

Teacher Evaluation Form for Elementary Grades Applicants

Applicant's Name: _____

The schools listed here have agreed to use this Teacher Evaluation Form, which is required for children applying to grades 1-5. All of these schools are either accredited by or pursuing accreditation through the Pacific Northwest Association of Independent Schools (PNAIS). Each of the schools shares a commitment to a strong academic curriculum in a supportive atmosphere, and all seek a student body representative of the diverse populations in the Seattle/Eastside area. In addition, most schools have need-based financial aid programs.

Parents:

- Please check the schools to which you are applying.
- Put your child's name on both forms and hand it to your child's teachers, and if submitting via mail, include stamped envelopes addressed to the schools' admission offices.
- Please be sure to provide the teachers with enough time to complete the form prior to school deadlines.

Teachers:

Thank you in advance for helping us get to know this applicant. Please complete the attached form as accurately as possible.

- If you wish, you may type the open-ended questions and attach them to the form.
- Please complete the form, save and submit it in the format requested by the school(s) checked on this list.
- Retain a copy for your files so that if you are contacted by another school you can use this copy to send it on.
- Additional copies of this form may be printed out from participating schools' web sites.

☐ **Bertschi School**
2227 10th AVE E p 206-442-6855
Seattle, WA 98102 f 206-357-0160
www.bertschi.org

☐ **Epiphany School**
3611 E Denny WY p 206-323-9011
Seattle, WA 98122 f 206-324-2127
www.epiphanyschool.org

☐ **Eton School**
2701 Bel-Red RD p 425-881-4230 x12
Bellevue, WA 98008 f 425-861-8011
www.eton-school.org

☐ **French American School of Puget Sound**
3795 E Mercer WY p: 206-275-3533
Mercer Island, WA 98040 f 206-732-0223
www.fasps.org

☐ **Giddens School**
620 20th AVE S p 206-324-4847
Seattle, WA 98144 f 206-322-0923
www.giddensschool.org

☐ **Open Window School**
6128 168th PL SE p 425-747-2911
Bellevue, WA 98006 f 425-562-4035
www.ows.org

☐ **Seattle Country Day School**
2619 Fourth AVE N p 206-284-6220
Seattle, WA 98109 f 206-283-4251
www.seattlecountryday.org

☐ **Seattle Jewish Community School**
12351 8th AVE NE p 206-522-5212
Seattle, WA 98125 f 206-525-9023
www.sjcs.net

☐ **Seattle Waldorf School**
2728 NE 100th ST p 206-524-5320 x1
Seattle, WA 98125 f 206-523-3920
www.seattlewaldorf.org

☐ **Soundview School**
6515 196th ST SW p 425-778-8572
Lynnwood, WA 98036 f 425-650-9416
www.soundview.org

☐ **Spruce Street School**
914 Virginia ST p 206-621-9211
Seattle, WA 98101 f 206-624-2832
www.sprucestreetschool.org

☐ **The Bear Creek School**
8905 208th AVE NE p 425-898-1720
Redmond, WA 98053 f 425-898-1430
www.tbcs.org

☐ **The Bush School**
3400 E Harrison ST p 206-326-7736
Seattle, WA 98112 f 206-860-3876
www.bush.edu

☐ **The Evergreen School**
15201 Meridian AVE N p 206-364-0801
Shoreline, WA 98133 f 206-365-1827
www.evergreenschool.org

☐ **The Little School**
2812 116th Ave. NE p 425-827-4609 x102
Bellevue, WA 98004 f 425-827-3814
www.thelittleschool.org

☐ **The Meridian School**
4649 Sunnyside AVE N p 206-632-7154
Seattle, WA 98103 f 206-633-1864
www.meridianschool.org

☐ **Three Cedars Waldorf School**
556 124th AVE NE p 425-401-9874
Bellevue, WA 98005 f 425-865-9093
www.threecedarswaldorf.org

☐ **Villa Academy**
5001 NE 50th ST p 206-729-0219 x260
Seattle, WA 98105 f 206-523-7131
www.thevilla.org

☐ **Westside School**
7740 34th AVE SW p 206-932-2511
Seattle, WA 98126 f 206-935-2813
www.westsideschool.org

Teacher Evaluation Form for Elementary Grades Applicants

Applicant's Name: _____

Current School: _____ Current Grade: _____

Person(s) Completing this Form: _____

How long have you known this student and in what capacity?

What are the first few words that come to mind to describe this student?

Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the schools requested.

Social Development	area of strength ← → area of concern	
Exhibits empathy toward peers		Comments:
Respects individual differences		
Cooperates in work and play		
Resolves differences appropriately		
Demonstrates ability to lead		
Demonstrates ability to follow		
Persists with difficult tasks		
Helps out willingly		
Accepts responsibility for behavior		
Observes class and school expectations		
Makes transitions smoothly		
Exhibits sense of humor		
Displays stamina and resilience		

Physical Development	area of strength ← → area of concern	
Small muscle control and development		Comments
Large muscle control and development		
Speech and articulation		

Academic Development	area of strength ← → area of concern	
Phonics and word attack skills		Comments
Reading comprehension		
Independent reading		
Expresses ideas well verbally		
Expresses ideas well in writing		
Math facts		
Math concepts		
Application of mathematics		

Skills and Work Traitsarea of strength \longleftrightarrow area of concern

Listens carefully during group times		Comments:
Contributes to class discussions		
Works with independence and self-direction		
Follows directions		
Uses class time efficiently		
Completes class work on time		
Completes homework on time		
Sustains attention and focus during work time		
Keeps belongings and materials organized		
Responds positively to constructive criticism		
Is curious and enthusiastic about learning		
Enjoys new challenges		
Exhibits problem-solving ability		
Exhibits self-help skills		

In group situations, what behaviors does this child typically display?

Tries to control Takes a leadership role Participates cooperatively Observes Seeks attention

Does this child demonstrate particular strength in any of the following areas? Please elaborate.

Academic Artistic Music Social/Emotional Athletic/Dance Creativity other:

Does this child need special support in any of the following areas?

Academic Social/Emotional none other:

Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with yours and your school's? Please comment:

How would you characterize this child's interactions with other students? With adults?

We would appreciate any additional information which you think would help our school make an informed decision:

Thank you for your time and candor. May we contact you if we need clarification? Yes No

Best phone number: _____ work cell home

E-mail: _____ work home

Signature: _____ Date: _____