An Introduction to LaTeX: Typesetting your Thesis or Research Paper

Part I: The Basics

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Today's Plan

- What is LATEX?
 - What is typesetting?
 - Showcase
- 2 The Basic Document and Commands
 - Hello World!
 - Command Technicalities
- Ocument Elements
 - Title, ToC, etc.
 - Figures and Tables
 - Tables
 - List Environments



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What is LATEX?

• Pronounced lay-tek or lah-tek, NOT lay-teks!



TEX comes from the Greek word $\underline{\tau \dot{\epsilon} \chi} \nu \eta$, meaning skill/art/technique.

• A typesetting system: this means LATEX worries about **typesetting**, so you shouldn't have to!

What is Typesetting?

Typesetting means worrying about what the document *looks* like. Any respectable publisher wants these things done right!

 Spacing and kerning between words/letters

Ligatures

$$fl \cdot fl$$

 Where titles are positioned, page numbering and ToC, etc.



Figure: Gutenberg's press

T_EXian Ontology

WYSWIG (read: wizy-wig), i.e., "what you see is what you get" editors, such as Libre Office Writer or Microsoft Word, are getting better at these things, but the typographical quality of the documents they produce is still inferior to LATEX.

The *important* thing to understand though, is that LATEX takes care of all this for you.

The philosophy:

LATEX allows you to clearly separate the content from the format of your document. As a writer (scientist, researcher or not), this gives you the opportunity to focus on the "what", the creative part of your work, rather than the "how" is it going to look printed out in paper—that is LATEX's job.

Here is a showcase of what people use LATEX for:

On the Walks and Bipartite Double Coverings of Graphs with the same Main Eigenspace

LUKE COLLINS IRENE SCIRIHA
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Department of Mathradics,
University of Malta

Msida, Malta 13th June, 2019 Abstract

The min eigenvalues of a graph G are those eigenvalues of the (n1)-adjacency matrix A having a corresponding eigenvator not orthogonal by $j \in \{\dots, n\}$. The CDC of a graph G is the direct product $G \times K_D$. The min eigenspot of A is generated by the principal main eigenvalver and it the same as the image of the valle matrix. A hierarchy of properties of pairs of graphs is orbiblished in view of their CDCs, wall matrice, main eigenvalues, eigenvectous and eigenspoxes. We determine by algorithm that there are 32 pairs of non-isomorphic graphs on at most 8 vertices which have the same CDC.

Keywords: Eigenvalues, walks, walk matrix, main eigenspace, canonical (bipartite) double covering, TF-isomorphism.

1 Introduction

A graph of order n is a pair of sets $G = (\Psi, \mathcal{E})$ where $\Psi = \{1, \dots, n\}$ is called the set of vertices, and $\mathcal{E} \subseteq \{\{u, v\} : u, v \in \mathcal{V} \text{ and } u + v \}$ is called the set of edges. (We consider graphs which are simple; that is, graphs which are undirected, without multiple edges or loops, $1 \land k$ -walk in a graph G is a k-tuple $\{u_0, u_1, \dots, u_k\} \in \mathcal{V}^{k+1}$ such that $\{u_{i-1}, u_i\} \in \mathcal{E}$ for all $1 \in i \in \mathcal{K}$.

The dear list energy and the dear the content is a graph G, denoted by G(G), or simply A where the content is the dear list energy and the content is a graph G, denoted by G(G), or simply A where the content is G(G), where G(G) is the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) is the content of G(G) in the content of G(G) in the content of G(G) i

Figure: Research papers



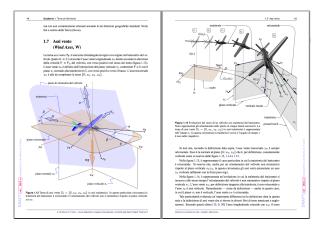


Figure: Notes and textbooks



Figure: Curriculum vitæ



Figure: Statistical reports

Here is a showcase of what people use LATEX for:





Figure: Musical typesetting



Figure: Magazines



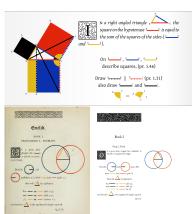


Figure: Recreating French Bibles and Euclid's Elements

Here is a showcase of what people use LATEX for:



Document Elements

Figure: Making presentations!

Document Elements

Now let's get our hands dirty.

What you need

- TEX distribution (such as TEX Live or MiKTEX),
- A text editor or a TEX IDE such as TEX Studio.

LATEX is a language, which is 'compiled'.

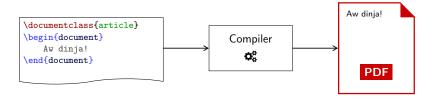


Figure: What a LATEX compiler does

The "Hello World" example

```
\documentclass{article}
\begin{document}
    Aw dinja!
\end{document}
```

```
Aw dinja!
```

- LATEX commands start with backslashes: \command.
- The documentclass is the "type" of document we are producing. All this does is define structural things like whether there are chapters, or sections. We chose article, others include book, report and letter.
- The text of the document itself is enclosed between \begin{document} and \end{document}. The two commands $\operatorname{begin}\{\cdots\}$ and $\operatorname{end}\{\cdots\}$ enclose what's called an *environment*.

The "Hello World" example: modified

```
\documentclass{article}
\begin{document}
    Aw dinja!
    Caw

dinja! A b c d e f g h
    i j k l m n o p q r s t
    u v w x y z
\end{document}
```

```
Aw dinja! Caw
dinja! Abcdefghi
j klmnopqrstuv
wxyz
```

- LATEX ignores multiple white spaces in the source code (Aw__dinja!) as well as single new-lines.
- A blank line starts a new paragraph. The first line of a paragraph is indented.

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Some common commands

<pre>\textbf{bold text}</pre>	bold text
<pre>\textit{italic text}</pre>	italic text
<pre>\emph{emphasised text}</pre>	$emphasised\ text$
<pre>\textsl{slanting text}</pre>	slanting text
<pre>\textsc{Small Caps}</pre>	SMALL CAPS
\texttt{Typewriter}	Typewriter
<pre>superscript</pre>	superscript
\textsubscript{subscript}	subscript
\underline{underlined}	$\underline{\text{underlined}}$
\TeX and \LaTeX	$T_{\hbox{\scriptsize E}}X$ and $I\!\!\!/\!\!\!/ T_{\hbox{\scriptsize E}}X$

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An Example

```
\documentclass{article}
\begin{document}
    The \textbf{quick} \textit{brown}
    \textsc{fox} \underline{jumps}
    \textsuperscript{over} the
    \textsubscript{lazy} \textsl{dog}.
    \emph{This text is \emph{very}
    important}.
\end{document}
```

```
The quick brown fox jumps over the lazy dog.

This text is very important.
```

Notice nesting \emph alternates between italic and non-italic text. It
is better practice to use \emph instead of \textit when your goal is
to emphasise what you are saying.

Reserved Characters

These symbols have special meaning to the LATEX compiler, and cannot be used in a TEX file as part of your text. Instead, we use the following:

 Notice that the corresponding commands for ^ and ~ are followed by "{}". This is because they are commands which usually take arguments, similar to \documentclass. In particular, they are accents:

tajj\^{a}r or just tajj\^ar becomes tajjâr ¹
Jalape\~{n}o or just Jalape\~no becomes Jalapeño

¹as of 2011 (Deċiżjonijiet 1), it is technically incorrect to spell tajjar (as in cotton wool) this way, we just use it here for illustration.

Other Accents

Grave	responsabbilt\`a	responsabbiltà
-------	------------------	----------------

Acute caf\'e café

Circumflex tajjâr tajj\^ar

Umlaut F\"ur Elise Für Elise

Hungarian umlaut Erd\H os Erdős

Tilde Jalapeño Jalape\~no

Cedilla fa\c cade façade

ċiċri Dot \.ci\.cri

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What is a command?

Notice that those accents whose commands contained letters were followed by a space, e.g., Erd \ H os for Erdős. If we want, we could have done Erd\H{o}s.

The reason for this is commands are made up of all the alphabetical characters following the \ character. Commands do not usually contain numbers or other symbols (things like \., \^ etc. are exceptions).

So if we do Erd\Hos, the compiler thinks \Hos is the command we are invoking, and gets confused. On the other hand, we can do things like Erd\HOs (ErdŐs) or Erd\H.s (Erd.s) without spaces, since these are not alphabetical characters and are therefore not treated as part of the command.

What is a command?

Spaces immediately after a command are ignored, so we could equally do tajj\^ ar for tajjâr.

Document Elements

Commands consume the object which immediately follows them, e.g.

\textbf abc becomes abc

If we want a group of things to be treated as one, we group them using curly brackets:

\textbf {abc} becomes abc

We can also feed \textbf nothing:

\textbf {} abc becomes .abc

Notice that the space immediately after the command is ignored, but the space after the curly brackets is visible. 4 D > 4 B > 4 E > 4 E > 9 Q P

Examples

Àçe \`A\c ce Error \`A\cce À1e \`A\c1e \textbf xyz $\mathbf{X}\mathbf{y}\mathbf{z}$ \textsc $\{xy\}z$ XYZLATEX is great! \LaTeX is great! \LaTeX{} is great! LATEX is great! \textbf\textit xyz Error (left associativity) \textbf{\textit xyz} x_{yz}

Document Structure

A document should be split into logical parts, say:

- Title
- Table of Contents
- Chapters
 - Sections
 - Subsections
 - Subsubsections
- Appendices

The exact structure and how customisable it is will depend on the choice of document class. For example, an article does not have chapters, but sections as the top-level object.

Which document class should I use?

```
article is ideal for a paper in scientific journals (divided into sections, subsections, etc.). Usually has an abstract.
```

report is ideal for longer reports, containing chapters, say a thesis, small book, etc. Also usually has an abstract.

book is for actual books.

letter is for writing letters.

beamer is for making slideshows (like this one).

The Typical Document Skeleton

```
\documentclass{article}
% Document Info
\title{How to Write a \LaTeX{} Document}
\author{Luke Collins}
\date{25\textsuperscript{th} November, 2019}
\begin{document}
    \maketitle  % title
    The first step is to download a \TeX{} distribution.
\end{document}
```

The Typical Document Skeleton

```
\documentclass{article}
% Document Info
\title{How to Write a \LaTeX{} Do
\author{Luke Collins}
\date{25\textsuperscript{th} Nove
\begin{document}
    \maketitle % title
The first step is to download
```

How to Write a LATEX Document

Luke Collins

 25^{th} November, 2019

The first step is to download a T_EX distribution.

1

\end{document}

The Typical Document Skeleton

```
\documentclass{article}
                                         How to Write a LATEX
% Document Info
\title{How to Write a \LaTeX{} Dd
                                               Document
\author{Luke Collins}
\date{25\textsuperscript{th} Nove
                                                Luke Collins
\begin{document}
                                            25<sup>th</sup> November, 2019
    \maketitle % title
    The first step is to download
                                         The first step is to download a TeX
\end{document}
                                       distribution
```

Remember that \% was a reserved character—it is used for comments.

```
\documentclass{report}
\begin{document}
    \chapter{Complex Analysis}
    \section{What is Complex Analysis?}
   Complex analysis is the study of functions of complex
   variables.
    \subsection{Holomorphic Functions}
    A function is \emph{holomorphic} if it is differentiable
    at every point in some open region of the complex plane.
    \subsection{Cauchy}
    A lot of nice results in complex analysis are due to
    Augustin-Louis Cauchy.
\end{document}
```

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Chapters, Sections, Subsections, etc.

\documentclass{report} \begin{document}

\chapter{Complex Analysi

\section{What is Complex Complex analysis is the variables.

 $\verb|\subsection{Holomorphic|}$

A function is \emph{holo at every point in some c

\subsection{Cauchy}

A lot of nice results in Augustin-Louis Cauchy.

\end{document}

Chapter 1

Complex Analysis

.1 What is Complex Analysis?

Complex analysis is the study of functions of complex variables.

1.1.1 Holomorphic Functions

A function is *holomorphic* if it is differentiable at every point in some open region of the complex plane.

1.1.2 Cauchy

A lot of nice results in complex analysis are due to Augustin-Louis Cauchy.

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The Abstract

```
\documentclass{article}
\title{Fermat's Last Theorem}
\author{Andrew Wiles}
\date{23\textsuperscript{rd} June, 1993}
\begin{document}
    \maketitle % title
    \begin{abstract}
        In this paper, we give a proof of Fermat's 1637
        conjecture, his so-called last theorem.
    \end{abstract}
    \section{Introduction}
    We start with some computations of cohomology groups.
\end{document}
```

The Abstract

```
\documentclass{article}
\title{Fermat's Last Theorem
\author{Andrew Wiles}
\date{23\textsuperscript{rd}
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\end{document}
```

Fermat's Last Theorem

Andrew Wiles

23rd June, 1993

Abstract

In this paper, we give a proof of Fermat's 1637 conjecture, his so-called last theorem.

1 Introduction

We start with some computations of cohomology groups.

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Table of Contents

- A table of contents can be automatically generated from chapters, sections, etc. by invoking \tableofcontents.
- WARNING: The \tableofcontents command depends on an auxiliary file which is generated during compilation. For this reason, you should compile twice, once to generate the file, and a second time to ensure the correct file is used in displaying the table of contents.

Table of Contents

```
\begin{document}
   \maketitle
                  % title
   \tableofcontents % contents
\end{document}
```

Some notes on LATEX

Luke Collins & JP Ebejer

December, 2019

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Including Images

- This is the first time we will be making use of a package.
- At the top of the TEX file, after \documentclass{···} but before \begin{document}, do

\usepackage{graphicx}

This will allow us to make use of extra commands in the graphicx package which are not available in LATEX by default.

Images can be the usual .jpeg, .png, etc., but also .pdf (for vectorised images). Place the image file (say, image.jpg) in the same directory as the TEX file, and do

```
\includegraphics{image}
```

at the place in the text you want the image to appear (the file extension is optional).

Document Elements

Including Images

```
\documentclass{article}
\usepackage{graphics}
\begin{document}
   Aw dinja!
    \includegraphics{dinja}
\end{document}
```



Including Images — Optional Arguments

 Remember, command arguments are placed immediately after a command, often in curly brackets.

```
\command{argument}
```

Some commands take multiple arguments, we'll see some of those later on:

```
\command{argument1}{argument2}{argument3}
```

 Other times, commands have optional arguments (usually just called options.) Options are placed in square brackets, usually before the mandatory arguments.

```
\command[option] {argument}
\command[option1,option2] {argument1} {argument2}
```

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Including Images — Optional Arguments

For example, say we want to make an included image smaller/larger. There are optional arguments we can pass to \includegraphics for this.

```
\documentclass{article}
\usepackage{graphics}
\begin{document}
   Aw dinja!
    \includegraphics[scale=0.5]{dinja}
\end{document}
```



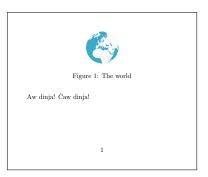
Other options for \includegraphics are width, height and angle.

Try experimenting with multiple options at the same time.

Including Images — Figures

If you do not want to include an image among the text (as is often the case), it is best to make use of the figure environment. Place the environment in the document where it should logically be, and LATEX will determine an ideal position for it. All figures will be numbered automatically.

```
\documentclass{article}
\begin{document}
    Aw dinja! \.Caw dinja!
    \begin{figure}
        \centering % to centre stuff
        \includegraphics{dinja}
        \caption{The world}
    \end{figure}
\end{document}
```



Including Images — Figures

Environments also sometimes have options and arguments.

You can suggest to LATEX where you would like the figure to be placed by doing \begin{figure} [option], where option is one of:

- t, top of the page,
- b, bottom of the page,
- h, here, i.e., where it appears in the text,
- p, on a page where other figures are present.

These are only suggestions to LATEX, they are not definite. If you really want to insist, you can do [!h] to insist that LATEX put the figure h (also !t, !b, !p), but this is still not guaranteed.

Tables

• First choose a layout for the columns by combining the symbols

1 c r | || p{x}

where x is a length, for example, 3.5cm or 50pt.

- For example, 1c|c||p{2.4cm} corresponds to a table with a left aligned column, a centred column, a vertical line, a centred column, two vertical lines, and a "paragraph" column of width 2.4 cm.
- The & character is used as a column separator, \\ starts a new line, and \hline creates a horizontal line.

Tables

```
\begin{tabular}{1c|c||p{2.4cm}}

Name & ID & Grade & Description \\
\hline \hline

A Cauchy & 555555F & 10 & Bad \LaTeX{} skills. \\
JP Ebejer & 123456M & 75 & OK \LaTeX{} skills. \\
L Collins & 987654M & 100 & God-tier \LaTeX{} skills.
\end{tabular}
```

Name	ID	Grade	Description
A Cauchy	55555F	10	Bad LaTeX skills.
JP Ebejer	$123456\mathrm{M}$	75	Bad L⁴T _E X skills. OK L⁴T _E X skills.
L Collins	987654M	100	God-tier LATEX skills.

Tables - Table Environment

The table environment is identical to the figure environment, but for tables.

```
\begin{table}[b]
   \centering % centres everything within the table environment
   \begin{tabular}{lc|c||p{2.4cm}}
               & ID & Grade & Description
                                                       //
      Name
      \hline \hline
      A Cauchy & 555555F & 10 & Bad \LaTeX{} skills.
                                                      11
      L Collins & 987654M & 100 & God-tier \LaTeX{} skills.
   \end{tabular}
   \caption{Results of the \LaTeX{} exam}
\end{table}
```

Tables – Table Environment

The table environment tables.

```
\begin{table}[b]
    \centering % d
    \begin{tabular}
        Name
        \hline \hli
        A Cauchy
        JP Ebejer &
        I. Collins &
    \end{tabular}
    \caption{Result
\end{table}
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Name	ID	Grade	Description
A Cauchy	55555F	10	Bad LATEX skills.
JP Ebejer	$123456\mathrm{M}$	75	OK LATEX skills.
L Collins	$987654\mathrm{M}$	100	God-tier LATEX
			skills.

Table 1: Results of the LATEX exam

Another collection of useful environments is that of the *list environments*. These are:

- Unordered lists (itemize)
- Ordered lists (enumerate)
- Description lists (description)

```
\begin{itemize}
   \item A thing
   \item Another thing
   \item Oh and another thing
  \end{itemize}
```

- A thing
- Another thing
- Oh and another thing

```
\begin{enumerate}
   \item A first thing
   \item A second thing
\end{enumerate}
```

1. A first thing

2. A second thing

List environments can be nested:

```
\begin{enumerate}
  \item Question 1
  \item Question 2
  \begin{enumerate}
    \item Question 2(a)
    \item Question 2(b)
  \end{enumerate}
  \item \begin{enumerate}
    \item Question 3(a)
  \end{enumerate}
  \end{enumerate}
\end{enumerate}
```

- 1. Question 1
- 2. Question 2
 - (a) Question 2(a)
 - (b) Question 2(b)
- 3. (a) Question 3(a)

The enumerate package allows us to customise the format of the enumerate counter, write \usepackage{enumerate} in your preamble.

```
\begin{enumerate}[i.]
   \item A first thing
   \item A second thing
\end{enumerate}
```

```
\begin{enumerate}[((A))]
   \item A first thing
   \item A second thing
\end{enumerate}
```

```
i. A first thing
```

ii. A second thing

```
((A)) A first thing
```

((B)) A second thing

Description lists are for scripts, dictionaries, etc.

```
\begin{description}
  \item[Gloucester] Now is the
    winter of our discontent
    made glorious summer by
    this sun of York\dots
  \item[Clarence] Because my
    name is George.
\end{description}
```

Gloucester Now is the
winter of our
discontent
made glorious
summer by this
sun of York...

Clarence Because my name is George.

Other Useful Environments

To centre text, you can use the center environment.

```
\begin{center}
    Aw dinja!
\end{center}
```

```
Aw dinja!
```

If you just have one line, you can use \centerline{Aw dinja!} to achieve the same effect.

Do not confuse any of these with the \centering command which we used in things like the figure environment. That command is "dangerous", because it centres everything that follows it and is in the same group. (In the case of figures, it centres everything within the figure environment, for example.)

Another example of a "dangerous" command is **\bfseries**. Compare what the following do:

- ▶ \bfseries{Aw} dinja, kif int?
- ▶ \textbf{Aw} dinja, kif int?
- ▶ {\bfseries Aw} dinja, kif int?
- The verbatim environment prints everything typed in literally using a typewriter font (including indentation and new lines!).

```
\begin{verbatim}
# $ % ^ & _ { } ~ \
int main(){printf("Aw
dinja!"); return 0;}
\end{verbatim}
```

```
# $ % ^ & _ { } ~ \
int main(){printf("Aw
dinja!"); return 0;}
```

In-line, the command \verb | code | or \verb + code + does the same (notice we use characters like | or + to open/close).

Know your Hyphens and Dashes!

There are three kinds of "dashes" in the English language. The **hyphen** is used to join words such as semi-prime. The **en dash** is used to state ranges, e.g., pages 5–10, or to adjoin names together e.g., the Hardy–Littlewood conjecture. Finally, the **em dash** is used as a punctuation mark to serve as a long pause—like this. (Notice there are no spaces between the words around the dash).

These are entered differently in LATEX:

hyphen	non-zero	non-zero
en dash	Borsuk–Ulam theorem	BorsukUlam theorem
em dash	so—as I was saying—he	soas I was sayinghe
	was going to Tipperary	was going to Tipperary

Other Mistakes

- Using \\ to end a paragraph instead of a blank line.
- Literally typing . . . for ellipsis (i.e., dot dot dot). In LATEX you should use the command \dots to get the correct spacing (and don't put a . after it!)
- Using the " character for quotes. In LATEX, the single quote ' always denotes a close quote ('), and the grave accent ` always denotes an open quote ('). To use "double quotes", type them twice: ``double quotes' and do not use the "character.
- LATEX puts more space after a full-stop than it does between words, since it assumes a new sentence is starting. If you want to have a fullstop followed by a space mid-sentence, use _ (i.e., backslash space). An example:
 - X Prof. Borg Prof. Borg
 - ✓ Prof. Borg Prof.\ Borg

Other Mistakes

- On a similar note, honorifics such as Dr, Mr, Mrs, etc. should not be followed by a full-stop. The rule is: If the last letter of the abbreviation is the same as last letter of the word, then no full-stop. (Similarly, it's ABC Ltd, not ABC Ltd.)
 - Full-stops should also be omitted from capitalised abbreviations, so it's UK not U.K., NATO not N.A.T.O., and CV not C.V.
- Lower-case abbreviations such as e.g., i.e., etc. have a full-stop and the end of every word (etc. is an exception).

```
i.e. id est that is ca. circa approximately e.g. exempli gratia for example etc. et cetera and so on cf. confer see/compare vs. versus against
```

It is better to always put a comma after i.e. and e.g., rather than a space (in which case do _), since they should be read as "that is," and "for example," respectively.

Next Time

How to typeset maths formulæ, such as

$$f(z_0) = \frac{1}{2\pi i} \oint_{\gamma} \frac{f(z)}{z - z_0} dz,$$

and get numbered theorems.

- Other document elements such as footnotes, bibliography, index, etc.
- How to add links and cross references within a document.
- How to draw your own diagrams!
- How to use the UM LATEX dissertation template, and where to find other LATEX templates and resources.

Thank you!

Document Elements

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