

Thesis Title

by

First Middle Last

A thesis submitted in partial fulfillment of the requirements for the degree of

Master of Science

Department of Example Department
University of Alberta

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Abstract

A thesis must have an abstract. The abstract comes after the title page and is marked page “ii”.

The abstract is a concise and accurate summary of the thesis. It states the problem that was researched, the methods of investigation, and the general conclusions. An abstract must not contain non-text content, such as tables, graphs, complex equations, or illustrations. Even for theses containing journal articles, there is one single abstract for the entire work, included within the preliminary pages (front pages) of the thesis.

For any thesis that is permitted to be written in a language other than English, two abstracts must be included; the first in English and the second in the language of the thesis.

The font used for the abstract must be at least a 10 point font, with the text double-spaced, to ensure readability. A strict maximum word count of 700 words applies, regardless of whether the abstract is for a master’s or a doctoral degree (many abstracts are 300–500 words).

For reference, this section is exactly one-hundred and seventy-six words.

Preface

If you need assistance on writing the preface, ask your supervisor. Your supervisor must review and verify the preface before it becomes part of the final version of the thesis.

A preface is a mandatory component of a thesis, regardless of thesis format, when a thesis contains journal articles authored or co-authored by the student (including an accepted paper that is forthcoming at the time of thesis submission). A preface is also a mandatory component when the research conducted for the thesis required ethics approval. A preface remains optional if there is no inclusion of journal articles and/or no need for ethics approval.

When required because a thesis contains journal articles, the preface serves as a place for the student to include a statement indicating his or her contribution to the journal articles, such as the identification and design of the research program, the performance of the various parts of the research (including the collection of data, construction of any necessary apparatus, and the performance of experiments), and the analysis of the research data. If any of the work presented in the thesis has led to any publications (accepted or published), these publications must be listed clearly in the preface with their bibliographical details and an indication as to where in the thesis this work is located (e.g. state in which chapter or chapters). For jointly authored publications, indication must also be given as to the relative contributions of the collaborators and co-authors, and a statement as to the proportion of research and writing conducted by the student. Note that permission may be needed if the co-authors hold the copyright in these publications. If ethics approval was required

for the research, a statement to this effect must be included in the preface with the details of the approval that was granted.

Note that the inclusion of a preface does not excuse a student from failing to acknowledge the contributions of others in the body of the thesis, as per the University's Research and Scholarship Integrity Policy and the Code of Student Behaviour. One would still expect to see footnotes, endnotes or in-text references within the thesis acknowledging the works. Acknowledgements, such as thanks to the supervisor and supervisory committee members, to colleagues, lab mates and friends, and to family, do not appear in the preface.

Examples of several prefaces are given in Appendix B and are also available from the FGSR website.

Acknowledgements

An Acknowledgements page (no more than 2 pages in length) is a recommended, but not mandatory, component of a thesis.

The Acknowledgements page serves as a place within a thesis where students may wish to acknowledge the provision of funding from third parties, such as an external scholarship bodies, research granting agencies, and foreign governments. It is also appropriate to recognize the assistance provided by the supervisor and members of the supervisory committee.

e.g. I would like to thank Daniel R. Aldrich for his continuing contributions to the University of Alberta, and for his work within the graduate student community. More specifically, I would like to acknowledge the work that he put into creating the L^AT_EX template that this thesis was created in, and the ongoing support that he provides to the students at the University of Alberta. Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

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List of Symbols

Constants

c	Speed of light in a vacuum inertial system.	$299,792,458\text{ m/s}$
h	Planck constant.	$6.62607015E-34\text{ Js}$

Latin

a	Acceleration
E	Elastic Constant (Young's Modulus)
m	Mass
T	Torque
v	Velocity

Greek

α	Primary Angle
ε	Strain

Abbreviations

BRB Be right back.

BTW By the way.

FWIW For what it's worth.

HMU Hit me up.

ICYMI In case you missed it.

IDK I don't know.

IMHO In my humble opinion.

IMO In my opinion.

LMK Let me know.

LOL Laugh out loud.

NVM Nevermind.

OOTD Outfit of the day.

QOTD Quote of the day.

RN Right now.

ROFL Rolling on floor laughing.

STFU Shut the *swear word!* up.

TBA To be announced.

TBD To be decided.

TBF To be frank.

TBH To be honest.

TGIF Thank goodness it's Friday.

TL;DR Too long, didn't read.

TTYL Talk to you later.

Glossary of Terms

Chaotic Free-spirited and sometimes unpredictable. Can also be reckless or reactionary.

Charisma (CHR) Social skills and sometimes physical appearance.

Constitution (CON) Physical resilience. This affects hit points and some physical resistances.

Dexterity (DEX) Agility and accuracy. This affects ranged attacks and dodging.

Evil Wicked and often selfish or oppressive.

Good Having a respect for life, altruism, and selflessness.

Intelligence (INT) The ability to process problems and wield certain magic. INT affects the number of skill points received.

Lawful Abides by a core morality or honor system. Can also be judgmental and close-minded.

Neutral A balance between Lawful & Chaotic or Good & Evil.

Strength (STR) The character's physical strength. This effects the potency of melee attacks.

Wisdom (WIS) Common sense and spirituality.

Chapter 1

Introduction

The first page of the introduction is marked as page “1” and then the pages that follow are numbered sequentially.

The minimum academic requirements for the text of a thesis are an introduction, followed by the presentation of the research in a manner suitable for the field, and a conclusion.

The introduction must outline the thesis, problem, hypothesis, questions or goals of the research. It must provide a clear statement of the research question(s). The conclusion must highlight the student’s contribution to knowledge, providing conclusions with respect to the problem, hypothesis or goals of the research. In all theses, regardless of format, the body or chapters of the thesis contain methodology, research results, and scholarly discussion in accordance with the norms of the academic discipline.

The University of Alberta encourages students to publish. Thus, one or more chapters of a thesis may contain published material if permitted by the regulations of your department (or Faculty if non-departmentalized) governing your specific degree program. It is a matter for individual graduate programs to develop specific guidance for students and supervisors, as well as supervisory committee members, with such specific guidance likely to reflect the needs of the particular field or academic discipline.

For example, individual graduate programs that continue to prefer the traditional monograph-style thesis may have department-specific rules on such matters as maximum length (taking into account the burden on an external examiner to read a thesis that is over 100,000 words). Individual graduate programs that opt for a multiple-manuscript or journal-article format, or choose to accept both traditional and paper-based formats, or a combination of both, must have department-specific guidelines in place to address potential student and supervisor queries. For example, the department-specific guidance needs to address what counts as a publication (*e.g.* self-publication, any journal, or only journals listed in a particular source); whether a paper-based thesis can include both published and accepted papers; whether the student must be the first author for a multiple-authored publication to be acceptable for inclusion within the thesis; and whether some form of connecting text is needed to link the papers beyond the introduction (and if so, what form or forms of connectors are acceptable).

1.1 Motivation

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1.2 Thesis Objectives

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1.3 Thesis Outline

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Chapter 2

Example Chapter

This chapter aims to provide examples how how to structure and create specific components in your thesis document. The very first one is showing a citation, like the one at the end of this sentence [1]. The second shows how to create more than one citation and how they are grouped [2–6]. This sentence shows how a gap in the citations is handled [2–4, 6].

2.1 Tables

Table 2.1: This is a basic table

Left Aligned Title	Centered Title	Right Aligned Title
This is left aligned	This is centered	This is right aligned
This is left aligned	This is centered	This is right aligned
This is left aligned	This is centered	This is right aligned
This is left aligned	This is centered	This is right aligned

Table 2.2: This is a complex table.

This is two row	This is two columns	
	Centered Title	Right Aligned Title
This is two row	This is centered	This is right aligned
	This is centered	This is right aligned
This is two row	This is centered	This is right aligned
	This is centered	This is right aligned

2.2 Figures

This section will provide examples of how to create figures, and different types of multi/sub-figures. Additionally, if you have many figures in a section and they are bleeding too much into the following sections a `\clearpage` command can be issued before the next section. However, note that this will force the next section to begin on a new page. Note that the first “figure” is actually a plate; a plate is the proper title associated with a *photograph*, using the environment ‘plate’ instead of ‘figure’ and command `\listofplates` will generate everything for you.

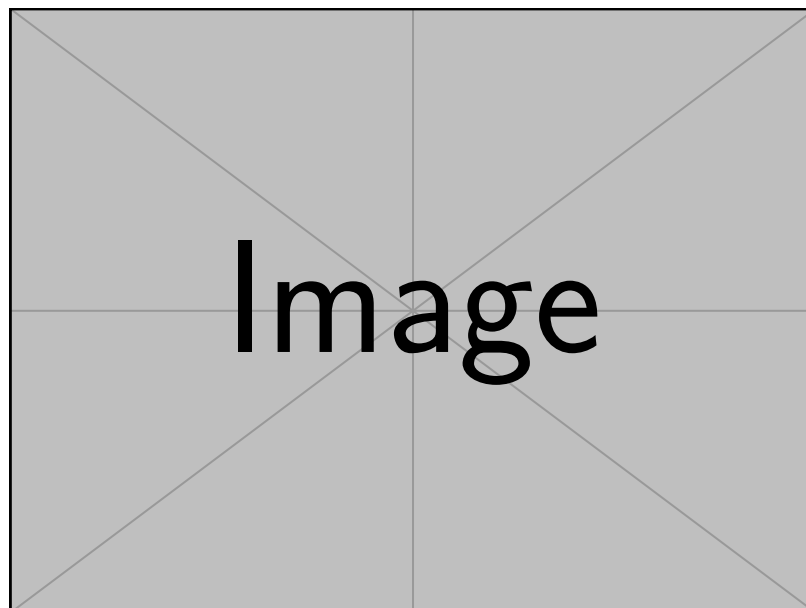


Plate 2.1: This is an example of a single image plate.

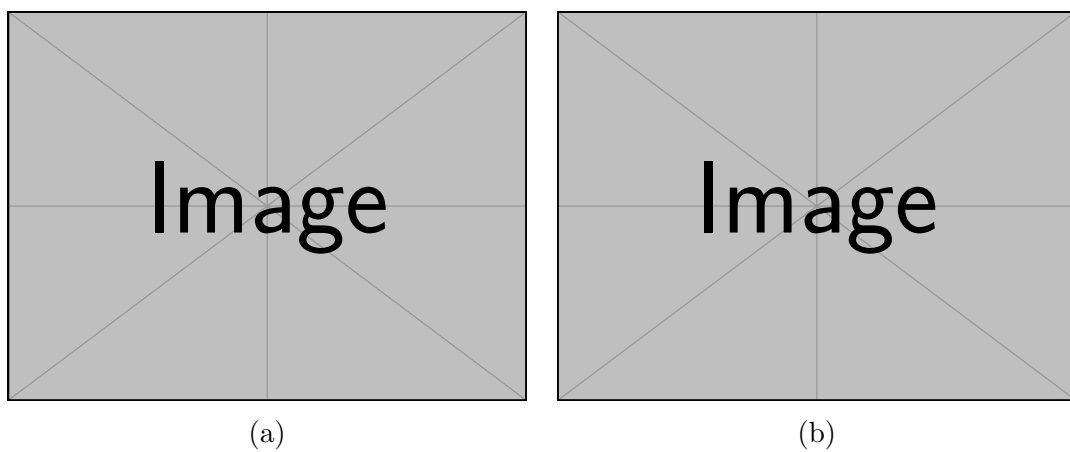


Figure 2.1: This is an example of a double image figure.

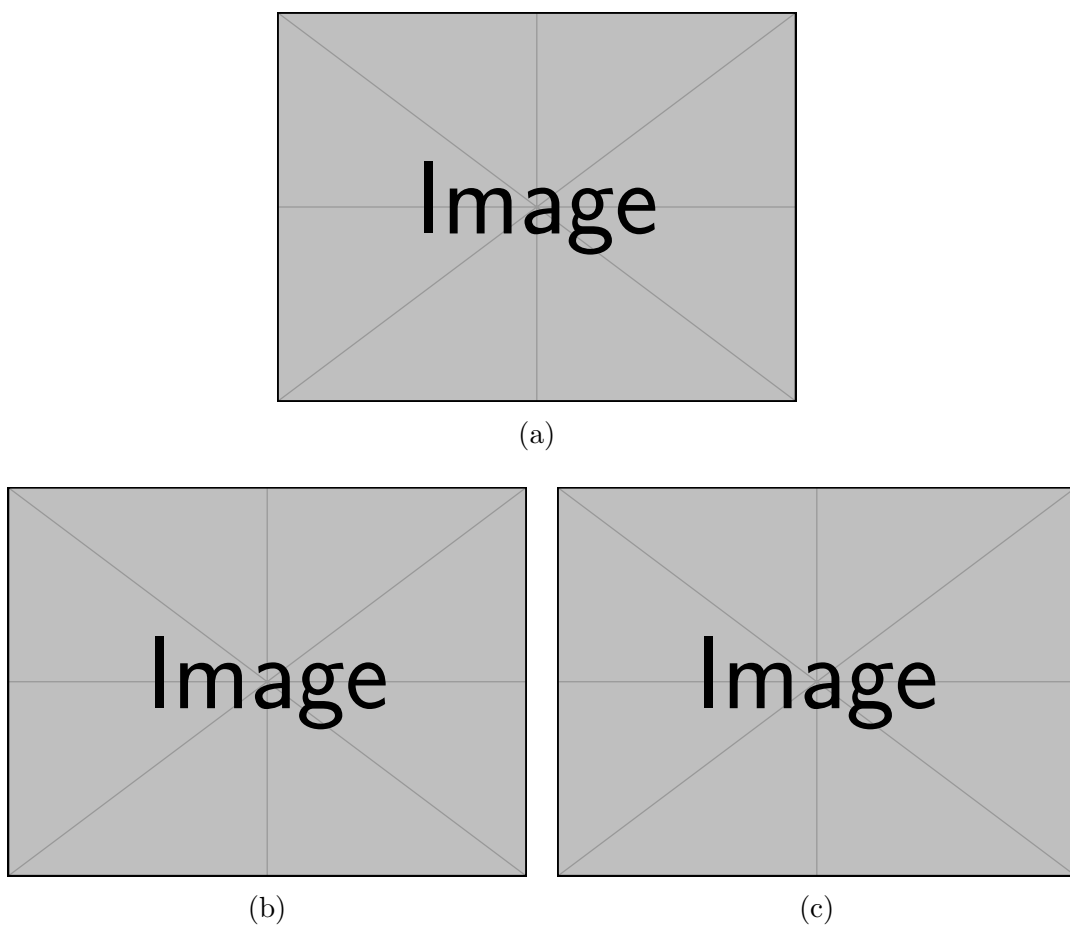
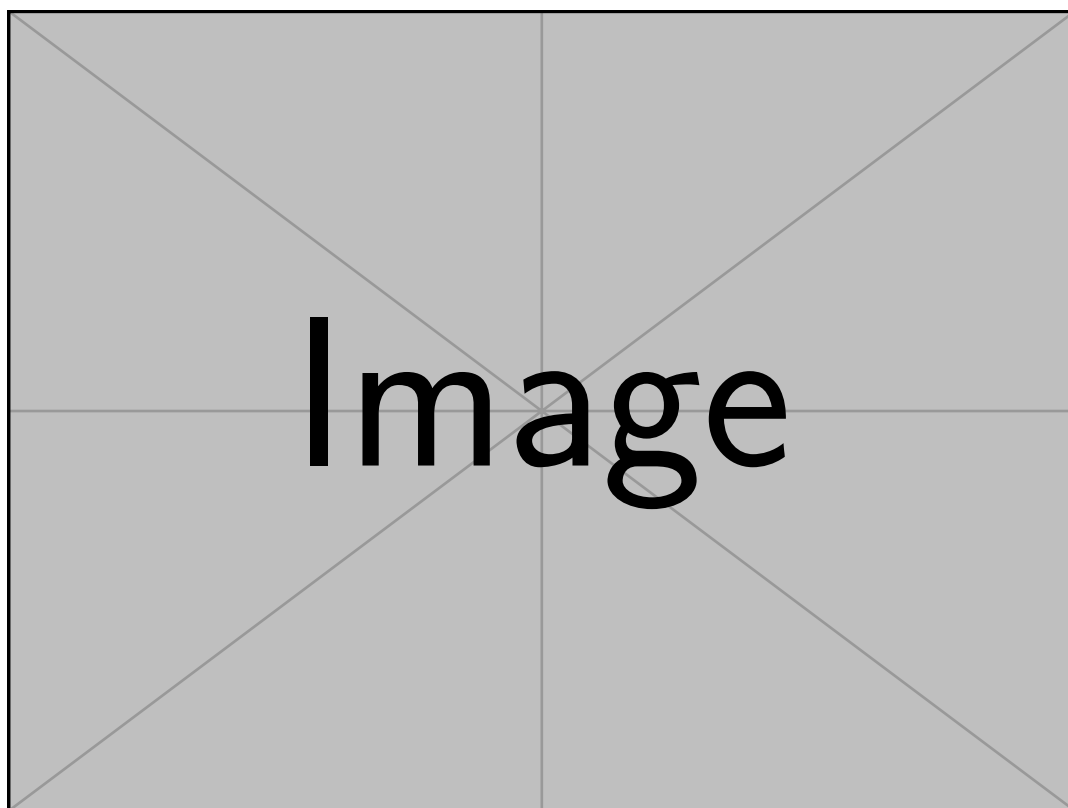
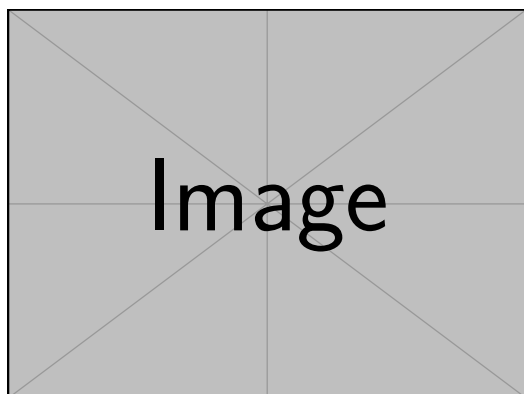


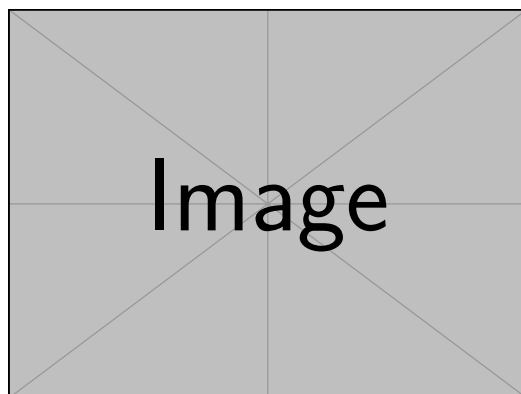
Figure 2.2: This is an example of a triple image figure.



(a)

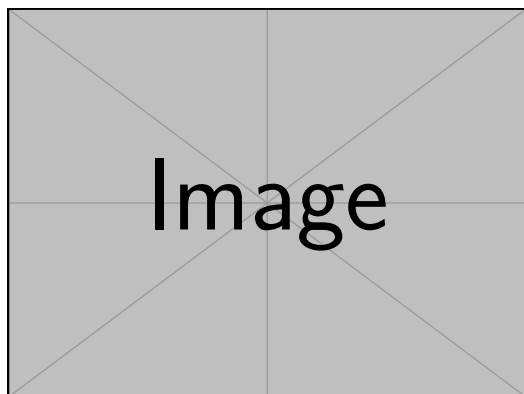


(b)

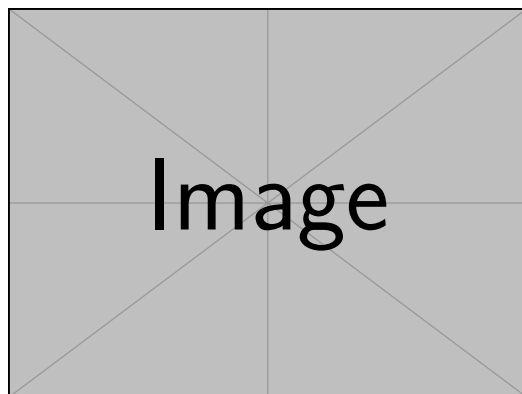


(c)

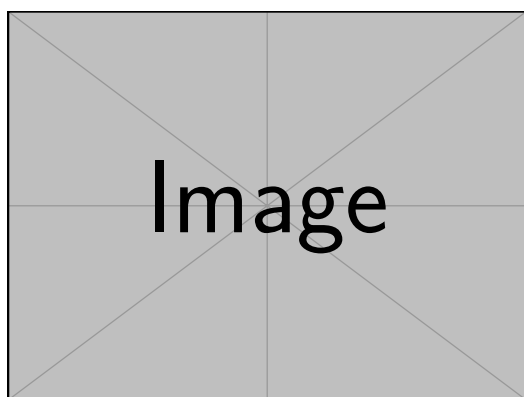
Figure 2.3: This is a second example of a triple image figure.



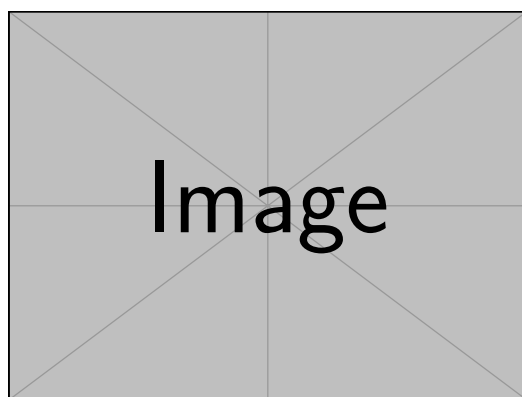
(a)



(b)



(c)



(d)

Figure 2.4: This is an example of a quad image figure.

2.3 Graphs & Plots

In the following section there will be a few examples of how to generate plots. For more information on how to create plots, [here](#) is the manual for pgfplots.

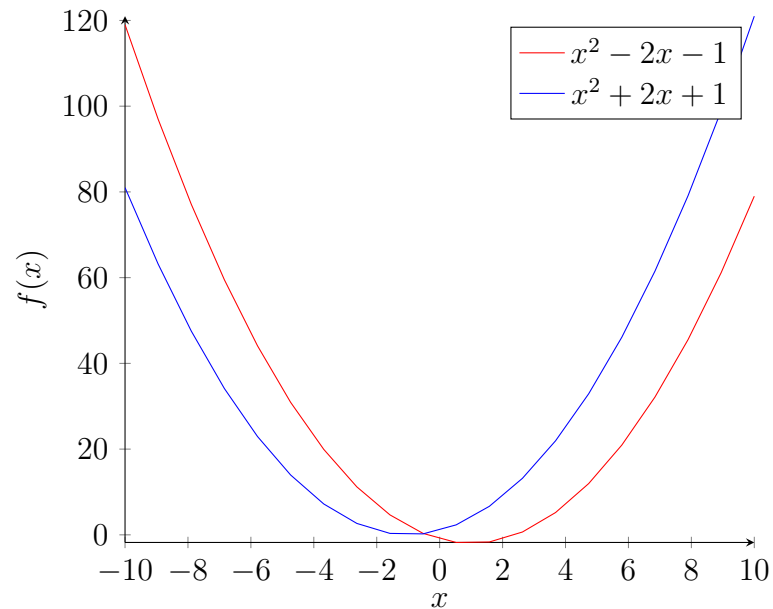


Figure 2.5: Plot of two parabola.

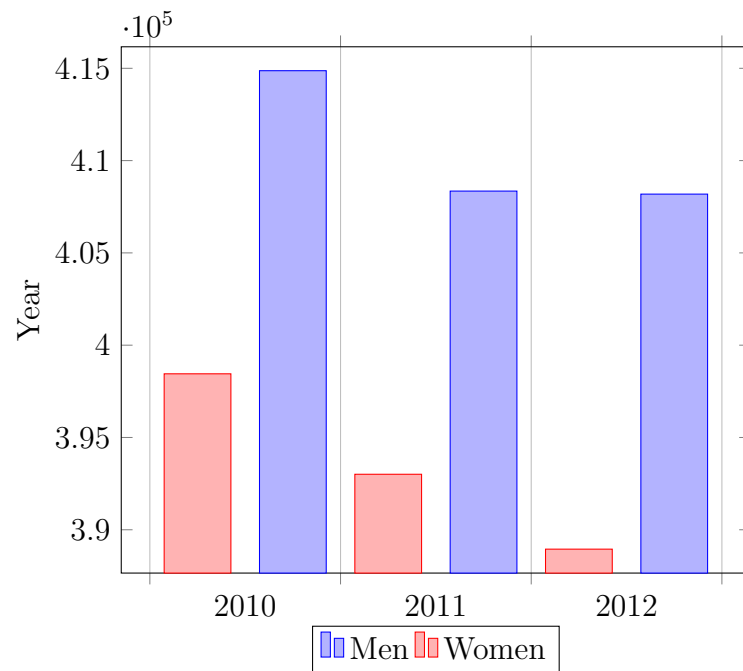


Figure 2.6: Example of a Bar Graph.

Example using the mesh parameter

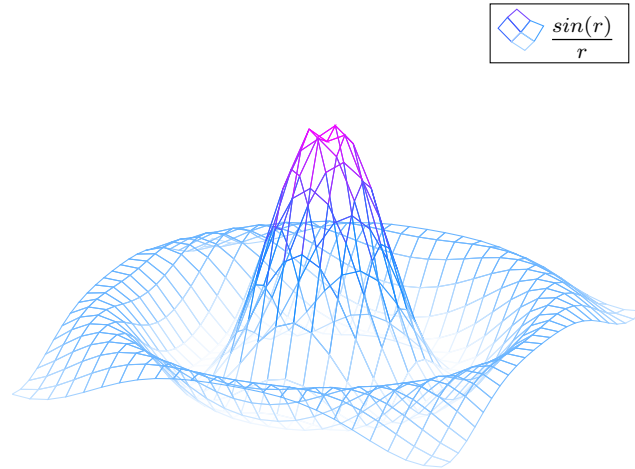


Figure 2.7: Example of a 3D Plot

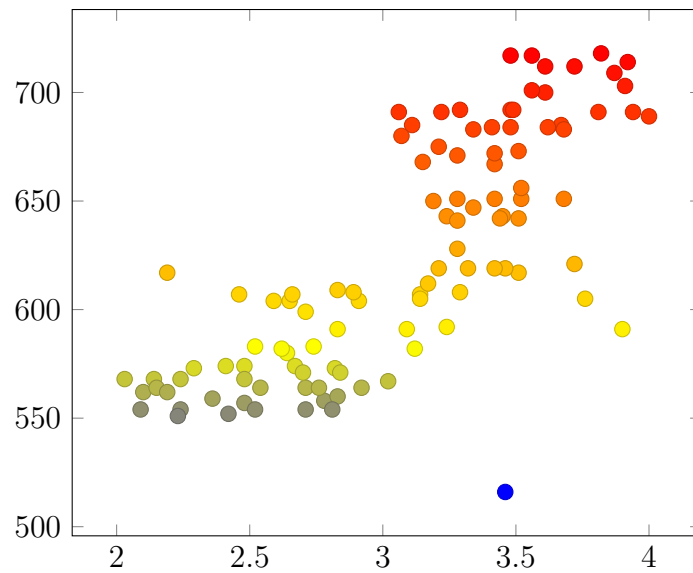


Figure 2.8: Example of a Scatter Plot.

2.4 Equations

The following equation has no referencing number:

$$E = m c^2$$

Equation (2.1) has a reference to it though. Or for more control the source for Equation (2.1) can be written out fully as it was for Equation (2.2).

$$\pi = 3.1415... \tag{2.1}$$

$$e = 2.7183... \tag{2.2}$$

If you have multiple equations that you want arranged very neatly, use the align environment and you can assign individual equations numbers as shown in Equations (2.3) to (2.5).

$$\textit{Equation1} = 1 \tag{2.3}$$

$$\textit{Equation2} = 2 + 2 \tag{2.4}$$

$$\textit{Equation3} = 3 + 3 + 3 \tag{2.5}$$

References

- [1] A. Thor, “Cited article,” *Journal Name*, 2020.
- [2] A. one, “Article 1,” *Journal 1*, 1989.
- [3] A. two, “Article 2,” *Journal 2*, 1900.
- [4] A. three, “Article 3,” *Journal 3*, 1990.
- [5] A. four, “Article 4,” *Journal 4*, 1990.
- [6] A. five, “Article five,” *Journal five*, 1990.

Chapter 3

Background

3.1 General Information

Donec et nisl id sapien blandit mattis. Aenean dictum odio sit amet risus. Morbi purus. Nulla a est sit amet purus venenatis iaculis. Vivamus viverra purus vel magna. Donec in justo sed odio malesuada dapibus. Nunc ultrices aliquam nunc. Vivamus facilisis pellentesque velit. Nulla nunc velit, vulputate dapibus, vulputate id, mattis ac, justo. Nam mattis elit dapibus purus. Quisque enim risus, congue non, elementum ut, mattis quis, sem. Quisque elit.

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Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Maecenas ante. Duis ullamcorper enim. Donec tristique enim eu leo. Nullam molestie elit eu dolor. Nullam bibendum, turpis vitae tristique gravida, quam sapien tempor lectus, quis pretium tellus purus ac quam. Nulla facilisi.

3.2 Specific Information

Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Aenean nonummy turpis id odio. Integer euismod imperdiet turpis. Ut nec leo nec diam imperdiet lacinia. Etiam eget lacus eget mi ultricies posuere. In placerat tristique tortor. Sed porta vestibulum metus. Nulla iaculis sollicitudin pede. Fusce luctus tellus in dolor. Curabitur auctor velit a sem. Morbi sapien. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Donec adipiscing urna vehicula nunc. Sed ornare leo in leo. In rhoncus leo ut dui. Aenean dolor quam, volutpat nec, fringilla id, consectetur vel, pede.

Nulla malesuada risus ut urna. Aenean pretium velit sit amet metus. Duis iaculis. In hac habitasse platea dictumst. Nullam molestie turpis eget nisl. Duis a massa id pede dapibus ultricies. Sed eu leo. In at mauris sit amet tortor bibendum varius. Phasellus justo risus, posuere in, sagittis ac, varius vel, tortor. Quisque id enim. Phasellus consequat, libero pretium nonummy fringilla, tortor lacus vestibulum nunc, ut rhoncus ligula neque id justo. Nullam accumsan euismod nunc. Proin vitae ipsum ac metus dictum tempus. Nam ut wisi. Quisque tortor felis, interdum ac, sodales a, semper a, sem. Curabitur in velit sit amet dui tristique sodales. Vivamus mauris pede, lacinia eget, pellentesque quis, scelerisque eu, est. Aliquam risus. Quisque bibendum pede eu dolor.

Donec tempus neque vitae est. Aenean egestas odio sed risus ullamcorper ullamcorper. Sed in nulla a tortor tincidunt egestas. Nam sapien tortor, elementum sit amet, aliquam in, porttitor faucibus, enim. Nullam congue suscipit nibh. Quisque convallis. Praesent arcu nibh, vehicula eget, accumsan eu, tincidunt a, nibh. Suspend

disse vulputate, tortor quis adipiscing viverra, lacus nibh dignissim tellus, eu suscipit risus ante fringilla diam. Quisque a libero vel pede imperdiet aliquet. Pellentesque nunc nibh, eleifend a, consequat consequat, hendrerit nec, diam. Sed urna. Maecenas laoreet eleifend neque. Vivamus purus odio, eleifend non, iaculis a, ultrices sit amet, urna. Mauris faucibus odio vitae risus. In nisl. Praesent purus. Integer iaculis, sem eu egestas lacinia, lacus pede scelerisque augue, in ullamcorper dolor eros ac lacus. Nunc in libero.

3.3 Gap in Research

Quisque consectetur. In suscipit mauris a dolor pellentesque consectetur. Mauris convallis neque non erat. In lacinia. Pellentesque leo eros, sagittis quis, fermentum quis, tincidunt ut, sapien. Maecenas sem. Curabitur eros odio, interdum eu, feugiat eu, porta ac, nisl. Curabitur nunc. Etiam fermentum convallis velit. Pellentesque laoreet lacus. Quisque sed elit. Nam quis tellus. Aliquam tellus arcu, adipiscing non, tincidunt eleifend, adipiscing quis, augue. Vivamus elementum placerat enim. Suspendisse ut tortor. Integer faucibus adipiscing felis. Aenean consectetur mattis lectus. Morbi malesuada faucibus dolor. Nam lacus. Etiam arcu libero, malesuada vitae, aliquam vitae, blandit tristique, nisl.

Maecenas accumsan dapibus sapien. Duis pretium iaculis arcu. Curabitur ut lacus. Aliquam vulputate. Suspendisse ut purus sed sem tempor rhoncus. Ut quam dui, fringilla at, dictum eget, ultricies quis, quam. Etiam sem est, pharetra non, vulputate in, pretium at, ipsum. Nunc semper sagittis orci. Sed scelerisque suscipit diam. Ut volutpat, dolor at ullamcorper tristique, eros purus mollis quam, sit amet ornare ante nunc et enim.

3.4 Conclusions

Etiam euismod. Fusce facilisis lacinia dui. Suspendisse potenti. In mi erat, cursus id, nonummy sed, ullamcorper eget, sapien. Praesent pretium, magna in eleifend egestas, pede pede pretium lorem, quis consectetur tortor sapien facilisis magna. Mauris quis magna varius nulla scelerisque imperdiet. Aliquam non quam. Aliquam porttitor quam a lacus. Praesent vel arcu ut tortor cursus volutpat. In vitae pede quis diam bibendum placerat. Fusce elementum convallis neque. Sed dolor orci, scelerisque ac, dapibus nec, ultricies ut, mi. Duis nec dui quis leo sagittis commodo.

Aliquam lectus. Vivamus leo. Quisque ornare tellus ullamcorper nulla. Mauris porttitor pharetra tortor. Sed fringilla justo sed mauris. Mauris tellus. Sed non leo. Nullam elementum, magna in cursus sodales, augue est scelerisque sapien, venenatis congue nulla arcu et pede. Ut suscipit enim vel sapien. Donec congue. Maecenas urna mi, suscipit in, placerat ut, vestibulum ut, massa. Fusce ultrices nulla et nisl.

Chapter 4

Paper 1

4.1 Introduction

Nullam eleifend justo in nisl. In hac habitasse platea dictumst. Morbi nonummy. Aliquam ut felis. In velit leo, dictum vitae, posuere id, vulputate nec, ante. Maecenas vitae pede nec dui dignissim suscipit. Morbi magna. Vestibulum id purus eget velit laoreet laoreet. Praesent sed leo vel nibh convallis blandit. Ut rutrum. Donec nibh. Donec interdum. Fusce sed pede sit amet elit rhoncus ultrices. Nullam at enim vitae pede vehicula iaculis.

Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Aenean nonummy turpis id odio. Integer euismod imperdiet turpis. Ut nec leo nec diam imperdiet lacinia. Etiam eget lacus eget mi ultricies posuere. In placerat tristique tortor. Sed porta vestibulum metus. Nulla iaculis sollicitudin pede. Fusce luctus tellus in dolor. Curabitur auctor velit a sem. Morbi sapien. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Donec adipiscing urna vehicula nunc. Sed ornare leo in leo. In rhoncus leo ut dui. Aenean dolor quam, volutpat nec, fringilla id, consectetur vel, pede.

Nulla malesuada risus ut urna. Aenean pretium velit sit amet metus. Duis iaculis. In hac habitasse platea dictumst. Nullam molestie turpis eget nisl. Duis a massa id pede dapibus ultricies. Sed eu leo. In at mauris sit amet tortor bibendum varius. Phasellus justo risus, posuere in, sagittis ac, varius vel, tortor. Quisque id enim.

Phasellus consequat, libero pretium nonummy fringilla, tortor lacus vestibulum nunc, ut rhoncus ligula neque id justo. Nullam accumsan euismod nunc. Proin vitae ipsum ac metus dictum tempus. Nam ut wisi. Quisque tortor felis, interdum ac, sodales a, semper a, sem. Curabitur in velit sit amet dui tristique sodales. Vivamus mauris pede, lacinia eget, pellentesque quis, scelerisque eu, est. Aliquam risus. Quisque bibendum pede eu dolor.

4.2 Methods and Procedure

Case 1 *Suspendisse vitae elit. Aliquam arcu neque, ornare in, ullamcorper quis, commodo eu, libero. Fusce sagittis erat at erat tristique mollis. Maecenas sapien libero, molestie et, lobortis in, sodales eget, dui. Morbi ultrices rutrum lorem. Nam elementum ullamcorper leo. Morbi dui. Aliquam sagittis. Nunc placerat. Pellentesque tristique sodales est. Maecenas imperdiet lacinia velit. Cras non urna. Morbi eros pede, suscipit ac, varius vel, egestas non, eros. Praesent malesuada, diam id pretium elementum, eros sem dictum tortor, vel consectetur odio sem sed wisi.*

Case 2 *Nulla in ipsum. Praesent eros nulla, congue vitae, euismod ut, commodo a, wisi. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Aenean nonummy magna non leo. Sed felis erat, ullamcorper in, dictum non, ultricies ut, lectus. Proin vel arcu a odio lobortis euismod. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin ut est. Aliquam odio. Pellentesque massa turpis, cursus eu, euismod nec, tempor congue, nulla. Duis viverra gravida mauris. Cras tincidunt. Curabitur eros ligula, varius ut, pulvinar in, cursus faucibus, augue.*

In hac habitasse platea dictumst. Proin at est. Curabitur tempus vulputate elit. Pellentesque sem. Praesent eu sapien. Duis elit magna, aliquet at, tempus sed, vehicula non, enim. Morbi viverra arcu nec purus. Vivamus fringilla, enim et commodo malesuada, tortor metus elementum ligula, nec aliquet est sapien ut lectus. Aliquam

mi. Ut nec elit. Fusce euismod luctus tellus. Curabitur scelerisque. Nullam purus. Nam ultricies accumsan magna. Morbi pulvinar lorem sit amet ipsum. Donec ut justo vitae nibh mollis congue. Fusce quis diam. Praesent tempus eros ut quam.

Donec in nisl. Fusce vitae est. Vivamus ante ante, mattis laoreet, posuere eget, congue vel, nunc. Fusce sem. Nam vel orci eu eros viverra luctus. Pellentesque sit amet augue. Nunc sit amet ipsum et lacus varius nonummy. Integer rutrum sem eget wisi. Aenean eu sapien. Quisque ornare dignissim mi. Duis a urna vel risus pharetra imperdiet. Suspendisse potenti.

Morbi justo. Aenean nec dolor. In hac habitasse platea dictumst. Proin nonummy porttitor velit. Sed sit amet leo nec metus rhoncus varius. Cras ante. Vestibulum commodo sem tincidunt massa. Nam justo. Aenean luctus, felis et condimentum lacinia, lectus enim pulvinar purus, non porta velit nisl sed eros. Suspendisse consequat. Mauris a dui et tortor mattis pretium. Sed nulla metus, volutpat id, aliquam eget, ullamcorper ut, ipsum. Morbi eu nunc. Praesent pretium. Duis aliquam pulvinar ligula. Ut blandit egestas justo. Quisque posuere metus viverra pede.

4.3 Results and Discussion

Nunc velit. Nullam elit sapien, eleifend eu, commodo nec, semper sit amet, elit. Nulla lectus risus, condimentum ut, laoreet eget, viverra nec, odio. Proin lobortis. Curabitur dictum arcu vel wisi. Cras id nulla venenatis tortor congue ultrices. Pellentesque eget pede. Sed eleifend sagittis elit. Nam sed tellus sit amet lectus ullamcorper tristique. Mauris enim sem, tristique eu, accumsan at, scelerisque vulputate, neque. Quisque lacus. Donec et ipsum sit amet elit nonummy aliquet. Sed viverra nisl at sem. Nam diam. Mauris ut dolor. Curabitur ornare tortor cursus velit.

Morbi tincidunt posuere arcu. Cras venenatis est vitae dolor. Vivamus scelerisque semper mi. Donec ipsum arcu, consequat scelerisque, viverra id, dictum at, metus. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut pede sem, tempus ut, porttitor bibendum, molestie eu, elit. Suspendisse potenti. Sed id lectus sit amet

purus faucibus vehicula. Praesent sed sem non dui pharetra interdum. Nam viverra ultrices magna.

Aenean laoreet aliquam orci. Nunc interdum elementum urna. Quisque erat. Nullam tempor neque. Maecenas velit nibh, scelerisque a, consequat ut, viverra in, enim. Duis magna. Donec odio neque, tristique et, tincidunt eu, rhoncus ac, nunc. Mauris malesuada malesuada elit. Etiam lacus mauris, pretium vel, blandit in, ultricies id, libero. Phasellus bibendum erat ut diam. In congue imperdiet lectus.

4.4 Conclusions

Etiam euismod. Fusce facilisis lacinia dui. Suspendisse potenti. In mi erat, cursus id, nonummy sed, ullamcorper eget, sapien. Praesent pretium, magna in eleifend egestas, pede pede pretium lorem, quis consectetur tortor sapien facilisis magna. Mauris quis magna varius nulla scelerisque imperdiet. Aliquam non quam. Aliquam porttitor quam a lacus. Praesent vel arcu ut tortor cursus volutpat. In vitae pede quis diam bibendum placerat. Fusce elementum convallis neque. Sed dolor orci, scelerisque ac, dapibus nec, ultricies ut, mi. Duis nec dui quis leo sagittis commodo.

Aliquam lectus. Vivamus leo. Quisque ornare tellus ullamcorper nulla. Mauris porttitor pharetra tortor. Sed fringilla justo sed mauris. Mauris tellus. Sed non leo. Nullam elementum, magna in cursus sodales, augue est scelerisque sapien, venenatis congue nulla arcu et pede. Ut suscipit enim vel sapien. Donec congue. Maecenas urna mi, suscipit in, placerat ut, vestibulum ut, massa. Fusce ultrices nulla et nisl.

Chapter 5

Paper 2

5.1 Introduction

Nullam eleifend justo in nisl. In hac habitasse platea dictumst. Morbi nonummy. Aliquam ut felis. In velit leo, dictum vitae, posuere id, vulputate nec, ante. Maecenas vitae pede nec dui dignissim suscipit. Morbi magna. Vestibulum id purus eget velit laoreet laoreet. Praesent sed leo vel nibh convallis blandit. Ut rutrum. Donec nibh. Donec interdum. Fusce sed pede sit amet elit rhoncus ultrices. Nullam at enim vitae pede vehicula iaculis.

Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Aenean nonummy turpis id odio. Integer euismod imperdiet turpis. Ut nec leo nec diam imperdiet lacinia. Etiam eget lacus eget mi ultricies posuere. In placerat tristique tortor. Sed porta vestibulum metus. Nulla iaculis sollicitudin pede. Fusce luctus tellus in dolor. Curabitur auctor velit a sem. Morbi sapien. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Donec adipiscing urna vehicula nunc. Sed ornare leo in leo. In rhoncus leo ut dui. Aenean dolor quam, volutpat nec, fringilla id, consectetur vel, pede.

Nulla malesuada risus ut urna. Aenean pretium velit sit amet metus. Duis iaculis. In hac habitasse platea dictumst. Nullam molestie turpis eget nisl. Duis a massa id pede dapibus ultricies. Sed eu leo. In at mauris sit amet tortor bibendum varius. Phasellus justo risus, posuere in, sagittis ac, varius vel, tortor. Quisque id enim.

Phasellus consequat, libero pretium nonummy fringilla, tortor lacus vestibulum nunc, ut rhoncus ligula neque id justo. Nullam accumsan euismod nunc. Proin vitae ipsum ac metus dictum tempus. Nam ut wisi. Quisque tortor felis, interdum ac, sodales a, semper a, sem. Curabitur in velit sit amet dui tristique sodales. Vivamus mauris pede, lacinia eget, pellentesque quis, scelerisque eu, est. Aliquam risus. Quisque bibendum pede eu dolor.

5.2 Methods and Procedure

In hac habitasse platea dictumst. Proin at est. Curabitur tempus vulputate elit. Pellentesque sem. Praesent eu sapien. Duis elit magna, aliquet at, tempus sed, vehicula non, enim. Morbi viverra arcu nec purus. Vivamus fringilla, enim et commodo malesuada, tortor metus elementum ligula, nec aliquet est sapien ut lectus. Aliquam mi. Ut nec elit. Fusce euismod luctus tellus. Curabitur scelerisque. Nullam purus. Nam ultricies accumsan magna. Morbi pulvinar lorem sit amet ipsum. Donec ut justo vitae nibh mollis congue. Fusce quis diam. Praesent tempus eros ut quam.

Donec in nisl. Fusce vitae est. Vivamus ante ante, mattis laoreet, posuere eget, congue vel, nunc. Fusce sem. Nam vel orci eu eros viverra luctus. Pellentesque sit amet augue. Nunc sit amet ipsum et lacus varius nonummy. Integer rutrum sem eget wisi. Aenean eu sapien. Quisque ornare dignissim mi. Duis a urna vel risus pharetra imperdiet. Suspendisse potenti.

Morbi justo. Aenean nec dolor. In hac habitasse platea dictumst. Proin nonummy porttitor velit. Sed sit amet leo nec metus rhoncus varius. Cras ante. Vestibulum commodo sem tincidunt massa. Nam justo. Aenean luctus, felis et condimentum lacinia, lectus enim pulvinar purus, non porta velit nisl sed eros. Suspendisse consequat. Mauris a dui et tortor mattis pretium. Sed nulla metus, volutpat id, aliquam eget, ullamcorper ut, ipsum. Morbi eu nunc. Praesent pretium. Duis aliquam pulvinar ligula. Ut blandit egestas justo. Quisque posuere metus viverra pede.

5.3 Results and Discussion

Nunc velit. Nullam elit sapien, eleifend eu, commodo nec, semper sit amet, elit. Nulla lectus risus, condimentum ut, laoreet eget, viverra nec, odio. Proin lobortis. Curabitur dictum arcu vel wisi. Cras id nulla venenatis tortor congue ultrices. Pellentesque eget pede. Sed eleifend sagittis elit. Nam sed tellus sit amet lectus ullamcorper tristique. Mauris enim sem, tristique eu, accumsan at, scelerisque vulputate, neque. Quisque lacus. Donec et ipsum sit amet elit nonummy aliquet. Sed viverra nisl at sem. Nam diam. Mauris ut dolor. Curabitur ornare tortor cursus velit.

Morbi tincidunt posuere arcu. Cras venenatis est vitae dolor. Vivamus scelerisque semper mi. Donec ipsum arcu, consequat scelerisque, viverra id, dictum at, metus. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut pede sem, tempus ut, porttitor bibendum, molestie eu, elit. Suspendisse potenti. Sed id lectus sit amet purus faucibus vehicula. Praesent sed sem non dui pharetra interdum. Nam viverra ultrices magna.

Aenean laoreet aliquam orci. Nunc interdum elementum urna. Quisque erat. Nullam tempor neque. Maecenas velit nibh, scelerisque a, consequat ut, viverra in, enim. Duis magna. Donec odio neque, tristique et, tincidunt eu, rhoncus ac, nunc. Mauris malesuada malesuada elit. Etiam lacus mauris, pretium vel, blandit in, ultricies id, libero. Phasellus bibendum erat ut diam. In congue imperdiet lectus.

5.4 Conclusions

Etiam euismod. Fusce facilisis lacinia dui. Suspendisse potenti. In mi erat, cursus id, nonummy sed, ullamcorper eget, sapien. Praesent pretium, magna in eleifend egestas, pede pede pretium lorem, quis consectetur tortor sapien facilisis magna. Mauris quis magna varius nulla scelerisque imperdiet. Aliquam non quam. Aliquam porttitor quam a lacus. Praesent vel arcu ut tortor cursus volutpat. In vitae pede quis diam bibendum placerat. Fusce elementum convallis neque. Sed dolor orci,

scelerisque ac, dapibus nec, ultricies ut, mi. Duis nec dui quis leo sagittis commodo.

Aliquam lectus. Vivamus leo. Quisque ornare tellus ullamcorper nulla. Mauris porttitor pharetra tortor. Sed fringilla justo sed mauris. Mauris tellus. Sed non leo. Nullam elementum, magna in cursus sodales, augue est scelerisque sapien, venenatis congue nulla arcu et pede. Ut suscipit enim vel sapien. Donec congue. Maecenas urna mi, suscipit in, placerat ut, vestibulum ut, massa. Fusce ultrices nulla et nisl.

Chapter 6

Conclusions, Recommendations, & Future Work

6.1 Conclusions

Nullam eleifend justo in nisl. In hac habitasse platea dictumst. Morbi nonummy. Aliquam ut felis. In velit leo, dictum vitae, posuere id, vulputate nec, ante. Maecenas vitae pede nec dui dignissim suscipit. Morbi magna. Vestibulum id purus eget velit laoreet laoreet. Praesent sed leo vel nibh convallis blandit. Ut rutrum. Donec nibh. Donec interdum. Fusce sed pede sit amet elit rhoncus ultrices. Nullam at enim vitae pede vehicula iaculis.

Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Aenean nonummy turpis id odio. Integer euismod imperdiet turpis. Ut nec leo nec diam imperdiet lacinia. Etiam eget lacus eget mi ultricies posuere. In placerat tristique tortor. Sed porta vestibulum metus. Nulla iaculis sollicitudin pede. Fusce luctus tellus in dolor. Curabitur auctor velit a sem. Morbi sapien. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Donec adipiscing urna vehicula nunc. Sed ornare leo in leo. In rhoncus leo ut dui. Aenean dolor quam, volutpat nec, fringilla id, consectetur vel, pede.

Nulla malesuada risus ut urna. Aenean pretium velit sit amet metus. Duis iaculis. In hac habitasse platea dictumst. Nullam molestie turpis eget nisl. Duis a massa id pede dapibus ultricies. Sed eu leo. In at mauris sit amet tortor bibendum varius.

Phasellus justo risus, posuere in, sagittis ac, varius vel, tortor. Quisque id enim. Phasellus consequat, libero pretium nonummy fringilla, tortor lacus vestibulum nunc, ut rhoncus ligula neque id justo. Nullam accumsan euismod nunc. Proin vitae ipsum ac metus dictum tempus. Nam ut wisi. Quisque tortor felis, interdum ac, sodales a, semper a, sem. Curabitur in velit sit amet dui tristique sodales. Vivamus mauris pede, lacinia eget, pellentesque quis, scelerisque eu, est. Aliquam risus. Quisque bibendum pede eu dolor.

6.2 Future Work

Fusce suscipit cursus sem. Vivamus risus mi, egestas ac, imperdiet varius, faucibus quis, leo. Aenean tincidunt. Donec suscipit. Cras id justo quis nibh scelerisque dignissim. Aliquam sagittis elementum dolor. Aenean consectetur justo in pede. Curabitur ullamcorper ligula nec orci. Aliquam purus turpis, aliquam id, ornare vitae, porttitor non, wisi. Maecenas luctus porta lorem. Donec vitae ligula eu ante pretium varius. Proin tortor metus, convallis et, hendrerit non, scelerisque in, urna. Cras quis libero eu ligula bibendum tempor. Vivamus tellus quam, malesuada eu, tempus sed, tempor sed, velit. Donec lacinia auctor libero.[1]

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Appendix A: First Appendix

A.1 Section 1

Nullam eleifend justo in nisl. In hac habitasse platea dictumst. Morbi nonummy. Aliquam ut felis. In velit leo, dictum vitae, posuere id, vulputate nec, ante. Maecenas vitae pede nec dui dignissim suscipit. Morbi magna. Vestibulum id purus eget velit laoreet laoreet. Praesent sed leo vel nibh convallis blandit. Ut rutrum. Donec nibh. Donec interdum. Fusce sed pede sit amet elit rhoncus ultrices. Nullam at enim vitae pede vehicula iaculis.

Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Aenean nonummy turpis id odio. Integer euismod imperdiet turpis. Ut nec leo nec diam imperdiet lacinia. Etiam eget lacus eget mi ultricies posuere. In placerat tristique tortor. Sed porta vestibulum metus. Nulla iaculis sollicitudin pede. Fusce luctus tellus in dolor. Curabitur auctor velit a sem. Morbi sapien. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos hymenaeos. Donec adipiscing urna vehicula nunc. Sed ornare leo in leo. In rhoncus leo ut dui. Aenean dolor quam, volutpat nec, fringilla id, consectetur vel, pede.

Nulla malesuada risus ut urna. Aenean pretium velit sit amet metus. Duis iaculis. In hac habitasse platea dictumst. Nullam molestie turpis eget nisl. Duis a massa id pede dapibus ultricies. Sed eu leo. In at mauris sit amet tortor bibendum varius. Phasellus justo risus, posuere in, sagittis ac, varius vel, tortor. Quisque id enim. Phasellus consequat, libero pretium nonummy fringilla, tortor lacus vestibulum nunc, ut rhoncus ligula neque id justo. Nullam accumsan euismod nunc. Proin vitae ipsum

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A.2 Section 2

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Appendix B: Second Appendix

B.1 Section 1

Nullam eleifend justo in nisl. In hac habitasse platea dictumst. Morbi nonummy. Aliquam ut felis. In velit leo, dictum vitae, posuere id, vulputate nec, ante. Maecenas vitae pede nec dui dignissim suscipit. Morbi magna. Vestibulum id purus eget velit laoreet laoreet. Praesent sed leo vel nibh convallis blandit. Ut rutrum. Donec nibh. Donec interdum. Fusce sed pede sit amet elit rhoncus ultrices. Nullam at enim vitae pede vehicula iaculis.

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ac metus dictum tempus. Nam ut wisi. Quisque tortor felis, interdum ac, sodales a, semper a, sem. Curabitur in velit sit amet dui tristique sodales. Vivamus mauris pede, lacinia eget, pellentesque quis, scelerisque eu, est. Aliquam risus. Quisque bibendum pede eu dolor.

B.2 Section 2

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Appendix C: Third Appendix

C.1 Section 1

Listing C.1: This is a caption for the inserted code

```
function [outputs] = functionName(inputs)
    %{
        This is a Comment Block
        That
        can
        span
        multiple
        lines.
    %}

    % This is a regular comment
    a = 1 + 2 * sin(angle);
    b = 'This is a String';
```

C.2 Section 2

Listing C.2: This is a caption for the inserted code

```
#include <iostream>
using namespace std;
/* This function adds two integer values
 * and returns the result
 */
int sum(int num1, int num2){
    int num3 = num1 + num2; return num3;
}

int main(){
    //Calling the function
    cout << 'The sum is:' << sum(1,99);
    return 0;
}
```

Appendix D: Inserting PDFs

D.1 how to insert a portrait PDF

This is an Example PDF that is Portrait

This is the second page

D.2 How to insert a landscape PDF

This is an Example PDF that is Landscape

This is the second page