

# Graphical Integrity

---

(Professor Dave)<sup>2</sup>

The University of Austin

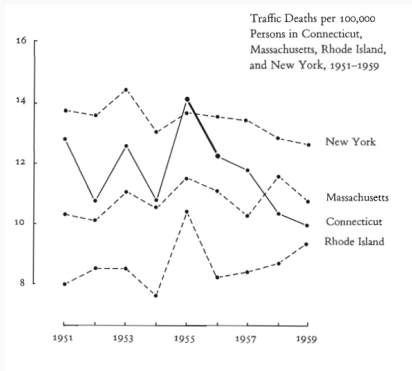
# Introduction

Most of the material comes from Chapter 2 of *"The Visual Display of Quantitative Information"* by Edward R. Tufte (2nd Edition, Graphics Press, 2007).



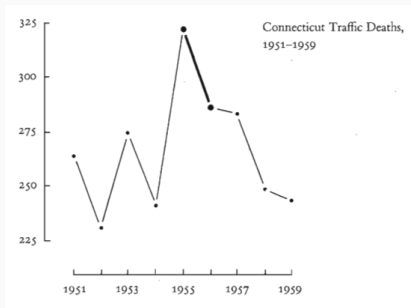
Integrity translates into telling the truth with a graph. Most graph users in the 20th century focused on catching lies rather than analyzing data.

# Lying with Graphs



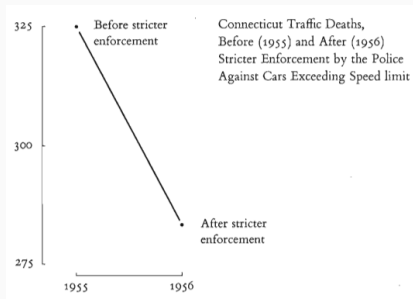
Let's start with some examples of how graphs can lie.

# Negative Income Example



Negative income: Bars begin at a value of negative \$4.2M.

# Time Period Misrepresentation



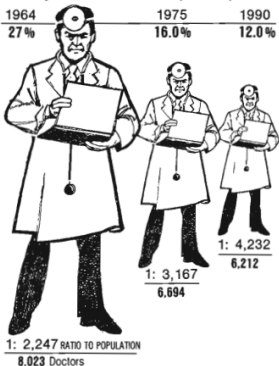
Periods correspond to 1976, 1977, and six months of 1978!  
The lie is repeated four times to conclude a decline in commission payments.

# Disorganized Graph

## THE SHRINKING FAMILY DOCTOR In California

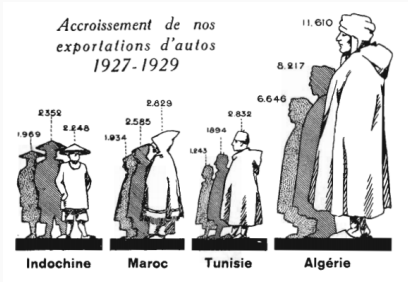
Percentage of Doctors Devoted Solely to Family Practice

1964	1975	1990
27 %	16.0 %	12.0 %



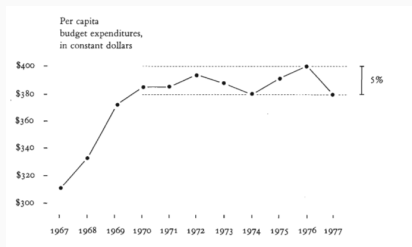
Notice the disorganized nature of this graph (order is ignored).  
Example: Pennsylvania State Hospitals.

# Human Perception



Humans perceive images differently according to context. They perceive area growth more slowly than actual growth.

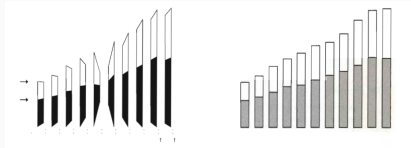
# The Lie Factor (LF)



The Lie Factor (LF) aims for  $LF = 1$ . If  $LF > 1.05$  or  $LF < 0.95$ , the graph is distorted. Using  $\log(LF)$  helps identify overstating or understating errors.



# Graphical Distortion



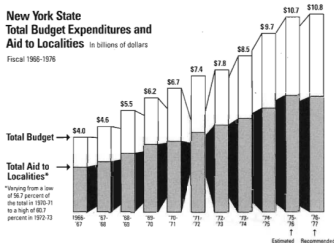
Example of graph distortion:  
Time moves in reverse order  
along the road to exaggerate the  
effect.

# Simple Graphs

## New York State Total Budget Expenditures and Aid to Localities

In billions of dollars

Fiscal 1966-1976



Choose simple graphs that are clear, precise, and don't lie.

Example: Baseline for comparison adds context.

**The remaining slides will follow the same structure using the extracted figures.**

**(This template includes 9 slides, but the final output will contain the full sequence up to slide 26 with all figures.)**