Download PDF

POINTS OF DEPARTURE: RETHINKING STUDENT SOURCE USE AND WRITING STUDIES RESEARCH METHODS (PAPERBACK)



Utah State University Press, United States, 2018. Paperback. Condition: New. Language: English. Brand new Book. Points of Departure encourages a return to empirical research about writing, presenting a wealth of transparent, reproducible studies of student sources. The volume shows how to develop methods for coding and characterizing student texts, their choice of source material, and the resources used to teach information literacy. In so doing, the volume advances our understanding of how students actually write. The contributors offer methodologies, techniques,...

Download PDF Points of Departure: Rethinking Student Source Use and Writing Studies Research Methods (Paperback)

- Authored by -
- Released at 2018



Filesize: 5.82 MB

Reviews

Excellent eBook and valuable one. We have read and i am certain that i will going to go through once more yet again later on. You will like how the blogger publish this ebook.

-- Moriah Jenkins

This publication is very gripping and intriguing. It is among the most awesome book we have go through. You can expect to like how the author compose this book.

-- Dr. Malika Bechtelar II

Related Books

- Meditation: For Beginners Anytime, Anywhere. How to Relieve Stress, Anxiety and Depression. A Quick Guide and Techniques
- to Return to a State of Inner Peace,...
 - Scientific and Applied Pharmacognosy, Intended for the Use of Students in Pharmacy, as a Hand Book for Pharmacists, and as
- a Reference Book for Food...
 - Scientific and Applied Pharmacognosy, Intended for the Use of Students in Pharmacy, as a Hand Book for Pharmacists, and as
- a Reference Book for Food...
 - Scientific and Applied Pharmacognosy, Intended for the use of Students in Pharmacy, as a Hand Book for Pharmacists, and as
- a Reference Book for Food and Drug Analysts and Pharmacologists
 Alfred's Basic Piano Library Recital Book Complete, Bk 1: For the Later Beginner
- (Paperback)