Feedback – Beispiele

A.   Blog Writing (Year 7.-8.)   B.

Feedback on your text

Ask two fellow students for feedback on your text.

worksheet

	student 1 👍 ⚡	student 2 👍 ⚡
The headline is catchy.		
Your headline refers to the topic.		
The introduction is interesting and makes the reader want to go on.		
The introduction gives an overview/states why you chose the topic.		
In the main part you develop your topic in a comprehensible way.		
You address your readers directly.		
There is a conclusion/final statement.		
You invite your readers to comment on your text.		
Your text reads well./You use linking words to structure the text.		
Your spelling is fine./You had your text spell-checked.		
Grammar: You checked with the language watchdog / your teacher.		

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Zum Beitrag S. 16 – 21

EVALUATION SHEET

Listen to the dialogues and evaluate the presentations according to the grids below.

Feedback

Who's presenting? _____

PERFORMANCE			
He/She speaks	🙂	😐	☹️
loudly, clearly			
freely			
fluently			
He/She uses			
body language (eye contact, gestures, etc.)			
intonation			
CONTENT			
The arguments are	🙂	😐	☹️
convincing			
understandable			
logical			
Notes:			

C. Year 8 – Presentations

My feedback for _____

You started by saying what your talk was about.
☐ yes ☐ no

You used notes to speak freely and clearly.
☐ yes ☐ no ☐ most of the time

You kept eye contact with your audience.
☐ yes ☐ no ☐ most of the time

Your talk was neither too fast nor too slow.
☐ yes ☐ no ☐ most of the time

I liked the way you spoke.
☐ yes ☐ no ☐ most of the time

Your talk was clear and straight to the point.
☐ yes ☐ no ☐ most of the time

You avoided fillers.
☐ yes ☐ no ☐ most of the time

You finished your talk with a summary.
☐ yes ☐ no

You were able to answer questions from the audience.
☐ yes ☐ no ☐ most of the time

Your talk was within the given time limit.
☐ yes ☐ no

I liked your talk because _____

My favourite part was _____

It would have been better to _____

D. Year 10 – Presentations (Role Play)

Two stars and a wish

Give feedback on the presentation.

★★ What was good?
- I liked that...
- It was good that you...

✨ What could be improved?
- Next time you should...
- I would suggest that...

Do you notice any mistakes?

How long does the role play take?

E. Year 5 – Dialogue

F. Year 10 – E-mail

1. **Please, exchange** your e-mail with a partner now. Read the text carefully. You may take notes. **Then fill in the mediation checklist below.** The right column[1] "What I can do about it" is later filled in by the writer.

Feedback for: _____

criteria	☺	😐	☹	Your friend's comment(s)	What I can do about it:
You started with a greeting.					
You wrote an introduction.					
You named the topic and the text.					
You named important aspects:					
- location India					
- working conditions					
- low wages					
- working hours					
- pressure					
- few examples					
You paraphrased and used your own words.					
You wrote a closing line.					
You said goodbye.					
I can see that this is an e-mail.					
Your spelling is correct.					
I can understand your language.					
The e-mail can help Ben.					

Give your classmates feedback:

...., you speak loudly.

- speak clearly.
- speak with melody.
- speak with emphasis (BetOnung!!!)

..., you have excellent / good / really good / great eye contact.

..., you have an excellent / a good / a great pronunciation.

Anna, you speak loudly.

Thank you for the feedback! ☺