Robert J.S. McDonald – Curriculum Vitae

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https://mathrjsm.com

Education

University of Connecticut

Storrs, CT

2019

Doctoral Program, Ph.D. in Mathematics Thesis Advisor: Álvaro Lozano-Robledo

Thesis Title: Torsion Subgroups of Elliptic Curves over Function Fields Research Interests: algebraic number theory, arithmetic geometry,

elliptic curves, Galois representations

Eastern Connecticut State University

Willimantic, CT

Undergraduate Program, B.S. in Mathematics

2013

Honors

University of Connecticut: Louis J. DeLuca Outstanding Teaching Assistant Award
University of Connecticut: Summer Research Fellowship
University of Connecticut: Doctoral Dissertation Fellowship
University of Connecticut: Connie Strange Graduate Community Award

April 2019
March 2018
December 2017
May 2016

Teaching Experience

Yale University New Haven, CT

Fall 2019 – Present

Fall 2020: Introduction to Functions and Calculus I (Coordinator)

Summer 2020: Approximation and Prediction 1

Spring 2020: Introduction to Functions and Calculus II Spring 2020: Introduction to Functions of Several Variables

Fall 2019: Multivariable Calculus Fall 2019: Integral Calculus

University of Connecticut

Storrs, CT

2013 – Present

Instructor & Teaching Assistant

Instructor

Fall 2018: Applied Linear Algebra Spring 2018: Calc for Business and Econ Fall 2017: Calc for Business and Econ Fall 2016: Calc for Business and Econ Spring 2016: Calc for Business and Econ Summer 2015: BRIDGE Calculus

Teaching Assistant

Summer 2018: CTNT Summer School GA

Spring 2017: Calculus II

Summer 2016: Calc for Business and Econ Summer 2016: CTNT Summer School GA

Fall 2015: Calculus II Spring 2015: Calculus I Fall 2014: Calculus II Spring 2014: Calculus II Fall 2013: Calculus II

Papers (available at https://mathrjsm.com/#research)

Torsion Subgroups of Elliptic Curves over Function Fields of Genus 0

(in Journal of Number Theory Volume 193)

Torsion Subgroups of Elliptic Curves over Function Fields of Genus 1

(submitted, current draft: https://mathrjsm.com/TorsionFunctionFieldsGenus1.pdf)

$\frac{Talks\ Given}{\frac{Seminar\ Talks}{}}$

| Undergraduate Math Club Talk, University of Connecticut | March 11, 2020 |
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| Number Theory Seminar, Wesleyan University, CT | November 22, 2019 |
| Five College Number Theory Seminar, Amherst College | March 5, 2019 |
| Algebra Seminar, University of Connecticut | November 28, 2018 |
| Number Theory Seminar, Boston University | December 11, 2017 |
| SIGMA Seminar, University of Connecticut | April 1, 2017 |
| Undergraduate Math Club Talk, University of Connecticut | Spring 2017 |
| Conference Talks | |
| AMS Sectional Meeting, Hartford, CT | April 14, 2019 |
| 2019 Joint Math Meetings, Baltimore, MD | January 19, 2019 |
| 2018 Automorphic Forms Workshop, Tufts University | March 20, 2018 |
| Maine-Québec Number Theory Conference, University of Maine | October 14, 2017 |
| Conferences and Workshops Attended | |
| Connecticut Summer School in Number Theory – Research Conference | ence June 2020 |
| Online through University of Connecticut | |
| Cross Atlantic Representation Theory and Other topics ONline | May 2020 |
| Online | |
| AMS Sectional Meeting | April 2019 |
| University of Connecticut Hartford, Hartford, CT | |
| Northeast Consortium for Quantitative Literacy XXII Meeting | March 2019 |
| Bay Path University, Longmeadow, MA | - |
| 2019 Joint Math Meetings | January 2019 |
| Baltimore, MD | 3.5 |
| Connecticut Summer School in Number Theory (CTNT) | May 2018 |
| University of Connecticut, Storrs, CT | 15 1 0010 |
| Automorphic Forms Workshop | March 2018 |
| Tufts University, Boston, MA | 35 1 2242 |
| Arizona Winter School: Iwasawa Theory | March 2018 |
| University of Arizona, Tucson, AZ | 0 + 1 - 2017 |
| Maine-Québec Number Theory | October 2017 |
| University of Maine, Orono, ME | Il / A + 2017 |
| MSRI Summer School: Automorphic Forms and Langlands Program MSRI, Berkeley, CA | n July/August 2017 |
| Seventh Upstate New York Number Theory Conference | May 2017 |
| Binghamton University, Binghamton, NY | way 2011 |
| Arizona Winter School: Perfectoid Spaces | March 2017 |
| University of Arizona, Tucson, AZ | March 2011 |
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| Connecticut Summer School in Number Theory | August 2016 |
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| University of Connecticut, Storrs, CT | |
| Arizona Winter School: Arithmetic Geometry | March 2016 |
| University of Arizona, Tucson, AZ | |
| BU/Keio University Workshop 2015 | September 2015 |
| Boston University, Boston, MA | |
| Elliptic Curves @ UConn | May 2014 |
| University of Connecticut, Storrs, CT | |
| Advanced Technological Education (ATE) 2013 Conference | Fall 2013 |
| American Association of Community Colleges, Washington DC | |
| Service | |
| Peer Tutor/Undergraduate Learning Assistant | |
| Hiring Committee, Yale Math Dept. | |
| Coordinator | Spring 2020 – Present |
| Analyzed data from and rewrote Placement Exam | Spring 2020 |
| Lecture Faculty Hiring Committee, Yale Math Dept. | Spring 2020 |
| Directed Reading Program, UConn Math Dept. | |
| Mentor | Spring 2018 – Spring 2019 |
| Graduate Student Mentor Program, UConn Math Dept. | 1 0 |
| - · · · · · · · · · · · · · · · · · · · | Summer 2015 – Spring 2019 |
| Mentor | Fall 2014 – Spring 2019 |
| New Teaching Orientation, UConn Math Dept. | 1 0 |
| Speaker/Mentor | Fall 2014 – Fall 2017 |
| Panelist | |
| Applying to Grad School, Finding an Advisor – CTNT Conference, UConn | June 1, 2018 |
| Fall 2017 Investigations in STEM Forum – Three Rivers Community College | |
| Grad Life Q&A – SIGMA Seminar, UConn | February 2, 2017 |
| Choosing a Thesis Advisor – SIGMA Seminar, UConn | April 21, 2016 |
| Studying for Preliminary Exams – SIGMA Seminar, UConn | December 11, 2015 |
| Preparing for Math Graduate School – Math Club, UConn | April 22, 2015 |
| Spring 2014 Investigations in STEM Forum – Quinebaug Valley CC | April 21, 2014 |
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References

 $\begin{tabular}{ll} \textbf{Keith Conrad}, kconrad@math.uconn.edu \\ \end{tabular}$

 $\bf \acute{A}lvaro\ Lozano-Robledo,\ alvaro.lozano-robledo@uconn.edu$

 ${\bf Amit}\ {\bf A.\ Savkar},\ {\bf amit.savkar@uconn.edu}\ ({\bf Teaching}\ {\bf Reference})$

Brett C. Smith, brett.c.smith@yale.edu (Teaching Reference)