

Jihye Lee

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Research Interests

Social Policy, Economic Integration, Multidimensional Poverty, Forced Migration, Deferred Action for Childhood Arrivals (DACA), Artificial Intelligence (AI), Mixed Methodologies

Education

Sep. 2023 – <i>Present</i>	Ph.D., Brown School, Washington University in St. Louis • Advisor: Mitra Naseh, Ph.D.	St. Louis, MO
Aug. 2021	M.S.W., School of Social Work, Chung-Ang University	Seoul, Korea
Feb. 2019	B.A., School of Social Work, Chung-Ang University	Seoul, Korea

Media

June. 2025	IASFM20 podcast <ul style="list-style-type: none">Featured in a conversation with Dr.Naseh and Akino Tahir about our research on the economic integration of resettled refugees in the U.S., emphasizing a multidimensional approach beyond just employment. (Sponsored by WashU and IASFM20). https://open.spotify.com/episode/5Yi3zGIHZa1eSR6V7DV8S?si=7a10d83ddbe044df&nd=1&dlsi=82db5d209a7b4af3
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Grants and Fellowships

External Funding, *Under review*

Jun. 2025 – May. 2026	Abdul Latif Jameel Poverty Action Lab (J-PAL) (\$50,000) <ul style="list-style-type: none">Displaced Livelihoods Initiative (DLI) - Pilot proposal (\$50,000), Role: PI (Jihye Lee), Co-Pi (Mitra Naseh, Ph.D., Patrick Fowler, Ph.D., Zakira Hekmat): Bridging Economic and Mental Health Support: A Community-Informed RCT for Afghan Refugees in Turkey (\$50,000)
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Internal Funding, *Awarded*

Apr. 2025	Center for the Study of Race, Ethnicity & Equity (\$2,000) <ul style="list-style-type: none">Graduate Fellows Program - Race & Ethnicity Scholar at the Washington University Center for the Study of Race, Ethnicity & Equity (CRE2) for the 2025-2026 Academic Year https://brownschool.washu.edu/2025/05/two-from-brown-school-named-fellows-by-washus-center-for-race-ethnicity-equity/
Mar. 2025	CFU Graduate Professional Student Council (\$150) <ul style="list-style-type: none">Second Place in Social Science, 30th Annual Graduate Research Symposium in Washington University in St. Louis https://brownschool.washu.edu/2025/04/brown-school-students-earn-top-honors-at-graduate-research-symposium/ https://forcedmigration.wustl.edu/graduate-research-assistant-jihye-lee-wins-the-second-prize-in-the-social-science-category-at-the-2025-30th-annual-graduate-research-symposium/
Oct. 2024	Center for the Study of Race, Ethnicity & Equity (\$750) <ul style="list-style-type: none">Graduate Student Conference Travel Award in Washington University in St. Louis https://cre2.wustl.edu/research/funding-opportunities/grants/travelawards/
Jun. 2024 – Jun. 2025	Center for Human Rights, Gender and Migration (\$2,500) <ul style="list-style-type: none">2024 Seed Grant for two doctoral students in Washington University in St. Louis (\$2,500), Role: PI (Jihye Lee), Co-Pi (Mitra Naseh, Ph.D.): Quality of Life of Highly Educated Iranian Immigrants and Restrictive Migration Policies https://publichealth.wustl.edu/center-awards-seed-grants-to-two-projects-benefitting-marginalized-families/
Feb. 2024 – Jun. 2024	Global Programs (\$2,500) <ul style="list-style-type: none">Global Programs Pilot Research Fund in Washington University in St. Louis (\$2,500), Role: PI (Jihye Lee), Co-Pi (Mitra Naseh, Ph.D.): Breaking Barriers: Unraveling the

Impact of Financial Aid Policies on Social Mobility for DACA Recipients

<https://globalbrown.wustl.edu/brown-school-faculty-and-students-receive-global-pilot-research-grants/>

Publications

Refereed Articles

6. Taridashti, S., Naseh, M., Garcia, E. M. Z., & **Lee, J.** (2025). Health Impacts of Restrictive Migration Policies: A Qualitative Study of Highly Educated Iranian Immigrants and International Students in the U.S. *Journal of immigrant and minority health*,
5. Brugger, L., Bellisle, D., Maag, E., Udani, A., Roll, S., Hamilton, L., & **Lee, J.** (2025). Child tax credit utilization in immigrant households: a focus on child investment and college funds. *SN Business & Economics*, 5(9), 109.
4. Naseh, M., **Lee, J.**, Zeng, Y., Nabunya, P., Alvarez, V., & Safi, M. (2024). Understanding Economic Integration in Immigrant and Refugee Populations: A Scoping Review of Concepts and Metrics in the United States. *Economies*, 12(7), 167.
3. Chen, J., Jones, D., **Lee, J.**, Yan, Y., Hsieh, W. J., Huang, C. H., ... & Drake, B. (2024). Do the benefits of homeownership on mental health vary by race and poverty status? An application of doubly robust estimation for causal inference. *Social Science & Medicine*, 116958.
2. Chang, Y., Maguire-Jack, K., Yoon, S. & **Lee, J.** (2022). Family-, school-, and neighborhood-level predictors of resilience for adolescents with a history of maltreatment. *Children* 2023, 10, 1.
1. **Lee, J.** & Moon, S. (2022). Analysis of Research Trends in Youth After-school Academy: Focusing on Keyword Network Analysis. *Social Science*, 61(2).

Under Review Publications

10. **Lee, J.**, Naseh, M., Zeng, Y & Bechara, S. (2025). Multidimensional Deprivation and Discrimination Among Newly Resettled Afghans in the U.S.
9. **Lee, J.**, Naseh, M., Badiezadeh, S., Taridashti, S. & da Luz Scherf, E. (2025). Health Impacts of Migration and Policy on the Iranian Diaspora.
8. **Lee, J.**, Naseh, M., Chen, J., Badiezadeh, S. & Zamora Garcia, E. (2025). "Liminal Legality" in Academic Discourse: A Social Network Analysis of DACA Research Across Presidential Administrations
7. Chow, C. & **Lee, J.** (2025). Policy models of immigrant political incorporation: Conceptualization and empirical cases in Asian developed economies using fussy sets
6. Naseh, M., **Lee, J.**, Zeng, Y., Bechara, S. & Potocky, M. (2025). Measuring Economic Integration Among Refugees in the U.S. From a Multidimensional Perspective
5. Zeng, Y., Naseh, M., **Lee, J.** & Bechara, S. (2025). From First Jobs to Better Pay: Predicting Refugee Wage Mobility with Machine Learning
4. Ibrahim, H., Brugger, L., **Lee, J.** & Roll S. (2025). Disproportionate Economic Hardships of COVID-19 on Immigrant Households. [Under Revision]
3. Da Luz Scherf, E., Naseh, M & **Lee, J.** (2025). Migration Policies as Social Determinants of Health Among International Graduate Students in the United States. [Under Revision]
2. Naseh, M., Qushua, N., Nartey, P., **Lee, J.** & Binte Razzak, R (2025). Economic Empowerment Interventions for Refugees: A Scoping Review of the Literature
1. Chang, Y., Maguire-Jack, K., Yoon, S. **Lee, J.** & Chang, Y. (2025). The Mediating Role of Social Cohesion between Neighborhood Disorder and Child Maltreatment Behaviors across Childhood. [Under Revision]

Under Development

2. **Lee, J.**, Naseh, M., Yoo, N., Bechara, S. & Zeng, Y. (2025). Artificial Intelligence (AI) in Refugee and Immigrant Support: A Scoping Review
1. Yoo, N., **Lee, J.**, Cureton, A. & Chow, C. (2025). Digital Mutual Aid in Precarity: Peer Support Among DACA Recipients on Reddit Across U.S. Administrations

Conferences

12. **Lee, J.**, Naseh, M., Zeng, Y & Bechara, S. (2025). Multidimensional Deprivation and Discrimination Among Newly Resettled Afghans in the U.S. [Oral Presentation]. APPAM. Seattle, WA. November 13–15, 2025
11. **Lee, J.**, Naseh, M., Badiezadeh, S., Taridashti, S. & da Luz Scherf, E. (2025). Health Impacts of Migration and Policy on the Iranian Diaspora. [Oral Presentation]. APPAM. Seattle, WA. November 13–15, 2025
10. **Lee, J.**, Naseh, M., Ilkkursun, Z., Naseh, M., Acarturk, C., Soyulu, N., & Sohtorik Ilkmen, Y. (2025). From Policy Shifts to Lived Health Realities: A Phenomenological Study of Afghan Refugees in Türkiye. [Oral Presentation]. Global Health at WashU: Focus on Impact. St.

Louis, MO. May 1, 2025.

9. **Lee, J.**, Naseh, M., Badiezadeh, S., Taridashti, S. & da Luz Scherf, E. (2025). Health Impacts of Migration and Policy on the Iranian Diaspora. [Oral Presentation]. Global Health at WashU: Focus on Impact. St. Louis, MO. May 1, 2025.
8. **Lee, J.**, Naseh, M., Bechara, S., & Zeng, Y. (2025). Multidimensional Deprivation Among Newly Resettled Afghans in the U.S. [Oral Presentation]. Graduate Research Symposium. St. Louis, MO. March 27, 2025.
7. Naseh, M., **Lee, J.**, Zeng, Y., Nabunya, P., & Alvarez, V. (2025). Understanding Economic Integration Refugee Populations: A Scoping Review of Concepts and Metrics [Oral Presentation]. In Conceptualizing Success and Integration Among Refugees: Perspectives from Research and Practice (Panel). IASFM20: Forced Displacement in an Urbanizing World: Yogyakarta, Indonesia. January 21–23, 2025.
6. **Lee, J.**, Naseh, M., Brugger, L. & Alvarez V. (2024). Towards Integration: Unpacking the Complexities of Multidimensional Economic Integration of Refugees in the U.S. [Oral Presentation]. In Conceptualizing Success and Integration Among Refugees: Perspectives from Research and Practice (Panel). IASFM20: Forced Displacement in an Urbanizing World: Yogyakarta, Indonesia. January 21–23, 2025.
5. Naseh, M., **Lee, J.**, Zeng, Y., Nabunya, P., Alvarez, V., & Safi, M. (2024). Understanding Economic Integration in Immigrant and Refugee Populations: A Scoping Review of Concepts and Metrics in the United States [Oral Presentation]. SSWR. Seattle, WA. January 15-19, 2025.
4. **Lee, J.**, Naseh, M., Badiezadeh, S & Zamora Garcia, E. (2024). Pathways to Economic Integration: A Social Network Analysis of Multidimensional Barriers Faced by DACA Recipients [Oral Presentation]. APPAM. National Harbor, MD. November 21 - 23, 2024
3. **Lee, J.** (2024). Exploring Research Trends in Korea's after-School Academy Policy for Youth Using Keyword Network Analysis. [Oral Presentation]. SSWR. Washington, DC. January 10-14, 2024.
2. Naseh, M., **Lee, J.**, Zheng, Y., Nabunya, P., Alvarez, V & Safi, M. (2023). Measuring Economic Integration Among Immigrants and Refugees in the US: A Scoping Review [Oral Presentation]. SSWR. Washington, DC. January 10-14, 2024.
1. Naseh, M., **Lee, J.**, Zheng, Y., Nabunya, P., Alvarez, V & Safi, M. (2023). Measuring Economic Integration Among Immigrants and Refugees in the US: A Scoping Review [Oral Presentation]. ISFN. St. Louis, MO. December 8, 2023.

Teaching Experience

Teaching Assistant (Brown School, Washington University in St. Louis)

Fall 2024	Social Work Practice with Refugees and Immigrants (S31-4100.01) [MSW]
Summer 2024	Evaluation of Program and Services (S50-5050.01) [MSW]
Spring 2024	Policy and Service for Children and Youth (S40-5771.01) [MSW]

Grading Assistant (Art & Sciences - East Asian Languages and Cultures, Washington University in St. Louis)

Spring 2025	Basic Korean (L51-107.01), Korean I (L51-118D.01), Korean II (L51-218)
Fall 2024	Basic Korean (L51-108.01), Korean I (L51-117D.01), Korean II (L51-217)

Academic & Research Experience

Sep. 2023 – Present	The Initiative on Social Work & Forced Migration Research Assistant (Advisor: Mitra Naseh, Ph.D.) St. Louis, MO <ul style="list-style-type: none"> The protecting role of ethnic networks during COVID-19: A pilot study among Afghan refugees in St. Louis (the Brown School & Centene Corporation COVID & Health Disparity Response Fund) https://forcedmigration.wustl.edu/items/the-protecting-role-of-ethnic-networks-during-covid-19-a-pilot-study-among-afghan-refugees-in-st-louis/ Economic Integration of Newly Resettled Afghans Project (Russel Sage Foundation) https://forcedmigration.wustl.edu/items/economic-integration-and-poverty-among-the-newly-resettled-afghans-a-pilot-study/
Sep. 2023 – Present	Center for Innovation in Child Maltreatment Policy, Research and Training Research Assistant (Advisor: Melissa Jonson-Reid, Ph.D.) St. Louis, MO
Mar. 2022 – Present	University of Michigan, Child Maltreatment Prevention Lab Research Assistant (Advisor: Kathryn Maguire-Jack, Ph.D.) Ann Arbor, MI

Dec. 2018 – <i>Present</i>	Korea Institute for Public Administration, Division of Social Cohesion Research Research Assistant Seoul, Korea
	<ul style="list-style-type: none"> Contributed to execution and publication of 8 major academic papers commissioned by the government related to refugee and undocumented/immigrant workers Conducted demographic estimates of county-level undocumented/immigrant workers via categorical analysis; administered a survey consisting of 800 foreign workers and employees to suggest quality of life social policy improvements.
Sep. 2021 – Jul. 2023	Journal of the Korean Council for Children's Rights Editorial Research Associate Seoul, Korea
	<ul style="list-style-type: none"> Aided in the publication of <i>The Korean Council for Children's Rights Journal</i>, gathered relevant material, and conducted research for the publication.
Jun. 2021 – Jul. 2023	Chung-Ang University, Industry-University Cooperation Foundation Research Assistant Seoul, Korea
	<ul style="list-style-type: none"> Spearheaded research formulation as the main specialist in children and adolescents in crisis, delineated FGI (Focus Group Interview), survey questions Led data collection and aggregation efforts for over 400 subjects, conducted questionnaire design and analysis using SPSS.

Field Experience (License: National Certificate of 2nd Grade Social Worker)

Mar. 2019 – Jul. 2023	Social Worker Sungji Child Welfare Center Busan, Korea
	<ul style="list-style-type: none"> Conducted assessments of essential service needs and interviews for case management. Developed psychological and social development programs for children affected by family dissolution.
Mar. 2018 – Jun. 2018 (160 hours in total)	Social Work Practicum Chung-Ang University Social Welfare Center Seoul, Korea
	<ul style="list-style-type: none"> Assisted in the linkage of community resources such as food banks and academies Fulfilled 160+ hours of social welfare practice; worked with 15 federal assistant recipients and 50 low-income single-parent families.
Jul. 2017 – Oct. 2017 (160 hours in total)	Social Work Practicum Moon-Chon 7 Social Welfare Center Gyeonggi-do, Korea
	<ul style="list-style-type: none"> Verify the program's effectiveness through case management for children (economic level, disability intensity, care environment).
Mar. 2017 – Feb. 2018	Social Work Practicum - Narrative Social Work Association Sangdo Child Welfare Center Seoul, Korea
	<ul style="list-style-type: none"> Conducted programs using the Narrative therapy technique (Externalization, Deconstruction, Unique Outcome)

Journal Reviewer

Aug. 2025 – <i>Present</i>	Archives of Public Health
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Volunteering

Jun. 2025 – <i>Present</i>	1:1 Korean Language and Culture Mentoring for Korean-Americans St. Louis, MO
	<ul style="list-style-type: none"> Provide weekly 1:1 Zoom mentoring for Korean-Americans, supporting Korean language acquisition, cultural knowledge, and identity exploration.
Sep. 2024	Welcome Neighbor STL St. Louis, MO
	<ul style="list-style-type: none"> Service support provided through a family visit for a newly settled Afghan refugee family in St. Louis, in collaboration with Welcome Neighbor STL, a community organization supporting newly arrived refugee families.
Jul. 2021 – Nov. 2021	Fund Raising Busan, Korea
	<ul style="list-style-type: none"> Raised \$12,940 from 526 sponsors in three projects: "Child Have a Dream" and "Grandmothers Have a Dream" which make and sell products replicated from the works made by children from immigrant families and illiterate senior citizens. Supported education programs for 27 children from immigrant families

Awards

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| Mar. 2018 – Mar. 2019 | Chung-Ang University Volunteer Service Award (1st, 3rd) | Seoul, Korea |
| | <ul style="list-style-type: none">Received the 1st, 3rd prize awarded to those who have contributed to community service activities awarded by Chung-Ang University. Awarded in recognition of contributions to the improvement of the welfare environment in the local community by planning mentoring programs and compiling basic learning textbooks at the Child Welfare Center and Adult Literacy School. | |

Professional Membership & Affiliation

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| 2025 – <i>Present</i> | International Association for the Study of Forced Migration (IASFM20) |
| 2024 – <i>Present</i> | Center for the Study of Race, Ethnicity & Equity, Graduate Student Affiliates |
| 2023 – <i>Present</i> | Association for Public Policy Analysis and Management (APPAM) |
| 2022 – <i>Present</i> | Society for Social Work and Research (SSWR) |

Skills & Certificates

- Data Tools and Programs: STATA, R, Python
- Certified Social Worker (Certificate of 2nd Grade Social Worker, Level 2)
- Certified Korean Language Teacher (Certificate of Korean Language, Level 2)