

Teacher Evaluation Form for Applicants to **Grades 1-5**

Applicant's Name:						Recognizing that completing this form is not part of your official duties, our schools greatly
Current School:		Cu	rrent (Grade:		appreciate your helping the applicant by
Person(s) Completing this Form:	note that the information requested. Please note confidential, will not be shared with the					
How long have you known this stud	dent ar	nd in	what o	capacit	ty?	student and family, and will not become part of the student's permanent school records. In order to establish and honor confidentiality, please send this form directly
What are the first few words that co	ome to	mino	d to de	escribe	this	to the schools requested.
Social Development	consistently	usually	sometime	es rarely	neve	r
Exhibits empathy toward peers	15	<u> </u>	<u></u>	<u> </u>	()	Comments:
Respects individual differences	3	<u> </u>	<u> </u>	<u> </u>	.)	
Cooperates in work and play	5	<u> </u>	<u> </u>	3	.)	
Resolves differences appropriately	3	<u> </u>	<u> </u>	<u> </u>		
Demonstrates ability to lead	3	<u> </u>	<u> </u>	<u> </u>))	
Demonstrates ability to follow	3	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
Persists with difficult tasks	3	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
Helps out willingly	3	<u> </u>		<u> </u>	<u>)</u>	
Accepts reponsibility for behavior	3	<u> </u>	<u> </u>	3	<u> </u>	
Observes class and school expectations	3	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
Makes transitions smoothly	5	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
Exhibits sense of humor	3	<u> </u>	<u> </u>			
Displays stamina and resilience	3	<u> </u>	<u> </u>			
Displays staining and resilience						
Physical Development	area of strength	<		\rightarrow	ea of	
Small muscle control and development	J)	<u> </u>	<u> </u>	J	Comments
Large muscle control and development	3)	<u> </u>	J)	
Speech and articulation	3	J	J	S	J	
	area of			are	ea of	
Academic Development	strength	←		\rightarrow	icern	
Phonics and word attack skills))	<u> </u>	<u> </u>)	Comments
Reading comprehension)	<u>)</u>	<u> </u>))	
Independent reading)	<u> </u>	<u> </u>)	<u>)</u>	
Expresses ideas well verbally	<u> </u>	<u>)</u>	<u> </u>	<u> </u>	<u> </u>	
Expresses ideas well in writing)	<u>)</u>	<u> </u>	<u> </u>	<u> </u>	
Math facts)	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
Math concepts)	<u> </u>	<u> </u>)	<u> </u>	
Application of mathematics	<u> </u>	<u> </u>	J)	\supset	

Listens carefully during group times Contributes to class discussions Discussions Uses class with independence and self-direction Uses class time efficiently Completes class work on time Completes class work on time Sustains attention and focus during work time Discussions and enthusiastic about learning Discussions enthusiastic about learning Discussions enthusiastic about learning Discussions and enthusiastic about learning Discussions enthusiastic about learning Disc	Skills and Work Traits	nsistentl	y usually	sometime	es rarely	neve	r
Works with independence and self-direction		1			J	J	Comments:
Follows directions	Contributes to class discussions	3)	J	<u> </u>	J	
Uses class time efficiently	Works with independence and self-direction	3)	J)	J	
Completes class work on time Completes homework on time Sustains attention and focus during work attention and sustains attention	Follows directions	3	J)))	
Completes homework on time Sustains attention and focus during work time Keeps belongings and materials organized Responds positively to constructive criticism Sustains and enthusiastic about learning Exhibits problem-solving ability Exhibits problem-solving ability Exhibits problem-solving ability Exhibits self-help skills In group situations, what behaviors does this child typically display? Tries to control Takes a leadership role Participates cooperatively Observes Seeks attered to be suited to be suited the suited and problem-solving ability Academic Artistic Music Social/Emotional Athletic/Dance Creativity Other: Does this child need special support in any of the following areas? Academic Social/Emotional Onone Oother: Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectatic perceptions of their child and your program been in alignment with yours and your school's? Please common of their child and your program been in alignment with yours and your school's? Please common of their child and process this child's interactions with other students? With adults? We would appreciate any additional information which you think would help our school make an informed decision: Thank you for your time and candor. May we contact you if we need clarification? Yes No Best phone number: Now Cell Shome	Uses class time efficiently	3	<u></u>	J	J	J	
Sustains attention and focus during work time Neeps belongings and materials organized Neeps belonging and materials organized Neeps	Completes class work on time	3	\supset	S	\supset	J	
Responds positively to constructive criticism	Completes homework on time)	\supset	\supset	\supset	J	
Responds positively to constructive criticism	Sustains attention and focus during work time	<u> </u>	J	J	<u> </u>	J	
Is curious and enthusiastic about learning	Keeps belongings and materials organized	<u> </u>	J	J	<u> </u>	J	
Enjoys new challenges Exhibits problem-solving ability Exhibits self-help skills In group situations, what behaviors does this child typically display? Tries to control Takes a leadership role Participates cooperatively Observes Seeks atterboes this child demonstrate particular strength in any of the following areas? Please elaborate. Academic Artistic Music Social/Emotional Athletic/Dance Creativity other: Does this child need special support in any of the following areas? Academic Social/Emotional none other: Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectation perceptions of their child and your program been in alignment with yours and your school's? Please common their child and your program been in alignment with yours and your school make an informed decision: We would appreciate any additional information which you think would help our school make an informed decision: Thank you for your time and candor. May we contact you if we need clarification? Yes No Best phone number:	Responds positively to constructive criticism)	J	J	S	J	
Exhibits problem-solving ability Exhibits self-help skills In group situations, what behaviors does this child typically display? Tries to control Takes a leadership role Participates cooperatively Observes Seeks atterboes this child demonstrate particular strength in any of the following areas? Please elaborate. Academic Artistic Music Social/Emotional Athletic/Dance Creativity other: Does this child need special support in any of the following areas? Academic Social/Emotional none other: Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectatic perceptions of their child and your program been in alignment with yours and your school's? Please commence of their child and your program been in alignment with yours and your school's? Please commence of their child appreciate any additional information which you think would help our school make an informed decision: We would appreciate any additional information which you think would help our school make an informed decision: Thank you for your time and candor. May we contact you if we need clarification? Yes No Best phone number:	Is curious and enthusiastic about learning)	J	J)	J	
Exhibits self-help skills	Enjoys new challenges	<u> </u>	J	J)	J	
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Tries to control → Takes a leadership role → Participates cooperatively → Observes → Seeks atterboes this child demonstrate particular strength in any of the following areas? Please elaborate. Academic → Artistic → Music → Social/Emotional → Athletic/Dance → Creativity → other: Does this child need special support in any of the following areas? Academic → Social/Emotional → none → other: Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectation perceptions of their child and your program been in alignment with yours and your school's? Please community of their child's interactions with other students? With adults? We would appreciate any additional information which you think would help our school make an informed decision: Thank you for your time and candor. May we contact you if we need clarification? → Yes → No Best phone number: — → work → cell → home	Exhibits self-help skills	3	J	<u></u>	J)	
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decision: Thank you for your time and candor. May we contact you if we need clarification?	How would you characterize this child's	inte	ractio	ns witl	n other	r stuc	dents? With adults?
Best phone number: >work > cell >home							-
•	Thank you for your time and candor. M	lay w	re con	tact yo	ou if we	e nee	d clarification? ⊃Yes ⊃ No
E-mail:	Best phone number:		_	ork C	cell	hor	ne
	E-mail:		\supset w	ork O	home		
			,	J			