DR ABHIK ROY

EDUCATION

2016

Western Michigan University Ph.D. in Program Evaluation

Kalamazoo, MI

Dissertation. Building an Evaluation Model of Academic Advising's Impact on Progression, Persistence, and Retention Within University Settings

2007

Michigan Technological University M.S. in Mathematics

Houghton, MI

Thesis. Quotient Rings of the Eisenstein Integers

2001

West Virginia Wesleyan College B.S. in Mathematics

Buckhannon, WV

Terminal Study. 4-Cell Embedding on a n-genus Torus

PROFESSIONAL EXPERIENCE

Current 2016

Assistant Professor

West Virginia University

- Morgantown, WV
- · Advising masters and doctoral level
- Authoring and submitting papers to peer Developing enhanced and interactive reviewed publications.
- Pulling data from multiple remote sources, constructing static, active, and • Evaluating various programs, projects, interactive visualizations for production and/or embedding within reports, and

building Shiny apps and APIs within the R/RStudio environment.

- surveys in Qualtrics using HTML, CSS, & Javascipt.
- and grants.
- Teaching evaluation and methods based classes with a focus on data science.

2016 2014 Data Analyst

University of Kansas

- Created web apps in Shiny and Tableau to pull, summarize, and visualize data from the organization's Oracle database. • Researched and implemented predictive
- Led and presented findings from small and large scale qualitative, quantitative, and mixed-methods studies.

- Lawrence, KS
- Prepared evaluation reports for various stakeholders.
- statistical models for student retention and graduation efforts.





CONTACT INFORMATION

abhikrroy@protonmail.com

github.com/drabhikroy

iam.adatasocialscientist.com

+1 304-554-9436

0000-0002-7085-8964

EXPERTISE

Data visualization

Content, cluster, and social network analysis

Modeling using statistics and machine learning

Text mining

Planning and conducting program evaluations

Designing and administering smalland large-scale surveys

Programming and analysis in **Q** with markup using $L\!\!\!/T_F\!X$



App development and dynamic reporting using





SELECT PUBLICATIONS

Thinking Processes in Code.org: A Relational Analysis Approach to Computational Thinking Computer Science Education

Computer Science Education

Kale, U., Yuan, J., & Roy, A. https://doi.org/10.1080/08993408.2022.2145549

There's So Much to Do and Not Enough Time to Do It! A Case for Sentiment Analysis to Derive Meaning From Open Text Using Student Reflections of Engineering Activities.

American Journal of Evaluation, 42 (4), 559-576.

Roy, A., & Rambo-Hernandez, K.E. https://doi.org/10.1177/1098214020962576

To design or to integrate? Instructional design versus technology integration in developing learning interventions. Education Tech Research Dev 68, 2473–2504.

Kale, U., Roy, A. & Yuan, J. https://doi.org/10.1007/s11423-020-09771-8

Using Interactive Theater to Promote Inclusive Behaviors in Teams for First-year Engineering Students: A Sustainable Approach.

Development of A Holistic Cross-Disciplinary Project Course Experience as a Research Platform for the Professional Formation of Engineers.

Dey, K.C., & Rahman, M.T., & Pyrialakou, V.D., & Martinelli, D., & Rambo-Hernandez, K.E., & Fraustino, J.D., & Deskins, J., & Plein, L.C., & Roy, A.R. https://doi.org/10.18260/1-2--34446

General chemistry student attitudes and success with use of online homework: Traditional-Responsive versus Adaptive-Responsive.

Journal of Chemical Education, 95 (5), 691-699.

Richard-Babb, M., Curtis, R., Ratcliff, B., Roy, A.R., & Mikalik, T. https://doi.org/10.1021/acs.jchemed.7b00829

To go virtual or not to go virtual, that is the question: A comparative study of face-to-face versus virtual laboratories in a physical science course.

Journal of College Science Teaching, 48 (2), 59-67.

Miller, T.A., Carver, J.S., & Roy, A.R. https://www.jstor.org/stable/26616271

2014 • Reasoning-and-proving in algebra: The case of two reform-oriented U.S. textbooks.

International Journal of Educational Research 64., 92-106

Davis, J.D., Smith, D.O., **Roy, A.R.**, & Bilgic, Y. K. https://doi.org/10.1016/j.ijer.2013.06.012

2012 • What's in a Scriven number?

Journal of MultiDisciplinary Evaluation, 8 (19), 41-45.

Roy, A.R., Hobson, K.A., & Coryn, C.L.S. https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/372/358

BOOK CHAPTERS

2014

• Social network analysis: Finding meaning in connections.

Nova Science Publishers, Inc.

Roy, A.R. 978-1-53612-734-8

INVITED CONTRIBUTIONS

2012

What is a Scriven number?
The American Evaluation Association Newsletter
Roy, A.R., Hobson, K.A., & Coryn, C.L.S.

• ACTIVE GRANTS

2022

ICU Compute for West Virginia: Empowering Future Teachers to Promote Critical Computational Thinking in Teaching Science

West Virginia University

Morgantown, WV

- · Implementing process and impact evaluations of program activities
- Conducting quantitative text analysis of written and interview data using machine learning
- Constructing and validating survey instruments used to assess progress and effect

O INACTIVE GRANTS

2017 | 2022 WVCTSI: West Virginia Clinical and Translational Science Institute West Virginia University

Morgantown, WV

- Analyzing large data sets using frequentist and Bayesian methods.
- · Conducting local and multi-site mutli-cluster evaluation studies.
- · Developing/validating items and distributing customized Qualtrics surveys built with CSS and Javascript.
- · Pulling, wrangling, and visualizing secondary data in R.
- · Mentoring future graduate social data scientists.
- \$20,000,000
- 2017-NIH 2U54GM104942-02

2020 | 2021 Appalachian Gerontology Experiences - Advancing Diversity in Aging Research West Virginia University

Morgantown, WV

- Developing and distributing customized Qualtrics surveys built with CSS and Javascript.
- Performing various evaluative studies addressing program efficacy and engagement.
- \$678,000
- 2020-1R25AG059558-01A1

2020

Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation of Engineers

West Virginia University

Morgantown, WV

2022

• Advising engineering faculty and graduate students on implementation of study methods.

• Conducting quantitative and qualitative studies on undergraduate student experiences within grant related programs.

- \$200,000
- · 2019-NSF-EEC 1927232

2018 | 2017 Stepping UP with Avenue: Progress Monitoring: A Software Suite Helping Teachers Improve Literacy Progress For Deaf/Hard Of Hearing Students

Pennsylvania State University

State College, PA

- \$2,470,440
- · 2017-ED H327S170012

2018 2017		Cultivating Inclusive Identities of Engineers and Computer Scientists: Expanding Efforts to Infuse Inclusive Excellence in Undergraduate Curricula West Virginia University ◆ Morgantown, WV ◆ \$2,000,000 • 2017-NSF 1725880
2020 2017		GAUSSI: Generating, Analyzing, and Understanding Sensory and Sequencing Information: A Trans-Disciplinary Graduate Training Program in Biosensing and Computational Biology Colorado State University ◆ Fort Collins, CO ◆ \$3,013,779 • 2017-NSF: NRT-DESE
		PRESENTATIONS
2022		Let's Get Sentimental: Machine Learning Aided Data Analysis for Large Qualitative Data Sets *American Evaluation Association Annual Conference* Seidel, T. , Ferguson, C.F., & Roy, A.R.
2022		Best of Both Worlds: Affordances of Mixing Machine Learning and Qualitative Content Analysis **American Educational Research Association Annual Meeting** Roy, A.R., Ferguson, C.F., Curtis, R., & Babb-Richards, M.
2020		These Aren't Random Words Just Strung Together?: Using Machine Learning and Pretty Visualizations to Discover Topics in Articles. American Evaluation Association Annual Conference ■ Virtual Roy, A.R.
2019	•	Little Fish in a Big Pond, Only Fish in a Little Pond: How Roles Shape our Identities as Evaluators. **American Evaluation Association Annual Conference** M, Loomis, D.L., Mikalik, T.L., Curtis, R., Roy, A.R., & Bernstein, M.
2019	•	Evolving Program Logic Models to Meet Shifting Program Needs: The Case of WV Clinical Translational Science Institute. **American Evaluation Association Annual Conference** Minneapolis, MN Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L.
2019		The Value of External Evaluators When Building Clinical Translational Research Infrastructure. **American Evaluation Association Annual Conference** Curtis, R., **Roy, **A.R.**, **Bernstein, M, Loomis, D.L., **& Mikalik, T.L.* **Minneapolis, MN
2019		Using Associated Networks to Evaluate Content within Courses. **American Evaluation Association Annual Conference** **Roy, A.R., Kale, U, & Yuan, J.** **Minneapolis, MN** **Roy, A.R., Kale, U, & Yuan, J.**
2019		Why Is It That Writers Write but Fingers Don't Fing? Using Machine Learning and Lexemes to Make Sense of Nonsense. **American Evaluation Association Annual Conference** Minneapolis, MN **Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.
2019		Discovering the Underlying Meaning Behind Get Me Off Your F***ing Mailing List? and Most Other Narratives. **American Evaluation Association Annual Conference** **Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.

2019	•	Assessing for Improvement: The Use of Artificial Intelligence to Uncover Potential Differential Impact of Assignments. **American Evaluation Association Annual Conference** **Roy, A.R. & Rambo-Hernandez, K.**
2018		That's a Pretty Picture of Dots and Lines but What Does it Mean?: A Q&A Session with the Social Network Analysis TIG Leaders. **American Evaluation Association Annual Conference** **Roy, A.R., Durland, M.M., Woodland, R., & Phillips, G.**
2018	•	Navigating Buy-in and Shifting Evaluation Needs Over Time in NIH Clinical Translational Research Award. **American Evaluation Association Annual Conference** **Cleveland, OH Curtis, R., & Roy, A.R., Mikalik, T.L.*
2018		Using a Mixed Methods Evaluation to Discover How an Interactive Theater Based Model Stimulates Inclusive Behaviors in Engineering. **American Evaluation Association Annual Conference** **Roy, A.R., Rambo-Hernandez, K., Hensel, R.A., & Morris, M.L.*
2018		Collaboration Evaluation: Using Social Network Analysis to Reveal an Active Undiscovered Network. **American Evaluation Association Annual Conference** **Roy, A.R., Curtis, R., & Mikalik, T.L.* **Cleveland, OH Roy, A.R., Curtis, R., & Mikalik, T.L.*
2018	•	Examining the Past and Looking Forward: The Future of Evaluation Theory and Use. **American Evaluation Association Annual Conference** **Roy, A.R. & Hobson, K.A.** **Cleveland, OH Roy, A.R. & Hobson, K.A.**
2017		Transforming Graduate STEM Education: A Theory-Driven Evaluation of the GAUSSI National Science Foundation Research Training (NRT) Program. **American Evaluation Association Annual Conference** **Roy, A.R., Hernandez, P.A., Chen, T., & Paguyo, C.**
2017	•	Program Evaluation for Everyone! - Constructing an Online Foundational Course for Capacity Building using Theorists as a Focus. **American Evaluation Association Annual Conference** Washington, DC Roy, A.R. & Curtis, R.P.
2017	•	Three Stages Down! Exploring the Criteria for the Next Generation of Evaluation Theorists through Social Network Analysis. *Hawaii-Pacific Evaluation Association Annual Conference** *Roy, A.R. & Hobson, K.A.*
2017		Content in the Background: Using Evaluation Theorists as the Principal Motivator for Foundational Evaluation Courses. **Hawaii-Pacific Evaluation Association Annual Conference** **Roy, A.R. & Curtis, R.P.**
2015		Survey Says! Students Getting Tired of Surveys. National Academic Advising Association Annual Conference Roy, A.R. & Goetz, H.L. Las Vegas, NV

2013	•	Influences of Hierarchical Linear Modeling in Evaluation. Aotearoa New Zealand Evaluation Association Annual Conference Roy, A.R. & Goetz, H.L.	• Auckland, NZ
2012		Survey sample methods: Evaluators' toolbox refreshment. American Evaluation Association Annual Conference Roy, A.R. & Hobson, K.A.	Minneapolis, MN
	-	TEACHING EXPERIENCE IN EVALUATION AND METHODOLOGY (2016 -)	
2020 2018		Data Visualization West Virginia University 2020, 2018	Morgantown, WV
2017		Educational Psychology West Virginia University 2017	Morgantown, WV
2016	•	Educational Research West Virginia University	♥ Morgantown, WV
2022 2016		Introduction to Research West Virginia University 2022, 2018, 2017, 2016	Morgantown, WV
2020 2018	•	Measurement/Evaluation in Educational Psychology West Virginia University 2022, 2020, 2018	♥ Morgantown, WV
2019 2017		Mixing Research Methodologies West Virginia University 2022, 2019, 2018, 2017	♥ Morgantown, WV
2022 2017	•	Program Evaluation West Virginia University 2022, 2021, 2020, 2019, 2018, 2017	Morgantown, WV
2021 2017		Social Network Analysis West Virginia University 2021, 2017	Morgantown, WV
2021 2017		Statistical Methods 1 West Virginia University 2021, 2020, 2019, 2018, 2017	Morgantown, WV
2020 2022	•	Survey Design West Virginia University 2022, 2020	Morgantown, WV

TEACHING EXPERIENCE IN MATHEMATICS (2005 - 2015)

2012

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2008	•	Business Calculus Central Michigan University	• Mount Pleasant, MI
2009	•	College Algebra Central Michigan University	• Mount Pleasant, MI
2012		Discrete Mathematics Pittsburgh State University	Pittsburgh, KS
2014		Elementary Statistics Pittsburgh State University	Pittsburgh, KS
2010 2009		Foundations of Statistics Pittsburgh State University 2009, 2010	Pittsburgh, KS
2008 2007	•	Intermediate Algebra Central Michigan University 2007, 2008	• Mount Pleasant, MI
2007	•	Integral Calculus Michigan Technological University	• Houghton, MI
2015 2014		Linear Algebra University of Kansas 2014, 2015	• Lawrence, KS
2013	•	Mathematical Thinking Grades 6-12 Western Michigan University	♀ Kalamazoo, MI
2014 2013		Mathematics Curriculum Grades 6-12 Western Michigan University 2013, 2014	♥ Kalamazoo, MI
2005	•	Multivariable Calculus Michigan Technological University	• Houghton, MI
2007 2006		Single Variable Calculus Michigan Technological University 2006, 2007	• Houghton, MI
	П	SERVICE	
2022 2013	•	Associate Editor Journal of MultiDisciplinary Evaluation	
		MEMBERSHIPS	
2022	•	American Evaluation Association	Made in Q : Source code

Last updated on February 16, 2023