

## Folie 2: Bildbeschreibung und Unterstützung des Hörverstehens

L1/5

**How did they know?**

Luke: Only ten days till our class trip! I can't wait!

Dave: Sit down and help us, Luke! It's our group's job to think of games to play on the coach.

Luke: Hey, what about puzzle stories?

5 Holly: I don't know that game. How do you play it?

Dave: I know it! Great idea, Luke. Someone tells a little story with missing information. Then the others ask questions to try and find the solution.

Here's a puzzle story for you ...



10 After an anonymous phone call the police went to an address to arrest a dangerous man. They didn't know what the man looked like. They only knew that his name was John and that he was at that address. When they got to the house they found four people at a table in the kitchen:

15 a taxi driver, a mechanic, a farmer and a postman. The police didn't ask any questions and the other people didn't say anything, but right away the police arrested the postman. How did they know that they had the right person? Why were they so sure?

Luke: Did the police really arrest the right person?

20 Luke: Were there any photos of the man?

Holly: Did the postman try to run away?

Luke: Did the other people help the police?

Holly: Was it the man's home?

25 Luke: Was the man's name a clue?

Dave: Yes, they did.

Dave: No, there weren't.

Dave: No, he didn't.

Dave: No, they didn't.

Dave: I don't know.

But that isn't important.

Dave: Yes, it was.

→ Solution on p. 15

## SPEAKING

**9 Talk about games**

Do you like guessing games? What ideas have you got for games on a coach trip?

## LANGUAGE

**10****Ask and answer questions about the puzzle story**

WB 5/8 Language (short answers)

→ WB 5/8 → G2-3



1. Did the phone call help the police?
2. Was the man's name Peter?
3. Did the police ask any questions?
4. Was the man dangerous?
5. Were the four people in the kitchen?
6. Were the other people postmen too?

|      |      |                 |
|------|------|-----------------|
| Yes, | he   | <u>was.</u>     |
|      | it   | <u>were.</u>    |
|      | they | <u>did.</u>     |
| No,  |      | <u>wasn't.</u>  |
|      |      | <u>weren't.</u> |
|      |      | <u>didn't.</u>  |

Lösung: 1. Yes, it did. 2. No, it wasn't. The man's name was John. 3. No, they didn't. They arrested the postman right away. 4. Yes, he was. 5. Yes, they were. 6. No, they weren't. There was a taxi driver, a mechanic and a farmer.

## LANGUAGE

11

KV 5: Language (find the rule)

Find the rule: Differences between present and past → G2-3

**Lösung:** In the simple present we use 'do'/'does' in questions and 'don't'/'doesn't' in negative statements. In the simple past we use 'did' in questions and 'didn't' in negative sentences.

Look at the sentences in the present and the past. What are the differences for **questions** and **negative sentences**? Write down the rule.

**Attention:** If there is a form of (to) be in the sentence, you don't need an auxiliary verb. You use 'was' or 'were' in questions and 'wasn't' or 'weren't' in short answers.

## Simple present

Do you like the story?  
What does she say?  
I don't know the game.  
He doesn't want to play.

## Simple past

Did you like the story?  
What did she say?  
I didn't know the game.  
He didn't want to play.

## LANGUAGE

12

Guess what we did

→ △ 110/7  
→ ▲ 110/8

110/7 What they didn't do and what they did  
△ → After ...  
110/8 A perfect day  
▲ → After ...

Think of a fun activity that you and a friend did on a coach. (It needn't be true.) Your partner guesses what you did.

Example:

Did you tell puzzle stories? – No, we didn't.  
Did you count all the red cars? – No, we didn't.  
Did you send funny texts? – Yes, we did!



KV 6: Language (questions and answers)  
WB 5/9 Language (negating statements)

## LANGUAGE

13

Problems on the coach → WB 5/9

**Lösung:** 1. I wasn't happy because my best friend didn't sit next to me. 2. I helped a girl with her bag but she didn't say thank you. 3. It was very loud on the coach so some people didn't hear our puzzle stories. 4. The driver was friendly but he didn't speak much English. 5. I needed the toilet but the coach didn't stop. 6. The coach was slow so we didn't get there till late.

Complete the sentences. Use didn't.

Example: I felt hungry but I (not have any food) → ... but I didn't have any food.

1. I wasn't happy because my best friend (not sit next to me)
2. I helped a girl with her bag but she (not say thank you)
3. It was very loud on the coach so some people (not hear our puzzle stories)
4. The driver was friendly but he (not speak much English)
5. I needed the toilet but the coach (not stop)
6. The coach was slow so we (not get there till late)

## LANGUAGE

14

Make fun questions and answers → WB 6/10-11 → G2



- a) Work in groups of three or four. Think of six fun questions. Start with question words and use the simple past. Write each question on a piece of paper.

How? Why? What? Where?  
Who? laugh? get? see?  
be? meet? ...?

Examples:

What did you find in your schoolbag?  
Why were you in a tree all day?

- b) Swap questions with another group and write funny answers to their questions.  
c) With the other group, look at all the questions and answers. Choose the three best ideas and read them to the class.

KV 7: Placemat (questions and answers)  
WB 6/10 Language (a trip to Oxford)  
WB 6/11 Speaking (a special day)



SPEAKING

15

Revision: Who am I? → WB 7/12



Think of a famous person. It can be a real person (e.g. singer, sports star) or a character from a film or book. Your partner must guess who you are.

Example:

Are you a real person? – No, I'm not.  
Can I see you in a film? – Yes, you can.  
Is the film a comedy? – No, it isn't.  
Do you do dangerous things? – Yes, I do.  
Does Daniel Craig act your role? – Yes, he does.  
I know! You're James Bond. – Yes, that's right.

You can only ask questions with yes/no answers.  
Are you ...? Have you got ...?  
Do/Does ...? Is ...? ...?

Lou



LISTENING

16

Luke's dream

KV 8: Listening (various tasks)

Folie 3: Bildbeschreibung und Unterstützung des Hörverstehens

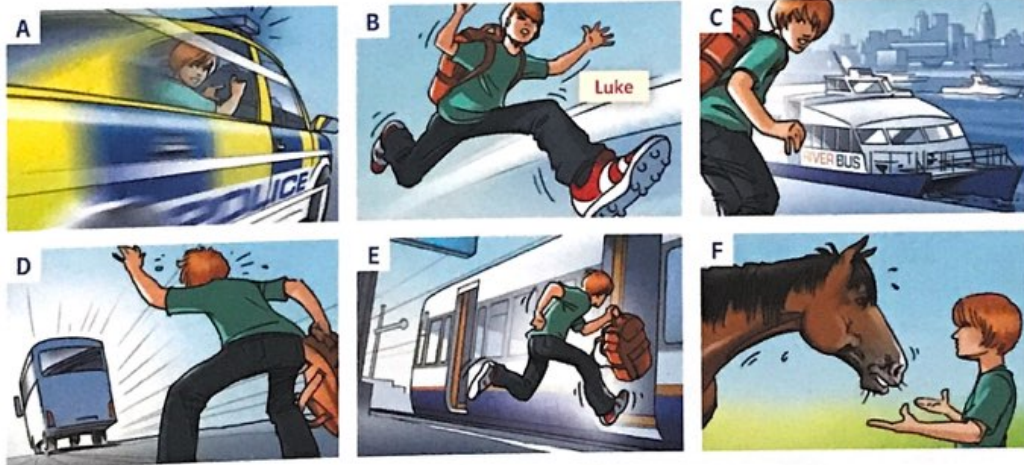
L1/6

→ S18–20

S18–20 Listening

Lösung: a) Picture C is wrong because Luke doesn't go by boat. Correct order: D, A, E, F, B.  
b) 1. When Luke tried to put his things in a bag, Sherlock pulled them out again. So he was late.  
2. Luke was horrified. He shouted, but the coach didn't stop.  
3. There was a police car near the school, so Luke jumped in the car and asked the police for help. 4. The police got a phone call about a man they wanted to arrest. 5. Luke found out it was a train for Greenwich – the wrong way for him. 6. In the past he was a really fast horse. He won lots of prizes. (But he wasn't very fast any more because he was too old. And after a short time he was dog-tired.) 7. Luke didn't have time to find out the end of the dream. Suddenly it was seven o'clock in the morning and time to get up.

- a) Listen and find five pictures that go with Luke's dream. (One picture is wrong.) Put the five pictures in the correct order.



- b) Listen again and answer the questions.

1. What was Luke's problem with Sherlock?
2. How did Luke feel when the coach went without him?
3. Who did Luke ask for help first?
4. Why were the police suddenly too busy to help Luke?
5. Why didn't Luke stay on the train?
6. What did Luke find out about the horse in the past?
7. Why didn't Luke find out the end of his dream?

WRITING

17

Your turn: Your puzzle story

KV 9: Vocabulary (Station 2)

Transfer



HA

Write your own short puzzle story (5–6 sentences).  
You can use your own idea or maybe you already know a story like this.  
Can your friends guess the solution?

Solution to the puzzle story on page 13: There was only one man in the house – the postman. The other people were all women.