



Ovande Furtado Jr

Associate Professor

September 2023

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About me

Dr. Furtado received a B.A. in Physical Education from the Federal University of Parana, Curitiba, PR - Brazil. He earned his M.S. and Ph.D. degrees in Motor Behavior from the University of Pittsburgh, PA. Dr. Furtado's line of research focuses on two main areas: (1) validation of observational models in psychomotor assessment instruments and (2) the relationship between motor skill competence, perceived motor competence, physical activity levels, and body composition.

Education

2009	Ph.D. Motor Behavior Pittsburgh, PA	University of Pittsburgh
2004	M.S. Motor Behavior Pittsburgh, PA	University of Pittsburgh
1997	B.A. Kinesiology Curitiba, Brazil	Federal University of Paraná

Professional Appointments

- 2013-Present: Associate Professor, California State University-Northridge
- 2007-2013: Associate Professor, Eastern Illinois University
- 2006-2007: K-8 Physical Education Teacher, Falk School
- 2001-2005: Program Co-Director, Kinder Kinetics Movement Program

Frequently Taught Courses (CSUN)

- KIN 377 Motor Learning and Control
- KIN 477 Motor Development
- KIN 610 Quantitative Analysis of Research in Kinesiology

Selected Publications

Azurdia, D., Acuña, S. M., Narasaki-Jara, M., Furtado Jr, O., & Jung, T. (2022). Effects of virtual reality-based aerobic exercise on perceptions of pain and fatigue in individuals with spinal cord injury. *Games for Health Journal*, 11(4), 236–241. <https://doi.org/10.1089/g4h.2021.0151>

Ladewig, I., Boell, I. B., Pereira, B. O., Spinelli, A. H., Franz, L. G., & Furtado Jr, O. (2019). The efficacy of using learning cues to teach children perform the backhand. *Journal of Physical Education and Sports Management*, 6(1). <https://doi.org/10.15640/jpesm.v6n1a6>

Mazzardo, O., Fontana, F. E., Furtado Jr, O., & Gallagher, J. D. (2018). The relationship of movement skills with habitual and organized physical activity in seven and eight-year-old children. *Pensar a Prática*, 21(1), 135–146. <https://doi.org/10.5216/rpp.v21i1.42360>

Beals, T., Furtado Jr, O., & Fontana, F. E. (2018). Relative age effect and academic timing in american junior college baseball. *Perceptual and Motor Skills*, 125(1), 147–161. <https://doi.org/10.1177/0031512517724260>

Furtado Jr, O., & Gallagher, J. D. (2018). Expert-rater agreement and inter-/intra-rater reliability for the Furtado-Gallagher Computerized Observational Movement Pattern Assessment System. *Perceptual and Motor Skills*, 125(3), 423–437. <https://doi.org/10.1177/0031512518769205>

Fontana, F. E., Furtado Jr, O., Mazzardo, O., Hong, D., & Campos, W. de. (2017). Anti-fat bias by professors teaching physical education majors. *European Physical Education Review*, 23(1), 127–138. <https://doi.org/10.1177/1356336X16643304>

Fontana, F. E., Furtado Jr, O., Marston, R., Mazzardo, O., & Gallagher, J. D. (2013). Anti-fat bias among physical education teachers and majors. *The Physical Educator*, 70(1), 15–31.

Furtado Jr, O., & Gallagher, J. D. (2012). The reliability of classification decisions for the Furtado-Gallagher Computerized Observational Movement Pattern Assessment System—FG-COMPASS. *Research Quarterly for Exercise and Sport*, 83(3), 383–390. <https://doi.org/10.1080/02701367.2012.10599872>

Fontana, F. E., Mazzardo, O., Furtado Jr, O., & Gallagher, J. D. (2009). Whole and part practice: A meta-analysis. *Perceptual and Motor Skills*, 109(2), 517–530. <https://doi.org/10.2466/pms.109.2.517-530>

Fontana, F. E., Mazzardo, O., Mokgothu, C., Furtado Jr, O., & Gallagher, J. D. (2009). Influence of exercise intensity on the decision-making performance of experienced and inexperienced soccer players. *Journal of Sport & Exercise Psychology*, 31(2), 135–151.