

Principles of Programming Languages

Lecture 1: Introduction

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Fall 2021

Outline

General course information

Preliminary discussion

History

Main Paradigms

Principles of Programming Languages - Motivation

- ▶ Learning a new PL is nowadays a requirement
- ▶ “Programmers need to move from one PL to another with naturalness and speed” [Gabbrielli2010]
- ▶ PLs have their similarities, analogies, inherited characteristics

GOAL:

understand the basic mechanisms behind the creation of a PL

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- ▶ The definition of a programming language:

Syntax + Semantics

- ▶ Have a better understanding of the PLs you already know
- ▶ Ability to learn a new PL fast
- ▶ Get familiar with a framework for defining languages

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Principles of Programming Languages - Organisation

- ▶ Team: Andrei Arusoae
- ▶ Period: 1st semester (Fall 2021), 2nd year
 - ▶ <https://www.uaic.ro/studii/structura-anului-universitar/>
 - ▶ 14 (full activity) weeks
 - ▶ Final grade = 20 (lab assignments) + 80 (2 exams)
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Principles of Programming Languages

Course description:

- ▶ RO:
https://profs.info.uaic.ro/~arusoaie.andrei/lectures/PLP/2021/Fisa_disciplinei_PLP.pdf
- ▶ EN: https://profs.info.uaic.ro/~arusoaie.andrei/lectures/PLP/2021/Fisa_disciplinei_PLP_en.pdf

Fall 2021:

- ▶ <https://profs.info.uaic.ro/~arusoaie.andrei/lectures/PLP/2021/plp.html>

Bibliography

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<https://softwarefoundations.cis.upenn.edu/plf-current/index.html>
2. **Programming Languages: Principles and Paradigms**, Maurizio Gabbrielli, Simone Martini
http://websrv.dthu.edu.vn/attachments/news/events/content2415/Programming_Languages_-_Principles_and_Paradigms_thereds1106.pdf
3. **Practical Foundations of Programming Languages**, Robert Harper
<https://www.cs.cmu.edu/~rwh/pfpl/2nded.pdf>
4. **The formal semantics of Programming Languages – An Introduction**, Glynn Winskel
<https://www.cin.ufpe.br/~if721/intranet/TheFormalSemanticsofProgrammingLanguages.pdf>

Labs

- ▶ **Lab:** Coq
- ▶ **Web:** <https://coq.inria.fr/>
- ▶ **Software Foundations** - Volume 2, Benjamin C. Pierce,
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Today's lecture

1. History
2. Programming paradigms
3. What's next?

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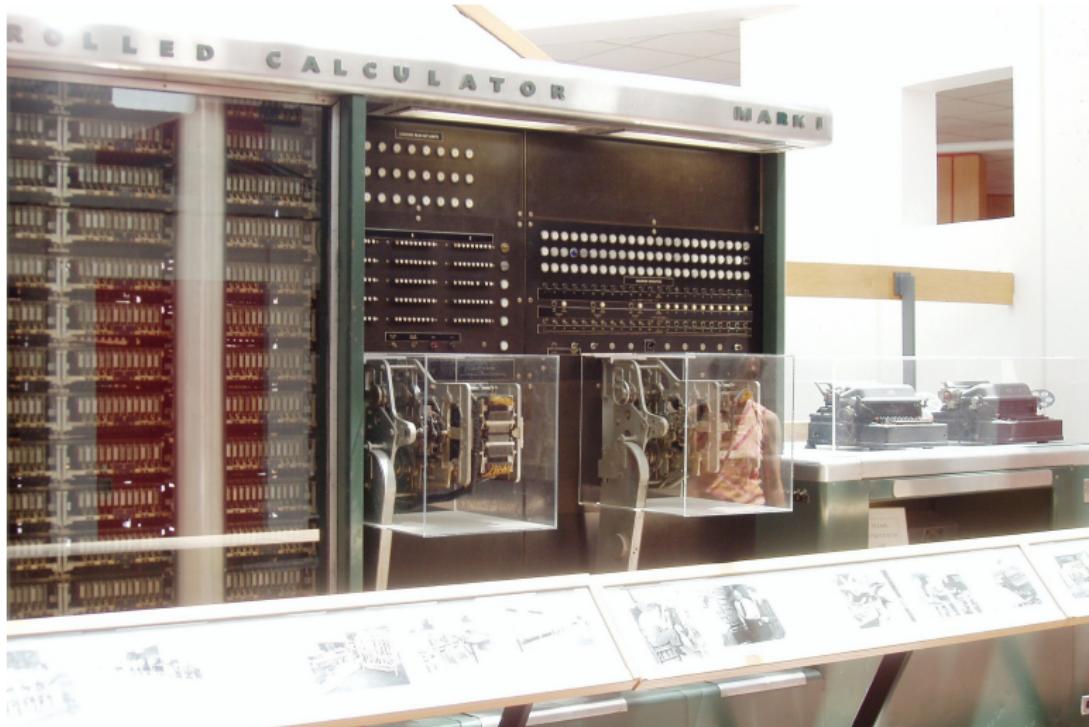
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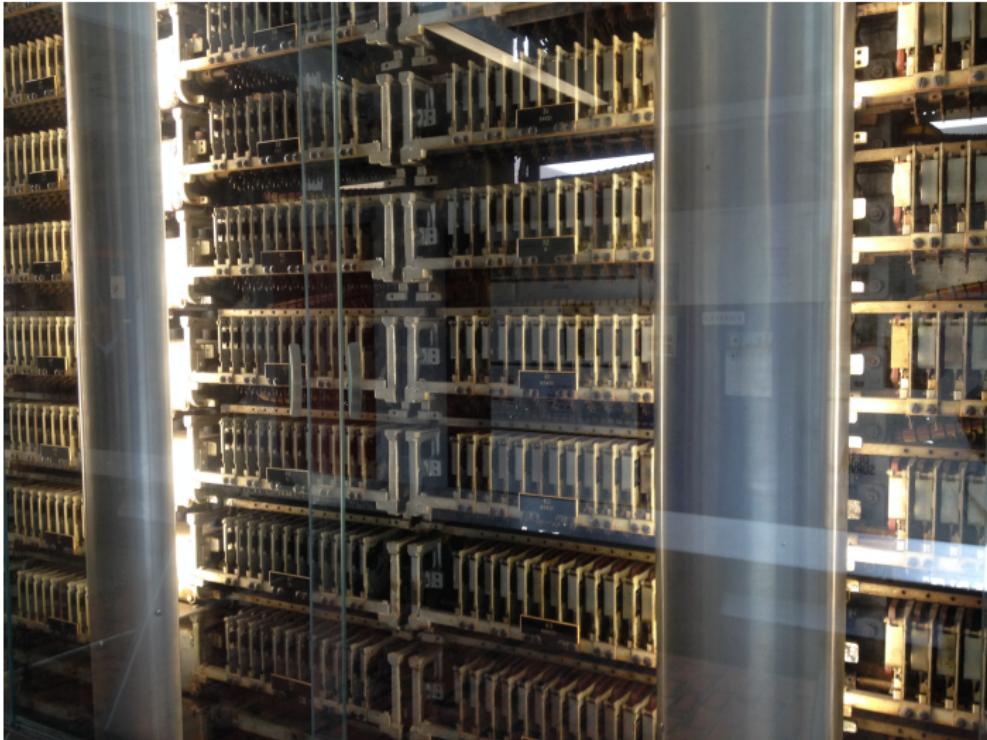
- ▶ Year: 1944
 - ▶ Automatic Sequence Controlled Calculator
 - ▶ built by IBM and Harvard Univ., H. Aiken
 - ▶ programmed using punched tapes and external physical media (like switches)
 - ▶ 10 m length, 4 tones, very expensive

ASCC/MARK I: The computer



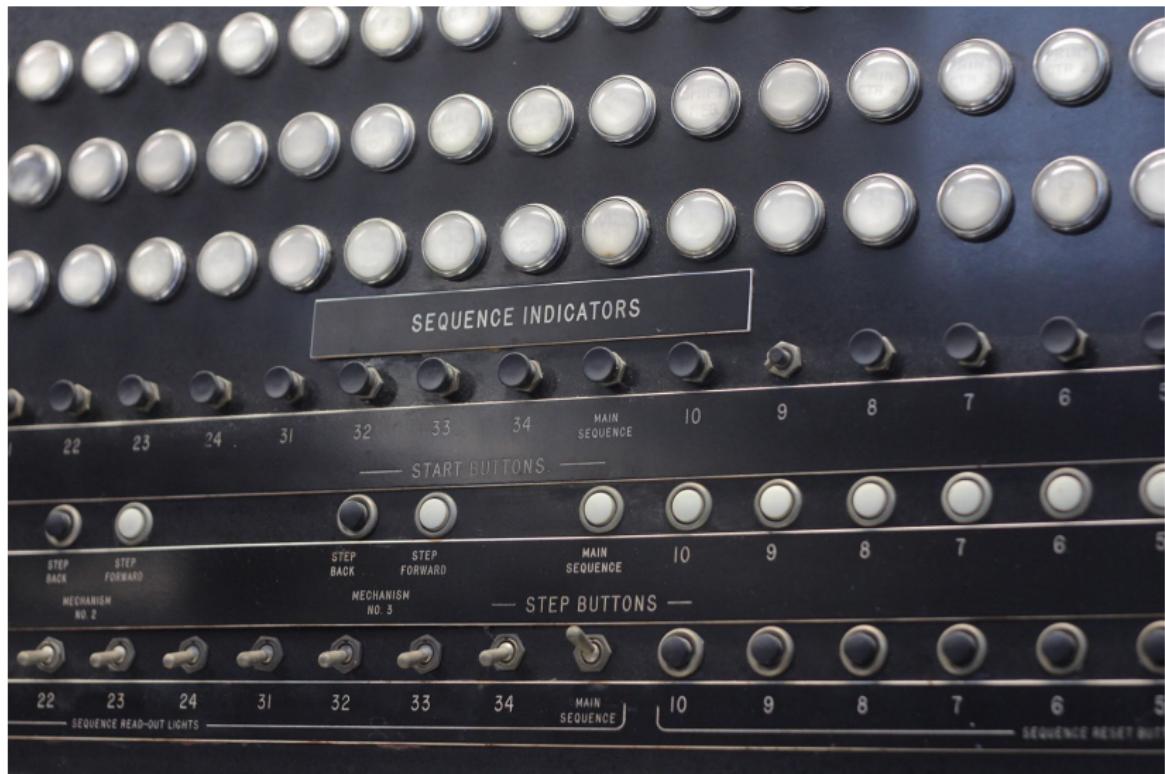
Source: https://en.wikipedia.org/wiki/Harvard_Mark_I

ASCC/MARK I: Computing section



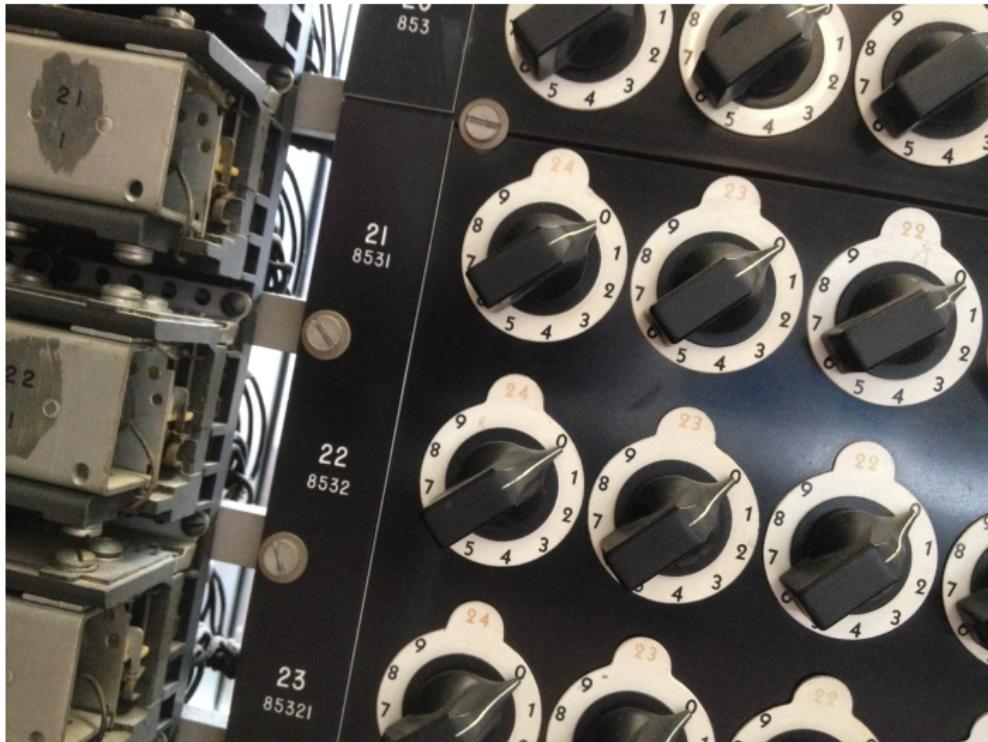
Source: https://en.wikipedia.org/wiki/Harvard_Mark_I

ASCC/MARK I: Sequence indicators



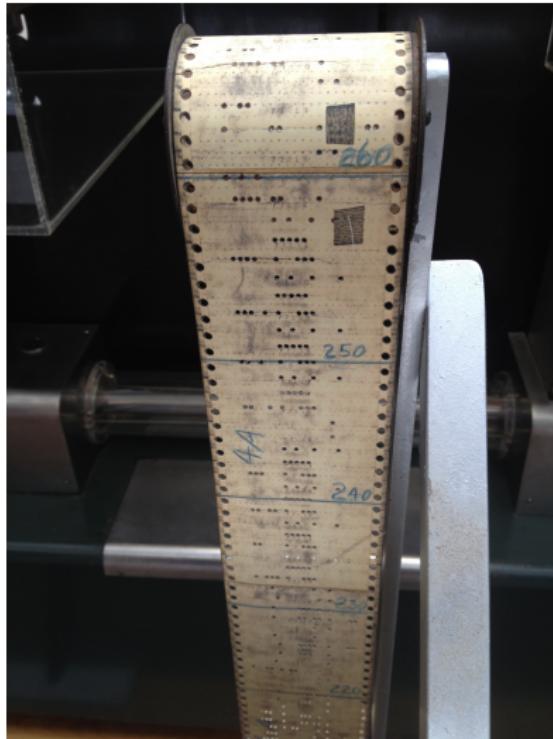
Source: https://en.wikipedia.org/wiki/Harvard_Mark_I

ASCC/MARK I: Switches for program data constants



Source: https://en.wikipedia.org/wiki/Harvard_Mark_I

ASCC/MARK I: Punched tape



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ASCC/MARK I: Punched tape



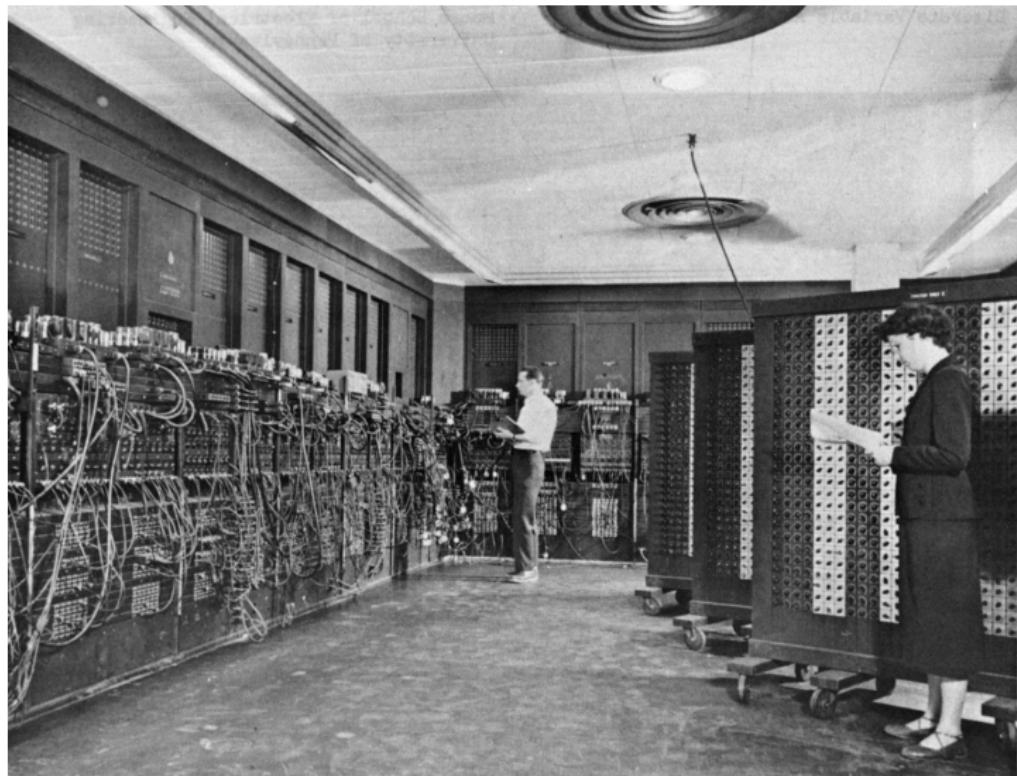
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ASCC/MARK I - Interesting facts

- ▶ 60 sets of 24 switches for manual data entry
- ▶ 72 numbers storage, 23 decimal digits long
- ▶ 3 additions/subtractions per second
- ▶ 1 multiplication took 6 seconds
- ▶ 1 division took 15.3 seconds
- ▶ over a minute: logarithmic or trigonometry function
- ▶ instructions: 24-channel punched tape
- ▶ input numbers: stored on a different tape with a different format
- ▶ loops: join the end of the tape back to the beginning of the tape
- ▶ ... implosion of the atomic bomb

- ▶ Year: 1946
 - ▶ Electronic Numerical Integrator and Computer
 - ▶ J. Mauchly and J.P. Eckert, early (design) J. von Neumann
 - ▶ Orders of magnitude faster than humans at computing
 - ▶ no storage
 - ▶ programmed using external physical media (electrical cables)
 - ▶ used to calculate artillery firing tables for US Army, ballistic trajectories

ENIAC



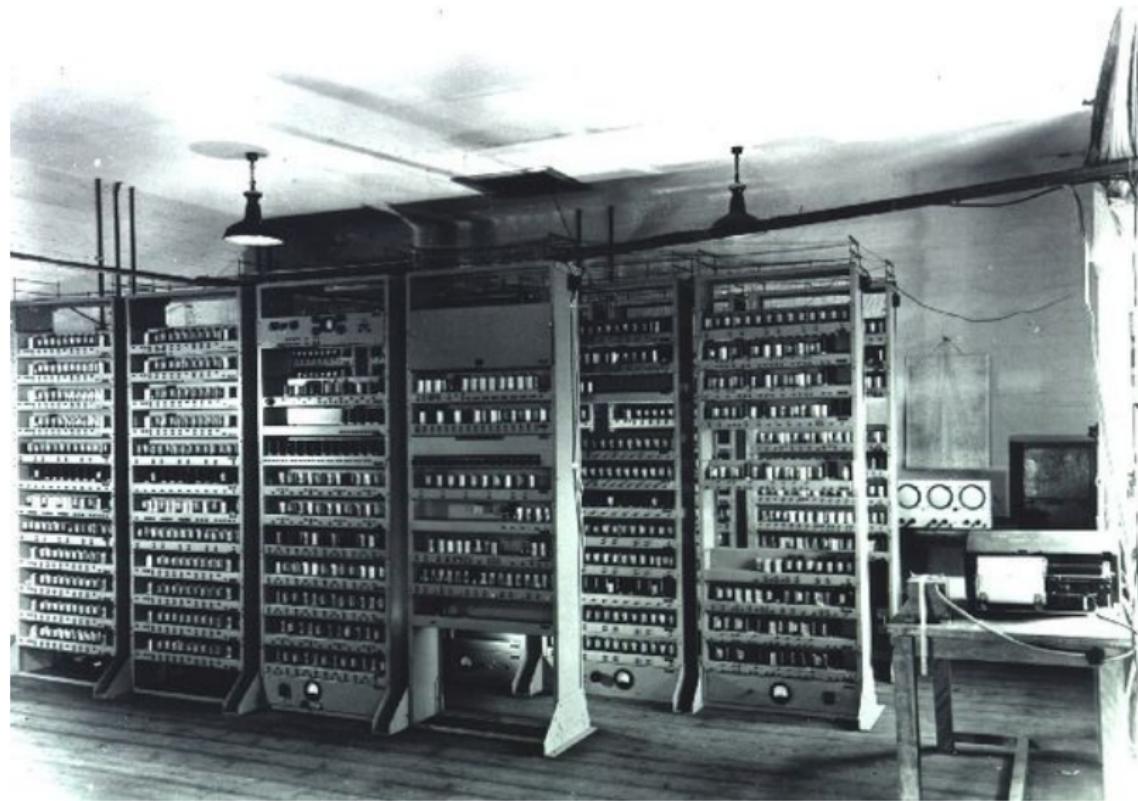
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ENIAC

- ▶ ENIAC was able to compute in 30 sec a trajectory that took a human 20 hours to compute
- ▶ Price: \$500000 (the equivalent of \$7.3 m in 2020)
- ▶ The computer was made of individual panels, each panel performed different functions
- ▶ 18000 vacuum tubes, 7200 crystal diodes, 1500 relays, 70000 rezistors, 10000 capacitors
- ▶ Weight 30 tones, Occupied surface: 167 m²
- ▶ High energy consumption
- ▶ input: IBM card readers, later: magentic core memory
- ▶ Arithmetic: count pulses on ring counters; 5k add/sub per second for 10 digit numbers
- ▶ Division or square root: 35 per second
- ▶ Loops, branching, subroutines
- ▶ Hydrogen bomb...

- ▶ Electronic Delay Storage Automatic Calculator
- ▶ Year: 1949
- ▶ The first “computer” in the modern sense
 - ▶ electronic and digital
 - ▶ able to perform four elementary arithmetic operations
 - ▶ programmable
 - ▶ storage of programs and data

EDSAC



Source: <https://en.wikipedia.org/wiki/EDSAC>

EDSAC

- ▶ Input: five-hole punched tape
- ▶ Cycle time: 1.5 ms for ordinary instructions + 6 ms for multiplication
- ▶ Output: teleprinter
- ▶ Memory: 512 x 18-bit words, later 1024 words -> 800 words programs
- ▶ Instructions: add, subtract, multiply, shifts, store, goto, read, prin, round, stop, no-op

Generations

- ▶ 1GL (first generation languages): machine language
 - ▶ elementary instructions immediately executable by a processor
 - ▶ coding: completely manual
 - ▶ hard to use, too “machine connected”
 - ▶ people realized that they need something closer to the user’s natural language
- ▶ 2GL: (second generation languages): assembly language
 - ▶ introduced to ease the development
 - ▶ symbolic representation of the machine language
 - ▶ translated into machine code
 - ▶ downside: each machine has its own assembly language

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- ▶ 1950 – 3GL: high-level languages
 - ▶ abstract languages
 - ▶ ignore the physical characteristics of the computer
 - ▶ well suited to express *algorithms*
- ▶ 1950: ALGOL = ALGOrithmic Languages (family of languages)
- ▶ 1957: FORTRAN = FORmula TRANslator
- ▶ 1960: LISP = LISt Processor
- ▶ However, the development was still an issue
- ▶ Lots of human resources required, expensive hardware

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- ▶ 1970's: microprocessor; batch processing
- ▶ Further abstractions pushed PL development to what PL are today
- ▶ New paradigms: object-oriented, declarative programming
- ▶ The C language: Dennis Ritchie and Ken Thompson
 - ▶ Initially designed for the UNIX operating system
 - ▶ Successor of B
 - ▶ Followed by: Pascal, SmallTalk
- ▶ Declarative languages: ML (Meta Language), PROLOG

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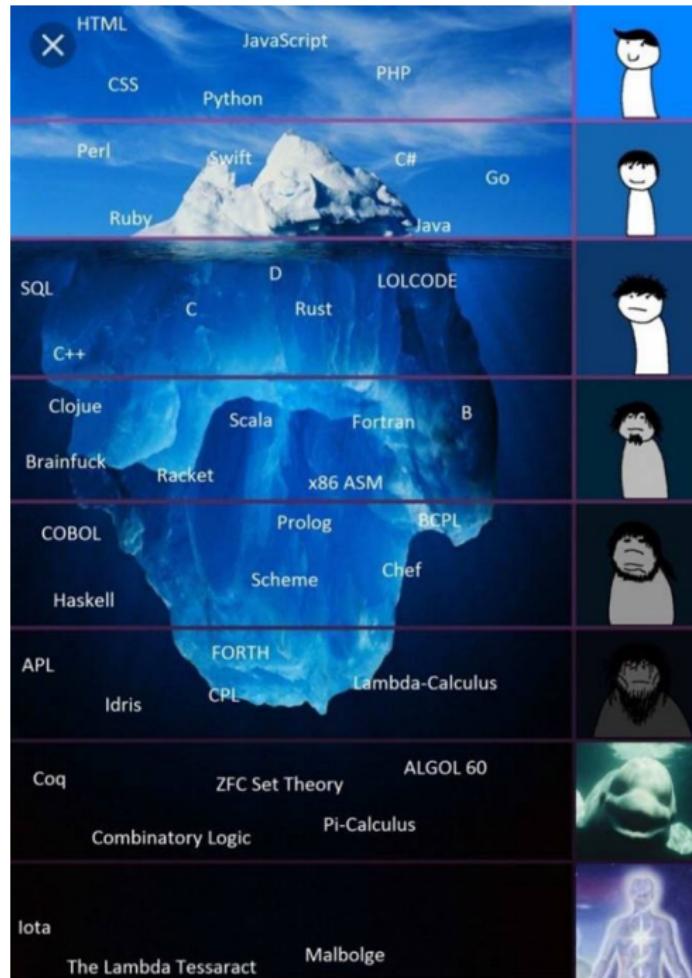
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- ▶ 1989: HTML :(- T. Berners-Lee, Python - Guido van Rossum
- ▶ 1990's: internet, WWW
- ▶ 1990-1995: Java - Jim Gosling at SUN
- ▶ 1994 : PHP - Rasmus Lerdorf
- ▶ 2000 : (Microsoft) C# - Anders Hejlsberg
- ▶ 2004 : Scala - Martin Odersky
- ▶ 2012 : Go - at Google Inc. (started in 2007 by R. Griesemer, R. Pike, K. Thompson)
- ▶ 2014 : Swift - at Apple Inc. (started in 2010 by Chris Lattner)

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Main programming paradigms

1. Imperative programming

- ▶ *First do this and then do that*

2. Object-oriented programming

- ▶ *Model the world using objects that exchange messages*

3. Functional programming¹

- ▶ *Evaluate an expression and pass the result*

4. Logic programming¹

- ▶ *Answer questions by searching a solution*

¹Part of the Declarative programming paradigm

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Imperative programming

Example program:

```
read(n);
s = 0;
if (n < 0) {
    print "error";
} else {
    while (n > 0) do {
        s = s + n;
        n = n - 1;
    }
}
```

- ▶ Requires a *program state*
- ▶ Execution is (incrementally) changing the program state
- ▶ Instructions: assignment, decisional, loops
- ▶ *First class value*: variable

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Object-Oriented Programming

Example (Java):

```
public class Person {  
    private String name;  
    Person(String name) {  
        this.name = name;  
    }  
    public String getName() {  
        return name;  
    }  
}  
  
// in the main function  
Driver john = new Driver("John");  
john.startDriving();  
boolean status = john.getStatus();
```

```
public class Driver extends Person {  
    private boolean isDriving;  
    Driver(String name) {  
        super(name);  
        isDriving = false;  
    }  
    public void startDriving() {  
        isDriving = true;  
    }  
    public boolean getStatus() {  
        return isDriving;  
    }  
}
```

Object-Oriented Programming

- ▶ Model using *objects* and *classes*
- ▶ Objects exchange messages (dispatch/message passing)
- ▶ Abstraction, Encapsulation
- ▶ Inheritance, Polymorphism, Overriding, Overloading

Functional programming

Example: (Haskell)

```
mysum :: Integer -> Integer
mysum n = if (n < 0)
           then 0
           else n + mysum (n - 1)
```

Run:

```
> mysum 10
55
> mysum 0
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> mysum (-3)
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- ▶ Computations = evaluation of mathematical functions
- ▶ No state!
- ▶ *Non-mutable* values
- ▶ First class value: function

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Example (Prolog):

```
man(john).  
man(dan).  
man(mark).  
father(john, mark).  
father(mark, dan).  
  
grandfather(X, Y) :- man(X),  
    man(Y), father(X, Z), father(Z, Y).
```

Search solution:

```
1 ?- father(mark, dan).  
true.  
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false.  
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X = john .
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- ▶ Algorithm = Logic + Control
- ▶ Programmer provides a logical specification
- ▶ An interpreter searches for the solution using **resolution**

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Domain Specific Languages

- ▶ Web: (markup) HTML, CSS, scripting (e.g., Javascript, PHP)
- ▶ Databases: SQL
- ▶ Algebraic: Maude, CafeOBJ
- ▶ Modelling: UML
- ▶ WSC: BPEL
- ▶ Regex text processing: Perl
- ▶ Proof theory: **Coq**, Isabelle/HOL, Lean
- ▶ Programming language tools: Rascal, Spoofax, Racket, K
- ▶ ...

Debate

Which paradigm is better?

Indeed, this question is stupid...

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What's next?

- ▶ PL = Syntax + Semantics
- ▶ Syntax:
 - ▶ how can we combine symbols to create correct programs?
 - ▶ Grammars (BNF = Backus-Naur Form)
- ▶ Semantics: what programs *mean*?
- ▶ Other things related to PLs: pragmatics, compilers, etc.

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[http://websrv.dthu.edu.vn/attachments/
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