Anforderungen an Hörvorlagen

Text selection
- ☆ all text must be authentic
- ☆ the topic must be accessible to the students' age group
- ☆ text must be of a suitable length (suitable amount of information) and level of difficulty
- ☆ text must have a title unless it is used as part of the item

Task selection
- ☆ task type must be one which is familiar to the students
- ☆ time allocated for each task must be sufficient for somebody who has the ability being tested to complete the task comfortably within the time limit
- ☆ layout must be easy to understand
- ☆ no more than one testing technique should be used in each task

Checkliste

Task skills
- ☆ predict content
- ☆ listening for gist
- ☆ listening for detail
- ☆ inferring meaning

Task design
- ☆ items must follow the text sequence
- ☆ items must be spread evenly through the text
- ☆ items must be interdependent – students should not need one answer in order to find another one
- ☆ items must not overlap
- ☆ items must be numbered sequentially
- ☆ one item in each task can have an answer provided as an example. The example item written in italics should be marked 0 (zero) and should precede the other items
- ☆ each item scores one point