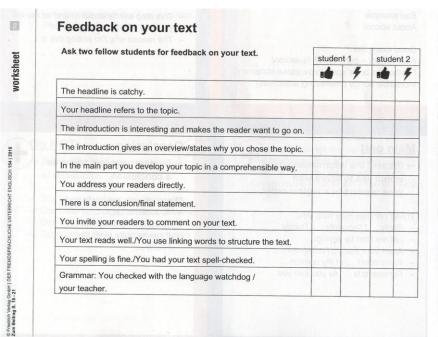


Feedback - Beispiele

A. Blog Writing (Year 7.-8.)



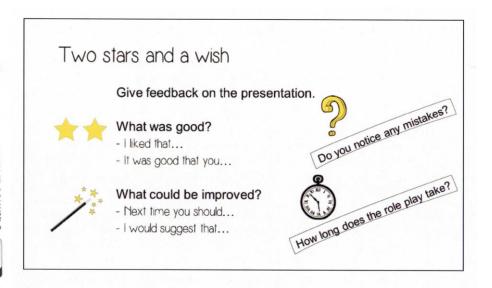
В.

isten to the dialogues and evaluate the prids below. /ho's presenting?		ccording to the	Feedba
PERFORMANCE			
le/She speaks	©	(2)	8
oudly, clearly			
reely			
luently			
le/She uses			
oody language (eye contact, gestures, etc.)			
ntonation			Tell Billion C
CONTENT			
Γhe arguments are	©	(4)	8
convincing			
ınderstandable			
ogical			

C. Year 8 - Presentations

You avoided fillers. ☐ yes ☐ no ☐ most of the time My feedback for You finished your talk with a summary. You started by saying what your talk was about. g yes no ☐ yes ☐ no You used notes to speak freely and clearly. You were able to answer questions from the □ yes □ no □ most of the time ☐ yes ☐ no ☐ most of the time You kept eye contact with your audience. yes on most of the time Your talk was within the given time limit. ☐ yes ☐ no Your talk was neither too fast nor too slow. yes on most of the time I liked your talk because I liked the way you spoke. My favourite part was □ yes □ no □ most of the time It would have been better to Your talk was clear and straight to the point. ves no most of the time

D. Year 10 – Presentations (Role Play)



E. Year 5 – Dialogue



F. Year 10 - E-mail

 Please, exchange your e-mail with a partner now. Read the text carefully. You may take notes. Then fill in the mediation checklist below. The right column¹ "What I can do about it" is later filled in by the writer.

Feedback	for:		

criteria	0	9	(3)	Your friend's comment(s)	What I can do about it:
You started with a greeting.					
You wrote an introduction.					
You named the topic and the text.					
You named important aspects:					
- location India					
- working conditions	No.				
- low wages					
- working hours					
- pressure					
- few examples					
You paraphrased and used your own words.					
You wrote a closing line.			T		
You said goodbye.					
I can see that this is an e-mail.					
Your spelling is correct.					
I can understand your language.					
The e-mail can help Ben.					