

# 183 Discussion

Week 2 – Diana Gage

[www-personal.umich.edu/~drgage](http://www-personal.umich.edu/~drgage)

# About Me

- Junior in CS-LSA with minor in Applied Stats
- I took EECS 280 & 203 last semester, currently in 281 & 376
- Looking for an internship this summer
- U of M Women's Glee Club, Graham Sustainability Scholars, Michigan Backpacking Club

# Introduction

- What's your name?
- What's your year and major?
- What do you want out of EECS 183?
- Something memorable about you

# Discussion Format

- Review lecture material
- Practice problems/code similar to what you'll see on projects and exams
- Come with questions!
  - I'll do my best to leave time for questions at the end, and I'll stay after class to answer more personal questions
  - Correct my mistakes! 😊
- Challenge/Extended Problems
- Discussion slides on my website

# Course Logistics

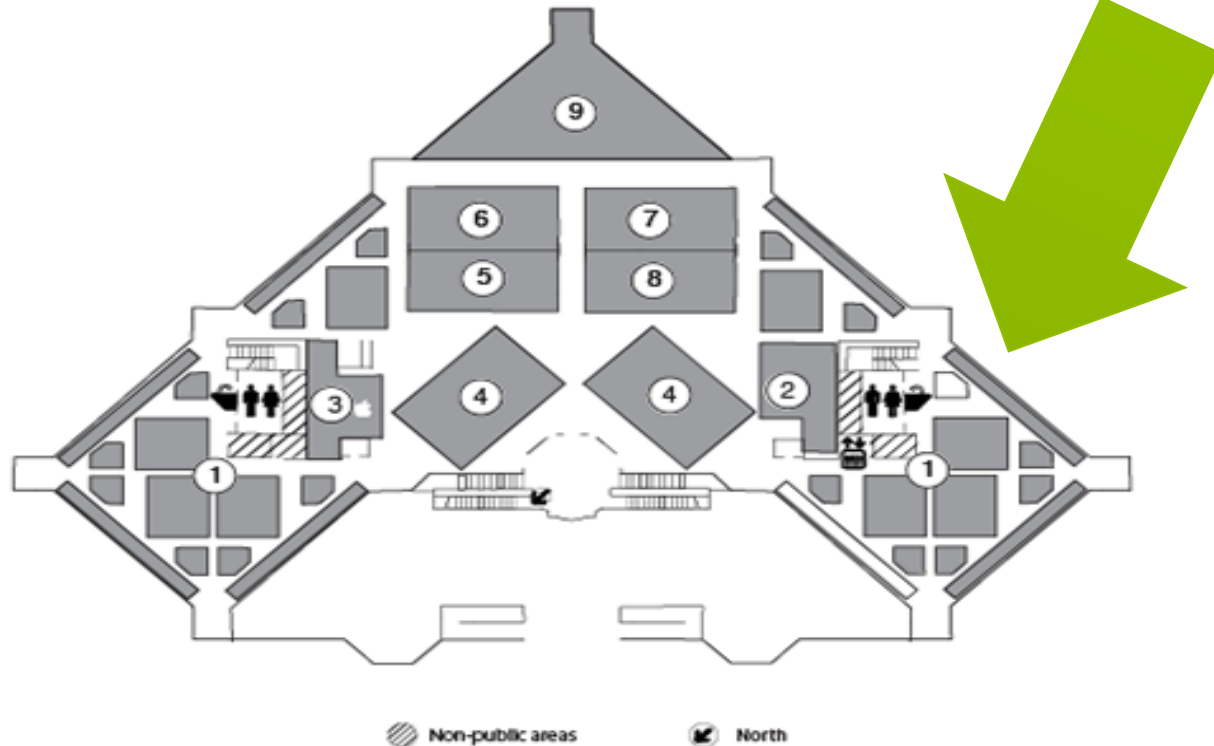
- Questions → Piazza! (search first, then post question)
- Next step: Office Hours – check course website
- You can attend anyone's OH
- Mine are Mondays from 3-6pm 😊

# Office Hours

- Office hours this semester will be held on North Campus in the Duderstadt center
- There will always be office hours from:  
**3-8 pm M-F on the third floor, west end** (diagram on next slide)
- There will *sometimes* be additional office hours on the weekend – the will be posted on the website
- There will be a **paper sign up sheet** that will arrive with the first staff member, and they will start promptly at 3, and **end exactly at 8** (give or take 5 minutes)
- The website will indicate which staff members are present at which time, and this will remain mostly constant

# Office Hours Location

[Level 3 Floor Plan \(pdf.\)](#)



# Upcoming Deadlines

- Zyante reading – due before each lecture
- Codelab & Survey:  
This Friday (Jan 15) at 11:59 pm
- **Project 1: Next Friday (Jan 22) by 6:00 pm  
(accepted until 11:59 pm)**
  - **Submit Projects early for extra credit**
    - + 5% 2 days early (still 6 pm)
    - + 2.5% 1 day early (6 pm)
- **Always check the website for updates**



# Upcoming Event!

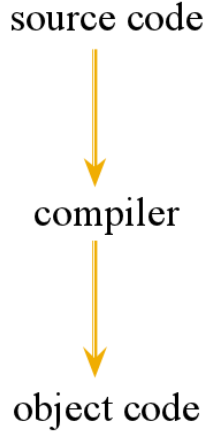
- EECS CARNIVAL
- Thursday, January 21<sup>st</sup>
- North Campus (Bob and Betty Beyster Building)
- Stay posted on the website and piazza for more info

# STYLE POINTS

- Every semester students lose a bunch of points for incorrect style
- There are 10 points reserved for style on each project – people often get a 0 on this just because they don't check the style guidelines
- Style guidelines are on the course website!

# Basics of Programs

- You will write your programs in an IDE (Xcode or Visual Studio)
- These provide a code editor (where you write and edit code)
- The code you write is sent through a compiler
- The compiler turns your code into object code (machine language)



# Starting a new project

## XCode:

1. Choose File > New > New Project.
2. Select “Command Line Application”, and click Next.
3. Enter a name and details for your new project, and click Next.
4. Click Save.

## Visual Studio:

1. Choose File > New > Project
2. Choose **Visual C++** on the left side, then choose **Empty Project** in the middle.
3. Enter a name and choose a location for your new project, and click **OK**.

# Hello, World!

Hello World is a programming tradition. It's the canonical example program given when starting a new programming language, whether it's your first or your 50th language.


## Program Goal

*Print the words "Hello, World!" to the screen.*

# Hello, World!

```
1.  #include <iostream>
2.  using namespace std;
3.
4.  int main() {
5.      cout << "Hello, World!" << endl;
6.      return 0;
7.  }
```

main() is where any  
C++ program will  
begin!



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Library inclusion

main() is where any C++ program will begin!

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Library inclusion  
Standard namespace

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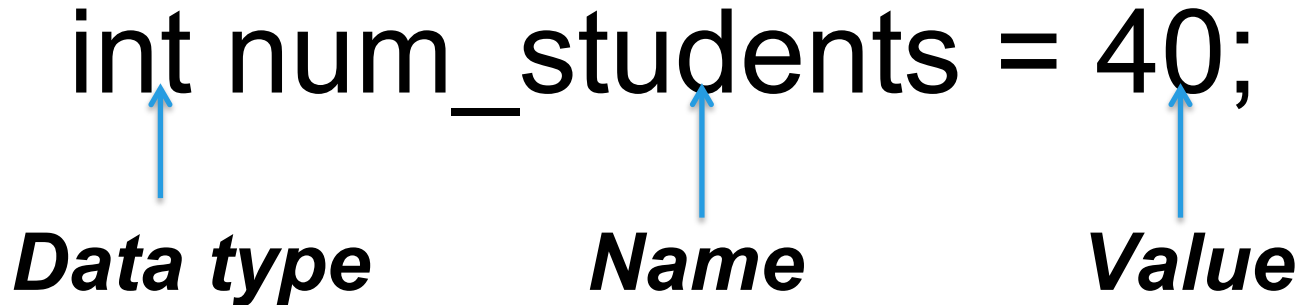
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**Review from Lecture...**

# What is a variable?

- An element in code that has a specific *type*, and **holds or stores values**
- Name should be descriptive

`int num_students = 40;`



The diagram illustrates the components of the variable declaration `int num_students = 40;`. Three blue arrows point from labels below to parts of the code: one from *Data type* to `int`, one from *Name* to `num_students`, and one from *Value* to `40`.

*Data type*      *Name*      *Value*

# What is a variable?

- **Always** initialize variables to 0 (or their initial values)
  - To avoid undefined behavior/problems later!
- Make sure your variables aren't **reserved words** (see Lecture slides)

# Cin and cout

- To include these in our program we need  
**#include <iostream>**  
at the top of our program
- This gives us access to the *iostream library*  
(where **cin** and **cout** come from)

# Cin and cout

What does **cout** do?



# Cin and cout

What does **cout** do?

→ Prints output to the standard output

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What does **cin** do?

→ Reads in user input from the keyboard

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What does **cout** do?

→ Prints output to the standard output

What does **cin** do?

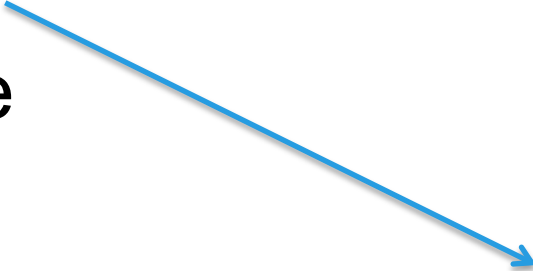
→ Reads in user input from the keyboard

**iostream = input/output stream**

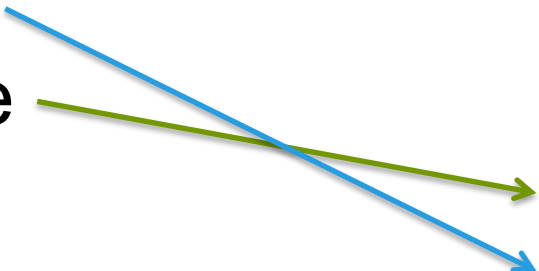
# Data Types – Match Them

- int
- double
- char
- string
- bool
- True or false
- 'a', '!
- 2.0
- 3
- "Hello, world!", "a"

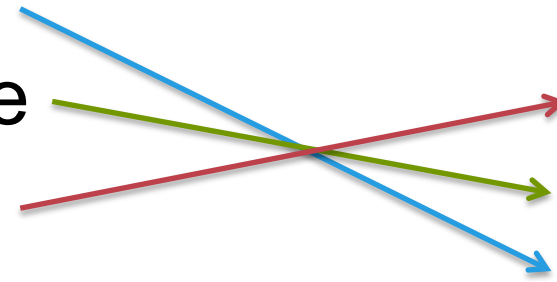
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# Data Types – Match Them

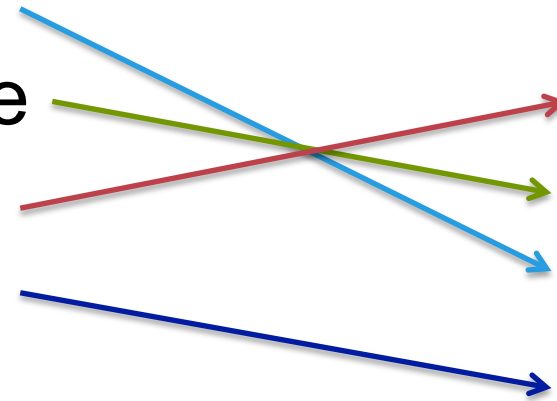
- int
  - double
  - char
  - string
  - bool
- 
- The diagram shows two columns of data types and values. A blue arrow points from 'int' to '3'. A green arrow points from 'double' to '2.0'. A blue arrow points from 'string' to '“Hello, world!”, “a”'. The other data types ('char' and 'bool') and values ('True or false' and '‘a’, ‘!’') are not connected by arrows.
- True or false
  - ‘a’, ‘!’
  - 2.0
  - 3
  - “Hello, world!”, “a”

# Data Types – Match Them

- 
- A diagram showing matches between data types and values. Three colored arrows originate from the left list and point to the right list: a blue arrow from 'int' to '3', a green arrow from 'double' to '2.0', and a red arrow from 'char' to '‘a’, ‘!’'. The remaining items in both lists are not connected by arrows.
- int
  - double
  - char
  - string
  - bool
- True or false
  - ‘a’, ‘!’
  - 2.0
  - 3
  - “Hello, world!”, “a”



# Data Types – Match Them

- 
- int
  - double
  - char
  - string
  - bool
- True or false
  - 'a', '!'
  - 2.0
  - 3
  - "Hello, world!", "a"

# Data Types – Match Them

- 
- int
- double
- char
- string
- bool
- True or false
- ‘a’, ‘!’
- 2.0
- 3
- “Hello, world!”, “a”

# Data Types – A couple of notes...

- chars are denoted by **single** quotes
  - 'a', '!
- strings are denoted by **double** quotes
  - "Hello, world!", "a"
- Another way to say true/false is with 1 and 0
  - True = 1, False = 0
  - This is called **binary code**
  - ***\*\* Any number that isn't 0 is also true***

# Integer Division

When you divide two ints, the value is **truncated** (rounded down)

How to handle this? → use double type!

- What is  $9 / 2$ ?
- What is  $9.0 / 2.0$ ?
- What is  $9 / 2.0$ ?

# Integer Division

When you divide two ints, the value is **truncated** (rounded down)

How to handle this? → use double type!

- What is  $9 / 2$ ? **4**
- What is  $9.0 / 2.0$ ? **4.5**
- What is  $9 / 2.0$ ? **4.5**
- Because double is higher in the type hierarchy than int, division occurs as if with two doubles (called **implicit type conversion** or **coercion**)

# Type Casting

- Converting one type to another
- What is  $11 / 2$ ?  $\rightarrow$  (think integer division)
- What is  $(\text{double}) 11 / 2$ ?
- \* Can also be written as  $\text{double } (11) / 2$

# Type Casting

- Converting one type to another
- What is  $11 / 2$ ? (think integer division) **5**
- What is  $(\text{double}) 11 / 2$ ?  $\rightarrow$  type casted to a double! **5.5**
- \* Also can be written as  $\text{double } (11) / 2$
- The  $(\text{double})$  tells the compiler to treat 11 as type double, allowing double division
- **WARNING:** Do not write “ $\text{double } (11 / 2)$ ”  $\rightarrow$  does  $11 / 2$  first, which evaluates to 5, and then tries to cast to double (5 as a double is 5.0, not 5.5)

# Operations and Logical Operators

**+   -   /   \*   %**

**&&   ||   !**

(we'll talk about these three later)



# Modulus %

What does this do?

# Modulus %

What does this do?

Gives you the **remainder** of a division

What is  $8 \% 5$ ?

# Modulus %

What does this do?

Gives you the **remainder** of a division

What is  $8 \% 5$ ? **3**

\*\* Think “how many times does 5 go into 8?”

\*\* It goes in **once**, and there are **3** left over

What is  $5 \% 8$ ?  $\rightarrow$  *tricky*

# Modulus %

What is  $5 \% 8$ ? **5**

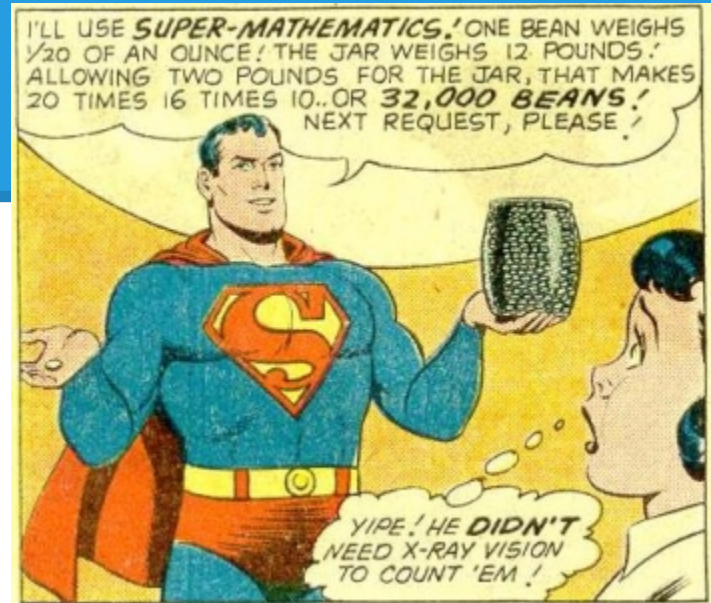
\*\* If the second number does not go into the first at all, you are left with the first value (you couldn't do anything with it)

# Magic Numbers – Avoid them!

- Magic number = unnamed number with special significance used in program for calculations
- **For example:**
  - If your program involves a total number of bags of sugar (ex. 10)...
  - Don't use the integer 10 every time you want to use this!
- **Solution:**
  - Make it a constant - a **const** variable!
  - `const int TOTAL_BAGS_SUGAR = 10;`

# Super-Mathematics!

```
/*  
    kryptonite isn't superman's only weakness  
    calculate the number of beans in the jar  
*/  
  
#include <iostream>  
using namespace std;  
  
// My constants  
const int OUNCES_PER_POUND = 16;  
const int BEANS_PER_OUNCE = 20;  
const int JAR_POUNDS = 2;  
  
// calculate how many beans are in 1 lb  
// ** use of magic numbers in this case would be:  
// const int BEANS_PER_POUND = 20 * 16;  
// ^^ DO NOT DO! ^^  
const int BEANS_PER_POUND = BEANS_PER_OUNCE * OUNCES_PER_POUND;  
  
int main(void) {  
  
    // includes jar weight and weight of beans  
    int total_pounds = 0;  
  
    // ask user for the weight of the jar (with the beans)  
    cout << "Please enter the total weight in pounds: ";  
    cin >> total_pounds;  
  
    // calculate how much the beans weigh  
    int bean_pounds = total_pounds - JAR_POUNDS;  
  
    // calculate number of beans (based on weight), and print out  
    cout << "Total number of beans: " << bean_pounds * BEANS_PER_POUND;  
  
    return 0;  
}
```



# Definition of a Function

- A function is a *list of statements* that can be executed by referring to the *function's name*
- Functions often take in input values, do some work, and return a value that will be used by whoever called the current function
- There are **library functions** (functions that already exist in different libraries available to you in C++)
- There are also **user-defined functions** (functions you create to develop your program) – *more on these next lectures and discussion*

# #include <cmath> functions

- `cmath` is the library
- `#include` is how you reference it in your project
- `ceil`: a function that returns the 'ceiling' of the input value
  - The ceiling of a number is the closest integer that is above that number
  - The ceiling of 3.6 is 4, `ceil(5.2)` is 6
- `floor`: ?



# #include <cmath> functions

- ceil: a function that returns the 'ceiling' of the input value
  - The ceiling of a number is the closest integer that is above that number
  - The ceiling of 3.6 is 4, ceil(5.2) is 6
- floor: a function that returns the 'floor' of the input value
  - The floor of a number is the closest integer that is below that number
  - The floor of 3.6 is 3, floor(5.2) is 5

# Strategy: plan first, code after!

- Figure out how you want to solve the problem → write it out and develop your algorithm
- Good question to ask: “In what order should I do things?” → a “to-do” list
- Break down the problem into smaller, simpler parts → don’t try to think about everything at once
- **For Project 1:**
  - Try writing out your variables and their values **first** (you’ll have a lot)
  - **Do not** use magic numbers!

# Testing

- The purpose of testing is to write a few lines of code that clearly **show you whether your function works** as it should, or your code does what you expect it to do
- The tests should display your program or function's output (using `cout`)
- The *correct* or *expected* output should be displayed in a comment
- If the output and the expected differ, your test code caught a bug in your code

# Testing Example

// write a few lines of code that add three numbers together and store them in a variable called sum

```
int x = 3;
```

```
double y = 4.3;
```

```
int sum = x + y;
```

//expected output: 7 (why?)

```
cout << sum << endl;
```

# Testing Example

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double y = 4.3;
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int sum = x + y;
```

//expected output: 7 (why?)

```
cout << sum << endl;
```

since sum is an integer, y is truncated (as occurred with double vs integer division) and then the two are added together

# Advice for doing well in EECS 183

- Start projects **early** and go to Office Hours!
  - You'll be one of the first in line 😊
- Plan before coding – save yourself a ton of time
- Post on Piazza (post and answer questions)
- Work with others! – talk through logic **out loud** and explain concepts you just learned

**Please ask me any questions, and  
good luck on Project 1!**

