

What is Glow & Grow?

After each group finishes their presentation during the review phase of the SOLE, give feedback in the 'glow and grow' format. Great features of a presentation glow, while areas of weakness are opportunities for growth. When reflecting on each presentation, ask yourself:

Did this group...

- Connect their research to the current unit or class discussion?
- Address the question creatively?
- Share their sources with the class?
- Stay within the time given?
- Present without reading off of their notes?

Once you've modeled this for the class, the student audience can be included in this process. Calling on students after each group presents to ask them for 'glow/grow' feedback is a great way to check for engagement and build peer feedback skills. A simple handout is included below for students to take notes during their classmates presentations.

Our Big Question: _____

	GLOW What did this group do really well?	GROW Where do you think this group could improve?
Group 1		
Group 2		
Group 3		
Group 4		
Group 5		
Group 6		
Group 7		
Group 8		