

A. General Information

A1 Address Information

A1	Name of College/University:	University of Michigan
A1	Mailing Address:	500 S. State Street
A1	City/State/Zip/Country:	Ann Arbor, MI 48109 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(734) 764-1817
A1	WWW Home Page Address:	umich.edu
A1	Admissions Phone Number:	(734) 764-7433
A1	Admissions Toll-Free Phone Number:	n/a
A1	Admissions Office Mailing Address:	1220 Student Activities Bldg., 515 E. Jefferson St.
A1	City/State/Zip/Country:	Ann Arbor, MI 48109-1316 USA
A1	Admissions Fax Number:	(734) 936-0740
A1	Admissions E-mail Address:	n/a, see admissions.umich.edu/contact-us
A1	URL for school's online application:	apply.commonapp.org or coalitionforcollegeaccess.org
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	n/a

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input checked="" type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree -professional practice	<input checked="" type="checkbox"/>
A5	Doctoral degree - other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment to Men and Women as of the institution's official fall reporting date or as of October 15, 2022. Note: Students formerly designated as "first professional" are included in the graduate counts.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen (7,050)	3,060	3,964	9	17
Other first-year, degree-seeking (1,342)	685	621	19	17
All other degree-seeking (24,056)	10,960	11,858	717	521
Total degree-seeking (32,448)	14,705	16,443	745	555
	31,148		1,300	
All other UG enrolled for credit (247)	97	74	33	43
Total undergraduate (32,695)	14,802	16,517	778	598
	31,319		1,376	
Graduate				
Degree-seeking, first-time (6,305)	2,839	2,951	263	252
All other degree-seeking (11,973)	4,774	5,279	1,147	773
All other graduate enrolled for credit (252)	102	81	34	35
Total graduate (18,530)	7,715	8,311	1,444	1,060
	16,026		2,504	
Total undergraduate and graduate (51,225)	22,517	24,828	2,222	1,658
	47,345		3,880	
GRAND TOTAL ALL STUDENTS			Total all undergraduates	32,695
			Total all graduate	18,530
				51,225

B2 Enrollment by Racial/Ethnic Category. Headcount of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022. Hispanic students are reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial are reported only under "Two or more races." (IPEDS definitions)

	Degree-Seeking First-Time First-Year		Degree-Seeking Undergraduates (include first-time first-year)		Total Undergraduates (degree- and non-degree-seeking)	
US nonresidents	298	4%	2,715	8%	2,866	9%
Hispanic/Latino	846	12%	2,696	8%	2,705	8%
Black or African American, non-Hispanic	338	5%	1,330	4%	1,334	4%
White, non-Hispanic	3,418	48%	16,595	51%	16,653	51%
American Indian or Alaska Native, non-Hispanic	8	0%	39	0%	40	0%
Asian, non-Hispanic	1,416	20%	5,843	18%	5,857	18%
Native Hawaiian or other Pacific Islander, non-Hispanic	7	0%	18	0%	18	0%
Two or more races, non-Hispanic	387	5%	1,644	5%	1,645	5%
Race and/or ethnicity unknown	332	5%	1,568	5%	1,577	5%
TOTAL	7,050	100%	32,448	100%	32,695	100%

Persistence

B3 Number of degrees awarded from July 1, 2021-June 30, 2022

Degrees + certificates

Degrees only

	Degrees + certificates		Degrees only	
Certificate/diploma				
Associate degrees				
Bachelor's degrees	8,021	55%	8,021	56%
Postbachelor's certificates	0	0.0%		
Master's degrees	4,731	32%	4,731	33%
Post-Master's certificates	300	2%		
Doctoral degrees – research/scholarship	892	6%	892	6%
Doctoral degrees – professional practice	738	5%	738	5%
Doctoral degrees – other				
TOTAL	14,682	100%	14,382	100%

Graduation Rates (For Bachelor's or Equivalent Institutions)

The items in this section correspond to data collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS)

	<i>Fall 2016 Cohort (full-time first-time bachelor's degree-seeking undergraduate students who entered in Fall 2016 or the preceding summer term)</i>	Recipients of a Federal Pell Grant		Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Total (sum of 3 columns to the left)	
B4	Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,100		901		4,674		6,675	
B5	Subtractions from the initial 2016 cohort due to death, permanent disability, military service, foreign aid service of the federal government, or official church missions	0		0		3		3	
B6	Final adjusted 2016 cohort	1,100		901		4,671		6,672	
B7	Of the 2016 cohort, count of those who completed the program in four years or less (by August 31, 2020):	742	67.5%	731	81.1%	3,950	84.6%	5,423	81.3%
B8	Of the 2016 cohort, count of those who completed the program in more than four years but in five years or less (after August 31, 2020 and by August 31, 2021):	180	16.4%	92	10.2%	414	8.9%	686	10.3%
B9	Of the 2016 cohort, count of those who completed the program in more than five years but in six years or less (after August 31, 2021 and by August 31, 2022):	19	1.7%	21	2.3%	67	1.4%	107	1.6%
B10	Total graduating within six years	941		844		4,431		6,216	
B11	Six-year graduation rate for 2016 cohort	85.5%		93.7%		94.9%		93.2%	
	<i>Fall 2015 Cohort (full-time first-time bachelor's degree-seeking undergraduate students who entered in Fall 2015 or the preceding summer term)</i>	Recipients of a Federal Pell Grant		Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Total (sum of 3 columns to the left)	
B4	Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	891		902		4,257		6,050	
B5	Subtractions from the initial 2015 cohort due to death, permanent disability, military service, foreign aid service of the federal government, or official church missions	0		0		1		1	
B6	Final adjusted 2015 cohort	891		902		4,256		6,049	
B7	Of the 2015 cohort, count of those who completed the program in four years or less (by August 31, 2019):	645	72.4%	703	77.9%	3,545	83.3%	4,893	80.9%
B8	Of the 2015 cohort, count of those who completed the program in more than four years but in five years or less (after August 31, 2019 and by August 31, 2020):	138	15.5%	118	13.1%	403	9.5%	659	10.9%
B9	Of the 2015 cohort, count of those who completed the program in more than five years but in six years or less (after August 31, 2020 and by August 31, 2021):	13	1.5%	18	2.0%	82	1.9%	113	1.9%
B10	Total graduating within six years	796		839		4,030		5,665	
B11	Six-year graduation rate for 2015 cohort	89.3%		93.0%		94.7%		93.7%	

Retention Rate

B22	For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered as freshmen in Fall 2021 (or the preceding summer term), the percentage enrolled in Fall 2022.	97%
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C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

- C1** Number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022. If applicable, includes early decision, early action, and students who began studies during immediately preceding summer term. Applicants include only those students who fulfilled the requirements for consideration for admission and who were notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants includes wait-listed students offered admission.

Total men who applied for first-time, first-year admission	42,004	<i>sum = 84,289</i>
Total women who applied for first-time, first-year admission	42,283	
Total unknown sex who applied for first-time, first-year admission	2	
Total men offered first-time, first-year admission	8,480	<i>sum = 14,914 (18% of apps)</i>
Total women offered first-time, first-year admission	6,434	
Total full-time, first-time, first-year men who enrolled	3,060	<i>sum = 3,069</i>
Total part-time, first-time, first-year men who enrolled	9	
Total full-time, first-time, first-year women who enrolled	3,964	<i>sum = 3,981</i>
Total part-time, first-time, first-year women who enrolled	17	
Total full-time, first-time, first-year who enrolled	7,024	<i>sum = 7,050 (47% of adm)</i>
Total part-time, first-time, first-year who enrolled	26	

- C2** First-time, first-year applicants wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	Yes	
If yes, please answer the questions below for Fall 2022 admissions:		
Number of qualified applicants offered a place on waiting list	21,078	
Number of applicants accepting a place on the waiting list	15,076	72%
Number of wait-listed applicants sent admission offers	77	1%
Is your waiting list ranked?	No	

Admission Requirements

- C3** High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4** Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	
Recommend	X
Neither require nor recommend	

- C5** Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit = one year of study or equivalent).

Units:	Required	Recommended
Total academic units	16	23+
English	4	4
Mathematics	3-4	4
Science	3-4	4
<i>Of these, units that must be lab</i>	1	1
Foreign language	2 (for LSA)	4
Social studies	1	1
History	3	3
Academic electives	varies	varies
Computer Science	(blank)	1
Visual/Performing Arts	(blank)	2
Other (specify)	Varies by school and college	IB, AP, A Levels, honors, advanced, accelerated, enriched

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students	n/a
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	n/a
selective admission to some programs	n/a
other (explain)	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X (see note)
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities		X		
First generation		X		
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Notes: Some applicants to Music, Theatre and Dance and some applicants to the College of Engineering may be interviewed. A portfolio is required and considered for admission for Art, Architecture and the Ross Business School.

SAT and ACT Policies

- C8** **Entrance exams**

- C8A** Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Marks reflect the institution's policies for use in admission for Fall 2023.	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT		X			
ACT only					
SAT only					
SAT & SAT Subject Tests or ACT				X	
SAT Subject Tests only			X		

- C8B** Which ACT score will be used in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022:

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

- C8B** Which SAT score will be used in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022:

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

Feb. 1

Latest date by which SAT Subject Test scores must be received for fall-term admission

n/a

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): International and home-schooled students should review policies at: admissions.umich.edu

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT:	
ACT:	
SAT Subject Tests:	recommended for on-line or home-schooled students
AP:	see admissions.umich.edu/apply/freshmen-applicants/ap-ib-credit
CLEP:	
Institutional Exam:	X
State Exam (specify):	

First Years' Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2022, including students who began studies during summer, US nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores. Includes information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Does not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Does not convert SAT scores to ACT scores and vice versa. Old SAT scores are converted to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores	54%	Number submitting SAT scores		3,829
Percent submitting ACT scores	24%	Number submitting ACT scores		1,692
		25th Percentile	50th Percentile	75th Percentile
SAT Composite		1350	1470	1530
SAT Evidence-based Reading and Writing		670	720	750
SAT Math		680	750	780
		25th Percentile	50th Percentile	75th Percentile
ACT Composite		31	33	34
ACT Math		29	32	35
ACT English		33	35	35

Possible Scores

800 to 1600

400 to 800

0 to 36

C9 Percent of first-time, first-year students reporting scores in each range:

Score Range (Individual Test)	SAT Evidence-based Reading and Writing	SAT Math	Score Range (Composite)	SAT Composite
700-800	63.8%	71.5%	1400-1600	70.3%
600-699	29.5%	20.2%	1200-1399	22.7%
500-599	5.8%	7.2%	1000-1199	6.1%
400-499	0.8%	1.0%	800-999	0.8%
300-399	0.0%	0.1%	600-799	0.1%
200-299	0.0%	0.0%	400-599	0.0%
Totals should = 100%	100%	100%		100%

Common Data Set 2022-2023

Score Range (Individual Test)	ACT English	ACT Math	Score Range (Composite)	ACT Composite
30-36	88.0%	72.7%	30-36	87.3%
24-29	10.1%	24.6%	24-29	11.5%
18-23	2.0%	1.1%	18-23	1.2%
12-17	0.0%	0.0%	12-17	0.0%
6-11	0.0%	0.0%	6-11	0.0%
Below 6	0.0%	0.0%	Below 6	0.0%
Totals should = 100%	100%	98%		100%

- C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges

Percent in top tenth of high school graduating class	applicants not required to submit class rank
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who reported high school grade-point averages apportioned to each of the following ranges (using 4.0 scale).

Percent who had GPA of 4.0	38.0%
Percent who had GPA of 3.75 and 3.99	54.4%
Percent who had GPA between 3.50 and 3.74	6.4%
Percent who had GPA between 3.25 and 3.49	0.8%
Percent who had GPA between 3.00 and 3.24	0.2%
Percent who had GPA between 2.50 and 2.99	0.2%
Percent who had GPA between 2.0 and 2.49	0.0%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100%

- C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.90
Percent of total first-time, first-year students who submitted high school GPA: 93%

Admission Policies

- C13 Application Fee**

Does your institution have an application fee?	Yes
Amount of application fee:	\$75
Can it be waived for applicants with financial need?	Yes

(excludes student visa holders)

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

- C14 Application closing date**

Does your institution have an application closing date?	Yes	
Application closing date (fall):	Feb. 1	
Priority date:	Nov. 1 - Early Action Program	

- C15** Are first-time, first-year students accepted for terms other than the fall? Yes (only for LSA)

- C16 Notification to applicants of admission decision sent**

On a rolling basis beginning (date):	
By (date): 1/31/24 for early action completed files	
Other: students who apply by 2/1/24 will receive a decision starting in early February and no later than early April	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	May 1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	2
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	n/a
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes
If yes, maximum period of postponement:	usually 1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time students one year or more before high school graduation?	No
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C20 Common Application

Question removed from CDS.

Early Decision and Early Action Plans**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	No
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If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2022 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes
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If "yes," please complete the following:

Early action closing date	Nov. 1
Early action notification date	end of January
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	No

D. TRANSFER ADMISSION**Fall Applicants**

D1	Does your institution enroll transfer students?	Yes
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2 Headcount of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	3,097	1,036	704
D2	Women	2,528	1,026	638
D2	Unidentified	8	0	0
D2	Total	5,633	2,062	1,342

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	X (some colleges)
D3	Spring	X (some colleges)
D3	Summer	X (some colleges)

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

No

D4 If yes, what is the minimum number of credits?

n/a

D5 Indicate all items required of transfer students to apply for admission

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview				X	
D5	Standardized test scores		X			
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

n/a

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

n/a

D8 List any other application requirements specific to transfer applicants:

admissions.umich.edu/apply/transfer-students

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall		February 1		varies; not later than May 1st	X
	Winter		October 1		varies; not later than May 1st	X
	Spring		February 1		varies; not later than May 1st	X
	Summer		February 1		varies; not later than May 1st	X

D10 Does an open admission policy, if reported, apply to transfer students?

n/a

D11 Describe additional requirements for transfer admission, if applicable:

admissions.umich.edu/apply/transfer-students

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C	
D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	62 (if AA or AS degree earned and credits are transferable)	Transferable semester credits
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	60	Transferable semester credits
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60	
D17	Describe other transfer credit policies: admissions.umich.edu/apply/transfer-students		

Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:		
	American Council on Education (ACE)	only accredited programs (such as Defense Language Institute)	
	College Level Examination Program (CLEP)	Yes	
	DANTES Subject Standardized Tests (DSST)	No	
D19		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	60 - depending on academic department	credits
D20		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	10	credits
D21	Are the military/veteran credit transfer policies on your website?	Yes	
D21	If yes, please provide the URL where they can be located: see https://vets.umich.edu/prospective-students/undergraduate-students/transfer-credit/		
D21	Describe other military/veteran transfer credit policies unique to your institution: U-M is very conservative on awarding military course transfer credits.		

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	x
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	x
E1	Other (specify): Dual and combined baccalaureate degree options in the College of Engineering; dual degree options in the Ross School of Business; College of Literature, Science and the Arts; School of Kinesiology; School of Music, Theater & Dance; Penny W. Stamps School of Art & Design; and Taubman College of Architecture and Urban Planning. Sequential or concurrent UG-Grad studies.	

E2 This question has been removed from the Common Data Set.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	
E3	Humanities	x
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe): Academic requirements vary by program. For the College of Literature, Science, and the Arts most students must complete 7 credits in each of the following three areas: Natural Science, Social Science, and Humanities, for a total of 21 credits. Students must also complete 3 additional credits in three of the following five areas: Natural Science, Social Science, and Humanities, Mathematical and Symbolic Analysis, and Creative Expression, for a total of 9 credits. All students admitted to the college must also meet the quantitative reasoning requirement, designed to ensure that every graduate receives a certain level of proficiency in using and analyzing quantitative information. To graduate, students must complete a minimum of 120 credits with a cumulative GPA of 2.0. Degree programs in other undergraduate schools and colleges have similar, but not identical, requirements.	

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

F1		First-time, first-year students	Undergraduates
F1	Percent who are from out of state (exclude international/US nonresidents from the numerator and denominator)	44%	39%
F1	Percent of men who join fraternities	n/a	8%
F1	Percent of women who join sororities	n/a	16%
F1	Percent who live in college-owned, -operated, or -affiliated housing	97%	27%
F1	Percent who live off campus or commute	3%	73%
F1	Percent of students age 25 and older	0%	2%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered	x		
F3	Naval ROTC, with Marines option, is offered	x		
F3	Air Force ROTC is offered	x		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	x
F4	Apartments for married students	x
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	x
F4	Theme housing	x
F4	Wellness housing (alcohol-, drug-, smoke-free)	x
F4	Other housing options (specify): living-learning communities, gender neutral	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: npc.collegeboard.org/student/app/umich

Provide 2022-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X

Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available: July 31, 2023

G1 Undergraduate full-time tuition, required fees, room and board. List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates*	* Average of lower division and upper division rates
	PRIVATE INSTITUTIONS Tuition			
	PUBLIC INSTITUTIONS Tuition(In-district)			
	PUBLIC INSTITUTIONS In-state	\$16,404	\$17,454	
	PUBLIC INSTITUTIONS Out-of-state	\$55,002	\$56,941	
	US nonresident Tuition	\$55,002	\$56,941	
G1	REQUIRED FEES (all students)	\$332	\$332	
	REQUIRED FEES (international students)	\$1,000	\$1,000	
G1	ROOM AND BOARD (on-campus)	\$13,171	\$13,171	
	ROOM ONLY (on-campus)			
	BOARD ONLY (on-campus meal plan)			
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		n/a	
G2		Minimum	Maximum	
	Number of credits per term a student can take for the stated full-time tuition	12	18	
	Do tuition and fees vary by year of study (e.g., sophomore, junior)?	Yes		
G4	Do tuition and fees vary by undergraduate instructional program?	Yes		
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	37%		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	On-Campus	Commuters (living at home)	Off-Campus
Books and supplies	\$1,092	\$1,092	\$1,092
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$13,171	\$5,664	\$13,171
Transportation			
Other expenses	\$2,557	\$2,557	\$2,557

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:			
PUBLIC INSTITUTIONS In-district			
PUBLIC INSTITUTION In-state	Lower Division: First credit hour, \$1,046; Add'l hours, \$651. Upper Division: First credit hour, \$1,133, Add'l hours, \$738. \$166 in fees per semester.		
PUBLIC INSTITUTIONS Out-of-state	Lower Division: First credit hour, \$2,654; Add'l hours, \$2,259. Upper Division: First credit hour, \$2,815, Add'l hours, \$2,420. \$166 in fees per semester.		
US nonresidents	Lower Division: First credit hour, \$2,654; Add'l hours, \$2,259. Upper Division: First credit hour, \$2,815, Add'l hours, \$2,420. \$666 in fees per semester.		

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

	2022-2023 estimated	2021-2022 final
Indicate the academic year for which data are reported in H1, H2, H2A, and H6 below:		X
Which needs-analysis methodology does your institution use in awarding institutional aid?		
Federal methodology (FM)		
Institutional methodology (IM)		
Both FM and IM	X	
DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC		
	Need-based Aid	Non-need-based Aid
Scholarships/Grants		
Federal	\$33,455,679	\$7,656,146
State (i.e., all states, not only the state in which your institution is located)	\$713,356	\$3,651,874
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$190,623,218	\$75,485,757
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$21,686,888
Total Scholarships/Grants	\$224,792,253	\$108,480,665
Self-Help		
Student loans from all sources (excluding parent loans)	\$28,861,825	\$48,878,610
Federal Work-Study	\$7,644,967	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$36,506,792	\$48,878,610
Other		
Parent Loans		\$28,393,750
Tuition Waivers. Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		\$24,397,603

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Excludes aid related to the CARES Act or unique to the COVID-19 pandemic.		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A	Number of degree-seeking undergraduate students (Fall 2021 cohort)	7,251	30,654	1,409
B	Number of students in line a who applied for need-based financial aid	5,173	16,876	475
C	Number of students in line b who were determined to have financial need	2,684	11,621	307
D	Number of students in line c who were awarded any financial aid	2,556	11,258	267
E	Number of students in line d who were awarded any need-based scholarship or grant aid	2,136	9,562	196

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F	Number of students in line d who were awarded any need-based self-help aid	1,392	6,955	163
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,844	7,484	112
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1,675	7,880	212
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87%	90%	91%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$26,947	\$29,287	\$13,539
K	Average need-based scholarship and grant award of those in line e	\$19,514	\$22,887	\$12,228
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,886	\$4,819	\$4,441
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,463	\$4,571	\$4,409

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,037	3,286	99
O Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,387	\$6,027	\$4,011
P Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	127	640	11
Q Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$37,436	\$37,904	\$12,663

Note: CDS H4 and H5 include (or exclude) the following graduates and loan types:

* 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: students who transferred in, borrowed money at other institutions, had parent loans, did not graduate or graduated with another degree or certificate other than a bachelor's degree.

H4	Count of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. (Excludes students who transferred into your institution.)	6,568
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H5	Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.	Number in the class (defined in H4 above) who borrowed using the loan type in first column	Percent of the class (defined above) who borrowed using the loan type in first column (nearest 1%)	Avg. per-undergraduate-borrower cumulative principal borrowed using the loan type in first column (nearest \$1)
	Source/Type of Loan. The "Average per-undergraduate-borrower cumulative principal borrowed," provides information about student borrowing by loan source. The numbers, percentages, and averages are based only on the loan source specified for the row.			
	a) Any loan program: Federal Perkins, Federal Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,288	35%	\$28,487
	b) Federal loan programs: Federal Perkins, Federal Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,224	34%	\$20,306
	c) Institutional loan programs.	126	2%	\$6,284
	d) State loan programs.	0	0%	\$0
	e) Private alternative loans made by a bank or lender.	400	6%	\$48,066

Aid to Undergraduate Degree-seeking US nonresidents (Note: numbers and dollar amounts are for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking US nonresidents:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X
If institutional financial aid is available for undergraduate degree-seeking US nonresidents, provide the number of undergraduate degree-seeking US nonresidents who were awarded need-based or non-need-based aid:	n/a
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking US nonresidents:	n/a
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking US nonresidents:	n/a

H7 Check off all financial aid forms US nonresident first-year financial aid applicants must submit:

Institution's own financial aid form	n/a
CSS/Financial Aid PROFILE	n/a
International Student's Financial Aid Application	n/a
International Student's Certification of Finances	n/a
Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: (Strongly encouraged but not required)	December 15
Deadline for filing required financial aid forms: (Strongly encouraged but not required)	March 31
No deadline for filing required forms (applications processed on a rolling basis):	n/a

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	January 31	

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H11 Indicate reply dates:

Students must reply by (date):	May 1
or within _____ weeks of notification.	2

Types of Aid Available to Undergraduates

H12 **Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	n/a
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify): Health Professions Student Loans	X

H13 **Scholarships and Grants**

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify): Iraq and Afghanistan Service Grant, Michigan Competitive Scholarship, Michigan Grant, M-Pact, TEACH Grant, MTS/Fairfax, Tappan.	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation	X	
State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The University of Michigan is committed to meeting the full demonstrated need of resident students, and provides some aid to out-of-state students. Applicants who were permanent legal residents of Michigan when undertaking active military duty, missionary work, Peace Corps, or similar service are presumed to retain their eligibility.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11 Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	2,983	723	3,706
b)	Total number who are members of minority groups	861	173	1,034
c)	Total number who are women	1,316	377	1,693
d)	Total number who are men	1,667	346	2,013
e)	Total number who are US nonresidents (international)	154	19	173
f)	Total number with doctorate, or other terminal degree	2,680	506	3,186
g)	Total number whose highest degree is a master's but not a terminal master's	198	122	320
h)	Total number whose highest degree is a bachelor's	62	59	121
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	43	36	79
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	249	239	488

I2 Student to Faculty Ratio

Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, excludes both faculty and students in stand-alone graduate or professional programs, such as medicine, law, veterinary, dentistry, social work, business, or public health, in which faculty teach virtually only graduate-level students. Does not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	15 to 1	based on	44,285 students
			2,895 faculty

I3 Undergraduate Class Size

The table below uses the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size Ranges**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	605	1,695	647	239	163	471	309	4,129
	14.7%	41.1%	15.7%	5.8%	3.9%	11.4%	7.5%	100%
	55.7%		25.4%			18.9%		

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	145	905	1,463	364	115	31	5	3,028
	4.8%	29.9%	48.3%	12.0%	3.8%	1.0%	0.2%	100%

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2021 and June 30, 2022**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category (UM-Ann Arbor grants Bachelor's degrees; no undergraduate Diploma/Certificates or Associate degrees)	Bachelor's degrees (First majors)		CIP 2020 Categories to Include
Agriculture			1
Natural resources and conservation	92	1%	3
Architecture	52	1%	4
Area, ethnic, and gender studies	65	1%	5
Communication/journalism	217	3%	9
Communication technologies			10
Computer and information sciences	1,156	14%	11
Personal and culinary services			12
Education	84	1%	13
Engineering	1,192	15%	14
Engineering technologies	4	0%	15
Foreign languages, literatures, and linguistics	124	2%	16
Family and consumer sciences			19
Law/legal studies			22
English	95	1%	23
Liberal arts/general studies	52	1%	24
Library science			25
Biological/life sciences	774	10%	26
Mathematics and statistics	236	3%	27
Military science and military technologies			28 & 29
Interdisciplinary studies	369	5%	30
Parks and recreation	263	3%	31
Philosophy and religious studies	29	0%	38
Theology and religious vocations			39
Physical sciences	150	2%	40
Science technologies			41
Psychology	638	8%	42
Homeland Security, law enforcement, firefighting, and protective services			43
Public administration and social services	81	1%	44
Social sciences	862	11%	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts	395	5%	50
Health professions and related programs	363	5%	51
Business/marketing	637	8%	52
History	91	1%	54
Other			-
TOTAL	8,021	100%	