



Student Evaluation of Teaching Spring 2018

Individual Report for MATH-1071Q-001-STORR- Calculus for Busi & Economics

Instructor: **Robert McDonald** (SET Primary Instructor)

Response Table

Spring 2018 Student Evaluation of Teaching	
Raters	Students
Responded	21
Invited	31
Response Ratio	68%

What is your overall rating of Robert McDonald's teaching?

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	5.0	4.1	4.0	4.1

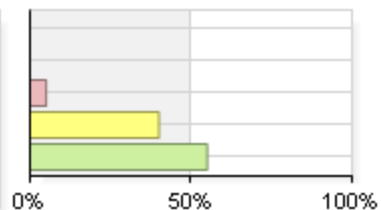
What is your overall rating of the course?

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.6	3.7	3.8

Overall Rating

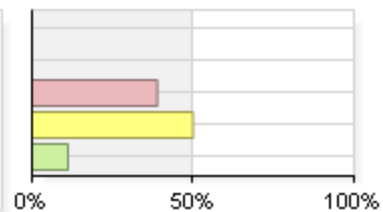
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	1	5%
4 Very Good	8	40%
5 Excellent	11	55%
Total	20	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	0	0%
3 Good	7	39%
4 Very Good	9	50%
5 Excellent	2	11%
Total	18	



Section 1. Summary

Please respond to the following question about instructor Robert McDonald.

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.4	4.4	4.4
The instructor was well prepared for class.	5.0	4.7	4.6	4.6
The instructor responded to questions adequately.	5.0	4.5	4.6	4.6
The instructor stimulated interest in the subject.	5.0	4.5	4.6	4.6
The instructor showed interest in helping students learn.	5.0	4.7	4.7	4.7
The instructor gave clear assignments.	5.0	4.7	4.5	4.5
The instructor was accessible to students.	5.0	4.6	4.6	4.6
The instructor gave useful feedback on my performance.	5.0	4.4	4.4	4.4
The instructor returned graded work in a reasonable amount of time.	5.0	4.7	4.5	4.5
The instructor used class time effectively.	5.0	4.7	4.6	4.6
The instructor treated all students with respect.	5.0	4.8	4.8	4.8
The instructor graded fairly.	5.0	4.7	4.6	4.6
The instructor's teaching methods promoted student learning.	5.0	4.4	4.5	4.5

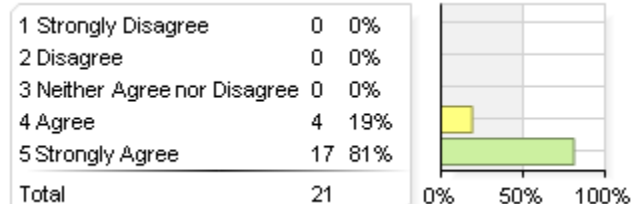
Please respond to the following question about the course.

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.0	4.4	4.3	4.4
The course content was well organized.	4.0	4.5	4.4	4.4
The course objectives were clear.	4.5	4.5	4.4	4.4
The course objectives were met.	5.0	4.4	4.4	4.4
The textbook made a valuable contribution.	3.0	3.6	4.0	4.0
The other course materials made a valuable contribution.	4.5	4.2	4.3	4.3
The pace of the course seemed appropriate.	4.0	4.3	4.3	4.3

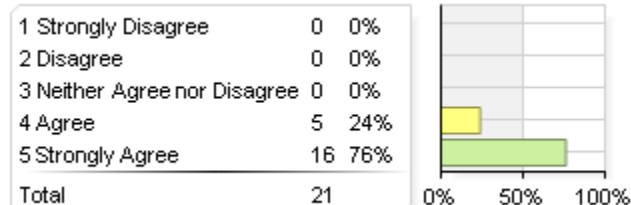
Section 2. Questions About the Instructor

Please respond to the following question about instructor Robert McDonald.

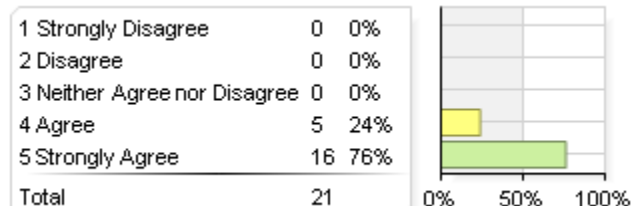
1. The instructor presented the course material clearly.



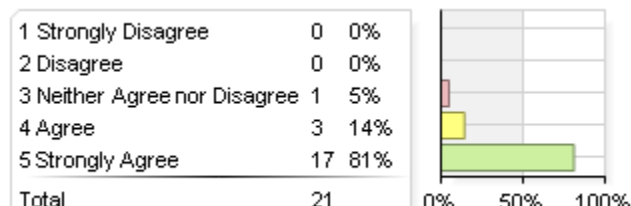
2. The instructor was well prepared for class.



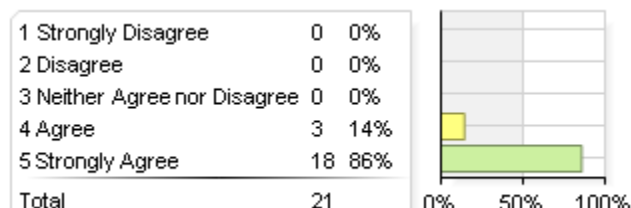
3. The instructor responded to questions adequately.



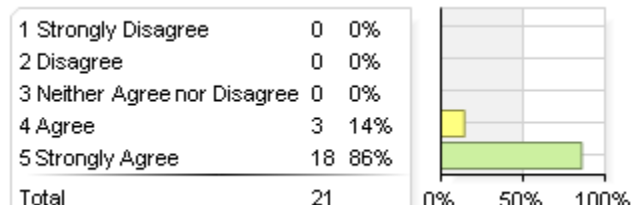
4. The instructor stimulated interest in the subject.



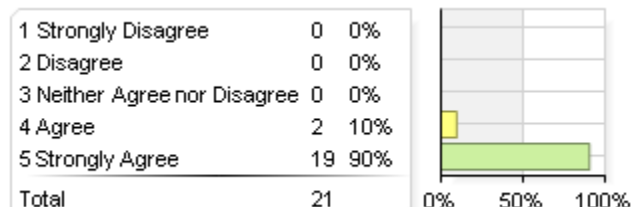
5. The instructor showed interest in helping students learn.



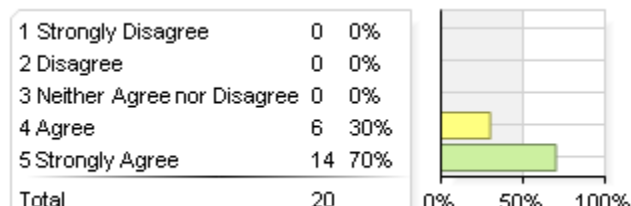
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

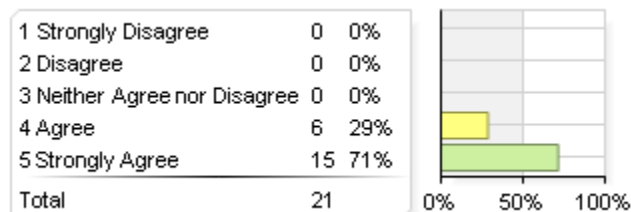


8. The instructor gave useful feedback on my performance.

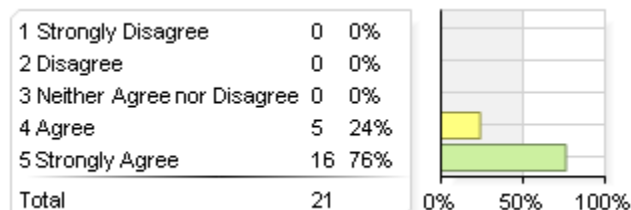


**Please respond to the following question about instructor Robert McDonald.
(continued)**

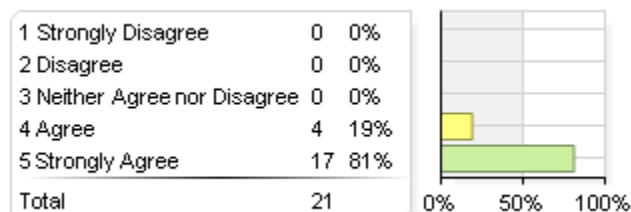
9. The instructor returned graded work in a reasonable amount of time.



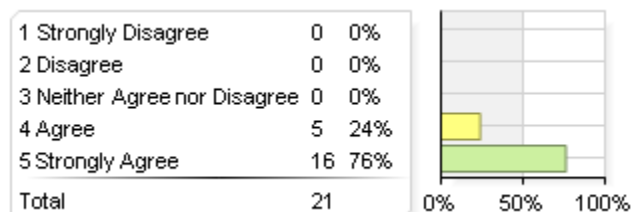
10. The instructor used class time effectively.



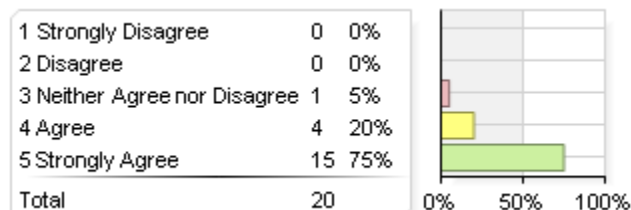
11. The instructor treated all students with respect.



12. The instructor graded fairly.



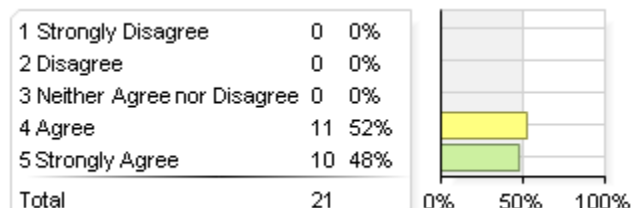
13. The instructor's teaching methods promoted student learning.



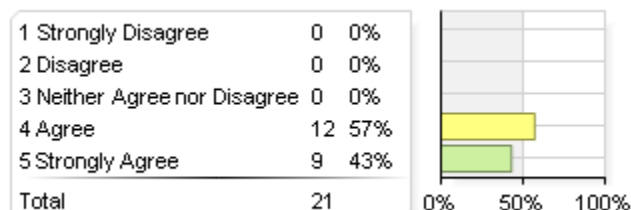
Section 3. Questions About the Course

Please respond to the following question about the course.

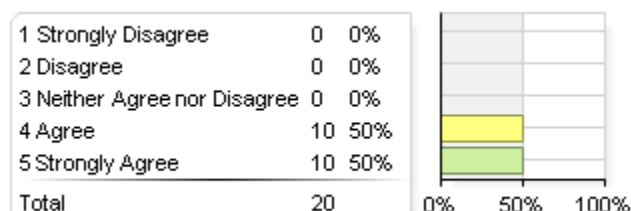
1. The methods of evaluating student learning seemed appropriate.



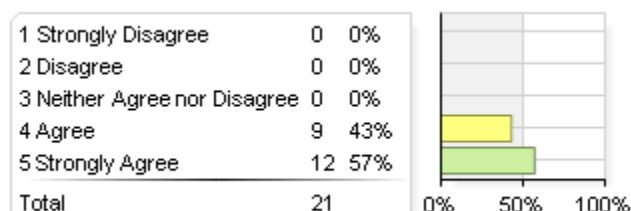
2. The course content was well organized.



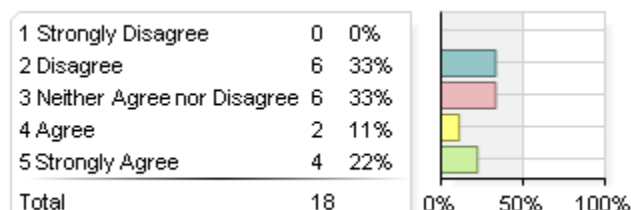
3. The course objectives were clear.



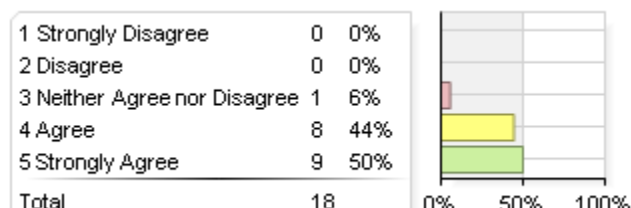
4. The course objectives were met.



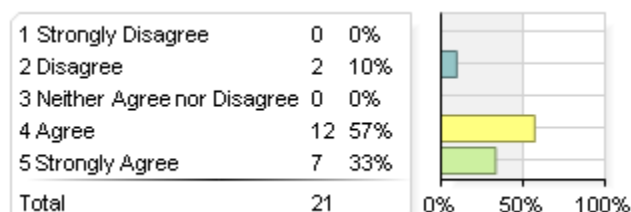
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	7	33%
Sophomore	11	52%
Junior	3	14%
Senior	0	0%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	13	62%
B	6	29%
C	2	10%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	10	48%
3.0-3.4	6	29%
2.5-2.9	4	19%
2.0-2.4	1	5%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	13	65%
3-4	5	25%
5-6	2	10%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	14	67%
4-6	4	19%
7-9	2	10%
10-14	0	0%
15+	1	5%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	17	81%
General Education Requirement	2	10%
Other Requirement	1	5%
Elective	0	0%
Elective for my major	1	5%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	1	5%
More than most courses	5	24%
About the same as most courses	8	38%
Less than most courses	6	29%
Much less than most courses	1	5%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	3	14%
More than most courses	6	29%
About the same as most courses	9	43%
Less than most courses	2	10%
Much less than most courses	1	5%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	1	5%
More than most courses	15	71%
About the same as most courses	5	24%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
He was very enthusiastic. I liked how he handed out packets and did the problems with us in class. I found his method of teaching to be very helpful to me.
I really thought the way you gave us packets and went over them with us set us up for success
Very uplifting attitude , made coming to class easy
Bobby always had enthusiasm every morning when teaching his class. This made it much easier to learn in the morning when all the students were tired. He's very helpful and wants the students to succeed in his class rather than just have them do the work.
Bobby was an excellent instructor and his positive energy was one of the best aspects of this course. He was so accommodating for me whenever I missed a class and needed to makeup the work or an exam and he always answered my questions in a helpful and concise way. If Bobby could teach every Math course at UConn we would have a lot more math majors!
Robert McDonald excelled in the way he organized his teaching per chapter. It was extremely helpful to have note packets that we filled in during class, and spent more time doing example problems than writing down definitions.
He taught with sincere interest and tried to make the subject matter more palatable.
Bobby was very passionate about what he taught us.
Good lecture plan that prepared students for upcoming exams
clear and efficient instructions shown by example over and over again for repetition
He went fast but helped anyone who was struggling. I liked how he gave us packets to use, other classes didn't do that.
The instructor was fantastic. The way he taught was amazing and he really seems to care about his students. Always prepared.
He was very enthusiastic about the material and was always willing to help.
He always showed interest and knew what he was talking about
Very accessible and organized the content well.
Many examples

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Maybe slow down sometimes when you're teaching. Sometimes the speed was a little fast for me.
Often times Bobby goes so fast that I don't have time to comprehend the information he's telling me while keeping up with writing down the steps to solve a problem. Also rather than doing many examples out where he already has solved them, he should do a problem out completely and go step by step allowing the students to tell him what to do next.
Literally nothing, he was perfect.
Nothing
Don't rely so heavily on reading proofs from the overhead. Students may benefit from information presented in laymen's terms.
No suggestions.
Sometimes the pace of class is a little difficult to follow
going a little bit slower sometimes for harder material
Maybe advertise his office hours more
Honestly he was the bet teacher ever

Nothing

I feel like the pace of the class was too fast.

Lots of energy for the morning, tough to keep up with all the caffeine

Nothing he was good

Please write any comments you have about the course or course materials.

Comment

I enjoyed being in this class

WebAssign sometimes had questions that were tricky because we hadn't seen variations like that in class so I was easily stumped on one or two problems on every webs assign but the q center was a helpful resource for when I had a question.

N/A

Not sure purchasing the book was necessary -- especially as a digital version was posted on Husky CT. Perhaps just sell the web assign component, separately, at a reduced cost.

Did not use the book. Used an online platform but not the book that we had to purchase.

Piazza was very useful

i didn't use the book but you need the book for the access code

You don't really need the book, but webassign was helpful

Difficult for me. Not enough time to finish exams

none

Book is too hard to look at. I almost never used it

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

None available

N/A

n/a

Not applicable.

Class was excellent for a math class at 8 am

N/A

None

N/A

N/A



Student Evaluation of Teaching Spring 2018

Individual Report for MATH-1071Q-007-STORR- Calculus for Busi & Economics

Instructor: **Robert McDonald** (SET Primary Instructor)

Response Table

Spring 2018 Student Evaluation of Teaching	
Raters	Students
Responded	12
Invited	30
Response Ratio	40%

What is your overall rating of Robert McDonald's teaching?

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	4.1	4.0	4.1

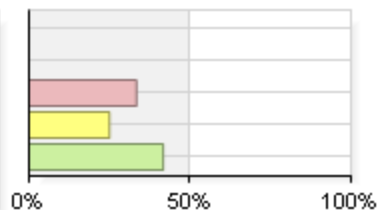
What is your overall rating of the course?

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	3.0	3.6	3.7	3.8

Overall Rating

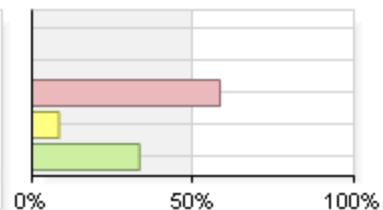
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	4	33%
4 Very Good	3	25%
5 Excellent	5	42%
Total	12	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	0	0%
3 Good	7	58%
4 Very Good	1	8%
5 Excellent	4	33%
Total	12	



Section 1. Summary

Please respond to the following question about instructor Robert McDonald.

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	5.0	4.4	4.4	4.4
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The instructor responded to questions adequately.	5.0	4.5	4.6	4.6
The instructor stimulated interest in the subject.	4.5	4.5	4.6	4.6
The instructor showed interest in helping students learn.	5.0	4.7	4.7	4.7
The instructor gave clear assignments.	5.0	4.7	4.5	4.5
The instructor was accessible to students.	4.5	4.6	4.6	4.6
The instructor gave useful feedback on my performance.	4.5	4.4	4.4	4.4
The instructor returned graded work in a reasonable amount of time.	4.0	4.7	4.5	4.5
The instructor used class time effectively.	5.0	4.7	4.6	4.6
The instructor treated all students with respect.	5.0	4.8	4.8	4.8
The instructor graded fairly.	4.0	4.7	4.6	4.6
The instructor's teaching methods promoted student learning.	5.0	4.4	4.5	4.5

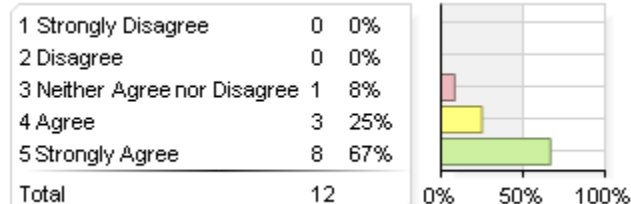
Please respond to the following question about the course.

Question	Course	Department (MATH- Course Level 1000- FEIN)	School (CLAS- Course Level 1000- FEIN)	University (Course Level 1000- FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.5	4.4	4.3	4.4
The course content was well organized.	5.0	4.5	4.4	4.4
The course objectives were clear.	5.0	4.5	4.4	4.4
The course objectives were met.	5.0	4.4	4.4	4.4
The textbook made a valuable contribution.	4.0	3.6	4.0	4.0
The other course materials made a valuable contribution.	5.0	4.2	4.3	4.3
The pace of the course seemed appropriate.	4.0	4.3	4.3	4.3

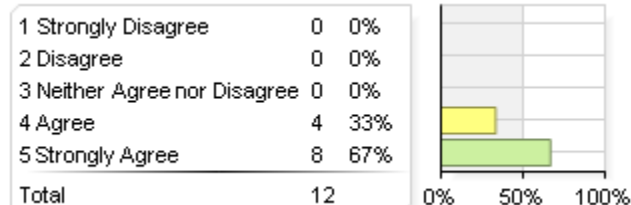
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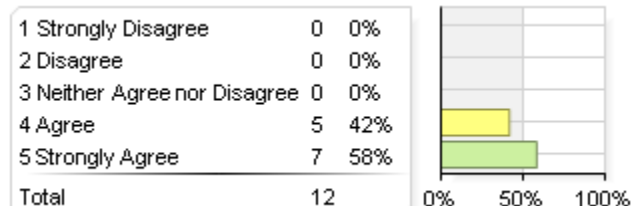
1. The instructor presented the course material clearly.



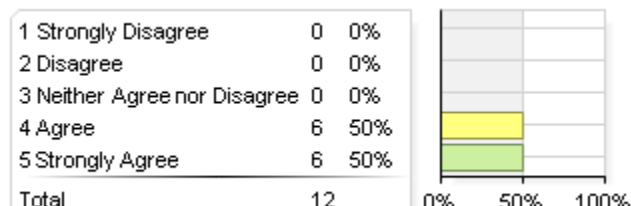
2. The instructor was well prepared for class.



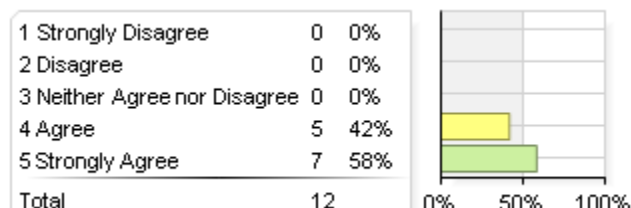
3. The instructor responded to questions adequately.



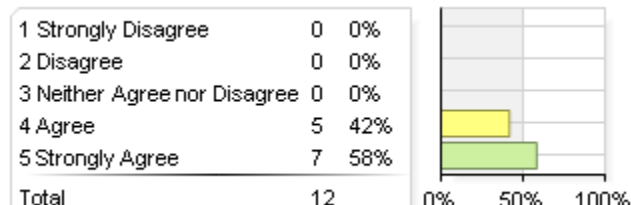
4. The instructor stimulated interest in the subject.



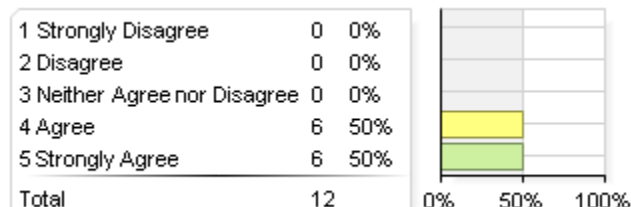
5. The instructor showed interest in helping students learn.



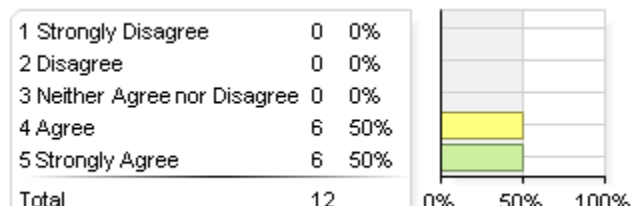
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

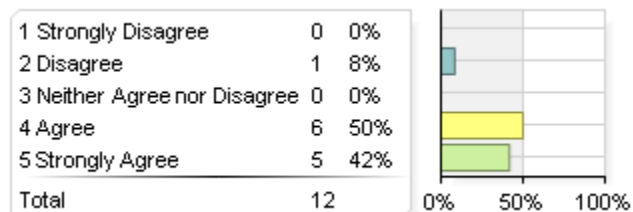


8. The instructor gave useful feedback on my performance.

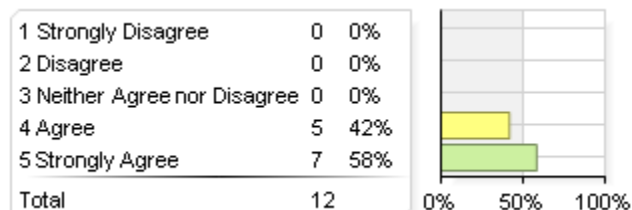


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(continued)**

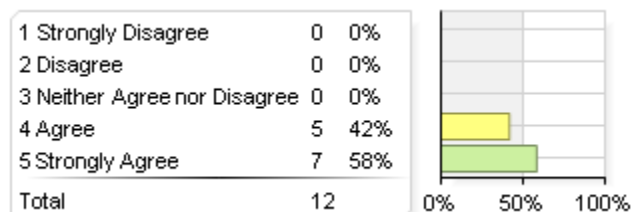
9. The instructor returned graded work in a reasonable amount of time.



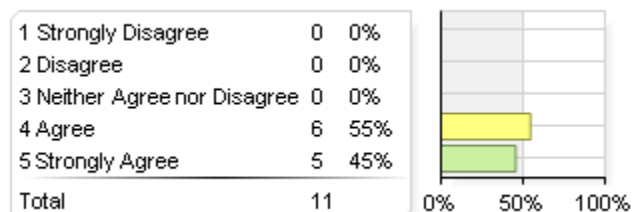
10. The instructor used class time effectively.



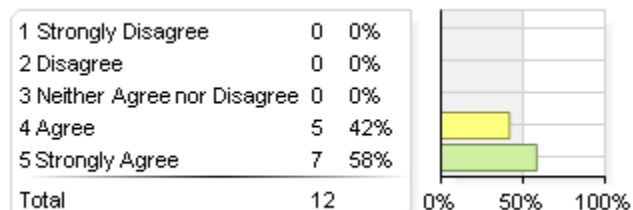
11. The instructor treated all students with respect.



12. The instructor graded fairly.



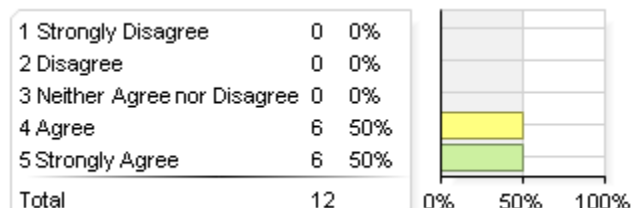
13. The instructor's teaching methods promoted student learning.



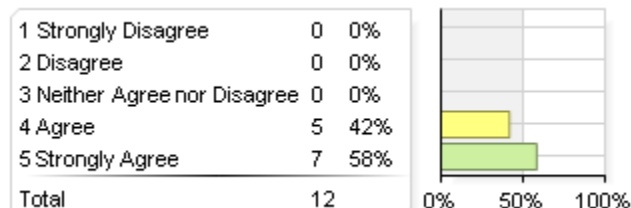
Section 3. Questions About the Course

Please respond to the following question about the course.

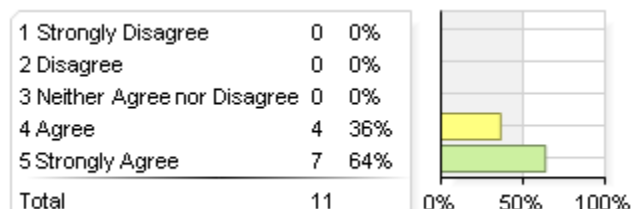
1. The methods of evaluating student learning seemed appropriate.



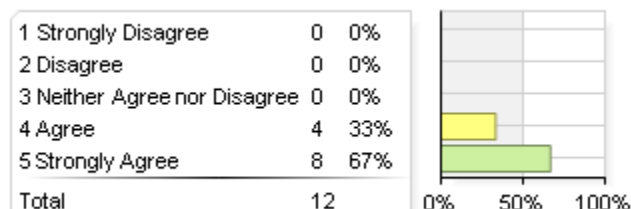
2. The course content was well organized.



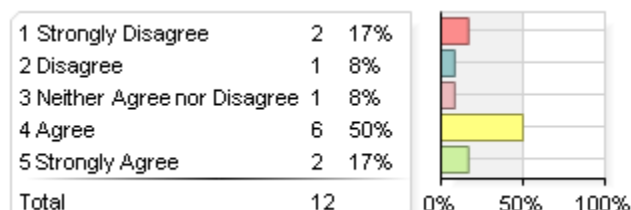
3. The course objectives were clear.



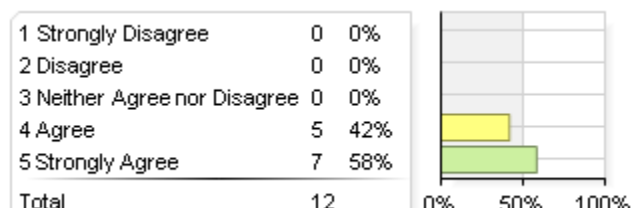
4. The course objectives were met.



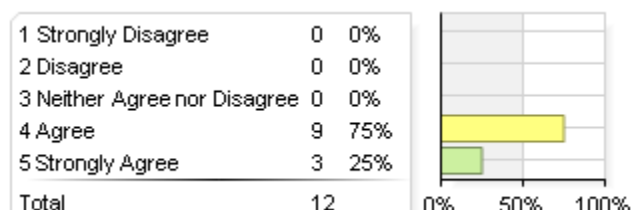
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	4	33%
Sophomore	7	58%
Junior	1	8%
Senior	0	0%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	7	58%
B	4	33%
C	0	0%
D	1	8%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	4	33%
3.0-3.4	7	58%
2.5-2.9	0	0%
2.0-2.4	1	8%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	6	50%
3-4	4	33%
5-6	2	17%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	6	50%
4-6	6	50%
7-9	0	0%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	9	75%
General Education Requirement	1	8%
Other Requirement	2	17%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	1	8%
More than most courses	4	33%
About the same as most courses	5	42%
Less than most courses	2	17%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	1	8%
More than most courses	7	58%
About the same as most courses	3	25%
Less than most courses	1	8%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	3	25%
More than most courses	6	50%
About the same as most courses	3	25%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
Very engaging with the students and showed great interest in teaching.
Doing practice problems was helpful for understanding course material.
Bobby was incredibly enthusiastic about the topic which made class more interesting/not boring
I loved the packets, they were really helpful
Bobby taught the material very clearly throughout the semester. He presented the concepts in a clear and structured way in the packets, then supported them with multiple examples that we went through. All in all, the fact that Bobby used handout packets for us to use for notes helped immensely, and I would support the further use of these packets in future semesters.
Bobby was very active and made classes enjoyable
He was very hands on! Seemed like he really cared about the students knowledge of the material
I loved the notes on worksheets, made it super easy to follow along and pay attention. also writing everything out by hand on the board.
Bobby is very enthusiastic when it comes to teaching the material. He presented it very clearly and answered any questions that may arise beforehand.
The packets were very useful.

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Weekly quizzes were helpful for the student to know where their understanding of course material was overall.
No Webassign
Sometimes he went way too fast and i was behind when taking notes
There may not be anything that can be done about this due to the pace of the curriculum, but I did think we went through the material very rapidly in class. End of the day, we finished the material in the set amount of time, so like I said, maybe there is nothing to do about that. The clarity of the presentation, despite the speed, helped a lot.
Nothing really, Bobby is doing great just the material is hard.
Nothing I can think of
answer emails
one thing i recommend is slowing down just a little bit, sometimes things seemed too fast. overall was pretty well
N/A

Please write any comments you have about the course or course materials.

Comment
Textbook was unnecessary, but WebAssign code was essential.
The packets given for each class were incredibly helpful, especially when studying for quizzes/tests review packets for tests were very helpful
packets were great
.
I liked getting a hard copy of the notes daily. I do wish filled out notes could be mor accessible

don't need textbook

loved the handouts for notes.

N/A

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

N/a

N/A

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N/A

n/a

N/A