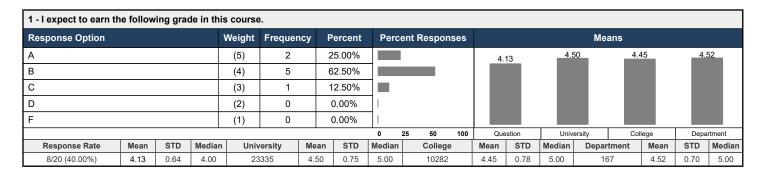
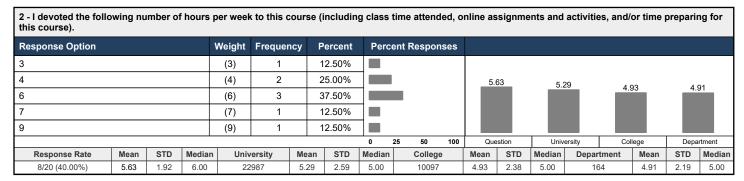
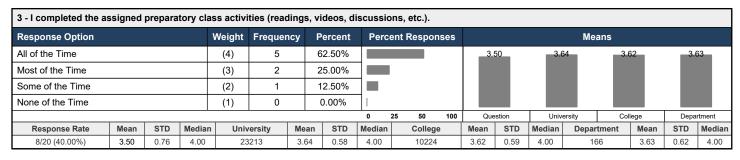
Course: 82234.202280: PSCI-3050-001 - Intrst Groups In Amer Polit

Instructor: David Miller \*
Response Rate: 8/20 (40.00 %)







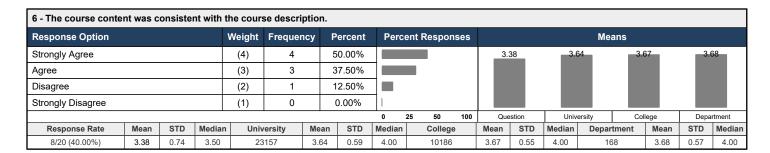
4 - How satisfied are you with your effort in this course?																			
Response Option				Weight	Frequer	ncy F	Percent	Perc	ercent Responses Means						ans				
Very Satisfied				(4)	1		12.50%					3.1	13	3.4	17	3.4	13	3.4	45
Satisfied				(3)	7		87.50%												
Unsatisfied				(2)	0		0.00%	1											
Very Unsatisfied				(1)	0		0.00%	1											
•							0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	ırtment	
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median		College		Mean	STD	Median	Depar	tment	Mean	STD	Median
8/20 (40.00%)	3.13	0.35	3.00	23	182	3.47	0.64	4.00	4.00 10204			3.43	3.43 0.65		16	7	3.45	0.63	4.00

# 5 - I could have done the following to improve my performance in this course: Response Rate 5/20 (25%) • I could of talked more, as it would of helped me correct myself when I was wrong or misled. Could of also conferenced more after-class, as some students done. • Read more.

- · participated more in class
- Read more
- participation

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#### 7 - Please identify what you consider to be the strengths of this course.

**Response Rate** 7/20 (35%)

- Dr. Miller is a great professor who is always willing to engage and help on any aspect of the class.
- Engaging readings, clever mix of readings (some good, some bad) we learn how to write an article through reading various failures/successes
- If you don't wait until the last minute to do them and do it while you still have options, the article summaries are good supplements to understanding in-class discussion that aren't too hard to get through.
- · Straight forward from the syllabus
- The content of this course is engaging and very relevant
- provides an alternative method of studying the content (a more scientific approach)
- The few assignments actually due and the sparse group work.

#### 8 - Please identify areas where you think this course could be improved.

**Response Rate** 5/20 (25%)

- Seminar style does not fit class well
- · Clearer reading materials.
- none
- replace some of the assigned literature with more subjective content to allow for better class participation. make more of a point to allow students to have open-ended discussions in tandem with scientific.
- Why is there SO much reading? It's an absurd amount of reading to do every single week if you want to keep up with the discussions in class. I gave up after my week of presenting the articles because screw reading 4, 5, or 6 articles every week.

#### 9 - What advice would you give to another student who is considering taking this course?

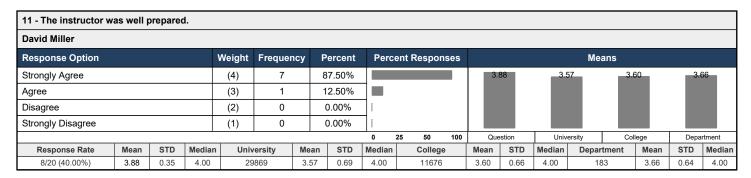
Response Rate 7/20 (35%)

- Do the readings.
- Read the stuff
- Take research methods first.
- Do the readings and the assignments
- Participate in class, you will learn more.
- come to class prepared. participate. ask questions. show interest.
- It's easy and soul draining at the same time.

#### 10 - The instructor made course expectations clear (e.g. objectives, policies, and assignments). **David Miller Response Option** Weight Frequency Percent **Percent Responses** Means 3.58 Strongly Agree (4) 4 50.00% 3.50 3.62 Agree (3)4 50.00% Disagree (2)0 0.00% Strongly Disagree (1) 0 0.00% 25 50 100 Question University 0 College Department Mean Response Rate STD Median University Mean STD Median College STD Median Department STD Mediar 8/20 (40.00%) 3.50 0.53 3.50 31364 3.58 4.00 3.63 0.64 3.62 4.00 0.68 11735 183 0.63

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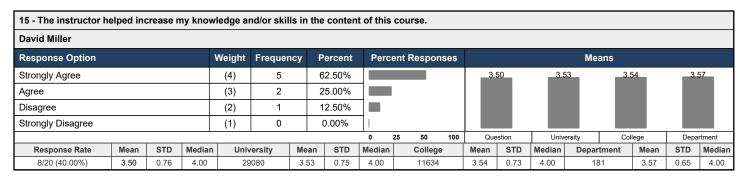
12 - The instructor n	nanaged	course	time effe	ectively.															
David Miller	David Miller																		
Response Option			'	Weight	Frequen	ісу Г	Percent Percent Responses Means												
Strongly Agree				(4)	6		75.00%					3.7	75	3.5	55	3.	57	3.	60
Agree				(3)	2		25.00%												
Disagree				(2)	0		0.00%	1											
Strongly Disagree				(1)	0		0.00%	1											
						•		0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	ledian College		Mean STD		Median	Depar	tment	Mean	STD	Median	
8/20 (40.00%)	3.75	0.46	4.00	29	1436	3.55	0.71	4.00		11666		3.57	0.69	4.00	18	34	3.60	0.72	4.00

13 - The instructor c	13 - The instructor clearly explained course content.																		
David Miller																			
Response Option			,	Weight	Frequer	icy F	Percent	Perc	ent Respon				Ме	Means					
Strongly Agree				(4)	4	į	50.00%				3.3	38	3.5	52	3.	54	3.5	51	
Agree				(3)	3	- (	37.50%												
Disagree				(2)	1		12.50%												
Strongly Disagree				(1)	0		0.00%	1											
								0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	ırtment	
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	College		Mean	STD	Median	Depar	tment	Mean	STD	Median	
8/20 (40.00%)	3.38	0.74	3.50	29	29250		0.75	4.00	4.00 11662		3.54	0.73	4.00	184		3.51	0.71	4.00	

14 - The instructor s	14 - The instructor showed interest in my learning.																		
David Miller	avid Miller																		
Response Option			,	Weight	Frequen	су Г	Percent Percent Responses Means								ans				
Strongly Agree				(4)	4		50.00%					3.5	50	3.5	55	3.5	55	3.5	53
Agree				(3)	4		50.00%												
Disagree				(2)	0		0.00%	1											
Strongly Disagree				(1)	0		0.00%	1											
								0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	Median College			Mean	STD	Median	Department		Mean	STD	Median
8/20 (40.00%)	3.50	0.53	3.50	29	071	3.55	0.73	4.00	4.00 11630		3.55 0.72		4.00	18	3	3.53	0.64	4.00	

Course: 82234.202280: PSCI-3050-001 - Intrst Groups In Amer Polit

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Response Rate: 8/20 (40.00 %)



16 - The instructor p	rovided	me with	meanin	gful feed	dback.													
David Miller	David Miller																	
Response Option		Frequer	ncy F	Percent	ercent Percent Responses Means													
Strongly Agree				(4)	6		75.00%				3.7	75	3.4	16	3.4	16	3.5	50
Agree				(3)	2		25.00%											
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
			,					0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	artment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	College	•	Mean	STD	Median	Depar	tment	Mean	STD	Median
8/20 (40.00%)	3.75	0.46	4.00	28	976	3.46	0.80	4.00	11594		3.46	0.79	4.00	18	32	3.50	0.77	4.00

17 - The instructor w	as helpf	ul when	l had qu	estions	and/or s	ought a	assistan	ce.										
David Miller	Pavid Miller																	
Response Option	Percent	Percent Percent Responses Means																
Strongly Agree				(4)	7		87.50%				3.8	38	3.5	55	3.	56	3.5	57
Agree				(3)	1		12.50%											
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
			,					0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	Median College		Mean	STD	Median	Depar	tment	Mean	STD	Median
8/20 (40.00%)	3.88	0.35	4.00	28	28894		0.74	4.00	4.00 11567		3.56	0.71	4.00	182		3.57	0.65	4.00

## 18 - What suggestions do you have to improve the instructor's effectiveness? David Miller Response Rate 5/20 (25%)

- Dr. Miller is great. The way he approaches the class is great and I really enjoy the moments where the class really debates issues that the readings bring up.
- More early-mid semester engagement with the final paper, helping each student create a good thesis/research question base to alleviate later double-guessing
- This course content just does not lend itself well to a discussion format as it stands. While interest groups can be an interesting prompt for discussion, it's too easy to get bogged down in the details of the studies we read and can feel more like a course on reading and interpreting articles and understanding study design than on interest groups. It can also be hard to get through reading the articles for this course because they're usually not particularly intriguing and downright esoteric at times.
- please stop using dropbox for course announcements. sometimes it just doesn't load and we can't access course information when we need it.
- I don't know. But during every single class discussion, I felt like I had been poisoned.