https://github.com/drecrash (415) 497-7211

André Prakash

SKILLS

- Python [Scripting, Web Development] (4 years)
- C++ (1 year)
- Amazon Web Services [Lambda, S3, API Gateway] (1 year)

EXPERIENCE

SocialNetGate, Virtual — Backend Developer (Contractor)

March 2024 - Current

- Worked as the sole backend developer and software architect for a new product
- Tools: Python, AWS Lambda, AWS S3, AWS Amplify, AWS API Gateway, AWS Cognito, React, Git

PB&A, Virtual — Software Developer and Assistant (Intern)

September 2023 - Current

- Developed software solutions for the organization and was a personal productivity consultant for the CEO of PB&A
- Tools: Python, AWS Lambda, AWS S3, Office365

GetRedtie, Virtual – Software

Developer (Intern

January 2022 - May 2022

- Developed a Discord bot integrating the Redtie API and managed a Discord community
- Tools: Python, Discord API, Discord Administration

Quest Forward Academy, Santa Rosa -

Python Instructor

May 2022 - June 2022

- Held a Python crash course covering topics such as web development, scripting, and general computer science
- Tools: Python, Google Classroom, Coding Rooms

Self-Employment, Virtual -

Freelancing

April 2023 - August 2023

- Story developer and game designer for a psychological horror platformer. (A <u>Step</u> <u>From Insanity</u>)
- Bot developer for a Discord game surrounding a stock market on a Minecraft server.
- Tools: Python, Discord API, Google Sheets API

EDUCATION

Quest Forward High School, Santa Rosa, CA – *High School*

November 2021 - Present

- Relevant Coursework: STEM, Advanced Science Research (Robotics & Biochem)
- Student Council Treasurer (2023-2024)
- GPA: 3.83 UW

SRJC, Santa Rosa, CA — Community

College September 2022 - Present

 Calculus 1 [MATH1A], Intro to CS [CS10A], Intro to Web Development [CS50A] (Spring 2024)

IMPORT

Research Project - Primary

Researcher

August 2023 - Current

 Conducting an unofficial research project under the mentorship of a professor. The project studies how to improve computer science curricula and move away from the realm of memorization.