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Dosen Teknik Bioproses

# **KU33201-ENGLISH VI**

## **Structure and Written Expressions: Adjectives and Adverbs (Skills 46-51)**

# Outline

- Review
- Objective of the lesson
- Structure and Written Expression: Problems with adjectives and adverbs
- Exercises

# Review

# Objective of the lesson

- You are able to determine the correct answer to the exercises (the application of skills 46-51)

# Adjective and Adverb

Adjective	Regular Adverb (of. Manner)
Graceful	Gracefully
Slow	Slowly
Common	Commonly
Wide	Widely

Adjective	Irregular Adverb (of. Manner)
Fast	Fast
Good	Well
Straight	Straight
Hard	Hard
Late	Late

**\*Lately = Belakangan ini (Adverb)**

# Skill 46: Use basic adjective and adverb correctly

# Skill 46: Use basic adjective and adverb correctly

Categories	Function
Adjective	To describe nouns or pronouns
Adverb	To describe verbs, adjectives, and other adverbs

- Jessica is a **graceful** dancer. She dances **gracefully**.
- The show was **absolutely great**.
- It is a **widely used software** in many departments.
- They presented their sales pitch **very perfectly**.



# Skill 46: Use basic adjective and adverb correctly

## Practice

Correct or incorrect?

1. *It was difficult to believe that what we read in the newspaper was a truly story.*
2. *She told me that her grandmother was a truly awesome artist.*



# Skill 46: Use basic adjective and adverb correctly

## Practice

You have to soak the fabric

A

carefully before washing it with

B

C

regularly detergent.

D

# Skill 46: Use basic adjective and adverb correctly

## Practice

The party was original planned to

A

celebrate your birthday, but your friends  
wanted to celebrate your absolutely fantastic

B

C

D

achievement in football.

# Skill 47: Use adjectives after linking verbs

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Linking Verbs		
Appear	Feel	Seem
Be	Look	Smell
Become	Prove	Taste

- The food **smells good**.
- The food **smells very good**.
- The food **smells amazingly good**.

# Skill 47: Use adjectives after linking verbs

## Practice

Correct or incorrect?

1. *He doesn't seem completely honest.*
2. *Although I only met her once, she appeared friendly.*

# Skill 47: Use adjectives after linking verbs

# Practice

Horror movies proved more popularly  
A B  
than action movies in my country.  
C D

# Skill 48: Correct position of adjectives and adverbs



# Skill 48: Correct position of adjectives and adverbs

## Position of adjectives

- The presenter has shown us the **famous painting**. (correct)
- The presenter has shown us the **painting famous**\*. (incorrect)
- He **became famous** after he played the main role in the movie. (correct)
- He **famous became**\* after he played the main role in the movie. (incorrect)

## Position of adverbs

- **Recently** he has taken an English course. (correct)
- He has taken an English course **recently**. (correct)
- He has **recently** taken an English course. (correct)
- He has taken **recently** an English course. (incorrect)-> **not between the verb and the noun.**

# Skill 48: Correct position of adjectives and adverbs

## Practice

Poisonous African snakes, which are

A

known as commonly Mambas, come

B

C

from the same family as cobras.

D

# Skill 48: Correct position of adjectives and adverbs

## Practice

The figure shows an  
                  A      B  
extremely significantly increase in the  
              C              D  
tax revenue.

# Skill 49: Recognize -ly adjectives

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## -ly adjectives

Costly	Likely	Daily	Quarterly	Northerly
Friendly	Lively	Hourly	Weekly	Southerly
Kindly	Lonely	Nightly	Yearly	Easterly
Early	Manly	Monthly	Lovely	Westerly

\*Kindly= adverb

\*Early= adverb

- She offered me some **friendly advice**.
- I am so lucky to have **kindly neighbours**.
- Everyone is expected to do his/her task **kindly**.

# Skill 49: Recognize -ly adjectives

## Practice

She normally buys her

A

B

usually coffee early in the morning.

C

D

# Skill 49: Recognize -ly adjectives

## Practice

The likely result of the experiment

A

is that the participants will report to their

D

supervisor fastly.

C

D



# Skill 50: Use predicate adjective correctly

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**\*Remember linking verb**

PREDICATE ADJECTIVES	
PREDICATE ADJECTIVES	FORMS USED IN FRONT OF A NOUN
<i>alike</i> <i>alive</i> <i>alone</i> <i>afraid</i> <i>asleep</i>	<i>like, similar</i> <i>live, living</i> <i>lone</i> <i>frightened</i> <i>sleeping</i>
A predicate adjective appears after a linking verb such as <i>be</i> . It cannot appear directly in front of the noun that it describes.	

- She **feels alone**. She is a **lone person**.
- He and his sister **are alike**.
- **Like his sister**, he has long and wavy hair.

# Skill 50: Use predicate adjective correctly

## Practice

I am afraid of a snake

A

B

although it is fake because it looks

C

live to me.

D

# Skill 50: Use predicate adjective correctly

## Practice

Alike a bar magnet, the

A

B

Earth has two magnetic poles.

C

D

# Skill 51: Use -ed and -ing adjective correctly



# Skill 51: Use -ed and -ing adjective correctly

-ED AND -ING ADJECTIVES			
TYPE	MEANING	USE	EXAMPLE
-ING	active	It does the action of the verb.	... the happily <i>playing</i> children ... (The children <i>play</i> .)
-ED	passive	It receives the action of the verb.	... the frequently <i>played</i> record ... (Someone <i>plays</i> the record.)

- There is a **fascinating movie** in the theatre tonight.
- The **fascinated audiences** could not stop staring at the actors on the stage.
- I don't know why my friends keep watching the **boring show**.
- The **bored child** started crying.

# Skill 51: Use -ed and -ing adjective correctly

## Practice

The shoppers were

A

impressed by the reducing price.

B

C

D



# Skill 51: Use -ed and -ing adjective correctly

## Practice

We could not continue our journey

A

because my younger cousins looked absolutely

B

Frightened in the middle of the frightened forest.

C

D

# **Week 9-Practicum**

## **Independent Learning: Exercise Skills 46-51**

# **Week 10- Certain Expressions in English**

# References

Deborah Phillips. *Longman Preparation Course for the TOEFL test: The Paper Test*. New York: Pearson Education, Inc, 2003.