*Figure 1-1*

*Figure 1. testFAILS transformation into testFAILS‑2.*

*Figure 2. Overview of the LMSYS Chatbot Arena: (a) votes per organization for top 150 models;*

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*As can be seen from Table 3 and Figure 1, the number of components has increased;*

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*Figure 5. Claude 3‑Opus refused to answer the prompt (Algorithm 2, August 2024).*

*Figure 6. Proposed model for the Turing Test simulation.*

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*Figure 8 presents the backend, also known as the OpenAI‑side settings, of the AI assistant.*

*shown below in Figure 9.*

*A student testimonial on ChatGPT usage in class is provided in Figure 10.*

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*Figure 12.*

*Figure 12.*

*Figure 14. Comparison of Word2Vec embeddings for a Russian sentence using different vector di‑*

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*Figure 16. Comparison of embedding cosine similarity between 10 languages in different models,*

*Figure 17 presents a comparative analysis of embedding similarities across various*

*Figure 18. Four‑dimensional visualization of multilingual word embeddings using principal com‑*

*Figure 19. Illustration of strategy reasoning method process, June 2024.*

*Figure 20. Communication frequency and duration comparison between English and Chinese inter‑*

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*The GUI and the settings of the custom GPT can be seen in Figure 22.*

*(2) Systems should be configured to enforce stricter conversation limits when potential*

*Figure 24. Robust testing of Gemini.*

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*Figure 26. Utilizing the multimodality of ChatGPT‑4o to extract code from the images.*

*Figure 27. The multimodality of Gemini Advanced and its relationship to YouTube can be used to*

*Figure 28. The transition from Thomas Fuller, the “Calculator from Virginia”, to Figure 01, a robot*

*tion. Figure 29 demonstrates the result of one prompt, pasted in the URL area of a browser*

*ing various industries and aspects of our daily routines. Figure 30 demonstrates the pre‑*