## REFERENCE REPORT ON APPLICANT

Name of respondent PRINTED OR TYPEWRITTEN:						
Signature of Respondent	ı	Note: Ap	plicant should	type or pr	rint all information	on requested in
Address		this box b	pefore submitt	ing report	to a potential ref	eree.
		Name	las		first	middle
Telephone						
E-mail		I □ do □		rize the Uı	niversity of Virgi	inia to consider
Date	ı				Signature of Applicants	
I have known the applicant as an □ undergraduate     □ graduate student □ other						
2. I have known applicant for a period of years an	d/or	_ months				
3. I have served as applicant's □ adviser □ teacher □ departm	ent chairperso	on □ emplo	over □ other			
<b>To the</b> In the rating scales below, please describe <b>Respondent:</b> Compare the applicant, on each item, with						
approximately the same amount of experi	ence and train  No basis for	ing as the a		om you na  Good	Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general	ence and train	ing as the a	pplicant.		Excellent	
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:  8. Self-reliance and independence:	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:  8. Self-reliance and independence:  9. Motivation:	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:  8. Self-reliance and independence:  9. Motivation:  10. Emotional maturity:	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:  8. Self-reliance and independence:  9. Motivation:  10. Emotional maturity:  11. Creativity and originality:  12. Growth during the period you have observed the	ence and train  No basis for	ing as the a	pplicant.		Excellent	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:  8. Self-reliance and independence:  9. Motivation:  10. Emotional maturity:  11. Creativity and originality:  12. Growth during the period you have observed the	No basis for judgement  s compared:	ing as the a	pplicant.  Average	Good	Excellent (top 4 to 10%	Outstanding
approximately the same amount of experi  APPLICANT'S ACADEMIC ABILITY:  4. Mastery of fundamental knowledge in applicant's general field:  5. Knowledge of and ability to use basic laboratory techniques:  6. Ability to express ideas in writing:  7. Oral communications:  8. Self-reliance and independence:  9. Motivation:  10. Emotional maturity:  11. Creativity and originality:  12. Growth during the period you have observed the applicant:  Note: Educational level of the group with whom applicant in	No basis for judgement  s compared:	Below Average  Senior  Yes \( \sigma \) N	pplicant.  Average	Good	Excellent (top 4 to 10%	Outstanding

applicant's abilities and potential as an engineer or scientist including, where appropriate, comments on such matters as versatility, competence to envision and plan significant research, and ability to make mature scientific judgments.

**14. Please mail Reference Report and** <u>one copy</u> **of any attachments to:** Graduate Studies, Office of the Dean School of Engineering and Applied Science, University of Virginia, 351 McCormick Road, P.O. Box 400242, Charlottesville, Virginia 22904-4242

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