DR ABHIK ROY

EDUCATION

Western Michigan University 2016 Ph.D. in Program Evaluation

Kalamazoo, MI

Dissertation. Building an Evaluation Model of Academic Advising's Impact on Progression, Persistence, and Retention Within University Settings

Michigan Technological University 2007 M.S. in Mathematics

Houghton, MI

Thesis. Quotient Rings of the Eisenstein Integers

West Virginia Wesleyan College 2001 B.S. in Mathematics

Buckhannon, WV

Terminal Study. 4-Cell Embedding on a n-genus Torus

PROFESSIONAL EXPERIENCE

Current 2016

Assistant Professor West Virginia University

Morgantown, WV

- Evaluating various projects and grants.
- · Submitting papers for peer review publications.
- · Advising masters and doctoral students. · Teaching evaluation and methods based classes with a focus on data science.
 - Writing and enabling data pulls from APIs, creating visualizations, and building Shiny apps all within R.

2016 2014

Data Analyst University of Kansas

Lawrence, KS

- · Created scripts to pull data from the organization's Oracle database.
- Prepared evaluation reports for various stakeholders.
- · Led and presented findings from small and large scale qualitative, quantitative and mixed-methods studies.

PUBLICATIONS

2021

There's So Much to Do and Not Enough Time to Do It! A Case for Sentiment Analysis to Derive Meaning From Open Text Using Student Reflections of Engineering Activities.

American Journal of Evaluation, 42 (4), 559-576.

Roy, A., & Rambo-Hernandez, K.E. https://doi.org/10.1177/1098214020962576





CONTACT INFORMATION

abhikroy@tutanota.com

github.com/drabhikroy

iam.adatasocialscientist.com

+1 269-615-8771

0000-0002-7085-8964

EXPERTISE

Data visualization

Content, cluster, and social network analysis

Modeling using statistics and machine learning

Text mining

Planning and conducting program evaluations

Designing and administering smalland large-scale surveys

Programming and analysis in **Q** with markup using $L\!\!\!/T_F\!X$



App development and dynamic reporting using





To design or to integrate? Instructional design versus technology integration in developing learning interventions. Education Tech Research Dev 68, 2473–2504.

Kale, U., Roy, A. & Yuan, J. https://doi.org/10.1007/s11423-020-09771-8

Using Interactive Theater to Promote Inclusive Behaviors in Teams for First-year Engineering Students: A Sustainable Approach.

Development of A Holistic Cross-Disciplinary Project Course Experience as a Research Platform for the Professional Formation of Engineers.

Dey, K.C., & Rahman, M.T., & Pyrialakou, V.D., & Martinelli, D., & Rambo-Hernandez, K.E., & Fraustino, J.D., & Deskins, J., & Plein, L.C., & Roy, A.R. https://doi.org/10.18260/1-2--34446

General chemistry student attitudes and success with use of online homework: Traditional-Responsive versus Adaptive-Responsive.

Journal of Chemical Education, 95 (5), 691-699.

Richard-Babb, M., Curtis, R., Ratcliff, B., Roy, A.R., & Mikalik, T. https://doi.org/10.1021/acs.jchemed.7b00829

To go virtual or not to go virtual, that is the question: A comparative study of face-to-face versus virtual laboratories in a physical science course.

Journal of College Science Teaching, 48 (2), 59-67.

Miller, T.A., Carver, J.S., & Roy, A.R. https://www.jstor.org/stable/26616271

Reasoning-and-proving in algebra: The case of two reform-oriented U.S. textbooks.

International Journal of Educational Research 64., 92-106

Davis, J.D., Smith, D.O., Roy, A.R., & Bilgic, Y. K. https://doi.org/10.1016/j.ijer.2013.06.012

2012 • What's in a Scriven number?

Journal of MultiDisciplinary Evaluation, 8 (19), 41-45.

Roy, A.R., Hobson, K.A., & Coryn, C.L.S. https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/372/358

BOOK CHAPTERS

2014 Social network analysis: Finding meaning in connections.

Nova Science Publishers, Inc.

Roy, A.R. 978-1-53612-734-8

INVITED CONTRIBUTIONS

2012 • What is a Scriven number?

The American Evaluation Association Newsletter

Roy, A.R., Hobson, K.A., & Coryn, C.L.S.

ACTIVE GRANTS

WVCTSI: West Virginia Clinical and Translational Science Institute 2017 West Virginia University

- Analyzing large data sets using frequentist and Bayesian methods.
- Conducting local and multi-site mutli-cluster evaluation studies.
- Pulling, wrangling, and visualizing secondary data in R.
- · Mentoring future graduate social data scientists.
- \$20,000,000
- · 2017-NIH 2U54GM104942-02

O INACTIVE GRANTS

Appalachian Gerontology Experiences - Advancing Diversity in Aging Research West Virginia University

Morgantown, WV

Morgantown, WV

- · Developing and distributing customized Qualtrics surveys built with CSS and Javascript.
- Performing various evaluative studies addressing program efficacy and engagement.
- 2020-1R25AG059558-01A1

Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation of **Engineers**

West Virginia University

Morgantown, WV

- · Advising engineering faculty and graduate students on implementation of study methods.
- · Conducting quantitative and qualitative studies on undergraduate student experiences within grant related programs.
- \$200,000
- · 2019-NSF-EEC 1927232

Stepping UP with Avenue: Progress Monitoring: A Software Suite Helping Teachers Improve Literacy Progress For Deaf/Hard Of Hearing Students

Pennsylvania State University

State College, PA

- \$2,470,440
- · 2017-ED H327S170012

Cultivating Inclusive Identities of Engineers and Computer Scientists: Expanding Efforts to Infuse Inclusive Excellence in Undergraduate Curricula

West Virginia University

Morgantown, WV

- \$2,000,000
- · 2017-NSF 1725880

GAUSSI: Generating, Analyzing, and Understanding Sensory and Sequencing Information: A Trans-Disciplinary Graduate Training Program in Biosensing and Computational Biology

Colorado State University

• Fort Collins, CO

• \$3,013,779

• 2017-NSF: NRT-DESE

2020

2020

2018 2017

2018 2017

2020 2017

PRESENTATIONS

2022		Best of Both Worlds: Affordances of Mixing Machine Learning and Qualitative Content Analysis **American Educational Research Association Annual Meeting** Roy, A.R., Ferguson, C.F., Curtis, R., & Babb-Richards, M.
2020		These Aren't Random Words Just Strung Together?: Using Machine Learning and Pretty Visualizations to Discover Topics in Articles.
		American Evaluation Association Annual Conference Roy, A.R.
2019	•	Little Fish in a Big Pond, Only Fish in a Little Pond: How Roles Shape our Identities as Evaluators. **American Evaluation Association Annual Conference** M, Loomis, D.L., Mikalik, T.L., Curtis, R., Roy, A.R., & Bernstein, M.
2019		Evolving Program Logic Models to Meet Shifting Program Needs: The Case of WV Clinical Translational Science Institute. **American Evaluation Association Annual Conference** **Ourtis, R., Roy, A.R.*, Bernstein, M, Loomis, D.L., & Mikalik, T.L.* **Ourtis, R., Roy, A.R.*, Bernstein, M, Loomis, D.L., & Mikalik, T.L.*
2019		The Value of External Evaluators When Building Clinical Translational Research Infrastructure. **American Evaluation Association Annual Conference** **Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L.* **Minneapolis, MN** **Curtis, R., Roy, A.R., Bernstein, M, Loomis, D.L., & Mikalik, T.L.*
2019		Using Associated Networks to Evaluate Content within Courses. American Evaluation Association Annual Conference Roy, A.R., Kale, U, & Yuan, J. ✓ Minneapolis, MN
2019		Why Is It That Writers Write but Fingers Don't Fing? Using Machine Learning and Lexemes to Make Sense of Nonsense. **American Evaluation Association Annual Conference** **Minneapolis, MN Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.*
2019	•	Discovering the Underlying Meaning Behind Get Me Off Your F***ing Mailing List? and Most Other Narratives. **American Evaluation Association Annual Conference** **Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.
2019		Assessing for Improvement: The Use of Artificial Intelligence to Uncover Potential Differential Impact of Assignments. **American Evaluation Association Annual Conference** **Roy, A.R. & Rambo-Hernandez, K.**
2018		That's a Pretty Picture of Dots and Lines but What Does it Mean?: A Q&A Session with the Social Network Analysis TIG Leaders. **American Evaluation Association Annual Conference** **Roy, A.R., Durland, M.M., Woodland, R., & Phillips, G.**
2018		Navigating Buy-in and Shifting Evaluation Needs Over Time in NIH Clinical Translational Research Award. **American Evaluation Association Annual Conference** Curtis, R., & Roy, A.R., Mikalik, T.L. **Cleveland, OH Curtis, R., & Roy, A.R., Mikalik, T.L.

2018	•	Using a Mixed Methods Evaluation to Discover How an Interactive Theater Based Model Stimulates Inclusive Behaviors in Engineering.
		American Evaluation Association Annual Conference Roy, A.R., Rambo-Hernandez, K., Hensel, R.A., & Morris, M.L.
2018		Collaboration Evaluation: Using Social Network Analysis to Reveal an Active Undiscovered Network. **American Evaluation Association Annual Conference** **Roy, A.R., Curtis, R., & Mikalik, T.L.* **Cleveland, OH Roy, A.R., Curtis, R., & Mikalik, T.L.*
2018		Examining the Past and Looking Forward: The Future of Evaluation Theory and Use. **American Evaluation Association Annual Conference** **Roy, A.R. & Hobson, K.A.** **Cleveland, OH Roy, A.R. & Hobson, K.A.**
2017	•	Transforming Graduate STEM Education: A Theory-Driven Evaluation of the GAUSSI National Science Foundation Research Training (NRT) Program.
		American Evaluation Association Annual Conference Roy, A.R., Hernandez, P.A., Chen, T., & Paguyo, C.
2017	•	Program Evaluation for Everyone! - Constructing an Online Foundational Course for Capacity Building using Theorists as a Focus.
		American Evaluation Association Annual Conference Roy, A.R. & Curtis, R.P. Washington, DC
2017	•	Three Stages Down! Exploring the Criteria for the Next Generation of Evaluation Theorists through Social Network Analysis. *Hawaii-Pacific Evaluation Association Annual Conference** *Roy, A.R. & Hobson, K.A.*
2017		Content in the Background: Using Evaluation Theorists as the Principal Motivator for Foundational Evaluation Courses. *Hawaii-Pacific Evaluation Association Annual Conference** *Roy, A.R. & Curtis, R.P.
2015		Survey Says! Students Getting Tired of Surveys. National Academic Advising Association Annual Conference Roy, A.R. & Goetz, H.L.
2013	•	Influences of Hierarchical Linear Modeling in Evaluation. **Aotearoa New Zealand Evaluation Association Annual Conference** **Roy, A.R. & Goetz, H.L.*
2012		Survey sample methods: Evaluators' toolbox refreshment. *American Evaluation Association Annual Conference* *Roy, A.R. & Hobson, K.A.* *Minneapolis, MN
	•-	TEACHING EXPERIENCE IN EVALUATION AND METHODOLOGY (2016 -)
2020	•	Data Visualization West Virginia University → Morgantown, WV
2018		2020, 2018

2017	Educational Psychology West Virginia University 2017	♥ Morgantown, WV
2016	Educational Research West Virginia University	♥ Morgantown, WV
2022 2016	 Introduction to Research West Virginia University 2022, 2018, 2017, 2016 	♥ Morgantown, WV
2020 2018	 Measurement/Evaluation in Educational Psychology West Virginia University 2022, 2020, 2018 	♥ Morgantown, WV
2019 2017	 Mixing Research Methodologies West Virginia University 2022, 2019, 2018, 2017 	♥ Morgantown, WV
2022 2017	Program Evaluation West Virginia University 2022, 2021, 2020, 2019, 2018, 2017	♥ Morgantown, WV
2021 2017	 Social Network Analysis West Virginia University 2021, 2017 	♥ Morgantown, WV
2021 2017	Statistical Methods 1 West Virginia University 2021, 2020, 2019, 2018, 2017	♥ Morgantown, WV
2020 2022	Survey Design West Virginia University 2022, 2020	♥ Morgantown, WV
	TEACHING EXPERIENCE IN MATHEMATICS (2005 - 2015)	
2008	Business Calculus Central Michigan University	Mount Pleasant, MI
2009	College Algebra Central Michigan University	Mount Pleasant, MI
2012	Discrete Mathematics Pittsburgh State University	• Pittsburgh, KS
2014	Elementary Statistics Pittsburgh State University	• Pittsburgh, KS
2010 2009	Foundations of Statistics Pittsburgh State University 2009, 2010	Pittsburgh, KS

2008 2007	Cent	rmediate Algebra cral Michigan University 7, 2008	Mount Pleasant, MI
2007		gral Calculus nigan Technological University	• Houghton, MI
2015 2014	Univ	ar Algebra ersity of Kansas I, 2015	• Lawrence, KS
2013		hematical Thinking Grades 6-12 tern Michigan University	♥ Kalamazoo, MI
2014 2013	Wes	hematics Curriculum Grades 6-12 tern Michigan University 3, 2014	♥ Kalamazoo, MI
2005		tivariable Calculus nigan Technological University	• Houghton, MI
2007 2006	Mich	lle Variable Calculus nigan Technological University o, 2007	• Houghton, MI
	¶ SEI	RVICE	
2022 2013		ociate Editor Inal of MultiDisciplinary Evaluation	
	* ME	MBERSHIPS	
2022 2012	• Ame	erican Evaluation Association	