

## Chapter 2 - Evaluation Rubric

Criteria	Does Not Meet 0.01 points	Meets 1 point
<b>Introductory Remarks/Literature Search Strategies</b>	<p>The section is missing; or some topic areas are not included in the introduction or are not explained clearly.</p> <p>The chapter outline is not provided and the literature search strategies are missing.</p>	<p>The reader is adequately oriented to the topic areas covered. An outline of the flow of the chapter is presented.</p> <p>All major themes/concepts are introduced. Literature search strategies are presented.</p>
<b>Full Theoretical/Conceptual Framework</b>	<p>The section is missing; or some theoretical foundations of the research are not discussed or some relevant theories are omitted.</p> <p>Student fails to adequately elaborate on theoretical/conceptual framework introduction in Chapter 1.</p>	<p>Most theories and concepts are covered in detail to orient the reader to the research.</p> <p>Description(s) of the theory(ies)/conceptual framework(s) are provided and supported in the literature. The sources of the framework are described and provide the rationale for the choice of the framework for the study through substantiation in the literature.</p>
<b>Themes or Subtopics</b>	<p>Themes are random and unorganized, concepts are not ordered, and some relevant themes are omitted.</p> <p>Themes do not follow a logical progression. All points of view are not addressed and relations are not with the problem, purpose, and research questions. Chapter reads more like a book report rather than a synthesized discussion of scholarly literature.</p>	<p>Themes are arranged logically analyzing all points of view with prior research and findings on the topic.</p> <p>Within each theme, topics are discussed from broad to narrow associated with the problem, purpose, research questions and associated concepts. Critically evaluated scholarly literature noting areas of convergence and divergence.</p>
<b>Summary</b>	<p>The section is missing; or some relevant information or themes are omitted.</p> <p>The summary does not follow logically from the literature review or the introduction.</p>	<p>All relevant information is adequately covered and refers to most of the major themes introduced in the Introduction.</p> <p>The reader is left with enough information to be familiar with the topics necessary to begin reading about the research methodology.</p>

<b>APA Format – Writing/Presentation</b>	<p>Inconsistently applies fundamental APA formatting throughout the chapter.</p> <p>The template requirements are not followed.</p>	<p>Consistently applies fundamental APA formatting throughout the chapter.</p> <p>The template requirements are followed.</p>
<b>Writing/Presentation</b>	<p>Does not follow conventions of scholarly writing, grammar, and punctuation.</p>	<p>Follows conventions of scholarly writing, grammar, and punctuation.</p>