

# Lecture 3

## The Civil Engineering Curriculum

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September 6, 2023



# Lecture Overview

1 The Civil Engineering Curriculum

2 Curriculum Structure

# **The Civil Engineering Curriculum**

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- explain the importance of professional licensure

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- Energy and Environmental Engineering
- Civil Engineering Education

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50 units for non-technical courses (General Education Curriculum (GEC), PE, & NSTP)

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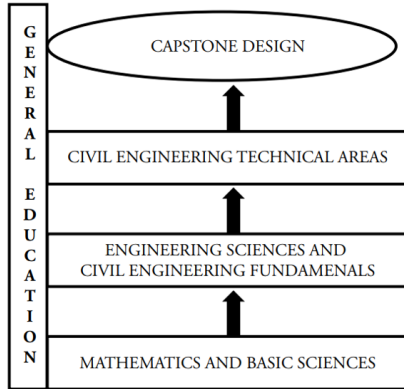


Figure: Curriculum Structure



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college graduate should have knowledge and skills in areas vital to understanding of modern society

# Mathematics and Basic Sciences

Mathematics courses includes basic calculus courses, differential equations, statistics, and numerical methods.

Basic sciences requirements can be satisfied by either biology, chemistry, or other science courses.

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- **Dynamics** - deals with motion of objects and its relationship with forces
- **Fluid Mechanics** - studies the movement of fluids in open and enclosed environment

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- **Soil Mechanics** - studies the behavior of soil and rocks supporting civil engineering structures
- **Hydrology** - studies and quantifies the circulation and movement of water

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- **Basic Electric Engineering** - covers electric circuit analysis, transformers, power supply, etc
- **Thermodynamics** - studies the conversion among different forms of energy
- **Computer Programming** - covers either fundamentals of computer programming or tools of computing for civil engineers



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- **Structural Theory** - studies further analytical tools for computing the member forces and the deflections of beams, trusses, and frames.
- **Reinforced Concrete Design** - covers beam design, simple slab design, column design, and simple foundation design using concrete and reinforcing steel bars
- **Steel Structures Design** - deals with design of tension and compression members made of steel including their connections (welded, bolted)

# Capstone Design

The culmination of the curriculum which involves a major design experience based on the knowledge and skills acquired in earlier courses.

# The End

Questions? Comments?