

L1/6

## You told us there was free wifi!



My first trip away from home was really exciting, and I tried to enjoy every minute of it. But my best friend Steve is completely different. I'll tell you why.

5 On the way to France with our athletics team, Steve and I were out on the top deck of the ferry. It was a nice, quiet moment. Then Steve's phone rang.

"YEAH?" he said, in his big loud special telephone voice. "No, sorry, I didn't have time. Uh huh ... Uh huh ... WHAAAT?! Ha ha ha! OK, see you!"

"Who was that?" I asked.

"It was my friend Eddie," Steve answered.

15 "He said he was at the leisure centre with Amarjit. He told me they were having crisps and drinks from the vending machine."

"Wow," I said. "That's so much more

interesting than a ferry trip to another country. Why did you go 'WHAAAT'?"

"Er ... oh yeah. Eddie said Amarjit had just spilt his drink over his crisps."

"Amarjit's crisps or Eddie's crisps?"

"Oh, I've forgotten. Hang on, I'll send them a message to ask."

It's only an hour from Dover to the French coast, and we could already see the houses of Calais. French houses often have shutters at the windows. British houses never have shutters. I love things that remind me I'm in a different country.

Ms Woodruff, the coach, came out of a door and onto the deck.

"It's time to get back on the coach," she said. Then she saw that Steve was still busy with his phone.

"I promised your parents I wouldn't let you use your phone in France!" she said. "You know it's really expensive to use it abroad!"

"But we aren't in France yet," said Steve. "We're still on the ferry."

"Where do you think the signal is coming from?" she said.

With a big groan Steve gave her his phone.

"Can I have it back when we arrive? You told us there was free wifi at the hostel. My parents said I could use my phone over wifi. They did. Honest!"

"Really? They told me you were an addict and they thought you needed a break from your smartphone. You can have your phone for half an hour in the evenings, OK?"

"This is going to be an awful trip," muttered Steve.

"This is going to be a great trip," I thought.

### READING

## 1

### Understanding the text → WB 3/4

- What do the narrator and Steve like / not like about the trip? Make a grid and write down what the text tells you about the two characters.
- What does the coach decide about Steve's smartphone? Do you agree with her decision? Explain why or why not.
- Your turn: Can you identify more with Steve or with the narrator? Say what's important for you when you travel.

→ S1-3

S1 Schnellesetechniken  
S2 Gliederung als Hilfe  
S3 Umgang mit neuen Wörtern

Transfer



KV 2: Working with language  
WB 3/5 Language (indirect speech)

LANGUAGE

2

From direct to indirect speech → WB 3/5 → G1

→ 108/2  
→ 109/3

108/2 Eating on board  
the ferry

△ → After ...

109/3 Trips without parents

▲ → After ...

**Lösung:** c) 1. Steve said he hadn't had time. 2. Steve said he had forgotten. He would send them a message to ask. 3. Ms Woodruff said it was time to get back on the coach. 4. Steve said they weren't in France yet. They were still on the ferry. 5. The coach said Steve could have his phone for half an hour in the evenings.

d) He told me they were ... / He said ... / I promised ... / You told us ... / They thought ...

More verbs: shout, underline, write, report, guess, suppose, whisper, add, ...

- a) The following sentences are in the text, but in indirect speech. Copy the grid. Write down the sentences in direct speech. Then add the sentences in indirect speech from the text. Underline the words that change from direct to indirect speech.

| Direct speech                                     | Indirect speech  |
|---|--|
| 1. Eddie: I'm at the leisure centre with Amarjit. | Eddie said <u>he was</u> at the leisure centre with Amarjit. |

2. "We're having crisps and drinks from the vending machine." 3. "Amarjit has just spilled his drink over my crisps." 4. "I won't let Steve use his phone in France." 5. "There's free wifi at the hostel." 6. "You can use your phone over wifi." 7. "Steve is an addict. He needs a break from his smartphone."

- b) How do tenses change when you report what someone has said? Look at the sentences from a) and write down the verb forms.

Example: I'm → he was simple present → simple past

- c) Read these sentences from the text. Report what the people say. Use indirect speech.

1. Steve: I didn't have time. 2. Steve: I've forgotten. I'll send them a message to ask.  
3. Ms Woodruff: It's time to get back on the coach. 4. Steve: We aren't in France yet. We're still on the ferry. 5. Coach: You can have your phone for half an hour in the evenings.

- d) Which verbs are used to introduce indirect speech in the text? Can you think of more verbs? Make a list.

Example: He told me they were ...

KV 3: Reporting what people have said  
WB 3/6 Language (post)  
WB 4/7 Language (verb forms)  
WB 4/8 Vocabulary (French food)

LANGUAGE

3

Steve's latest post → WB 3/6, 4/7-8 → G2

You're a friend of Steve's. While he was in France with his athletics team, he wrote this post. A few days later, you tell a friend about it. Look at the sentences with the words in green. Report them to your friend. Change the words in green to the words below. Then explain why you need to do this.

Start like this: Steve wrote a post a few days ago. He said that he was having a really good time there. ...

that there (2x) that day the next day the day before

Just a quick post. (I'm only allowed half an hour on my phone!) 😊 You won't believe it. I'm having a really good time here. Today we went into a cute little town. I thought it was a holiday because all the shops were closed. Then I found out that French shops close for lunch! I think lunch is a big deal in France. Anyway, it's all been fantastique here. Well, apart from the food! Yesterday we had a kind of soup with lots

of herbs and garlic in it. Ugh! But I guess that's typical of French cooking. This evening we had 'burger au cheval'. I thought that meant 'burger in the style of a town called Cheval' but then I realised that it was MADE OF HORSE! Some people just ate the chips and salad, but I thought, "Well, why not finish it?" To be fair, it tasted OK. Got to go and get some sleep now. The event starts tomorrow. A bientôt!

**Lösung:** ... That day they had gone into a little town. Steve thought that it had all been fantastic there – apart from the food! He said the day before they had had a kind of soup with lots of herbs and garlic in it. That evening they had had a 'burger au cheval'. The next day there was an event, he wrote.

→ You need to change these words when you report something on a different day (or in a different place) than when (or where) it was said.



## SPEAKING



## 4 Role play: Around the world



→ Δ 109/4  
→ S11

109/4 What did she say?  
Δ → Instead of ...  
S11 Gespräche führen

- a) A: You're a film star. For your latest film, you act in some amazing places around the world. First make notes about where you are now, what you did last week, and what you're going to do next.  
B: You're a magazine reporter who wants to interview the film star. You're going to call him/her and ask about his/her journey. First make notes about the questions you're going to ask. After the role play, report to the class what A told you. Just report the most important information!

Start like this: I interviewed ... He/she said he/she was....

- b) Now change roles: B is the film star and A is the reporter.

WB 5/9 Writing (travel blog)  
WB 5/10 Mediation (hostel problems)  
WB 6/11 Speaking (conversation)

## WRITING



## 5 What happened? → WB 5/9-10, 6/11

→ Δ 109/5

109/5 What happened?  
Δ → Help with ...

- a) The Jones family had some problems during their holiday. Now their friends want to know about everything that went wrong. Look at the pictures and write down what they tell their friends.



- b) Your turn: Think of a funny, scary or embarrassing situation which you experienced during your last holiday or on a trip. Tell your partner about it. Try to make it as interesting as possible.

→ Δ 109/6

Transfer  
109/6 Travel situations  
Δ → Help with ...

## LISTENING



## 6 &lt; A song: Island in the sun &gt; Weezer

KV 4: <A song: Island in the sun>

L1/8

→ S15

S15 Hörverstehen üben

When you're on a holiday  
You can't find the words to say  
All the things that come to you  
And I wanna feel it too

On an island in the sun  
We'll be playing and having fun  
And it makes me feel so fine  
I can't control my brain

When you're on a golden sea  
You don't need no memory  
Just a place to call your own  
As we drift into the zone

On an island in the sun  
...

We'll run away together  
We'll spend some time forever  
We'll never feel bad any more

- a) Listen to the song. Which words/phrases tell you how the main character feels?

- b) Write an extra verse for the song. Think of words that rhyme first.

Start like this: When you're on a lonely beach ... / When you're feeling really cool ...