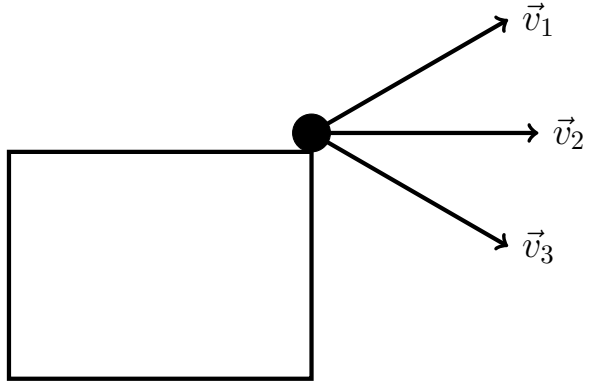


## Studio 3: Motion and Forces

### Warm-Up Activity

Which marble is in the air for the most time?

- (A) Marble 1
- (B) Marble 2
- (C) Marble 3
- (D) They are all in the air for the same amount of time.



## Projectile Motion

- Acceleration in the  $x$ -direction is equal to zero.
- Acceleration in the  $y$ -direction is only due to gravity.

$$a_x(t) = 0$$

$$a_y(t) = -g$$

$$v_x(t) = v_{ix}$$

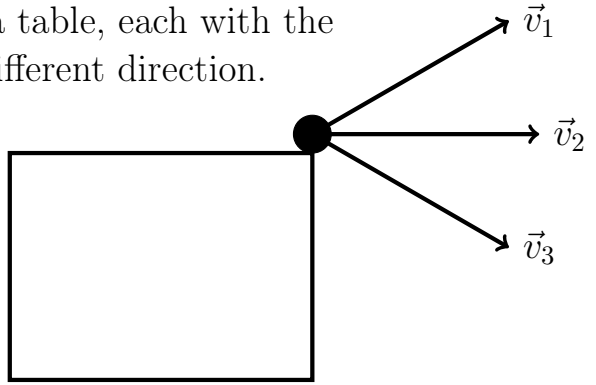
$$v_y(t) = v_{iy} - gt$$

$$x(t) = x_i + v_{ix}t$$

$$y(t) = y_i + v_{iy}t - \frac{1}{2}gt^2$$

## Three Marbles

- You throw three marbles off a table, each with the same initial speed, but in a different direction.
  - Which is in the air for the most time?
  - Which travels the most horizontal distance?
  - Which is moving fastest when it hits?



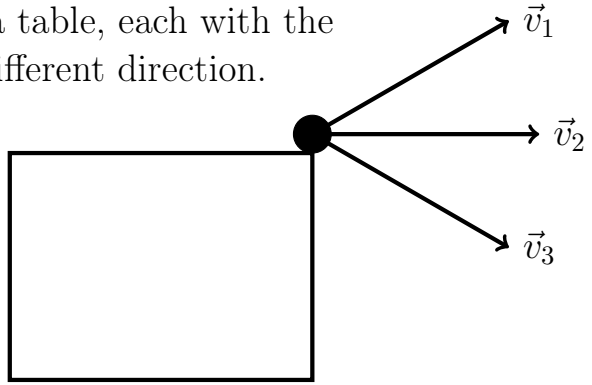
### S3-1: Marble 2

- You throw three marbles off a table, each with the same initial speed, but in a different direction.

- If the height of the table is  $h$ , how much time does it take for marble 2 to hit the ground?

- How far has the marble traveled horizontally in that amount of time?

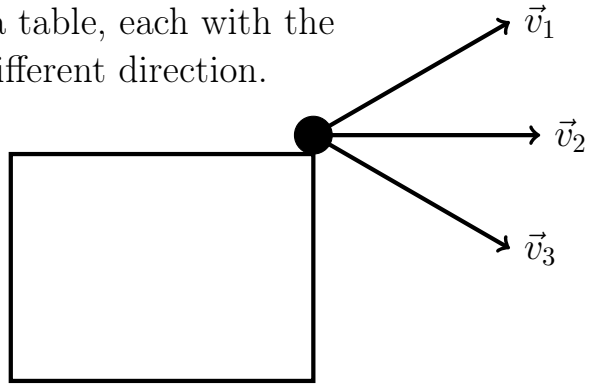
- What is the marble's speed when it hits the ground?



### S3-2: Marble 1

- You throw three marbles off a table, each with the same initial speed, but in a different direction.

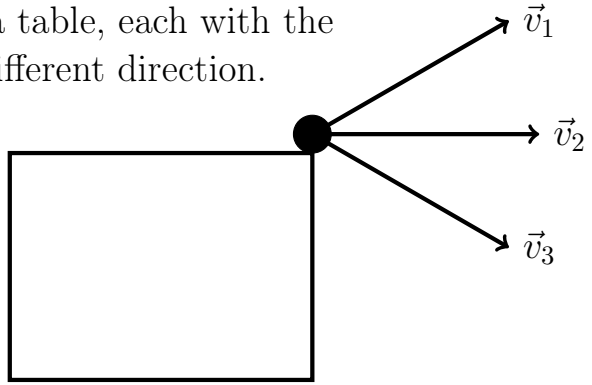
- If the angle is  $\theta$ , how long does it take for marble 1 to hit the ground?
- How far has the marble traveled horizontally in that amount of time?
- What is the marble's speed when it hits the ground?



## Three Marbles

- You throw three marbles off a table, each with the same initial speed, but in a different direction.

- If  $h$  is the height of the table,  $v$  is the initial speed, and  $\theta$  is the angle up from the horizontal:



$$t_f = \frac{v}{g} \sin \theta + \sqrt{\frac{v^2}{g^2} \sin^2 \theta + \frac{2h}{g}} \quad d = vt_f \cos \theta \quad v_f = \sqrt{v^2 + 2gh}$$

## What are Interactions/Forces?

- What does it mean to say that two objects are interacting?
- What happens to objects when they interact?
- What if multiple objects interact with the same object?
- **What different kinds of interactions are there?**

## Types of Forces

- Gravity:  $\vec{F}^g$
- Normal:  $\vec{F}^N$
- Tension:  $\vec{F}^T$
- Spring:  $\vec{F}^{sp}$
- Friction:  $\vec{F}^f$  ( $\vec{F}^{kf}$ ,  $\vec{F}^{sf}$ )
- Electric:  $\vec{F}^E$
- Magnetic:  $\vec{F}^M$



## Normal Forces

- Normal forces are contact forces that act perpendicular to the surface of contact.
- There is no formula for determining normal forces—the magnitude can change depending on the circumstances.
- Too much normal force can cause objects to break!

## Tension Forces

- Tension forces are kind of like normal forces, except they pull in the direction of the rope.
- There is no formula for determining tension forces—the magnitude can change depending on the circumstances.
- Too much tension force can cause a rope to break!
- Tension is uniform throughout a single rope.
  - ...if the rope is massless, inextensible, and the middle of the rope isn't in contact with anything.

# Free-Body Diagrams and Systems

- Choose a system.
  - Make sure you know what is internal to your system and what is external to your system.
- Identify and describe each external force:
  - Say what kind of force it is.
  - Determine the object the force is being acted on.
  - Determine the object that is exerting the force.
  - Write a symbolic version of the force that includes the information above.
  - Represent all the forces acting on a single object or system using a **free-body diagram**.

$\vec{F}_{\text{on,by}}$  type

### S3-3: The Bag of Groceries

For each situation to the right:

- |  |   |
|--|---|
| (1) Sketch a picture of the object of interest.            | (A) You hold a bag of groceries in your hand.                                 |
| (2) Make a strobe or motion diagram.                       | (B) You lower the bag of groceries; the bag moves downward faster and faster. |
| (3) Identify and describe the forces acting on the object. | (C) You lift the bag of groceries; the bag moves upward at constant speed.    |
| (4) Draw a free-body diagram for the object.               |   |

—

—

—

## Main Ideas

- Motion in 2 dimensions can be broken down into independent motion in each dimension.
  - Solving a problem symbolically allows you to solve many problems with one set of algebra.
  - Forces arise from interactions between objects.
  - There are many different kinds of forces that we can analyze differently.
  - Objects can only change their motion when acted upon by an external force.
- 
- 
-