

Chapter 4 - Evaluation Rubric

Criteria	Does Not Meet 0.01 points	Meets 1 point
Introductory Remarks	Overview of the purpose of the research study is missing, lacking clarify, and/or is overly lengthy; containing unneeded discussions. The organization of the chapter is missing or unclear; including the organization of the chapter around the research question(s)/hypotheses.	An adequate overview of the purpose of the research study is provided. The organization of the chapter is described and is structured mainly around the research question(s)/hypotheses.
Trustworthiness/Validity and Reliability of Data	Lacks clear discussion of trustworthiness/validity and reliability of data. Any factors impacting interpretation of data collection or analyses are missing or unclear. Note: Topics of discussion will differ based on method. Qualitative to include, but not limited to, credibility, transferability, dependability, and confirmability. Quantitative to include, but not limited to, validity, reliability, and assumptions of statistical tests.	Describes trustworthiness/validity and reliability of data. Factors impacting interpretation of data collection or analysis are noted. Note: Topics of discussion will differ based on method. Qualitative to include, but not limited to, credibility, transferability, dependability, and confirmability. Quantitative to include, but not limited to: validity, reliability, and assumptions of statistical tests.
Results	Presents results, themes, and/or statistical significance that are not aligned to research questions or hypotheses. There is a lack of structure in analysis and the steps for analysis are missing or unclear. There is a presence of interpretation and discussion in this section of the results. There is an absence of tables and figures or they are present but not clear or appropriate.	Presents results in line with the research questions or hypotheses. The structure of the analysis is mostly organized and aligned with the questions. Presents results with little to no interpretation. Themes are aligned to the research questions and any statistical significance or relevance is highlighted. Tables and figures are used and presented appropriately.
Evaluation of Findings (Brief)	Brief report of what findings mean is missing, unclear, or overly long. Results are not clearly interpreted in light of the theoretical/conceptual framework. Little to no connection back to the scholarly literature.	Description of what findings mean is included. Discussion includes theoretical/conceptual framework identified earlier. Most findings are compared to the scholarly literature.
Summary	Chapter does not conclude with a summary of key points from the Chapter, elements are missing, incomplete, and/new information is presented.	Chapter concludes with an organized summary of key points discussed/presented in the chapter.

APA Format – Writing/Presentation	Inconsistently applies fundamental APA formatting throughout the chapter. The template requirements are not followed.	Consistently applies fundamental APA formatting throughout the chapter. The template requirements are followed.
Writing/Presentation	Does not follow conventions of scholarly writing, grammar, and punctuation.	Follows conventions of scholarly writing, grammar, and punctuation.