INSTRUCTOR REPORT SECTION B9

DEMOGRAPHIC DATA IN PERCENTS BASED ON 1. CLASS STATUS FRESH SOPH RENN JUNIOR SENIOR
13 25 DEPT GLBL GRAD COMPLETED FORMS OTHER COURSE 296 TIMO SEX: DEPT CODE 32802 MALE FEMALE TIMO SEMESTER: SPNG YEAR:

PRE-COURSE OPINION TOWARD: INSTRUCTOR POS 25 NO OP 75 NEG TIMO

THIS COURSE WAS DESIGNATED COURSE 44 5 0 g MIXED REQ/ELEC

SPECIFICALLY REQUIRED REQUIRED BUT A CHOICE ELECTIVE TIMO

MAJOR MINOR 0 OTHER 13 0 LIMO

COURSE IN:

INSTRUCTOR DESIGNATED CLASS TYPE: METI OPTIONAL ITEMS -- CATEGORIES EXPECTED GRADE: ω 0 13 B  $\alpha$ MEAN = U 0 σ H 0 0 G TIMO SEMINAR 0 100 TIMO

PERCENTS WITH FREQUENCIES BENEATH

TTEM

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100

GLOBAL CORE ITEM RESULTS

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EXCEPTIONALLY HIGH-5 56 9) 19 3) 13 2) 00 EXCEPTIONALLY LOW-1 OMIT 13 2) MEAN STATISTICS SUMMARY STD DEV 0.7

RATE THE OVERALL QUALITY OF THIS COURSE GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. 10) THE CLASS MEAN INTERPRETATION GUIDE 00

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RATE

THE INSTRUCTOR'S OVERALL

TEACHING EFFECTIVENESS

CATEGORIES: (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM

LOW AVG - NEXT 20% AVG - MIDDLE 40% HI - HIGHEST 10%

LOWEST 10%

AVG - NEXT 20%

COMPARISON OF MEAN RATING

ROW 2: LOW AVG MOT NORM MIXED REQ/FACULTY UNAVAILABLE AVG 00X00 HI AVG

HI

00X00

. 5

COMPARISON OF MEANS X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS 4.6 0.6 THE CLASS

O'S INDICATE THE RANGE OF UNCERTAINTY. UNCERTAINTY. HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR THE RATINGS SHOULD 엄

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE

GLBL 296 B9 32802 NO. FORMS= 16 SP 16

SEE NEWSLETTER 4ICES INTERPRETIVE GUIDEFO		(ITEM 440, WEIGHTS: 54321 )	8. HOW VALUABLE DO YOU CONSIDER THIS		(ITEM 212, WEIGHTS: 54321 )	7. THIS COURSE INCREASED MY APPRECIATION OF		(ITEM 198, WEIGHTS: 54321 )	щ	6. DID YOU LEARN TO VALUE NEW VIEWPOINTS		(ITEM 189, WEIGHTS: 54321 )	WORKING IN A GLOBAL/SOCIETAL CONTEXT.	5. THIS COURSE BROADENED MY PERSPECTIVE OF		(ITEM 170, WEIGHTS: 54321 )	CENTRAL ISSUES IN THIS FIELD?	4. CAN YOU NOW IDENTIFY MAIN POINTS AND		(ITEM 157, WEIGHTS: 54321 )	OF HUMAN THOUGHT AND ACHIEVEMENT	3. COURSE SERVED TO BROADEN MY UNDERSTANDING			CEFARIMENTAL CORE LIES RESOLITS
DESCRIPTION.	(8) (5) (3) (0) (0) (0) 4.3 0.8	VALUABLE VALUABLE 50 31 19 0 0 0	Y NOT	(12) $(4)$ $(0)$ $(0)$ $(0)$ $(0)$ 4.8 0.4	AGREE DISAGREE 0 0 0 0 0	Z STRONGLY	(13) (2) (1) (0) (0) (0) 4.8 0.6	13 6 0	占 '		(13) (2) (1) (0) (0) (0) 4.8 0.6	81 13 6 0 0 0		Κ,	(12) (4) (0) (0) (0) (6) 4.8 0.4	75 25 0 0 0 0	RLY WELL	NOT VERY	(13) (3) (0) (0) (0) (0) 4.8 0.4	0 0	DEFINITELY NOT AT ALL MEAN SD		S TIMO	PERCENTS WITH FREQUENCIES BENEATH SUMMARY	
CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.	· -							<del></del>						d	_				(	AVC	LOW   HT	NORM INAVATIARIE		COMPARISON OF MEAN RATING TO	

SEE NEWSLETTER 4ICES INTERPRETIVE GUIDEFOR A MORE	14. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. (ITEM 253, WEIGHTS: 54321 )	13. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. (ITEM 252, WEIGHTS: 54321 )	12. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. (ITEM 251, WEIGHTS: 54321 )	11. GRADING PROCEDURES FOR THE COURSE WERE FAIR. (ITEM 152, WEIGHTS: 54321 )	10. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. (ITEM 151, WEIGHTS: 54321 )	9. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE (ITEM 149, WEIGHTS: 54321 )	INSTRUCTOR ITEM RESULTS  STUDENT CORE ITEM RESULTS
R A MORE COMPLETE DESCRIPTION.	STRONGLY AGREE 19 0 6 ( 12) ( 3) ( 0) ( 1)	STRONGLY AGREE 6 6 0 ( 14) ( 1) ( 1) ( 0)	STRONGLY AGREE 19 0 6 ( 12) ( 3) ( 0) ( 1)	STRONGLY AGREE 0 6 0 ( 15) ( 0) ( 1) ( 0)	STRONGLY AGREE	STRONGLY AGREE 31 19 0 ( 8) ( 5) ( 3) ( 0)	INSTRUCTOR REPORT D. RELONDER R
CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION	STRONGLY OMIT * DISAGREE * 0 0 * ( 0) ( 0) * 4.6 0.8	STRONGLY OMIT * DISAGREE * 0 0 * ( 0) ( 0) * 4.8 0.5	STRONGLY OMIT * DISAGREE * 0 0 * ( 0) ( 0) * 4.6 0.8	STRONGLY OMIT * DISAGREE * 0 0 * ( 0) ( 0) * 4.9 0.5	STRONGLY OMIT * DISAGREE * 0 0 * ( 0) ( 0) * 4.9 0.2	STRONGLY OMIT * MEAN SD DISAGREE * * 0 0 * 4.3 0.8	GLBL 296 B9 32802 NO. * SUMMARY ATH * STATISTIC
AND MORE INFORMATION.	* * MEAN-PROBABLE STRENGTH * SD SHOWS AVG AGREEMENT * HI RESPONSE WEIGHT 5 *	* * MEAN-PROBABLE STRENGTH * SD SHOWS AVG AGREEMENT * HI RESPONSE WEIGHT 5 *	* MEAN-PROBABLE STRENGTH * SD SHOWS AVG AGREEMENT * HI RESPONSE WEIGHT 5 *	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5 *	* * * * * * * * * * * * * * * * * * *	* MEAN IS IN AVG RANGE * SD SHOWS AVG AGREEMENT *	FORMS= 16 SP 16 GE 3  * MESSAGES

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Instructor option

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<b>* ==</b>	GENERAL DIRECTIONS SIDE 2
DO NOT WRITE IN THE SHADED AREA	Objective items on Side 1 are coded according to use as following:  C: results are used to compare across campus and department.  D: results are used only to compare across this department.  S: results are released to student organization for publication.  I: results are released only to instructor for feedback
	Instructors will not see your completed evaluation until final grades are recorded.  Please use this side of the form for your personal comments on teacher effectivene and other aspects of the course. Use pencil only in responding to the objective questio on the reverse side.
W	NOTE: Someone other than your instructor should collect and mail these forms.  PLEASE WRITE COMMENTS BELOW
A  What are the major strengths and weaknesses of the instructor?	Very nice, explained in detail, sometimes dry
B What aspects of this course were most beneficial to you?	reatings
C What do you suggest to improve this course?	
Comment on the grading procedures and exams.	
E Instructor option question	
F Instructor option question	· · · · · · · · · · · · · · · · · · ·

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	■■ GENERAL DIRECTIONS SIDE
DO NOT WRITE	Objective items on Side 1 are coded according to use as following:
INTHE	C: results are used to compare across campus and department.
SHADED AREA	<ul> <li>D: results are used only to compare across this department.</li> <li>S: results are released to student organization for publication.</li> <li>I: results are released only to instructor for feedback</li> </ul>
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SPECIAL CODE    O	Please use this side of the form for your personal comments on teacher effectives and other aspects of the course. Use <u>pencil only</u> in responding to the objective quest on the reverse side.
	NOTE: Someone other than your instructor should collect and mail these forms.
	PLEASE WRITE COMMENTS BELOW
A	
100	
What are the major strengths and	
weaknesses of the	
instructor?	
В	
	The readings and course content.
What aspects of this course were most	
beneficial to you?	
<b>c</b>	
What do you suggest to improve this course?	
D	··
Comment on the grading procedures	
and exams.	
Instructor option question	
question	
<b>F</b>	
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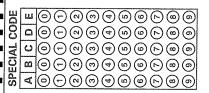
O

Instructor option

question

## **GENERAL DIRECTIONS**

## DO NOT WRITE IN THE SHADED AREA



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Please use this side of the form for your personal comments on teacher effectiveness and other aspects of the course. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

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Strengthy: leadily rice, made we want to come to class, carry interesting mater; M, appropriate amount of works  Weaknesses: ; cerin there was more.
The different learnes that are barned about what me can ease to look prough at conflicts.
For homeworth, more real life applications and understanding, other has the ready.
Fair.