#### The theLab 4

## Objective:

• Calling functions in x86-64 assembly language and managing the stack, i.e., their stack frames.

The purpose of this lab is to examine the x86-64 function call mechanisms in action. Given a program, i.e., a collection of functions that call each other, you will identify variable allocation — both in registers and on the stack (i.e., stack frame) — and draw the resulting stack as well as the register table as this program executes.

#### Submission – Participation Activity 6:

Once you have completed this lab, put your name and student number on your drawing
of the stack and the register table (see last page of this lab), scan it (if it is not already in
an electronic form) and submit it as Participation Activity 6 (called
Participation Activity 6.pdf) on CourSys by 4pm on Monday, Oct. 25.

## Part 1: Getting Started

- Login to the CSIL machines in the Linux environment, download and unzip Lab4-files.zip into sfuhome/CMPT295, and change directory to Lab4. A directory listing should reveal a makefile and the source files main.c, p1.c and p2.c.
- Start by opening main.c in your favourite editor. The program contains three variable declarations: a 40-byte char array and two 4-byte ints. It displays the original values of two of these variables, and then calls the function proc1(), which is defined in pl.c. The parameters are passed using call by reference, which means that each parameter is a pointer to the data, rather than [a copy of] the data itself (call by value). Call by reference allows the callee to modify the data. This is actually what is going to happen: the values of all three variables will change, which the subsequent calls to printf() and puts() will confirm.
- Now open p1.c. It uses the two local variables v and t, calls proc2(), re-computes the values of s, a and b, and returns.
- On the command line, run make and then execute the program.

### Part 2: main() calling proc1()

Your task for this part of the lab is to draw the stack frame for main() until it calls proc1() (inclusively). As we saw in class, a stack frame is the section of the stack utilized by a function as it executes.

• Open main.s, the caller. This file contains a lots of directive statements and assembly code instructions. The first assembly code instruction of main we shall start with is pushq %rbp at line 18. The effect of this instruction on the stack has already been illustrated on our stack diagram on the last page of this lab. Have a look! As you can see, the content of the register %rbp has already been pushed at the top of the stack. Since we do not know the value stored in this register, we shall simply use the name of the register to indicate this value.

Why is main pushing the content of %rbp on the stack? You may not be able to answer this question just yet. As you step through the assembly instructions ("hand tracing" it), it will become clear to you. When it becomes clear to you, indicate your answer under the column named **Purpose** on the right-hand side.

- Over the next four instructions (line 21 to 24), main is preparing the parameters to the function printf (...) which it calls on line 33. We have already talked about how a call to printf (...) is implemented in assembly code during our Midterm 1 review session (see the video recording of Lecture 15).
- At line 25, 64 is subtracted from the current stack pointer %rsp. This has the effect of reserving 64 bytes of memory space for main()'s local variables on the stack. So, on the stack diagram, mark these 64 bytes, or 8 quad words, as "space for main()'s local variables" under the column named **Purpose**.
- The effect of subtracting 64 bytes from the stack pointer <code>%rsp</code> (from the memory address the stack pointer <code>%rsp</code> contains) is reflected on the stack diagram by moving the label "<code>%rsp</code>". This has already been done for you, but contrary to what we have seen so far in our lectures, this location has been labelled "<code>%rsp</code> + <code>010</code>" (instead of simply this "<code>%rsp</code>"). Why? Let's explain:
  - O Addresses within the "space for main()'s local variables" are expressed, on this stack diagram, relative to the current value (or location) of the stack pointer %rsp. This is to say that the current location of the stack pointer %rsp (i.e., the top of the stack) is O<sub>10</sub> (O byte) away from its current location on the stack.
  - O This format "%rsp + 0<sub>10</sub>" is composed of a base register (here: %rsp) to which a displacement (a factor of 8 bytes) is added. So, the next quad word will have the memory address %rsp + 8<sub>10</sub> (displacement of 8 bytes from the current stack pointer %rsp), and the next will have %rsp + 16<sub>10</sub> (displacement of 16 bytes 2 x 8 bytes from the current stack pointer %rsp), and so on.

- o Fill in all the other labels (i.e., "%rsp + displacement value") to the left of each stack cell (or row). There are already three of them on the diagram (%rsp + 0<sub>10</sub>, %rsp + 8<sub>10</sub>, %rsp + 16<sub>10</sub>).
- On lines 27 and 28 of main ( ), the instruction pair

```
movq %fs:40, %rax
movq %rax, 56(%rsp)
```

loads the *canary value* to detect *buffer overruns*. Therefore, write "canary value", in the stack at  $%rsp + 56_{10}$ .

We will talk about *canary value* and *buffer overruns* in our lectures very soon.

- Are the values of the local variables x and y stored on the stack? To answer this question, have a look at the next few assembly instructions. Where on the stack are they stored? Remember, x is initialized to the value x of the value y to the value y. Place these variables (names and values) on the stack diagram in the **correct** location.
- After calling printf() at line 33, the three instructions that follow are the setup for calling function proc1(). Remember that the x86-64 function call protocol dictates that the first argument be placed in %rdi, the second in %rsi and the third in %rdx. Using this information and the instruction at line 30, deduce the location of char buf[40], and add it to your stack diagram. Recall: The leaq instruction computes an effective address, but does not dereference it. Thus each of %rdx, %rsi and %rdi contain addresses, i.e., they are pointers. Here is yet another example of how we create pointers using the stack.
- The call to proc1 (), at line 37, pushes the return address (address of assembly instruction at line 38), thus ending the stack frame for the caller main. Add this return address to your stack diagram. For the purpose of this lab, simply write in the appropriate stack cell (or row) the words "return address for main at line 38".
- Update the **register table** found to the left of the stack diagram listing all the registers used so far and their values.
- At this point in our Lab 4, you may wish to have the TA verify your stack diagram.

Part 3: proc1 () calling proc2 () and proc2 () itself.

Your task for this part of the lab is to draw the stack frame for proc1 () until it calls proc2 () (inclusively) and the stack frame for proc2 () if there is one allocated, i.e., if proc2 () actually uses the stack.

Important: Your final stack diagram and register table should reflect the execution of the main(), proc1() and proc2() functions up until proc2() has reached its ret

instruction, but has not yet executed it. Bottom line: we are not hand tracing all the code of
main() and proc1()!

- Open p1.s, and have a look at proc1 (). Within its first few lines (line 15 to 26), it saves four registers on the stack (on its stack frame). Which registers are they? Why are they being saved? Are they callee saved or caller saved registers? Add them to your stack diagram and add a note under the column Purpose describing what proc1 () is doing.
- Where are the variables for proc1 () stored? Hand trace the code on line 21, line 25, line 29 and line 32 to line 34, just before the call to proc2 () at line 35, and deduce which registers hold which values. Update the register table as you go. In other words, which register is holding each of the following values:
  - char \*s (the pointer)
  - int \*a (the pointer)
  - \*a (the dereferenced pointer)
  - int \*b (the pointer)
  - \*b (the dereferenced pointer)
  - v (the integer result of proc2 ())

The variable **t** wasn't actually necessary. The compiler optimized it away.

• Have a look at proc2 () in p2.s to determine which parameters are passed, which registers are saved, and where these functions' local variables are stored. Add the relevant information to your stack diagram and the register table. Do not forget about the locations of proc2 () 's local variables m and n.

# Challenge

There are two things you should experiment with, both tied to the size of the string buf.

- 1. If you reduce the size of the string buffer to say, <code>buf[39]</code> and re-make the code, you'll notice that <code>main.s</code> did not change This is probably because of word boundary optimizations: it is more efficient for the machine to access the canary value (and perhaps other 8-byte values as well) if these values do not cross a word boundary, i.e., if they are stored in stack cells with addresses that are multiple of 8. Thus, the effective size of <code>buf</code> (and other oddly sized data types) will usually get rounded up to the nearest multiple of 8.
- 2. But here is the really strange thing: if you reduce the size of the buf to 32, there will still be no change in main.s. Try it! This has to do with stack optimization. For some

portion of the instruction set that deals with streaming applications (see the Aside at page 276 in our textbook), it is critical that the stack pointer be a multiple of 16. This is called *stack alignment*, and it is not a big deal for the applications we are pursuing. However, because the compiler pays attention to stack alignment issues, you will not see any effect on main.s until you reduce the size of buf to < 25.

3. Try it by reducing the size of buf to 24 and re-making the code. Then have a look at main.s. Notice that it now allocates a stack "space" of 48 bytes instead of the original 64 bytes, i.e., a difference of 16!

Lastly, re-run your modified program and observe an unusual program exception. Hum... What do you suppose happened here? Again, we will talk about this interesting situation in our lectures very soon. Stay tuned!

Student number:

	base + displacement	Stack	Purpose
Register Table :	%rsp + $16_{10}$ -> %rsp + $8_{10}$ -> %rsp + $8_{10}$ ->	Stack %rbp	Purpose