

Teacher Evaluation for Kindergarten Applicants

Applicant's Name: _____

The schools listed here have agreed to use this Teacher Evaluation Form, which is required for children applying to Kindergarten. All of these schools are either accredited by or pursuing accreditation through the Northwest Association of Independent Schools (NAIS). Each of the schools shares a commitment to a strong academic curriculum in a supportive atmosphere, and all seek a student body representative of the diverse populations in the Seattle/ Eastside area. In addition, most schools have need-based financial aid programs.

Parents:

- Please check the schools to which you are applying.
- Put your child's name on the form and hand it to your child's teacher, and if submitting via mail, include stamped envelopes addressed to the schools' admission offices.
- Please be sure to provide the teacher with enough time to complete the form prior to school deadlines.

Teachers:

Thank you in advance for helping us get to know this applicant. Please complete the attached form as accurately as possible.

- If you wish, you may type the open-ended questions and attach them to the form.
- Please complete the form, save and submit it in the format requested by the school(s) that is/are checked on this list.
- Retain a copy for your files so that if you are contacted by another school you can use this copy to send it on.
- Additional copies of this form may be printed out from participating schools' web sites.

☐ Annie Wright Schools

827 N Tacoma AVE p 253-272-2216
Tacoma, WA 98403 f 253-572-3616
www.aw.org

☐ Bertschi School

2227 10th AVE E p 206-442-6855
Seattle, WA 98102 f 206-357-0160
www.bertschi.org

☐ Bright Water School

1501 10th AVE E p 206-624-6176
Seattle, WA 98102 f 206-322-7893
www.brightwaterschool.org

☐ Epiphany School

3611 E Denny WY p 206-323-9011
Seattle, WA 98122 f 206-324-2127
www.epiphanyschool.org

☐ Eton School

2701 Bel-Red RD p 425-881-4230 x12
Bellevue, WA 98008 f 425-861-8011
www.eton-school.org

☐ French American School of Puget Sound

3795 E Mercer WY p: 206-275-3533
Mercer Island, WA 98040 f 206-732-0223
www.fasps.org

☐ Giddens School

620 20th AVE S p 206-324-4847
Seattle, WA 98144 f 206-322-0923
www.giddensschool.org

☐ Open Window School

6128 168th PL SE p 425-747-2911
Bellevue, WA 98006 f 425-562-4035
www.ows.org

☐ Seattle Country Day School

2619 Fourth AVE N p 206-284-6220
Seattle, WA 98109 f 206-283-4251
www.seattlecountryday.org

☐ Seattle Jewish Community School

12351 8th AVE NE p 206-522-5212
Seattle, WA 98125 f 206-525-9023
www.sjcs.net

☐ Seattle Waldorf School

2728 NE 100th ST p 206-524-5320 x1
Seattle, WA 98125 f 206-523-3920
www.seattlewaldorf.org

☐ Soundview School

6515 196th ST SW p 425-778-8572
Lynnwood, WA 98036 f 425-650-9416
www.soundview.org

☐ Spruce Street School

914 Virginia ST p 206-621-9211
Seattle, WA 98101 f 206-624-2832
www.sprucestreetschool.org

☐ The Bear Creek School

8905 208th AVE NE p 425-898-1720
Redmond, WA 98053 f 425-898-1430
www.tbcs.org

☐ The Bush School

3400 E Harrison ST p 206-326-7736
Seattle, WA 98112 f 206-860-3876
www.bush.edu

☐ The Evergreen School

15201 Meridian AVE N p 206-364-0801
Shoreline, WA 98133 f 206-365-1827
www.evergreenschool.org

☐ The Lake and Park School

3201 Hunter BLVD S p 206-721-3480
Seattle, WA 98144
www.lakeandparkschool.org

☐ The Little School

2812 116th Ave. NE p 425-827-4609 x102
Bellevue, WA 98004 f 425-827-3814
www.thelittleschool.org

☐ The Meridian School

4649 Sunnyside AVE N p 206-632-7154
Seattle, WA 98103 f 206-633-1864
www.themeridianschool.org

☐ The Perkins School

9005 Roosevelt WY NE p 206-526-8217
Seattle, WA 98115
www.theperkinsschool.org

☐ Three Cedars Waldorf School

556 124th AVE NE p 425-401-9874
Bellevue, WA 98005 f 425-865-9093
www.threecedarswaldorf.org

☐ University Child Development School

5062 9th AVE NE p 206-547-8237
Seattle, WA 98105 f 206-547-3615
www.ucds.org

☐ Villa Academy

5001 NE 50th ST p 206-729-0219 x260
Seattle, WA 98105 f 206-523-7131
www.thevilla.org

☐ Westside School

7740 34th AVE SW p 206-932-2511
Seattle, WA 98126 f 206-935-2813
www.westsideschool.org

Teacher Evaluation Form for Kindergarten Applicants

Applicant's Name: _____

Current School/Daycare: _____

Person(s) Completing this Form: _____

How long have you known this child and in what capacity?

What are the first few words that come to mind to describe this child?

Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the schools requested.

Social Development	area of strength ←	→ area of concern	Comments:			
Shows empathy toward peers	☐	☐		☐	☐	☐
Plays alone happily	☐	☐		☐	☐	☐
Shares well without prompting	☐	☐		☐	☐	☐
Initiates play activities	☐	☐		☐	☐	☐
Demonstrates ability to lead	☐	☐		☐	☐	☐
Demonstrates ability to follow	☐	☐		☐	☐	☐
Is imaginative	☐	☐		☐	☐	☐
Uses materials purposefully	☐	☐		☐	☐	☐
Demonstrates self-control in class	☐	☐		☐	☐	☐
Demonstrates self-control on the playground	☐	☐		☐	☐	☐
Responds positively to redirection	☐	☐		☐	☐	☐
Exhibits sense of humor	☐	☐		☐	☐	☐
Seeks help when needed	☐	☐		☐	☐	☐
Respects property of others	☐	☐		☐	☐	☐
Exhibits courtesy and respect	☐	☐		☐	☐	☐
Displays stamina and resilience	☐	☐	☐	☐	☐	

Physical Development	area of strength ←	→ area of concern	Comments			
Small muscle control and development	☐	☐		☐	☐	☐
Large muscle control and development	☐	☐		☐	☐	☐
Speech and articulation	☐	☐		☐	☐	☐

How would you characterize this child's interactions with other students? With adults?

What, if anything, frustrates this child and how does he/she respond?

Skill Development	area of strength	←	→	area of concern	
Is attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments:
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Contributes to group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Desmonstrates ability to focus on one task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Completes tasks independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Respects classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Makes transitions easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is curious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Grasps new concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is a self-starter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits problem-solving ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Expresses ideas well verbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits self-help skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Please comment on this child’s strengths:

Please describe any significant areas of concern:

What are your primary goals for this child?

Are the parents of this applicant supportive of their child’s strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with yours and your school’s? Please comment:

We would appreciate any additional information which you think would help our school make an informed decision:

Thank you for your time and candor. May we contact you if we need clarification? ☐Yes ☐ No

Phone number: _____ ☐work ☐cell ☐home

E-mail:_____ ☐work ☐home

Signature: _____ Date: _____