

# **ANNUAL SECONDARY EXAMINATION, 2012**

## **ENGLISH (अंग्रेजी)**

**Time: 3 Hours]**

**SET-A**

**[Full Marks: 100**

General Instruction:

1. This paper consists of four sections:

Section-A - Reading : 20 Marks.

Section-B - Writing : 20 Marks

Section-C - Grammar : 15 Marks.

Section-D - Text Books : 45 Marks.

2. All questions are compulsory.

3. Figures in the margin Indicate full marks.

4. Candidates are required to give their answers in their own words as far as practicable.

5. Answers of the questions must be in the context of the instructions given therein.

### **SECTION - A (Reading : 20 Marks)**

Q.1. Read the passage given below and answer the questions that follow:

One evening after work searching in the mailbox for messages, letters from nowhere, my fingers touched dry leaves, tigs and eggs. A bird had found it a suitable place for nesting. It had nested right inside my mailbox. Angry, I cleared it all except for the eggs. Later in the evening storm started soon and it had me out hastily gathering clothes left drying. In the ground I saw many birds. But I found

hopping in foolish hurry, was a mainah. She was balancing in its yellow beak twigs and thin sticks. She was heading for my mailbox, trying hard to rebuild a cosy nest which I had destroyed. My vision became dim in the heavy showers. The message I had missed I read quite clearly in the strange nest. It was hidden in the wooden box. It left no room to nest except in wooden post boxes which were fixed to concrete walls. I was convinced that birds nest at places which they find safe from weather, from men and from other enemies of their natural instinct.

Questions:

- (a) When did the author's fingers touch the dry leaves?
- (b) What made the author angry?
- (c) Where do birds build nests?
- (d) Find a word in the passage which means 'Jumping'.

Q. 2. Read the following passage carefully and answer the questions that follow:

Vegetable oil has been known from antiquity. No household can get on without it, for it is used in cooking. Perfumes may be made from the oil of certain flowers. Soaps are made from vegetable and animal oils.

To the ordinary man, one kind of oil may be as important as another. But when the politician or the engineer refers to oil, he almost always means mineral oil, the oil that drives tanks, aeroplanes and workshops, motorcars and diesel locomotives; the oil that is used to lubricate all kinds of machinery. This is the oil that has changed the life of the common man. When it is refined into petrol it is used to drive the internal combustion engine. To it we owe existence of the

motor-car, which has replaced the private carriage drawn by the horse. To it we owe the possibility of flying. It has changed the method of warfare on land and sea. This kind of oil comes out of the earth. Because it burns well, it is used as fuel and in some ways it is superior to coal in this respect. Many big ships now burn oil instead of coal. Because it burns brightly, it is used for illumination; countless homes are still illuminated with oil-burning lamps. Because it is very slippery, it is used for lubrication. Two metal surface rubbing together cause friction and heat. But if they are separated by a thin film of oil, the friction and heat are reduced. No machine would work for long if it were not properly lubricated. The oil used for this purpose must be of the correct thickness; if it is too thin it will not give sufficient lubrication, and if it is too thick it will not reach all parts that must be lubricated.

Questions:

- (a) How is vegetable oil of utmost importance for every household?
- (b) What for is mineral oil used?
- (c) What is the origin of mineral oil?
- (d) Give two uses of mineral oil other than driving various vehicles?
- (e) Find words from the passage which means the following:
  - (i) Long past
  - (ii) to get less
- (f) Use the following words in your sentences to make their meaning clear.
  - (i) perfumes
  - (ii) lubrication.

### **SECTION - B (Writing : 20 Marks)**

Q.3. Write a letter to your younger brother scolding him for having neglected his health. (In about 100 words.)

OR

Write an application to your headmistress/headmaster for providing computer learning facility.

Q.4. Write a paragraph on any one of the following topics in about 80 words.

- (a) Work is Worship.
- (b) The Season you Like most
- (c) Joy of Living in a Village

Q.5. Write a paragraph on "Things I like about my English Teacher."

### **SECTION - C (Grammar : 15 Marks)**

Q.6. Fill in the blanks with the correct forms of the verbs given in the brackets: (lost, going, to climb, broken)

- (a) The tree is easy .....
- (b) ..... abroad is not an easy work.
- (c) A ..... chair is of not use.
- (d) Aruna found her ..... purse.

Q.7. Fill in the blanks with suitable sentence connectors given in brackets. (as, than, since)

- (a) .....I have no money I can't buy a new car.
- (b) Milk is more wholesome ..... bread.
- (c) ..... he came late, the teacher sent him home.

Q.8. Transform the following sentences as directed in the brackets:

- (a) She was too busy. (Remove 'too')
- (b) Think well before you decide. (Into Negative)
- (c) I know his birth place. (Into Complex)

Q.9. Fill in the blanks with suitable modals given below:

(may, will, must, can)

- (a) ..... I ask a question?
- (b) We ..... help the poor
- (c) ..... you tell me, why you are weeping?
- (d) Who ..... win the race?

Q.10. Change into indirect speech:

- (a) Amar: Where are you going, Mohit?
- (b) Mohit: I was going to doctor's house.

Q.11. Fill in the blanks with the who, how, when:

- (a) You may go ..... you like.
- (b) I don't know ..... is he?
- (c) He told me the way ..... he solved the sum.

## **SECTION - D (Text Book : 45 Marks)**

### **(a) PROSE (20 Marks)**

Q.12. Read the following passage and answer the questions that follow:

The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else. Something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr. Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

Questions:

- (a) Why did the class roar?
- (b) Why did Anne feel it was time to come up with something original?
- (c) What was the title of the essay Anne was given to write on?
- (d) Why did Anne jump with joy?
- (e) Find a word from the passage which means 'funny'.

Q.13. Read the following passage and answer the questions and follow:

A deep silence met the reading of this letter. Miss Mason took off her glasses, blew on them and wiped them on her soft white handkerchief. Then she put them on again and looked at the class. When she spoke her voice was very low. "I am sure that none of the boys and girls in Room Thirteen would purposely and deliberately hurt anyone's feelings because his name happened to be a long,

unfamiliar one. I prefer to think that what was said was said in thoughtlessness. I know that all of you feel the way I do, that this is a very unfortunate thing to have happened-unfortunate and sad, both, And I want you all to think about it." <https://www.jharkhandboard.com>

Questions:

- (a) How did Miss Mason behave after reading the letter?
- (b) What did Miss Mason feel about the hurting of anyone's feelings?
- (c) What did she call that happening which occurred 'in thoughtlessness'?
- (d) What advice did she give to the class?
- (e) Find a word from the passage which means 'removed'.

Q.14. "Papers has more patience than people". Elucidate.

Q.15. In what way was Wanda different from the other children?

### **(b) POETRY (10 Marks)**

Q.16. Answer any two of the following questions in about 30-40 words each:

- (a) What do the people say about the ending of the world? What is the poet's stand?
- (b) How does the tiger walk in the cage? How is he?
- (c) Is Amanda an orphan? Why does she say so?

Q.17. Answer any two of the following questions in about 30-40 words each:

- (a) What happens to the house when the trees move out of it ?
- (b) Why did Custard cry for a nice safe cage?
- (c) How do the animals act about their 'conditions', 'sins' and God?

**(c) SUPPLEMENTARY READER (15 Marks)**

- Q.18. How did Bholi's teacher play an important role in changing the course of her life?
- Q.19. How did the author treat Tricki at the surgery?
- Q.20. Why was Matilda unhappy?