# DR ABHIK ROY



Western Michigan University 2016 Ph.D. in Program Evaluation

Kalamazoo, MI

Dissertation. Building an Evaluation Model of Academic Advising's Impact on Progression, Persistence, and Retention Within University Settings

Michigan Technological University 2007 M.S. in Mathematics

Houghton, MI

Thesis. Quotient Rings of the Eisenstein Integers

West Virginia Wesleyan College B.S. in Mathematics

Buckhannon, WV

Terminal Study. 4-Cell Embedding on a n-genus Torus

## PROFESSIONAL EXPERIENCE

Current 2016

2001

### Assistant Professor West Virginia University

Morgantown, WV

- · Advising masters and doctoral level
- Authoring and submitting papers to peer Developing enhanced and interactive reviewed publications.
- Pulling data from multiple remote sources, constructing static, active, and • Evaluating various programs, projects, interactive visualizations for production and/or embedding within reports, and

building Shiny apps and APIs within the R/RStudio environment.

- surveys in Qualtrics using HTML, CSS, & Javascipt.
- and grants.
- Teaching evaluation and methods based classes with a focus on data science.

2016 2014

## Data Analyst

#### Lawrence, KS University of Kansas

- Created web apps in Shiny and Tableau to pull, summarize, and visualize data
- Led and presented findings from small and large scale qualitative, quantitative, and mixed-methods studies.
- Prepared evaluation reports for various stakeholders.
- from the organization's Oracle database. Researched and implemented predictive statistical models for student retention and graduation efforts.





### **CONTACT INFORMATION**

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0000-0002-7085-8964

#### **EXPERTISE**

**Data visualization** 

Content, cluster, and social network analysis

Modeling using statistics and machine learning

**Text mining** 

Planning and conducting program evaluations

Designing and administering smalland large-scale surveys

Programming and analysis in **Q** with markup using  $L\!\!\!/T_F\!X$ 

App development and dynamic reporting using





# **SELECT PUBLICATIONS**

Program Evaluation Standards for Utility Facilitate Stakeholder Internalization of Evaluative Thinking in the West Virginia Clinical Translational Science Institute

Journal of Multidisciplinary Evaluation

Curtis, R., Roy, A., Lewis, N., Dooty, E. N., & Mikalik, T. https://journals.sfu.ca/jmde/index.php/jmde\_1/article/view/831

Thinking Processes in Code.org: A Relational Analysis Approach to Computational Thinking Computer Science Education

Computer Science Education

Kale, U., Yuan, J., & Roy, A. https://doi.org/10.1080/08993408.2022.2145549

There's So Much to Do and Not Enough Time to Do It! A Case for Sentiment Analysis to Derive Meaning From Open Text Using Student Reflections of Engineering Activities.

American Journal of Evaluation, 42 (4), 559-576.

Roy, A., & Rambo-Hernandez, K.E. https://doi.org/10.1177/1098214020962576

To design or to integrate? Instructional design versus technology integration in developing learning interventions. *Education Tech Research Dev 68*, 2473–2504.

Kale, U., Roy, A. & Yuan, J. https://doi.org/10.1007/s11423-020-09771-8

Using Interactive Theater to Promote Inclusive Behaviors in Teams for First-year Engineering Students: A Sustainable Approach.

Development of A Holistic Cross-Disciplinary Project Course Experience as a Research Platform for the Professional Formation of Engineers.

Dey, K.C., & Rahman, M.T., & Pyrialakou, V.D., & Martinelli, D., & Rambo-Hernandez, K.E., & Fraustino, J.D., & Deskins, J., & Plein, L.C., & **Roy, A.R.** https://doi.org/10.18260/1-2--34446

General chemistry student attitudes and success with use of online homework: Traditional-Responsive versus Adaptive-Responsive.

Journal of Chemical Education, 95 (5), 691-699.

Richard-Babb, M., Curtis, R., Ratcliff, B., Roy, A.R., & Mikalik, T. https://doi.org/10.1021/acs.jchemed.7b00829

To go virtual or not to go virtual, that is the question: A comparative study of face-to-face versus virtual laboratories in a physical science course.

Journal of College Science Teaching, 48 (2), 59-67.

Miller, T.A., Carver, J.S., & Roy, A.R. https://www.jstor.org/stable/26616271

2014 • Reasoning-and-proving in algebra: The case of two reform-oriented U.S. textbooks.

International Journal of Educational Research 64., 92-106

Davis, J.D., Smith, D.O., **Roy, A.R.**, & Bilgic, Y. K. https://doi.org/10.1016/j.ijer.2013.06.012

2012 • What's in a Scriven number?

Journal of MultiDisciplinary Evaluation, 8 (19), 41-45.

Roy, A.R., Hobson, K.A., & Coryn, C.L.S. https://journals.sfu.ca/jmde/index.php/jmde\_1/article/view/372/358

## **BOOK CHAPTERS**

2014

Social network analysis: Finding meaning in connections. *Nova Science Publishers, Inc.* 

Roy, A.R. 978-1-53612-734-8

## ■ INVITED CONTRIBUTIONS

2012

What is a Scriven number?

The American Evaluation Association Newsletter

Roy, A.R., Hobson, K.A., & Coryn, C.L.S.

### ACTIVE GRANTS

2022

Teaching Science with Computational Thinking: Preparing Preservice Elementary Educators of the Future STEM Workforce West Virginia University

• Morgantown, WV

- Implementing process and impact evaluations of program activities
- Conducting quantitative text analysis of written and interview data using machine learning
- Constructing and validating survey instruments used to assess progress and effect
- Total Amount: \$294,958.00

### INACTIVE GRANTS

2017 | 2022 WVCTSI: West Virginia Clinical and Translational Science Institute

#### West Virginia University

· Analyzing large data sets using frequentist and Bayesian methods.

- · Conducting local and multi-site mutli-cluster evaluation studies.
- Developing/validating items and distributing customized Qualtrics surveys built with CSS and Javascript.
- Pulling, wrangling, and visualizing secondary data in R.
- Mentoring future graduate social data scientists.
- \$20,000,000
- 2017-NIH 2U54GM104942-02

2020 | 2021 Appalachian Gerontology Experiences - Advancing Diversity in Aging Research West Virginia University

• Developing and distributing customized Qualtrics surveys built with CSS and Javascript.

- Performing various evaluative studies addressing program efficacy and engagement.
- \$678,000
- 2020-1R25AG059558-01A1

2020 | 2022 Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation of Engineers

#### West Virginia University

Morgantown, WV

Morgantown, WV

Morgantown, WV

- · Advising engineering faculty and graduate students on implementation of study methods.
- $\bullet \ \ \text{Conducting quantitative and qualitative studies on undergraduate student experiences within grant related programs.}$
- \$200,000
- · 2019-NSF-EEC 1927232

2018   2017		Stepping UP with Avenue: Progress Monitoring: A Software Suite Helping Teachers Improve Literacy Progress For Deaf/Hard Of Hearing Students Pennsylvania State University  • \$2,470,440 • 2017-ED H327S170012	
2018   2017		Cultivating Inclusive Identities of Engineers and Computer Scientists: Expanding Efforts to Infuse Inclusive Excellence in Undergraduate Curricula  West Virginia University  • \$2,000,000  • 2017-NSF 1725880	
2020   2017		GAUSSI: Generating, Analyzing, and Understanding Sensory and Sequencing Information: A Trans-Disciplinary Graduate Training Program in Biosensing and Computational Biology  Colorado State University  • \$3,013,779  • 2017-NSF: NRT-DESE	
		PRESENTATIONS	
2022	•	Let's Get Sentimental: Machine Learning Aided Data Analysis for Large Qualitative Data Sets  **American Evaluation Association Annual Conference**  Seidel, T., Ferguson, C.F., & Roy, A.R.  **New Orleans, LA**	
2022		Best of Both Worlds: Affordances of Mixing Machine Learning and Qualitative Content Analysis  **American Educational Research Association Annual Meeting**  Roy, A.R., Ferguson, C.F., Curtis, R., & Babb-Richards, M.	
2020		These Aren't Random Words Just Strung Together?: Using Machine Learning and Pretty Visualizations to Discover Topics in Articles.	
		American Evaluation Association Annual Conference  Roy, A.R.	
2019	•	Little Fish in a Big Pond, Only Fish in a Little Pond: How Roles Shape our Identities as Evaluators.  **American Evaluation Association Annual Conference**  Minneapolis, MN  M, Loomis, D.L., Mikalik, T.L., Curtis, R., Roy, A.R., & Bernstein, M.	
2019	•	Evolving Program Logic Models to Meet Shifting Program Needs: The Case of WV Clinical Translational Science Institute.  **American Evaluation Association Annual Conference** Minneapolis, MN Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L.	
2019		The Value of External Evaluators When Building Clinical Translational Research Infrastructure.  **American Evaluation Association Annual Conference**  **Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L.*  **Minneapolis, MN	
2019		Using Associated Networks to Evaluate Content within Courses.  **American Evaluation Association Annual Conference**  **Roy, A.R., Kale, U, & Yuan, J.**  **Minneapolis, MN**  **Roy, A.R., Kale, U, & Yuan, J.**	

2019	•	Why Is It That Writers Write but Fingers Don't Fing? Using Machine Learning and Lexemes to Make Sense of Nonsense.  **American Evaluation Association Annual Conference**  **Minneapolis, MN Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.*
2019	•	Discovering the Underlying Meaning Behind Get Me Off Your F***ing Mailing List? and Most Other Narratives.  **American Evaluation Association Annual Conference**  **Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.
2019	•	Assessing for Improvement: The Use of Artificial Intelligence to Uncover Potential Differential Impact of Assignments.  **American Evaluation Association Annual Conference**  **Roy, A.R. & Rambo-Hernandez, K.**
2018		That's a Pretty Picture of Dots and Lines but What Does it Mean?: A Q&A Session with the Social Network Analysis TIG Leaders.  **American Evaluation Association Annual Conference**  **Roy, A.R., Durland, M.M., Woodland, R., & Phillips, G.**  **Cleveland, OH Roy, A.R., Durland, M.M., Woodland, R., & Phillips, G.**
2018	•	Navigating Buy-in and Shifting Evaluation Needs Over Time in NIH Clinical Translational Research Award.  **American Evaluation Association Annual Conference**  **Cleveland, OH Curtis, R., & Roy, A.R., Mikalik, T.L.*
2018	•	Using a Mixed Methods Evaluation to Discover How an Interactive Theater Based Model Stimulates Inclusive Behaviors in Engineering.  **American Evaluation Association Annual Conference**  **Roy, A.R., Rambo-Hernandez, K., Hensel, R.A., & Morris, M.L.*
2018		Collaboration Evaluation: Using Social Network Analysis to Reveal an Active Undiscovered Network.  **American Evaluation Association Annual Conference**  **Roy, A.R., Curtis, R., & Mikalik, T.L.*  **Cleveland, OH Roy, A.R., Curtis, R., & Mikalik, T.L.*
2018	•	Examining the Past and Looking Forward: The Future of Evaluation Theory and Use.  **American Evaluation Association Annual Conference**  **Roy, A.R. & Hobson, K.A.**  **Cleveland, OH Roy, A.R. & Hobson, K.A.**
2017		Transforming Graduate STEM Education: A Theory-Driven Evaluation of the GAUSSI National Science Foundation Research Training (NRT) Program.  **American Evaluation Association Annual Conference** Washington, DC **Roy, A.R., Hernandez, P.A., Chen, T., & Paguyo, C.**
2017		Program Evaluation for Everyone! - Constructing an Online Foundational Course for Capacity Building using Theorists as a Focus.  **American Evaluation Association Annual Conference** Washington, DC **Roy, A.R. & Curtis, R.P.**
2017		Three Stages Down! Exploring the Criteria for the Next Generation of Evaluation Theorists through Social Network Analysis.  *Hawaii-Pacific Evaluation Association Annual Conference**  *Roy, A.R. & Hobson, K.A.*

2017		Content in the Background: Using Evaluation Theorists as the Principal Motivator for Foundational Evaluation Hawaii-Pacific Evaluation Association Annual Conference  Roy, A.R. & Curtis, R.P.	uation Courses.  • Kane'ohe, HI
2015	•	Survey Says! Students Getting Tired of Surveys.  National Academic Advising Association Annual Conference  Roy, A.R. & Goetz, H.L.	• Las Vegas, NV
2013	•	Influences of Hierarchical Linear Modeling in Evaluation.  Aotearoa New Zealand Evaluation Association Annual Conference  Roy, A.R. & Goetz, H.L.	• Auckland, NZ
2012	•	Survey sample methods: Evaluators' toolbox refreshment.  American Evaluation Association Annual Conference  Roy, A.R. & Hobson, K.A.	Minneapolis, MN
	-	TEACHING EXPERIENCE IN EVALUATION AND METHODOLOGY (2016 - )	
2020	•	Data Visualization	•
2018		West Virginia University 2020, 2018	◆ Morgantown, WV
2017		Educational Psychology West Virginia University 2017	Morgantown, WV
2016	•	Educational Research West Virginia University	• Morgantown, WV
2022	•	Introduction to Research	<b>2</b> M
2016		West Virginia University 2022, 2018, 2017, 2016	• Morgantown, WV
2020	•	Measurement/Evaluation in Educational Psychology	A Margartania M//
2018		West Virginia University 2022, 2020, 2018	♠ Morgantown, WV
2019	•	Mixing Research Methodologies	<b>2</b> M
2017		West Virginia University 2022, 2019, 2018, 2017	• Morgantown, WV
2022	•	Program Evaluation	<b>A</b> Manne 1 1407
2017		West Virginia University 2022, 2021, 2020, 2019, 2018, 2017	◆ Morgantown, WV
2021	•	Social Network Analysis	<b>A</b> 14
2017		West Virginia University 2021, 2017	◆ Morgantown, WV

2021   2017 2020   2022		Statistical Methods 1 West Virginia University 2021, 2020, 2019, 2018, 2017  Survey Design West Virginia University 2022, 2020  TEACHING EXPERIENCE IN MATHEMATICS (2005 - 2015)	<ul><li>Morgantown, WV</li><li>Morgantown, WV</li></ul>
2008	Ţ	Business Calculus	
		Central Michigan University	Mount Pleasant, MI
2009		College Algebra Central Michigan University	Mount Pleasant, MI
2012	•	Discrete Mathematics Pittsburgh State University	• Pittsburgh, KS
2014	•	Elementary Statistics Pittsburgh State University	Pittsburgh, KS
2010   2009		Foundations of Statistics Pittsburgh State University 2009, 2010	Pittsburgh, KS
2008   2007	•	Intermediate Algebra Central Michigan University 2007, 2008	• Mount Pleasant, MI
2007	•	Integral Calculus Michigan Technological University	Houghton, MI
2015	•	Linear Algebra	_
2014		University of Kansas 2014, 2015	<b>◆</b> Lawrence, KS
2013	•	Mathematical Thinking Grades 6-12 Western Michigan University	<b>♀</b> Kalamazoo, MI
2014	•	Mathematics Curriculum Grades 6-12	<b>2</b> 1/4 1
2013		Western Michigan University 2013, 2014	
2005		Multivariable Calculus Michigan Technological University	• Houghton, MI
2007	•	Single Variable Calculus	• • • • • • • •
2006		Michigan Technological University 2006, 2007	• Houghton, MI

# ¶ SERVICE

2022 | 2013 Associate Editor

Journal of MultiDisciplinary Evaluation

# **MEMBERSHIPS**

2022 | 2012 American Evaluation Association