

## Madeleine Long

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CONTACT INFORMATION	Dugald Stewart Building 3 Charles St Ln Edinburgh, EH8 9AD	<i>E-mail:</i> mlong@ed.ac.uk <i>Website:</i> www.drmlong.github.io
INTERESTS	Psycholinguistics, experimental pragmatics, cognitive ageing, individual differences	
EDUCATION	<b>University of Edinburgh</b> , Scotland PhD, Linguistics, May, 2018 <ul style="list-style-type: none"><li>• Thesis: The lifelong interplay between language and cognition: from language learning to perspective-taking, new insights into the ageing mind</li><li>• Supervisors: Hannah Rohde, Antonella Sorace, Thomas Bak</li></ul> MSc, Developmental Linguistics, August, 2014 <ul style="list-style-type: none"><li>• Dissertation: Attention, executive function, and age: can older second language learners experience language-related cognitive change? (Distinction)</li><li>• Supervisors: Hannah Rohde, Antonella Sorace</li></ul> <b>Middlebury College</b> , Madrid, Spain and Guadalajara, Mexico MA (Hons), Spanish Linguistics, August, 2010 <b>Georgetown University</b> , Washington, DC, USA BA (Dean's List), English Literature and Spanish, May, 2009	
RESEARCH POSITIONS	<b>University of Edinburgh</b> , Scotland <i>Postdoctoral researcher</i> <b>May, 2018 - present</b> Linguistic and cognitive factors in effective referential communication (funded by the Research Council of Norway) PI: Paula Rubio-Fernandez, Co-I: Hannah Rohde  <i>Research assistant</i> <b>March, 2017 - April, 2018</b> Cognitive, motivational, and demographic correlates of Progress Test proficiency scores (funded by Pearson Education) PI: Antonella Sorace, Co-I: Thomas Bak  <i>Research assistant</i> <b>December, 2016 - May, 2017</b> Universal health visiting pathway: promoting knowledge of language development (funded by the University of Edinburgh) PI: Vicky Chondrogianni	
PUBLICATIONS	<b>Long M</b> , Horton WS, Rohde H, Sorace A., 2018. Individual differences in switching and inhibition predict perspective-taking across the lifespan. <i>Cognition</i> 170, 25-30.  Bak T, <b>Long M</b> , Vega-Mendoza M, Sorace A., 2016. Novelty, challenge, and practice: the impact of intensive language learning on attentional functions. <i>PLoS ONE</i> 11(4):e0153485.	
SUBMITTED MANUSCRIPTS	<b>Long M</b> , Vega-Mendoza M, Rohde H, Sorace A, Bak H. The role of novelty and familiarity in the impact of language learning on cognitive performance.	
MANUSCRIPTS IN PREPARATION	<b>Long M</b> , Turner G, Vega-Mendoza M, Sorace A, Bak H. Cognitive psychology meets sociolinguistics: effects of brief intensive language learning on attentional functions and language attitudes.	

CONFERENCE PRESENTATIONS	<p><b>Long M</b>, Horton WS, Rohde H, Sorace A., 2017. Individual differences in perspective taking: inhibition and switching across the lifespan. Poster presented at the 30th CUNY Conference on Human Sentence Processing, Boston, MA.</p> <p><b>Long M</b>, Vega-Mendoza M, Sorace A, Bak T., 2016. Effects of later-life language learning on cognitive ageing. Paper presented at the 6th Aging and Society Conference, Norrköping, Sweden.</p> <p><b>Long M</b>, Vega-Mendoza M, Sorace A, Bak T., 2015. In praise of novelty and practice: language learning improves and maintains attention. Poster presented at the 40th Annual Boston University Conference on Language Development, Boston, MA.</p> <p><b>Long M</b>, Vega-Mendoza M, Sorace, A, Bak T., 2015. Language learning as cognitive training: attentional improvement after a one-week intensive Gaelic course. Poster presented at the 21st Annual Architectures and Mechanisms for Language Processing conference, Valetta, Malta.</p>
INTERNAL PRESENTATIONS	Human Cognitive Neuroscience Seminar, Cognitive Ageing Journal Club, Psycholinguistics Coffee, Developmental Linguistics Group, Language at Edinburgh Lunch, Edinburgh Neuroscience Day
MEDIA COVERAGE	BBC, Newsweek, Today Show, The Scotsman, The Times, The Herald
TEACHING EXPERIENCE	<p><b>University of Edinburgh</b>, Scotland</p> <p><i>Guest lecturer</i> <span style="float: right;"><b>November, 2018</b></span></p> <ul style="list-style-type: none"> <li>• Psycholinguistics (pre-honours lecture on the topic of audience design)</li> </ul> <p><i>Teaching assistant</i> <span style="float: right;"><b>September, 2017 - April, 2018</b></span></p> <ul style="list-style-type: none"> <li>• Critical analysis (pre-honours tutorials)</li> <li>• PPLS writing centre (honours writing support)</li> </ul> <p><i>Teaching assistant</i> <span style="float: right;"><b>September, 2016 - April, 2017</b></span></p> <ul style="list-style-type: none"> <li>• Psychology 1 (pre-honours tutorials and labs)</li> <li>• Second language acquisition (honours tutorials)</li> <li>• Child bilingualism: language and cognition (honours tutorials)</li> </ul> <p><i>Teaching assistant</i> <span style="float: right;"><b>September, 2015 - April, 2016</b></span></p> <ul style="list-style-type: none"> <li>• Second language acquisition (honours tutorials)</li> <li>• First language acquisition (honours tutorials)</li> <li>• Linguistics and English language 1 (pre-honours tutorials)</li> </ul>
ACADEMIC SERVICE	<p><b>Linguistics Circle committee member</b> Assist in the planning and organisation of the UoE Linguistics department's flagship seminar series</p> <p><b>Language at Edinburgh Lunch committee member</b> Assist in the organisation of bi-monthly meetings to showcase and discuss language-related research</p> <p><b>Co-organiser of society for postdocs in Philosophy, Psychology and Language Sciences</b> Assist in the planning and organisation of social/career-related events for postdocs</p> <p><b>Linguistics and English Language Postgraduate Conference committee member</b> Assisted in the organisation of the 2017 conference by sending out the call/updating social media</p>

AWARDS	<b>3 Minute Thesis UK People's Choice Winner</b> Competed against 56 semi-finalists and 6 finalists from UK universities to win People's Choice
	<b>School of Philosophy, Psychology and Language Sciences Support Grants</b> Awarded funding on fourteen occasions to support fieldwork and conferences
	<b>International Office Principal's Go Abroad Recipient</b> Awarded funding to visit Northwestern University's Psycholinguistics lab
	<b>Aging and Society Graduate Scholar</b> Awarded funding to attend conference and chair parallel sessions
	<b>CUNY Conference on Human Sentence Processing Travel Grant</b> Awarded funding to attend conference
PUBLIC ENGAGEMENT	<b>Royal Institution speaker for 'Neuroscience in Society' event</b> Gave a brief presentation on my PhD research and answered questions from the audience
	<b>Event manager for Pint of Science 'Beautiful Mind' neuroscience events</b> Helped to organise speakers and ensure the neuroscience events ran smoothly
	<b>Blog for Taylor and Francis Author Services</b> Wrote a blog about science communication and overcoming public speaking fears
	<b>Blog and podcast for PPLS Forward Thinking</b> Wrote a blog for a lay audience about our Cognition study and discussed the 3 Minute Thesis
	<b>Bilingualism Matters Annual Event presenter</b> Gave a brief talk on my PhD research and answered questions from the audience
	<b>Leith Labs speaker</b> Gave a talk on my PhD research and started a group discussion on language and cognition
	<b>Explorathon speaker</b> Chatted about my PhD research with those who came by the pop-up stand
ENGAGING WITH STUDENTS	<b>Vitae UK podcast</b> Interviewed about the benefits of the 3 Minute Thesis experience
	<b>Edinburgh Neuroscience Autumn School (for PhD students) speaker</b> Briefly discussed my research and answered questions from first year PhD students
	<b>University of Edinburgh Postgraduate Welcome Event speaker</b> Gave a talk on top tips/advice for carrying out a PhD
	<b>Blog for University of Edinburgh Teaching Matters</b> Wrote a blog about the benefits of showcasing research
LANGUAGES/ COMPUTER SKILLS	English (native), Spanish (fluent) / R, E-Prime, L <sup>A</sup> T <sub>E</sub> X, JavaScript (basic), HTML/CSS (basic)
MEMBERSHIP	Psychonomic Society, Women in Cognitive Science, Edinburgh R user group, PPLS postdoc network