| | | Research activities | Student deliverables | Workshops | Informal course sessions |
|------|----|---|---|--|---|
| Week | 1 | Problem exploration and research plan formulation Design and implementation of data acquisition and processing framework Data acquisition and | | Deep reading and attention to promote critical engagement with research literature | Research fundamentals |
| | 2 | | | | Research ethics |
| | 3 | | Lightning talks – layout research ideas and goals to faculty members and students Preliminary written technical report | Acquiring data from everyday spaces with social impact and ethical considerations | Human subjects in research |
| | 4 | | | | Technical writing |
| | 5 | | | Using argument diagrams, concept maps, and other visual | Growing a research network |
| | 6 | processing for target applications | | | |
| | 7 | appheations | | approaches to promote critical thinking | What to expect in graduate school |
| | 8 | Data analysis, data visualization, and interpretation | | Narrative moves for telling your research story across media | Finding and applying to grad school |
| | 9 | | Wrap-up talks – detail research findings and challenges to faculty mentors and students | | Grant writing - Graduate Research Fellowship |
| | 10 | Dissemination and external feedback | | Breaking communication barriers between disciplines | Community outreach |
| | | | Final technical report; Presentation: Undergrad Research Symposium | | Global competency and opportunities |