Logic Model: REDACTED

INPUTS

OUTPUTS

OUTCOMES

Intermediate

Program Investments

REDACTED University

REDACTED University

University of REDACTED

First, Second- and Third-year Engineering Students within target population

Faculty/Staff within target population

REDACTED project

Researchers

Evaluators

Qualtrics

Interviews

Institutional data

Social Cognitive Career Theory

Activities

Transfer successful

REDACTED University

Develop, pilot, and transfer new activities

to extend the diversity and inclusion training

into second- and third-

Assessment of Impact

Inclusion Curricula on

year engineering

curricula

Students

Longitudinal

of Diversity and

activities from

to REDACTED

University and

University of

REDACTED

Participation

Faculty/Staff involved in the transfer of activities.

Freshman,
Sophomore and Junior level students

Course changes and

TA trainings

Short Term

Transfer of first-year activities

Changes in student appreciation for diversity/inclusive behaviors over several semesters

Inclusive engineering identities

Long Term