CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

CANADIAN EQUIVALENCY SUMMARY

Master's degree

CREDENTIAL ANALYSIS

1. **Name on Credential:** ZHANG, Zihan
   Credential Authentication: *Documents were sent directly by the institution*
   Country: United Kingdom
   Credential: Master of Science
   Year: 2018
   Awarded By: University of Edinburgh
   Status: Recognized Institution
   Admission Requirements: Bachelor's degree
   Length of Program: One year
   Major: Data Science

   Canadian Equivalency: Master's degree

WORLD EDUCATION SERVICES (WES) EVALUATION SCOPE

WES evaluates formal educational credentials. WES does not evaluate non-academic study or work experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Evaluations for Professional Licensing/Certification: Only authorities qualified in the profession can determine whether an individual meets the requirements for licensing or to practice the profession in Canada.

WES EVALUATION TERMS (in order of appearance on the report)

Name on Credential: This is an indication of the name on the credential received for evaluation. When names are different, it is the responsibility of the user of the report to establish that the different names belong to the same individual.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The WES method used to authenticate academic documents depends on what is appropriate for the specific country and level of education. WES authenticates academic documents using one of the following methods:

- require that official transcripts be sent to WES directly by the issuing institutions or examination bodies;

    OR

- require that relevant government authorities (e.g. Ministry of Education) authenticate official transcripts and send them directly to WES;

    OR

- send documents submitted by individuals back to the issuing institution/examination bodies for verification and obtaining a written confirmation of authenticity.

Admission Requirement: The official requirement for admission into the program.

Length of Program: The standard length of time to complete the program.

Grades/Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A-=3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = .67; F = 0; F*= (see below), R*= (see below)

- "F*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.

- "R*" indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.

- "Pass" is not included in the cumulative GPA. For study completed at the undergraduate level, it corresponds to at least a "C". For graduate and professional study, "Pass" corresponds to at least a "B".

Grade Point Average (GPA): The GPA is calculated by multiplying the number of course credits for each course by the quality points for the grade received in that course. The calculation is repeated for each course. The total of the credit hour quality points are then divided by the total number of course credits.

Credit Recognition and Transfer: The Course-by-Course analysis represents a breakdown of post-secondary study in terms of Canadian semester credit and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in Canada may vary from those listed in this report in accordance with the policies of the receiving educational institution or licensing body.

For questions or comments about this evaluation report, please contact:

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wes.org/ca/contact

WES is a member of the Alliance of Credential Evaluation Services of Canada (the Alliance) **canalliance.org**.

COURSE-BY-COURSE ANALYSIS

Name: ZHANG, Zihan
Date of Birth: July 01, 1994

INSTITUTIONS - DATES - SUBJECTS	Credits	Grades
University of Edinburgh		
2017-2018		
Software Testing	2.0	A
Data Mining and Exploration	2.0	A
Thesis	12.0	A
Extreme Computing	2.0	A
Machine Learning and Pattern Recognition	4.0	A-
Machine Learning Practical	4.0	A
Probabilistic Modeling and Reasoning	4.0	A
Informatics Research Review	2.0	A
Informatics Project Proposal	2.0	A
Computer Programming for Speech and Language Processing	2.0	A

SUMMARY

Total Graduate Semester Credits: 36.0 GPA: 3.96

WES
WORLD EDUCATION SERVICES
Canada

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