

# EEE317 Course Evaluation - Electric Circuit Theory

Please submit your feedback regarding the Electric Circuit Theory course you have just completed in the 2019/2020 Academic Session, including feedback about the course structure, course content, and instructor. \*Your responses are anonymous\*. It will only take about 6 - 8 minutes to fill the form. Thank you.

\* Required

## 1. Instructor Specific \*

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
He was well prepared for the class and showed interest in helping students learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He did NOT clearly explain the standards (grading criteria) used to evaluate my performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
His explanations of course concepts were NOT clear and understandable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He gave useful feedback on my assignments/lab project that improved my understanding of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
He encouraged student questions and participation, and was also available outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 2. Course Material \*

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The lectures, tests, and assignments complemented each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lab project (and lab manual) did NOT improve my understanding of the lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The recommended books helped me understand the course concepts being taught in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was NOT organized in a manner that helped me understand the underlying concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework & assignments helped me understand the course concepts MORE CLEARLY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3. Course Structure \*

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
A clear and thorough course plan/syllabus was NOT presented at the beginning of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course stimulated my interest in the *advanced* circuit analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The grading practices were clearly defined and fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course developed my confidence in my ability to apply electric circuit theory to professional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4. Student Self-Evaluation 1 \*

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am satisfied with the efforts I put into this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course did NOT increase my ability to collaborate and work in team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent assessments (e. g. quizzes, assignments) improved your performance in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did NOT need to revise or study the feedback on my graded assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 5. Student Self-Evaluation 2 \*

On average, how many hours per week have you spent outside of class preparing for this course? (Exclude the time attending classes; Include the time you spent reading, solving assignments, and consulting with tutors, among other things.)

*Mark only one oval.*

- ☐ 1 - 2 hours
- ☐ 3 - 4 hours
- ☐ 5 - 6 hours
- ☐ 7 - 8 hours
- ☐ 9 or more hours

## 6. Student Self-Evaluation 3 \*

Select the topic have you found the most difficult so far?

*Mark only one oval.*

- ☐ Network Theorems, Mesh & Nodal Analysis
- ☐ Op-amp Analysis
- ☐ RC and RL Circuit Analysis
- ☐ Laplace-domain Solution to RLC Circuits
- ☐ Sinusoidal Steady State Analysis (Phasor-domain Solution of AC Circuits)
- ☐ Passive & Active Filters and Frequency Response

## 7. What is your expected grade at the beginning of the course? What grade did you receive at the end of the course? Why? \*

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8. Identify ways the course instructor could have used iLearn to improve your understanding of the course concepts \*

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9. What parts of the course (lecture, tutorials, assignments, labs, tests, exams) aided your learning the most? How did it aid your learning? \*

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10. What changes do you recommend for improving the teaching and learning of the course? \*

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11. What advice would you give to another student who is considering taking this course? Please describe any ways in which you feel your peers contributed to your learning. \*

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12. What did you do when there was a part of the readings, lectures, assignments or past exam-questions that you didn't understand? \*

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13. Describe how you usually prepare for each class session. \*

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