| PCUTL activities | Areas of Activity | | | | | Core Knowledge Knowledge and understanding of: | | | | | | Professional Values | | | |
|---|--|---------------------------------|--------------------------------------|--|--|--|--|---|--|--|--|--|--|--|--|
| Module 3 | Design and plan learning activities and / or programmes of study | Teach and / or support learning | Assess and give feedback to learners | Develop effective learning environments and approaches to student support and guidance | Engage in continuing professional development in subjects / disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices | The subject material | Appropriate methods for teaching and learning in the subject area and at the level of the academic programme | How students learn, both generally and in their subject /disciplinary area(s) | The use and value of appropriate learning technologies | Methods for evaluating the effectiveness of teaching | The implications of QA and QE for academic and professional practice with a particular focus on teaching | Respect for individual learners and diverse learning communities | Promote participation in higher education and equality of opportunity for learners | Use evidence-informed approaches and the outcomes from research, scholarship and CPD | Acknowledge the wider context in which HE operates recognising the implications for professional practice. |
| PRLTs (Mentor + Peer), resources, reflections | 1 | • | • | 1 | • | ✓ | • | ✓ | 1 | | 1 | 1 | | 1 | • |
| Group-project | • | • | • | 1 | • | 1 | | √ | | √ | | 1 | | • | ✓ |
| Focus on Feedback | 1 | 1 | ✓ | 1 | ✓ | ✓ | • | ✓ | 1 | ✓ | • | ✓ | ✓ | • | ✓ |
| Written text | 1 | 1 | 1 | • | • | 1 | ✓ | ✓ | 1 | ✓ | • | 1 | • | • | • |
| Other experiences illustrated in appendices and reflections | 1 | • | 1 | 1 | • | 1 | 1 | • | 1 | • | 1 | ✓ | 1 | 1 | • |