DENNY ANDERSON

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EDUCATION

UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA

DECEMBER 2018

MASTER OF COMPUTER SCIENCE DEGREE

GPA: 3.792

UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA

AUGUST 2017

B.A. DEGREE IN MATHEMATICS AND COMPUTER SCIENCE

- CS Department GPA: 3.671
- Overall GPA: 3.464

LORD FAIRFAX COMMUNITY COLLEGE, MIDDLETOWN, VA

MAY 2015

ASSOCIATE OF SCIENCE DEGREE

GPA: 4.000

JAMES WOOD HIGH SCHOOL, WINCHESTER, VA

MAY 2015

ADVANCED STUDIES DIPLOMA

- Valedictorian
- GPA: 4.550 (weighted), 4.000 (unweighted)

WORK EXPERIENCE

TEACHING ASSISTANT, UVA COMPUTER SCIENCE DEPARTMENT

CS 3330: Computer Architecture

- Tutored concepts such as instruction set architectures, processor design, hardware control language and y86-64, caches, performance optimizations, and SIMD vectorization
- Semesters taught: Fall 2017, Spring 2018

CS 3205: HCI in Software Development

- Tutored concepts such as interface design, usability goals and requirements, conceptual models, prototype design, and quantitative and qualitative analysis
- Semesters taught: Fall 2016, Spring 2017, Fall 2017

TECHNICAL SKILLS

PROGRAMMING LANGUAGES

C++, JavaScript, PHP, HTML

Proficient

Advanced

Java, Python, SQL, C, Coq Proof Assistant

Elementary

x86-64, Idris

TOOLS

VirtualBox, GitHub, Emacs, Eclipse, Anaconda and Jupyter, Docker

AWARDS

Dean's List, University of Virginia

2016 2010, 2013

Microsoft Office Specialist Master
President's List, Lord Fairfax Community College

2013 - 2015

PROJECTS TV

TWITTER AND GENDER

DECEMBER 2017

Implemented several machine-learning algorithms like k-nearest-neighbors and decision trees in order to determine whether a particular tweet was written by a company, a female, or a male using the tweet's text content, along with metadata such as the user's sidebar and link colors, the user's username and description (bio), and the number of retweets and favorites the tweet received

GRADE CALCULATOR

JUNE 2017

Created and designed a web interface for a grade calculator application
Features include creating an account, logging in, creating semesters, creating classes,

entering and deleting grades, calculating the minimum grade a user must receive on an assignment in order to attain a certain grade, and producing a personalized transcript for the user to view

TEACHING INTRO CS

Informally taught an introductory computer science class during the Fall 2017 semester, where students were introduced to programming fundamentals and intro CS concepts such as computer architecture, parameter passing, software development, computer security, and algorithms

FALL 2017