WashU Summer 2018 Instructor Report for SU2018.L32.Pol Sci.101B.41 - American Politics (David Miller)

Project Title: **WashU Summer 2018 Course Evaluations**
Project Audience: **12**
Responses Received: **9**
Response Ratio: **75.00%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

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Creation Date: **Thu, Sep 06, 2018**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

Competency Statistics	Value
Mean	4.25
Median	5.00
Mode	5
Standard Deviation	1.34

1. I have found the course intellectually challenging and stimulating	2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course	4. I have learned and understood the subject materials of this course

Organization

Competency Statistics	Value
Mean	4.39
Median	5.00
Mode	5
Standard Deviation	1.29

1. Instructor's explanations were clear	2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going	4. Instructor gave lectures that facilitated taking notes

Enthusiasm (David Miller)

| Competency Statistics	Value
Mean	4.28
Median	5.00
Mode	5
Standard Deviation	1.32

1. Instructor was enthusiastic about teaching the course	2. Instructor was dynamic and energetic in conducting the course
3. Instructor enhanced presentations with the use of humor	4. Instructor's style of presentation held my interest during class

Individual rapport (David Miller)

Competency Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	1.30

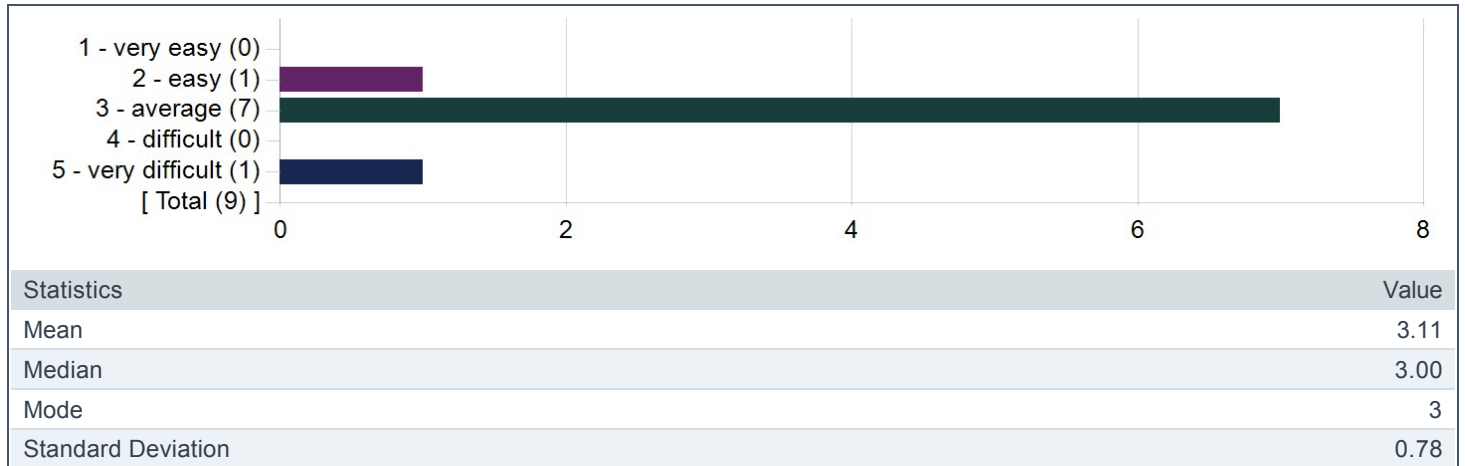| 1. Instructor was friendly towards individual students	2. Instructor made students feel welcome in seeking help/advice in or outside of class
3. Instructor had a genuine interest in individual students	4. Instructor was adequately accessible to students during office hours or after class

Comparison Detail for Course and Instructor Evaluation

Learning

Organization

Enthusiasm (David Miller)

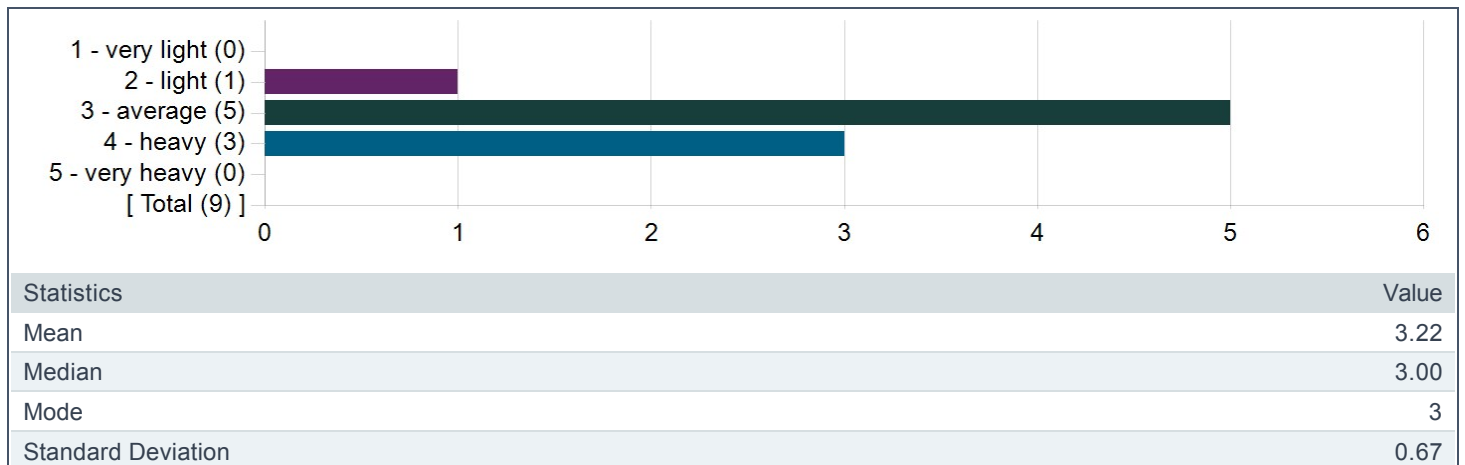### Individual rapport (David Miller)
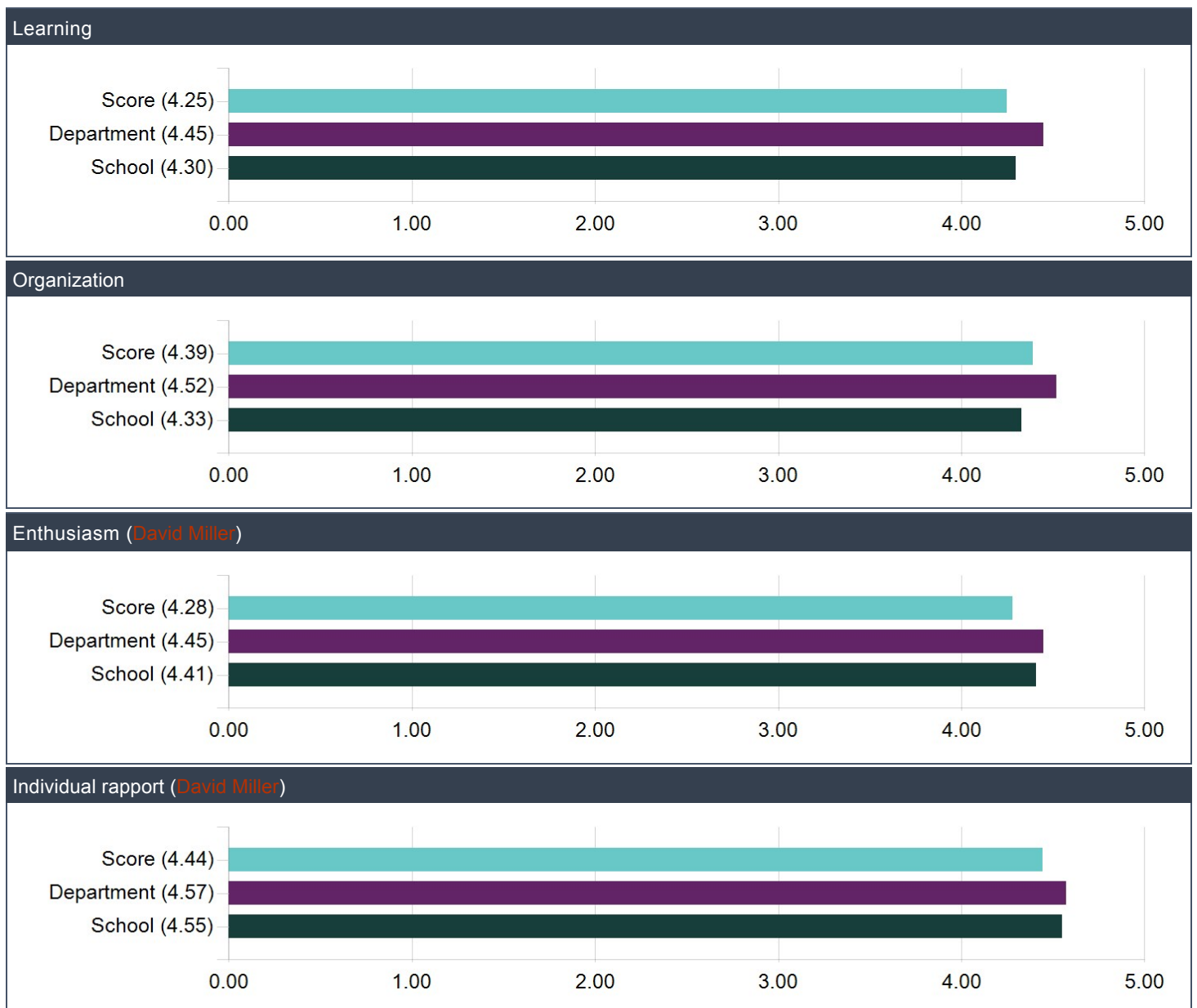
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

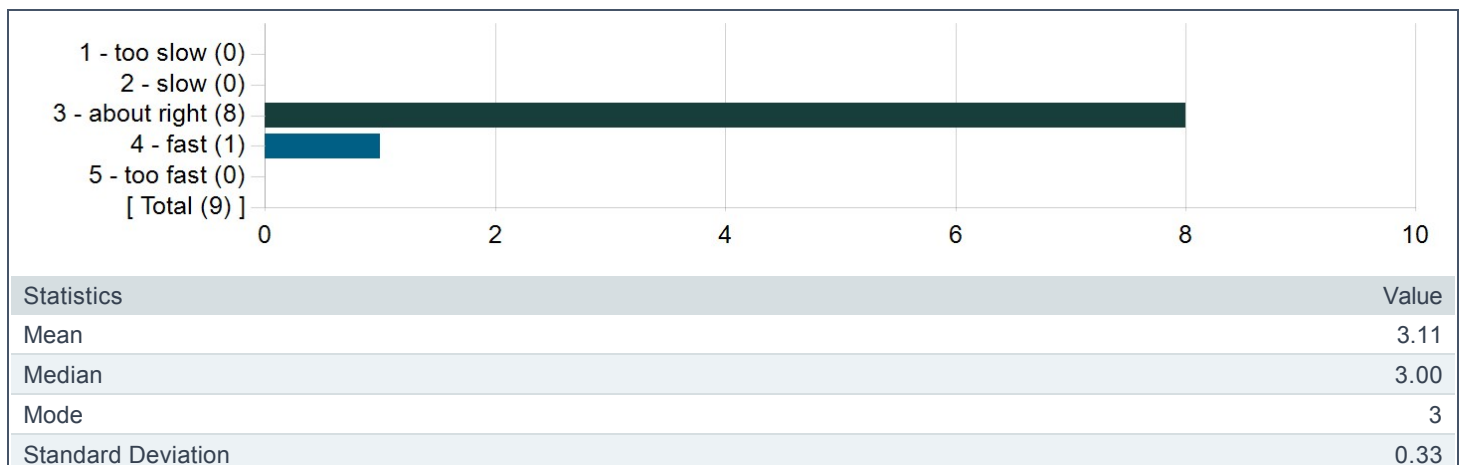### Course difficulty relative to other courses was

Statistics	Value
Mean	3.11
Median	3.00
Mode	3
Standard Deviation	0.78

Course workload relative to other courses was

Statistics	Value
Mean	3.22
Median	3.00
Mode	3
Standard Deviation	0.67

Course pace was

Statistics	Value
Mean	3.11
Median	3.00
Mode	3
Standard Deviation	0.33

Hours per week required outside of class

Category	Count
0 (0)	
1 to 5 (0)	
6 to 10 (5)	5
11 to 15 (4)	4
16 to 20 (0)	
More than 20 (0)	
[Total (9)]	

Statistics	Value
Mean	3.44
Median	3.00
Mode	3
Standard Deviation	0.53
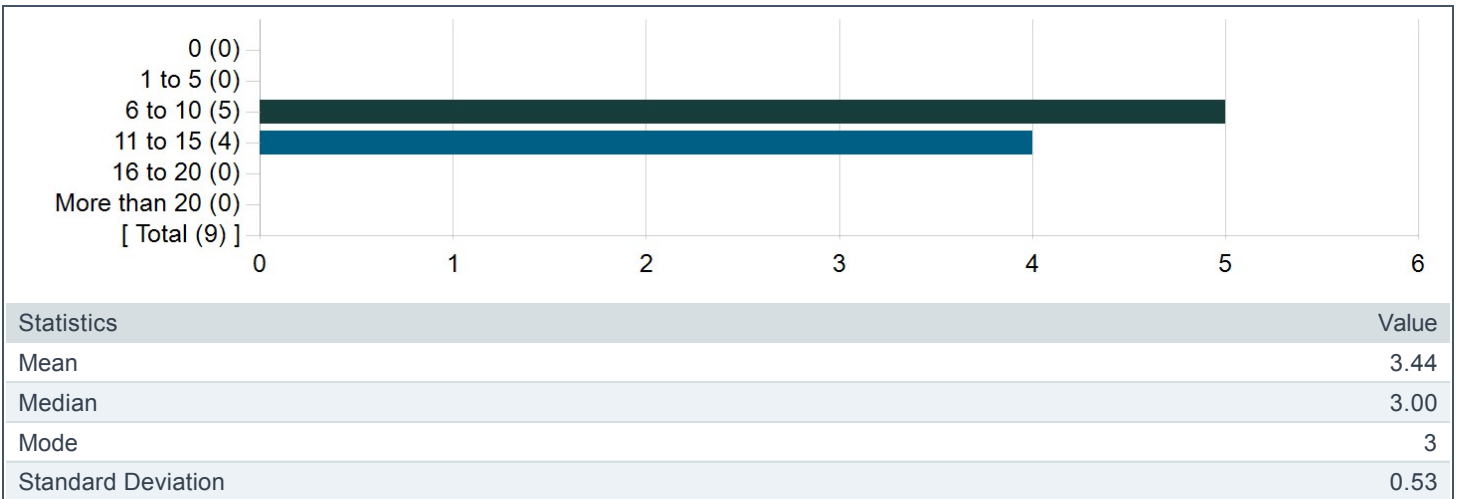
Comparison Detail for Varied Rating Scale Responses

1. Course difficulty relative to other courses was
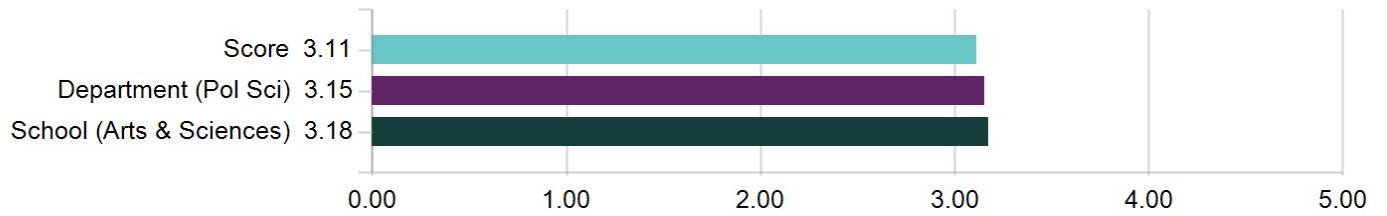
	Score
Score	3.11
Department (Pol Sci)	3.15
School (Arts & Sciences)	3.18

(Scale: 0.00 – 5.00)

2. Course workload relative to other courses was

	Score
Score	3.22
Department (Pol Sci)	3.23
School (Arts & Sciences)	3.05

(Scale: 0.00 – 5.00)

3. Course pace was

	Score
Score	3.11
Department (Pol Sci)	3.08
School (Arts & Sciences)	3.29

(Scale: 0.00 – 5.00)

4. Hours per week required outside of class

	Score
Score	3.44
Department (Pol Sci)	3.31
School (Arts & Sciences)	2.93

(Scale: 0.00 – 5.00)
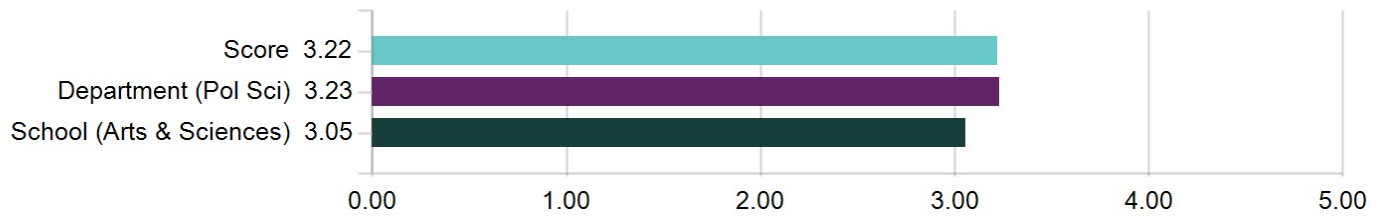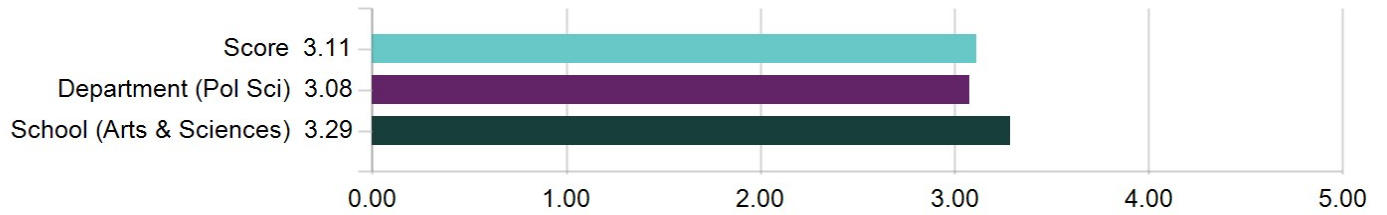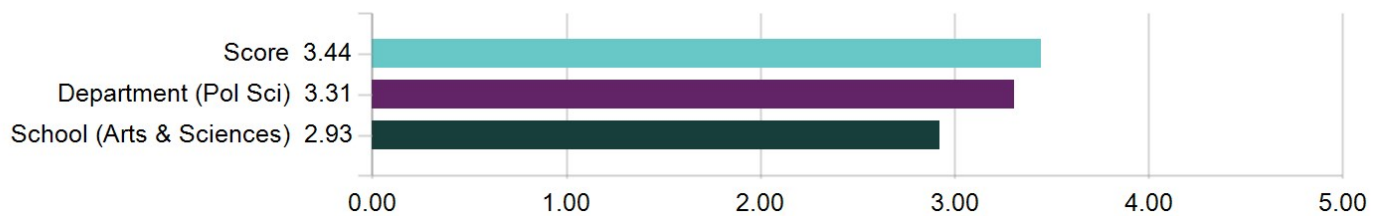
Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
Great introduction to American politics, peaked my interest for learning more and becoming more involved and aware of current events outside of the class
By taking this course, you can have a systematic understanding of American politics. This course is well structured and well organised.
Its a pretty basic American poly sci class
It is helpful to come into this course having already taken American History.
Expect a lot of reading for homework and stay on top of it because it can be quite easy to fall behind quickly.
Take the class. The subject matter is extremely relevant and helpful.
To who has background knowledge of US history, probably this intro class would be a little be boring, according to one of my friends, but as an ESL with very little knowledge, I would highly recommend my classmates who have interest in political science to take this course. I learnt a lot!

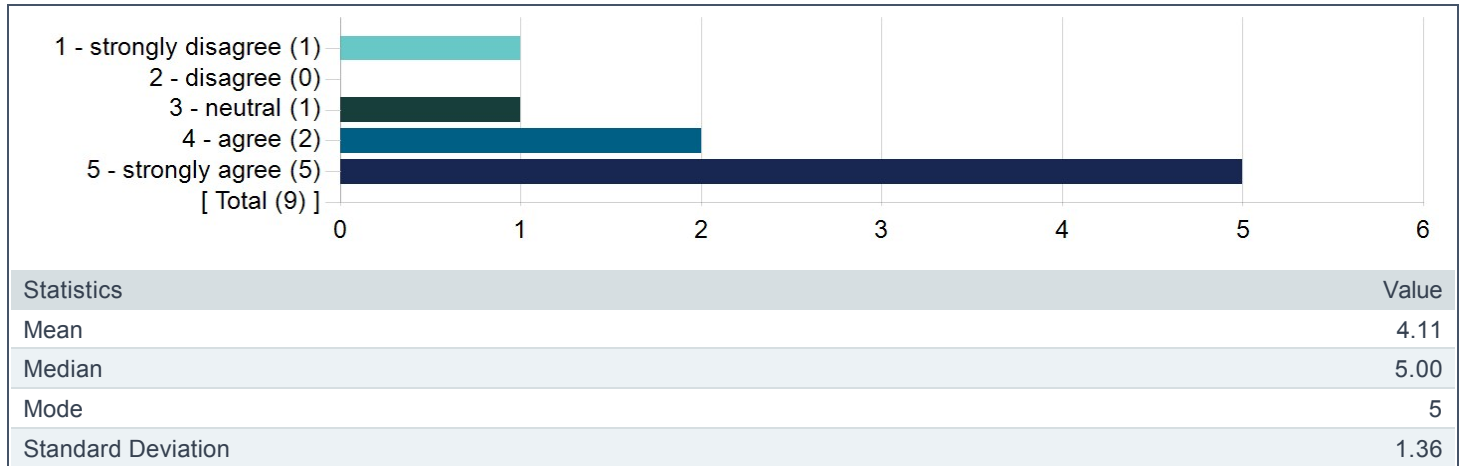### Describe at least one thing about this course that helped you learn.

Comments
Slides were helpful: not being text–heavy pushed me to stay engaged in the actual lecture during class
1. Group activities really help me a lot. 2. Case analysis helps me understanding the lecture.
Professor was always there to help.
The group activities we did to facilitate learning were the most helpful.
I liked the in–class activities that helped reinforce and clarified the concepts learned during the lecture. It kept the class more interactive and engaging.
Professor Miller was very open to answering questions, and when a question was posed, he went to a great extent to further explain the answer. I really liked the images on the slides.
wow, checks and balances!

Describe at least one thing that could be changed about this course to help you learn.

Comments
Maybe more challenging group activities during class? I thought they were helpful but could be expanded upon
less lectures, more effective group work to get people involved
Use the powerpoint presentations to write down theories and information, rather than just talking about it in class because if a student missed a class or wanted to review later on, it can be difficult to understand what information is necessary to know, since most of the slides feature only pictures or political cartoons.
Make the slides a little more comprehensive to what is necessary for note–taking.
Speak a little bit slower... the news passage is really ESL unfreindly...

Classroom Environment

The instructor David Miller promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

1 - strongly disagree (1)	
2 - disagree (0)	
3 - neutral (1)	
4 - agree (2)	
5 - strongly agree (5)	
[Total (9)]	

(Horizontal axis: 0, 1, 2, 3, 4, 5, 6)

Statistics	Value
Mean	4.11
Median	5.00
Mode	5
Standard Deviation	1.36

Where relevant, please give specific examples to explain your answer above.

Comments
He was extremely friendly to everyone
Professor Miller respected all students regardless of race, ethnicity, national origin, or gender. He was open to explaining unclear parts of presentations, especially when discussing the functions and institutions of the American government and, if necessary, rewording the information to make the lesson clearer for international students.
I appreciated that sometimes he picked the groups for projects. This helped me to meet more of the students in my class and hear more viewpoints.
"the question like who is Donald Trump is also ok"