Big Data Project - Logistics (1)

- Group project for teams of 5 students
- Activities:
 - Design, implement and evaluate an ML pipeline for a binary classification problem on dirty, erroneous data
 - Submit the predictions of your pipeline online
 - Create a poster (and a pitch) to present your project findings
- Final day to submit predictions to the submission server: March 25th
- Poster Session: March 29th
- There is no final report!

Big Data Project - Logistics (2)

- Choose one of three projects:
 - IMDB Project learn to identify highly rated movies
 - Reviews Project learn to identify helpful product reviews
 - DBLP Project learn to identify duplicate entries in a bibliography
- Data for the projects available at https://github.com/schelterlabs/big-data-course-2022-projects
- Mimics real world setting (as a preparation for an industry job in data science):
 data is disaggregated over different files, contains many errors
 (synthetically generated missing data, typos, ...)

Big Data Project - Logistics (3)

- Free to use any programming language / ML library you like
- You can use additional data (except for the original data source from which we generated the project data)
- Submit predictions for the validation and test set online at http://big-data-competitions.westeurope.cloudapp.azure.com:8080/
- Passwords will be given out by the TAs in the lab sessions
- TAs will support project work in the coming lab sessions, each team should check-in with one TA each week
- Each team can submit up to 5 times per day, server displays a leaderboard for the accuracy on the validation set
- Test set score hidden, will be used as the final score (based on your last submission!)

Big Data Project - Grading

- Grade will be based on poster, pitch and discussion during the poster session, as well as on scores on the submission server
- Each project will be **graded by two randomly assigned TAs**, final grade is the average of their assigned grades
- Focus on innovation & data processing (not on the ML model)
- Four equally weighted sub-grades (as outlined in syllabus):
 - Innovation
 - Pitch & Poster Design
 - Pipeline Design
 - Analysis
- Grading rubric available on the project page on canvas

Grading - Innovation / Pitch & Poster Design

- Innovation: What is novel or interesting?
 - What are interesting and novel ideas that you used in your project?
 - How do they relate to the course?
- Pitch & Poster Design: Clear pitch? Helpful poster design?
 - Poster should be easy-to-follow and clearly communicate your findings
 - Poster should be helpful for your pitch and discussion with the TAs

Grading - Pipeline Design

- How reusable is your data pipeline?
 - A well-written ML pipeline should implement a sequence of data processing operations to consume the input data, train the model and output predictions for the validation and test data
 - Visualise your pipeline and its operations on the data with a diagram
 - How much (manual) effort would it be to update your pipeline if the input data (or even its schema) changed?
- How did you decide which parts of the pipeline to run in DuckDB / PySpark?
 - Your pipeline should use DuckDB and/or (Py)Spark in appropriate parts
 - You should be able to explain why (or why not) it makes sense to use DuckDB
 and/or (Py)Spark in a given part (e.g., based on learnings from the course)

Grading - Analysis

- · How innovative/efficient/stable are your data integration, cleaning and preparation operations?
 - Which errors did you find in the data? How does your pipeline detect and fix them?
 - Do you use additional data in your pipeline?
 - Present experimental evidence on how your data integration, cleaning and preparation techniques impact the data quality, stability or predictive performance of your pipeline
- How good is your learning performance?
 - Each leaderboard contains a submission based on random guessing and submission from a minimal pipeline created by one of our TAs
 - A good solution should outperform random guessing and the TA baseline
 - A good solution should **not overfit to the validation set** (e.g., validation and test accuracy should be close)