

ANNUAL SECONDARY EXAMINATION, 2014

ENGLISH (अंग्रेजी)

Time: 3 Hours]

SET-A

[Full Marks: 100

General Instruction:

1. This paper consists of four sections:

Section-A - Reading : 20 Marks.

Section-B - Writing : 20 Marks

Section-C - Grammar : 15 Marks.

Section-D - Text Books : 45 Marks.

2. All questions are compulsory.

3. Figures in the margin Indicate full marks.

4. Candidates are required to give their answers in their own words as far as practicable.

5. Answers of the questions must be in the context of the instructions given therein.

SECTION - A (Reading : 20 Marks)

Q.1. Read the passage given carefully and answer the questions that follow:

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were continuously together. She used to wake up me in the morning and get me ready for school. She said her morning prayer in a singing way while she bathed and dressed me in the hope that I would listen and get to know by it by heart: I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate. She had

already washed and plastered it with yellow chalk. She would take a tiny earthen ink-pot and a red pen. She would tie them all in a bundle and hand it to me. After a breakfast of thick, stale chapati with a little butter and sugar spread on it; we went to school. She carried several stale chapatis with her for the village dogs.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. The children sat in rows on either side of the verandah singing the alphabet or the prayer together. My grandmother sat inside reading the holy books.

Questions:

- (a) Why did the grandmother say her morning prayer?
- (b) What did the author's breakfast consist of?
- (c) Why did the grandmother always accompany the author?
- (d) Complete the following:
 - (i) I listened because I loved her voice but never
 - (ii) My grandmother sat inside

Q. 2. Read the following passage carefully and answer the questions that follow:

In India working women lead a life of double responsibilities if they are married and have a family. In the West many women are career-conscious. They are committed to their jobs. Here in India women still have traditional roles to fulfil.

There are four categories of working women in India. Some work while they are waiting for marriage. A majority work because they are qualified. They want a second income and a different kind of life for

part of the day. A small section consists of career women. A sizeable section of women are bread-winners.

The working women prefer to stay in joint families. Their children can be taken care of while they are at work. These women often do their shopping on the way from office. They reserve their weekends for heavy housework. Weekends are also reserved for spending time with their spouses and children. They prefer to leave the financial decision-making and budgeting to their husbands. They prefer jobs with flexible timings. Indian working women are managing their double roles successfully.

Questions:

- (a) What roles do Indian women play in life?
- (b) Give any two reasons behind working by a majority of women.
- (c) Why do a majority of working women prefer to stay in joint families?
- (d) When do the working women do shopping?
- (e) Complete the following:
 - (i) There are four categories of
 - (ii) They prefer to leave the financial decision making and
- (1) Make sentence: (i) heavy, (ii) qualified.

SECTION - B (Writing : 20 Marks)

Q.3. Write a letter to your younger brother for having neglected his health. (In about 100 words.)

OR

Write a letter to the Area Manager, BSNL requesting him to get the serious fault to dead telephones of your area repaired.

Q.4. Write a paragraph on any one of the following topics in about 80 words.

- (a) My Hobby
- (b) Life without a Television
- (c) Students Life.

Q.5. Write a paragraph reporting "An accident that you have seen" in not more than 80 words.

SECTION - C (Grammar: 15 Marks)

Q.6. Fill in the blanks with the correct forms of the non-finite verbs given in brackets:

(broken, developing, to meet, locked)

- (a) He has come you.
- (b) The chair is of no use.
- (c) I found the door
- (d) India is a country.

Q.7. Fill in the blanks with suitable sentence connectors given in brackets. (while, than, until)

- (a) She is taller me.
- (b) Strike the iron it is hot.
- (c) Let us wait the rain stops.

Q.8. Transform the following sentences as directed in the brackets:

- (a) The boy is too tired to play. (Remove 'too')

- (b) Taking a pen, she wrote a letter. (Into compound sentence)
(c) Ram said, "I am going to Patna." (Into Indirect speech)

Q.9. Fill in the blanks with suitable modals given below:

(could, can, may, must)

- (a) She..... write five languages.
(b) Candidates..... answer all the questions.
(c) He asked if he come in.
(d) Labour hard so that you pass.

Q.10. Fill in the blanks with the correct forms of the verb given in brackets: <https://www.jharkhandboard.com>

- (a) The patient before the doctor arrived. (die).
(b) My mother when I returned home. (sleep).

Q.11. Fill in the blanks with why, who, how:

- (a) She does not know to write a letter.
(b) I know the reason you failed.
(c) I don't know did it.

SECTION - D (Text-book : 45 Marks)

(a) PROSE (20 Marks)

Q.12. Read the following passage and answer the questions that follow:

A deep silence met the reading of this letter. Miss Mason took off her glasses, blew on them and wiped them on her soft white

handkerchief. Then she put them on again and looked at the class. When she spoke her voice was very low.

"I am sure that none of the boys and girls in Room Thirteen would purposely and deliberately hurt anyone's feelings because his or her name happened to be a long, unfamiliar one. I prefer to think that what was said in thoughtlessness, I know that all of you feel the way I do, that is very unfortunate thing to have happened unfortunate and sad, both. And I want you all to think about it."

Questions:

- (a) How did Miss Mason behave after reading the letter?
- (b) What did Miss Mason feel about the hurting of anyone's of anyone's feelings?
- (c) What did she call that happening which occurred 'in thoughtlessness'?
- (d) What advice did she give to the class?
- (e) Find a word the passage which means 'removed'.

Q.13. Read the following passage and answer the questions that follow:

During our childhood in Goa, the baker used to be our friend, companion and guide. He used to come at least twice a day. Once, when he set out in the morning on his selling round, and then again, when he returned after emptying his huge basket. The jingling thud of his bamboo woke us up from sleep and we ran to meet and greet him. Why was it so? Was it for the love of the loaf? Not at all. The loaves were bought by some paskine or Bastine, the maid servant of the house! What we longed for were those bread-bangles which we choose carefully. Sometimes it was sweet bread of special make.

Questions:

- (a) How did the people in Goa look at the baker?
- (b) What aroused the narrator from sleep in the morning when he was a child?
- (c) What did the narrator long for?
- (d) What does the narrator mean by some 'Paskine or Bastine'?
- (e) Find a word from the passage which means 'ringing or clinking sound'.

Q.14. Paper has more patience than people? Elucidate.

OR

How did the post office employees help Lencho?

Q.15. Where did the inauguration ceremony take place?

OR

Why does the conductor call Valli "Madam"?

(b) POETRY (10 Marks)

Q.16. Read the extract given below and answer the questions that follow:

Custard the dragon had big sharp teeth.

And spikes on top of him and scales underneath,

Mouth like a fireplace, chimney for a nose,

And realio trulio daggers on his toes.

Questions:

- (a) Name the poem from where this extract has been taken.
- (b) Who has written these lines?
- (c) How does the poet describe the dragon's teeth?
- (d) What did he have on his toes?

Q.17. Answer any two of the following questions in about 30-40 words each:

- (a) Why does the poet want to turn and live with animals?
 - (b) What is the dust of snow? What does the poet say has changed his mood? <https://www.jharkhandboard.com>
 - (c) What do the people say about ending of the world?
- What is the poet's stand?

(c) SUPPLEMENTARY READER (15 Marks)

Q. 18. Give a character sketch of Matilda.

OR

Discuss the role of the teacher in moulding the personality of Bholi.

Q.19. Why is the doctor tempted to keep Tricki on as a permanent guest?

OR

How would you assess Griffin as a scientist ?

Q. 20. Who was Fowler? Why did he enter Ausable's room?

OR

What work did the thief do for Anil?