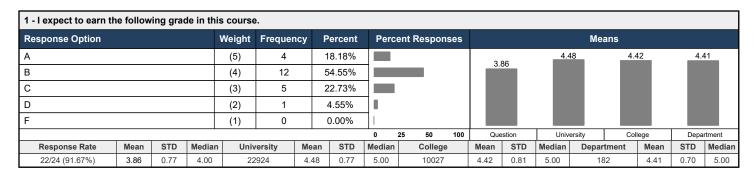
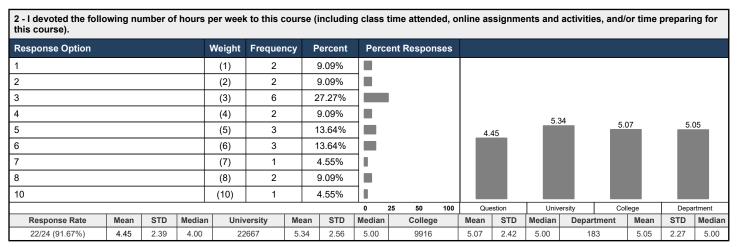
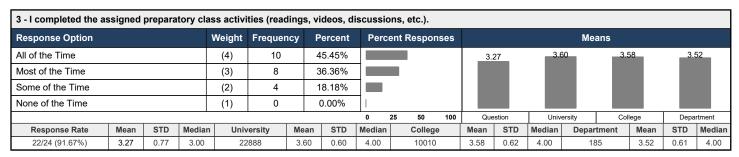
Course: 81838.202180: PSCI-1120-002 - Intro Amer Govt

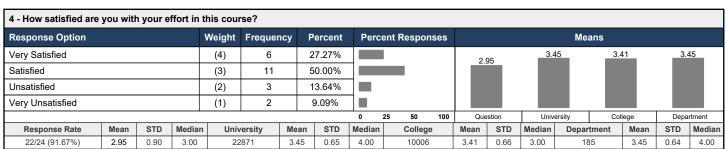
Instructor: David Miller *

Response Rate: 22/24 (91.67 %)









Course: 81838.202180: PSCI-1120-002 - Intro Amer Govt

Instructor: David Miller *
Response Rate: 22/24 (91.67 %)

5 - I could have done the following to improve my performance in this course:

Response Rate 11/24 (45.83%)

- · Study more thoroughly,
- Read the text book multiple times because that was the only resource we were provided.
- Read more and looked into further detail in some information for the last exam.
- I could have done the readings every week. I missed a few here and there.
- · Showed up to class more often.
- · study and attend class more
- Reading the textbook to help review for exams.
- · study more
- Have desire and interest!
- · Make flash cards earlier on instead of making them right before the test.
- I could have read more of the readings.

6 - The course conte	nt was c	onsiste	nt with t	he cours	se descrip	otion.												6 - The course content was consistent with the course description.														
Response Option		Weight	Frequen	cy F	Percent	Perc	ent R	espor	ses				Me	ans																		
Strongly Agree				(4)	9	4	10.91%					3.3	36	_3.6	63	3.6	65	3.	64													
Agree				(3)	12	į	54.55%																									
Disagree				(2)	1		4.55%																									
Strongly Disagree				(1)	0		0.00%																									
								0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	ırtment													
Response Rate	Mean	STD	Median	University Mear		Mean	STD	Median		College	•	Mean	STD	Median	Depar	tment	Mean	STD	Median													
22/24 (91.67%)	3.36	0.58	3.00	22	22843 3.63		0.58	4.00		9984		3.65	0.57	4.00	18	32	3.64	0.55	4.00													

7 - Please identify what you consider to be the strengths of this course.

Response Rate 12/24 (50%)

- · Great lecture abilities.
- Great Professor and strong level material
- knowing history government in the us
- Good class work. Able to communicate with peers. Class able to work well together on group discussions.
- Professor is very knowledgeable. He seems to be on our side in the learning process rather than an adversarial relationship.
- I think strengths of the course included the amount of exams and how that information corresponded well with the information on exams.
- thorough lectures
- Explaining the process of our federalist institutions.
- expectations
- Interesting!
- The strengths of this course is the organization, the powerpoints, and the open discussion.
- The content was presented in a easy way.

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Instructor: David Miller *

Response Rate: 22/24 (91.67 %)

8 - Please identify areas where you think this course could be improved.

Response Rate	13/24 (54.17
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- None
- Make pre courses for International students and provide them with more resources before the beginning of the course to get a general idea about some important concepts before starting explaining about them.
- The power points are not consistent with the exams, causing almost all of the class to fail the exams while the exams are 60 percent of you're overall grade in the class.
- Information on exams, giving exact study guides to the test so we know exactly what to study. Give multiple choice exams and for short answer being one to two sentences instead of a full paragraph.
- The exams can be a bit lengthy at times. PowerPoints could sometimes have more info.
- The PowerPoints could be more cumulative and display more information discussed in class.
- i would have liked to be more informed of what content would be on exams.
- · Bureaucratic groups and their purposes
- the exams
- timing
- I wish it is more like introductory course that can be inclusive and understandable for everybody.
- Overall, this course was amazing; however, I am not a big fan of group work, so naturally I would find things I did not enjoy about the short group activities. This is a personal preference, so it is not something that could improve the class experience.
- The instructor could work on exam style

9 - What advice would you give to another student who is considering taking this course?

Response Rate 14/24 (58.33%)

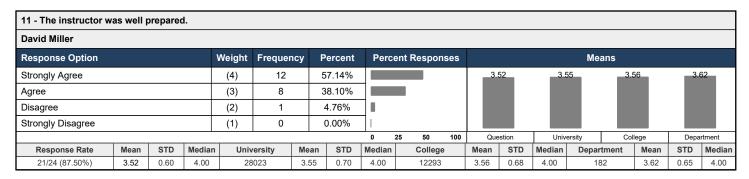
- · Study for the tests and know all the terms.
- Make sure you do the readings
- Always take notes and don't hesitate to ask.
- I would choose to take another course.
- Be sure to study hard and read more of what he gives you because he gives you stuff you do not go over.
- Definitely take this course. It has lots of good information. Even though this is not my major, I learned a lot that I think I will use later on down the road.
- · Show up to class.
- study and come to class
- Make sure you study for the exam. Your answers have to be in depth.
- take the best notes you can and study hard for the exams
- study
- Go for it if you're interested in politics.
- Read the textbook and take notes in class
- Try to take written ntoes from class.

10 - The instructor made course expectations clear (e.g. objectives, policies, and assignments). **David Miller Response Option** Weight Frequency Percent **Percent Responses** Means Strongly Agree (4) 40.91% 3.57 3.63 3.27 10 45.45% Agree (3)Disagree (2)3 13.64% 0.00% Strongly Disagree (1) 0 0 25 50 100 Question Department Median Response Rate Mean STD Median University Mean STD Median College Mean STD Median Department Mean STD 22/24 (91.67%) 3.27 0.70 3.00 28372 3.57 0.69 4.00 12547 3.58 0.67 4.00 184 3.63 0.60 4.00

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Response Rate: 22/24 (91.67 %)



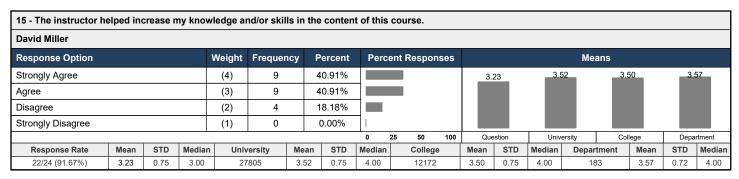
12 - The instructor n	nanaged	course	time effe	ctively.															
David Miller																			
Response Option	Perc	ent R	espon	ses	Means														
Strongly Agree				(4)	12		54.55%					3.4	45	3.5	53	3.	53	3.	55
Agree				(3)	8	;	36.36%												
Disagree				(2)	2		9.09%												
Strongly Disagree				(1)	0		0.00%	1											
				•		0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	ırtment		
Response Rate	Mean	STD	Median	University		Mean	STD	Median	dian College		Mean	STD	Median	Depar	tment	Mean	STD	Median	
22/24 (91.67%)	3.45	0.67	4.00	27	908	3.53	0.72	4.00		12233		3.53	0.72	4.00	18	34	3.55	0.71	4.00

13 - The instructor c	13 - The instructor clearly explained course content.																	
David Miller																		
Response Option Weight Frequency Percent Percent														Ме	ans			
Strongly Agree				(4)	10		45.45%				3.3	32	3.4	19	3.5	50	3.5	55
Agree				(3)	9		40.91%											
Disagree				(2)	3		13.64%											
Strongly Disagree				(1)	0		0.00%	1										
						•		0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	ırtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	College		Mean	STD	Median	Depar	tment	Mean	STD	Median
22/24 (91.67%)	3.32	0.72	3.00	27	'895	3.49	0.77	4.00	12211		3.50	0.76	4.00	18	34	3.55	0.71	4.00

14 - The instructor s	howed ir	nterest i	n my lea	rning.														
David Miller	Javid Miller																	
Response Option Weight Frequency Percent Percent Resp														Me	ans			
Strongly Agree				(4)	10		45.45%				3.3	36	3.5	52	3.5	51	3.	58
Agree				(3)	10		45.45%											
Disagree				(2)	2		9.09%											
Strongly Disagree				(1)	0		0.00%]										
				•		0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment		
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	College		Mean	STD	Median	Depar	tment	Mean	STD	Median
22/24 (91.67%)	3.36	0.66	3.00	27	'816	3.52	0.75	4.00	12185		3.51	0.74	4.00	18	33	3.58	0.67	4.00

Course: 81838.202180: PSCI-1120-002 - Intro Amer Govt

Instructor: David Miller *
Response Rate: 22/24 (91.67 %)



16 - The instructor pr	ovided i	me with	meanin	gful feed	dback.													
David Miller	vavid Miller																	
Response Option Weight Frequency Percent R														Me	ans			
Strongly Agree				(4)	8	:	36.36%				3.0)5	3.4	14	3.4	12	3.4	49
Agree				(3)	8	:	36.36%											
Disagree				(2)	5		22.73%											
Strongly Disagree				(1)	1		4.55%											
						•		0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment
Response Rate	Mean	STD	Median	University N		Mean	STD	Median	College	•	Mean	STD	Median	Depar	tment	Mean	STD	Median
22/24 (91.67%)	3.05	0.90	3.00	27	692	3.44	0.82	4.00	12117		3.42	0.82	4.00	18	33	3.49	0.80	4.00

17 - The instructor w	as helpfi	ul when	l had qu	uestions	and/or s	ought a	assistan	ce.												
David Miller																				
Response Option Weight Frequency Percent Percent Response												Means 3.45 3.53 3.53 3.62								
Strongly Agree				(4)	12		54.55%				3.4	15	3.5	53	3.	53	3.	62		
Agree				(3)	8	:	36.36%													
Disagree				(2)	2		9.09%													
Strongly Disagree				(1)	0		0.00%	1												
								0	25 50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment		
Response Rate	Mean	STD	Median	Univ	University Me		STD	Median	Colleg	е	Mean	STD	Median	Depar	tment	Mean	STD	Median		
22/24 (91.67%)	3.45	0.67	4.00	27	585	3.53	0.75	4.00	12058	3	3.53	0.74	4.00	18	30	3.62	0.64	4.00		

18 - What suggestions do you have to improve the instructor's effectiveness? David Miller Response Rate 10/24 (41.67%)

- Add more information on the slides because it is hard to write down everything important when you just say it out loud.
- I have none. Dr. Miller is a fantastic professor.
- be more interactive with the class
- Make the exams like what is learned or on the study guide. Make the PowerPoints more than just pictures only. Explain what is in the textbook and give a preface to the exam before giving it. The study guide had none of the material that was actually on the exam.
- Work better at relaying information and using D2L more instead of the emails with the information having to be opened by Microsoft or whatever they were because for some those links and tabs cannot be open.
- N/A
- Make the study guides more coherent with the exams.
- on days before exams, go over study guide before taking questions from the class
- Please don't speak too fast. I wish slides are more-detailed so that we can understand it when we review.
- Dr. Miller was fantastic, and I cannot wait to take him again.