DR ABHIK ROY



EDUCATION

Western Michigan University Ph.D. in Program Evaluation

Kalamazoo, MI

Dissertation. Building an Evaluation Model of Academic Advising's Impact on Progression, Persistence, and Retention Within University Settings

Michigan Technological University M.S. in Mathematics

Houghton, MI

Thesis. Quotient Rings of the Eisenstein Integers

West Virginia Wesleyan College B.S. in Mathematics

Buckhannon, WV

Terminal Study. 4-Cell Embedding on a n-genus Torus

PROFESSIONAL EXPERIENCE

2023 2016

Assistant Professor West Virginia University

- · Contributed to peer-reviewed publications by authoring and submitting scholarly papers.
- Conducted rigorous evaluations of a variety of programs, projects, and grants, contributing to their optimization and effectiveness.
- Designed and implemented dynamic and interactive surveys using HTML,CSS, and JavaScript in the Qualtrics platform.
- Extracted, wrangled, and cleaned data from various remote sources; developed

Morgantown, WV

- a range of static, active, and interactive visualizations for public reporting and/or dissemination to clients, and built web apps in Shiny.
- · Instructed classes in evaluation, measurement, research methods, and survey design with an emphasis on the application of data science techniques.
- · Mentored Masters and Doctoral students, quiding their academic pursuits and research activities.

2016 2014

Data Analyst University of Kansas

- · Authored detailed evaluation reports, catering to the requirements of diverse stakeholders.
- · Conducted research and deployed predictive statistical models aimed at enhancing student retention and graduation efforts.
- Developed web applications using Shiny and Tableau, facilitating extraction,

Lawrence, KS

summarization, and visualization of data from the organization's Oracle database.

· Spearheaded and delivered presentations on findings from comprehensive qualitative, quantitative, and mixed-methods studies, both large and small.





CONTACT INFORMATION

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+1 304-554-9436

0000-0002-7085-8964

EXPERTISE

Content, cluster, and social network analysis

Data visualization

Designing and administering smalland large-scale surveys

Modeling and analysis using statistics and machine learning

Planning and conducting program evaluations

Programming and analysis in **Q** with markup using $L\!\!\!/T_E\!X$



Quantitative, qualitative, and mixed method designs and analyses

Web app development and static/dynamic reporting using







SELECT PUBLICATIONS

Is it accessible? Preservice teachers' access to computational thinking.

Contemporary Issues in Technology and Teacher Education

Kale U., Kooken, A., Yuan, J., & Roy, A. (accepted)

Program Evaluation Standards for Utility Facilitate Stakeholder Internalization of Evaluative Thinking in the West Virginia Clinical Translational Science Institute

Journal of Multidisciplinary Evaluation

Curtis, R., Roy, A., Lewis, N., Dooty, E. N., & Mikalik, T. https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/831

Thinking Processes in Code.org: A Relational Analysis Approach to Computational Thinking Computer Science Education

Computer Science Education

Kale, U., Yuan, J., & Roy, A. https://doi.org/10.1080/08993408.2022.2145549

There's So Much to Do and Not Enough Time to Do It! A Case for Sentiment Analysis to Derive Meaning From Open Text Using Student Reflections of Engineering Activities.

American Journal of Evaluation, 42 (4), 559-576.

Roy, A., & Rambo-Hernandez, K.E. https://doi.org/10.1177/1098214020962576

To design or to integrate? Instructional design versus technology integration in developing learning interventions. Education Tech Research Dev 68, 2473–2504.

Kale, U., Roy, A. & Yuan, J. https://doi.org/10.1007/s11423-020-09771-8

Using Interactive Theater to Promote Inclusive Behaviors in Teams for First-year Engineering Students: A Sustainable Approach.

Development of A Holistic Cross-Disciplinary Project Course Experience as a Research Platform for the Professional Formation of Engineers.

Dey, K.C., & Rahman, M.T., & Pyrialakou, V.D., & Martinelli, D., & Rambo-Hernandez, K.E., & Fraustino, J.D., & Deskins, J., & Plein, L.C., & Roy, A.R. https://peer.asee.org/29592

General chemistry student attitudes and success with use of online homework: Traditional-Responsive versus Adaptive-Responsive.

Journal of Chemical Education, 95 (5), 691-699.

Richard-Babb, M., Curtis, R., Ratcliff, B., Roy, A.R., & Mikalik, T. https://doi.org/10.1021/acs.jchemed.7b00829

To go virtual or not to go virtual, that is the question: A comparative study of face-to-face versus virtual laboratories in a physical science course.

Journal of College Science Teaching, 48 (2), 59-67.

Miller, T.A., Carver, J.S., & Roy, A.R. https://www.jstor.org/stable/26616271

2014 • Reasoning-and-proving in algebra: The case of two reform-oriented U.S. textbooks.

International Journal of Educational Research 64., 92-106

Davis, J.D., Smith, D.O., Roy, A.R., & Bilgic, Y. K. https://doi.org/10.1016/j.ijer.2013.06.012

2012 • What's in a Scriven number?

Journal of MultiDisciplinary Evaluation, 8 (19), 41-45.

Roy, A.R., Hobson, K.A., & Coryn, C.L.S. https://doi.org/10.56645/jmde.v8i19.372

BOOK CHAPTERS

2014

Social network analysis: Finding meaning in connections. *Nova Science Publishers, Inc.*

Roy, A.R. 978-1-53612-734-8

INVITED CONTRIBUTIONS

2012

What is a Scriven number?

The American Evaluation Association Newsletter

Roy, A.R., Hobson, K.A., & Coryn, C.L.S.

ACTIVE EVALUATIONS

Current | 2023

ent • Healthy Start Initiative

West Virginia University Research Corporation

Morgantown, WV

- · Lead Program Evaluator & Methodologist
- Building valid and reliable survey instruments to assess participant experiences.
- Implementing process, monitoring, and impact evaluations of programmatic activities.
- · Utilizing mixed methods designs to study participant data.
- Total Award: \$5,470,000
- HRSA-19-049

Current | 2022

- · Lead Program Evaluator & Mixed Methods Analyst
- · Applying mixed methods text analysis of written and interview data using thematic analysis and various machine learning methods.
- Constructing and validating survey instruments used to assess progress and programmatic impact.
- Implementing process and impact evaluations of program activities.
- Total Award: \$294,958.00
- 2019-NSF 2142274

COMPLETED EVALUATIONS

2022 | 2017 WVCTSI: West Virginia Clinical and Translational Science Institute West Virginia University

- Program Evaluator & Data Scientist
- · Analyzed large data sets using frequentist and Bayesian methods.
- · Conducted local and multi-site mutli-cluster evaluation studies.
- Developed/validated items and distributing customized Qualtrics surveys built with CSS and Javascript.
- · Mentored future graduate social data scientists.
- Pulled, wrangled, and visualized secondary data
- Total Award: \$20,000,000
- 2017-NIH 2U54GM104942-02

Morgantown, WV

Appalachian Gerontology Experiences - Advancing Diversity in Aging Research 2020 Morgantown, WV West Virginia University 2021 · Lead Program Evaluator • Developed and distributing customized Qualtrics surveys built with CSS and Javascript. • Performed various evaluative studies addressing program efficacy and engagement. Total Award: \$678.000 -2020-NIH 1R25AG059558-01A1 Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation 2020 of Engineers 2022 Morgantown, WV West Virginia University · Methodological Advisor & Research Specialist · Mentored engineering faculty and graduate students on the implementation of research methods. · Conducted quantitative and qualitative studies on undergraduate student experiences within grant related programs. • Total Award: \$200,000 • 2019-NSF 1927232 Stepping UP with Avenue: Progress Monitoring: A Software Suite Helping Teachers Improve Literacy Progress For 2018 Deaf/Hard Of Hearing Students 2017 State College, PA Pennsylvania State University · Lead Program Evaluator · Administered product and program evaluations of existing tools and activities. • Total Award: \$2,470,440 · 2017-ED H327S170012 Cultivating Inclusive Identities of Engineers and Computer Scientists: Expanding Efforts to Infuse Inclusive Excellence in 2018 Undergraduate Curricula 2017 Morgantown, WV West Virginia University · Lead Program Evaluator • Conducted personnel and program evaluations of existing members and interventions. · Created and implemented various text analysis methods. • Total Award: \$2,000,000 · 2017-NSF 1725880 GAUSSI: Generating, Analyzing, and Understanding Sensory and Sequencing Information: A Trans-Disciplinary Graduate 2020 Training Program in Biosensing and Computational Biology 2017 Fort Collins, CO Colorado State University · Lead Program Evaluator · Conducted unstructured and semi-structured interviews and focus groups assessing participant experiences. • Implemented mixed methods evaluations to study program impacts on students and faculty. Total Award: \$3,013,779 · 2017-NSF 1450032 PRESENTATIONS

Let's Get Sentimental: Machine Learning Aided Data Analysis for Large Qualitative Data Sets

American Evaluation Association Annual Conference

Seidel, T., Ferguson, C.F., & Roy, A.R.

New Orleans. LA

2022

| 2022 | | Best of Both Worlds: Affordances of Mixing Machine Learning and Qualitative Content Analysis *American Educational Research Association Annual Meeting Roy, A.R., Ferguson, C.F., Curtis, R., & Babb-Richards, M. *San Diego, CA |
|------|---|--|
| 2020 | | These Aren't Random Words Just Strung Together?: Using Machine Learning and Pretty Visualizations to Discover Topics in Articles. American Evaluation Association Annual Conference Roy, A.R. |
| 2019 | • | Little Fish in a Big Pond, Only Fish in a Little Pond: How Roles Shape our Identities as Evaluators. **American Evaluation Association Annual Conference** M, Loomis, D.L., Mikalik, T.L., Curtis, R., Roy, A.R., & Bernstein, M. **Only Fish in a Little Pond: How Roles Shape our Identities as Evaluators. **Minneapolis, MN** Minneapolis, MN** **Only Fish in a Little Pond: How Roles Shape our Identities as Evaluators. **Minneapolis, MN** **Minn |
| 2019 | • | Evolving Program Logic Models to Meet Shifting Program Needs: The Case of WV Clinical Translational Science Institute. **American Evaluation Association Annual Conference** Minneapolis, MN Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L. |
| 2019 | | The Value of External Evaluators When Building Clinical Translational Research Infrastructure. **American Evaluation Association Annual Conference** **Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L. |
| 2019 | | Using Associated Networks to Evaluate Content within Courses. **American Evaluation Association Annual Conference** **Roy, A.R., Kale, U, & Yuan, J.** **Minneapolis, MN** **Roy, A.R., Kale, U, & Yuan, J.** |
| 2019 | • | Why Is It That Writers Write but Fingers Don't Fing? Using Machine Learning and Lexemes to Make Sense of Nonsense. **American Evaluation Association Annual Conference** Minneapolis, MN **Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.** |
| 2019 | • | Discovering the Underlying Meaning Behind Get Me Off Your F***ing Mailing List? and Most Other Narratives. **American Evaluation Association Annual Conference** Minneapolis, MN **Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M. |
| 2019 | • | Assessing for Improvement: The Use of Artificial Intelligence to Uncover Potential Differential Impact of Assignments. **American Evaluation Association Annual Conference** **Toronto, CN Roy, A.R. & Rambo-Hernandez, K. |
| 2018 | | That's a Pretty Picture of Dots and Lines but What Does it Mean?: A Q&A Session with the Social Network Analysis TIG Leaders. **American Evaluation Association Annual Conference** **Roy, A.R.*, Durland, M.M.*, Woodland, R.*, & Phillips, G.** |
| 2018 | • | Navigating Buy-in and Shifting Evaluation Needs Over Time in NIH Clinical Translational Research Award. **American Evaluation Association Annual Conference** **Cleveland, OH Curtis, R., & Roy, A.R., Mikalik, T.L.* |
| 2018 | | Using a Mixed Methods Evaluation to Discover How an Interactive Theater Based Model Stimulates Inclusive Behaviors in Engineering. **American Evaluation Association Annual Conference** **Cleveland, OH Roy, A.R., Rambo-Hernandez, K., Hensel, R.A., & Morris, M.L. |

| 2018 | | Collaboration Evaluation: Using Social Network Analysis to Reveal an Active Undiscovered Network. **American Evaluation Association Annual Conference** **Roy, A.R., Curtis, R., & Mikalik, T.L.* **Cleveland, OH Roy, A.R., Curtis, R., & Mikalik, T.L.* |
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| 2018 | • | Examining the Past and Looking Forward: The Future of Evaluation Theory and Use. **American Evaluation Association Annual Conference** **Roy, A.R. & Hobson, K.A.** **Cleveland, OH Roy, A.R. & Hobson, K.A.** |
| 2017 | | Transforming Graduate STEM Education: A Theory-Driven Evaluation of the GAUSSI National Science Foundation Research Training (NRT) Program. **American Evaluation Association Annual Conference** **Roy, A.R., Hernandez, P.A., Chen, T., & Paguyo, C.** |
| 2017 | | Program Evaluation for Everyone! - Constructing an Online Foundational Course for Capacity Building using Theorists as a Focus. **American Evaluation Association Annual Conference** Washington, DC **Roy, A.R. & Curtis, R.P.** |
| 2017 | | Three Stages Down! Exploring the Criteria for the Next Generation of Evaluation Theorists through Social Network Analysis. *Hawaii-Pacific Evaluation Association Annual Conference** *Roy, A.R. & Hobson, K.A. |
| 2017 | | Content in the Background: Using Evaluation Theorists as the Principal Motivator for Foundational Evaluation Courses. *Hawaii-Pacific Evaluation Association Annual Conference* *Roy, A.R. & Curtis, R.P. |
| 2015 | • | Survey Says! Students Getting Tired of Surveys. National Academic Advising Association Annual Conference Roy, A.R. & Goetz, H.L. |
| 2013 | • | Influences of Hierarchical Linear Modeling in Evaluation. **Aotearoa New Zealand Evaluation Association Annual Conference** **Roy, A.R. & Goetz, H.L.* |
| 2012 | | Survey sample methods: Evaluators' toolbox refreshment. *American Evaluation Association Annual Conference* *Roy, A.R. & Hobson, K.A.* *Minneapolis, MN |
| | • | TEACHING EXPERIENCE IN EVALUATION AND METHODOLOGY (2016 - 2023) |
| 2020 2018 | • | Data Visualization West Virginia University 2020, 2018 Morgantown, WV |
| 2017 | | Educational Psychology West Virginia University 2017 Morgantown, WV |

| 2016 | • | Educational Research West Virginia University 2016 | Morgantown, WV |
|-------------------|---|--|-------------------------|
| 2022 2016 | • | Introduction to Research West Virginia University 2022, 2018, 2017, 2016 | Morgantown, WV |
| 2020 2018 | • | Measurement/Evaluation in Educational Psychology West Virginia University 2022, 2020, 2018 | ♦ Morgantown, WV |
| 2019 2017 | • | Mixing Research Methodologies West Virginia University 2022, 2019, 2018, 2017 | ◆ Morgantown, WV |
| 2023 2017 | • | Program Evaluation West Virginia University 2023, 2022, 2021, 2020, 2019, 2018, 2017 | Morgantown, WV |
| 2021 2017 | | Social Network Analysis West Virginia University 2021, 2017 | Morgantown, WV |
| 2021 2017 | | Statistical Methods 1 West Virginia University 2021, 2020, 2019, 2018, 2017 | • Morgantown, WV |
| 2020 2022 | • | Survey Design West Virginia University 2022, 2020 | Morgantown, WV |
| | - | TEACHING EXPERIENCE IN MATHEMATICS (2005 - 2015) | |
| 2008 | • | Business Calculus Central Michigan University | • Mount Pleasant, MI |
| 2009 | • | College Algebra Central Michigan University | Mount Pleasant, MI |
| 2012 | • | Discrete Mathematics Pittsburgh State University | Pittsburgh, KS |
| 2014 | • | Elementary Statistics Pittsburgh State University | Pittsburgh, KS |
| 2010 2009 | | Foundations of Statistics Pittsburgh State University 2009, 2010 | Pittsburgh, KS |

| 2008 2007 | | ate Algebra chigan University | ♥ Mount Pleasant, MI |
|-------------------|--|--|-----------------------------|
| 2007 | Integral Co | alculus Technological University | • Houghton, MI |
| 2015 2014 | Linear Alg University 2014, 2015 | of Kansas | • Lawrence, KS |
| 2013 | | tical Thinking Grades 6-12 Michigan University | ♥ Kalamazoo, MI |
| 2014 2013 | | tics Curriculum Grades 6-12 Nichigan University | ♥ Kalamazoo, MI |
| 2005 | | able Calculus Technological University | • Houghton, MI |
| 2007 2006 | _ | riable Calculus Technological University | Houghton, MI |
| | ¶ SERVIC | E | |
| 2022 2013 | • Associate Journal of | e Editor MultiDisciplinary Evaluation | |
| | MEMBE | ERSHIPS | |
| 2022 2012 | • American | Evaluation Association | |