

Teacher Evaluation Form for Preschool & Kindergarten Applicants

Applicant's Name: _____

The schools listed here have agreed to use this Teacher Evaluation Form, which is required for children applying to Kindergarten. All of these schools are either accredited by or pursuing accreditation through the Pacific Northwest Association of Independent Schools (PNAIS). Each of the schools shares a commitment to a strong academic curriculum in a supportive atmosphere, and all seek a student body representative of the diverse populations in the Seattle/ Eastside area. In addition, most schools have need-based financial aid programs.

Parents:

- Please check the schools to which you are applying.
- Put your child's name on the form and hand it to your child's teacher, and if submitting via mail, include stamped envelopes addressed to the schools' admission offices.
- Please be sure to provide the teacher with enough time to complete the form prior to school deadlines.

Teachers:

Thank you in advance for helping us get to know this applicant. Please complete the attached form as accurately as possible.

- If you wish, you may type the open-ended questions and attach them to the form.
- Please complete the form, save and submit it in the format requested by the school(s) that is/are checked on this list.
- Retain a copy for your files so that if you are contacted by another school you can use this copy to send it on.
- Additional copies of this form may be printed out from participating schools' web sites.

<input type="radio"/> Bertschi School
2227 10th AVE E p 206-442-6855 Seattle, WA 98102 f 206-357-0160 www.bertschi.org

<input type="radio"/> Epiphany School
3611 E Denny WY p 206-323-9011 Seattle, WA 98122 f 206-324-2127 www.epiphanyschool.org

<input type="radio"/> Eton School
2701 Bel-Red RD p 425-881-4230 x12 Bellevue, WA 98008 f 425-861-8011 www.eton-school.org

<input type="radio"/> French American School of Puget Sound
3795 E Mercer WY p: 206-275-3533 Mercer Island, WA 98040 f 206-732-0223 www.fasps.org

<input type="radio"/> Giddens School
620 20th AVE S p 206-324-4847 Seattle, WA 98144 f 206-322-0923 www.giddensschool.org

<input type="radio"/> Open Window School
6128 168th PL SE p 425-747-2911 Bellevue, WA 98006 f 425-562-4035 www.ows.org

<input type="radio"/> Seattle Country Day School
2619 Fourth AVE N p 206-284-6220 Seattle, WA 98109 f 206-283-4251 www.seattlecountryday.org

<input type="radio"/> Seattle Jewish Community School
12351 8th AVE NE p 206-522-5212 Seattle, WA 98125 f 206-525-9023 www.sjcs.net

<input type="radio"/> Seattle Waldorf School
2728 NE 100th ST p 206-524-5320 x1 Seattle, WA 98125 f 206-523-3920 www.seattlewaldorf.org

<input type="radio"/> Soundview School
6515 196th ST SW p 425-778-8572 Lynnwood, WA 98036 f 425-650-9416 www.soundview.org

<input type="radio"/> Spruce Street School
914 Virginia ST p 206-621-9211 Seattle, WA 98101 f 206-624-2832 www.sprucestreetschool.org

<input type="radio"/> The Bear Creek School
8905 208th AVE NE p 425-898-1720 Redmond, WA 98053 f 425-898-1430 www.tbcs.org

<input type="radio"/> The Bush School
3400 E Harrison ST p 206-326-7736 Seattle, WA 98112 f 206-860-3876 www.bush.edu

<input type="radio"/> The Evergreen School
15201 Meridian AVE N p 206-364-0801 Shoreline, WA 98133 f 206-365-1827 www.evergreenschool.org

<input type="radio"/> The Little School
2812 116th Ave. NE p 425-827-4609 x102 Bellevue, WA 98004 f 425-827-3814 www.thelittleschool.org

<input type="radio"/> The Meridian School
4649 Sunnyside AVE N p 206-632-7154 Seattle, WA 98103 f 206-633-1864 www.meridianschool.org

<input type="radio"/> Three Cedars Waldorf School
556 124th AVE NE p 425-401-9874 Bellevue, WA 98005 f 425-865-9093 www.threecedarswaldorf.org

<input type="radio"/> Villa Academy
5001 NE 50th ST p 206-729-0219 x260 Seattle, WA 98105 f 206-523-7131 www.thevilla.org

<input type="radio"/> Westside School
7740 34th AVE SW p 206-932-2511 Seattle, WA 98126 f 206-935-2813 www.westsideschool.org

Teacher Evaluation Form for **Preschool & Kindergarten** Applicants

Applicant's Name:

Current School/Daycare:

Person(s) Completing this Form:

How long have you known this child and in what capacity?

What are the first few words that come to mind to describe this child?


Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the schools requested.

Social Development		area of strength ←	→ area of concern
Shows empathy toward peers		Comments:	
Plays alone happily			
Shares well without prompting			
Initiates play activities			
Demonstrates ability to lead			
Demonstrates ability to follow			
Is imaginative			
Uses materials purposefully			
Demonstrates self-control in class			
Demonstrates self-control on the playground			
Responds positively to redirection			
Exhibits sense of humor			
Seeks help when needed			
Respects property of others			
Exhibits courtesy and respect			
Displays stamina and resilience			

Physical Development		area of strength ←	→ area of concern
Small muscle control and development		Comments	
Large muscle control and development			
Speech and articulation			

How would you characterize this child's interactions with other students? With adults?

What, if anything, frustrates this child and how does he/she respond?

Skill Developmentarea of strength  area of concern

Is attentive		Comments:
Listens in a group		
Contributes to group discussions		
Follows directions		
Works cooperatively		
Desmonstrates ability to focus on one task		
Completes tasks independently		
Respects classroom routines		
Makes transitions easily		
Responds positively to constructive criticism		
Is curious		
Is willing to try new activities		
Grasps new concepts		
Is a self-starter		
Enjoys new challenges		
Exhibits problem-solving ability		
Expresses ideas well verbally		
Exhibits self-help skills		

Please comment on this child's strengths:

Please describe any significant areas of concern:

What are your primary goals for this child?

Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with yours and your school's? Please comment:

We would appreciate any additional information which you think would help our school make an informed decision:

Thank you for your time and candor. May we contact you if we need clarification? Yes No

Phone number: _____ work cell home

E-mail: _____ work home

Signature: _____ Date: _____