

### Survey Research

### <u>Seminar #7: Ethics in survey research</u>

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### Outline

- Introduction & assignment 2
- Discussion
- Q&A



### First of all, a reminder!

- Remember, deadline
   17/11/2015 4PM [!]
- Any \*\*final\*\*
   questions regarding
   assignment 1?





### Second assignment: goals

- Opportunity to produce a survey on a topic of your choice
- Improve your understanding
  - Survey data you come across in the rest of your studies
  - Stages that go into creating a successful research project: from designing appropriate research questions to operationalising concepts
- First-hand experience of designing your own research tools will give you a useful insight into the data collection process

# Second assignment: research topic and research question

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- Topic:
  - You can design a survey about anything you wish
  - Maybe, opportunity for a pilot of your final year research project?
- Research question(s):
  - Generate research question(s) on your chosen theme that is amenable to being explored through survey research



### Second assignment: questionnaire

- Create your own <u>self-completion</u>
   <u>questionnaire</u>, designed to help you answer the research question(s)
- You might also need to collect background information about respondents. For example, age, sex or ethnicity
- What background information is relevant to my research question?

### Second assignment: outcomes and guidelines

- Self-completion survey
  - Formatted and presented as if you were actually going into the field. Think about the presentation!
  - A complete questionnaire! (not a part of a larger one)
  - 4 sides of A4 / font 11

## Second assignment: outcomes and guidelines



- Short rationale
  - Present your research question
  - Defend the design. For example,
    - Order and number of questions
    - Questions used
    - Response formats used
    - Any ethical issues that might raise
    - •
  - 1 side of A4 / font 11



### First assignment: assessment criteria

- Not necessary an essay form: no need for introduction or conclusion, but well structured in coherent paragraphs, etc.
- We will be looking at
  - Level of understanding. Is your question answerable with a survey? Which type of data would it produce? Are your questions clear and unambiguous?...
  - Quality of your analysis. How well can you defend your design? Appropriate response formats? Question order effects? Minimising missing data? ...
  - Use of literature
  - Structure and presentation
- Detailed criteria: module guide, pp. 13-15
- Deadline: 15<sup>th</sup> December, 4pm



### Discussion

- Small groups: 3-4 people
- 25 min. for in-group discussion
- Collective discussion with thoughts from each of the groups, 10-15min. for discussion



### That's all! Questions?

Thanks! ¡Gracias!
Obrigado!
Danke!
Grazie!

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