

COVID-19 Response:

- **Key actions to date**
- **Plans going forward**
- **Guidance for faculty and staff**

COVID-19 Response: Key actions to date

- Put travel restrictions in place
- Implemented self-reporting of travel history and symptoms
- Established communication systems (webpage, e-mail address)
- Assembled the Policy Team and the Emergency Response Team
- Activated the relationship with local health and emergency management officials
- Increased cleaning
- Continue to make and refine contingency plans
- Monitoring the situation
- Modified plans for weekend events

COVID-19 Response: Plans going forward

General principle:

Take prudent and reasonable actions that are consistent with the institute's policies to keep everyone in the Rose-Hulman community safe while delivering on our educational mission. Recognizing that it is impossible to remove all risks, our actions should strike a balance that is consistent with the guidance of relevant organizations (e.g., the CDC and local health officials) and the reasonable expectations of our faculty, staff, students, and our students' parents.

COVID-19 Response: Plans going forward

Events that may trigger a significant change in our response:

- If someone in our community or nearby community is confirmed to have COVID-19
- If someone in our community is exposed to someone with a confirmed case of COVID-19
- Change in guidance from CDC, or state and local health officials
- Significant disruptions within the region (e.g., VCSC closes)

COVID-19 Response: Plans going forward

Response to triggering events:

- The policy team consults with local health officials in light of CDC guidance to determine appropriate responses

Range of possible responses for teaching:

- Proceed with current precautions
- Increase precautions to protect the uniquely vulnerable
- Teach remotely where possible, but teach face-to-face where necessary
- Teach all classes remotely, and create recovery plans where that isn't possible
- Consider alternative academic calendars
- Cease operations for a limited time and create a recovery plan

COVID-19 Response: Plans going forward

Range of possible responses for students (from CDC guidance):

- Ensure continuity of safe housing.
 - Work in close collaboration with local health officials to make all decisions related to on-campus housing.
 - If cases of COVID-19 have not been identified among residents of on-campus community housing, students may be allowed to remain in on-campus housing. In this situation, educate housing residents on the precautions they should take to help protect themselves when there is community spread of COVID-19. Residents should follow any more specific recommendations provided by local health officials.
 - If cases of COVID-19 have been identified among residents of on-campus community housing, work with local health officials to take additional precautions. Individuals with COVID-19 may need to be moved to temporary housing locations. These individuals will need to self-isolate and monitor for worsening symptoms according to the guidance of local health officials. [Close contacts](#) of the individuals with COVID-19 may also need temporary housing so that they can self-quarantine and monitor for symptoms. Consult with local health officials to determine when, how, and where to move ill residents. Information on providing home care to individuals with COVID-19 who do not require hospitalization is available on CDC's [website](#).
 - Residents identified with COVID-19 or identified as contacts of individuals with COVID-19 should not necessarily be sent to their permanent homes off-campus. Sending sick residents to their permanent homes could be unfeasible, pose logistical challenges, or pose risk of transmission to others either on the way to the home or once there. IHEs should work with local health officials to determine appropriate housing for the period in which they need to self-isolate and monitor for symptoms or worsening symptoms.

COVID-19 Response: Guidance for faculty and staff

- Practice good hygiene, help keep each other healthy, and model good behavior for our students
- Develop and practice remote teaching skills
 - Quick start guides have been prepared
 - “The Basics: Tools for Remote Interactions” training session is scheduled for Thursday, 3/12, at 4:00 in M137
- Help inform contingency plans for your areas
- Continue to monitor the institute webpage for updates
- Be patient and adaptive