## RHETORICAL ANALYSIS OF WASHINGTON POST'S SCHOOL SHOOTING DATABASE

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The Washington Post's School Shooting Database visualization serves as a powerful example of data-driven advocacy journalism, combining rigorous methodology with compelling visual narrative to illuminate the persistent crisis of gun violence in American schools.

#### **Narrative Structure and Persuasive Techniques**

The visualization employs a chronological narrative structure, using the Columbine massacre as a historical anchor point. This choice frames the data within collective memory, making the information more accessible and emotionally resonant. The interactive timeline allows users to explore individual incidents, transforming abstract statistics into concrete, human stories.

#### Visual Elements and Message

The visualization's effectiveness stems from its:

- · Clean, minimalist design that emphasizes data clarity
- Interactive elements that encourage user engagement
- Color coding to distinguish different types of incidents
- · Temporal mapping that reveals patterns and frequency

#### **Data Integrity and Ethics**

The database maintains high ethical standards through:

- Rigorous verification processes
- Clear methodology documentation
- Transparent inclusion criteria
- · Regular updates and corrections

#### **Impact Analysis**

The visualization succeeds in its advocacy mission by presenting irrefutable evidence of a systemic problem while avoiding sensationalism. Its strength lies in letting the data speak for itself, allowing readers to draw their own conclusions from a comprehensive and well-documented dataset. The interactive elements transform passive readers into active participants in data exploration, potentially increasing the likelihood of advocacy engagement.

The visualization's main limitation is its relatively subtle call to action, though this may be a deliberate choice to maintain journalistic objectivity while still motivating change through awareness.

# More than **383,000**

### students have experienced gun violence at school since Columbine

There have been 417 school shootings since 1999, according to Post data

One dot represents 20 children exposed to gun violence

2005

Z005

West Nickel Mines Amish School

DC1.2, 2006 – 20
CHILDREN IN
SCHOOL

Röbb Elementary
School

Mary 24, 2022 – 500
CHILDREN IN
SCHOOL

Mary 24, 2022 – 500
CHILDREN IN
SCHOOL

Mary 25, 2020

Z020

Amish School
FEB. 14, 2018 – 2, 2930 CHILDREN IN
SCHOOL

Saindy Hook
FEB. 14, 2018 – 2, 2930 CHILDREN IN
DDG1452012 – 4200
SCHOOL

Figure 1: Washington Post's School Shooting Database Visualization

Source: https://www.washingtonpost.com/education/interactive/school-shootings-database/