



## Postgraduate Certificate in University Teaching and Learning

### Module 1: Summative assessment

*To be completed by Participant*

Name of participant:

School:

#### Verification of contents

Please state the location of the following evidence:

	Linked ILO	Location of compulsory evidence	Confirmed by marker
1) Three reflective journals: <ul style="list-style-type: none"><li>- The context of UKHE and my role within it</li><li>- Who am I? How do I learn?</li><li>- So what for my lesson planning?</li></ul>	1+ 3	Journals 1 to 3.	
2) One PRLT with mentor and accompanying resources and reflection	4	PRLT Outputs.	
3) One annotated lesson plan with accompanying resources	2+3	Attached lesson plan and resources.	
4) Mapping of learning against the UKPSF		Attached mapping in PRLT output.	

## Postgraduate Certificate in University Teaching and Learning

### Summative Assessment of Reflective Teaching Portfolio: *To be completed by Participant*

Name of participant:

School / Directorate:

#### Self assessment of your achievement of the Module's Intended Learning Outcomes:

Learning Outcome	Location of evidence	Self-assessment including commentary to assessors
1. Describe the local and national contexts with respect to UK HE policy both generically and in their subject, and consider their role(s) within it.	I mainly address this in Journal 1 but refer to it in all my journals.	This was perhaps the ILO that I found the most troublesome. Nevertheless I would say that my journals demonstrate that the core ideas of the module have been understood and that the main purpose of the submission has been addressed.
2. Plan and run sessions that support student learning by giving active roles to students, fostering critical and independent thinking according to the standards of their subject.	My lesson plan and PRLT are evidence of this.	Based on my PRLT and the lesson plan I think I have demonstrated a sophisticated grasp of a variety of ideas that give active roles to students. I have addressed the standards of the subject in a comprehensive and imaginative way.
3. Explore the relationship between research, scholarship, related professional activities and teaching and learning as relevant to their own teaching practice.	This is mainly addressed in my journals.	I feel that I am at the beginning of the adventure when it comes to this ILO although my journal entries do address the main purpose of the submission.
4. Use PRLT to explore the impact of their teaching and/or support for learning on students' learning, and plan modifications accordingly.	My PRLT outputs, Journal 3 and my outlook to module 2 document.	I have discussed multiple modifications to my teaching as a result of my PRLT and furthermore have expressed other ways I plan to support students' learning in innovative way in my outlook to module 2. I feel that I have achieved this ILO fully.
5. Identify further professional development needs in relation to	This is addressed throughout my journals and my response to PRLT.	I have constantly discussed innovative and original ways in which I plan to further

teaching and/or supporting student learning.		my personal development.
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### **Evidencing the Programme Values:**

<b>Programme Value</b>	<b>Location of evidence</b>	<b>Self-assessment including commentary to assessors</b>
1. An understanding of how students learn.	I demonstrate this in my lesson plan, PRLT and journals.	<p>I feel that I address this in my journals through a discussion of mathematical learning on the Kolb cycle. Note also that I address this (as noted by my mentor) in my lesson planning as I have various activities and methodologies that move students along the Kolb cycle. This is a value I feel that I have addressed well in a critical and creative fashion with personal insights into processes and outcomes. I can however improve on this by considering a variety of learning models as I continue my PCUTL journey.</p> <p>I feel I have addressed ILO 2,4 through this programme value.</p>
2. A commitment to reflection and evaluation and consequent improvement of professional practice.	Journals, PRLT response and outlook to module 2 document.	<p>The immediate evidence for this is by the fact that I'm doing PCUTL! I feel that the journals and discussions have very much helped me reflect on professional</p>

		<p>practice and I feel that I have evidenced a developing analytical approach to explaining my practice. As pointed out by my mentor in the PRLT there is room for this to be improved.</p> <p>I feel I have addressed ILO 2,3,4 and 5 through this programme value.</p>
3. A respect for individual learners and for their development and empowerment, no matter what their circumstances.	Lesson plan and Journal 3.	<p>I feel that I have addressed this issue quite well in particular at the end of Journal 3. I feel that comprehensive and detailed knowledge of the main module ideas have been demonstrated.</p> <p>I feel I have addressed ILO 1,2,3,4 and 5 through this programme value.</p>
4. A commitment to scholarship in teaching, both generally and within their own discipline.	Journals and module 2 outlook document.	<p>I feel that I have invested myself fully with quite personal reflections throughout my journals, which display my commitment to scholarship.</p> <p>I feel I have addressed ILO 3 through this programme value.</p>
5. A commitment to the development of learning communities, including students, teachers and those engaged in learning support.	Journal 2 and 3.	<p>This has been addressed through my journal in an analytical and logical manner.</p> <p>I feel I have addressed ILO 2,3 and 4 through this programme</p>

		value.
6. A commitment to encouraging participation in higher education with respect to the issues of equality and diversity. In this regard, professional practice should be informed by equal opportunities legislation, policy and best practice.	Journal 3 and PRLT.	<p>I gave specific consideration to this programme value in journal 3. Furthermore I evidenced original thinking through my PRLT.</p> <p>I feel I have addressed ILO 2,4 and 5 through this programme value.</p>

PCUTL activities	Areas of Activity					Core Knowledge Knowledge and understanding of:						Professional Values			
<b>Module 1</b>  UKPSF mapping	Design and plan learning activities and / or programmes of study	Teach and / or support learning	Assess and give feedback to learners	Develop effective learning environments and approaches to student support and guidance	Engage in continuing professional development in subjects / disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices	The subject material	Appropriate methods for teaching and learning in the subject area and at the level of the academic programme	How students learn, both generally and in their subject /disciplinary area(s)	The use and value of appropriate learning technologies	Methods for evaluating the effectiveness of teaching	The implications of QA and QE for academic and professional practice with a particular focus on teaching	Respect for individual learners and diverse learning communities	Promote participation in higher education and equality of opportunity for learners	Use evidence-informed approaches and the outcomes from research, scholarship and CPD	Acknowledge the wider context in which HE operates recognising the implications for professional practice.
Journals	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓		✓
Mentor PRLT + resources + reflections	✓	✓	✓			✓	✓	✓	✓			✓	✓		
Annotated lesson plan + resources	✓			✓		✓	✓		✓			✓	✓		
Written text		✓				✓	✓		✓						
Other experiences illustrated in appendices and reflections		✓								✓				✓	