





7th to 8th of July 2014



Session 1: 1020 - 1230

- 1020 1030: Welcome and Introduction (Paul Harper)
- 1030 1130: Flipping the University Mathematics Classroom: A Gateway to Lifelong Learning (Robert Talbert)
- 1130 1200: Using a Flipped Classroom in a Large Programming Course for Mathematicians (Vince Knight)
- 1200 1230: Implementing Peer Instruction in large classes (Toby Bailey)

Lunch: 1230 - 1315

(Room: M1.02)

Session 2: 1315 - 1445

(Room: M0.40)

- 1315 1345: The flipped classroom in the Biosciences: Experiences, student views and future uses (Steve Rutherford)
- 1345 1415: Panel discussion on flipped classrooms
- 1415 1445: Moore Method and mathematical problem solving (Chris Sangwin)

Session 3: 1500 - 1630
(Room: M1.02)

• 1500 - 1630: Inquiry-Based Education in Mathematics: Models, Methods, and Effectiveness for Higher Education - Part 1 (Theron Hitchman and Dana Ernst)

Dinner: 1900 -

• Moksh Indian Restaurant. Cardiff Bay.











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Session 4: 0930 - 1300

• 0930 - 1300: Inquiry-Based Education in Mathematics: Models, Methods, and Effectiveness for Higher Education - Part 2 (Theron Hitchman and Dana Ernst)

Lunch: 1300 - 1345

(Room: M1.04)

Teaching Cafe: 1345 - 1345

- 13.45 15.15: Teaching Cafe: encouraging delegates to discuss how some of the methodologies presented could be used in their own classes
- 15.15 : Closing remarks



