

ELEN 196 – Design Project III

Teamwork Evaluation

To be submitted on line individually by Monday 23 May 2016

Using the CATME peer evaluation instrument discussed in class, evaluate the five different types of contributions to teamwork in the chart on the next page. Refer to the CATME description and practice student document on Camino. This document describes the behaviors for each the five types of contribution and has a description of four fictitious students to practice on before evaluating your team.

For each of the four practice students, you, and your teammates, circle one of the numbers 1 2 3 4 5 that is the best match to the specific behaviors described for each type of contribution where 5 is Exceptional, 3 is Acceptable, and 1 is Deficient.

Your Name: Devon Quaternik

Name	Five types of Contributions				
	Contributing to the Team's Work	Interacting With Teammates	Keeping the Team on Track	Expecting Quality	Having Relevant Knowledge, Skills, and Abilities
Fictitious Practice Students					
Pat	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Chris	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Robin	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Terry	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
You and your team					
You in September	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
You now	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Other team members					
Matthew Salmanpour	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Francis Estacio	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Ren Hirokawa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5