Group Project, Peer Assessment Marking Criteria 2

	Score=6	Score=5	Score=4	Score=3	Score=2	Score=1
ANALYSIS AND UNDERSTANDING (Weighting=50%) Mark:	- Exceptional understanding and knowledge of the subject and provides a vast and original selection of evidence -Is an outstanding achievement overall and work is of publishable quality	- Demonstrates a clear and accurate understanding of underlying principles and comprehensible interrelations between different results - Is of excellent quality overall with well stated outcomes and considerations of future extensions	- Demonstrate a sound grasp of the underlying principles, techniques and context - Is of good quality overall with sound of outcomes presented	- Demonstrates a satisfactory and general understanding of what was done, though some-what lacking in depth and rigour - Is overall satisfactory with adequate outcomes presented	- Demonstrates shortfalls in understanding in some key areas - Has unconvincing outcomes and overall poor achievement	- Demonstrate very little understanding of what has been attempted, or its relevance - Achieves very little of value
ORIGINALITY (Weighting=15%) Mark:	- Leads to innovative results and conclusions - Is of great interest for research in HE	- Presents interesting results and conclusions - Makes a significant input for future research in HE	- Progresses the work well and brings some useful ideas - Presents some new evidences and/or ideas of some interest for research in HE	- Presents the material clearly and satisfactorily - Gives an overall sight on the subject	Brought little thought on the subject Conclusion were stated with unclear explanations	- Demonstrates no thought on the subject - Conclusion are inadequate and demonstrate inadequate input of time and effort
PRESENTATION (Weighting=35%) Mark:	- Was outstandingly well prepared, well- structured and very easy to follow - Used clear, accurate and appropriate language - Included several difficult or subtle ideas and were explained very convincingly - Made excellent use of time available and of visual aids used - Included perceptive and insightful answers to questions asked by audience	- Showed thorough and comprehensive preparation, and was clearly delivered - Used appropriate language - Included some difficult or subtle ideas and were explained well - Made every good use of the time, and any visual aids - Included clear answers to questions asked	- Was well prepared and delivered - Indicate some minor problems with use of language and/or delivery but these did not cause major difficulties for listeners - Included well-delivered ideas and intelligible delivery -Made good use of time and any visual aids -Included competent answers to questions	-Was adequately prepared and delivered - Included main ideas covered competently - Indicated some weaknesses in time management. Any visual aids were adequately produced -Included answers to some of the questions, but showing a sound of knowledge of the subject matter	- Indicate some preparation and delivery was overall acceptable - Used appropriate language in places, but included some inaccuracies - Included competent explanation of several ideas, if perhaps briefly - Did not make the best use of time available and/or visual aids - Indicated that some questions posed were understood and answered, at least in part	- Was poorly prepared and extremely difficult to follow - Had numerous examples of inaccurate use of language - Lack of explanation of the ideas presented - Made very poor use of the time and any visual aids added little information - Included some answers to questions that provided little evidence of relevant knowledge

We would appreciate your feedback here: