

# Lecture 4 Functions of several variables

Stewart 14.1, McCallum 12.3, 12.5

**Lecture 4. Key Ideas** So far, the functions that we've studied in calculus have been real-valued, taking values in  $\mathbb{R}$  and outputting values in  $\mathbb{R}$ . In this chapter, we will study functions whose outputs are vectors, primarily in three dimensions.

- understand what a function of two variables is
- identify the domain for a function of two variables
- find the level curves of a function of two variables
- identify graphs of paraboloids, cones, spheres, planes and cylinders

## Lecture 4.1 Functions of more than one variable

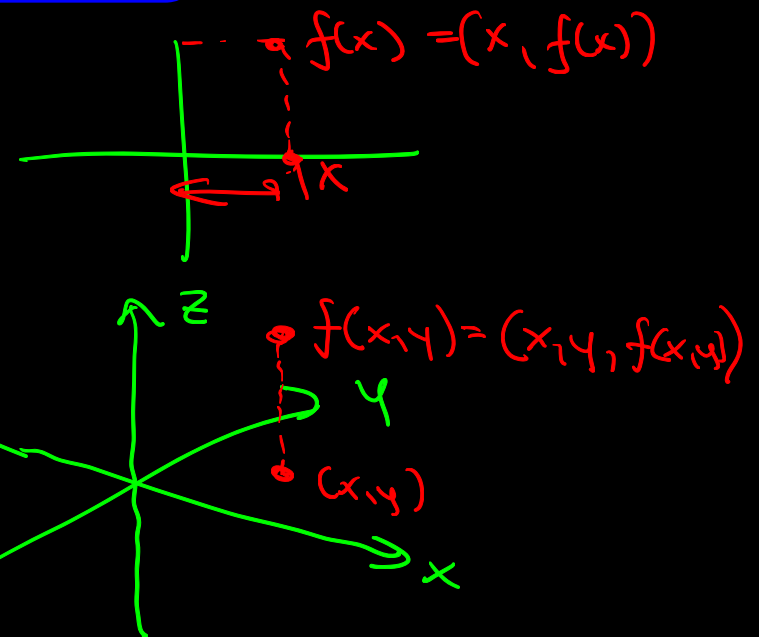
**Definition 4.1.** A function of two variables is one whose input is two numbers and output is a single number. Similar for functions of three or more variables.

before  $\mathbb{R} \rightarrow \mathbb{R}$

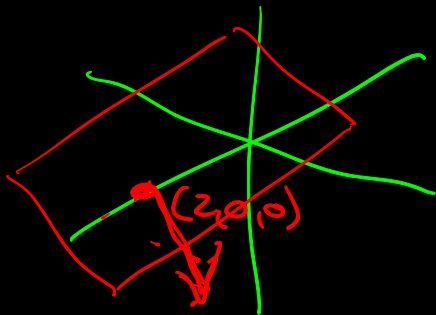
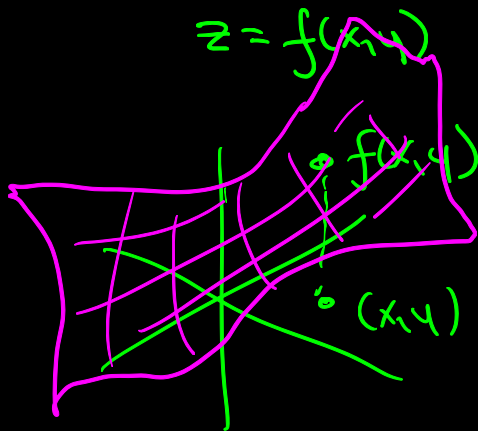
now  $\mathbb{R}^2 \rightarrow \mathbb{R}$   
 $(x, y) \mapsto f(x, y)$

↑  
lives in  
the plane

↑  
 $z = f(x, y)$



**Example 4.2.** Describe  $f(x, y) = 2 - x + 2y$  geometrically.

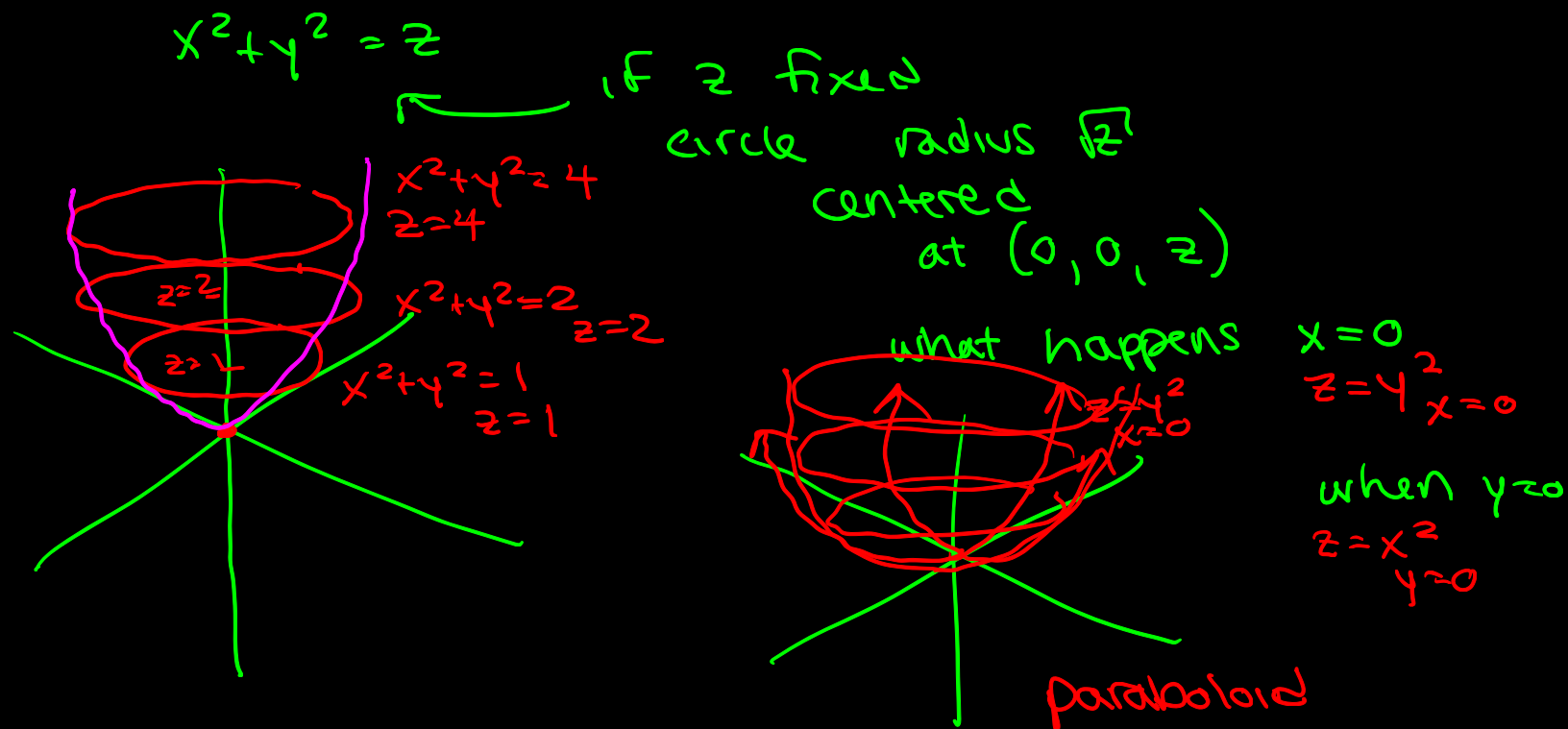


$$z = 2 - x + 2y$$
$$-(x - 2) - 2y + z = 0$$

(eqn of a plane)

plane thru  $(2, 0, 0)$   
w/ normal  $\langle 1, -2, 1 \rangle$   
find three points

**Example 4.3.** What does the graphs of  $f(x, y) = x^2 + y^2$  look like?



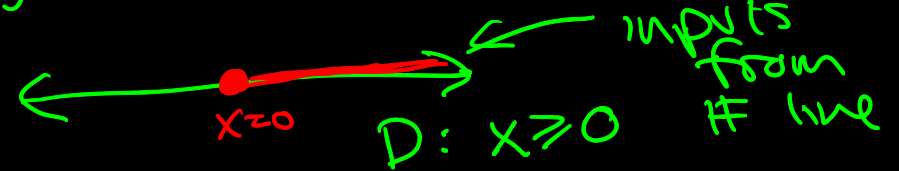
## Lecture 4.2 Domain

**Definition 4.4.** The domain of  $f(x, y)$  is the set of all  $(x, y)$  for which  $f$  is defined.

from calc 1

domain of  $f(x)$  is all allowed inputs

eg  $f(x) = \sqrt{x}$

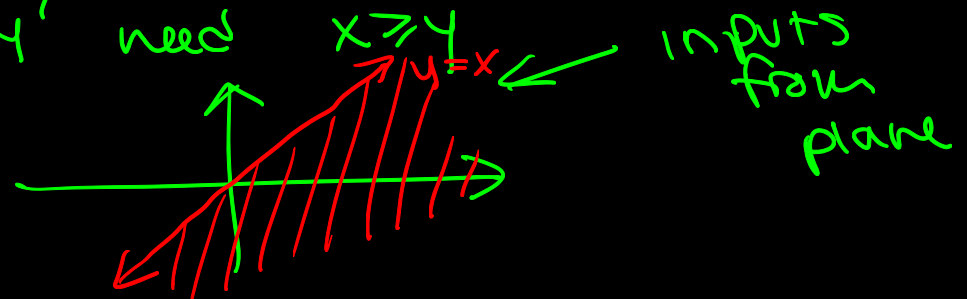


now:

eg  $f(x, y) = \sqrt{x-y}$

need

$x \geq y$



**Example 4.5.** Describe the function  $\sqrt{1-x^2-y^2}$  geometrically.

What is its domain?

upper hemisphere

$$z = \sqrt{1-x^2-y^2}$$

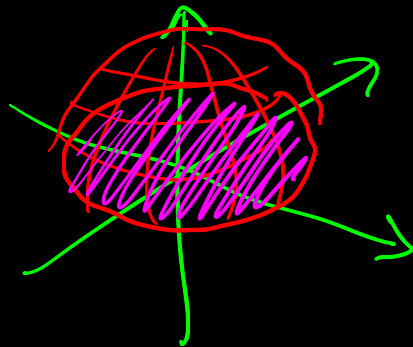
$$z^2 = 1-x^2-y^2$$

$$z \geq 0$$

$$x^2 + y^2 + z^2 = 1$$

$$z \geq 0$$

$$(x, y, \sqrt{1-x^2-y^2})$$



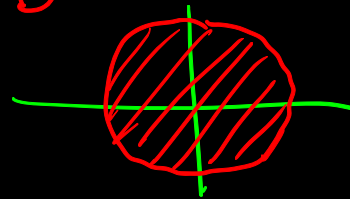
domain = all allowed inputs

$$\text{if } z = \sqrt{1-x^2-y^2}$$

$$\text{need } 1-x^2-y^2 \geq 0$$

D

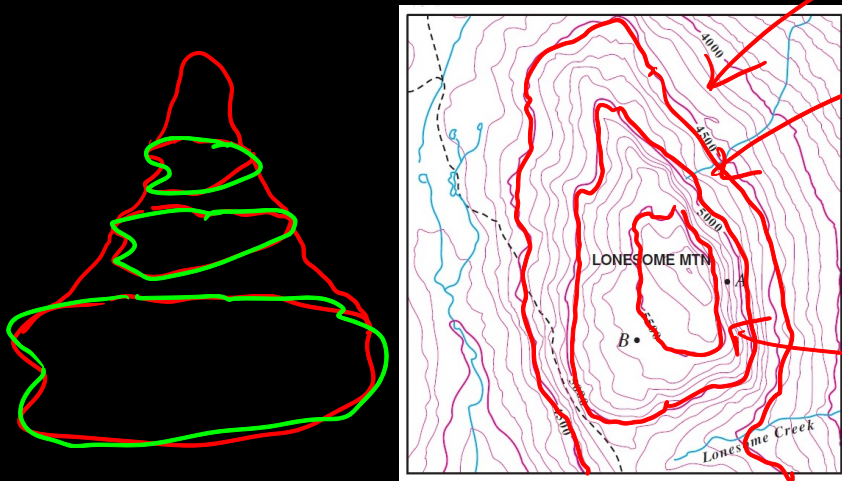
$$\Leftrightarrow x^2 + y^2 \leq 1$$



## Lecture 4.3 Level Curves and Contour Maps

**Example 4.6.** Below is a map of Lonesome mountain.

What do the lines represent?



4500 ft elev

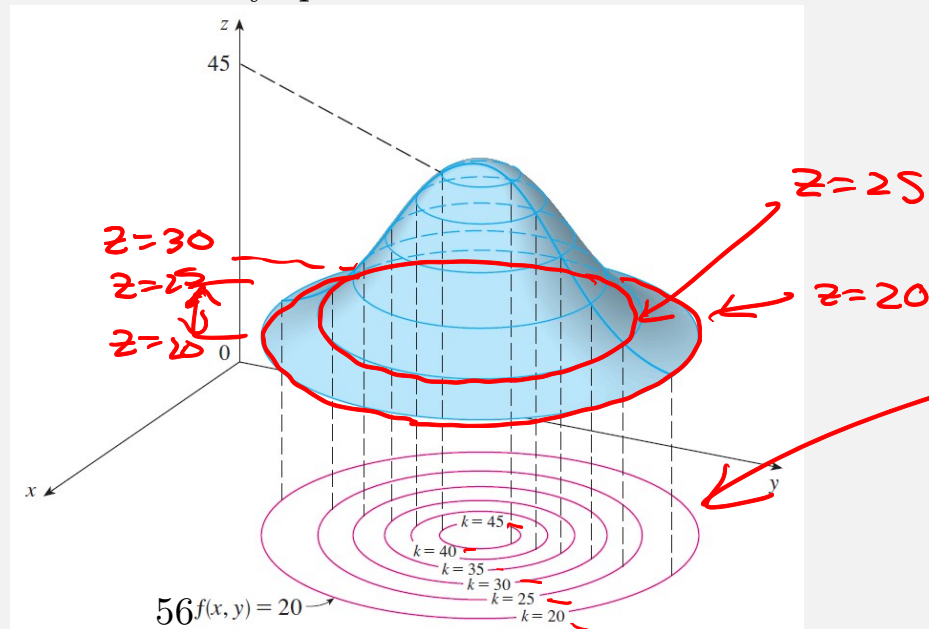
5000 ft elev

$$f(x,y) = e^{xy}$$

topographical map

slices of the mountain

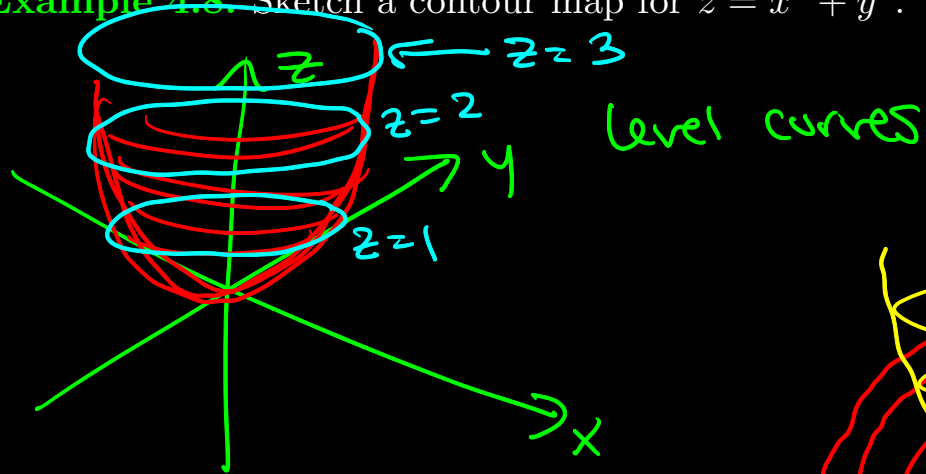
**Definition 4.7.** Given a function  $z = f(x, y)$ , the **level curves** are the curves obtained by setting  $z = c$ . A **contour map** is a drawing of several evenly spaced level curves.



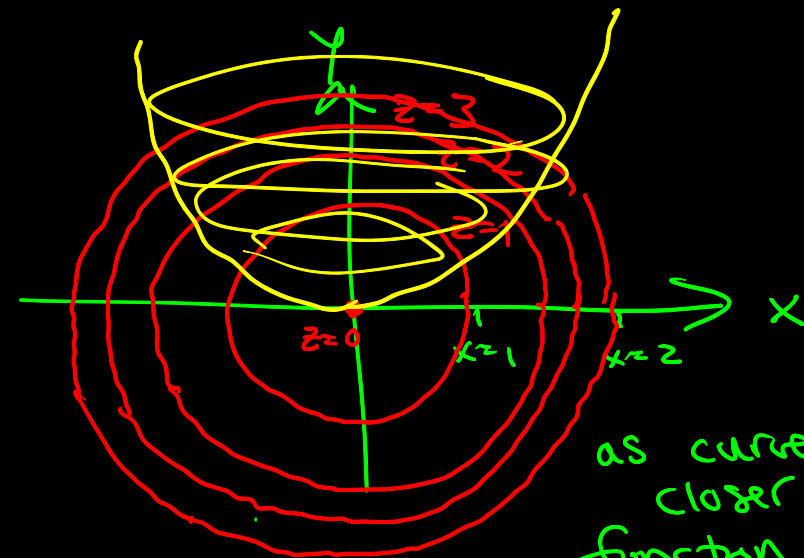
- projection of level curves to plane (like topographical map)



**Example 4.8.** Sketch a contour map for  $z = x^2 + y^2$ .



$$\begin{aligned}
 z=1 & \quad x^2 + y^2 = 1 \\
 z=2 & \quad x^2 + y^2 = 2 \\
 & \quad x^2 + y^2 = 3 \\
 & \quad x^2 + y^2 = 4
 \end{aligned}$$



as curves are  
closer together  
function changes  
more rapidly