Capstone Sprint #2 presentation

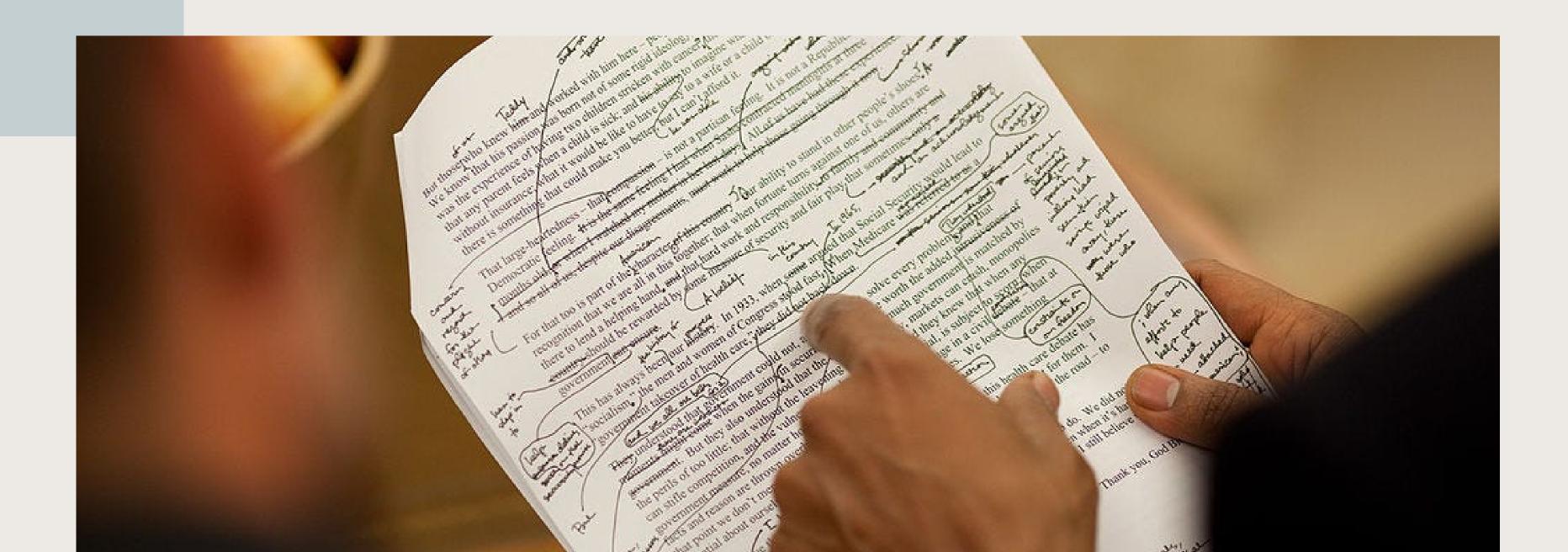
BY DREWE MACIVER

# WHAT MAKES A GREAT SPECH?

**ANALYZING 4,000 TED TALKS** 

Capstone Sprint #2 presentation

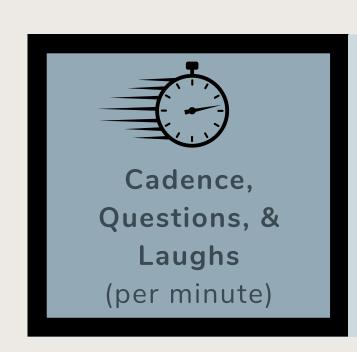
BY DREWE MACIVER



#### **SPEECH CONTENT ATTRIBUTES:**

Quantifying the elements of the speech itself.

These are it's replicable performance metrics.





Language (NLP of transcripts)



**Topic** (subject of talk)



Tone (voice inflection)

#### SITUATIONAL CORRELATIONS:

Measuring the impact of non-performance metrics.



**TED Event** 



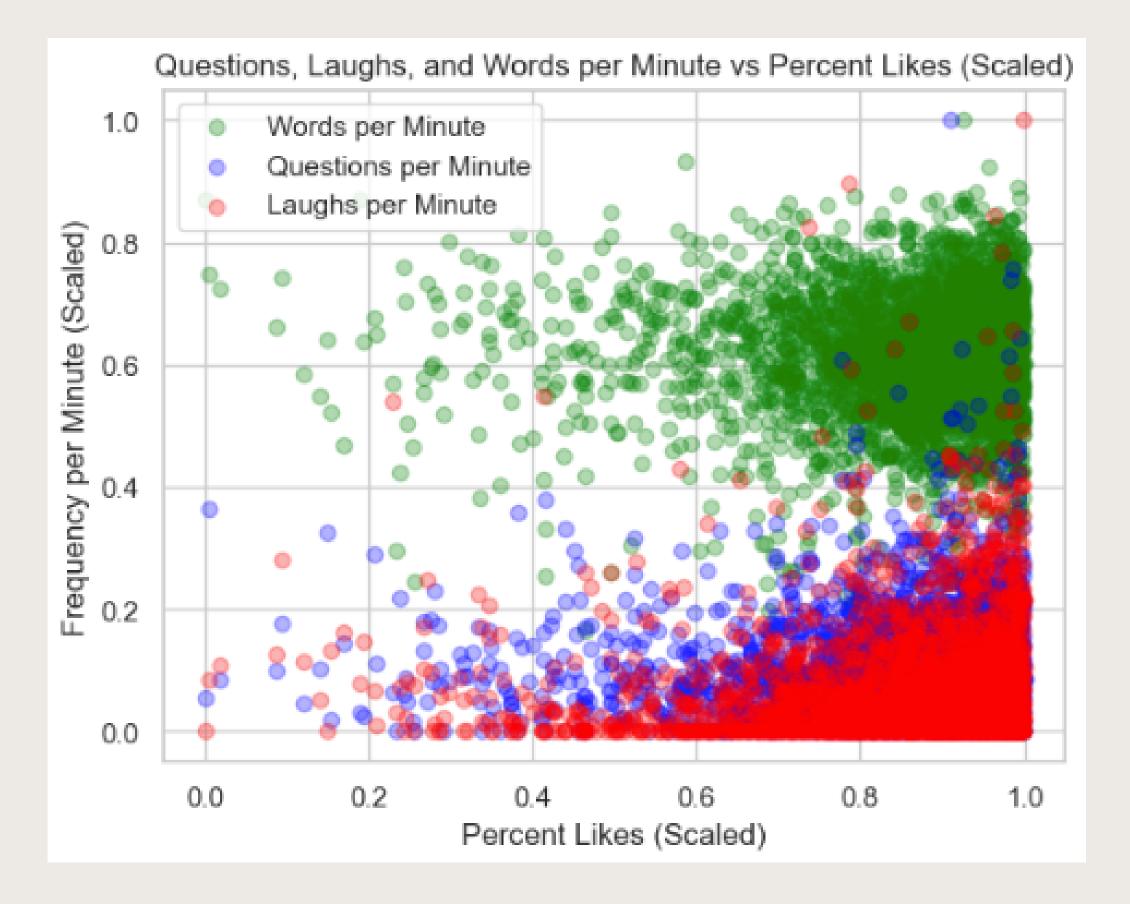
Speaker Occupation



**Date Recorded** 



#### CADENCE, QUESTIONS, AND LAUGHS?



Are these three things related to Percent Likes?

Words per Minute: -0.037,
Questions per Minute: 0.083,
Laughs per Minute: 0.128

Overall r^2: -0.002

Tone

(voice inflection)

## COMMUNICATION IS COMPLICATED. A COMPUTER WILL FIND THE CORRELATIONS.

#### **SPEECH CONTENT ATTRIBUTES:**

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Measuring the impact of non-performance metrics.







**Date Recorded** 



#### **WORDS THAT MATTER:**

# The top 10 positive model coefficients indicating higher ratings 0.14 0.12 0.10 0.00 0.04 0.02 0.00 0.04 0.02 0.00 0.04 0.02 0.00 0.04 0.05 0.06 0.04 0.02 0.00

#### Words to **Include** In Your Speech:

- "people say"
- "want [to] know"
- "20 percent"
- "don't like"
- "people think"
- "don't [you] think"
- "thank [you] think"
- "felt like"
- "know I'm"

#### Words to **Avoid** In Your Speech:

"million people"

"just want"

"that's going"

"-- think"

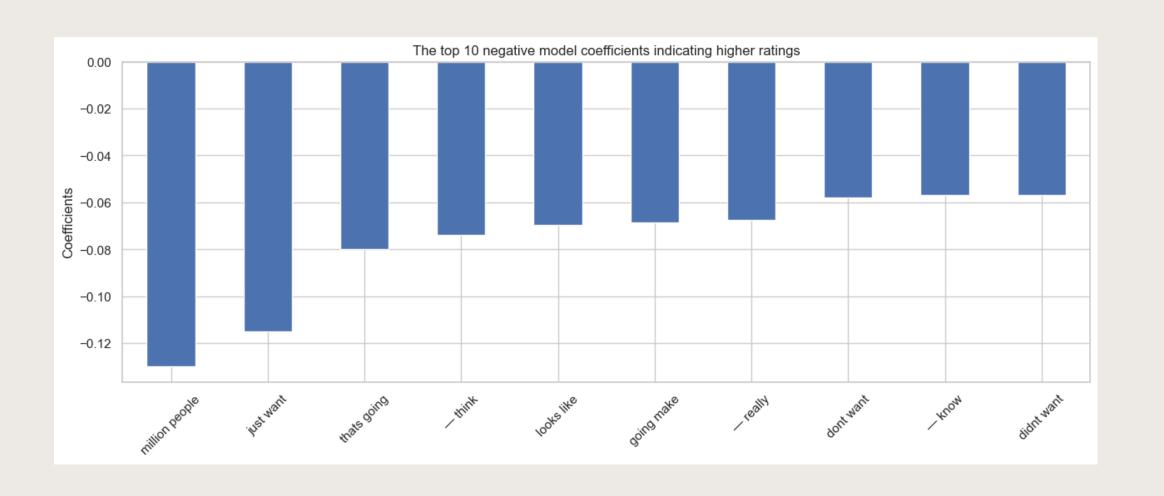
"looks like"

"going [to] make"

"don't want"

"-- know"

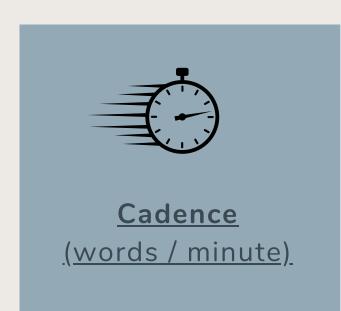
"didn't want"



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Language (NLP of transcripts)





Tone (voice inflection)

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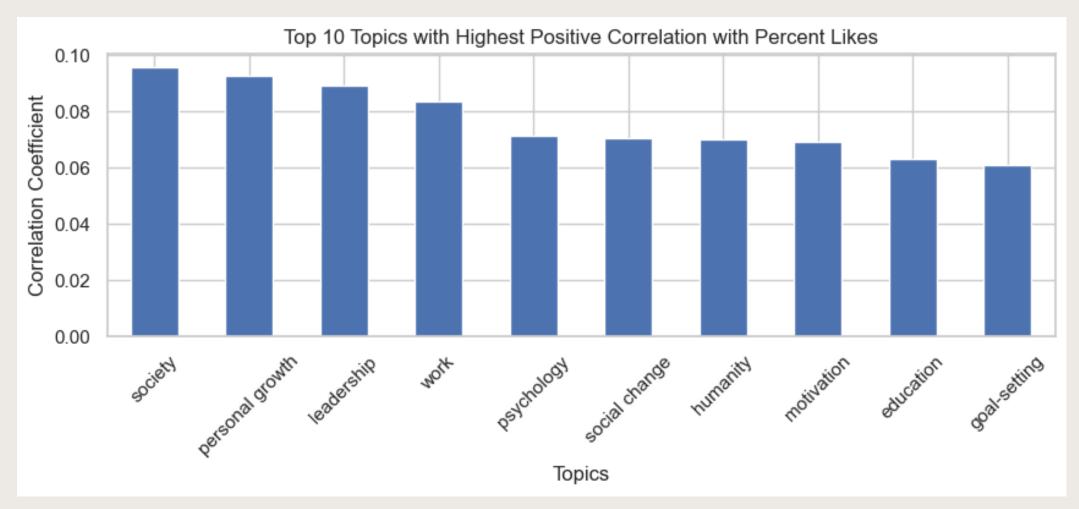
Speaker Occupation



Date Recorded



#### **TOPICS THAT MATTER:**



#### **Hot Topics!:**

"society"

"personal growth"

"leadership"

"work"

"psychology"

"social change"

"humanity"

"motivation"

"education"

"goal-setting"

#### **Cooooold Topics...:**

"marine biology"

"typography"

"war"

"best of the web"

"global commons"

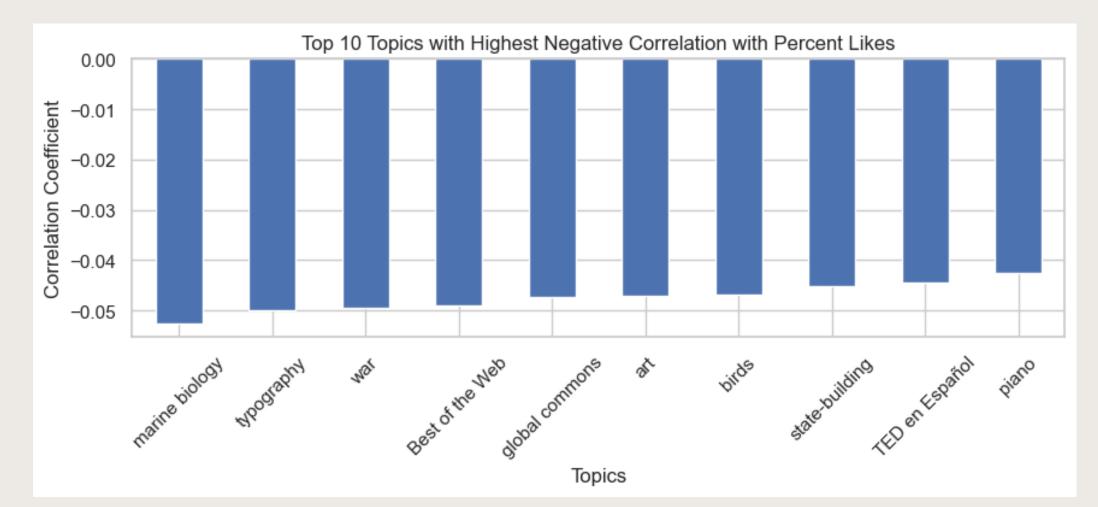
"art"

"birds"

"state-building"

"TED on Español"

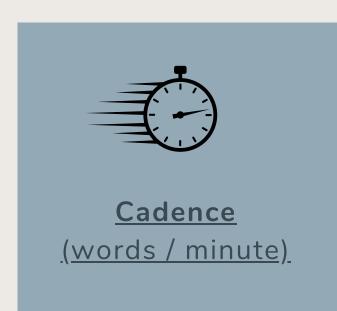
"piano"



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Language (NLP of transcripts)



Topic (subject of talk)



#### SITUATIONAL CORRELATIONS:

Measuring the impact of non-performance metrics.



**TED Event** 



Speaker Occupation



**Date Recorded** 



#### TONE THAT MATTERS:



#### **SPEECH CONTENT ATTRIBUTES:**

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Language (NLP of transcripts)



Topic (subject of talk)



Tone (voice inflection)

#### SITUATIONAL CORRELATIONS:

Measuring the impact of non-performance metrics.





Speaker Occupation

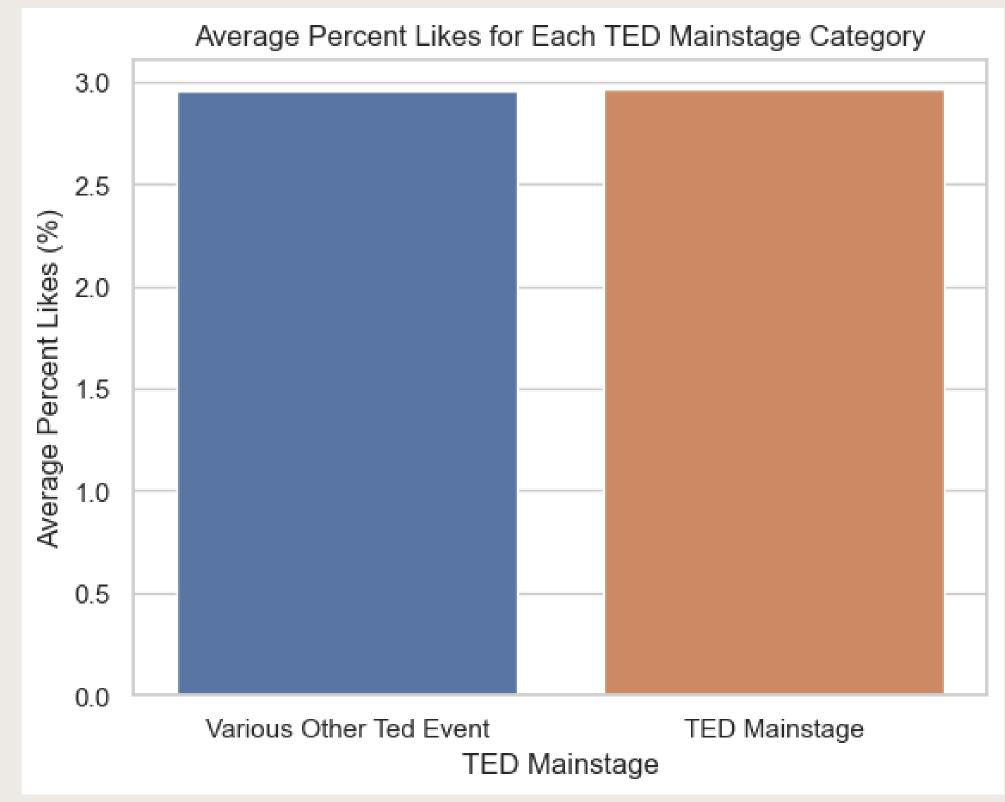


**Date Recorded** 



### TED MAINSTAGE TALKS ARE LIKED

**JUST AS MUCH:** 



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Language (NLP of transcripts)



Topic (subject of talk)



Tone (voice inflection)

#### SITUATIONAL CORRELATIONS:

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**Date Recorded** 



#### SPEAKER OCCUPATION:



(Unexpected Computational Snag... Stay Tuned!)

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Language (NLP of transcripts)

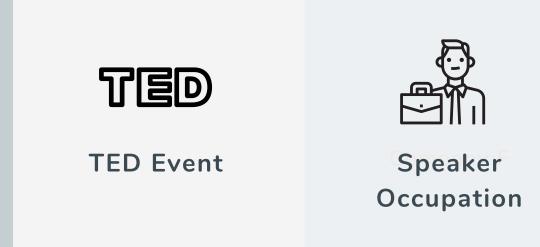


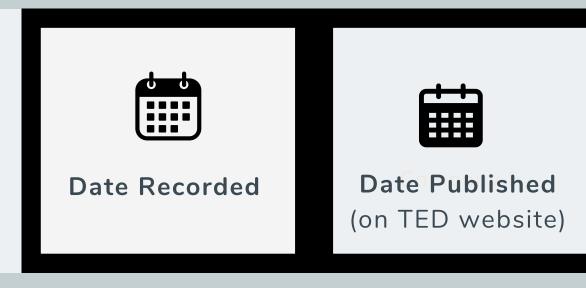


Tone (voice inflection)

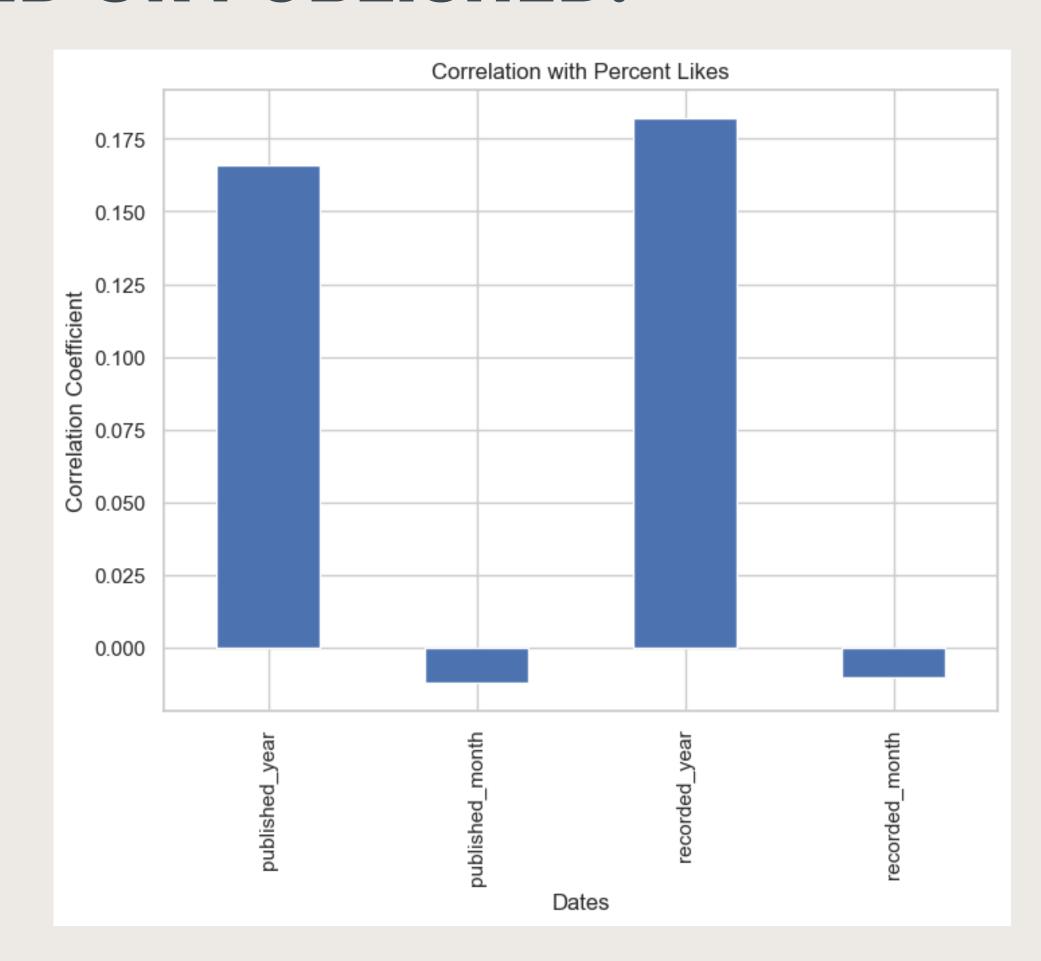
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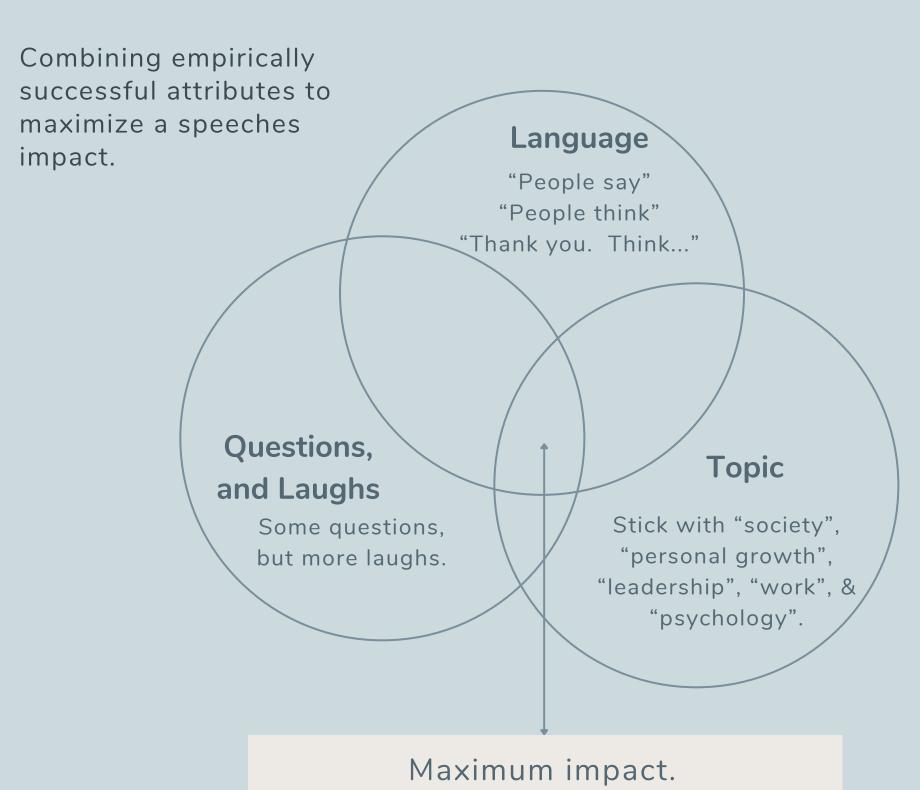


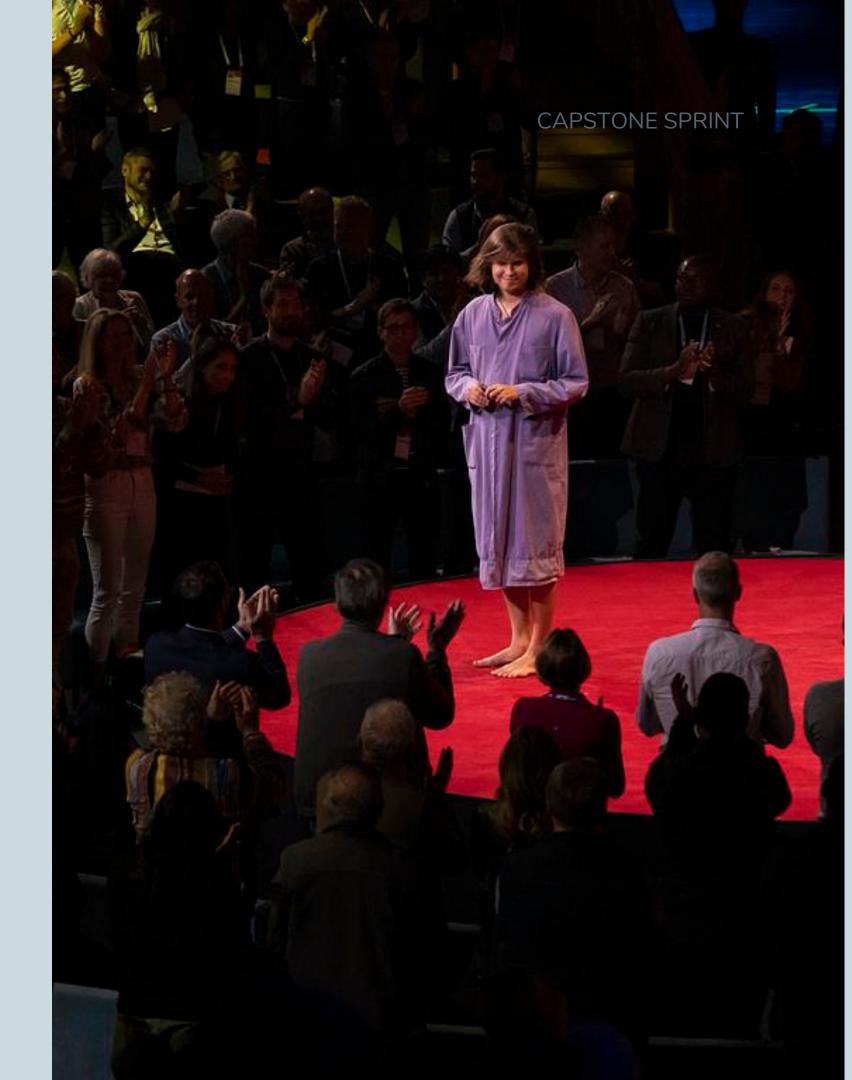


#### DATE RECORDED OR PUBLISHED:



## EMPIRICALLY IMPACTFUL SPEECHES





What Makes A Great Speech?

Capstone Sprint

## "IT USUALLY TAKES ME MORE THAN THREE WEEKS TO PREPARE A GOOD IMPROMPTU SPEECH."

- MARK TWAIN

#### **CONTACT US**

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