

# Effects of cognitive load on selective and divided auditory spatial attention



Daniel McCloy



Adrian KC Lee

Department of Speech and Hearing Sciences  
Institute for Learning & Brain Sciences  
University of Washington



INSTITUTE FOR  
LEARNING  
& BRAIN  
SCIENCES



## BACKGROUND

- Previous research found asymmetries in target detection and reaction time when targets were defined by phonetic vs. semantic features [1].
- Previous experiment conflated target definition (phonetic vs semantic) with number of unique words per auditory stream.
- This experiment: vary words-per-category and category identity in a spatial divided attention semantic judgment task (oddball paradigm).

## QUESTIONS

- Does number of words in the category influence performance on the category judgment task?
- Is there a performance benefit when the two attended streams comprise the same category?

## HYPOTHESES

- Tasks with fewer words per category will show faster reaction times, but also more false alarms.
- Performance will be higher when the two attended streams comprise words from a single category vs. two different categories.

## STIMULI

- New recordings of monosyllabic words from 8 semantic categories (3 or 6 words per category) plus 38 control words (see Table 1).
- Categories were similar in:  
lexical frequency  $F(7,28)=2.067$   $p=0.08$   
neighborhood density  $F(7,28)=0.318$   $p=0.94$   
mean uniphone frequency  $F(7,28)=1.422$   $p=0.24$   
mean biphone frequency  $F(7,28)=1.592$   $p=0.18$
- Words monotonized to talker's mean  $f_0$  (107 Hz) [2].
- Words RMS normalized and concatenated into 4 temporally interleaved 12-word streams per trial. Across-stream ISI: 250 ms, within-stream ISI: 750–1750 ms (see Figure 1).
- Streams spatialized at  $\pm 15^\circ$  and  $\pm 60^\circ$  azimuth by convolving with anechoic HRTFs from [3].

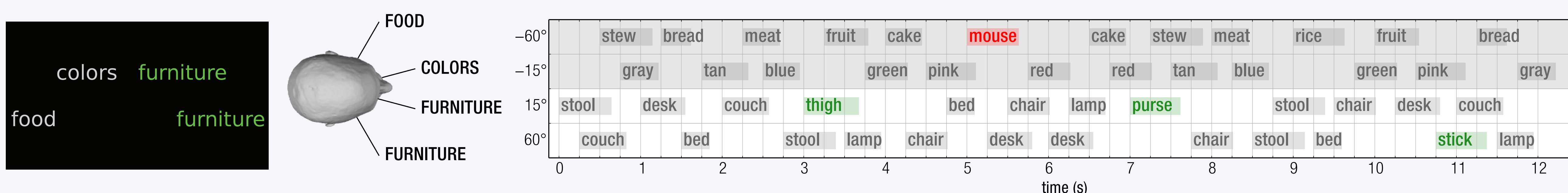
TABLE 1: word categories and target words.

SIX-WORD CATEGORIES			
FOOD	FURNITURE	COLORS	WEATHER
bread	bed	blue	hail
stew	desk	gray	rain
meat	chair	green	frost
cake	lamp	pink	wind
fruit	stool	red	storm
rice	couch	tan	cloud

THREE-WORD CATEGORIES			
FRUITS	BIRDS	FISH	DRINKS
lime	hawk	eel	wine
fig	duck	bass	juice
grape	goose	cod	tea

TARGET WORDS					
arm	chin	glove	leg	purse	snake
bark	cow	goat	mouse	scarf	stem
bear	dog	hat	mouth	sheep	stuck
belt	dress	horse	nose	shirt	thigh
branch	foot	knee	pants	shoe	thorn
cat	fox	leaf	pig	skirt	wrist

FIGURE 1. Sample trial structure. LEFT: screenshot of visual prime. CENTER: schematic of spatial mapping of categories. RIGHT: Trial time course; to-be-attended streams have white backgrounds, ignored streams have grey backgrounds; small rectangles are actual word durations; targets are green, and foils are red.



## PROCEDURE

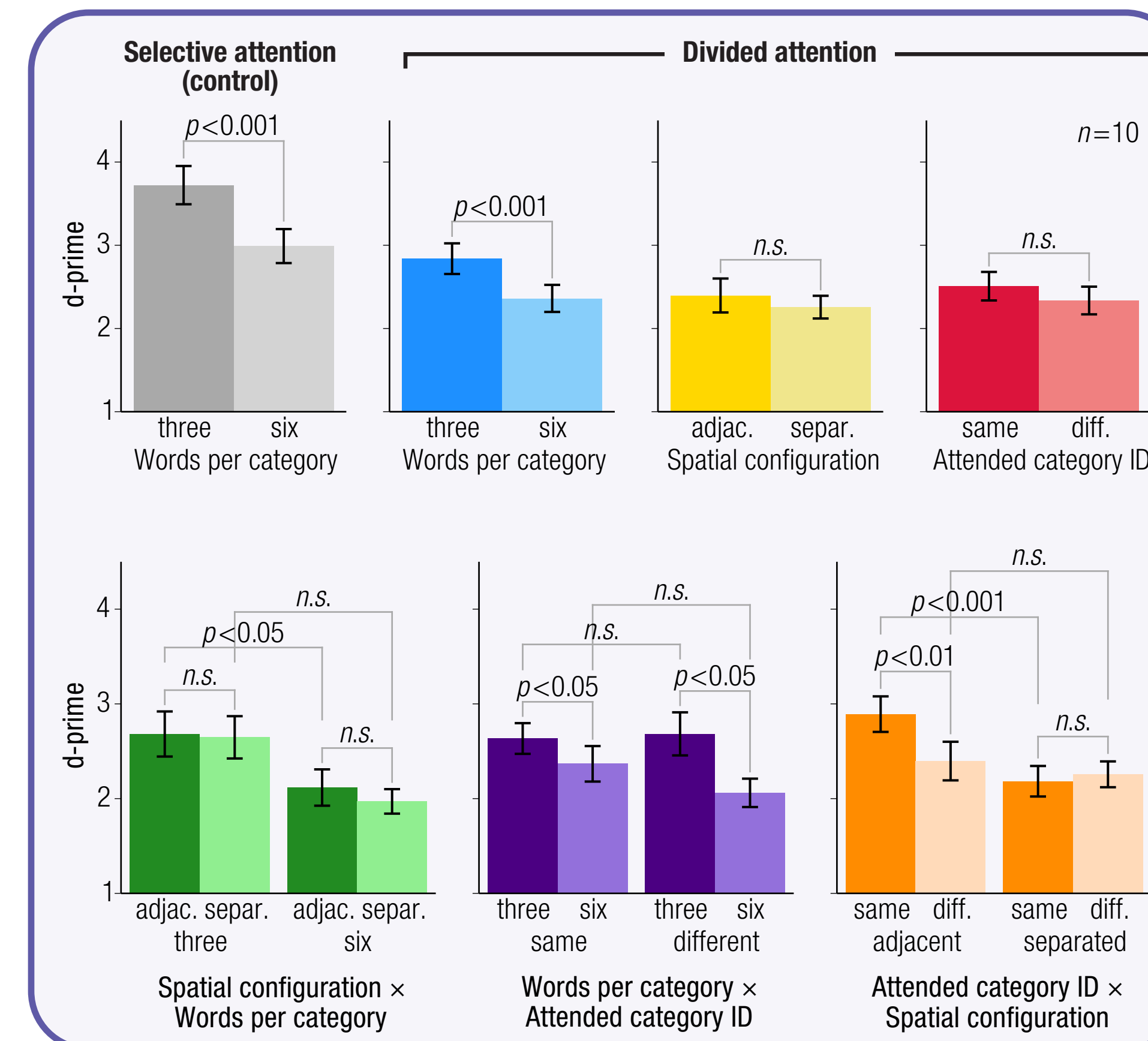
- Word categorization test prior to main task to ensure consistent categorization across subjects.
- 5-step training to ensure mastery of all aspects of the task (attend one stream, attend multiple streams, ignore streams, etc).
- On each trial, all 4 categories shown in grey text on black screen, spatially arranged to mimic angles of the audio streams. 1 stream (selective attention control) or 2 streams (divided attention) colored green indicating “to be attended.” Stimulus began 2500 ms later. Listeners responded by button press to targets in the to-be-attended stream(s).
- Trials blocked by words-per-category (3 or 6); half the participants did small-category blocks first, half did large-category blocks first.
- 120 trials (6 blocks of 20), 3-4 oddballs per trial (2-3 attended stream “targets,” 0-2 ignored stream “foils”). 48 selective attention (control) and 72 divided attention trials. Half of divided attention trials had same-category attended streams; half had spatially adjacent attended streams. All trial parameters (words/category, spatial configuration, and attended categories same/different) were counterbalanced.

## ANALYSIS

- Repeated measures ANOVA with 3 within-subjects factors [4,5]:  
 $dprime \sim \text{WordsPerCatg} * \text{SpatCfg} * \text{AttnCatgID} + \text{Error}(\text{WordsPerCatg} * \text{SpatCfg} * \text{AttnCatgID})$

	F(1,9)	p-value	Effect size ( $\eta^2$ )
WordsPerCatg	28.017	0.0005 ***	0.127029
SpatCfg	22.933	0.0010 **	0.088450
AttnCatgID	3.041	0.1152	0.017666
WrdPrCat:SptCfg	0.002	0.9629	0.000006
WrdPrCat:AttnCatID	2.873	0.1243	0.014066
AttnCatID:SptCfg	39.163	0.0001 ***	0.053747
WdPrCt:AtnCtID:SpCfg	0.470	0.5101	0.002233

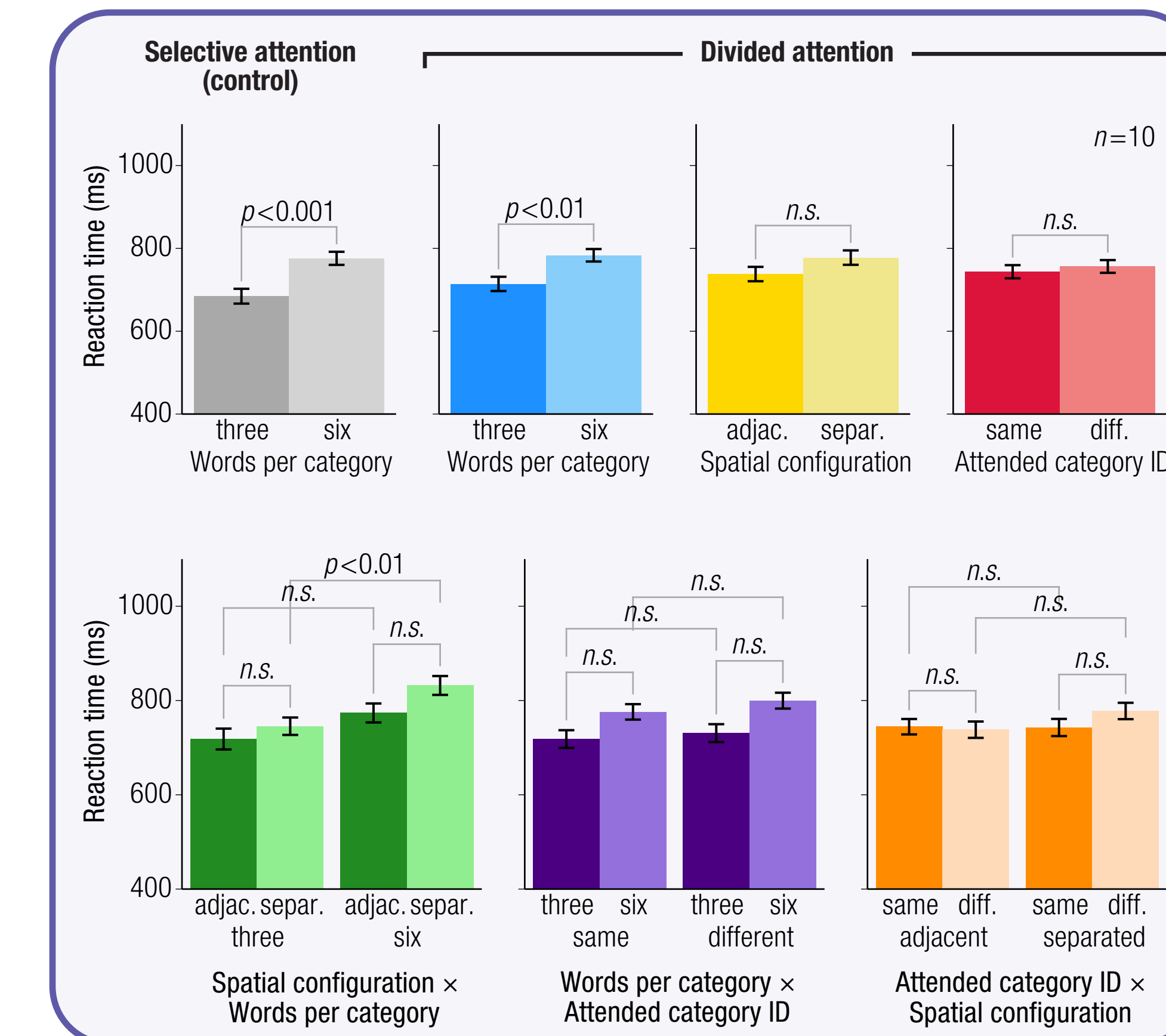
FIGURE 2: d-prime scores for main effects (top) and two-way interactions (bottom). Brackets show  $p$ -values from post-hoc planned comparison  $t$ -tests (Holm-Bonferroni corrected).



## RESULTS

- Main effects of words per category and spatial configuration (Figure 2, blue and yellow bars)
- Interaction between spatial configuration and attended category identity (Figure 2, orange bars)
- Significant difference in reaction times for words per category, driven mostly by spatially separated condition (Figure 3, blue and green bars)
- High false alarms in separated + same condition (Figure 4, orange bars)

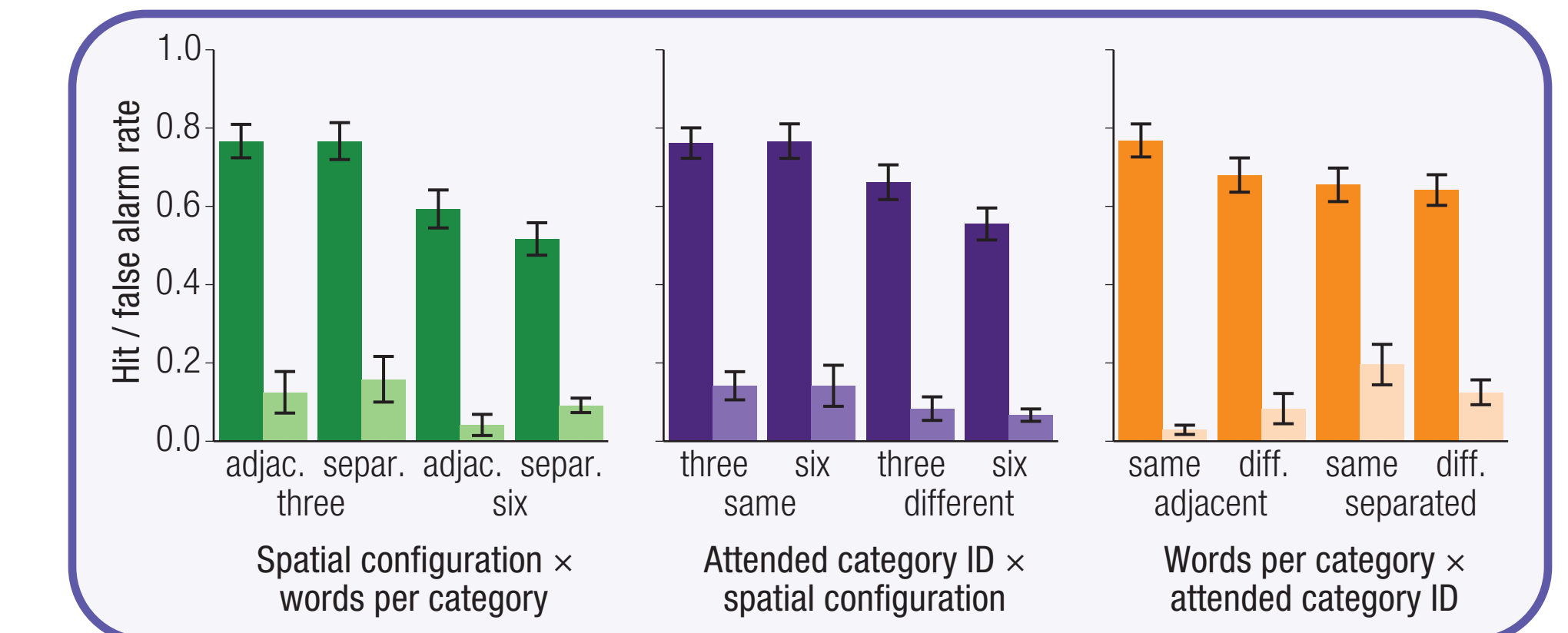
FIGURE 3: Reaction times for main effects (top) and two-way interactions (bottom). Brackets show  $p$ -values from post-hoc planned comparison  $t$ -tests (Holm-Bonferroni corrected).



## DISCUSSION

- Main effect of words per category suggests cognitive load imposed by acoustic complexity of the scene; follow-up experiment will assess with pupillometry
- Adjacent streams + same category = big advantage; may be explained by broadened attentional spotlight
- Faster reaction times and more false alarms with 3-word categories than with 6-word categories; suggests possible shift in listener strategy to attend to word sound rather than meaning

FIGURE 4: Hit and false alarm rates for the two-way interactions.



## ACKNOWLEDGMENTS

This research was funded by R01–DC013260 to Adrian KC Lee, and T32–DC000033 to the Department of Speech and Hearing Sciences, University of Washington. Special thanks to Eric Larson and Ross Maddox for helpful discussions and feedback.

## REFERENCES

- McCloy D & Lee AKC (2013). Selective and divided attention: Spatial orienting in a semantic classification task. Poster presented at the 166th Meeting of the Acoustical Society of America, San Francisco. *J Acoust Soc Am* 134(5), 4230. doi:10.1121/1.4831545
- Boersma P & Weenink D (2014). Praat: Doing phonetics by computer (v5.3.69). <http://www.praat.org/>
- Shinn-Cunningham B, Kopco N & Martin T (2005). Localizing nearby sound sources in a classroom: Binaural room impulse responses. *J Acoust Soc Am* 117(5), 3100–3115. doi:10.1121/1.1872572
- R Development Core Team (2014). R: A language and environment for statistical computing (version 3.1.0). Vienna: R Foundation for Statistical Computing. <http://www.R-project.org/>
- Lawrence MA (2013). ez: Easy analysis and visualization of factorial experiments (R package, version 4.2-2). <http://CRAN.R-project.org/package=ez>