

FIRST PEOPLES CULTURAL PROTOCOL IN BC



ACKNOWLEDGE THE LAND

Always begin by acknowledging the traditional territory of the First Nation(s) where you live, work, or are teaching.

Example: “We respectfully acknowledge that we are on the unceded traditional territory of the Secwepemc Nation.”



ASK PERMISSION

Seek permission before using any stories, songs, art, or teachings. Some knowledge is sacred or ceremonial.



GIVE CREDIT

Always attribute teachings, stories, or artwork to the appropriate Nation, community, or individual.



BUILD RELATIONSHIPS

Take time to develop relationships with local communities. This fosters mutual respect and trust.



COMPENSATE ELDERS AND KNOWLEDGE KEEPERS

Elders should be compensated for their time, knowledge, and presence.



BE MINDFUL OF CULTURAL SENSITIVITY

Some topics require careful, respectful approaches, such as residential schools, ceremonies, or medicines



RESPECT ORAL TRADITIONS

Understand that oral history is a valid and respected source of knowledge