DAIL WILLIAMS

FRONT-END DEVELOPER

CONTACT

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🌐 https://dwilliams-portfolio.netlify.app

📍 Chicago, IL

EDUCATION

Junior Front-End Developer

SheCodes

2023-2024

Masters in Arts Education

Morningside University

2017-2019

Bachelors of Science in Art Education

Illinois State University

2007-2009

REFERENCES

Mika Krause

📱 309-241-0476

✉️ mika.krause@gmail.com

Kristin Wenc

📱 847-208-7942

✉️ kmwenc@gmail.com

PROFILE

Highly motivated and adaptable professional transitioning from the education sector to front-end development, equipped with a robust foundation in teaching and a newfound passion for coding. Possesses a Bachelor's degree in Education and currently pursuing certifications in front-end development. Demonstrates a unique blend of pedagogical expertise and technical acumen, poised to leverage teaching skills to excel in the developer realm.

KEY SKILLS & ATTRIBUTES

- Front-end Development: Proficient in HTML, CSS, JavaScript, React, and Responsive Design with a keen interest in staying updated on emerging technologies and best practices.
- Teaching Expertise: Proficient in creating engaging learning environments, fostering student growth, and adapting instructional strategies to diverse learner needs.
- Communication: Clear and concise communicator with a proven ability to convey complex concepts in understandable terms, facilitating effective collaboration within teams.
- Problem-Solving: Analytical mindset coupled with a creative approach to problem-solving, honed through experience in addressing challenges within educational settings.
- Adaptability: Thrives in dynamic environments, adept at quickly learning new concepts and technologies to meet evolving industry demands.
- Collaboration: Collaborative team player with a track record of working effectively in cross-functional teams to deliver high-quality projects on time and within budget.

Positions Held

- K-8 Art Teacher | Chicago & Forest Park IL | 2012-2024
  - CPS Prescott Elementary | 2023-2024
    - Collaborated with the other art teacher to integrate differentiation for students based on data, ensuring an enjoyable and educational experience for all students.
  - CICS Irving Park | 2022-2023
    - Created and implemented coding in the visual arts classroom using video game design, bridging creativity with technology
  - CICS Loomis Longwood | 2019-2022
    - Arts Liaison: Received over $2,000 in grant funds for arts programming
    - Developed and implemented e-learning lessons
  - Forest Park Middle School | 2018-2019
    - Acted as creator and promotor of student art shows
  - Moving Everest Charter School | 2016-2018
    - Arts Liaison: Received over $2,000 in grant funds for arts programming
  - CICS Lloyd Bond Charter School | 2012-2016
    - Fine Arts Lead Teacher
    - Arts Liaison: Received over $10,000 in grant funds for arts programming
    - Teacher of the Year | 2016
- Membership Coordinator | Fulton Street Collective | 2020-2023
  - Communicating with members regularly; hosting and facilitating monthly meetings with smaller subset meetings each week focused on a topic members were interested in; keeping studios occupied; planning group and solo shows; assisting curatorial interns. I also assisted with calls for art, ran social media (increased follows by 285% and thus increased engagement tenfold), and worked with graphic designers to design and implement UI/UX for 3 new and existing pages, resulting in improved user engagement and satisfaction.