Knowledge Systems

- deeply rooted in the traditions, experiences, and relationships that Indigenous peoples have cultivated with the land, water, and all living beings over generations
- encompass a vast range of knowledge, including environmental stewardship, medicine, storytelling, governance, and ways of teaching and learning
- is holistic, experiential, and passed down through oral traditions, ceremony, and practice
- is dynamic and evolves as communities adapt to new challenges while maintaining their cultural foundations

Indigenous perspectives

- shape how knowledge is understood and interpreted, offering unique worldviews that emphasize interconnectedness, reciprocity, and responsibility
- influence how history, governance, and contemporary issues are approached, often challenging colonial narratives and advocating for more inclusive and holistic ways of thinking
- In education, integrating Indigenous perspectives means not only including Indigenous knowledge systems in curricula but also fostering an approach to learning that values relationality, respect, and multiples ways of knowing

Together, Indigenous knowledge systems and perspectives offer valuable insights that can contribute to sustainability, reconciliation, and a deeper understanding of the world.

Integrating Indigenous Knowledge and Perspectives in schools enriches all learners by promoting respect for diversity and cultural heritage, encouraging environmental stewardship and sustainability, and offering holistic approaches to problem-solving and learning. In British Columbia's curriculum, these perspectives aim to foster reconciliation, deepen understanding of Indigenous peoples' contributions, and build respectful relationships.

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