




# DR. ABHIK ROY





## EDUCATION

- 2016 • Western Michigan University  
Ph.D. in Program Evaluation  Kalamazoo, MI
- Dissertation.* Building an Evaluation Model of Academic Advising's Impact on Progression, Persistence, and Retention Within University Settings
- 2007 • Michigan Technological University  
M.S. in Mathematics  Houghton, MI
- Thesis.* Quotient Rings of the Eisenstein Integers
- 2001 • West Virginia Wesleyan College  
B.S. in Mathematics  Buckhannon, WV
- Terminal Study.* 4-Cell Embedding on a  $n$ -genus Torus



## PROFESSIONAL EXPERIENCE

- Current | 2016 • Assistant Professor  
West Virginia University  Morgantown, WV
- Advising masters and doctoral students.
  - Evaluating various projects and grants.
  - Submitting papers for peer review publications.
  - Teaching evaluation and methods based classes with a focus on data science.
  - Writing and enabling data pulls from APIs, creating visualizations, and building Shiny apps all within R.
- 2016 | 2014 • Data Analyst  
University of Kansas  Lawrence, KS
- Created scripts to pull data from the organization's Oracle database.
  - Prepared evaluation reports for various stakeholders.
  - Led and presented findings from small and large scale qualitative, quantitative and mixed-methods studies.



## PUBLICATIONS

- 2021 • There's So Much to Do and Not Enough Time to Do It! A Case for Sentiment Analysis to Derive Meaning From Open Text Using Student Reflections of Engineering Activities.  
*American Journal of Evaluation*, 42 (4), 559–576.  
Roy, A., & Rambo-Hernandez, K.E. <https://doi.org/10.1177/1098214020962576>



## CONTACT INFO

-  [abhik.roy@mail.wvu.edu](mailto:abhik.roy@mail.wvu.edu)
-  [github.com/drabhikroy](https://github.com/drabhikroy)
-  [iam.adasocialscientist.com](http://iam.adasocialscientist.com)
-  +1 269-615-8771
-  0000-0002-7085-8964

## EXPERTISE

**Data visualization**

**Cluster analysis**

**Machine learning models, Bayesian statistical methods, and social network analysis**

**Planning and administering program evaluations**

**Text mining, analytics, and content analysis**

**Programming in **

**Reporting in *L<sup>A</sup>T<sub>E</sub>X***

*Last updated on 2022-02-10*

- 2020 • To design or to integrate? Instructional design versus technology integration in developing learning interventions.  
*Education Tech Research Dev* 68, 2473–2504.  
Kale, U., **Roy, A.** & Yuan, J. <https://doi.org/10.1007/s11423-020-09771-8>
- 2020 • Using Interactive Theater to Promote Inclusive Behaviors in Teams for First-year Engineering Students: A Sustainable Approach.  
*Development of A Holistic Cross-Disciplinary Project Course Experience as a Research Platform for the Professional Formation of Engineers*.  
Dey, K.C., & Rahman, M.T., & Pyrialakou, V.D., & Martinelli, D., & Rambo-Hernandez, K.E., & Fraustino, J.D., & Deskins, J., & Plein, L.C., & **Roy, A.R.** <https://doi.org/10.18260/1-2--34446>
- 2018 • General chemistry student attitudes and success with use of online homework: Traditional-Responsive versus Adaptive-Responsive.  
*Journal of Chemical Education*, 95 (5), 691-699.  
Richards-Babb, M., Curtis, R., Ratcliff, B., **Roy, A.R.**, & Mikalik, T. <https://doi.org/10.1021/acs.jchemed.7b00829>
- 2018 • To go virtual or not to go virtual, that is the question: A comparative study of face-to-face versus virtual laboratories in a physical science course.  
*Journal of College Science Teaching*, 48 (2), 59-67.  
Miller, T.A., Carver, J.S., & **Roy, A.R.** <https://www.jstor.org/stable/26616271>
- 2014 • Reasoning-and-proving in algebra: The case of two reform-oriented U.S. textbooks.  
*International Journal of Educational Research* 64., 92-106  
Davis, J.D., Smith, D.O., **Roy, A.R.**, & Bilgic, Y. K. <https://doi.org/10.1016/j.ijer.2013.06.012>
- 2012 • What's in a Scriven number?  
*Journal of MultiDisciplinary Evaluation*, 8 (19), 41-45.  
**Roy, A.R.**, Hobson, K.A., & Coryn, C.L.S. [https://journals.sfu.ca/jmde/index.php/jmde\\_1/article/view/372/358](https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/372/358)



## BOOK CHAPTERS




- 2014 • Social network analysis: Finding meaning in connections.  
*Nova Science Publishers, Inc.*  
**Roy, A.R.** 978-1-53612-734-8





## INVITED CONTRIBUTIONS

- 2012 • What is a Scriven number?  
*The American Evaluation Association Newsletter*  
**Roy, A.R.**, Hobson, K.A., & Coryn, C.L.S.

## ACTIVE GRANTS

- 2020 ● Appalachian Gerontology Experiences - Advancing Diversity in Aging Research  
West Virginia University  Morgantown, WV
- Developing and distributing customized Qualtrics surveys built with CSS and Javascript.
  - Performing various evaluative studies addressing program efficacy and engagement.
  - \$678,000
  - 2020-1R25AG059558-01A1
- 2020 ● Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation of Engineers  
West Virginia University  Morgantown, WV
- Advising engineering faculty and graduate students on implementation of study methods.
  - Conducting quantitative and qualitative studies on undergraduate student experiences within grant related programs.
  - \$200,000
  - 2019-NSF-EEC 1927232
- 2017 ● WVCTSI: West Virginia Clinical and Translational Science Institute  
West Virginia University  Morgantown, WV
- Analyzing large data sets using frequentist and Bayesian methods.
  - Conducting local and multi-site multi-cluster evaluation studies.
  - Pulling, wrangling, and visualizing secondary data in R.
  - Mentoring future graduate social data scientists.
  - \$20,000,000
  - 2017-NIH 2U54GM104942-02

## INACTIVE GRANTS

- 2018  
|  
2017 ● Stepping UP with Avenue: Progress Monitoring: A Software Suite Helping Teachers Improve Literacy Progress For Deaf/Hard Of Hearing Students  
Pennsylvania State University  State College, PA
- \$2,470,440
  - 2017-ED H327S170012
- 2018  
|  
2017 ● Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation of Engineers  
West Virginia University  Morgantown, WV
- \$2,000,000
  - 2017-NSF 1725880
- 2020  
|  
2017 ● GAUSSI: Generating, Analyzing, and Understanding Sensory and Sequencing Information: A Trans-Disciplinary Graduate Training Program in Biosensing and Computational Biology  
Colorado State University  Fort Collins, CO
- \$3,013,779
  - 2017-NSF: NRT-DESE

## PRESENTATIONS

- 2020 ● There's So Much to Do and Not Enough Time to Do It! A Case for Sentiment Analysis to Derive Meaning From Open Text Using Student Reflections of Engineering Activities.  
*American Evaluation Association Annual Conference* virtual  
**Roy, A.R.**
- 2019 ● Little Fish in a Big Pond, Only Fish in a Little Pond: How roles shape our identities as Evaluators.  
*American Evaluation Association Annual Conference* Minneapolis, MN  
M, Loomis, D.L., Mikalik, T.L., Curtis, R., **Roy, A.R.**, & Bernstein, M.
- 2019 ● Evolving Program Logic Models to Meet Shifting Program Needs: The Case of WV Clinical Translational Science Institute.  
*American Evaluation Association Annual Conference* Minneapolis, MN  
Curtis, R., **Roy, A.R.**, Bernstein, M, Loomis, D.L., & Mikalik, T.L.
- 2019 ● The Value of External Evaluators When Building Clinical Translational Research Infrastructure.  
*American Evaluation Association Annual Conference* Minneapolis, MN  
Curtis, R., **Roy, A.R.**, Bernstein, M, Loomis, D.L., & Mikalik, T.L.
- 2019 ● Using Associated Networks to Evaluate Content within Courses.  
*American Evaluation Association Annual Conference* Minneapolis, MN  
**Roy, A.R.**, Kale, U, & Yuan, J.
- 2019 ● Why Is It That Writers Write but Fingers Don't Fing? Using Machine Learning and Lexemes to Make Sense of Nonsense.  
*American Evaluation Association Annual Conference* Minneapolis, MN  
**Roy, A.R.**, Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.
- 2019 ● Discovering the Underlying Meaning Behind Get Me Off Your F\*\*\*ing Mailing List? and Most Other Narratives.  
*American Evaluation Association Annual Conference* Minneapolis, MN  
**Roy, A.R.**, Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.
- 2019 ● Assessing for Improvement: The Use of Artificial Intelligence to Uncover Potential Differential Impact of Assignments.  
*American Evaluation Association Annual Conference* Toronto, CN  
**Roy, A.R.** & Rambo-Hernandez, K.
- 2018 ● That's a Pretty Picture of Dots and Lines but What Does it Mean?: A Q&A Session with the Social Network Analysis TIG Leaders.  
*American Evaluation Association Annual Conference* Cleveland, OH  
**Roy, A.R.**, Durland, M.M., Woodland, R., & Phillips, G.
- 2018 ● Navigating Buy-in and Shifting Evaluation Needs Over Time in NIH Clinical Translational Research Award.  
*American Evaluation Association Annual Conference* Cleveland, OH  
Curtis, R., & **Roy, A.R.**, Mikalik, T.L.
- 2018 ● Using a Mixed Methods Evaluation to Discover How an Interactive Theater Based Model Stimulates Inclusive Behaviors in Engineering.  
*American Evaluation Association Annual Conference* Cleveland, OH  
**Roy, A.R.**, Rambo-Hernandez, K., Hensel, R.A., & Morris, M.L.

- 2018

● Collaboration Evaluation: Using Social Network Analysis to Reveal an Active Undiscovered Network.  
*American Evaluation Association Annual Conference*  
**Roy, A.R.**, Curtis, R., & Mikalik, T.L.

📍 Cleveland, OH
- 2018

● Examining the Past and Looking Forward: The Future of Evaluation Theory and Use.  
*American Evaluation Association Annual Conference*  
**Roy, A.R.** & Hobson, K.A.

📍 Cleveland, OH
- 2017

● Transforming Graduate STEM Education: A Theory-Driven Evaluation of the GAUSSI National Science Foundation Research Training (NRT) Program.  
*American Evaluation Association Annual Conference*  
**Roy, A.R.**, Hernandez, P.A., Chen, T., & Paguyo, C.

📍 Washington, DC
- 2017

● Program Evaluation for Everyone! - Constructing an Online Foundational Course for Capacity Building using Theorists as a Focus.  
*American Evaluation Association Annual Conference*  
**Roy, A.R.** & Curtis, R.P.

📍 Washington, DC
- 2017

● Three Stages Down! Exploring the Criteria for the Next Generation of Evaluation Theorists through Social Network Analysis.  
*Hawaii-Pacific Evaluation Association Annual Conference*  
**Roy, A.R.** & Hobson, K.A.

📍 Kane'ohe, HI
- 2017

● Content in the Background: Using Evaluation Theorists as the Principal Motivator for Foundational Evaluation Courses.  
*Hawaii-Pacific Evaluation Association Annual Conference*  
**Roy, A.R.** & Curtis, R.P.

📍 Kane'ohe, HI
- 2015

● Survey Says! Students Getting Tired of Surveys.  
*National Academic Advising Association Annual Conference*  
**Roy, A.R.** & Goetz, H.L.

📍 Las Vegas, NV
- 2013

● Influences of Hierarchical Linear Modeling in Evaluation.  
*Aotearoa New Zealand Evaluation Association Annual Conference*  
**Roy, A.R.** & Goetz, H.L.

📍 Auckland, NZ
- 2012

● Survey sample methods: Evaluators' toolbox refreshment.  
*American Evaluation Association Annual Conference*  
**Roy, A.R.** & Hobson, K.A.

📍 Minneapolis, MN



## TEACHING EXPERIENCE IN EVALUATION AND METHODOLOGY (2016 - )

- 2020  
|  
2018

● Data Visualization  
 West Virginia University  
 2020, 2018

📍 Morgantown, WV
- 2017

● Educational Psychology  
 West Virginia University

📍 Morgantown, WV
- 2016

● Educational Research  
 West Virginia University

📍 Morgantown, WV

2022   2016	● Introduction to Research West Virginia University 2022, 2018, 2017, 2016	📍 Morgantown, WV
2020   2018	● Measurement/Evaluation in Educational Psychology West Virginia University 2020, 2018	📍 Morgantown, WV
2019   2017	● Mixing Research Methodologies West Virginia University 2019, 2018, 2017	📍 Morgantown, WV
2022   2017	● Program Evaluation West Virginia University 2017, 2018, 2019, 2020, 2021, 2022	📍 Morgantown, WV
2021   2017	● Social Network Analysis West Virginia University 2017, 2021	📍 Morgantown, WV
2021   2017	● Statistical Methods 1 West Virginia University 2017, 2018, 2019, 2020, 2021	📍 Morgantown, WV
2020	● Survey Design West Virginia University	📍 Morgantown, WV



## TEACHING EXPERIENCE IN MATHEMATICS (2005 - 2015)

2008	● Business Calculus Central Michigan University	📍 Mount Pleasant, MI
2009	● College Algebra Central Michigan University	📍 Mount Pleasant, MI
2012	● Discrete Mathematics Pittsburgh State University	📍 Pittsburgh, KS
2014	● Elementary Statistics Pittsburgh State University	📍 Pittsburgh, KS
2010   2009	● Foundations of Statistics Pittsburgh State University 2009, 2010	📍 Pittsburgh, KS
2008   2007	● Intermediate Algebra Central Michigan University 2007, 2008	📍 Mount Pleasant, MI
2007	● Integral Calculus Michigan Technological University	📍 Houghton, MI

2015   2014	<ul style="list-style-type: none"> <li>Linear Algebra University of Kansas 2014, 2015</li> </ul>	<ul style="list-style-type: none"> <li>Lawrence, KS</li> </ul>
2013	<ul style="list-style-type: none"> <li>Mathematical Thinking Grades 6-12 Western Michigan University</li> </ul>	<ul style="list-style-type: none"> <li>Kalamazoo, MI</li> </ul>
2014   2013	<ul style="list-style-type: none"> <li>Mathematics Curriculum Grades 6-12 Western Michigan University 2013, 2014</li> </ul>	<ul style="list-style-type: none"> <li>Kalamazoo, MI</li> </ul>
2005	<ul style="list-style-type: none"> <li>Multivariable Calculus Michigan Technological University</li> </ul>	<ul style="list-style-type: none"> <li>Houghton, MI</li> </ul>
2007   2006	<ul style="list-style-type: none"> <li>Single Variable Calculus Michigan Technological University 2006, 2007</li> </ul>	<ul style="list-style-type: none"> <li>Houghton, MI</li> </ul>

## SERVICE

2022   2013	<ul style="list-style-type: none"> <li>Associate Editor <i>Journal of MultiDisciplinary Evaluation</i></li> </ul>
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## MEMBERSHIPS

2022   2012	<ul style="list-style-type: none"> <li>American Evaluation Association</li> </ul>
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