

Output 4: Evidence that the ‘observed’ student-facing practice is explicitly underpinned by the Professional Values of PCUTL and UKHE. Please tick and / or annotate as appropriate.

	Evidence that PV is embedded in practice	Evidence of some awareness of relevance of PV to practice	Needs to be explored further. Specific questions to focus on could be....
1. An understanding of how students learn.		I have demonstrated this in my journals and lesson plan but also plan to further investigate learning models.	
2. A commitment to reflection and evaluation and consequent improvement of professional practice.		A large amount of time was spent planning but this can be further improved.	
3. A respect for individual learners and for their development and empowerment, no matter what their circumstances.		As noted by my mentor above I addressed this in multiple ways.	
4. A commitment to scholarship in teaching, both generally and within their own discipline.		I can build on this by gaining a larger knowledge of the relevant mathematical education literature.	
5. A commitment to the development of learning communities, including students, teachers and those engaged in learning support.		I actively discuss my teaching with other teachers on social networks.	

		As noted by my mentor I will benefit from the interactions I expect to have as I go through PCUTL.	
6. A commitment to encouraging participation in higher education with respect to the issues of equality and diversity. In this regard, professional practice should be informed by equal opportunities legislation, policy and best practice.		I cater for this in multiple ways as noted by my mentor. I look forward to further considering issues surrounding equality and diversity.	
7. Use evidence-informed approaches and the outcomes from research, scholarship and CPD.		I am aware of the need to evidence my approaches and will emphasise this aspect as I go through PCUTL further.	
8. Acknowledge the wider context in which HE operates recognising the implications for professional practice.		I have demonstrated this in my first journal and also plan on looking in to it more.	