**Career Objective**

**An extremely motivated high level athlete and diligent Business & IT graduate with a thirst and hunger to learn new skills and solve problems. Previously completing a post graduate certificate in Computer Science, where I also gained Qualified teacher status qualifying to teach computer science to students aged 11-18, an ever-growing passion in technology, computer science and the digital world has been embedded. This has left me with a keen interest in different areas of the software development lifecycle and IT sector, such as Data analytics, Database management, cloud computing, software testing, Big Data, automation testing and software engineering Software development and IT services, consultancy and sales.**

**I am now excited and determined to explore all avenues of the tech based industry. I have a passion for learning, and I have aspirations to grow in an environment where I can learn as much as I can. My desire for technology and computer science is fuelled with a huge passion for people and working in teams to solve problems. I have an aspirations to lead, enthuse and inspire others, which flourishes when working in teams and working individually.**

**Education**

**Relevant Courses and Training**

* **Microsoft Azure Cloud Bootcamp**
* **Java The Fundamentals**
* **Bash – Mac Command Line**
* **JavaScript Getting Started**
* **Python The Fundamentals**
* **SQL Training**
* **Tableau basics**

**Post graduate Degree in Secondary Computer Science**

* **Merit (60% overall) Post graduate Certificate in Education in Computer Science**

**Sheffield Hallam University 2017**

* **Bachelor’s degree obtained in Business and IT 2:1 (66%) Achieved overall**

**Subject Knowledge Enhancement Computer Science**

* **SKE in Computer Science - Passed**

**High Storrs School Sixth Form (A Levels)**

* **Applied Business – C, Physical Education – B, Film Studies – B, Media Studies–C**

**High Storrs School GCSE’s**

* **9 GCES’s A-C Grade, including English, Maths and IT.**

**Work experience**

**Junior SDET Automation Engineer 2019 to present**

**I am currently part of a Scrum team, working in an agile environment, where my role in the team is to build and develop software, together with producing manual and automation tests to test the companies rewound ‘Fusion’ software which allows other companies to replicate live data. I have had the opportunity to gain exposure to both the Front-end and Back-end of the Fusion tech stack, together with experience and upskilling in a wide range of technologies such as Java, Microsoft Azure and JavaScript. Combined with this, I have had the opportunity to learn how to deploy instances of the companies Fusion product in multiple different environments both on premise and cloud. This has really opened my eyes to the importance of Cloud Computing and has left me with a sense of inquisitiveness and hunger to learn more around Cloud computing and Cloud engineering.**

**Teacher of Computer Science and Big Data – 2017 to 2019**

**I previously worked as teacher of Computer science, teaching 11-18 year olds. One of my main responsibilities was to lead the GCSE and A Level Computer Science software development programming task, which was worth 40% of the students final grade. This experience allowed me to teach an array of different courses and qualifications such as GCSE Computer Science, A Level Computer Science, Big Data and BTEC IT and Computer Science. This experience allowed me to explore, learn and teach a range of different programming languages and technologies. These include, Python, Visual Basic, SmallBasic, Java, CSS, HTML and Tableau.**

**Big Data course teacher in association with WANdisco – 2018/19**

**During my time as a teacher I had the opportunity to work with live data company, WANdisco, on a Big Data schools project. This consisted of liaising directly with directors of the company collaborating ideas, which I would then form into lessons to teach students .At the time, I was two of the only teachers in the country delivering such an exciting digital course to students, providing them with an opportunity to gain industry experience.**

**Post graduate Computer Science on the job teacher training – 2017/18**

**Completed a Post Graduate Certificate in Computer Science where I was awarded qualified teacher status and obtained 60 master’s credits, at Sheffield Hallam University. My training took place at Tapton School and Forge Valley School in Sheffield.**

**Professional Basketball Player – 2012-2016**

**I played as a professional basketball player during my time at University and sixth form for the Sheffield Sharks, in the British Basketball League.**

**Semi-professional Basketball player – 2016- Present**

**For the past 4 years I have competed as a semi-professional basketball player in Sheffield competing across the country, in the second tier of British basketball.**

**Leader of coding club at Tapton School – 2018/19**

**Leader of the ‘Code Club’ at Tapton School in Sheffield for students aged 11-16, allowing students to explore a number of different programming languages and software.**

**Leader of Robotics club Tapton school 2018/19**

**Leader of the extra-curricular robotics club at Tapton School, providing students an opportunity to work with a number of different software, hardware and programming languages, including Microsoft SmallBasic and Python.**

**Seminar leader with undergraduate students -2017**

**Taught the module Innovative Multimedia to a class of undergraduate students on a six week placement, which consisted of delivering lessons on software such as HTML, CSS and SAS enterprise miner.**

**Community Basketball coach - 2014-2018**

**Worked in association with professional sports team, the Sheffield Sharks as a community basketball coach.**

**Amateur Boxer -2014 to present**

**I currently compete as an amateur boxing, training most days and competing around the country representing my club, I have previously represented Yorkshire.**

**Achievements**

|  |  |
| --- | --- |
| **Achievement** | **Information** |
| **Post graduate certificate in Secondary Computer Science (Gaining Qualified Teacher Status)** | **Achieved a Merit (60%) in Computer Science post graduate certificate in education, obtaining qualified teacher status and securing 60 masters credits.** |
| **2:1 Degree in Business and IT.** | **2:1 (1st division) Bachelor’s Degree in Business and ICT at Sheffield Hallam University.** |
| **Subject knowledge enhancement course in Computer Science.** | **Completed a SKE course in association with TES in September 2017 in Computer Science** |
| **Teacher of Big Data – in association with WANdisco.** | **In association with WANdisco tech and software company, I have been part of the revolution in the way in which Computer Science is taught in schools, being one of two of the only teachers in the country teaching a Big Data course collaborating with a professional company for Y9 students.** |
| **Awarded a performance Athlete Scholarship at Sheffield Hallam University.** | **Awarded the prestigious performance athlete scholarship from 2014-2017, for high level elite athletes and academic students.** |
| **Semi Professional, Regional, county and University Basketball Player.** | **High level basketball player competing across the country representing Sheffield. Previously represented the North of England University squad, Yorkshire basketball, and Sheffield Hallam University Elite squad.** |
| **Amateur Boxer.** | **A second sport in which I compete and train at a high level and compete across the region.** |
| **Previous member of the Sheffield Academy of Young Leaders in Sport (SAYLS).** | **Accredited as a young leader across the city only few people selected across the whole of Sheffield. This provided many work experience opportunities at large scale sporting events, such as the Sainsbury’s school games and Aviva indoor athletic championships.** |