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Abstract: The State of AI Safety for Parents & Educators - 2025

The State of AI Safety for Parents & Educators – 2025, authored by David Rodriguez, delivers a rare and much-needed bridge between high-level AI safety frameworks and the daily realities of those raising and teaching children. In a field often dominated by technical discourse and policy jargon, this work distills the risks of generative AI — privacy violations, misinformation, AI "companions," data exploitation, and emerging mental health concerns — into language and scenarios that resonate with non-technical stakeholders. The report's comparative analysis of existing frameworks, including NIST AI RMF, Google SAIF, and UNESCO's AI competency models, reveals a persistent gap: none provide accessible, child-focused guidance for the people most directly responsible for safeguarding minors in digital spaces.

The author advances concrete, role-specific recommendations for parents, educators, and policymakers, including legislative proposals prohibiting the perpetual licensing of minors' data. While the tone departs from traditional academic AI safety literature, favoring clarity over technical density, the approach successfully broadens accessibility without sacrificing analytical rigor. As an editorial reviewer unaffiliated with the project, I find the paper's practical orientation and cultural awareness significant contributions to the discourse. This work merits attention from educators, child advocates, policymakers, and AI developers, offering a pragmatic blueprint for protecting children in an era where generative AI is ubiquitous and unregulated.