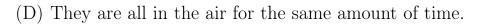
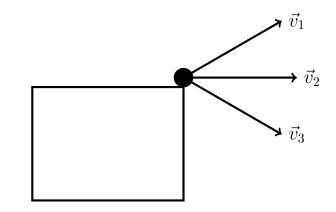
Studio 3: Motion and Forces

Warm-Up Activity
Which marble is in the air for the most time?

- (A) Marble 1
- (B) Marble 2
- (C) Marble 3

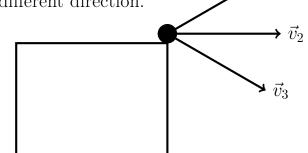




### Three Marbles

• You throw three marbles off a table, each with the same initial speed, but in a different direction.

- Which is in the air for the most time?
- Which travels the most horizontal distance?
- Which is moving fastest when it hits?



### S3-1: Marble 2

• You throw three marbles off a table, each with the same initial speed, but in a different direction.

- If the height of the table is h, how much time does it take for marble 2 to hit the ground?
- How far has the marble traveled horizontally in that amount of time?
- What is the marble's speed when it hits the ground?

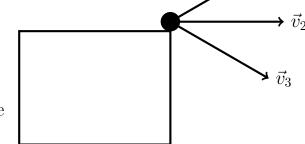
### S3-2: Marble 1

• You throw three marbles off a table, each with the same initial speed, but in a different direction.

- If the angle is  $\theta$ , how long does it take for marble 1 to hit the ground?
- How far has the marble traveled horizontally in that amount of time?
- What is the marble's speed when it hits the ground?

#### Three Marbles

- You throw three marbles off a table, each with the same initial speed, but in a different direction.
  - If h is the height of the table, v is the initial speed, and  $\theta$  is the angle up from the horizontal:



$$t = -\frac{v}{g}\sin\theta \pm \sqrt{\frac{v^2}{g^2}\sin^2\theta + \frac{2h}{g}}$$
  $x = vt\cos\theta$   $v_f = \sqrt{v^2 + 2gh}$ 

$$x = vt\cos\theta$$
  $v_f =$ 

$$v_f = \sqrt{v^2 + 2gh}$$

- What does it mean to say that two objects are interacting?
- $\bullet\,$  What happens to objects when they interact?
- $\bullet$  What if multiple objects interact with the same object?

# What are Interactions/Forces?

- What does it mean to say that two objects are interacting?
- What happens to objects when they interact?
- What if multiple objects interact with the same object?
- What different kinds of interactions are there?

This Week: Gravity and Normal Force

Next Week: Friction (kinetic and static), Tension, and Springs

PH 213: Electric and Magnetic Force

## Types of Forces

• Gravity:  $\vec{F}^g$ 

 Normal:  $\vec{F}^N$ 

 $\bullet$  Tension:  $\vec{F}^T$ 

• Spring:  $\vec{F}^{sp}$ 

• Friction:  $\vec{F}^f$   $(\vec{F}^{kf}, \vec{F}^{sf})$ 

 $\bullet$  Electric:  $\vec{F}^E$ 

• Magnetic:  $\vec{F}^M$ 

## Normal Forces

- Normal forces are contact forces that act perpendicular to the surface of contact.
- There is no formula for determining normal forces—the magnitude can change depending on the circumstances.
- Too much normal force can cause objects to break!

#### **Tension Forces**

- Tension forces are kind of like normal forces, except they pull in the direction of the rope.
- There is no formula for determining tension forces—the magnitude can change depending on the circumstances.
- Too much tension force can cause a rope to break!
- Tension is uniform throughout a single rope.
  - $-\dots$  if the rope is massless, inextensible, and the middle of the rope isn't in contact with anything.

### Free-Body Diagrams and Systems

- Choose a system.
  - Make sure you know what is internal to your system and what is external to your system.
- Identify and describe each external force:

 $ec{F}_{
m on,by}^{
m type}$ 

- Say what kind of force it is.
- Determine the object the force is being acted on.
- Determine the object that is exerting the force.
- Write a symbolic version of the force that includes the information above.
- Represent all the forces acting on a single object or system using a free-body diagram.

### S3-3: The Bag of Groceries

For each situation to the right:

- (1) Sketch a picture of the object of interest.
- (2) Make a motion diagram.
- (3) Identify and describe the forces acting on the object.
- (4) Draw a free-body diagram for the object.

- (A) You hold a bag of groceries in your hand.
- (B) You lower the bag of groceries; the bag moves downward faster and faster.
- (C) You lift the bag of groceries; the bag moves upward at constant speed.

### Main Ideas

- Motion in 2 dimensions can be broken down into independent motion in each dimension.
- Solving a problem symbolically allows you to solve many problems with one set of algebra.
- Forces arise from interactions between objects.
- There are many different kinds of forces that we can analyze differently.
- Objects can only change their motion when acted upon by an external force.