

EEE317 Course Evaluation - Electric Circuit Theory

Please submit your feedback regarding the Electric Circuit Theory course you have just completed in the 2020/2021 Academic Session, including feedback about the course structure, course content, and instructor. *Your responses are anonymous*. It will only take about 8 - 10 minutes to fill the form. Thank you.

* Required

1. Instructor Specific *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
He was well prepared for the class and showed interest in helping students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He did NOT clearly explain the standards (grading criteria) used to evaluate my performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
His explanations of course concepts were NOT clear and understandable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He gave useful feedback on my assignments/tests/quizzes/design project that improved my understanding of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He encouraged student questions and participation, and was also available outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Course Material *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The lectures, tests and assignments complemented each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The design project (and its manual) did NOT improve my understanding of the lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The recommended books helped me understand the course concepts being taught in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was NOT organized in a manner that helped me understand the underlying concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework and assignments helped me understand the course concepts MORE CLEARLY.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Course Structure *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
A clear and thorough course plan/ syllabus was NOT presented at the beginning of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course stimulated my interest in the *advanced* circuit analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The grading practices were clearly defined and fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course developed my confidence in my ability to apply electric circuit theory to professional practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Student Self-Evaluation 1 *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am satisfied with the efforts I put into this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course did NOT increase my ability to collaborate and work in team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent assessments (e. g. quizzes, assignments) improved your performance in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did NOT need to revise or study the feedback on my graded assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Student Self-Evaluation 2 *

On average, how many hours per week have you spent outside of class preparing for this course? (Exclude the time attending classes; Include the time you spent reading, solving assignments, and consulting with tutors, among other things.)

Mark only one oval.

- ☐ 1 - 2 hours
- ☐ 3 - 4 hours
- ☐ 5 - 6 hours
- ☐ 7 - 8 hours
- ☐ 9 or more hours

6. Student Self-Evaluation 3 *

Select the topic have you found the most difficult so far?

Mark only one oval.

- ☐ Network Theorems, Mesh & Nodal Analysis
- ☐ Op-amp Analysis
- ☐ RC and RL Circuit Analysis
- ☐ Laplace-domain Solution to RLC Circuits
- ☐ Sinusoidal Steady State Analysis (Phasor-domain Solution of AC Circuits)
- ☐ Passive & Active Filters and Frequency Response

7. What is your expected grade at the beginning of the course? What grade do you now expect to receive at the end of the course? Why? *

8. Identify ways the course instructor could have used iLearn to improve your understanding of the course concepts. *

9. What parts of the course (lecture, tutorials, assignments, design project, tests, exams) aided your learning the most? How did it aid your learning? *

10. What changes do you recommend for improving the teaching and learning of the course? *

11. What advice would you give to another student who is considering taking this course? Please describe any ways in which you feel your peers contributed to your learning. *

12. What did you do when there was a part of the readings, lectures, assignments or past exam-questions that you didn't understand? *

13. Describe how you usually prepare for each class session. *

14. Is the course instructor annoying? Did he scare you enough during the course? Did that help in passing or failing the tests or exam.

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