



10 rules for teaching grammar inductively

1. First decide whether you have to explain the new structure at all.
 - Is it highly frequent?
 - Is there a similarity between first language (L1) and second language (L2)?
 - Can it be taught as a chunk?
2. Present the structure in both speech and writing.
3. Provide enough examples in a meaningful context.
4. Use examples given in the (pupils' book) text, or from your own experience.
5. Write these examples on the board (transparency).
6. Use the right terminology (grammar book name).
7. Elicit form, meaning and use of the structure.
8. Give/Write down an explicit rule.
9. Use the target language – in a second round, you may resort to German.
10. Strike a balance between being accurate and keeping things simple.