



# Ovande Furtado Jr

## Associate Professor

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## About me

Dr. Furtado received a B.A. in Physical Education from the Federal University of Parana, Curitiba, PR - Brazil. He earned his M.S. and Ph.D. degrees in Motor Behavior from the University of Pittsburgh, PA. Dr. Furtado's line of research focuses on two main areas: (1) validation of observational models in psychomotor assessment instruments and (2) the relationship between motor skill competence, perceived motor competence, physical activity levels, and body composition.

## Education

2009	Ph.D. Motor Behavior Pittsburgh, PA	University of Pittsburgh
2004	M.S. Motor Behavior Pittsburgh, PA	University of Pittsburgh
1997	B.A Kinesiology Curitiba, Brazil	Federal University of Paraná

## Professional Appointments

- 2013-Present: Associate Professor, California State University-Northridge
- 2007-2013: Associate Professor, Eastern Illinois University
- 2006-2007: K-8 Physical Education Teacher, Falk School
- 2001-2005: Program Co-Director, Kinder Kinetics Movement Program

## Frequently Taught Courses (CSUN)

- KIN 377 Motor Learning and Control
- KIN 477 Motor Development
- KIN 610 Quantitative Analysis of Research in Kinesiology

## Selected Publications

Azurdia, D., Acuña, S. M., Narasaki-Jara, M., Furtado Jr, O., & Jung, T. (2022). Effects of virtual reality-based aerobic exercise on perceptions of pain and fatigue in individuals with spinal cord injury. *Games for Health Journal*, 11(4), 236–241. <https://doi.org/10.1089/g4h.2021.0151>

Ladewig, I., Boell, I. B., Pereira, B. O., Spinelli, A. H., Franz, L. G., & Furtado Jr, O. (2019). The efficacy of using learning cues to teach children perform the backhand. *Journal of Physical Education and Sports Management*, 6(1). <https://doi.org/10.15640/jpesm.v6n1a6>

Mazzardo, O., Fontana, F. E., Furtado Jr, O., & Gallagher, J. D. (2018). The relationship of movement skills with habitual and organized physical activity in seven and eight-year-old children. *Pensar a Prática*, 21(1), 135–146. <https://doi.org/10.5216/rpp.v21i1.42360>

Beals, T., Furtado Jr, O., & Fontana, F. E. (2018). Relative age effect and academic timing in american junior college baseball. *Perceptual and Motor Skills*, 125(1), 147–161. <https://doi.org/10.1177/0031512517724260>

Furtado Jr, O., & Gallagher, J. D. (2018). Expert-rater agreement and inter-/intra-rater reliability for the Furtado-Gallagher Computerized Observational Movement Pattern Assessment System. *Perceptual and Motor Skills*, 125(3), 423–437. <https://doi.org/10.1177/0031512518769205>

Fontana, F. E., Furtado Jr, O., Mazzardo, O., Hong, D., & Campos, W. de. (2017). Anti-fat bias by professors teaching physical education majors. *European Physical Education Review*, 23(1), 127–138. <https://doi.org/10.1177/1356336X16643304>

Fontana, F. E., Furtado Jr, O., Marston, R., Mazzardo, O., & Gallagher, J. D. (2013). Anti-fat bias among physical education teachers and majors. *The Physical Educator*, 70(1), 15–31.

Furtado Jr, O., & Gallagher, J. D. (2012). The reliability of classification decisions for the Furtado-Gallagher Computerized Observational Movement Pattern Assessment System—FG-COMPASS. *Research Quarterly for Exercise and Sport*, 83(3), 383–390. <https://doi.org/10.1080/02701367.2012.10599872>

Fontana, F. E., Mazzardo, O., Furtado Jr, O., & Gallagher, J. D. (2009). Whole and part practice: A meta-analysis. *Perceptual and Motor Skills*, 109(2), 517–530. <https://doi.org/10.2466/pms.109.2.517-530>

Fontana, F. E., Mazzardo, O., Mokgothu, C., Furtado Jr, O., & Gallagher, J. D. (2009). Influence of exercise intensity on the decision-making performance of experienced and inexperienced soccer players. *Journal of Sport & Exercise Psychology*, 31(2), 135–151.