

## Exercise Sheet 5

### General remarks:

- **Due date:** November 25<sup>th</sup> 12:30 (before the exercise class).
- Please submit your solutions via MOODLE. Remember to provide your matriculation number. It is necessary to hand in your solutions in groups of **three**. You may use the MOODLE forum to form groups.
- Solutions must be written in English.
- While we will publish sketches of exercise solutions, we do *not* guarantee that these sketches contain all details that are necessary to properly solve an exercise. Hence, it is recommended to attend the exercise classes (they will also be recorded).
- If you have any questions regarding the lecture or the exercise, please use the forum in MOODLE.

### Exercise 1 (Weakest pre-expectation calculus)

**25P**

- (a) [5P] Determine  $wp(P, x^2)$  for program  $P: \{ x := 2 \} [1/3] \{ \text{diverge} \}$ .
- (b) [10P] In the present and the next exercise part, prove or disprove whether the programs  $P_1$  and  $P_2$  are equivalent w.r.t. the post-expectation  $f = x$ :

$P_1: \quad y := 5; \text{ if } (y < 0) \{ \text{skip} \} \text{ else } \{ \{ x := 1 \} [1/2] \{ \text{skip} \} \}$

$P_2: \quad \{ \{ x := x + 3 \} [1/3] \{ x := x \} \} [1/2] \{ x := 0 \}$

- (c) [10P]

$P_1: \quad \text{while } (x \neq x) \{ \{ x := y + 1 \} [1/2] \{ x := y - 1 \} \}$

$P_2: \quad \text{while } (\text{true}) \{ \text{skip} \}$

### Exercise 2 (Continuity of weakest pre-expectations)

**25P**

Fix a pGCL loop  $P = \text{while } (G) \{ P' \}$ . For all and expectations  $X, f \in \mathbb{E}$  we define

$$\Psi_{P,f}(X) = [G] \cdot wp(P', X) + [\neg G] \cdot f.$$

- (a) [5P] Fix expectation  $X \in \mathbb{E}$ . Prove that  $\Psi_{P,f}(X)$  is continuous *as a function in  $f$* .  
**Hint:** You can use without proof that the functions  $\mu_g, \alpha_g: \mathbb{E} \rightarrow \mathbb{E}$  where  $\mu_g(f) = g \cdot f$  and  $\alpha_g(f) = g + f$  are continuous for all  $g \in \mathbb{E}$ .
- (b) [20P] This time fix an arbitrary post-expectation  $f$ . Prove that  $\Psi_{P,f}$  is continuous *as a function in  $X$* .

**Hint:** We want you to focus on loops in this exercise. Therefore you can use all of the following without proof:

- For  $P = \text{skip}$ ,  $P = \text{diverge}$ ,  $P = x := E$  it holds that  $wp(P, f)$  is continuous.
- If  $P_1, P_2$  are such that  $wp(P_1, f)$  and  $wp(P_2, f)$  are continuous, then  $wp(P, f)$  is continuous for  $P = P_1; P_2$ ,  $P = \text{if } (H) \{ P_1 \} \text{ else } \{ P_2 \}$  and  $P = \{ P_1 \} [p] \{ P_2 \}$  for all guards  $H$  and probabilities  $p \in [0, 1]$ .

**Exercise 3 (Reasoning with invariants)****25P**

Let  $P$  be a pGCL program,  $I$  an expectation,  $s \in \mathbb{S}$  a state and  $x$  be a program variable. In this exercise,  $\Phi_f$  ( $\Psi_f$ , resp.) denotes the  $wp(wlp$ , resp.)-characteristic function of  $P$  w.r.t. to a post-expectation  $f$ . For each of the colloquial specifications (1) – (5) below do the following: Either select at least one of the formal conditions (a) – (g) such that the specification holds if and only if the condition holds or indicate that no such condition exists!

*Colloquial descriptions:*

- (1)  $P$  terminates almost-surely on input  $s$ .
- (2)  $P$  diverges almost-surely on input state  $s$ .
- (3) If  $P$  terminates almost-surely on input  $s$ , then expected value of  $x$  after termination is at most 1.
- (4)  $P$  terminates with probability at least  $1/2$  on all inputs.
- (5) The probability that  $P$  on input  $s$  terminates in a state with  $x = 1$  is zero.

*Formal conditions:*

- (a)  $I \sqsubseteq \Phi_x(I)$  and  $I(s) = 1$ .
- (b)  $I \sqsubseteq \Psi_1(I)$  and  $I \geq 1/2$ .
- (c)  $I \sqsubseteq \Psi_{[x \neq 1]}(I)$  and  $I(s) = 1$ .
- (d)  $\Phi_1(I) \sqsubseteq I$  and  $I(s) = 0$ .
- (e)  $I \sqsubseteq \Phi_1(I)$  and  $I(s) = 1$ .
- (f)  $I \sqsubseteq \Psi_0(I)$  and  $I(s) = 1$ .
- (g)  $\Phi_{[x \leq 1]}(I) \sqsubseteq I$  and  $I(s) = s(x)$ .

**Exercise 4 (A syntax for expectations)****25P**

- (a) [5P] Write the (semantic) expectation  $f = \sqrt[3]{x}$  as a syntactic expectation in **Exp**.
- (b) [5P] Write the (semantic) expectation  $f = \frac{2}{2 \cdot x^2 + 7}$  as a syntactic expectation in **Exp**.
- (c) [7P] Let  $a$  be an arithmetic expression with a free variable  $x$ . We write  $a(y)$  to mean  $a$  where  $x$  is substituted by  $y$ . Write a syntactic expectation  $f \in \mathbf{Exp}$  that evaluates to 1 if and only if  $a$  is constant in  $x$ .
- (d) [8P] Let  $a$  be an arithmetic expression with a free variable  $x$ . We write  $a(y)$  to mean  $a$  where  $x$  is substituted by  $y$ . Write a syntactic expectation  $f \in \mathbf{Exp}$  that evaluates to 1 if and only if  $a$  represents a monotonic function in  $x$ .