# Lecture 4: Using Integrals in Physics

# Warm-Up Activity

How is acceleration symbolically related to velocity?

- (A) Velocity is acceleration times t.
- (B) Acceleration is velocity times t.
- (C) Acceleration is the derivative of velocity.
- (D) Velocity is the derivative of acceleration.

# L4-1: Vax'ildan's Acceleration

- Vax'ildan Vessar is initially located at position  $x_i$ , running to the right with initial speed  $v_i$ .
- At t = 0, Vax clicks his boots of haste, which provide an acceleration:

 $\vec{a}(t) = a_0 \left( 1 - \frac{t}{T} \right) \hat{x}$ 

- Our goals are:
  - Find how much time it takes for Vax to return to his initial velocity.
  - Find Vax's position at this time.



# Solving an ARCS Problem



# 1. Analyze and Represent

- 1a. **Understand the problem** identify quantities by symbol and number.
- 1b. **Identify Assumptions** identify important simplifications and assumptions.
- 1c. **Represent physically** draw and label one or more appropriate diagrams and/or graphs that might help you solve the problem.



# 2. Calculate

- 2a. Represent principles identify relevant concepts, laws, or definitions.
- 2b. **Find unknown(s) symbolically** without numbers, find any unknown(s) in terms of symbols representing known quantities.
- 2c. **Plug in numbers** plug numbers (with units) into your symbolic answer!

# 3. Sensemake



- 3a. **Units** check that the units of your answer agree with the units you expect 3b. **Numbers** compare your answer to other numbers in the problem or in the everyday world; if relevant, check the sign or direction.
- 3c. **Symbols** use a strategy like covariation or special cases to check that your answer makes physical sense.

Note that, when we plug in t=T, we find that  $\vec{a}(T)=0\hat{x}$ , so the acceleration burst stops after T passes, at which point the acceleration changes direction to bring Vax back to his initial velocity. As such, T can be thought of as the duration of the acceleration burst.

Since  $\left(1 - \frac{t}{T}\right)\hat{x}$  is unitless, the overall units of the right hand side come from  $a_0$ . We need the right hand side to be an acceleration to match the left, so  $a_0$  has units of m/s<sup>2</sup>.

Note that, when we plug in t = 0 s, we find that  $\vec{a}(0 \text{ s}) = a_0 \hat{x}$ , so  $a_0$  is the magnitude of the initial acceleration.

The unit vector  $\hat{x}$  carries all of the direction information. It tells us that the acceleration is in the x-direction (though left or right depends on the sign).

## Understand and Plan

#### Knowns

- Initial Position:  $x_i = 0 \text{ m (sim-plifying assumption)}$
- Initial Velocity:  $v_i = 2 \text{ m/s}$  (a reasonable speed to estimate for a half-elf)
- T = 6 s (rounds in *Dungeons* & *Dragons* last six seconds)

•  $a_0 = 0.5 \text{ m/s}^2$  (significantly less than free-fall acceleration)

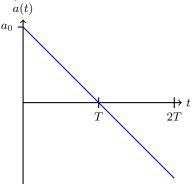
#### Unknowns

- When Vax returns to his initial velocity:  $t_f$
- Vax's final position:  $x_f$
- Equations of motion for velocity and position:  $\vec{v}(t)$  and  $\vec{x}(t)$

## **Identify Assumptions**

- Particle Model
  - We do not wish to handle the complexities of how Vax's arms, legs, and wings move as he runs, so we will treat him as a point mass.
- 1-D Motion
  - We will assume Vax is travelling over relatively level ground so we do not have to consider Vax's vertical motion.
- Vax is not obstructed in his movement.
  - If Vax were to bump into something, that brief interaction would alter his motion in additional ways that the acceleration of the boots does not account for.

## Represent Physically



# L4-1: Vax'ildan's Acceleration – Calculate

• At t = 0, Vax clicks his boots of haste, which provide an acceleration:

$$\vec{a}(t) = a_0 \left( 1 - \frac{t}{T} \right) \hat{x}$$

- First find a symbolic expression for Vax's velocity as a function of time.
- Use your expression to find when Vax's velocity is equal to  $v_i$ .
- Estimate any quantities to find numerical answers.

Note that, when we plug in t=T, we find that  $\vec{a}(T)=0\hat{x}$ , so the acceleration burst stops after T passes, at which point the acceleration changes direction to bring Vax back to his initial velocity. As such, T can be thought of as the duration of the acceleration burst.

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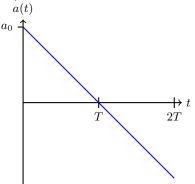
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## Represent Physically



# L4-1: Vax'ildan's Acceleration – Calculate

• At t = 0, Vax clicks his boots of haste, which provide an acceleration:

$$\vec{a}(t) = a_0 \left( 1 - \frac{t}{T} \right) \hat{x}$$

• His velocity as a function of time is

$$\vec{v}(t) = \left[ v_i + a_0 \left( t - \frac{t^2}{2T} \right) \right] \hat{x},$$

and he returns to his initial velocity at  $t_f = 2T$ .

- Now find a symbolic expression for Vax's position as a function of time and use it to find Vax's position at  $t_f$ .

Note that, when we plug in t=T, we find that  $\vec{a}(T)=0\hat{x}$ , so the acceleration burst stops after T passes, at which point the acceleration changes direction to bring Vax back to his initial velocity. As such, T can be thought of as the duration of the acceleration burst.

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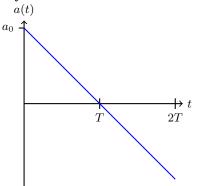
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### Represent Physically



# L4-1: Vax'ildan's Acceleration – Sensemake

• At t=0, Vax clicks his boots of haste, which provide an acceleration:

$$\vec{a}(t) = a_0 \left( 1 - \frac{t}{T} \right) \hat{x}$$

- How can we make sense of these equations?

$$\vec{v}(t) = \left[v_i + a_0 \left(t - \frac{t^2}{2T}\right)\right] \hat{x} \quad \vec{x}(t) = \left[x_i + v_i t + a_0 \left(\frac{t^2}{2} - \frac{t^3}{6T}\right)\right] \hat{x}$$

$$t_f = 2T \qquad \qquad \vec{x}_f = \left[x_i + 2v_i T + \frac{2}{3}a_0 T^2\right] \hat{x}$$

Note that, when we plug in t=T, we find that  $\vec{a}(T)=0\hat{x}$ , so the acceleration burst stops after T passes, at which point the acceleration changes direction to bring Vax back to his initial velocity. As such, T can be thought of as the duration of the acceleration burst.

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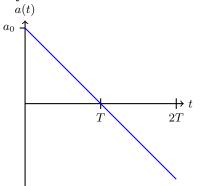
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# L4-1: Vax'ildan's Acceleration – Sensemake

• How can we make sense of these equations?

$$\vec{v}(t) = \left[v_i + a_0 \left(t - \frac{t^2}{2T}\right)\right] \hat{x} \quad \vec{x}(t) = \left[x_i + v_i t + a_0 \left(\frac{t^2}{2} - \frac{t^3}{6T}\right)\right] \hat{x}$$

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- Are the units correct?
- Which things are vectors?
- What do the graphs of  $\vec{v}(t)$  and  $\vec{x}(t)$  look like?
- What happens if you change  $a_0$  or T?
- Try plugging in some reasonable numbers:  $v_i = 2 \text{ m/s}$ , T = 8 s,  $a_0 = 0.5 \text{ m/s}^2$ ,  $x_i = 15 \text{ m}$ .

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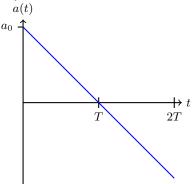
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## Represent Physically



# L4-2: Constant Acceleration

• What if Vax's acceleration had been constant?

$$\vec{a}(t) = a\hat{x}$$

# Main Ideas

- If we know the acceleration of an object as a function of time, we can determine the velocity as a function of time.
- If we know the velocity as a function of time, we can determine the position as a function of time.