R**Version: N Statistician: Oscar Larsson**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Shawn Mahoney**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Elijah Ourth**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Joshua Racek**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Ashley Smith**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Mya Atkari**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Seth Hackbarth**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Josie Hadway**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Karadyn Kiviaho**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Matthew Neighbours**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.

R**Version: N Statistician: Camryn Smith**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Panther.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, chest, and sex.

2. **[5pts]\*** Perform a thorough EDA for the body length of panthers.

3. **[2pts]\*** Perform a thorough EDA for the sex of panthers.

4. **[5pts]\*** Perform a thorough EDA for the relationship between body weight and tail length of panthers.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the neck girth at the median tail length.

c. **[2pts]** What is the residual if the neck girth is 25 and the tail length is 50.

d. **[2pts]** What proportion of the total variability in neck girth is explained by knowing the tail length of the panther?

6. **[15pts]** Test at the 5% level that the proportion of male panthers differs between the two data set types.

7. **[15 or 17 pts]** Test at the 5% level that the mean body length is lower for female than male panthers.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.