## Lab 1 Assignment

(40 points)

## **DIRECTIONS**

- Please upload this fillable pdf form to canvas. This form is due at the start of next Thursday class by 11:00 AM to Bioinformatics 104.
- In a typed word processing document, clearly answer the following questions.

| Α. | Installation | of R | bioconductor | and basic | commands | (10 | points |
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| A.   | Installation of R, bioconductor, and basic commands (10 points)  |
|------|--|
| 1)   | Describe the process of obtaining and installing R, Rstudio, and Bioconductor on a computer (what website to download, how to setup each) (2 pts). |
|      |  |
|      |  |
| 2)   | How many rows does the multtest data have (2 pts)?   |
| 3) ' | What is the mean of the multtest data (2 pts)?   |
| 4)   | What version of R do you have (2 pts)?   |
| 5)   | What is your current working directory (2 pts)?  |
| В.   | R commands (30 points)   |
| 1)   | Generate a vector of numbers named "x" with 8 "4" and 10 "2" in succession, be sure to use the "rep" command (2 pts).                              |
| 2)   | Add the number "20" to the end of the vector (2 pts).  |
| 3)   | Raise each element in the vector created in step 2 by the power of 2 (2 pts).  |
|      |  |

| 4)  | Generate a vector named "y" with your first and last name (2 pts).  |
|-----|---|
| ,   | Insert your middle name into your name vector, if no middle name use "temp" as your middle name (2 pts).      |
| 6)  | What is the difference between vectors and lists in R (2 pts).  |
| 7)  | What is the command to quit R (2 pts)?  |
| 8)  | How do you get help in R (2 pts)?   |
| 9)  | What is the operator to take the square root of a number (2 pts)?   |
| 10) | What are two ways to generate sequential numbers of step size 1 (2 pts)?                                      |
| 11) | What is the default prompt for the R environment (2 pts)?   |
| •   | If a command is not complete at the end of a line, R will give a different prompt. at is that prompt (2 pts)? |
|     |   |

| 13) What would be the result of following R code (2 pts)? > x <- 1 > print(x)                    |  |  |  |  |  |
|--|--|--|--|--|--|
| 14) R creates and manipulates are known as objects. List 3 different classes of objects (2 pts)? |  |  |  |  |  |
| 15) How do you display the stored objects in R (2 pts)?  |  |  |  |  |  |