



Framework: Assessment & Rating of Ayurveda Colleges



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A. Scheme of Criteria related Parameters & allocated weightages

S. No.	Assessment & Rating Criteria	Parameters		Total Parameters	Total allocated weightages
		Qualitative	Quantitative		
1	Curriculum	03	03	06	105
2	Practical/Hands on/Clinical Experience	0	08	08	95
3	Teaching -Learning Environment: - Physical, Psychological & Occupational	12	0	12	125
4	Students' Admission & Attainment of Competence & Progression	02	05	07	105
5	Human Resource & Teaching-Learning Process	03	10	13	140
6	Assessment Policy: Formative, Internal & Summative Assessment	04	0	04	60
7	Research Output & Impact	0	08	08	110
8	Financial-Resource: Recurring & non-recurring expenditures	0	16	16	120
9	Community Outreach Programs	01	03	04	50
10	Quality Assurance System	02	04	06	55
11	Feedback & Perception of Stakeholders	01	03	04	35
Total		27	60	88	1000



B. Operational Definition of Criteria mapping with NCISM Regulations for Assessment and Rating of Colleges

Criterion 1- Curriculum

Operational explanation- This criterion aims to gather information regarding the implementation of a Competence Based Curriculum/Outcome based curriculum that has been prescribed by medical regulators for undergraduate (UG) programs. It encompasses both qualitative and quantitative parameters. The qualitative parameters primarily focus on the process aspects of curriculum implementation. To verify the implementation of the curriculum, faculty members from various clinical and non-clinical specialties, as well as a sample of students, will be physically engaged.

Data Capture Formats (DCFs) have been developed for both qualitative and quantitative parameters, and the respective medical colleges will provide responses to the DCFs for each parameter. One specific parameter within this criterion pertains to the Faculty Development Program (FDP) in accordance with the regulator's guidelines. Additionally, there are parameters aimed at capturing information about the Memorandums of Understanding (MOUs) or agreements that have been signed with reputable institutions in India and abroad. These agreements are intended to expose faculty members and students to the best practices in Medical Education.

Criterion 2- Practical/Hands on/Clinical Experience

Operational explanation- This criterion includes parameters related to the curriculum established by the Medical Regulator for undergraduate (UG) programs. These parameters encompass the following:

- Laboratory-based practical experiences: These parameters focus on the practical experiences provided to students within laboratory settings.
- Skill Laboratory-based simulated settings: They involve opportunities for students to practice procedural and clinical skills in simulated environments provided by Skill Laboratories.
- Early clinical exposures and clinical training in hospitals: These parameters encompass the opportunities provided to students for early exposure to clinical settings and training within hospitals.
- Community-based health care experiences: They refer to the opportunities provided to students for gaining experience in community-based health care settings.

Furthermore, within this criterion, certain parameters are associated with clinical materials available in the attached teaching hospital or parent hospital. These materials are essential for providing rigorous clinical training to students. Examples of such parameters include:



Outpatient Department (OPD) and Inpatient Department (IPD) patient loads, Percentage of bed occupancy, Laboratory-based investigations, Radiological investigations, Panchakarma and other Ayurveda procedures etc. These parameters ensure that students receive comprehensive clinical training by utilizing the resources and facilities available in the hospital setting.



Criterion 3- Teaching -Learning Environment: Physical, Psychological & Occupational

Operational explanation- This criterion focuses on the "Teaching-Learning Environment" established by the college. It encompasses various aspects, including: Provision of adequate and functional resources in the library, Availability of laboratory resources, Adequacy of audio-visual aids facilities & computer lab-based resources, Measures taken by the college pertaining to student amenities and hostel facilities, Provision of recreational facilities etc.

Additionally, the criterion assesses the safety measures implemented by the college regarding the attached teaching hospital, teaching block, and hostel block. This includes measures for bio-medical waste management, hospital-associated infection control and prevention, and fire safety. Furthermore, the college's efforts to strengthen anti-ragging measures on campus are also considered under this criterion.

Criterion 4- Students' Admission & Attainment of Competence

Operational explanation- This criterion primarily focuses on parameters related to student admissions, competence attainment, and placement status. Since a Competence-based curriculum/Outcome based curriculum has been prescribed by the regulator, the attainment level of selected competences will be assessed through sampled students in laboratory-based practical and simulated settings, as well as in real clinical settings.

Additionally, some parameters are associated with student enrolment in the program, including the sanctioned intake and the number of students admitted to postgraduate and higher programs. It also considers the number of students who have qualified national-level competitive examinations for admission to higher programs.

Furthermore, certain parameters pertain to student performance in external examinations or summative assessments conducted by the affiliating university. Lastly, there are parameters related to student employability, which are evaluated through the college's placement cell based on campus placements and job opportunities. These parameters collectively contribute to assessing the effectiveness of the curriculum in terms of student admissions, competence attainment, and placement outcomes.

Criterion 5- Human Resource & Teaching-Learning Process

Operational explanation- This criterion focuses on the regulations established by regulators regarding the requirements for faculty staff in the relevant programs. The parameters included in this criterion are related to various aspects, including: Number of teaching



staff required compared to the sanctioned intake in the respective programs, Qualifications and professional experience of teaching staff, Proportion of teaching staff with higher degrees, Appointment nature of teaching staff, Proportion of teaching staff with higher designations, Proportion of teaching staff appointed on a regular or full-time basis, etc.

Furthermore, some parameters relate to the academic activities of students and teaching staff, including paper presentations, fellowships, and awards received by the teaching staff and students. These parameters help assess the compliance with regulatory requirements for faculty staff and ensure the quality of academic activities in the programs.

Criterion 6- Assessment Policy: Formative, Internal & Summative Assessment

Operational explanation- This criterion primarily focuses on formative and summative assessments in relation to the competence-based curriculum prescribed by the regulator. The parameters within this criterion have been derived by referring to guidelines and the curriculum provided. Some of these parameters are associated with the assessment tools and techniques recommended for formative and internal assessments. These parameters are derived from the prescribed curriculum and guidelines for undergraduate (UG) programs.

Additionally, this criterion includes parameters related to external examinations or summative assessments conducted by the affiliating university. These parameters assess the performance of students in the final assessments conducted by the university.

Overall, this criterion ensures that the assessment practices align with the competence-based curriculum and guidelines set by the regulator. It aims to evaluate the effectiveness of the assessment process in measuring students' competencies and ensuring their overall academic performance.

Criterion 7- Research Output & Impact

Operational explanation- The criterion of "Research Output & Impact" encompasses various parameters that evaluate the research activities of the college or institution. These parameters include: Number of research papers published in indexed journals, Number of citations, Number and type of funded research projects completed/ongoing in the college, Number of patents filed/granted, etc.

When deriving these parameters for this criterion, consideration has been given to both the quantity and quality of research activities within the college or institution. This ensures a comprehensive assessment of the research output and impact, taking into account both the volume of research and its significance in the academic community.



Criterion 8- Financial-Resource: Recurring & non-recurring expenditures



Operational explanation- This criterion focuses on parameters that serve as proxies for evaluating the effectiveness of the teaching-learning process and clinical training of students. These parameters include: Amount spent on procurement of consumable materials/articles in laboratories, Amount spent on purchasing books and journals, Amount spent on augmenting resources for indoor and outdoor sports facilities, Amount spent on conducting professional development programs for faculty staff, Amount spent on the salary of teaching and non-teaching staff, etc.

Furthermore, the amount spent on laboratories in clinical departments serves as an indicator of patient loads in the teaching hospital, which are essential clinical materials for the effective clinical training of students in actual clinical settings. This criterion is directly related to academic excellence, ensuring a satisfactory teaching-learning environment, and facilitating compliance with the minimum standards laid down by the regulator. It emphasizes the importance of investing in resources and opportunities that enhance the overall educational experience for students.

Criterion 9- Community Outreach Programs

Operational explanation- This criterion focuses on the Community Outreach Programs conducted by the college, following the guidelines provided by the University Grants Commission (UGC) and the regulatory body. These programs aim to expose students to community-based healthcare initiatives, promoting equity in health.

Under this criterion, the following information is considered: Number & type of Health Care Programmes are being conducted under Community Outreach Programmes like Awareness and Health Education Programmes, Health Surveillance Programmes, Disease Screening Camps and Therapeutic Health Care service etc.

The criterion emphasizes the college's commitment to community engagement and its role in promoting healthcare equity and addressing the healthcare needs of the community. By conducting these community outreach programs, the college contributes to tangible healthcare outcomes and creates a positive impact on the health and well-being of the community.

Criterion 10- Quality Assurance System

Operational explanation- This criterion pertains to the Quality Assurance System (QAS) implemented by the college. It encompasses practices related to maintaining and improving the quality of education and services provided. Under this criterion, the following parameters are considered: accreditation of Laboratories by specialized & recognized national or international body, accreditation of Hospital by specialized national or international body etc.



These parameters primarily focus on how the college has established compliance with Standard Operating Procedures (SOPs) developed by specialized accreditation bodies for the functioning of laboratories and the hospital. This ensures that the college maintains high-quality standards and provides a conducive learning and healthcare environment.

Furthermore, the criterion emphasizes the college's engagement in continual improvement of quality. This includes implementing feedback mechanisms, conducting regular evaluations, and implementing measures to enhance the quality of education and services. The college's commitment to continuous improvement reflects its dedication to providing the best possible educational and healthcare experiences to its students and patients. In summary, this criterion evaluates the college's adherence to quality assurance practices, accreditation of facilities, and its commitment to continual improvement in order to ensure a high standard of education and services.

Criterion 11- Feedback & Perception of Stakeholders

Operational explanation- This criterion focuses on capturing feedback and perceptions from various stakeholders, including students, staff, and alumni, regarding the quality of the college. It is important to gather their perspectives to gain insights into the facilities and their impact on students' training as mandated by the regulator. The criterion includes the following aspects:

- Students' feedback: Obtaining feedback from students is crucial as they have firsthand experience with the available facilities. Their input helps assess whether the facilities contribute effectively to their training as outlined by the regulator. Students' feedback provides valuable insights into the quality of the college from their perspective.
- Alumni perception: Understanding the perceptions of alumni is essential to gauge how their training at the college has influenced their professional lives. Their feedback sheds light on their experiences and provides valuable information about the quality of the college.
- Faculty staff feedback: Conducting feedback and satisfaction surveys for faculty staff allows the college to understand their experiences and challenges in implementing the Competence-Based Curriculum. It also helps evaluate their level of satisfaction with the college as employees, including aspects such as work conditions and benefits provided by the college.
- Parent Teacher Association: Involving parents in the feedback process provides another valuable perspective on the college's quality. Parents often play an active role in their child's education and well-being, and their feedback can highlight aspects that might have been overlooked by other stakeholders. Understanding parents' association with the college can help build a stronger partnership between the institution and the families it serves.



This criterion is closely related to the assessment and rating of colleges in categories such as Students Feedback, Academic Excellence, and Teaching Learning Environment. Gathering feedback from stakeholders contributes to continuous improvement and ensures that the college meets the expectations and needs of its students, staff, and alumni.



C. Allocation of weightages to Parameters subsumed under Criteria

S.No.	Criterion	Parameter	Weightage Allocated	Nature (Qualitative/ Quantitative)	Performance Level			
					L1	L2	L3	L4
1	Curriculum	Parameter 1.1: Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCISM	25	Qualitative				
		Parameter-1.2: Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations	10					
		Parameter-1.3: Functioning of Institutional Level Academic Committees vis-à-vis Planned vs. Actual Execution of Curricular Activities (Theory, Practical & Clinical Training)	25					
		Parameter-1.4: Faculty wise completed Faculty Development Programmes (FDP)/Continuing Medical Education (CME) in past 2 year	25	Quantitative				
		Parameter-1.5: No. of Collaborations/MOU's with Academic/Research Institutions in the past 2 Year	05					
		Parameter-1.6: Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 2 Year	15					
2	Practical/Hands on/Clinical Experience	Parameter-2.1: Provision of Clinical Exposure/posting/internship to students/Interns vis-à-vis varied clinical departments/Health care setting	15	Quantitative				

		Parameter-2.2: The average monthly patient attendance for treatment in the OPD vis-à-vis specialty/clinical departments, over the past 1 Year	20	Qualitative				
		Parameter-2.3: IPD admission and % bed occupancy vis-à-vis clinical departments/specialties in hospital in the past 1 year	20					
		Parameter-2.4: Number of patients who underwent procedural Ayurveda therapy in Therapy Section in the past 1 year	10					
		Parameter 2.5 - Number of patients who underwent surgical procedures in Surgical Therapy Section in the past 1 year	05					
		Parameter 2.6 - No. of Radiological Investigations performed in OPD & IPD together in the past 1 year	10					
		Parameter-2.7: No. of Laboratory Investigations performed in OPD & IPD together in the past 1 year (for attached teaching hospital)	10					
		Parameter-2.8: No. of patients treated in Intensive Care Areas-Critical Care Unit/NICU in past 1 year	05					
3	Teaching-Learning Environment: - Physical, Psychological & Occupational	Parameter-3.1: Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources	10					
		Parameter-3.2: Adequacy, Functionality & Optimum Utilization of Practical Laboratories	10					
		Parameter-3.3: Adequacy, Functionality & Optimum Utilization of YOGYA-Simulation/Clinical / Skill Laboratory based Resources	10					
		Parameter-3.4: Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit (MEU)	10					

		Parameter-3.5: Provision and utilization of students' amenities (Indoor & outdoor sport facilities, extra-curricular activities etc.)	10				
		Parameter-3.6: Provisions for Prevention of Ragging & Gender Harassment in College	10				
		Parameter-3.7: Hostel Accommodation Capacities & Safety Measures	10				
		Parameter-3.8: Provision of Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)	10				
		Parameter-3.9: Provision of Biomedical Waste Management in attached Teaching Hospital	10				
		Parameter-3.10: Provisions for Hospital Infection Control Measures for HCAI (Health Care Associated Infection)	10				
		Parameter-3.11: Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)	10				
		Parameter -3.12: Herbal Garden: Availability, usability and its Impact	15				
4	Students' Admission, Attainment of Competence & Progression	Parameter-4.1: Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting	25	Qualitative			
		Parameter-4.2: Demonstration of Clinical procedures/clinical skill competency by sampled students/interns at Clinical site (Hospital)	25				

		Parameter-4.3: No. of enrolled students in each approved Programme vis-à-vis Sanctioned Intake in the last 5 years	10	Quantitative				
		Parameter-4.4: Average NEET Rank/Scores of students admitted to the UG Programme in last 5 years	15					
		Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination	05					
		Parameter-4.6: Number of Students/Alumni joined PG/MD/MS in Ayurveda Education after qualifying AIAPGET Examination in the last academic year	05					
		Parameter-4.7: Performance of Students in Summative Assessment/Exit Examination in the last academic year	20					
5	Human Resource & Teaching-Learning Process	Parameter-5.1: Teaching -learning methods being employed by sampled Faculties in their Theory classes	15	Qualitative				
		Parameter- 5.2: Teaching -learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching	15					
		Parameter-5.3: Programme wise number of recruited Faculty Staff vis-à-vis Regulatory specifications	15	Quantitative				
		Parameter-5.4: Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator	10					

		Parameter-5.5: Teaching staff Attrition Rate & creation of vacancies in past 1 Year	10					
		Parameter-5.6: No. of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year	10					
		Parameter-5.7: No. of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years (For UG Student only)	15					
		Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years	15					
		Parameter-5.9: Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last 2 Year (For UG Student only)	05					
		Parameter-5.10: Number of Paper Presentations by Faculty Staff in recognized International/ National & State level Conferences/Competitions in the last 2 year	05					
		Parameter-5.11: Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last 2 year (For UG Student only)	05					
		Parameter-5.12: Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years	10					

		Parameter-5.13: Organization of Spoken Sanskrit classes & Samhita Parayana (Reciting Ayurveda Samhita) Sessions and Formation of Sanskrit Club	10	Qualitative				
6	Assessment Policy: Formative, Internal & Summative Assessment	Parameter-6.1: Periodical (PA) & Internal Assessment (IA) Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator	15	Qualitative				
		Parameter-6.2: Log Books & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical skills/competences/procedures	15					
		Parameter-6.3: Department wise -Post formative/Periodical and summative Assessment (University Examination) evaluation and ATR(Action taken report)	15					
		Parameter-6.4: Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework	15					
7	Research Output & Impact	Parameter 7.1: Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Years in indexed Journals as Principal/First Author/ Second Author	20	Quantitative				
		Parameter-7.2: Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter	15					
		Parameter-7.3: No. of patents/Design Registration filed by the Institution in the last 2 years	10					

		Parameter-7.4: No. of patents rights granted in last 2 years	10	Quantitative				
		Parameter-7.5: No. of Collaborative projects completed/ongoing in collaboration with Industry/Non-government (National, State/International) funding agencies in last 2 Year	15					
		Parameter-7.6: - No. of projects completed/ongoing funded/being funded by government agency in India and abroad like RAV-New Delhi, Ministry of AYUSH, CSIR, ICMR, CCRAS, DST, CCRAS Regional Institute, CCRAS National Institute, DST, etc. in last 2 Year	25					
		Parameter-7.7: - Total amount of funded projects ongoing/completed in the last 2 Years (mentioned under Parameter-7.5 & 7.6)	10					
		Parameter-7.8: - Total Seed money allocated for promotion of Research Activities in past 2 year	05					
8	Financial-Resource: Recurring & non-recurring expenditures <i>(for previous Financial Year)</i>	Parameter-8.1: Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year	10	Quantitative				
		Parameter-8.2: Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year	05					
		Parameter-8.3: Total amount spent on procurement of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 year	05					

	Parameter-8.4: Cumulative amount spent on maintenance of radiological equipment in past 1 year	05				
	Parameter-8.5: Cumulative amount spent on procurement of Medicine & raw materials for medicine in Last 1 Year	10				
	Parameter-8.6: Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with external resource persons in-campus/in-house of college in last 1 year	10				
	Parameter-8.7: Total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outstations/ outside the Institution in last 1 year	15				
	Parameter-8.8: Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year	10				
	Parameter-8.9: Amount spent on salary for Faculty Staff in the previous Financial Year	15				
	Parameter-8.10: Amount spent on salary for Non-Teaching Staff in the previous Financial Year	05				
	Parameter-8.11: Amount spent on salary for Hospital Staff in the previous Financial Year	05				
	Parameter-8.12: Percentage of Electricity (Units) vis-à-vis total consumed electricity in the previous financial year from renewable energy (solar/wind)	05				
	Parameter-8.13: Amount spent on procurement of consumable materials for Panchakarma Therapy	05				

		Section & Surgical Therapy Section for meeting demands of patients in last 1 year					
		Parameter-8.14: Amount spent on maintenance of non-consumable equipment in Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year	05				
		Parameter-8.15: Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year	05				
		Parameter-8.16: Amount spent on staff preparedness for Accreditation of Laboratories & teaching hospital in previous Financial Year (<i>by NABH, NABL or any other recognized national or international body mandated for the task</i>)	05				
9	Community Outreach Programs	Parameter-9.1: Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative	10	Quantitative			
		Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year	10	Quantitative			
		Parameter-9.3: Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in past 1 year vis-à-vis 9.1 and 9.2 Parameters	20	Qualitative			

		Parameter-9.4: Number of Initiatives taken for School Health Programmes	10	Quantitative				
10	Quality Assurance System	Parameter-10.1: Accreditations of Laboratories by NABL or nationally recognized body	05	Quantitative				
		Parameter-10.2: NABH Accreditation of parent/attached hospital	10					
		Parameter 10. 3: Pharmacovigilance Committee	05					
		Parameter 10.4: Approach of Internal Quality Assurance Cell (IQAC) for strengthening Quality Improvement & Enhancement measures in College/Institution	5	Qualitative				
		Parameter 10.5: Office automation & digitization of processes (No. of modules implemented)	20					
		Parameter 10.6: Best practices in college (departments, hospitality, hostel & canteen, energy conservation, infrastructure, sustainability of environment, others)	10					
11	Feedback & Perception of Stakeholders	Parameter-11. 1: - Feedback from sampled students & Inspiration Index of BAMS Pursing students	10	Quantitative				
		Parameter-11. 2: - Feedback from sampled Faculty & Loyalty Index	10					
		Parameter-11.3: Feedback of Alumni towards quality of Institution	10					
		Parameter-11.4: Contribution of Parent Teacher Association (PTA) & Alumni Association towards Quality & Development of Institutions	05	Qualitative				

D. Operational Definition & Scoring Rubrics for Parameters placed under each Criterion

1.0. Criterion-1: Curriculum

Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCISM

For capturing observations on this parameter, practices of college pertaining to implementation of Competence Based Curriculum will be verified. As per prescribed framework of curriculum by NCISM for UG programs college is required to align Theory, practical & Clinical experiences in concerned subjects aligning with prescribed Competence and facilitating horizontal & vertical integration among competences prescribed for Theory and clinical subjects. Further how competences will be developed in students is also suggested in Curriculum Framework like

- Specification of Learning Objectives/Outcomes for each subject/course
- Specification of appropriate teaching methods and formative/summative assessment tools for tracking and monitoring the development of competences in Education.
- Specification of Proficiency or Competency level for Practical & clinical skills to be acquired by BAMS Students
- Suggested teaching/training methods through field-based experiential learning and practical training in subject-specific laboratories
- Suggested clinical training in affiliated teaching hospitals and community health centres.

As per requirements of this Curriculum Faculty of First BAMS Professional will be interacted vis-à-vis implementation of Competency based dynamic curriculum (CBDC)/ Outcome based curriculum prescribed by Regulator. Faculty of Second and Third BAMS Professionals will be interacted to ascertain whether they have specified Programme Outcome and Course/Subject Outcome and accordingly they are planning and organizing Theory and Practical classes.

Note: Major intent of this parameter is to find out how planned and organized ways Faculty/teachers are engaged in transactions of laid down Curriculum. Transaction of Curriculum will be effective when entire teaching-learning process is outcome oriented.

This parameter aims at finding out how proactively Colleges are taking measures for making entire teaching learning process outcome oriented for all professional phases.

- ✓ Note: For parameter-1 & 3: 25% faculties from each subject/department will be randomly selected for interaction on the day of Physical visit. Department wise list of randomly selected Faculty will be auto-generated by portal. If for any department there are 1 or 2 or 3 faculties only as such minimum 1 Faculty will be interacted from each department. While computing exact number for sampling of 25% faculties of total available faculty (Professor, Associate Professor & Assistant Professor) from each department/subject, obtained value will be rounded off.
- ✓ For Parameter-1, 2 & 3: The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods: -

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students 1

Note: Total number of students sampled from all professional years should not be less than 30 and should not be more than 60. List of students will be auto-generated by portal based on random sampling design.

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
1.1.1-Alignment with Competences (CBDC Professional Year)	If less than 50% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed	If more than 90% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.

	Competencies for the subject	Competencies for the subject	Competencies for the subject	Competencies for the subject	
1.1.2- Specifications of Specific Learning Objectives or Outcomes (SLOs) <i>(CBDC Professional Year)</i>	If less than 50% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If 50% to 70% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If 71% to 90% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If more than 90% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.3. Specification of Miller's Competency Levels & Bloom's Domain <i>(CBDC Professional Year)</i>	If less than 50% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	If 50% to 70% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	If 71% to 90% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	If more than 90% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.4. Integrated Teaching-Learning	If Less than 50% sampled faculties are able to show	If 50% to 70% sampled faculties are able to show	If 71% to 90% sampled faculties are able to show	If more than 90% sampled faculties are able to show	Curriculum Plan, Lesson & Teaching Plans,

<i>(CBDC Professional Year)</i>	documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration) are being planned & conducted	documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration) are being planned & conducted	documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration) are being planned & conducted	documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration) are being planned & conducted	Subject Attendance Register, Teacher Diary etc.
1.1.5. Alignment of Theory classes with specified Programme Outcome & Subject/Course Outcomes <i>(3rd CBDC Professional Year)</i>	If Less than 50% sampled Faculties are able to show documented evidences about alignment of Theory classes with specified Programme Outcome & Subject/Course Outcome	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of Theory classes with specified Programme Outcome & Subject/Course Outcome	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of Theory classes with specified Programme Outcome & Subject/Course Outcome	If more than 90% sampled Faculties are able to show documented evidences about alignment of Theory classes with specified Programme Outcome & Subject/Course Outcome	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.6. Alignment of Non-Lecture Practical and Clinical training sessions with specified Programme Outcome &	If Less than 50% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with specified	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with specified	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with specified	If more than 90% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with specified	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.

Subject/Course Outcomes <i>(3rd CBDC Professional Year)</i>	Programme Outcome & Subject/Course Outcome	Programme Outcome & Subject/Course Outcome	Programme Outcome & Subject/Course Outcome	Programme Outcome & Subject/Course Outcome	
1.1.7. Interaction with Sampled students by Assessment Team <i>(1st & 2nd CBDC Professional Year)</i>	If Less than 30% sampled students are able to tell type of competences or SLO (Specific Learning Objectives or Outcomes) were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	If 30% to 50% sampled students are able to tell type of competences or SLO (Specific Learning Objectives or Outcomes) were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	Level-2 plus If 30% to 50% sampled students are able to tell about recently organized integrated teaching learning sessions (horizontal & vertical integration)	Level-3 plus If 30% to 50% sampled students are able to tell about type of teaching methods being used by teachers for enabling students to showcase Competency levels (Know, Know How) in theory classes and (Show How and Does) competency levels in Practical/clinical classes.	Log Books of students etc.
1.1.8. Interaction with Sampled students by Assessment Team <i>(3rd CBDC Professional Year)</i>	If Less than 30% sampled students are able to tell type of Course or Subject Outcomes were being taught and covered by faculty/teacher in	If 30% to 50% sampled students are able to tell type of Course or Subject Outcomes were being taught and covered by faculty/teacher in	Level-2 plus If 30% to 50% sampled students are able to talk about recently organized integrated teaching learning sessions	Level-3 plus If 30% to 50% sampled students are able to talk about type of teaching methods being used by teachers for	Log Books of students etc.

	recently held Theory classes & Practical/clinical classes	recently held Theory classes & Practical/clinical classes	(horizontal & vertical integration)	enabling students to showcase Competency levels (Know, Know How) in theory classes and (Show How and Does) competency levels in Practical/clinical classes.	
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-1.1=

$$\frac{\text{Obtained score on 1.1.1} + \text{Obtained score on 1.1.2} + \text{Obtained score on 1.1.3} + \text{Obtained score on 1.1.4} + \text{Obtained score on 1.1.5} + \text{Obtained score on 1.1.6} + \text{Obtained score on 1.1.7} + \text{Obtained score on 1.1.8}}{8} \times X$$

AW

Where AW= Assigned weightage to Parameter-1.1

Parameter-1.2 - Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations

Operational explanation: - This parameter focuses on elective courses or value-added courses. These courses are opted to enhance the standards and competence of students beyond the mandatory requirements specified by the regulatory body in the curriculum. In the undergraduate program regulations, it is specified that there will be main subjects and elective subjects/courses. Electives are introduced in the B.A.M.S. (Bachelor of Ayurvedic Medicine and Surgery) curriculum to provide students with opportunities to explore various allied subjects, fostering an understanding of interdisciplinary approaches. Each elective consists of 25 hours of teaching, 10 hours of guided learning, 5 hours of expert interaction/reflection, and 5 hours of assessment (five one-hour assessments). Before appearing for the Third (Final) Professional examination, students must pass all the subjects of the first and second professional years and successfully complete nine electives.

- ✓ 5% sampled students will be interacted. BAMS First & second Professional students will be interacted as per requirement of this parameter.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none"> ○ If College has uploaded elective wise enrolled students vis-à-vis BAMS Professional 	<ul style="list-style-type: none"> ○ Elective wise list of enrolled students ○ Elective wise list of students successfully completed the electives
Level-2	<ul style="list-style-type: none"> ○ If College has provided elective wise list of enrolled students and students who have successfully completed the elective in the previous academic calendar 	<ul style="list-style-type: none"> ○ Same as mentioned above
Level-3	<ul style="list-style-type: none"> ○ If minimum 50% of sampled students are able to tell about syllabi, teaching methods and assessment methods of the concerned electives either of previous academic calendar or ongoing academic calendar 	<ul style="list-style-type: none"> ○ Same as mentioned above
Level-4	<ul style="list-style-type: none"> ○ If minimum 70% of sampled students are able to tell about syllabi, teaching methods and assessment methods of the concerned electives of previous academic calendar or ongoing academic calendar 	<ul style="list-style-type: none"> ○ Same as mentioned above

Parameter-1.3 - Functioning of Institutional Level Academic Committees Vis-à-vis Planned vs. Actual Execution of Curricular Activities (Theory, Practical & Clinical Training)

Operational explanation: - This Parameter requires College/Institution to align their academic functioning with Curriculum prescribed by the regulatory body. This parameter assumes that the college has established Institutional Curriculum/Academic Committees to ensure the alignment of curricular practices with the curriculum framework provided by NCISM. The Curriculum Committee shall ensure implementation and monitoring of Curriculum.

- ✓ *Note: For parameter-1 & 3: 25% faculties from each subject/department will be randomly selected for interaction on the day of Physical visit. Please refer sampling process mentioned under Parameter1.1 of Criterion-1.*

- ✓ For Parameter-1 & 3: The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods:-

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students 1

Note: Total number of students sampled from all professional years should not be less than 30 and should not be more than 60.

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
1.3.1- Curriculum Committee	If the Curriculum Committee has not been constituted with documented evidences	If the Curriculum Committee has been constituted with documented evidences of Chairperson and Members of the Committee	Level-2 plus If meetings of Curriculum Committee are being organized periodically with adequate evidences at least one meeting in each 3 months	Level-3 plus If Teaching Plans for theory & practical, Mater Time Table for Theory, Practical and Clinical postings, Clinical Rotation Plan/schedule, Annual Calendar for Field Visits Annual Calendar for Internal Assessments etc. have been developed for each BAMS Professional Year	Constitution of Curriculum Committee, MOMs & Agenda of the meetings & ATRs
1.3.2 Monitoring of Curriculum	If Curriculum Committee is following ad-hoc	If Curriculum Committee has specified	Level-2 plus If further Curriculum	Level-3 plus If based on Curriculum	MOMs, ATRs and Review of Curriculum

Implementation by Curriculum Committee (CBDC 1st & 2nd Professional Year)	practices for monitoring implementation of Curriculum	professional batch/phase wise allocation of teaching hours to activities under Lecture Category (Theory Classes etc.) and non-lecture category (Practical, Clinical, Tutorials etc.) for each subject of concerned Professional batch in sync with prescribed Curriculum by Regulator	Committee for effective supervising implementation of prescribed Curriculum has specified “planned vs. actually held” activities under Lecture and non-lecture components of Curriculum like for first & second BAMS Professional - how many Lecture Classes, Practical Classes, Bed Side Clinics, DOAP sessions, OSCE/OSPE based assessments, DOPS based assessments, Integrated sessions, CBL/PBL sessions etc. (Refer DCF)	Implementation indicators mentioned under Level 2 & 3, Curriculum Committee is supervising implementation of Curriculum by faculties subject wise for First & second BAMS professional	Implementation (Planned vs. Actuals) and Periodical Reports.
1.3.3 Monitoring of Curriculum Implementation by	If Curriculum Committee is following ad-hoc practices for	If Curriculum Committee has specified professional	Level-2 plus If further Curriculum Committee for	Level-3 plus If based on Curriculum Implementation	MOMs, ATRs and Review of Curriculum Implementation

Curriculum Committee <i>(CBDC 3rd Professional Year)</i>	monitoring implementation of Curriculum	batch/phase wise allocation of teaching hours to activities under Lecture Category (Theory Classes etc.) and non-lecture category (Practical, Clinical, Tutorials etc.) for each subject of concerned Professional batch in sync with prescribed Curriculum by Regulator	effective supervising implementation of prescribed Curriculum has specified “planned vs. actually held” activities under Lecture and non-lecture components of Curriculum like for third BAMS Professional - how many Lecture Classes, Practical Classes, Bed Side Clinics, DOAP sessions, OSCE/OSPE based assessments, DOPS based assessments, Integrated sessions, CBL/PBL sessions etc. <i>(Refer DCF)</i>	indicators mentioned under Level 2 & 3, Curriculum Committee is supervising implementation of Curriculum by faculties subject wise for third BAMS professional	(Planned vs. Actuals) and Periodical Reports.
1.3.4-Curricular Activities vis-à-vis Sampled Student <i>(CBDC 1st & 2nd Professional Year)</i>	If less than 50% sampled students have confirmed that in ongoing academic calendar without any major	If 50% to 70% of sampled students have confirmed that in ongoing academic calendar without	Level-2 plus If 50% to 70% of sampled students have confirmed without any major deviations about	Level-3 plus If 50% to 70% of sampled students have confirmed without any major deviations about how	Documented evidences, Assessment Records, Logbooks etc.

	<p>deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum (Refer DCF for this parameter)</p>	<p>any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum</p>	<p>how many times on average per student Practical/Clinical Skill assessments conducted in Skill Laboratory or Simulation Lab assessments conducted other than fixed and scheduled internal assessments (Refer Level-III of 1.3.2)</p>	<p>many times on average per student how many times Bed Side performance based Clinical Skill assessments conducted (DOPS) other than fixed and scheduled internal assessments (Refer Level-III of 1.3.2)</p>	
<p>1.3.5-Curricular Activities vis-à-vis Sampled Student <i>(CBDC 3rd Professional Year)</i></p>	<p>If less than 50% sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed</p>	<p>If 50% to 70% of sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as</p>	<p>Level-2 plus If 50% to 70% of sampled students have confirmed without any major deviations about how many times on average per student Practical/Clinical Skill assessments conducted in Skill Laboratory or Simulation Lab assessments conducted other than fixed and</p>	<p>Level-3 plus If 50% to 70% of sampled students have confirmed without any major deviations about how many times on average per student how many times Bed Side performance based Clinical Skill assessments conducted (DOPS) other than fixed and scheduled internal assessments (Refer Level-III of 1.3.2)</p>	<p>Documented evidences, Assessment Records, Logbooks etc.</p>

	Curriculum (Refer DCF for this parameter)	per prescribed Curriculum	scheduled internal assessments (Refer Level-III of 1.3.2)		
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-1.3=

$$\frac{\text{Obtained score on 1.3.1} + \text{Obtained score on 1.3.2} + \text{Obtained score on 1.3.3} + \text{Obtained score on 1.3.4} + \text{Obtained score on 1.3.5}}{5} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-1.3

Parameter-1.4 - Faculty wise completed Faculty Development Programmes (FDP)/Continuing Medical Education (CME) in past 2 year

Operational explanation: This parameter is derived from the guideline developed according to the regulations set by NCISM for UG Programmes. There should be a Medical Education Technology Training Cell/ Human Resource Development Cell in the College, responsible for faculty development. As per requirements of this Parameter, information pertaining to type of FDPs/CMEs completed by each faculty will be captured.

Differential weightages will be given to FDPs/CMEs sponsored by National level and state level body. Scheme of differential weightage will be following: -

Category of FDPs or CMEs for Assessment and Rating purpose	Sponsoring Agency	Level (International, National, State, In-house)	Weightage score per day (minimum 1 Day & maximum 9 days)
Category-1	FDPs/CME sponsored or funded by RAV-New Delhi, NCISM, CCRAS, Regional or National Institutes of CCRAS, Ministry of AYUSH, ICMR, UGC or any other national	International & National	20

	<p>funding body, Central Govt. Body, WHO/UNESCO/UNICEF funded programs</p> <p><i>Further if any College or body mentioned under below defined categories has conducted programs in collaboration with above bodies and certificate is having signatures of authority/nominated signing authority or representatives of above bodies as such those FDPs will be considered under this category.</i></p>		
Category-2	<p>FDPs/CME sponsored by concerned State Health Science University or funded by concerned department of State Government or any state level government funding body, state government body functioning at state level</p> <p><i>Further if any College or body mentioned under below defined categories has conducted programs in collaboration with above bodies and certificate is having signatures of authority/nominated signing authority or representatives of above bodies as such those FDPs will be considered under this category.</i></p> <p>Note: For Deemed University/Private University, minimum state or University level organized FDPs will be considered. Certificates should have signature of Registrar/Vice Chancellor of the University or University Designated Authority for University Level FDPs</p> <p>For Colleges affiliated with State Health Science University or State University run by State Govt., only those FDPs will be considered which are initiated in collaboration with Affiliating or State Health Science University. Certificates</p>	State	10

	<i>must have signatures of competent authority of each collaborating bodies/agency.</i>		
Category-3	<p>Specialized and recognized Association/Body constituted by Professionals of Medical Education/AYURVEDA Education or Health Education at National Level</p> <p>Professional Body/Association functioning at national/state level with adequate information available in public domain like website of the professional body/association</p>	National/State	5
Category-4	*In-house FDPs/CMEs organized/sponsored by College by Competent internal Faculty/External Faculty	In-house & College level	5

Note: *Per faculty maximum 50 hours of FDPs/CMEs will be considered for scoring based on above mentioned Table.* It is assumed that any full day programme will be of maximum 6 to 8 hours' duration. Any Faculty may achieve score under this parameter for maximum 9 days. FDPs/CMEs which are related to curriculum (Teaching methodology, Assessment and Evaluation, usages of educational technology, planning of teaching etc.), usages of health education technologies and other training programs which are directly or indirectly related to upgradation and enrichment of academic and clinical skills of the concerned Faculty.

Less than 1 day or 6 hours program shall not be considered for scoring. Here workshop or training program shall be considered only. Seminars & conferences shall be considered under criterion 5. Further if any Faculty has conducted program as resource person or experts for programs mentioned under any of the categories as mentioned in the Table, score shall be given based on duration of training sessions conducted by him/her under concerned category. Further resource person or expert certificate shall be considered under 5.12 as contribution in training or designing of training material.

Under 1.4 only those FDPs/CMEs shall be considered which are related to enhancement of academic and clinical skills of the concerned Faculty in Ayurveda/Health Education. Programs which are not related to Ayurveda/Health Education shall not be considered.

Any Program less than 6 or 8 hours a day shall not be considered for scoring. Program where no training/development of practical skills is involved shall not be considered under 1.4., instead these kinds of programs shall be considered under criterion 5 under parameters related to seminar & conferences subject to meeting requirements of concerned parameter 5.10.



If any College has submitted bulk entries under Category-2 related to same program on same date and same venue as such maximum entries equivalent to 50% of minimum full-time faculty required vis-à-vis sanctioned intakes of the Program (UG), plus PG Program if it is being offered, shall be accepted.



If Certificates/Letter is having signatures of collaborating bodies/agency like Ayurveda College or University or Health Education Institute on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate/Letter is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

*Only those Programmes will be considered when College had constituted HRDC (Human Resource Development Cell) or Medical Education Technology (MET) Cell or FDP Cell. And further College had invested in training of HRDC/MET Cell/FDP Cell & Curriculum Committee Members so that members of HRDC/MET Cell/FDP Cell & Curriculum Committee can attend, and complete FDPs/CMEs being organized/sponsored as per requirements of conditions mentioned under Category 1,2 & 3 in above mentioned Table.

After completing of such type FDPs/CMEs, members of FDP Cell/MET Cell/HRDC and Curriculum Committee conducts in-house training for faculty of concerned departments on the same themes & topics. In-house FDPs/CMEs may be organized for advance technological/policy developments pertaining to Curriculum/Competency based Curriculum for Medical/AYURVEDA Education or any other components which have to contribute into effective teaching and training of BAMS students and after completing such type programmes, trained members of HRDC/MET Cell shall conduct in-house training of faculty of other departments.

Under this type Programme, HRDC/MET Cell or Curriculum Committee Members. Further, there must be video recorded evidence of in-house FDPs/CMEs being organized by the College.

Note: If External Faculty or Resource Persons had been invited for organizing in-house FDPs/CMEs. Only those FDs/CMEs will be accepted under this Parameter which are organized by Professor or Associate Professors with proved expertise & calibre in field of Medical or AYURVEDA or Health education along with any two qualifying criteria mentioned below: -

- If External Faculty had successfully completed FDPs/CMEs on the same themes & topics as per requirements of Category-1 & 2 as mentioned in above Table before organizing in-house FDPs/CMEs for faculty of any Ayurveda Medical College
- If External Faculty has contributed into designing course materials for Competence Based Curriculum for Regulators in Health Education/State Health Science Universities/National online platforms like SWAYAM



- If External Faculty had been invited as Resource Person for FDPs/CEMs as mentioned under Category-1 and 2 of above mentioned Table

Scoring Rubrics for using separately for the parameter 4: -

For normalization of scores on this parameter following formula will be employed: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x'= for concerned college, Average score per faculty obtained by College on this parameter

y= Maximum Value for "Maximum average score per faculty obtained by any college on this parameter" across all colleges

x = Minimum value for "Minimum average score per faculty obtained by any College on this parameter" across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

- ✓ For scoring purpose, Faculty wise attended/completed each FDP/CME Program will be multiplied by concerned weightage score as mentioned in above mentioned Table. Faculty wise total scores will be computed.
- ✓ Once Faculty wise total scores have been computed, average score per Faculty will be computed. If the College is offering UG+PG both programs as such while averaging out per faculty score, minimum required full time faculty for both programs shall be taken into considerations vis-à-vis sanctioned intakes.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Completion Certificate for each FDP/CME of concerned Faculty○ Evidences for sponsoring agency with name of Host Institution, Themes of FDP/CME, Dates and duration of Programs○ In the case of in-house video recorded evidences○ Resume of external Faculty for in-house FDPs/CMEs as per qualifying criteria mentioned above

		<ul style="list-style-type: none"> ○ Resume of In-house FDPs/CMEs conducted by internal Faculty as per qualifying criteria mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥75	As mentioned above

Parameter-1.5: No. of Collaborations/MOU's with Academic/Research Institutions in the past 2 Years

Operational explanation: - This parameter deals with Collaboration/MOUs executed by Medical College/Institution with partnering Institutions located in India or abroad. Collaborations with partnering Institutions, may bring about channel of mobility for students & Faculty staff or sharing of best practice in relation to approaches and methods of Teaching and Training of students in Ayurveda Medical Education. As per requirements of this parameter, collaboration operationally entails two broad aspects first conducting short-duration research projects, expanding research based strategic partnership and second conducting workshops & conferences for students/faculty.

As per requirement of this parameter, differential weightage scores will be given vis-à-vis collaboration has been executed with, which of the following category of Academic/Research Institutions: -

Category of Institutions	Descriptions	Weightage score per MOU for collaboration
Category-1	If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.)	25

	Further If the Collaborating/Partnering Institution is not accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBISM-NCISM	
Category-2	If the Collaborating/Partnering Institution is accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBISM-NCISM	100
Category-3	If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has achieved highest grade or Top 50 positions.	200
Category-4	If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has achieved second highest grade	100
Category-5	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500	200
Category-6	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500	100

Note:

- ***Collaboration should be for any of the following (a)-Strategic Partnership for conducting collaborative Research or Academic or Clinical Projects (b)-Organization of Research and Academic workshops, conferences & seminars for students & faculty***

- In each Category maximum 2 MOUs/Collaborations will be considered for scoring. MOUs with sister organizations offering Academic Programs shall be considered if sister organizations exclusively participated in Central Govt. recognized rating or ranking systems or world recognized ranking systems as mentioned in the above Table. Further MOU with parent body will not be considered for scoring under 1.5 and 1.6
- Exchange programs with the sister organization and college in the same locality or District shall not be considered subject to decision & validation of assessment team.
- Further if MOUs has been signed more than 2 years before and no tangible action has been taken as such no score will be assigned to such type MOUs.

Scoring Rubrics for using separately for the parameter 5 & 6: -

For normalization of scores on this parameter following formula will be employed: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, Average score per sanctioned intake obtained by College on this parameter

y = Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter" across all colleges

x = Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter" across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none"> ○ Documented evidences of MOUs ○ Documented evidences of accreditation of Collaborating Institution by NAAC/NBA ○ Documented evidences of participation and ranks of Collaborating Institutions in NIRF or any world ranking systems etc.

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥75	As mentioned above

Parameter-1.6: Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 2 years

Operational explanation: - This parameter deals with execution of Collaboration/MOUs by Medical College/Institution with partnering Institutions located in India/abroad as mentioned under Parameter-5. Collaborations with partnering Institutions by conducting short-duration research projects, expanding research based strategic partnership, workshops & conferences etc. For assignment of scores to College for this Parameter, following Matrix will be used. Based on below given Matrix, differential scores will be assigned to College.

Category of Institutions	Descriptions	*Weightage score per Collaborative Research or Academic or Clinical Project	Weightage score for organization of per Workshop in collaboration with Partnering Institution	Weightage score for organization of per Conference or Seminars in collaboration with Partnering Institution	Faculty Exchange Program	Student Exchange Program

Category-1	<p>If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.)</p> <p>Further If the Collaborating/Partnering Institution is not accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBISM-NCISM</p>	50	5 score per 3/4 hours duration	5 score per 3/4 hours duration	0	0
Category-2	If the Collaborating/Partnering Institution is accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher	50	10 score per 3/4 hours duration	10 score per 3/4 hours duration	For each both way visit of one Faculty 10 score	For each both way visit of one Student 10 score

	Education/Health Education like NAAC/NBA/MARBISM-NCISM					
Category-3	If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has achieved highest grade or Top 50 positions.	100	25 score per 3/4 hours duration	25 score per 3/4 hours duration	For each both way visit of one Faculty 25 score	For each both way visit of one Student 25 score
Category-4	If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has	75	20 score per 3/4 hours duration	20 score per 3/4 hours duration	For each both way visit of one Faculty 20 score	For each both way visit of one Student 20 score

	achieved second highest grade					
Category-5	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500	125	30 score per 3/4 hours duration	30 score per 3/4 hours duration	For each both way visit of one Faculty 30 score	For each both way visit of one Student 30 score
Category-6	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500	75	25 score per 3/4 hours duration	25 score per 3/4 hours duration	For each both way visit of one Faculty 25 score	For each both way visit of one Student 25 score

Note:

- Under this category those research projects will be considered which are being self-financed by both or collaborating Institutions. If Research Project is funded by any funding agency as such this will be reported under Criterion-7.
- **Seminars/Conference up to maximum 20 hours will be considered for scoring. It is assumed that one full day Seminar/conference will be of maximum 6 to 8 hours' duration. Half day programme will be of minimum 4 hours' duration.**
- **Workshops up to maximum 20 hours will be considered for scoring under this parameter. It is assumed that one full day workshop will be of maximum 6 to 8 hours' duration. Half day programme will be of minimum 4 hours' duration.**
- Self-financing Collaborative Project with Academic/Research Institutions will be considered for this Parameter. For any partnering Institution, one ongoing project during required data for the year, initiated during required Year and completed project during required will be considered for the scoring.

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none"> ○ Video recorded sessions for Workshops organized in collaboration with partnering Institutions ○ Photography of Seminars/Conferences ○ Records of Resource Persons from Partnering Institutions conducted sessions for College along with Photography ○ Attendance Records for participants & Resource Persons ○ Documented evidences of accreditation of Collaborating Institution by NAAC/NBA ○ Documented evidences of participation and ranks of Collaborating Institutions in NIRF or any world ranking systems etc. ○ Documented evidences for Research Projects conducted in collaboration with partnering institutions like Proposal, published research papers in joint collaboration etc. ○ List of Faculty visited from both side, Communication of visits etc. ○ List of students visited from both side, communication of visits etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

2.0. Criterion-2: Practical/Hands on/Clinical Experiences

Parameter 2.1: Provision of Clinical Exposure/posting/internship to students/Interns vis-à-vis varied clinical departments/Health care setting

Operational explanation: According to the curriculum prescribed by NCISM, BAMS students must undergo mandatory clinical experiences in various clinical settings such as teaching hospitals and community health centres. The MES (Minimum Education Standards) set by NCISM outline the requirements for clinical experiences, which begin in the first professional year and continue until the third professional year. These experiences cover different clinical specialties/departments, including Samhita Siddhant (Basic Principles), Rognidan (Pathology), Swasthavritta (Preventive Medicine), Agada Tantra (Toxicology), Kayachikitsa (Internal Medicine), Panchakarma/Kriya Saadhana (Therapeutic Procedures), KAUMARBHRITYA (Paediatrics), Vish Chikitsa (Poison & Bite Management), Shalya Chikitsa (Surgery), Shalakya Chikitsa (Ophthalmology, ENT and Oro-dentistry), Prasuti & Streeroga (Obstetrics & Gynaecology), and Swasthya Rakshna (Community Health). In addition to these departments, students will also be assigned to community and primary health centres to gain exposure to National Health Programs conducted in rural and urban areas.

Verification Process for this parameter: -

- ✓ Desk top assessment of information provided by the Medical College in the portal against parameter.
- ✓ Interaction with same set of students sampled under Criterion-1 for parameter-1 or same sampling procedure may be followed for sampling different set of students
- ✓ Sampled students of 2nd Professional & 3rd professional and sampled interns will be interacted

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.1.1- Clinical department wise clinical posting duration vis-à-vis prescribed hours or weeks in attached	If attached Teaching hospital is equipped with ASHTANG AYURVEDA or major eight clinical	Level-1 plus If all students of 1 st Professional year are deputed for minimum prescribed hours or weeks for clinical	Level-2 plus If all students of 2 nd & 3 rd Professional year are deputed for minimum	Level-3 plus If all interns are provided opportunity for required prescribed hours	Clinical Posting Rotation Schedules for all Professional Years

teaching/parent hospital	specialties of Ayurveda like Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra (<i>Netra Roga Vibhag & Karna-Nasa-Mukha Evam Danta Roga Vibhag</i>), Streeroga Evam Prasuti Tantra, KAUMARBHRITYA (Balaroga), Swasthavritta evam Yoga (Swastha Rakshana), Agad Tantra (Clinical Toxicology), Rog Nidan etc.	postings in subjects prescribed by Curriculum like Samhita Siddhant, Kriya Sharir etc.	prescribed hours or weeks for clinical postings in subjects & clinical departments as per prescribed curriculum Second Professional: Rog Nidan, Agada Tantra, Swasthavritta, Pharmacy Medicine Third Professional: Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA, Samhita Siddhant etc.	or weeks for rotatory internships in above mentioned required clinical specialties etc.	Rotatory Internship schedule for Interns Logbooks of students and interns
2.1.2- Type of functioning specialty clinics/Units under Clinical Departments	If the College has established functioning minimum one	Level- 1 plus If the College has established functioning minimum one Specialty	Level- 2 plus If the College has established functioning	Level-3 plus If the College has established functioning 2 or	Clinical Posting Rotation Schedules for all

in attached teaching/parent hospital	Specialty Clinics/OPDs in attached teaching hospital under any one out of following clinical specialties like <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA, Swasthya Rakshana, Visha Chikitsa (Agad Tantra)</i>	Clinics/OPDs in attached teaching hospital under any two or three of following clinical departments/specialties like <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA, Swasthya Rakshana, Visha Chikitsa (Agad Tantra)</i>	minimum one Specialty Clinics/OPDs in attached teaching hospital under each of the following clinical departments: <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA</i>	more Specialty Clinics/OPDs in attached teaching hospital under each following clinical departments: <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA</i>	Professional Years Rotatory Internship schedule for Interns Logbooks of students and interns
2.1.3- Provisions of Clinical Postings in specialty clinics either functioning under Clinical Departments of attached teaching/parent hospital or MOUs Ayurveda Hospitals	<i>If the 1st & 2nd BAMS Professional students are provided with clinical training in specialty clinics as per prescribed subjects either in attached teaching hospital or MOU hospital</i>	Level-1 plus If the 3 rd Professional students are provided with clinical training in minimum one or two specialty clinics functioning under any two of the following clinical departments: <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, Kaumarbhritya,</i>	Level-2 plus If the 3 rd Professional students are provided with clinical training in minimum one or two specialty clinics functioning under each of the following clinical departments: <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA</i>	Level-3 plus If the 3 rd Professional students and Interns are provided with clinical training in minimum two or more specialty clinics functioning under each of the following clinical departments: <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA</i>	Clinical Posting Rotation Schedules for all Professional Years Rotatory Internship schedule for Interns

		<i>Swasthya Rakshana, Visha Chikitsa (Agad tantra) either in attached teaching hospital or MOU Ayurveda hospital</i>	<i>Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, Kaumarbhritya either in attached teaching hospital or MOU Ayurveda hospital</i>	<i>Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, Kaumarbhritya either in attached teaching hospital or MOU Ayurveda hospital</i>	Logbooks of students and interns
2.1.4 Clinical Exposure & Clinical Training of Interns/Students at PHCs/CHCs/Swasthy Rakshan OPDs <i>(For Second Professional, Interns)</i>	If the College has ad-hoc provisions for providing clinical training to Students Interns at Peripheral OPDs/Swasthy Rakshan OPDs or affiliated PHCs/CHCs	<p>Level-1 plus If the College has provisions for providing clinical training/exposure to Students and Interns at Peripheral OPDs/Swasthy Rakshan OPDs or affiliated PHCs/CHCs or Govt. District Hospital vis-à-vis their curriculum</p> <p>If the College is providing clinical training to Interns at PHCs/CHCs/District Govt. Hospital located in rural or urban areas for exposure to Interns</p>	<p>Level-2 plus If the College is providing required clinical exposure to students of second professional at Peripheral OPDs/Swasthy Rakshan OPDs</p> <p>If the College is providing Transport facilities to students for commutation.</p>	<p>Level 3 plus If the College is providing required clinical training to Interns at affiliated PHCs/CHCs or Govt. District Hospital vis-à-vis their curriculum</p> <p>If required hours/days of clinical training are being provided to Interns</p>	Clinical Rotation Plans, Log Books of Students, Documented evidences for establishing and running of Peripheral/ Swasthy Rakshan OPDs, CMO Letter for affiliation with PHCs/CHCs or District Govt. Hospital for clinical training of students under Community medicine etc.

					Geotagged photographs for Clinical training of interns at CHC/PHC
2.1.5 Interaction with Sampled students by Assessment team <i>(CBDC Professional Year-1st, 2nd and 3rd)</i>	If less than 25 % sampled students are able to confirm and produce documented evidences about their clinical postings in their subject specific specialties/clinical departments & Specialty clinics	If 25% to 50% of sampled students are able to confirm and produce documented evidences about their subject specific specialties/clinical departments & Specialty clinics	If 50% to 75 % of sampled students are able to confirm and produce documented evidences about their subject specific specialties/clinical departments & Specialty clinics	If more than 75 % of sampled students are able to confirm and produce documented evidences about their subject specific specialties/clinical departments & Specialty clinics	Logbooks of students Case Records & History Taking records etc.
2.1.6 Interaction with Sampled Interns and students by Assessment team <i>(Interns and Final Professional Year)</i>	If less than 25 % sampled students' interns are able to confirm and produce documented evidences about their internship/clinical training in major clinical departments like	If 25% to 50% of sampled interns are able to confirm and produce documented evidences about their internship/clinical training in major clinical departments like <i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga &</i>	If 50% to 75 % of sampled interns are able to confirm and produce documented evidences about their internship/clinical training in major clinical departments like	If more than 75 % of sampled interns are able to confirm and produce documented evidences about their internship/clinical training in major clinical departments like	Logbooks of students Case Records & History Taking records etc.

	<i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA, and further specialty clinics functioning under them</i>	<i>Prasuti, KAUMARBHRITYA, and further specialty clinics functioning under them</i>	<i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA, and further specialty clinics functioning under them</i>	<i>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra, Streeroga & Prasuti, KAUMARBHRITYA, and further specialty clinics functioning under them</i>	
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-2.1=

$$\frac{\text{Obtained score on 2.1.1} + \text{Obtained score on 2.1.2} + \text{Obtained score on 2.1.3} + \text{Obtained score on 2.1.4} + \text{Obtained score on 2.1.5} + \text{Obtained score on 2.1.6}}{6} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-2.1

Parameter-2.2: The average monthly patient attendance for treatment in the OPD vis-à-vis specialty/clinical departments, over the past 1 Year

Operational explanation: In accordance with the regulations and curriculum set by the Medical Regulator, the quality of training and clinical postings in education is highly dependent on the patient loads in the respective departments and specialties of the Teaching Hospital and other Health Care Centres. The quality of students in undergraduate (UG) is dependent on the extent to which they receive rigorous training in actual clinical settings with a sufficient number of patients. The Regulator has emphasized the importance of ensuring an adequate number of patients in the outpatient department (OPD) and inpatient department (IPD) of the relevant departments.

- ✓ **Note:** OPD Data provided by Ayurveda Medical College will be physically verified for randomly selected OPD Data
- ✓ For sampled OPD Attendance data will be auto generated for sampled months or days for physical verification

- ✓ If during physical verification sampled data could not be authenticated, Medical College will be assigned lowest score on this parameter.

Approach for normalization: -

Following formula will be employed for normalization of OPD Attendance data for sub-parameter 2.2.1

$$\frac{\text{Ratio of Total OPD Data to minimum required OPD attendance for concerned college } (x') - \text{Minimum ratio value obtained } (x)}{\text{Maximum ratio value obtained } (y) - \text{Minimum ratio value obtained } (x)} \times 100$$

Where x = 'for concerned college, ratio of total OPD attendance data to minimum required OPD attendance annually vis-à-vis sanctioned intake with respect to Programs (UG and PG) being offered

y = Highest ratio value for "Ratio of total OPD attendance to minimum required OPD attendance annually vis-à-vis sanctioned intake" across all colleges with respect to Programs (UG and PG) being offered

x = Lowest ratio value for "Ratio of total OPD attendance to minimum required OPD attendance annually vis-à-vis sanctioned intake" across all colleges with respect to Programs (UG and PG) being offered

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100.

For rest of the sub-parameters 2.2.2 to 2.2.7, Clinical Department wise OPD attendance data shall be treated as numerator and total OPD Attendance across all departments shall be used as denominator and output shall be multiplied by 100 to determine percentage contribution of each department in the total OPD attendance data in past calendar year. Obtained percentage contribution shall be subjected to normalization for concerned sub-parameter based on following formula.

$$\frac{\% \text{ contribution by concerned Clinical Department to total OPD Attendance } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x = 'for concerned college, % contribution of concerned clinical department to total OPD Attendance

y = Highest obtained value of "% contribution of concerned clinical department to total OPD Attendance" across all colleges

x = Lowest obtained value of "% contribution of concerned clinical department to total OPD Attendance" across all colleges

Note: based on above mentioned formula sub-parameter wise normalized value will be in the range of "0 to 100".

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.2.1 OPD Attendance data overall across all Clinical Departments	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	<ul style="list-style-type: none"> ○ OPD patient attendance data department/specialty clinics wise ○ It is assumed that as per regulation of NCISM and other regulator Hospitals must be maintaining online data of OPD Patients ○ OPD Register ○ Cash Receipts ○ Dispensing Register ○ Online data maintained in HMS (Hospital Management System)
2.2.2 OPD Attendance data vis-à-vis Kayachikitsa	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

	in the range of ≤ 25	in the range of $>25 \text{ to } \leq 50$	range of $>50 \text{ to } < 75$		
2.2.3 OPD Attendance data vis-à-vis Panchakarma	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25 \text{ to } \leq 50$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50 \text{ to } < 75$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.2.4 OPD Attendance data vis-à-vis Shalya Tantra	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25 \text{ to } \leq 50$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50 \text{ to } < 75$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.2.5 OPD Attendance data vis-à-vis Shalakya Tantra	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

	in the range of ≤ 25	in the range of $>25 \text{ to } \leq 50$	range of $>50 \text{ to } < 75$		
2.2.6 OPD Attendance data vis-à-vis Streeroga Evam Prasuti	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25 \text{ to } \leq 50$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50 \text{ to } < 75$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.2.7 OPD Attendance data vis-à-vis Kaumarbhritya	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25 \text{ to } \leq 50$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50 \text{ to } < 75$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-2.2=

$$\frac{\text{Obtained score on 2.2.1}}{4} + \frac{\text{Obtained score on 2.2.2}}{4} + \frac{\text{Obtained score on 2.2.3}}{4} + \frac{\text{Obtained score on 2.2.4}}{4} + \frac{\text{Obtained score on 2.2.5}}{4} + \frac{\text{Obtained score on 2.2.6}}{4} + \frac{\text{Obtained score on 2.2.7}}{4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-2.2

Parameter-2.3: IPD Admissions and % Bed Occupancy vis-à-vis Clinical Departments/specialties in Hospital in the past 1 year

Operational explanation: With reference to regulations and curriculum laid down by Medical Regulator, the quality of entire training and clinical postings are entirely dependent on patient loads in departments/specialties of the affiliated teaching hospital and other healthcare centres. Quality of students in UG will be determined how rigorously they are provided training in actual clinical setting with good number of IPD patient loads. Further regulations laid down by the Medical Regulator has insisted on adequate number of Patient loads in IPD areas of concerned departments to ensure the fulfilment of regulatory standards and promote a high-quality learning experience.

- ✓ **Note:** IPD admission data provided by Medical College will be physically verified for randomly selected IPD Admission Data
- ✓ For sampled IPD Admission data will be auto generated for sampled months for physical verification based on NCISM criteria for complete case
- ✓ If during physical verification sampled data could not be authenticated, Medical College will be assigned lowest score on this parameter.

Scoring Rubrics for this parameter 2.3: -

Following formula will be employed for normalization of total Bed days as per requirement for this parameter. Total IPD Bed Days (Numerator) in the past calendar year shall be divided by minimum required bed days vis-à-vis Programs being offered (UG and PG) for the teaching/parent hospital for concerned college for averaging out per approved IPD Bed “Bed Days in the past calendar year”.

$$\frac{\text{Ratio of total IPD Bed Days to minimum required bed days for concerned college } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x = 'for concerned college, on average per unit **IPD Bed days data** in past 1 calendar year

y = Maximum Value for “on average per unit **IPD Bed days data**” across all colleges

x = Minimum value for “on average per unit **IPD Bed days data** “across all colleges



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Note :For rest of the sub-parameters 2.3.2 to 2.3.7, Total IPD Bed days of the concerned clinical department shall be used as “numerator” and total IPD Bed days across all departments in the past calendar year shall be used as “denominator” and output shall be multiplied by 100 to determine percentage contribution of each department in the total IPD Bed days. Obtained percentage contribution shall be subjected to normalization for concerned sub-parameter based on following formula.

$$\frac{\% \text{ contribution by concerned Clinical Department to total IPD Bed days } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x = 'for concerned college, % contribution of concerned clinical department to total IPD Bed days

y = Highest obtained value of "% contribution of concerned clinical department to total IPD Bed days" across all colleges

x = Lowest obtained value of "% contribution of concerned clinical department to total IPD Bed days" across all colleges

Note: based on above mentioned formula sub-parameter wise normalized value will be in the range of "0 to 100"

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.3.1 Over all IP Bed days data overall across all IP Departments	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	IPD admission data department/specialty clinics wise It is assumed that as per regulation of NCISM and other regulator Hospitals must be maintaining online data of IPD Patients IPD Register Cash Receipts Dispensing Register

					Files of Patient with investigations and diet plans Online data maintained in HMS (Hospital Management System) etc.
2.3.2 IP Bed days data vis-à-vis Kayachikitsa ward (including Atyayika chikitsa)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.3.3 IP Bed days data vis-à-vis Panchakarma ward	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.3.4 IP Bed days data vis-à-vis Kaumarbhritya ward	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of the College is	Same as mentioned above

	College is falling in the range of ≤ 25	College is falling in the range of $>25 \text{ to } \leq 50$	College is falling in the range of $>50 \text{ to } < 75$	falling in the range of ≥ 75	
2.3.5 IP Bed days data vis-à-vis Shalya ward	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25 \text{ to } \leq 50$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50 \text{ to } < 75$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.3.6 IP Bed days data vis-à-vis Shalakya ward	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25 \text{ to } \leq 50$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50 \text{ to } < 75$	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.3.7 IP Bed days data vis-à-vis Prasuti Evam Streeroga ward	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

	in the range of ≤ 25	in the range of >25 to ≤ 50	falling in the range of >50 to < 75		
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-2.3=

$$\frac{\text{Obtained score on 2.3.1} + \text{Obtained score on 2.3.2} + \text{Obtained score on 2.3.3} + \text{Obtained score on 2.3.4} + \text{Obtained score on 2.3.5} + \text{Obtained score on 2.3.6} + \text{Obtained score on 2.3.7}}{7} \times AW$$

Where AW= Assigned weightage to Parameter-2.3

Parameter 2.4 - Number of patients who underwent procedural Ayurveda therapy in Therapy Section in the past 1 year

Operational explanation: As per the prescribed Curriculum Framework, Ayurveda students are required to undergo mandatory clinical training in the Therapy Section pertaining to varied Ayurveda Therapy like Poorva Karma Therapy, Pradhan Karma Therapy, Pashchat Karma Therapy etc. The quality of clinical training is highly dependent on the availability of clinical materials, specifically the patient load. This parameter focuses on the number of patients who have undergone procedural therapies in the therapy section.

- ✓ **Note:** Ayurveda Therapy submitted data provided by College will be physically verified for randomly selected days
- ✓ If during physical verification sampled data could not be authenticated, Medical College will be assigned lowest score on this parameter.

Approach for normalization: -

Following formula will be employed for normalization of the data under 2.4.1 and 2.4.2 separately: -

$$\frac{\text{Ratio of Total therapies to sanctioned intakes } (x) - \text{Minimum ratio value obtained } (x)}{\text{Maximum ratio value obtained } (y) - \text{Minimum ratio value obtained } (x)} \times 100$$

Where x = for concerned college, for sub-parameter 2.4.1 (total carried out Poorva Karma Therapies as numerator) 2.4.2 (total carried out Pradhan Karma Therapies as numerator) and for each sub-parameter “sanctioned intakes” of the program shall be treated as denominator.

y = Highest ratio value obtained by any college across all colleges

x = Lowest ratio value obtained by any college across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100. If College is offering UG and PG both programs as such sanctioned intakes of both programs shall be treated as denominator for each sub-parameter.

Scoring Rubrics: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.4.1- Total Poorva Karma Therapies carried out in past 1 year vis-à-vis sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Patient Files for IPD section, Patient Register, Cash Receipts, Separate Data for OPD/IPD, Online Hospital Management System (HMS) etc.
2.4.2- Total Pradhan Karma Therapies carried out in past 1 year vis-à-vis sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

	falling in the range of ≤ 25	range of >25 to ≤ 50	range of >50 to < 75		
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-2.4=

$$\frac{\text{Obtained score on 2.4.1} + \text{Obtained score on 2.4.2}}{4 + 4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-2.4

Parameter 2.5 -Number of patients who underwent surgical procedures in Surgical Therapy Section in the past 1 year

Operational explanation: As per the prescribed Curriculum Framework, Ayurveda students are required to undergo mandatory clinical training in the Surgical Therapy Section like Minor OT (under Local Anaesthesia), Major General OT (under Regional/General) Anaesthesia, Anushastra Karma, Labour Room (C-Section delivery), Labour Room (Normal Deliver Delivery), Streerog Prasuti tantra Procedure Rooms, Shalakya OT etc. The quality of clinical training is highly dependent on the availability of clinical materials, specifically the patient load/. This parameter focuses on the number of patients who have undergone surgical procedural in Surgical therapy section.

Note: Ayurveda Therapy submitted data provided by Medical College will be physically verified for randomly selected days. If during physical verification sampled data could not be authenticated, Medical College will be assigned lowest score on this parameter.

Scoring Rubrics for this parameter: -

Since number of surgical therapies to be carried out in concerned surgical therapy section have been not laid down in regulation. As such obtained values on this parameter College will be subjected to normalization based on following formula: -

$$\frac{\text{On average per intake performed surgical procedures in the concerned surgical therapy section}(x') - \text{Minimum value obtained }(x)}{\text{Maximum Value obtained }(y) - \text{Minimum value obtained }(x)} \times 100$$

Where x' = for concerned college, on average per intake carried surgical procedures in the concerned surgical therapy section in past 1 year

y = Highest Value for “On average per intake carried out surgical procedures” across all colleges

x = Lowest value for “On average per intake carried out surgical procedures” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 for each parameter under 2.5. While computing average score per sanctioned intake, sanctioned intakes of UG and PG both will be considered, if both programs are being offered by the College.

Scoring Rubrics for this Parameter:

Sub-parameters	Performance level				Supporting Documents
	Level 1	Level 2	Level 3	Level 4	
2.5.1.- Minor Operative Procedures (under Local Anaesthesia)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	<ul style="list-style-type: none"> ○ IPD attendance data maintained by concerned department/specialty clinics wise ○ It is assumed that as per regulation of NCISM and other regulator Hospitals must be maintaining online data of IPD Patients ○ IPD Register ○ Cash Receipts ○ Dispensing Register ○ Online data maintained in HMS (Hospital Management System)

2.5.2.- Major Operative Procedures (under Regional/General Anaesthesia)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
2.5.3. Deliveries performed (Normal)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	
2.5.4. Deliveries performed (C-Section)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	

2.5.5. Anushastra Karma carried out	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	
2.5.6. Procedures carried out in PSR Procedural Room	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	
2.5.7. Procedures carried out in Shalakya/Kriya Kalpa Section	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-2.5=

$$\frac{\text{Obtained score on 2.5.1} + \text{Obtained score on 2.5.2} + \text{Obtained score on 2.5.3} + \text{Obtained score on 2.5.4} + \text{Obtained score on 2.5.5} + \text{Obtained score on 2.5.6} + \text{Obtained score on 2.5.7}}{7} \times X$$

AW

Where AW= Assigned weightage to Parameter-2.5

Parameter-2.6: Average Radiological Investigations performed in OPD & IPD together in the past 1 year

Operational explanation: According to the Curriculum Framework set by NCISM, radiological investigations such as X-rays, ECG etc., conducted in the Department of Radiology/Imaging Section are considered essential clinical materials and serve as indicators of patient loads in the OPD and IPD sections. Therefore, as per the requirements of this parameter, the radiological investigations performed in the Imaging & Radiological Section will be recorded and assessed.

- ✓ **Note:** Radiological investigation data provided by Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter: -

For normalization of total carried radiological investigations, the following formula shall be used. For normalization, per sanctioned intake average value shall be calculated. Whether college is offering UG program or offering UG and PG both programs, accordingly sanctioned intakes for programs shall be used as denominator for averaging out per sanctioned intake average value.

$$\frac{\text{On average per intake radiological investigations } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x'= for concerned college, on average per intake carried out radiological investigation in past 1 year

y= Highest Value for “On average per intake carried out radiological investigations” across all colleges

x = Lowest value for “On average per intake carried out radiological investigations” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 for parameter 2.5. While computing average score per sanctioned intake, sanctioned intakes of UG and PG both will be considered, if both programs are being offered by the College.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level 1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Data of radiological investigations performed in Department of Radio-diagnosis Cash receipts for OPD & IPD patients for Radiological investigations Investigation Registers etc.
Level 2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level 3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level 4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-2.7: No. of Laboratory based Investigations performed in OPD & IPD together in the past 1 year (for attached teaching hospital)

Operational explanation: As per the requirements of the Curriculum Framework laid down by NCISM, the laboratory investigations conducted in the Clinical Laboratories are considered essential clinical materials and provide an indication of the patient loads in the OPD and IPD sections. The Clinical Laboratory should have well-equipped separate sections for Pathology, Haematology, Biochemistry, Immunology, Microbiology, etc. Therefore, as per the requirements of this parameter, the monthly laboratory investigations conducted over the past year will be recorded and analysed.

- ✓ **Note:** Laboratory investigation data provided by Ayurveda College will be physically verified for randomly selected months

- ✓ If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter

Scoring Rubrics for this parameter-7: -

Following formula will be employed for normalization of Laboratory based investigation data as per requirement of this parameter: -

$$\frac{\% \text{ of OPD Attendance \& IPD Admissions performed Lab based investigations } (x') \text{ in past 1 year} - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x'= for concerned college, % of OPD Attendance & IPD Admissions performed Laboratory based investigations

y= Maximum Value for "% of OPD Attendance & IPD Admissions performed Laboratory based investigations" across all colleges

x= Minimum value for "% of OPD Attendance & IPD Admissions performed Laboratory based investigations" across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. Normalized scores will be computed separately for Pathology, Microbiology, Biochemistry, Immunology, Microbiology, Haematological etc. Outsourced Laboratory based investigations will not be considered.

Scoring Rubrics for this parameter-2.7: -

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.7.1- Laboratory based investigations for *Pathology vis-à-vis % of total OPD Attendance & IPD Admissions in past 1 year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.

2.7.2- Laboratory based investigations for **Microbiology vis-à-vis % of total OPD Attendance & IPD Admissions in past 1 year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.
2.7.3- Laboratory based investigations for ***Haematology vis-à-vis % of total OPD Attendance & IPD Admissions in past 1 year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.
2.7.4- Laboratory based investigations for ****Biochemistry vis-à-vis % of total OPD Attendance & IPD Admissions in past 1 year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.

2.7.5- Laboratory based investigations for ****Immunology & others vis-à-vis % of total OPD Attendance & IPD Admissions in past 1 year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigation Registers etc.
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***Pathology Lab Investigation-** It will include all kind of tests being used for clinical diagnosis (Microbiology, Haematology, Biochemistry and Immunology)

****Microbiology Lab Investigation-** It will include tests dealing with detection of microorganism causing infection like Blood Culture, Urine Culture etc.

*****Haematology Lab Investigation-** It will include tests dealing with assessment of Blood and blood forming organs like CBC, Blood Smear Test, Bone Marrow Examination etc.

******Bio-chemistry Lab Investigation-** It will include tests dealing with analysis of substances in Blood and Urin like LFT, KFT, Lipid Panel, Blood Glucose Test etc.

*******Immunology Lab Investigation-** It will include tests dealing with assessment of immune system like antibody tests etc.

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-2.7=

$$\frac{\text{Obtained score on 2.7.1}}{4} + \frac{\text{Obtained score on 2.7.2}}{4} + \frac{\text{Obtained score on 2.7.3}}{4} + \frac{\text{Obtained score on 2.7.4}}{4} + \frac{\text{Obtained score on 2.7.5}}{4} \times \text{AW}$$

5

Where AW= Assigned weightage to Parameter-2.7

Parameter-2.8: No. of patients treated in Intensive Care Areas-Critical Care Unit/NICU in past 1 year

Operational explanation: Students should be provided with clinical exposure and training in intensive critical areas. As per requirement of this parameter, data will be captured and analysed pertaining patient admissions and stays data in intensive critical areas like CCUs, NICUs etc.

- ✓ **Note:** IP Admission and stays' data provided by Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter-2.8: -

Following formula will be employed for normalization of radiological investigation data as per requirement of this parameter: -

$$\frac{\text{Per intake patient admissions in critical care units} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x'= for concerned college, per sanctioned intake patient admissions in critical care units in past 1 calendar year

y= Maximum Value across all colleges for per sanctioned intake patient admissions in critical care units

x= Minimum value across all colleges for per sanctioned intake patient admissions in critical care units

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. If college is offering UG and PG both programs as such sanctioned intakes of both programs shall be used as denominator for averaging out per sanctioned intake value.

Scoring rubrics for this Parameter

Level	Required conditions	Supporting documents
Level 1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤25	<ul style="list-style-type: none"> ○ IPD attendance data maintained by concerned department/specialty clinics wise

		<ul style="list-style-type: none"> <input type="radio"/> It is assumed that as per regulation of NCISM and other regulator Hospitals must be maintaining online data of IPD Patients <input type="radio"/> IPD Register <input type="radio"/> Cash Receipts <input type="radio"/> Dispensing Register <input type="radio"/> Online data maintained in HMS (Hospital Management System)
Level 2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≥ 50	Same as mentioned above
Level 3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	Same as mentioned above
Level 4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

3.0. Criterion-3: Teaching- Learning Environment: - Physical, Psychological & Occupational

Parameter-3.1: Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources

Operational explanation: As per the regulations set by the regulatory body, it has been specified that there will be a Central Library in the Medical College/Institution. Further number of Titles, books, and journals in the library are prescribed by linking to sanctioned intake in the concerned program. This parameter focuses on the utilization of library facilities and resources.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter. Sampled students of 1st Professional, 2nd Professional, 3rd Professional.

Scoring Rubrics: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.1.1- Available Reference and Textbooks vis-à-vis sanctioned intake	If the number of total available Reference & Text Books both (Print copies) are minimum 20 per student (Professional 1, Professional 2, Professional 3 & Interns)	If the number of total available Reference & Text Books both (Print copies) are ≥ 25 per student (Professional 1, Professional 2, Professional 3 & Interns)	If the number of total available Reference & Text Books both (Print copies) are ≥ 30 per student (Professional 1, Professional 2, Professional 3 & Interns)	Level-3 plus If the number of total available Reference & Text Books both (Print copies) are ≥ 35 per student (Professional 1, Professional 2, Professional 3 & Interns)	Accession Records & Registers Stock Registers

3.1.2-Available Journals vis-à-vis sanctioned intake	If the number of total available Journals (Print & electronic both) are minimum 1% of total no. of prescribed books (Prescribed books 5000, 6000, & 7500 respectively for sanctioned intake upto 100, 150, & 200). <i>Further Central Library is able to produce newly purchased & subscribed Journals (Print & e-version) in past 1 year.</i>	Level-1 plus If the number of total available Journals (Print & electronic both) are minimum 1.5 % of total no. prescribed books (Prescribed books 5000, 6000, & 7500 respectively for sanctioned intake upto 100, 150, & 200).	Level-2 plus If the number of total available Journals (Print & electronic both) are minimum 3 to 2 % total no. of prescribed books (Prescribed books 5000, 6000, & 7500 respectively for sanctioned intake upto 100, 150, & 200).	Level-3 plus If the number of total available Journals (Print & electronic both) minimum 2.5 % of total no. of prescribed books (Prescribed books upto 5000, 6000, & 7500 respectively for sanctioned intake-100, 150, & 200).	Stock Register for available Journals Annual subscriptions of all electronic/Print Journals Invoices and payment records
3.1.3- Automation & Creation of e-Library	If the Medical College has adopted automation/digitization of Library by using Library Management Software or applications	Level 1 plus College has created e-Library for providing search & access facilities to electronic resources accessible to College/Institution users (Faculties &	Level 2 plus If 50% of sampled students are able to show how they are able to access electronic resources procured by Medical College from NML-	Level 3 plus If the Medical College has evolved mechanism for online tracking about type of electronic resources are being accessed by	Procurements records for procuring electronic resources from NML-ERMED Consortium or any other platforms

		<p>students etc.) by procuring/subscribing vast electronic resources from e—platforms facilitated by CCRAS as e-library or the NML-ERMED Consortium or e-Sodh Sindhu Consortium for Higher Education e-resources or any other relevant electronic platforms etc.</p>	<p>ERMED Consortium or any other Consortium</p>	<p>students and faculties and how many times etc.</p>	<p>Electronic evidences about type of electronic resources as user can be accessed by Students & faculties</p>
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-3.1=

$$\frac{\text{Obtained score on 3.1.1} + \text{Obtained score on 3.1.2} + \text{Obtained score on 3.1.3}}{3} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-3.1

Parameter-3.2: Adequacy, Functionality & Optimum Utilization of Practical Laboratories

Operational explanation: With reference to the regulations laid down by the regulator, laboratory-based experiences have been emphasized as a provision highlighted in the Curriculum Framework for the concerned Programmes. In the regulation, it has been mentioned that students will be provided with opportunities for practical & hands on experiences in Rachana Sharir (Dissection Hall), Kriya Sharir Practical Lab, Dravyaguna (Pharmacognosy Laboratory), Rog Nidan & Vikriti Vigyan Practical Lab and Agada Tantra Practical Lab.

Note:

- ✓ Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter.
- ✓ Students of First & Second BAMS Professional students will be sampled as per sampling procedures mentioned for Parameter-1 & 2 of Criterion 1
- ✓ Sampled faculties of concerned subjects will be interacted. Same set of sampled faculties for parameter -1 & 2 under Criterion-1 may be interacted for this parameter.

Scoring Rubrics: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.2.1- Availability and usages of Practical Laboratories by Faculty	If the College has all Practical Laboratories as mentioned in DCF for this parameter for first BAMS Professional subjects	Level-1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of DOAP Sessions, they had planned and conducted by	Level-2 plus If minimum 25% to 50% sampled faculties are able to Produce documented	If in Level-2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able	Physical Verification of each Practical Laboratory Records of DOAP sessions conducted for

(CBDC 1 st Professional Year)		them for concerned subjects in the Concerned Laboratories in past academic year.	evidences about on average how many times OSPE/DOPS based formative assessment conducted per student in Practical Laboratory of the concerned subjects in in past academic year in addition to Internal Assessment examinations	to produce evidences	each Practical Laboratory Subject wise DOAP sessions planned in Skill Laboratory Records of above mentioned assessments conducted (electronic or any other)
3.2.2- Interaction with sampled students by Assessment Team (Sampled students of 1st Professional Year)	If about 25% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific DOAP Sessions as pre-planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-1 plus If 25% to 50% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific DOAP Sessions as planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise DOPS/OSPE based formative assessments	Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise DOPS/OSPE based formative assessments	Subject wise list of DOPS/OSPE based formative assessments pre-planned for conducting subject wise in concerned Practical Laboratory

			pre-planned to be conducted in Practical Laboratories	pre-planned to be conducted in Practical Laboratories	Subject wise pre-planned DOAP Sessions to be conducted in concerned Practical Laboratory
3.2.3- Availability and usages of Practical Laboratories by Faculty <i>(CBDC 2nd Professional Year and concerned Practical Laboratory)</i>	If the College has all Practical Laboratories as mentioned in DCF for this parameter for second BAMS Professional subjects	Level-1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of DOAP Sessions, they had planned and conducted by them for concerned subjects in the Concerned Laboratories in past academic year.	Level-2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about on average how many times Practical or Demonstration based assessment for Practical Skill assessments conducted per student in Practical Laboratory of the concerned subjects in past academic year in	If in Level-2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able to produce evidences	Physical Verification of each Practical Laboratory Records of DOAP sessions conducted for each Practical Laboratory Subject wise DOAP sessions planned in Skill Laboratory Records of above mentioned assessments conducted (electronic or any other)

			addition to Internal Assessment examinations		
3.2.4- Interaction with sampled students by Assessment Team <i>(Sampled students of 2nd Professional Year)</i>	If about 25% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific Practical or Demonstration Sessions as pre-planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-1 plus If 25% to 50% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific Practical or Demonstration Sessions as planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise Practical or Demonstration based assessment for Practical Skill assessments as pre-planned to be conducted in Practical Laboratories	Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise Practical or Demonstration based assessment for Practical Skill assessments as pre-planned to be conducted in Practical Laboratories	Subject wise list of DOPS/OSPE based formative assessments pre-planned for conducting subject wise in concerned Practical Laboratory Subject wise pre-planned DOAP Sessions to be conducted in concerned Practical Laboratory

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-3.2=

$$\frac{\text{Obtained score on 3.2.1}}{4} + \frac{\text{Obtained score on 3.2.2}}{4} + \frac{\text{Obtained score on 3.2.3}}{4} + \frac{\text{Obtained score on 3.2.4}}{4} \times \text{AW}$$

Parameter-3.3: Adequacy, Functionality & Optimum Utilization of YOGYA-Simulation/Clinical / Skill Laboratory based Resources

Operational explanation: As per the requirements of Curriculum for BAMS, it is quite essential that each college should have a Simulation/Clinical Skills Laboratory. This dedicated facility allows students to actively engage in practicing and improving the specific skills outlined in the curriculum. The purpose of skill laboratory is to provide a safe and non-threatening environment for students to learn, practice and be observed performing skills thus mitigating the risks involved in direct patient exposure without adequate preparation and supervision. The skill laboratory attempts to recreate the clinical environment and tasks which future health care workers have to perform.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter. Sampled students of 1st, 2nd and 3rd BAMS Professionals will be interacted. Skill lab training is primarily for the students who are to be deputed for Clinical Postings
- ✓ Interaction with the same set of faculties sampled under Parameter-1& 2 under Criterion-1 for the clinical subjects.

Scoring Rubrics: -

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
3.3.1- Availability and usages of Skill Laboratory by Faculty	If the College has established its own functional Skill Laboratory in its campus	Level 1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidence about no. of Practical or Demonstration or DOAP	Level 2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidence about no. of Practical or Demonstration or DOAP	Level 3 If in Level 2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able	Physical Verification of Skill Laboratory Records of subject wise Practical or Demonstration

<p><i>(Prominently for 1st, 2nd & 3rd Professional)</i></p>		<p>based Sessions conducted by them for concerned subjects in the Skill Laboratory under simulations</p>	<p>evidence about on average how many times Practical or demonstration or OSPE or OSCE or DOPS based Practical or Clinical Skill assessment conducted for per student in concerned subjects in Skill Laboratory in past academic year in addition to internal assessment examinations</p>	<p>to produce evidence</p>	<p>or DOAP sessions conducted in Skill Laboratory Subject wise DOAP or Practical or Demonstration sessions planned in Skill Laboratory Records of above-mentioned assessments conducted (electronic or any other)</p>
<p>3.3.2- Interaction with sampled students by Assessment Team <i>(Prominently for 1st, 2nd & 3rd Professional)</i></p>	<p>If about 25% of sampled students are able to confirm that Skill Laboratory is being used for conducting subject specific DOAP Sessions as pre-planned through Teaching Schedule or Time Table for Skill Laboratory</p>	<p>Level-1 plus If 25% to 50% of sampled students are able to confirm that Skill Laboratory is being used for conducting subject specific DOAP or Practical or Demonstration Sessions as pre-planned</p>	<p>Level-2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject</p>	<p>Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject</p>	<p>Subject wise list of OSCE or OSPE or DOPS or Practical or Demonstration based Practical or Clinical assessments pre-planned for conducting</p>

		through Teaching Schedule or Time Table	wise OSCE or OSPE or DOPS or Practical or demonstration based Practical or clinical skill assessments pre-planned to be conducted in Skill Laboratory in addition to internal assessment examinations	wise OSCE or OSPE or DOPS or Practical or demonstration based Practical or clinical skill assessments pre-planned to be conducted in Skill Laboratory in addition to internal assessment examinations	subject wise in Skill Laboratory Subject wise DOAP or Practical or Demonstration sessions planned in Skill Laboratory
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-3.3=

$$\frac{\text{Obtained score on 3.3.1} + \text{Obtained score on 3.3.2}}{4 + 4} \times \text{AW}$$

$$\frac{2}{2} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-3.3

Parameter-3.4: Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit (MEU)

Operational explanation: In the domain of health education, audio-visual aids facilities/Medical Education Technology (MET) has been widely accepted as significant factors enhancing quality of teaching learning process of Ayurveda medical education. Keeping in mind



advancements in the domain of Medical Education Technology (MET), it is essential that there should be a medical education technology unit (MEU) for faculty development and providing teaching or learning resource material.



Periodical training on technology used in teaching should be imparted to the faculty by the medical institution/university. As per requirements of this parameters, Colleges are required to provide information about whether they have constituted MEU or any other Human Resource Development Cell who will be responsible for usages of audio-visual facilities in faculty development programmes.

Further how Colleges are using audio-visual facilities for effective management of teaching learning process.

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none">If the College has Lecture Theatres &Teaching Rooms, equipped with Audio-Visual Aids Facilities for screening of Video & audio-based Learning Materials, Power Point Presentation etc.	<ul style="list-style-type: none">Physical Verification required
Level-2	Level-1 plus <ul style="list-style-type: none">If the College has taken initiative by establishing dedicated Medical Education Technology Unit (MEU) for capacity building of teaching staff in domain of Medical Education Technology, with audio-visual facilitiesIf the College is using Biometric Attendance system for Faculty, students and interns	<ul style="list-style-type: none">Physical Verification requiredBiometric attendance data to be uploaded for last 1 month for Faculty, Interns and Students
Level-3	Level-2 plus: If the Medical College has created LMS (Learning Management System) based on MOODLE or any other open source or closed source applications for managing teaching learning process with following minimum two features: -	<ul style="list-style-type: none">Physical Verification required by using user log in for students & faculties

	<ul style="list-style-type: none"> ○ Giving assignments & their submissions, ○ Conducting student Assessments ○ Using LMS for faculty development programs by MEU ○ Sharing of teaching-learning materials etc. 	
Level-4	<p>Level-3 plus</p> <p><i>If any two of the following are available and in practice in the College:</i></p> <ul style="list-style-type: none"> ○ Skill/Simulation Laboratory is equipped with Simulation Software and applications for Computer based simulations for clinical training of students under simulated setting ○ Anatomy Laboratory is equipped with Software for Computer based simulations for practical training of students ○ Computer Based Simulations for conducting performance-based assessment of Competences like OSCE/OSPE/DOPS etc. 	<ul style="list-style-type: none"> ○ Physical Verification required

Parameter-3.5: Provision and utilization of students' amenities (Indoor & outdoor sport facilities, extra-curricular activities etc.)

Operational explanation: With reference to regulations laid down by Regulator for programs, it has been emphasized that adequate student amenities shall be provided. These shall include facilities for separate common rooms for boys and girls, a cafeteria, facilities for cultural activities, and sports facilities for both indoor and outdoor games.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter.

Scoring rubrics for this Parameter-

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.5.1- Basic Student Amenities	If the Medical College has cafeteria and separate common room for boys and girls If the Medical College has facilities for more than one indoor sports activity	Plus-1 plus If the College have auditorium or multi-purpose hall for cultural activities	Level-2 plus If the Medical College has minimum two outdoor sports facilities out of the following options: - <ul style="list-style-type: none"> ○ Facility for Badminton ○ Tennis Court ○ Basketball court ○ Facility for Volleyball ○ Facility for Football ○ Facility for Cricket ○ Athletic Track 	Level-3 plus If the Medical College has more than two outdoor sports facilities out of the following options: - <ul style="list-style-type: none"> ○ Facility for Badminton ○ Tennis Court ○ Basketball court ○ Facility for Volleyball ○ Facility for Football ○ Facility for Cricket ○ Athletic Track And If the Medical College has set up gymnasium separately for Girls & Boys.	Physical verification required
3.5.2- Organization of	If the Medical College is organizing	Level-1 plus	Level-2 plus	Level-3 plus	Documented evidences about organization of

Annual Sports activities	Annual Sports activities in each academic year	If minimum 25% of sampled students have confirmed about organization of Annual Sports activities with minimum two outdoor sports and two indoor sports. Same should be evidenced by recording and photographs produced by college.	If minimum 25% to 50% of sampled students have confirmed about organization of Annual Sports activities with more than two outdoor sports and more than two indoor sports. Same should be evidenced by recording and photographs produced by college.	If more than 50% of sampled students have confirmed about organization of Annual Sports activities with more than 4 outdoor sports and more than 4 indoor sports. Same should be evidenced by recording and photographs produced by college.	Annual Sports activities like recording & photographs etc.
3.5.3- Organization of Annual Cultural Program	If the Medical College is organizing Annual Cultural Program in each academic year	Level-1 plus If minimum 25% of sampled students have confirmed about organization of Annual Cultural Program with minimum two activities.	Level-2 plus If minimum 25% to 50% of sampled students have confirmed about organization of Annual Cultural Program with more than 2 activities. Same should be evidenced by recording	Level-3 plus If more than 50% of sampled students have confirmed about organization of Annual Cultural Program with more than 4 activities. Same should be evidenced by recording	Documented evidences about organization of Annual Cultural activities like recording & photographs etc.

		Same should be evidenced by recording and photographs produced by college.	and photographs produced by college.	and photographs produced by college.	
3.5.4-Measures for Hygiene and Sanitation	If there is SOPs for maintenance sanitation & hygiene in Medical College and same is evidenced through sanitation and cleanliness of washrooms, Classrooms, campus and Cafeteria	Level-1 plus If there is SOPs for maintenance sanitation & hygiene in Hostel and same is evidenced through sanitation and cleanliness of washrooms, Mess and Rooms etc.	Level-2 plus If there is SOPs for maintenance sanitation & hygiene in attached teaching hospital and same is evidenced through sanitation and cleanliness of washrooms (on sample basis washrooms in OPD areas may be checked) and cafeteria	Level-3 plus If minimum 70% of sampled student are satisfied with sanitation and cleanliness measures in Medical College, attached Teaching Hospital and Hostel separately	Physical Verification is required

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-3.5=

$$\frac{\text{Obtained score on 3.5.1} + \text{Obtained score on 3.5.2} + \text{Obtained score on 3.5.3} + \text{Obtained score on 3.5.4}}{4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-3.5

Parameter-3.6: Provisions for Prevention of Ragging & Gender Harassment in College

Operational explanation: - This parameter focuses on the implementation of anti-ragging measures as per the regulations set by the regulator. It also includes the implementation of gender harassment prevention measures in accordance. Further this parameter is intended to capture information pertaining to gender harassment prevention measures adhering to order of Hon'ble Supreme Court.

Scoring rubrics for this Parameter: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.6.1- Anti-Ragging Measures	If the College has constituted Ant-ragging Committee in sync with regulatory requirements If the College has constituted Ant-ragging squad for enforcing anti-ragging measures and being vigilant 24x7	Level-1 plus If the contact numbers of officers/Faculties & staff accountable for anti-ragging measures have been shared and displayed in campus at prominent places If the College is disseminating essential information about zero tolerance policy for Ragging through electronic & print media If students are required to submit	Level-2 plus If the College is providing counselling services to Fresher students and others by arranging professional counsellors for addressing personal, emotional and adjustment issues If College is taking proactive measures for facilitating interaction among freshers and	Level-3 plus If the anti-ragging squad has identified potential or hot spots areas of ragging in the campus & hostels If the anti-ragging squad has identified potential or hot spots areas of ragging in the campus & hostels If reported Ragging are investigated	Evidences of constitution of Committees and Anti-ragging squad etc. MOMs of regular meeting of Anti-Ragging Committee and Display/sharing key person/officers accountable for anti-ragging measures Evidences for organizations of counselling session for students for

		<p>undertaking as part of ant-ragging measures at the time admission in campus & hostel both mentors of freshers & junior students etc.</p>	<p>seniors through organization of sports and extra-curricular activities, establishing Mentoring cells (senior becoming</p>	<p>thoroughly and resolved timely</p>	<p>addressing adjustment issues Evidences for organization of sports and extra-curricular activities among freshers and senior students</p> <p>Evidences for thorough & timely investigations & closure of reported cases of ragging campus or hostel etc.</p>
3.6.2- Measures for Gender Harassment Prevention	If the functional POSH or Internal - complaint Committee has been constituted in sync with regulatory requirements	<p>Level-1 plus</p> <p>If the contact numbers of officers/Faculties & staff accountable for prevention of gender harassment have been shared and displayed in campus at prominent places</p> <p>If the College is disseminating essential information about zero tolerance policy</p>	<p>Level-2 plus</p> <p>When frequently sensitization & awareness programmes are organized based on POSH Act</p>	<p>Level-3 plus</p> <p>If reported Gender Harassment cases are investigated thoroughly and resolved timely</p>	<p>Evidences of constitution of Committee</p> <p>MOMs of regular meeting of Committee and Display/sharing key person/officers accountable for Prevention of Gender Harassment</p>

		towards Gender Harassment through electronic & print media			Evidences for thorough & timely investigations & closure of reported cases of gender harassment in campus or hostel etc.
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-3.6=

$$\frac{\text{Obtained score on 3.6.1} + \text{Obtained score on 3.6.2}}{4 + 4} \times \text{AW}$$

2

Where AW= Assigned weightage to Parameter-3.6

Parameter-3.7: Hostel Accommodation Capacities & Safety Measures

Operational explanation: With reference to regulations laid down by the Regulator, the College/Institution is required to provide hostel accommodation for enrolled students and interns and separate hostel facilities for boys and girls. It is desirable that hostel rooms are either double or triple accommodation facilities.

Scoring rubrics for this Parameter-

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none"> If the College has accommodation facilities for at least 30 to 40% of all enrolled students & Interns. 	Physical verification required

	<ul style="list-style-type: none"> College has separate hostel facilities for Boys & Girls 	
Level-2	<p>Level-1 plus</p> <p>Separately for Girls Hostel & Boys Hostel:</p> <ul style="list-style-type: none"> Provisions of 24 hours' water supply & quality drinking water facilities 24 Hours manned with security guards Provisions of indoor/outdoor sports facilities Provisions of Mess Facilities Adequate washroom & toilets facilities Maintenance of cleanliness & sanitation in washrooms & entire block Computer systems and internet facilities etc. 	Physical verification required
Level-3	<p>Level-2 plus</p> <ul style="list-style-type: none"> If the College has accommodation facilities for at least 50% of all enrolled students & Interns with maximum double or triple occupancy rooms 	<ul style="list-style-type: none"> Physical verification Records of occupancy & records of students accommodated
Level-4	<p>Level-3 plus</p> <ul style="list-style-type: none"> If the College has accommodation facilities for at least 60% of all enrolled students & Interns with maximum double or triple occupancy rooms 	<ul style="list-style-type: none"> Physical verification Records of occupancy & records of students accommodated

Parameter-3.8: Provision of Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)

Operational Definition: With reference to the regulations laid down by the Regulator pertaining to fire safety measures in the campus, this parameter has been devised for capturing information pertaining to fire safety measures in Medical College, Hostel block and attached teaching hospital.

Scoring rubrics for this Parameter-

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.8.1- Fire NOC	If the College is possessing any of the following as per applicability: - <ul style="list-style-type: none"> • Fire NOC as required under National Building Code (NBC) • If the Medical College is Military Establishment as such fire safety audit certificate issued by MES 	Level-1 plus If the Medical College is able to produce Fire NOC which is issued from competent authority designated by State Government and FIRE NOC is valid with specified time duration.	Level-2 plus If the Medical College is able to produce Fire NOC which covers all blocks Teaching Block, Hospital Block and Hostel block.	Level-3 plus If the Medical College is able to produce Fire NOC in which all blocks of attached teaching hospital are mentioned categorically & explicitly.	Documented evidences Fire NOCs issued from competent authority of concerned department of Government
3.8.2- Firefighting equipment & preparedness	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on	Level-1 plus Fire Alarm System: -	Level-2 plus Evacuation & Exit Plan: -	Level-3 plus Mock Drills If Mock drills are conducted	Physical Verification required AMCs for Fire Extinguishers

(Medical College-Teaching Blocks)	each floor in Medical College	If functional Fire Alarm system is functional in Medical College	If Evacuation and Exit Plan is prominently visible on each floor in Medical College	regularly in Teaching Blocks Quality Assurance System If Medical College has established Quality Assurance System (QAS for enforcement of Fire Safety Measures	Recorded evidences of Mock Drills Documented evidences of Quality Assurance System
3.8.3- Firefighting equipment & preparedness (Hostel Blocks)	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on each floor in Hostel Blocks	Level-1 plus Fire Alarm System: - If functional Fire Alarm system is functional in Hostel Blocks	Level-2 plus Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in Hostel Blocks	Level-3 plus Mock Drills If Mock drills are conducted regularly in Hostel Blocks Quality Assurance System If Medical College has established Quality	Physical Verification required AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System

				Assurance System (QAS for enforcement of Fire Safety Measures)	
3.8.4- Firefighting equipment & preparedness (Attached Teaching Hospital)	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on each floor in attached Teaching Hospital	Level-1 plus Fire Alarm System: - If functional Fire Alarm system is functional in attached Teaching Hospital	Level-2 plus Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in attached Teaching Hospital Auto sprinkle & wet raiser: - If teaching hospital is equipped with auto sprinkle If applicable, teaching hospital is equipped with wet raiser	Level-3 plus Mock Drills If Mock drills are conducted regularly in attached teaching hospital Quality Assurance System If Medical College has established Quality Assurance System (QAS for enforcement of Fire Safety Measures)	Physical Verification required AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-3.8=

$$\frac{\text{Obtained score on 3.8.1} + \text{Obtained score on 3.8.2} + \text{Obtained score on 3.8.3} + \text{Obtained score on 3.8.4}}{4 \times 4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-3.8

Parameter-3.9: Provision of Biomedical Waste Management in attached Teaching Hospital

Operational explanation: This parameter focuses on biomedical waste management. The institution is required to comply with the Bio-medical Waste (Management & Handling) Rules, 2019, and any subsequent notifications. They must have a comprehensive institutional policy on the management of biomedical waste generated from human sources, including clear guidelines for segregation and disposal of such waste.

Scoring rubrics for this Parameter-

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none"> If the functional Biomedical Waste Management Committee has been constituted in sync with regulatory requirements 	Evidences Constitution of BMW Committee & MOMs of functioning of BMW Committee
Level-2	Level 1 plus <ul style="list-style-type: none"> If the Medical College has established physical facilities for BMW like segregation, transportation & disposal 	<ul style="list-style-type: none"> Physical Facilities like different coloured containers, vehicles for transportation, Incinerator & ETP etc.
Level-3	Level 2 plus <ul style="list-style-type: none"> If the College maintaining annual reports for generation of biomedical waste 	<ul style="list-style-type: none"> Annual Data and reports for generation of BMW under different category

	<ul style="list-style-type: none"> ○ If the College is maintaining annual Details of Incineration Ash (if applicable) & ETP (Effluent Treatment Plant) sludge generated & disposed during treatment of biomedical waste 	<ul style="list-style-type: none"> ○ Annual data and reports Incineration Ash and ETP sludge and their disposal etc.
Level-4	Level-3 plus <ul style="list-style-type: none"> ○ If more than 80% health care workers directly involved in BMW management have been trained ○ If 100% health care workers directly engaged in BMW management have immunised against Hepatitis B/Tetanus (if applicable) 	<ul style="list-style-type: none"> ○ Evidences of training of healthcare workers & their vaccination for immunization against Hepatitis B and Tetanus

Parameter-3.10: Provisions for Hospital Infection Control Measures for HCAI (Health Care Associated Infection)

Operational explanation: - NCDC-MoHFW has notified guidelines for Hospital Infection Prevention & Control, adhering to this guidelines, Medical Colleges are required to align their safety measures for prevention and control of HCAI (Health Care Associated Infection).

Scoring rubrics for this Parameter: -

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none"> ○ If the College has constituted HICC (Health Infection Control Committee) involving senior microbiologist and medical faculties etc. 	Evidences of Constitution of HICC & HICT

	<ul style="list-style-type: none"> ○ If the College has constituted HICT (Health Infection Control Team) involving Infection Control Officer, Infection Control Nurse and microbiologist etc. 	
Level-2	<p>Level-1 Plus</p> <ul style="list-style-type: none"> ○ If HICC meets regularly/monthly for tacking stock of implementation of all policies related to Hospital Infection Prevention and Control ○ If HICT meets daily and ensure implementation of measures for Hospital Infection and Control in all clinical departments ○ If SOPs for implementation essential policies like antimicrobial policy, Surveillance policy, Disinfection policy, Isolation policy, Policy for investigation of an outbreak of infection have been developed 	<ul style="list-style-type: none"> ○ MOMs of the meeting of HICC regarding implementation of all Policies related to Hospital Infection & Control ○ Daily audit records of HICT regarding implementation of measures for Hospital Infection & Control
Level-3	<p>Level-2 plus</p> <p>All 100% staff (doctors, residents, interns, nursing & housekeeping departments etc.) are trained on SOPs developed for implementation of policies for prevention & control of infections in all Clinical Departments & Critical Care Units, ICU/HDU etc.,</p>	Training of all staff on SOPs and policies related to Hospital Infection & Control
Level-4	<p>Level-3 Plus</p> <ul style="list-style-type: none"> ○ If all policies-based SOPs are being implemented in all clinical departments and critical care units 	<ul style="list-style-type: none"> ○ Evidences for implementation of all SOPs & policies

Parameter-3.11: Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)

Operational Definition: - With reference to the regulations set by the Regulator pertaining to housing and operations of medical radiation/imaging facilities in hospitals, the parameter is predominantly dealing with available facilities and compliance of attached institution with regulations laid down by AERB (Atomic Energy Regulatory Body).

Scoring rubrics for this Parameter-

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none"> If the College is adhering to AERB (Atomic Energy Regulatory Board) regulations pertaining to housing of medical radiation/imaging facilities in hospital. 	Evidence for compliance with AERB regulations
Level-2	Level-1 plus <ul style="list-style-type: none"> If all Medical Radiation equipment (X-Ray, CT, USG etc.) owned by teaching hospital is certified by AERB through e-LORA 	<ul style="list-style-type: none"> Evidence for compliance with AERB regulations
Level-3	Level-2 plus <ul style="list-style-type: none"> If the College is established stringent SOPs for operational safety & Design safety for Radiation Equipment installed in department of Radio-diagnosis If periodically audit of operational & design safety are conducted for each Medical Radiation equipment on criteria like handling by qualified person, Usages of protective accessories, Usage of Personnel monitoring devices (TLD), Preventive maintenance and periodic QA of equipment, Updating with the current regulatory requirements, Patient Dose Management and Protection Measures etc. 	<ul style="list-style-type: none"> Evidence for SOPs for enforcement of operational & design safety measures for all Medical Radiation Equipment

Level-4	Level-3 plus <ul style="list-style-type: none"> ○ If the Medical College based on periodical audit on criteria as mentioned above is identifying gaps (if any) and are taking measures for enforcement of operational & design safety measures for radiation equipment 	<ul style="list-style-type: none"> ○ Evidence for audit of radiation equipment & department of radio-diagnosis in teaching hospital for enforcement of safety measures
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Parameter -3.12: Herbal Garden: Availability, usability and its Impact

Operational Definition: As per requirement of this parameter, college is required to provide information pertaining to availability of Herbal Garden and what kind of medicinal plants are available and further how herbal garden is adding value to practical and clinical knowledge and skills of students. As per requirement of this parameter things which will be covered are- whether college has Herbal Garden, whether there are varied species of medicinal plants, whether college has taken measures for keeping medicinal plants healthy, measures taken by college for preservation and sustainability of medicinal plants and community engagements.

Note: As per requirements of this parameter, 5% of sampled students of second and third professional shall be interacted and measures taken by College for Herbal Garden shall be observed.

Rubrics:

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
3.12.1 Availability of diverse Medicinal Plants in the Herbal Garden	If the College has set up Herbal Garden If Herbal Garden has minimum required number of Medicinal Plants' species	If Herbal Garden is preserving endangered species of Medicinal Plants vis-à-vis regional biodiversity Further there are measures for	Level -2 plus If availability of Medicine Plants's species are 40% greater than minimum requirements	Level -3 plus If availability of Medicine Plants's species are 60% greater than minimum requirements	List of Medicinal Plants's species and photographs List of endangered species being preserved by Colleges

	(200 species for Ayurveda and Unani, 250 for Siddha)	sustaining health of medicinal plants like irrigation facilities, Manure and compost, skilled gardener If availability of Medicine Plants's species are 20% greater than minimum requirements			
3.12.2 Educational Management of Herbal Plants	If Medicinal Plants are labelled indicating vernacular names and scientific names/Families	Level 1 plus Further if Medicinal Plants are labelled with specifications of medicinal properties vis-à-vis applicable system of medicine	Level 2 plus If College has taken measures ICT measures like tagging/labelling with QR Code	Level 3 plus If Labelled QR Codes on Medicinal Plants are functional	Physical Verification and checking of QR Codes if available
3.12.3 Interaction with 5% sampled students vis-à-vis community engagement and educational management of Herbal Garden	If less than 50% of sampled students are able to tell about identification and medicinal properties of minimum 5 medicinal plants	If more than 50% of sampled students are able to tell about identification and medicinal properties of minimum 5 medicinal plants	Level 2 plus If more than 50% of sampled students are able to tell about identification and what kind of Medicinal Plants based Health Awareness Programs are conducted in past	Level 2 plus If more than 80% of sampled students are able to tell about identification and what kind of Medicinal Plants based Health Awareness	Interaction with sampled students (second professional or applicable professional year) Supporting Evidence for Medicinal Plants based Health Awareness

			one academic calendar by involving school students or Local People	Programs are conducted in past one academic calendar by involving school students or Local People	Programs for the Community (Photographs, Communication etc.)
3.12.4 Recognition and Herbal Garden based sanctioned projects	If Herbal Garden initiatives and diversity of medicinal plants maintained in the Herbal Garden has facilitated sanctioning of minimum one Medicinal Plant based Project either from govt. or non-govt. funding agency in the recent 2 or 3 calendar years	<p>Level 1 plus If Herbal Garden initiatives and diversity of medicinal plants maintained in the Herbal Garden is recognized by relevant State Govt. body</p> <p>OR</p> <p>Herbal Garden has facilitated sanctioning of minimum two Medicinal Plant based Project either from govt. or non-govt. funding agency in the recent 2 or 3 calendar years</p>	<p>Level 2 plus If Herbal Garden initiatives and diversity of medicinal plants maintained in the Herbal Garden is recognized by Central Govt. body in the domain of Indian system of medicines</p> <p>OR</p> <p>Herbal Garden has facilitated sanctioning of minimum one Medicinal Plant based Project from</p> <p>State/Central govt. funding agency in the recent 2 or 3 calendar years like NMPB etc.</p>	<p>Level 3 plus If Herbal Garden initiatives and diversity of medicinal plants maintained in the Herbal Garden has facilitated sanctioning of minimum one Medicinal Plant based Project from Central govt. funding agency in the recent 2 or 3 calendar years like NMPB etc.</p>	Recognition documents Sanctioned projects vis-à-vis Herbal Garden

4.0. Criterion-4: Students' Admission, Attainment of Competence & Progression

Parameter-4.1: Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting

Operational explanation: - With reference to Competency based Curriculum for Ayurveda Education, students will be mandatorily provided with hands on experiences for acquiring subject specific competencies in Practical Laboratory, Skill Laboratory/Simulated setting and real clinical setting.

Since as per prescribed Curriculum for each BAMS professional year, either Competency Based Dynamic Curriculum (CBDC) implemented or older Curriculum is being implemented, students are required mandatorily to accomplish and master certain set of practical/clinical skills and procedures among others. Based on this assumption, parameter-1 & parameter-2 has been devised under this Criterion-4.

Further it has been empirically studied that hands on experiences in Simulated setting/Skill Laboratories and in the concerned practical laboratories will facilitate strengthening of mastery over practical/clinical skills & procedures as per requirements of subjects of each BAMS professional. As per requirement of this parameter, students will be assessed in the following setting: -

- Some set of experiments/activities or procedures will be identified from non-clinical subjects of **Professional Year 1st & 2nd** for demonstrating/performing in Practical Laboratories like Rachana Sharir (Dissection Hall), Kriya Sharir/Physiology Lab, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana Teaching Pharmacy/Lab, Rog Nidan & Vikriti Vigyan/Pathology Lab, Agada Tantra Lab, & Swasthavritta & Yoga/Nutrition Laboratory. These identified set of activities/experiments or procedures will be randomly assigned to sampled students of concerned BAMS Professional years. As per requirements, sampled students may be assigned activity or procedures to perform in group or individually.

- Further for clinical subjects like Medicine, Surgery, Gynaecology & obstetrics etc. some set of clinical skills & procedures will be identified which will be randomly assigned to students of concerned BAMS Professional years prominently of 3rd professional years to demonstrate assigned clinical skills & procedures under Skill Laboratory/simulated setting.

Sampling of students for Parameter-1 & 2 Criterion-4 *The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods: -*

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students
Interns	5 % of total enrolled interns

Note:

- Total number of students sampled from all professional years should not be less than 30 and should not be more than 60.

Scheme for Assessment and Evaluation of Practical/Clinical skills & procedures of BAMS students are summarized below in the given Table: -

Assessment setting	Concerned BAMS Professional Years	Assigned tasks (procedures/competency or activity or experiments) to be performed in Group or Individually
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*Practical Laboratories for non-clinical subjects like Kriya Sharir, Rachana Sharir etc.	*5% sampled students from first BAMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations in each Practical Laboratory for demonstrating
**Practical Laboratory for Dravya Guna (Pharmacognosy), Rasa shastra & Bhaishajyakalpana Teaching Pharmacy/Lab, Rog Nidan & Vikriti Vigyan/Pathology Lab, Agada Tantra Lab, Swasthavritta & Yoga/Nutrition Laboratory etc.	*5% sampled students from Second BAMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations in each Practical Laboratory for demonstrating
Skill Laboratory or Simulated setting/Clinical Setting for Medicine, Surgery, Gynaecology & obstetrics etc.	*5% sampled students from 3 rd BAMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory
Skill Laboratory or Simulated setting/Clinical Setting for Medicine, Surgery, Gynaecology & obstetrics etc.	*5% sampled students from third BAMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory
***Clinical Setting/Bed Side clinics for Medicine, Surgery, Gynaecology & obstetrics etc.	*5% sampled Interns from students deputed for Internships	Group of randomly selected 2 or 3 interns will be assigned group activity of maximum 15/20 minutes durations for demonstrating at bed side/clinical setting

*For each Practical Laboratory different set of 3 students will be randomly selected from concerned BAMS Professional Year

**For each Practical Laboratory different set of 3 students will be randomly selected from concerned BAMS Professional Year

***Sampled Interns **shall be** and sampled students of 3rd Professional year **may be** assessed in the clinical setting/bed side clinics.

Note:

- ✓ Group Assessment tasks, group members will decide mutually which steps who will be performing. So that each student may be given opportunity to demonstrate his or her accomplished practical & clinical skills.
- ✓ Entire demonstrations of assigned individual or group tasks may be video recorded by the Assessment Team Members

Scoring Rubrics for this parameter: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.1.1- *Group Performance of students in Practical Lab or Dissection Hall of Human Anatomy <i>(First BAMS Professional)</i>	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	App based auto generation of group of students. App based random assignment of group tasks to the group App based evaluation of group for assigned tasks
4.1.2- *Group Performance of students in Practical Lab Kriya Sharir	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above

(First BAMS Professional)					
*4.1.3-Group Performance of students in Practical Lab of Dravyaguna (Pharmacognosy Laboratory) (Second BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.1.4-Group Performance of students in Practical Lab of Rasashashtra & Bhaishajyakalpana Teaching Pharmacy/Lab (Second BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.1.5-Group Performance of students in Practical Lab Rog Nidan & Vikriti Vigyan/Pathology Lab (Second BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above

*4.1.6- Group Performance of students vis-à-vis Swasthavritta & Yoga/Nutrition Laboratory (Second BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required articles & mannequins for simulation setting or Skill Lab
***4.1.7- Group Performance of students vis-à-vis Clinical Procedures or Skills for Kayachikitsa (Third BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
***4.1.8- Group Performance of students vis-à-vis Clinical Procedures or Skills for Panchakarma & Upakarma (Third BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
***4.1.9- Group Performance of students vis-à-vis Clinical	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	Same as mentioned above

<i>Procedures or Skills for Streeroga Evam Prasuti (Third BAMS Professional)</i>		41 % to 60% correctness	61 % to 80% correctness	more than 81% correctness	
***4.1.10- Group Performance of students vis-à-vis Clinical Procedures or Skills for Shalya Tantra (Third BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required patients in OPDs & IPs as required
***4.1.11- Group Performance of students vis-à-vis Clinical Procedures or Skills for Shalakya Tantra (Third BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
***4.1.12- Group Performance of students vis-à-vis Clinical Procedures or Skills for Kaumarbhritya (Third BAMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above



*Note: Required Clinical Materials and articles must be available in the Concerned Laboratory. Group tasks will be assigned based on Curriculum of concerned Subjects, if required teaching -learning materials are not available in the concerned Laboratory for randomly assigned Experiments/activity, College will be put on Level-1 automatically for Concerned Practical Laboratory tasks.

***Third BAMS Professional Years, Group of sampled students will be assigned clinical procedures & skills for performing and demonstration in simulated-setting, if for performance of assigned clinical procedures & skills required mannequins or simulators etc. are not available as such for availability of articles for simulated setting College will be given zero. But same clinical procedures or skills, group of students will be asked to perform on Standardized Patients (SPs) or real patients.

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-4.1=

$$\frac{\text{Obtained score on 4.1.1} + \text{Obtained score on 4.1.2} + \text{Obtained score on 4.1.3} + \text{Obtained score on 4.1.4} + \text{Obtained score on 4.1.5} + \text{Obtained score on 4.1.6} + \text{Obtained score on 4.1.7} + \text{Obtained score on 4.1.8} + \text{Obtained score on 4.1.9} + \text{Obtained score on 4.1.10} + \text{Obtained score on 4.1.11} + \text{Obtained score on 4.1.12}}{12} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-4.1

Parameter-4.2: Demonstration of Clinical procedures/clinical skill competency by sampled students/interns at Clinical site (Hospital)

Operational explanation: - Based on Curriculum prescribed for each BAMS professional year, either Competency Based Dynamic Curriculum (CBDC) is being implemented or older Curriculum is being implemented, students are required mandatorily to accomplish and master certain set of practical/clinical skills and procedures among others by end of each professional. As per laid down provisions for rotatory Internship program after successful completion of BAMS Third professional, students will be deputed for internships. It is assumed that interns must have accomplished and mastered clinical skills & procedures pertaining to Clinical subjects like Medicine, Surgery, Gynaecology & Obstetrics and paediatrics etc. as such as per requirements of this parameter's interns will be assessed and evaluated in clinical setting/bed side clinics.



Scheme for Assessment and Evaluation of Practical/Clinical skills & procedures of interns are summarized below in the given Table:



Assessment setting	Concerned BAMS Professional Years	Assigned tasks (procedures/competency or activity or experiments) to be performed in Group or Individually
**Clinical Setting/Bed Side clinics for Medicine, Surgery, Gynaecology & obstetrics etc.	*5% sampled Interns from students deputed for Internships	Group of randomly selected 2 or 3 interns will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory

**Sampled Interns will be assessed in the clinical setting/bed side clinics. For sampling of interns please refer parameter-1 of this criterion-4.

Note:

- ✓ Group Assessment tasks, group members will decide mutually which steps who will be performing. So that each student may be given opportunity to demonstrate his or her accomplished clinical skills & procedures.
- ✓ Entire demonstrations of assigned individual or group tasks may be video recorded by the Assessment Team Members

Scoring Rubrics for this parameter: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	

*4.2.1- Group Performance of students vis-à-vis Clinical Procedures or Skills for Kayachikitsa (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required patients in OPDs & IPs as required
*4.2.2- Group Performance of students vis-à-vis Clinical Procedures or Skills for Panchakarma & Upakarma (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.2.3- Group Performance of students vis-à-vis Clinical Procedures or Skills for Streeroga Evam Prasuti (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.2.4- Group Performance of students vis-à-vis Clinical Procedures or Skills for Shalya Tantra (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required patients in OPDs & IPs as required

*4.2.5- Group Performance of students vis-à-vis Clinical Procedures or Skills for Shalakya Tantra (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.2.6- Group Performance of students vis-à-vis Clinical Procedures or Skills for KAUMARBHRITYA (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above

**If required clinical materials (Patients) are not available as such another clinical procedure or skills will be assigned. If for another assigned clinical skill or procedures also, required patients are not available as such College will be put on Level-1 for the concerned sub-parameters.*

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-4.2=

$$\frac{\text{Obtained score on 4.2.1}}{4} + \frac{\text{Obtained score on 4.2.2}}{4} + \frac{\text{Obtained score on 4.2.3}}{4} + \frac{\text{Obtained score on 4.2.4}}{4} + \frac{\text{Obtained score on 4.2.5}}{4} + \frac{\text{Obtained score on 4.2.6}}{4} \times \text{AW}$$

6

Where AW= Assigned weightage to Parameter-4.2

Parameter-4.3: No. of enrolled students in each approved Programme vis-à-vis Sanctioned Intake in the last 5 years

Operational explanation: - This parameter is dealing with the number of students enrolled in UG programme vis-à-vis sanctioned intake and further how many seats remained vacant in the concerned programme after the end of admission procedure/process.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If more than 10% of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none"> ○ List of Enrolled students' batch/year wise for the Programme ○ List of Enrolment number issued by Affiliating University batch/Year wise for the Programme ○ Copy of the Letter of Permission or Letter of Recognition to be produced as per applicability
Level-2	If 5% to 10% % of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none"> ○ Same as mentioned above
Level-3	If less than 5% of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none"> ○ Same as mentioned above
Level-4	If students have taken admission against all sanctioned seats and no seat is vacant.	<ul style="list-style-type: none"> ○ Same as mentioned above

Parameter-4.4: Average NEET Rank/Scores of students admitted to the UG Programme in the last 5 years

Operational explanation: As per requirement of this parameter, NEET scores of students who have taken admission in UG program in concerned Colleges will be captured College wise. Based on submitted data by College, College wise average score will be computed. This parameter will work as proxy of reputation of college among the students. This parameter is related to reputation of college among concerned stakeholders.

- ✓ **Note:** NEET-UG ranks/scores of students who have taken admission under General Category/unreserved will be considered as sub-parameter

4.4.1

- ✓ NEET-UG ranks/scores of students who have taken admission under reserved category (OBC, SC & ST) will be considered as sub-parameter

4.4.2

Submitted data by college will be subjected to normalization based on following formula: - separately for sub-parameter 4.4.1 & 4.4.2

$$\frac{\text{Average score per student of College on the parameter } (x') - \text{Minimum obtained average score on the parameter } (x)}{\text{Maximum obtainable average score on this parameter } (y) - \text{Minimum obtained average score on this parameter } (x)} \times 100$$

Where x' = for concerned college, per student average score obtained by college on this parameter

y = Maximum Value for “Maximum obtained Average score by any college on this parameter” in all colleges

x = Minimum value for “Minimum obtained Average score by any College on this parameter” in all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.4.1- Rating levels based on UG NEET Scores of students	If based on normalized scores of all colleges, if the normalized score of	If based on normalized scores of all colleges, if the normalized score of	If based on normalized scores of all	If based on normalized scores of all	Required data to be submitted by College

<i>admitted under Unreserved Category</i>	the College is falling in the range of ≤ 25	the College is falling in the range of >25 to ≤ 50	colleges, if the normalized score of the College is falling in the range of >50 to < 75	colleges, if the normalized score of the College is falling in the range of ≥ 75	
4.4.2- Rating levels based on UG NEET Scores of students admitted under reserved Category (OBC, SC & ST)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Required data to be submitted by College

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-4.4=

$$\frac{\text{Obtained score on 4.4.1}}{4} + \frac{\text{Obtained score on 4.4.2}}{4} \times \text{AW}$$

$$\frac{2}{2} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-4.4

Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination

Operational explanation: According to the regulations set by NCISM for PG programs, it is mandatory for students to appear and qualify AIAPGET Examination conducted by NTA. As per requirement of this parameter, information like how many students have appeared for AIAPGET and how many students have cleared the AIAPGET minimum cut-off percentile will be captured for past 1 year. This parameter is proxy for quality of teaching learning process in college and this is related to standards of education and academic excellence prevailing in college. (**College is required to submit required AIAPGET data for the students/alumni who have appeared and qualified AIAPGET Examination held recently.**)

- ✓ **Note:** AIAPGET scores of students who have qualified under General Category/unreserved will be considered as sub-parameter 4.5.1
- ✓ AIAPGET scores of students who have qualified under reserved category (OBC, SC & ST) will be considered as sub-parameter-4.5.2

Submitted data by college will be subjected to normalization based on following formula: - separately for sub-parameter 4.5.1 & 4.5.2

$$\frac{\text{Average score per student of College on the parameter } (x') - \text{Minimum obtained average score on the parameter } (x)}{\text{Maximum obtainable average score on this parameter } (y) - \text{Minimum obtained average score on this parameter } (x)} \times 100$$

Where x' = for concerned college, per student average score obtained by college on this parameter

y = Maximum Value for “Maximum obtained Average score by any college on this parameter” in all colleges

x = Minimum value for “Minimum obtained Average score by any College on this parameter” in all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics:

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.5.1- Rating levels based on AIAPGET Scores of students	If based on normalized scores of all colleges, if the normalized score of	If based on normalized scores of all colleges, if the normalized score of	If based on normalized scores of all	If based on normalized scores of all	Required data to be submitted by College

<i>qualified under Unreserved Category</i>	the College is falling in the range of ≤ 25	the College is falling in the range of >25 to ≤ 50	colleges, if the normalized score of the College is falling in the range of >50 to < 75	colleges, if the normalized score of the College is falling in the range of ≥ 75	
4.5.2- Rating levels based on AIAPGET Scores of students qualified under reserved Category (OBC, SC & ST)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Required data to be submitted by College

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-4.5=

$$\frac{\text{Obtained score on 4.5.1}}{4} + \frac{\text{Obtained score on 4.5.2}}{4} \times \text{AW}$$

$$\frac{2}{2}$$

Where AW= Assigned weightage to Parameter-4.5

Parameter-4.6: Number of Students/Alumni joined PG/MD/MS in Ayurveda Education after qualifying AIAPGET Examination in the last academic year

Operational explanation: - As per requirements of this parameters data will be captured pertaining to college wise no. of students/alumni BAMS program who have qualified AIAPGET Examinations, have taken admission in Postgraduate/MD/MS Program in

Ayurveda Education for further this study. This parameter is related to progression of students. This parameter may be accepted as proxy for quality of teaching learning process in college and it is indicative of prevailing standards of education and academic excellence in the College.

- As per requirement of this parameters, College is required to provide data of AIAPGET examination qualified students in last academic calendar, were able to take admission in PG/MD/MS in Ayurveda under All India Quota (AIQ) Counselling conducted by AACCC.
- Further, College is required to provide data of AIAPGET examination qualified students in last academic calendar, were able to take admission in PG/MD/MS in Ayurveda through State Government Counselling.

Scoring Rubrics: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.6.1- PG Admission of students/alumni under AIQ AACCC Counselling	If less than 3% of sanctioned intake, students/alumni of college have taken PG/MD/MS admission in Ayurveda under AIQ AACCC counselling last academic calendar.	If equivalent to 3% to 5% of sanctioned intake, students/alumni of college have taken PG/MD/MS admission in Ayurveda under AIQ AACCC counselling last academic calendar.	If equivalent to 6% to 8% of sanctioned intake, students/alumni of college have taken PG/MD/MS admission in Ayurveda under AIQ AACCC counselling last academic calendar.	If more than 8% of sanctioned intake, students/alumni of college have taken PG/MD/MS admission in Ayurveda under AIQ AACCC counselling last academic calendar.	College to provide data of students/alumni of BAMS qualified AIAPGET in last academic year and taken admission under AIQ AACCC counselling

4.6.2- PG Admission of students/alumni under AACCC and State Government Counselling	If less than 5% of sanctioned intake, students/alumni of BAMS were able to take admission in PG/MD/MS Program in Ayurveda after qualifying AIAPGET Examination in last academic year.	If 5% to 10% of sanctioned intake, students/alumni of BAMS were able to take admission in PG/MD/MS Program in Ayurveda after qualifying AIAPGET Examination in last academic year.	If 10% to 15% of sanctioned intake, students/alumni of BAMS were able to take admission in PG/MD/MS Program in Ayurveda after qualifying AIAPGET Examination in last academic year.	If more than 15% of sanctioned intake, students/alumni of BAMS were able to take admission in PG/MD/MS Program in Ayurveda after qualifying AIAPGET Examination in last academic year.	College to provide data of students/alumni of BAMS qualified AIAPGET in last academic year and taken admission under AIQ AACCC counselling & State Government Counselling in last academic year
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-4.6=

$$\frac{\text{Obtained score on 4.6.1} + \text{Obtained score on 4.6.2}}{4 + 4} \times \text{AW}$$

2

Where AW= Assigned weightage to Parameter-4.6

Parameter-4.7: Performance of Students in Summative Assessment/Exit Examination in the last academic year

Operational Examination: - Regulator has laid down that in coming years, National Exit Test will be considered yardstick for quality of Graduates of BAMS. Unless National Exit Test is conducted, alternatively performance of students in Summative Assessment conducted by Affiliating Body will be captured as per requirement of this parameter. Summative Assessment data/University Examination Data will be uploaded by college in given format. This parameter will be proxy for attainment of competences & learning outcomes by the students. This parameter is related to academic excellence & standards of Medical College.

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.7.1- % of appeared students qualified minimum passing percentage in each theory	If less than 50% of appeared *students secured minimum passing percentage in each theory examination	If 50% to 70% of appeared *students secured minimum passing percentage in each theory examination	If 71% to 90% of appeared *students secured minimum passing percentage in each theory examination	If more than 90% of appeared *students secured minimum passing percentage in each theory examination	Recently held Summative Assessment Data for theory & practical/clinical Examinations for students of all professional years for
4.7.2- % of appeared students minimum qualified minimum passing percentage in Practical/Clinical Assessment of each subject (if applicable)	If less than 50% of appeared *students secured minimum passing	If 50% to 70% of appeared *students secured minimum passing	If 71% to 90% of appeared *students secured minimum passing	If more than 90% of appeared *students secured minimum passing percentage in each Practical/	Same as mentioned above

	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	Clinical examination	
4.7.3- % of appeared students who have secured minimum passing percentage in each subject and overall secured minimum 75% in theory Examination	If less than 10% of appeared *students found to qualify this condition	If 10% to 15% of appeared *students found to qualify this condition	If 16% to 20% of appeared *students found to qualify this condition	If more than 20% of appeared *students found to qualify this condition	Same as mentioned above
4.7.4- % of appeared students who have secured minimum passing percentage in each Practical/Clinical Examination and overall secured minimum 75% in Practical/Clinical Examination	If less than 10% of appeared *students found to qualify this condition	If 10% to 15% of appeared *students found to qualify this condition	If 16% to 20% of appeared *students found to qualify this condition	If more than 20% of appeared *students found to qualify this condition	Same as mentioned above

*Students of all professional years

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-4.7=

$$\frac{\text{Obtained score on 4.7.1}}{4} + \frac{\text{Obtained score on 4.7.2}}{4} + \frac{\text{Obtained score on 4.7.3}}{4} + \frac{\text{Obtained score on 4.7.4}}{4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-4.7

5.0. Criterion-5: Human Resource & Teaching-Learning Process

Parameter-5.1 Teaching –learning methods being employed by sampled Faculties in their Theory classes

Operational explanation: - This parameter tends to capture information about type of teaching and training methods are being employed by Faculty staff in theory classes. As per requirement of this parameter, for professional years where Competency Based Dynamic Curriculum (CBDC) OR Outcome Based Curriculum (OBC) is being implemented from the year 2021-22, theory classes practices of faculty will be studied based on following things: -

- Whether theory classes are being planned and conducted in sync with specified CO (Course Learning Outcomes) & LO (Learning Objectives) mapped with concerned PO (Programme Learning Outcomes)
- Teachers are employing those teaching learning methods and Assessment methods which are suggested in OBC/CBDC against each CO (Course Learning Outcomes) & LO (Learning Objectives) mapped with concerned PO (Programme Learning Outcomes)
- Whether Teachers are aligning theory classes with “Know” and “Know how” competency levels as per Miller’s Pyramid and further how teachers are aligning theory classes with Bloom’s Taxonomy
- How teachers are using formative assessment methods as ongoing assessments required as per CBDC/OBC
- How teachers are using audio-visual aids in their theory classes

Further in the BAMS professionals in which CBDC/OBC is not being implemented, since CBDC/OBC is being implemented right now in First BAMS Professional (2021-22), where as in second and third BAMS professionals old Curriculum is being implemented. As such for ***non-CBDC/OBC professional phases***, theory classes will be studied based on following things:

- Whether teachers are aligning their theory classes with well-defined Course/Subject Outcomes
- How teachers are using audio-visual aids in their theory classes
- How teachers are using ongoing assessments in theory classes
- Whether teachers are using Case based and problems-based teaching learning methods or not



- How teachers are using audio-visual aids in their theory classes etc.

Note for Parameter 5.1 & 5.2 following Terms will be used:

- CBDC/OBC has been designed by NCISM which is prescribed to be implemented by academic calendar 2021-22. In this Subject wise Course Curriculum, NCISM has laid down PO (Programme Learning Outcome), CO (Course Learning Outcome), Learning Objectives, Miller's Competency Level, applicable Bloom's taxonomy, associated Teaching learning methods, assessment methods and integration with other subjects etc. CBDC/OBC will be used for those BAMS Professionals in which implementation of these course curriculum has been started from the Year 2021-22.
- Non-CBDC/OBC terms will be used for those BAMS Professionals in which earlier Course curriculums are being implemented.

Sample size of faculties for Interaction: -

- ✓ Interaction with 25% faculties/minimum one sampled from each department. Department wise 25% sample of faculties may be drawn from the list of sampled faculties for Parameter-1 of Criterion-1.

Following methods will be employed to capture observations pertaining to broad components of theory sessions being planned & conducted by faculties: -

Components for capturing observations vis-à-vis Theory sessions	Applicable for CBDC/OBC implementing Professional phase or non-CBDC/OBC BAMS professional phase	Assessment Methods
Alignment of Theory sessions with prescribed Competencies	CBDC/OBC implementing Professional phase	Documented or electronic evidence like recorded videos/live streamed videos of recently held theory classes
Alignment of Theory sessions with Specific Objectives specified for competencies vis-à-vis K & KH levels of Miller's Pyramid	CBDC/OBC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes

Formative Assessment Methods (Formal & informal methods)	CBDC/OBC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Usages of Audio-visual aids	CBDC/OBC implementing Professional phase & Non-CBDC/OBC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Alignment of Theory classes with well-defined Programme & Course/Subject outcomes	Non-CBDC/OBC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Ongoing Assessment methods	Non-CBDC/OBC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes

Scoring Rubrics: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.1.1- Alignment of Theory sessions with Competencies prescribed <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with Competency	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	Recorded videos & documented evidences by college for last 1 month

	prescribed for the subjects	prescribed for the subjects	prescribed for the subjects		
5.1.2- Alignment of Theory sessions with Specific Objectives specified for competencies vis-à-vis K & KH levels of Miller's Pyramid <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	Recorded videos & documented evidences by college for last 1 month
5.1.3- Formative Assessment Methods (Formal & informal methods) <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative	If 50% to 70% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative	If 71% to 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative	If more than 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties

	assessment purpose	assessment purpose	assessment purpose		
5.1.4- Alignment of Theory sessions with well-defined Course/Subject outcome <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with well-defined Course or subject outcome	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Course or subject outcome	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Course or subject outcome	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Course or subject outcome	Recorded videos & documented evidences by College for last 1 month
5.1.5- Ongoing Assessment Methods <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for formative purpose	If 50% to 70% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for formative purpose	If 71% to 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for formative purpose	If more than 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for formative purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties
5.1.6- Interaction with students following completion	If less than 10 students are able to tell which type competences or	If minimum 10 students are able to tell or they are in agreement with	Level-2 plus If minimum 10 students are able	Level-3 plus If minimum 10 students are able to tell	Recording of interaction with students

of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(CBDC Professional Year)-Non-Clinical Subject</i>	Course outcomes or Specific Learning Outcomes were being taught	others about the competences or Course outcomes or Specific Learning Outcomes were being taught	to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills	
5.1.7- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(CBDC Professional Year)-Clinical Subject</i>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students

Weightage score on Parameter-5.1=

$$\frac{\text{Obtained score on 5.1.1} + \text{Obtained score on 5.1.2} + \text{Obtained score on 5.1.3} + \text{Obtained score on 5.1.4} + \text{Obtained score on 5.1.5} + \text{Obtained score on 5.1.6} + \text{Obtained score on 5.1.7}}{7} \times AW$$

Where AW= Assigned weightage to Parameter-5.1

Parameter- 5.2.: Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching

Operational explanation: - This parameter tends to capture information about type of teaching and training methods are being employed by Faculty staff in theory classes. As per requirement of this parameter, for professional years where Competency Based Dynamic Curriculum (CBDC) OR Outcome Based Curriculum (OBC) is being implemented from the year 2021-22, theory classes practices of faculty will be studied based on following things: --

- Whether practical or clinical classes are being planned and conducted in sync with specified competencies/Programme Learning Outcomes (POs), Course Learning Outcomes (COs) & LO (Specific Learning Objectives) for concerned topics
- Teachers are employing those teaching learning methods and Assessment methods which are suggested in CBDC against each competencies/Programme Learning Outcomes (POs), Course Learning Outcomes (COs) & LO (Specific Learning Objectives) for concerned topics
- Whether Teachers are aligning practical or clinical classes with “Show” and “Does” competency levels as per Miller’s Pyramid and further how teachers are aligning practical or clinical classes with Bloom’s Taxonomy
- How teachers are using formative assessment methods as ongoing assessments required as per CBDC/OBC
- How teachers are using audio-visual aids in their practical classes

Further in the professional phases in which CBDC/OBC is not being implemented, CBDC/OBC is being implemented right now in First BAMS Professional, where as in second and third BAMS professionals old Curriculum is being implemented. As such for non-CBDC/OBC professional phases, practical or clinical classes will be studied based on following things:

- Whether teachers are aligning their practical or clinical classes with well-defined Course/Subject Outcomes
- How teachers are using audio-visual aids in their practical or clinical classes
- How teachers are using ongoing assessments in practical or clinical classes
- Whether teachers are using Case based and problems-based teaching learning methods or not



- How teachers are using audio-visual aids in their practical or clinical classes etc.

Note for Parameter 5.1 & 5.2 following Terms will be used:

- CBDC/OBC has been designed by NCISM which is prescribed to be implemented by academic calendar 2021-22. In this Subject wise Course Curriculum, NCISM has laid down PO (Programme Learning Outcome), CO (Course Learning Outcome), Learning Objectives, Miller's Competency Level, applicable Bloom's taxonomy, associated Teaching learning methods, assessment methods and integration with other subjects etc. CBDC/OBC will be used for those BAMS Professionals in which implementation of these course curriculum has been started from the Year 2021-22.
- Non-CBDC/OBC terms will be used for those BAMS Professionals in which earlier Course curriculums are being implemented.

Sample size of faculties for Interaction: -

- ✓ Interaction with 25% faculties/minimum one sampled from each department. Department wise 25% sample of faculties may be drawn from the list of sampled faculties for Parameter-1 of Criterion-1.

Following methods will be employed to capture observations pertaining to broad components of theory sessions being planned & conducted by faculties: -

Components for capturing observations vis-à-vis Practical or clinical sessions	Applicable for CBDC/OBC implementing Professional phase or non-CBDC/OBC BAMS professional phase	Assessment Methods
Alignment of practical or clinical sessions with prescribed Competencies	CBDC/OBC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Alignment of practical or clinical sessions with Specific Objectives specified for competencies vis-à-vis Show How & Does levels of Miller's Pyramid	CBDC/OBC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes

Formative Assessment Methods (Formal & informal methods)	CBDC/OBC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Usages of Audio-visual aids	CBDC/OBC implementing Professional phase & Non-CBDC/OBC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Alignment with well-defined Course/Subject outcomes	Non-CBDC/OBC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Ongoing Assessment methods	Non-CBDC/OBC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes

Scoring Rubrics: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.2.1- Alignment of Practical or clinical sessions with Competencies prescribed <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	Recorded videos & documented evidences by college for last 1 month

	prescribed for the subjects	prescribed for the subjects	Competency prescribed for the subjects		
5.2.2- Alignment of Practical or clinical sessions with Specific Objectives specified for competencies vis-à-vis Show how & Does levels of Miller's Pyramid <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	Recorded videos & documented evidences by college for last 1 month
5.2.3- Formative Assessment Methods (Formal & informal methods) <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment	If 50% to 70% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment	If 71% to 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment	If more than 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties

	Techniques, they are using for formative assessment purpose	Techniques, they are using for formative assessment purpose	Techniques, they are using for formative assessment purpose		
5.2.4- Alignment of Practical or clinical sessions with well-defined Course/Subject outcome <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined Course or subject outcome	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined Course or subject outcome	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined Course or subject outcome	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined Course or subject outcome	Recorded videos & documented evidences by College for last 1 month
5.2.5- Ongoing Assessment Methods <i>(CBDC Professional Year)</i>	If less than 50% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they	If 50% to 70% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they	If 71% to 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they	If more than 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for formative purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties

	are for formative purpose	are for formative purpose	are for formative purpose		
<p>5.2.6- Interaction with students following completion of practical Classes on the day of Assessment-by-Assessment Team Members <i>(CBDC Professional Year)</i> <i>(Non-Clinical Subjects)</i></p>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	<p>Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class</p>	<p>Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills</p>	Recording of interaction with students
<p>5.2.7- Interaction with students following completion of practical or clinical Classes on the day of Assessment-by-Assessment Team Members <i>(CBDC Professional Year)</i> <i>(Bedside teaching)</i></p>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	<p>Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class</p>	<p>Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills</p>	Recording of interaction with students

Weightage score on Parameter-5.2=

$$\frac{\text{Obtained score on 5.2.1} + \text{Obtained score on 5.2.2} + \text{Obtained score on 5.2.3} + \text{Obtained score on 5.2.4} + \text{Obtained score on 5.2.5} + \text{Obtained score on 5.2.6} + \text{Obtained score on 5.2.7}}{7} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-5.2

Parameter-5.3: Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications

Operational explanation: - This parameter deals with programme wise required Teaching staff. The regulatory body has established regulations regarding the required number of professors, associate professors, and assistant professors based on the sanctioned intake of students. Additionally, the nature of subjects included in the program and the specialization of faculty members to be recruited for each subject/department have been clearly defined. The regulations also specify the qualifications required for faculty members, including their experience with undergraduate (UG) and postgraduate (PG) subjects, as well as their professional experience in teaching, research, and administration. The qualifications for faculty members in both medical and non-medical subjects are outlined, with a preference given to those with a UG degree in Ayurveda and an M.Sc. in the relevant non-medical subject. These regulations ensure that competent and qualified faculty members are recruited, and the requirements of this parameter are based on the guidelines set by the regulatory body.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none"> ○ If required number of Full Time Faculty with respect to sanctioned intakes of the Programs are not in sync with provisions laid down by Regulator 	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
Level-2	<ul style="list-style-type: none"> ○ If required number of Full Time Faculty with respect to sanctioned intakes of the Programs are in sync with provisions laid down by Regulator 	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences

Level-3	Level-2 plus If number of Faculty cadre (Professor, Associate Professor and Assistant Professor) wise are in alignment with required numbers in all departments are in sync with provisions laid down by Regulator <i>(Additional Full Time Faculty in higher cadre in concerned department may compensate shortage of Faculty in lower Cadre in same department)</i>	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
Level-4	Level-3 plus If full time faculties in higher cadre (Professor & Associate Professor) cumulated over all departments are greater than regulatory requirements	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences

***Faculty-Professor, Associate Professor & Assistant Professor**

Parameter-5.4: Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator

Operational Explanation: NCISM has established regulations regarding the required number of professors, associate professors, assistant professors, and other faculty positions based on the sanctioned intake and the specific requirements of the programs (UG and PG). The regulations also outline the necessary qualifications and professional experience (teaching, research, administrative, etc.) for each position. As per requirements of this parameter, information will be captured pertaining to how appointed faculty is upgrading their educational or professional qualifications in addition to minimum laid down by Regulator.

As per requirements of this parameter, additional qualifications will be defined in following manner: -

- PG Diploma course in Ayurveda recognized by Regulator which is not minimum requirements for appointing as Faculty (Professor, Associate Professor, Assistant Professor)
- Ph. D. in Ayurveda Education for those Departments where this is not minimum requirements.
- SPARK Fellowship, Fellowships like AYUSH Ph. D, Fellowships, CCRAS Quality MD Dissertation Award, FAIMER-IFI Fellowships, NBE Fellowships etc.
- Under this parameter, Colleges will be assigned weightages based on following criteria: -

Category of Additional Qualification	Assigned weightages (International)
Category-1: If Faculty have been awarded Fellowships like- AYUSH Ph. D. Fellowships, CCRAS Quality MD Dissertation Award, FAIMER-IFI Fellowships, NBE Fellowships, SPARK Award by CCRAS or any kind of Fellowships awarded by National Body or reputed/government International Body	100
Category-2: If additional Degree Programme *relevant fields including Ph. D. and others have been completed from National Institutes/Government Institutions	Regular or Full Time Mode -100 Distance Mode- 80
Category-3: If additional Degree Programme in the *relevant fields including Ph. D. and others have been completed from Self-financing Institutions/Universities	Regular or Full Time Mode -100 Distance Mode- 80
Category-4: If recognized additional PG Diploma Programme in the *Relevant Field has been completed, Certificate course in Health Education from SWAYAM Portal or Govt. recognized online platforms for Health Education, recognized UG Diploma in Health Education other than minimum requirements for becoming Faculty in the College. All these must be recognized by the regulatory body.	80

***Relevant Programme will be decided by Regulator during analysis of submitted data. Note score will be considered for any Faculty when Faculty is possessing minimum qualifications prescribed by Regulator. For pursuing Ph. D. in the concerned Category 50%**

score shall be assigned subject to verification of documents. Further College is required to upload relevant documents to prove whether Ph. D. has been completed in Full-time mode or distance mode.

Scoring Rubrics for this parameter - :

Based on category wise criteria mentioned, each entry will be assigned related weightage score. Based on total cumulated scores, per faculty average score will be computed in sync with prescribed regular positions for the Programs. College wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per Faculty obtained value } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x = "for concerned college, on average per faculty (Prescribed Regular positions under Professor, Associate Professor, Assistant Professor)

- y = Maximum Value for "On average per faculty obtained across all colleges"
- x = Minimum value for "On average per faculty obtained value across all colleges"
- **Note: Based on above mentioned formula, normalized value on this parameter will range between 0 to 100. If the College is offering UG & PG programs both as such prescribed numbers of regular faculty under Professor, Associate Professor & Assistant Professors will be considered for averaging out total obtained scores on the Parameter's**

Scoring Rubrics based on Common DCF for Parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Supporting Documents for additional qualifications
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Supporting Documents for additional qualifications

Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	Supporting Documents for additional qualifications
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Supporting Documents for additional qualifications

Faculty-total prescribed numbers of Professor, Associate Professor & Assistant Professor for concerned Programs for approved sanctioned intake.

Parameter-5.5: Teaching staff Attrition Rate & creation of vacancies in past 1 Year

Operation explanation: This parameter measures the attrition rate of teaching staff and how vacant positions are filled through fresh recruitments. If teaching staff members are leaving the college after only a few months or a short duration of time, it may indicate an unfavorable work environment and unfavorable service conditions.

Rubrics for this parameter - :

Sub-parameters	Level-1	Level-2	Level-3	Level-4	Supporting Documents
5.5.1 Sub-parameter- Attrition in Cadre of Assistant Professor/Lecture or Tutors	If more than 25% of teaching staff have left the College in past 2 calendar years	If less than 25% of teaching staff have left the College in past 2 calendar years	If less than 15 % of teaching staff have left the College in past 2 calendar years	If less than 5 % of teaching staff have left the College in past 2 calendar years	Data of Faculty who resigned or terminated or retired should be provided by College on Assessment & Rating Portal
5.5.2 Sub-parameter- Attrition in Cadre of Associate Professor/Reader	If more than 25% of teaching staff have left the College in past 2 calendar years	If less than 25% of teaching staff have left the College in past 2 calendar years	If less than 15 % of teaching staff have left the College in past 2 calendar years	If less than 5 % of teaching staff have left the College in past 2 calendar years	Same as mentioned above

5.5.3 Sub-parameter-Attrition in Cadre of Professor	If more than 25% of teaching staff have left the College in past 2 calendar years	If less than 25% of teaching staff have left the College in past 2 calendar years	If less than 15 % of teaching staff have left the College in past 2 calendar years	If less than 5 % of teaching staff have left the College in past 2 calendar years	Same as mentioned above
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Note-Required Full Time Faculty vis-à-vis Programs (UG & PG) being offered as per Regulation. Vacant positions due to resign or termination shall be considered while calculation of attrition. Vacant Position due to retirement shall not be considered for calculation of attrition if retirements happened in last 2 calendar years, otherwise it will be considered while calculation of attrition.

Weightage score on Parameter-5.5=

$$\frac{\text{Obtained score on 5.5.1}}{4} + \frac{\text{Obtained score on 5.5.2}}{4} + \frac{\text{Obtained score on 5.5.3}}{4} + \frac{8}{8} \times \text{AW}$$

AW= Weightage assigned to 5.5 Parameter

Parameter-5.6: No. of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year

Operational Explanation- The regulator has specified that all teaching staff should be appointed on a full-time/regular basis. However, there is a flexibility for college to engage Visiting/Guest Faculty, who are distinguished individuals in their respective fields without compromising the requirements for full-time/regular sanctioned posts. To ensure the exposure of students to experienced specialist, it is essential to provide adequate number of practicing consultants in Indian Medicine or modern medicine system. This visiting faculty, however, shall not be counted for the faculty requirement laid down in the regulations. ***Visiting Faculty/Guest Faculty must be well-experienced/distinguished person in the field of Ayurveda or Modern Medicine or relevant field.***

Verification Process for this parameter: -

- ✓ Interaction with same set of students sampled under Criterion-1 for parameter-1 or same sampling procedure may be followed for sampling different set of students
- ✓ Sampled students of 2nd Professional, 3rd professional and sampled interns will be interacted

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.6.1- No. of visiting/Guest Faculty from Modern Medicine or Indian Medicine specialties	If the College is providing clinical training to students in specialty clinics of Ayurveda or Modern Medicine	If the College has appointed or engaged at least one Visiting Faculty from Indian System of Medicine or Modern Medicine	If the College has appointed or engaged 2 or 3 Visiting Faculty from Indian System of Medicine or Modern Medicine	If the College has appointed or engaged more than 3 Visiting Faculty from Indian System of Medicine or Modern Medicine	Appointment Letter & Joining Letter of each Visiting Faculty of Modern Medicine Specialties Educational Qualification & Experience Certificates Registration Number etc.
5.6.2- Organization of Lectures & Interactive sessions of Vising Faculty for Modern Medicine Specialties or Indian Medicine specialties	If less than 10% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of Vising Faculty in Modern Medicine	If 30% to 50% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of minimum one Visiting Faculty	If 30% to 50% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of minimum 2 or 3 Visiting Faculty	If 30% to 50% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of more than 3 Visiting Faculty in Modern Medicine Specialties or	Professional Phase wise Time Table for organization of Lectures & Interactive Sessions of Visiting Faculty in Modern Medicine Specialties or Specialty Clinics of Ayurveda

	Specialties or Specialty Clinics of Ayurveda	in Modern Medicine Specialties or Specialty Clinics of Ayurveda	in Modern Medicine Specialties or Specialty Clinics of Ayurveda	Specialty Clinics of Ayurveda	
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-5.6=

$$\frac{\text{Obtained score on 5.6.1} + \text{Obtained score on 5.6.2}}{4 + 4} \times \text{AW}$$

$$\frac{2}{2} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-5.6

Parameter-5.7: No. of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years (For UG Student only)

Operational explanation- This parameter deals with prestigious awards availed by students in past 2 years. Studentship Awards (Academic or Research) given by recognized agency related to academic or research field in medical or health education will be accepted as per requirements of this parameters. This parameter is proxy for quality teaching learning environment and ecosystem research activities in Medical College.

Computation of scores: - Under this parameter scores will be assigned based on this criterion: -

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1:	75	50	25



<p>Studentship Awards in the area of Academic & Research like CCRAS SPARK Fellowship or any other Central Govt. scheme, Studentship or Student Fellowship Awards given by State Government body functioning at State level, Award by any International Agency like WHO, UNESCO, UNICEF, Research Grant award given by State level state govt. body or national level central govt. body</p> <p>Research Grants or Academic Awards Given by State Government Agencies functioning at state level</p>			
<p>Category-2:</p> <p>Best Academic or Research paper award given seminar or conferences sponsored by RAV-New Delhi, CCRAS, Central Govt. Body, National or Regional Institutes of CCRAS, Conferences or Conferences sponsored by WHO, UNESCO, UNICEF and similar kind of international agency.</p> <p>Best Academic or Research Paper or Merit Award given by State Health Science Universities.</p> <p>Selection of Research Proposal for consideration under Studentship</p>	75	50	25



Award established by Central Govt. or State Govt. Body			
Merit Award of Deemed University as declared by Examination Authority			

Note: If Certificates/Award Letter is having signatures of collaborating bodies/agency like Ayurveda College or University or Health Education Institute or Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate/Award Letter is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

*For Deemed University/Private University, national/state level applications/competitions must be organized and there must be well defined criteria for screening of **Best Research/Academic Paper Award**. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about modality and modus operandi of instituted awards by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met then Assessment Team will decide to assign score equivalent to State Health Science University.*

Scoring Rubrics for using separately for the parameter: -

Each entry mentioned under this parameter will be given score based on above Table. Hereafter, college wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where $x' =$ for concerned college, Average score per sanctioned intake obtained by college on this parameter

$y =$ Maximum Value for “Maximum average score per sanctioned intake obtained by any college on this parameter” across all colleges

x = Minimum value for “Minimum average score per sanctioned intake obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. For computing average score per sanctioned intake, only sanctioned intake of BAMS Program will be considered.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years

Operational explanation- This parameter deals with prestigious Academic or Research awards availed by Teaching staff in the past 2 years who is working the Ayurveda Medical College. Awards (Academic or Research) given by recognized agency related to academic or research field in medical or health education will be accepted as per requirements of this parameters. This parameter is proxy for quality teaching learning environment and ecosystem research activities in college.



Computation of scores: - Under this parameter scores will be assigned based on this criterion: -



Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Fellowship Awards in the area of Academic & Research like CCRAS AYUSH PHD Fellowship, CCRAS-Post Doctoral Fellowship Award or any other similar kind of awards established by national level central govt. body or state level state govt. body FAIMER-IFI Fellowships, Research Grant awarded by national level central govt. body or state level state govt. body	75	50	25
Category-2: Selection of Research Proposal for consideration for research grants established by national level central govt. body or state level state govt. body Best Academic or Research Paper Award in the conferences or seminars sponsored or organized by national level central govt.	75	50	25

body or state level state govt. body CCRAS Best Research Paper Award, CCRAS Lifetime Achievement Award, CCRAS Young Scientist Award, CCRAS Best Teacher Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRAS, National or Regional Institutes of CCRAS, Conferences organized/sponsored by international agency like WHO, UNESCO, UNICEF or similar kind of body. Best Academic or Research Paper Award given by State Health Science Universities.			
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Note: If Certificates/Award Letter is having signatures of collaborating bodies/agency like Ayurveda College or University or Health Education Institute or Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate/Award Letter is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science



University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.



For Deemed University/Private University, national/state level applications/competitions must be organized and there must be well defined criteria for screening of **Best Research/Academic Paper Award**. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about modality and modus operandi of instituted awards by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University.

Scoring Rubrics for using separately for the parameter: -

Each entry mentioned under this parameter will be given score based on above Table. Hereafter, college wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, Average score per faculty obtained by college on this parameter

y = Maximum Value for “Maximum average score per faculty obtained by any college on this parameter” across all colleges

x = Minimum value for “Minimum average score per faculty obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.9: Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last 2 Year (For UG Student only)

Operational explanation- This parameter deals with prestigious awards availed by students of college in past 2 years. Extra/Co-curricular Awards given by recognized association/agency will be only considered for this parameter. This parameter is proxy for quality teaching learning environment and ecosystem created for holistic development of medical students. Extra/Co-curricular awards should meet following criteria for considerations under this parameter.

Heads of Extra/Co-curricular Awards	Descriptions	Assignment of weightage score
Sports Activities including Yoga	Sports awards meeting following criteria will be considered for this parameter: - <ul style="list-style-type: none"> ○ University Level, State, National & International level sports competitions organized by reputed agencies like Affiliating University, Sports authorities at State and National Level etc. 	Individual Awards International- 90 National-60 State-30 Group Awards

	<ul style="list-style-type: none"> ○ Qualified for International level recognized competitions. Competitions must be recognized by authorized body at international level ○ Sports competitions organized by institution of national importance ○ Programs organized by recognized professional associations. Professional Association must be recognized by govt. authorized body. 	<p>International- 120 National-90 State-60</p>
Visual & Performing Arts	<p>Awards meeting following criteria will be considered for this parameter: -</p> <ul style="list-style-type: none"> ○ University Level, State, National & International level Arts competitions organized by reputed agencies like Affiliating University, Concerned government departments/agency at State & National level ○ Qualified for International level recognized competitions. Competitions must be recognized by authorized body at international level ○ Programs organized by recognized professional associations. Professional Association must be recognized by govt. authorized body. 	<p>Individual Awards International- 90 National-60 State-30</p> <p>Group Awards International- 120 National-90 State-60</p>
Awards for Outreach Activities	<p>Awards meeting following criteria will be considered for this parameter: -</p> <ul style="list-style-type: none"> ○ Any awards or recognition for impact of Outreach activities or interventions in rural & urban settlements with involvement of students, given by concerned health department of government at State & Central Government or international agencies ○ Any awards or recognition for impact of Village adoption interventions of students, given by concerned department of State & Central Government or international agency 	<p>International Agency - 90 Central Government -60 State Government -30</p>

Note: For International Award claim, there must abroad travelling for that award.



For Deemed University/Private University, national/state level applications/competitions must be organized and there must be well defined criteria for screening of **Extra/Co-curricular Student Award**. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about modality and modus operandi of instituted awards by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University.



Scoring Process:

Each entry mentioned under this parameter will be given score based on above Table. Hereafter, college wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, Average score per sanctioned intake obtained by College on this parameter

y = Maximum Value for “Maximum average score per sanctioned intake obtained by any college on this parameter” across all colleges

x = Minimum value for “Minimum average score per sanctioned intake obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. For computing average score per sanctioned intake, only sanctioned intake of BAMS Program will be considered.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	NA
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Subject to evidences (Certificate, Recognition Letters etc.) regarding submitted & verified for past 2 years

Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥75	As mentioned above

Parameter-5.10: Number of Paper Presentations by Faculty Staff in recognized International/ National & State level Conferences/Competitions in the last 2 year

Operational explanation- This parameter is related to capturing information about paper presentation (Invited Speaker, oral & postal) by Faculty in reputed conferences & competitions. This parameter is proxy for academic excellence and quality of teaching-learning process.

Computation of scores: - Only those paper presentations will be accepted which satisfy following criteria:

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Conferences sponsored or funded or organized by CCRAS, National & Regional Institutes of CCRAS, RAV-New Delhi, Ministry of AYUSH, National level central govt. body or State level state govt. body	75	50	25



International Agency (WHO, UNESCO, UNICEF etc.), ICMR			
Category-2: Conferences related to Ayurveda Education or Health Education, organized by State Health Science Universities, Central Govt. Institutes Seminars or conferences organized by Foreign University	75	50	25

Note: For International paper claim, there must abroad travelling for that award. Per Faculty maximum 5 entries shall be accepted under 5.10. If bulk entries submitted by the College related to same organizing body under category 2 as such maximum entries equivalent to 25% of minimum required Full time Faculty vis-a-vis sanctioned intakes of UG Program or UG Plus PG if PG is being offered shall be considered. Only those entries shall be accepted which are related to seminars and conferences organized for Health Education Only.

Note: If Certificates (of organized programs) is having signatures of collaborating bodies/agency like Ayurveda College or University or Health Education Institute , Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

For Deemed University/Private University, national/state level conferences must be organized and there must be well defined criteria for screening of Papper in this kind of conferences or seminars. Certificates should have signature of Registrar/Vice Chancellor of the



University/Designated University level Authority. Essential Notifications required about procedures employed by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University under Category-2.

For international seminars or conferences, only those programs shall be accepted which are related to Health Education. Organization of Programs must be approved by university level authority like Vice Chancellor or Registrar or Designated Authority of the concerned Foreign University. Further Foreign University must be participants in recognized global ranking system with position under 500.

Any Seminar or conference organized by International Professional Body of Ayurveda or Indian System of Medicine shall be accepted when this kind of professional body has official website, presence in many countries and promoting Indian system of medicines, conducting academic and research activities in the domain of Indian System of medicines, recognized under concerned regulatory requirements.

Scoring Rubrics for using separately for the parameter: -

Each entry mentioned under this parameter will be given score based on above Table. Hereafter, college wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, Average score per faculty obtained by college on this parameter

y = Maximum Value for “Maximum average score per faculty obtained by any college on this parameter” across all colleges

x = Minimum value for “Minimum average score per faculty obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Acceptance letter & Certificates for presentations
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Acceptance letter & Certificates for presentations
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.11: Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last 2 year (For UG Student only)

Operational explanation- This parameter is related to capturing information about paper presentation (oral & postal) by students in reputed conferences & competitions. This parameter is proxy for academic excellence and quality of teaching-learning process.

Computation of scores: - Only those paper presentations will be accepted which satisfy following criteria:

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Conferences sponsored or funded or organized by CCRAS, National & Regional Institutes	75	50	25



of CCRAS, RAV-New Delhi, Ministry of AYUSH, National level central govt. body or State level state govt. body International Agency (WHO, UNESCO, UNICEF etc.), ICMR			
Category-2: Conferences related to Ayurveda Education or Health Education, organized by State Health Science Universities, Central Govt. Institutes Seminars or conferences organized by Foreign University	75	50	25

Note: For International Award claim, there must abroad travelling for that award. Per student maximum 2 entries shall be accepted under 5.11. If bulk entries submitted by the College related to same organizing body under category 2 as such maximum entries equivalent to 25% of sanctioned intakes of UG shall be accepted. Only those entries shall be accepted which are related to seminars and conferences organized for Health Education Only.

Note: If Certificates (of organized programs) is having signatures of collaborating bodies/agency like Ayurveda College or University or Health Education Institute , Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.



For Deemed University/Private University, national/state level conferences must be organized and there must be well defined criteria for screening of Paper in this kind of conferences or seminars. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about procedures employed by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University under Category-2.

For international seminars or conferences, only those programs shall be accepted which are related to Health Education. Organization of Programs must be approved by university level authority like Vice Chancellor or Registrar or Designated Authority of the concerned Foreign University. Further Foreign University must be participants in recognized global ranking system with position under 500.

Any Seminar or conference organized by International Professional Body of Ayurveda or Indian System of Medicine shall be accepted when this kind of professional body has official website, presence in many countries and promoting Indian system of medicines, conducting academic and research activities in the domain of Indian System of medicines, recognized under concerned regulatory requirements.

Scoring Process:

Each entry mentioned under this parameter will be given score based on above Table. Hereafter, college wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, Average score per sanctioned intake obtained by college on this parameter

y = Maximum Value for “Maximum average score per sanctioned intake obtained by any college on this parameter” across all colleges

x = Minimum value for “Minimum average score per sanctioned intake obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. For computing average score per sanctioned intake, only sanctioned intake of BAMS Program will be considered.

Scoring Rubrics: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Acceptance letter & Certificates for presentations
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Acceptance letter & Certificates for presentations
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.12: Number of Faculty Staff contributed to Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years

Operational explanation- This parameter is related to capturing information about contribution in designing courses (online or offline courses) at International or National or State level platforms/Academic Institutions. This parameter is proxy for quality of recruited Faculty staff.

Computation of scores: - Only those contributions will be accepted which satisfy following criteria:

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: contributions for designing Course or Study Materials or Policy Documents	75	50	25



or training material or working as Resource Person for Regulator (NCISM or State Board of Ayurveda), or International Agency (WHO etc.)			
Category-2: Contribution in SWAYAM Portal or any other platforms maintained by Central or State Govt. Body Designing Course & Study or Research Materials for CCRAS and Regional or National Institutes of CCRAS, Designing Course Materials for National Institutes of Ayurveda established by Govt. Designing Course & Study Materials for Health Science Universities established by Govt. Working as Resource Person for programs sponsored or organized by central govt. body	75	50	25

<p>or State Govt. body functioning at National/State level</p> <p>Designing Course and Study Materials for Foreign Educational Institutes with ranking positions under 500 in global recognized ranking system</p> <p>For Deemed University assigned tasks must be from University Level designated authority</p>			
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If bulk entries submitted by the College related to same assigning body under category 2 as such maximum entries equivalent to 25% of minimum required Full time Faculty vis-a-vis sanctioned intakes of UG Program or UG Plus PG if PG is being offered shall be considered. Only those entries shall be accepted which are related to Health Education, shall be accepted as defined in the above Table.

If Certificates (of assigned tasks) is having signatures of collaborating bodies/agency like Ayurveda College or University or Health Education Institute on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category.

If Certificate is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

Scoring Rubrics for using separately for the parameter: -

Each entry mentioned under this parameter will be given score based on above Table. Hereafter, college wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, Average score per faculty obtained by College on this parameter

y = Maximum Value for “Maximum average score per faculty obtained by any college on this parameter” across all colleges

x = Minimum value for “Minimum average score per faculty obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-0	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Valid Contribution Certificates & Evidence of designed Course Materials
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Valid Contribution Certificates & Evidence of designed Course Materials
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	Valid Contribution Certificates & Evidence of designed Course Materials
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Valid Contribution Certificates & Evidence of designed Course Materials

Parameter-5.13: Organization Spoken Sanskrit classes & Samhita Parayana (Reciting Ayurveda Samhita) Sessions and Formation of Sanskrit Club

Operational Definition: - This parameter is related to capture information pertaining to Organization of Spoken Sanskrit Classes, Samhita Parayana (Reciting Ayurveda Samhita) Classes and formation of Sanskrit Club. As per requirements of this parameter sampled students will be interacted:

- ✓ 5% sampled students of First, Second and Third BAMS Professionals will be interacted. Sampling procedures will be as mentioned under Parameter-1 of Criterion-1.

Scoring Rubrics for this parameter: -

Sub-parameters	Level 1	Level 2	Level 3	Level 4	Supporting documents
5.13.1- Organization of Spoken Sanskrit Classes	Spoken Sanskrit classes are organized rarely, not regularly	Spoken Sanskrit classes are organized for first year students every year as per well-developed Time Schedule	Spoken Sanskrit classes are organized for students of all batches every year as per well-developed Time Schedule	Level-3 plus If minimum 50% of sampled students of First, Second & Third Professionals are able to confirm about organization of Spoken Sanskrit Classes. Further they are able to provide details like number of days, pattern of learning, showcase ability to speak few simple sentences in Sanskrit.	Academic calendar, circular, proof of honorarium given to the teacher, photos, video
5.13.2- Sanskrit Club and Language lab	Sanskrit club has been formed but not functional	Sanskrit club is functional, conducting activities for First	Sanskrit club is functional, conducting activities for	Level-3 plus Sanskrit Club got well planned activity calendar.	Activity calendar, circular, photos, video

		BAMS students in additional to spoken Sanskrit classes.	students of all batches, in additional to spoken Sanskrit classes.	Further If minimum 50% of sampled students of First, Second & Third Professionals are able to confirm the activities of Sanskrit club.	
5.13.3- <i>organization of Samhita parayana classes</i>	Samhita parayana classes are conducted occasionally.	Samhita parayana classes are conducted regularly at least once in a week. If minimum 50% of sampled students of First, Second & Third Professionals are able to recite less than 5 shlokas from any one Brihatrayee	Samhita parayana classes are conducted regularly every day. If minimum 50% of sampled students of First, Second & Third Professionals are able to recite more than 5 shlokas from any one Brihatrayee	Samhita parayana classes are conducted regularly every day based on well-planned schedule and regularly supervised by faculty. If minimum 50% of sampled students of First, Second & Third Professionals are able to recite 10 or more shlokas from any one Brihatrayee	Schedule for parayana classes with duty roaster for faculty.

Note: Students shall be sampled as per modality mentioned under Parameter 1.1 under Criterion-1.

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-5.13=

$$\frac{\text{Obtained score on 5.13.1}}{4} + \frac{\text{Obtained score on 5.13.2}}{4} + \frac{\text{Obtained score on 5.13.3}}{4} \times \text{AW}$$

3

Where AW= Assigned weightage to Parameter-5.13

6.0. Criterion-6: Assessment Policy: Formative, Internal & Summative Assessment

Parameter-6.1: Periodical (PA)& Internal Assessment (IA) Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator

Operational explanation: - This parameter has been devised to capture information regarding planning and organization of Periodical and Internal Assessment examination. Periodical and Internal Assessment examinations are essential components of Curriculum for evaluating quality of intended learning outcomes. As per requirements of this Parameters, College is required to provide information professional year wise how they are planning and organizing periodical and internal assessment examinations.

As per established practices across colleges, it has been observed that Colleges are planning and organizing periodical assessments before conducting term end internal assessment examinations. Periodical assessments are found to be significant for providing continuous, constructive and formative feedback to students when they are undergoing course of study. Further, College is required to provide information whether, EOP (End of Clinical Postings) are being planned and conducted or not.

- ✓ 25% sampled faculty of each department, sampled for parameter-1 under Criterion-1 may be interacted or different set of 25% faculty may be sampled following same procedure as mentioned for parameter-1 for Criterion-1.
- ✓ Same set of 5% sampled students of each professional year sampled for parameter-1 of Criterion-1 may be interacted or different set of same sample size may be selected professional year wise as per procedure mentioned under parameter-1 of Criterion-1

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	

6.1.1-Planning and organization Term of Ends Internal Assessment Examinations <i>(CBDC Professional Year)</i>	If less than 30% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments	If 30% to 50% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments	If more than 50% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments	If more than 70% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments	Annual Calendar for Periodical & Internal Assessment Examinations Professional Year wise Questions papers and answer sheets of recently conducted Internal Assessment Examinations. Mark Registers, Presence and absence attendance records of students Term endwise distribution of syllabi for theory & practical/clinical Scoring and Checklists used in Practical/Clinical Examinations etc.
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6.1.2- Planning and organization of Periodical Assessments <i>(CBDC Professional Year)</i>	If less than 30% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If 30% to 50% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If more than 50% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If more than 70% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	Annual Calendar for Periodical & Internal Assessment Examinations Professional Year wise Assessment Records for theory & Practical/Clinical related to Periodical Assessments Mark Registers, Presence and absence attendance records of students Periodical Assessment wise syllabi for theory & practical/clinical Scoring and Checklists used in Practical/Clinical Examinations etc.
6.1.3- Type of evaluation methods &	If faculty are using traditional	If 30% to 50% sampled faculty	If more than 50% sampled faculty	If more than 70% sampled faculty are	Subject wise Assessment Formats

<p>tools being used vis-à-vis Periodical Assessments</p> <p>(CBDC Professional Year)</p>	<p>evaluation methods in Periodical Assessment like predominance of paper pencil tests and less than 30% sampled faculty are able to show documented evidences about different evaluation methods being employed in Practical/Clinical & Theory</p>	<p>are able to show documented evidences about any one performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/clinical skills of students</p> <p>And further could show Problem & Cased Based Assessments being used for assessments in theory etc.</p>	<p>are able to show documented evidences about any two performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/clinical skills of students</p> <p>And further could show Problem & Cased Based Assessments being used for assessments in theory etc.</p>	<p>able to show documented evidences about more than two performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/clinical skills of students</p> <p>And further could show Problem & Cased Based Assessments being used for assessments in theory etc.</p>	<p>for OSCE, OSPE, DOPS & Mini CEX.</p> <p>Filled formats for recently conducted Periodical Assessments for Practical/Clinical (hard copy or soft copy)</p>
<p>6.1.4- Interaction with Sampled by Assessment Team on day of physical visit vis-à-vis type evaluation methods being used in Periodical Assessment for Practical/clinical</p>	<p>If less than 30% of sampled students are able to tell type of evaluations methods and tools are being used by faculty for</p>	<p>If 30% to 50% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for</p>	<p>If more than 50% of sampled students are able to tell and confirm whether faculty are using any two-performance based evaluation method for</p>	<p>If more than 70% of sampled students are able to tell and confirm whether faculty are using more than two performance-based evaluation method for Practical/Clinical</p>	<p>Documented evidences whether students have hard copy or soft copies of OSCE, OSPE, DOPS & Mini CEX etc.</p>

(1 st & 2 nd CBDC Professional Year)	Practical/Clinical Skill Assessments during Periodical Assessments	Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	
6.1.5- Interaction with Sampled by Assessment Team on day of physical visit vis-à-vis type evaluation methods being used in Periodical Assessment for Practical/clinical (3rd CBDC Professional Year)	If less than 30% of sampled students are able to tell type of evaluations methods and tools are being used by faculty for Practical/Clinical Skill Assessments during Periodical Assessments	If 30% to 50% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	If more than 50% of sampled students are able to tell and confirm whether faculty are using any two-performance based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	If more than 70% of sampled students are able to tell and confirm whether faculty are using more than two performance-based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	Documented evidences whether students have hard copy or soft copies of OSCE, OSPE, DOPS & Mini CEX etc.
6.1.6- Interaction with Sampled by Assessment Team on day of physical visit vis-à-vis End of	If less than 30% of sampled students are able to tell with	If 30% to 50% of sampled students are able to tell with	If more than 50% of sampled students are able to tell with	If more than 70% of sampled students are able to tell with documented	Documented evidences about end of clinical postings based on well-

Clinical Posting Assessments <i>(2nd & 3rd CBDC Professional Year)</i>	documented evidences about end of clinical postings assessments	documented evidences about end of clinical postings assessments	documented evidences about end of clinical postings assessments	evidences about end of clinical postings assessments	defined policy criteria
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-6.1=

$$\frac{\text{Obtained score on 6.1.1} + \text{Obtained score on 6.1.2} + \text{Obtained score on 6.1.3} + \text{Obtained score on 6.1.4} + \text{Obtained score on 6.1.5} + \text{Obtained score on 6.1.6}}{6} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-6.1

Parameter-6.2: Log Books & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/Competences/procedures

Operational explanation: - With respect to Competence Based Curriculum prescribed by Regulators in Ayurveda medical education log book based capturing learning evidences have been emphasized. Logbook may be defined as verified record of the progression of the learner documenting the acquisition of Practical/Clinical Skill & procedures and other essential knowledge, attitude and communication skills.

In the log book, practical/clinical Competency/skill, procedures wise performance/learning along with activities allowing/enabling students for demonstration of concerned competency/skill & procedures, learning contexts in which students have been provided opportunity for learning like simulation setting or skill laboratory, bed side clinics, predetermined patient or community interaction, rating for each competence performed by student along with decision of faculty etc. Following practices will be checked as per requirement of this parameter: -

- Subject wise finalization of essential certifiable competences to be placed in Log book by student and interns
- Activity organized for acquiring & showcasing achieved competence/skills and procedures
- Rating given by faculty pertaining to achievement of competence by the student
- Decision of Faculty about certification of competence, repeating activity or remediation required etc.
- Further how weightage given to Log Book based assessment in Internal Assessment/Examinations

Verification approach for this parameter (Faculty Interaction): -

- Department wise 25% sampled faculties under parameter-1 of Criterion-1 will also be interacted for this parameter.

Verification approach for this parameter (student Interaction):

- Same set of students & interns sampled under parameter-1 of criterion-1 may be interacted for this parameter or same process will be used for sampling different set of students for interaction as per requirements of this parameter.

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.2.1-Guideline for Activities and Certifiable Competencies (Skills & Procedures) to be placed in Logbooks	If ad hoc practices are being followed by interns/students for maintaining logbooks and there are no guidelines developed by college for how to maintain Logbooks.	If 30% to 50% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be	Level-2 plus If more than 50% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be	Level-3 plus If more than 70% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be	Documented evidences about how Logbooks will be created and which type activities and certifiable competencies will be placed in logbooks of interns

<i>(For interns & all BAMS Professionals)</i>		placed in logbook for concerned subjects.	placed in logbook for concerned subjects	placed in logbook for concerned subjects	Logbooks maintained by students
6.2.2-Methods for Certification of acquiring certifiable competencies by students <i>(For interns & all BAMS Professionals)</i>	If less than 30% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished	If 30% to 50% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished	If more than 50% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished	If more than 70% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished	Documented evidences for subject wise identified certifiable competencies and activities & criteria to be used by faculties for determination whether students have accomplished certifiable competencies or not Logbooks maintained by students

	certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	
6.2.3- Interaction with Interns & students vis-à-vis Maintenance of Logbooks by students <i>(Sampled interns & all BAMS Professional Year Sampled Students)</i>	If less than 30% of sampled students are able to show maintained logbooks as per instruction and along with signature of concerned faculties	If 30% to 50% of sampled students are able to show maintained logbooks as per instruction and along with signature of concerned faculties	If more than 50% of sampled students are able to show maintained logbooks as per instruction and along with signature of concerned faculties	If more than 70% of sampled students are able to show maintained logbooks as per instruction and along with signature of concerned faculties	Logbooks maintained by students by all Professional Years

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-6.2=

$$\frac{\text{Obtained score on 6.2.1} + \text{Obtained score on 6.2.2} + \text{Obtained score on 6.2.3}}{3} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-6.2

Parameter-6.3: Department wise -Post formative/Periodical and summative Assessment (University Examination) evaluation and Action Taken Report (ATR)

Operational Explanation: - This parameter aims to capture information regarding the analysis of formative and summative assessment data of students and their categorization into high, average, and low performers based on their performance. It also focuses on identifying students who require additional support or remedial measures to improve their performance and ensuring that students who demonstrate exceptional performance are provided with advanced and challenging tasks to enhance their learning progress.

Verification approach for this parameter:

- Same set of faculties sampled for Parameter-1 of Criterion 1 will be interacted for this parameter
- Same set of sampled students for Parameter-1, will be interacted for this parameter also or same process may be followed for sampling of different set of students for this parameter

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.3.1-Post Analysis of Periodicals & Internal Assessment data <i>(For all professional years)</i>	If College has ad-hoc policy for analysing post Periodical assessment and internal assessment examination data	If College has established policy for analysing post Periodical assessment and internal assessment examination data	Level-2 plus If based on analysis of post Periodical and internal assessment data, College is identifying High Performing, Average Performing and	Level-3 plus If College is organizing remedial sessions for students who have not performed as per expectations and further tracking data based on impact of remedial sessions on	Documented evidences about analysis of Periodical assessment data and internal assessment data for identifying students who are not performing as per expectations

			Below expectation performing students	below expectation performing students	
6.3.2-Remedial or additional support based on Post analysis of Periodical & Internal assessment data vis-à-vis interaction with students by Assessment Team on the day of physical visit <i>(For all professional years)</i>	If less than 30% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	If 30% to 50% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	If more than 50% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	If more than 70% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	Professional Year Wise List of below expectation performing students Evidence of organization of remedial sessions Evidence of Advance Learning Programme or Capsules for students showing remarkable performance
6.3.3-Planning and organization of Periodical Assessments for formative purpose vis-à-vis interaction with students by Assessment Team on the day of physical visit	If less than 30% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing	If 30% to 50% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing	If more than 50% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing	If more than 70% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing accomplishment level of SLO (Specific	Documented evidences of sharing of Periodical Assessment results for continually improving performance by students

<i>(For all professional years)</i>	accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-6.3=

$$\frac{\text{Obtained score on 6.3.1} + \text{Obtained score on 6.3.2} + \text{Obtained score on 6.3.3}}{3} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-6.3

Parameter-6.4: Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework

Operational Explanation: - This parameter is related to capturing information about how structured practices are being followed by college for planning and organization Periodical & Internal Assessment Examinations like:

- Whether Faculty while planning Periodical and Internal Assessment Examinations are considering defined Competencies or SLO (Specific Learning Outcomes or Objectives) or Course Outcome or Subject Outcomes etc.

- Whether Faculty while planning Periodical and Internal Assessments are using varied evaluation methods so that all levels of Miller's Pyramid may be covered while evaluating students' performance in Theory and Practical/Clinical etc.
- Whether Faculty are employing some advanced methods for assessing and evaluating students proactively or they wait for directives of Regulator only etc.

Verification approach for this parameter:

- Same set of faculties sampled for Parameter-1 of Criterion 1 will be interacted for this parameter
- Same set of sampled students for Parameter-1, will be interacted for this parameter also or same process may be followed for sampling of different set of students for this parameter

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.4.1- Planning and divisions of subject wise syllabi for Periodical Assessments and Term End Internal Assessment Examinations <i>(For all professional years)</i>	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.

<p>6.4.2- Planning and divisions of subject wise Competency or SLO (Specific Learning Outcomes) or Course Outcomes for Planning and Conducting Periodical Assessments & Internal Assessment Examinations</p> <p><i>(For all professional years)</i></p>	<p>If less than 30% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations</p>	<p>If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations</p>	<p>If more than 50% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations</p>	<p>If more than 70% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations</p>	<p>Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.</p>
<p>6.4.3. Planning for usages of varied Evaluation Methods vis-à-vis Miller's Pyramid & Bloom's Taxonomy</p> <p><i>(For all professional years)</i></p>	<p>If less than 30% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory</p>	<p>If 30% to 50% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory</p>	<p>If more than 50% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory</p>	<p>If more than 70% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory</p>	<p>Department wise Documented evidences for usages of various educational methods and assessment tools for Practical/clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy</p>

	assessments vis- à-vis Miller's Pyramid and Blooms Taxonomy	assessments vis- à-vis Miller's Pyramid and Blooms Taxonomy	assessments vis- à-vis Miller's Pyramid and Blooms Taxonomy	Pyramid and Blooms Taxonomy	
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-6.4=

$$\frac{\text{Obtained score on 6.4.1}}{4} + \frac{\text{Obtained score on 6.4.2}}{4} + \frac{\text{Obtained score on 6.4.3}}{4} \times \text{AW}$$

$\frac{3}{3}$

Where AW= Assigned weightage to Parameter-6.4

7.0. Criterion-7: Research Output & Impact

Normalization Formula for Scoring Rubrics for parameter 7.1 & 7.2 separately

Under this criterion for normalization of values obtained on each parameter, parameter wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Per faculty average score of College on the concerned parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, per faculty obtained average score (*Faculty-Professors, Associate Professors & Assistant Professors who are recruited for BAMS Program*)

y = Maximum Value for “Maximum per faculty obtained average score by any college on this parameter” across all colleges

x = Minimum value for “Minimum per faculty obtained average score by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Parameter-7.1: Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Calendar Years in indexed Journals as Principal/First Author/ Second Author

Operational explanation: - As per this criterion number of total number of research paper publications by Faculty Staff and Students in past 2 years will be considered. Research papers should be published in Journals indexed in following database: UGC Care List, Medline, PubMed, Scopus, *Expanded Embase*, Directory of Open access journals (DoAJ), Journals of CCRAS will be considered.

Note:

- Each research paper publication in indexed Journals in Q1 & Q2 Categories will be assigned 100 scores and each research paper publication in indexed Journals other than of Q1 & Q2 Categories will be assigned 50 scores. Paper Published in Journals of CCRAS will be given 70 weightage score
- Any Research Paper shall be considered once for assignment of scores to College in any category. If any research paper is written by group of Faculty or student despite this as whole published paper will be considered once for assigning scores. This is rating exercise for College, hence any paper with multiple authors will be considered once for assignment of scores. Further If First author is not associated with concerned Ayurveda College as such 50% scores shall be assigned for claimed entries or any other score as decided by the Evaluating Committee (applicable for 7.1 & 7.2). Research Paper shall be accepted when there is involvement of Faculty in authorship of paper.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Submission details uploaded soft copies of research papers published in indexed journals for given database only
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.2: Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter

Operational explanation: - As per this parameter, cumulative citation scores of all published research papers published in indexed journals as mentioned under parameter-1 of this criterion, will be computed.



Note :while computation of per faculty average score on this parameter, for each citation of published paper in Q1 & Q2 Category will be given 100 score, while for each citation of research paper published in Q3 & Q4 shall be given 50 scores.



Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Submission details uploaded soft copies of research papers published in indexed journals for given database only
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.3: - No. of patents/Design Registration filed by the Institution in the last 2 years

Operational Explanation: - This parameter is primarily dealing with no of patents granted and number of patents filed by Medical College in past 2 years. A Patent is a statutory right for an invention granted for a limited period of time to the patentee by the Government, in exchange of full disclosure of his invention for excluding others, from making, using, selling, importing the patented product or process for producing that product for those purposes without his consent.

- Note: Each Patent with publication number filed by the Ayurveda College in past 2 Calendar years shall be assigned 50 scores per entry and each design registration with certificate only will be assigned 100 scores. Further If First author is not associated with concerned Ayurveda College as such 50% scores shall be assigned for claimed entries or any other score as decided by the Evaluating Committee. Only those entries shall be accepted which are filed by the faculty of the college and***



further entries must be applicable to Indian System of Medicine only. (For 7.3 and 7.4). Score shall be given when there is involvement of Faculty in authorship of Patent.



Scoring Rubrics for using separately for the parameter 7.3, 7.4, 7.5, 7.6, 7.7 & 7.8: -

For normalization of data provided by college on each parameter, parameter wise data will be subjected to normalization based on following formula: -

$$\frac{\text{Average per faculty average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, per faculty/per sanctioned intake average score of college on this parameter

y = Maximum Value for “Maximum per faculty/per sanctioned intake average score obtained by any college on this parameter” across colleges

x = Minimum value for “Minimum per faculty/per sanctioned intake average score obtained by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. As per requirement of parameters, average score on concerned parameters will be computed with respect to total no. of available faculty (Professors, Associate Professors & Assistant Professors) for BAMS Program or sanctioned intake for BAMS.

Scoring Rubrics for this parameter-4:

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Date of Filing of Patent Applications along with Publication Number
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above

Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.4: - No. of patents granted in last 2 years

Operational explanation: - This parameter is related to number filled patent applications in past 2 years have been granted along with patent number.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Date of Granting of Patent along with Patent Number
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

- **Note:** Each Patent grant filed by the College in past 2 Calendar years shall be assigned 200 scores per entry. Further If First author is not associated with concerned College as such 50% scores shall be assigned for claimed entries or any other score as decided by the Evaluating Committee. If Patent has been granted as such claimed entries shall be considered for scoring under 7.4 only. Score shall be given when there is involvement of Faculty in authorship of Patent.

Parameter-7.5: - No. of Collaborative projects completed/ongoing in collaboration with Industry/Non-government (National, State/International) funding agencies in last 2 financial

Year

Operational explanation: - This parameter deals with number of projects completed or being completed funded by Industry or any non-government agencies in India and abroad and further projects completed or being completed in collaboration with academic/research institutes. Here entries will be submitted by college pertaining to extramural funded research projects which are ongoing or being initiated or completed in last 2 financial years. Score will be given to each ***extramural funded projects vis-a-vis total sanctioned amount received in past 2 financial years*** in the account of College or Investigators associated with concerned College as Full-time Faculty or Students.

Note-For computation of per faculty average score, following scores will be assigned to each research project for parameter-7.5

Received amount for Extramural Funds for sanctioned projects (Project wise)	Assigned weightage Score (Project wise)	Conditions for Scoring (Project wise)
≤ 1 Lakh	50	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
≤ 5 Lakh	100	Same as mentioned above
≤ 10 Lakhs	150	Same as mentioned above
≤ 25 Lakhs	200	Same as mentioned above
> 25 Lakhs to ≤ 50 Lakhs	250	Same as mentioned above
> 51 Lakhs to ≤ 1 crore	300	Same as mentioned above
>1 crore to ≤ 2 crore	350	Same as mentioned above
>2 crore	400	Same as mentioned above

Note: Cumulative scores shall be averaged out with respect to required full time Faculties for sanctioned intakes of UG & PG Programs (if PG Program is being offered). College must produce evidence of received funds in the account of College or Investigator associated with college. For the Collaborative project, if received funds are not in the name of College or Investigators associated with the concerned College as such claimed amount shall not be considered for scoring.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.6: - No. of projects completed/ongoing funded/being funded by government agency in India and abroad like RAV-New Delhi, Ministry of AYUSH, CSIR, ICMR, CCRAS, DST, CCRAS Regional Institute, CCRAS National Institute, DST, etc. in last 2 financial Year

Operational explanation: - This parameter assesses the number of projects that have been completed or are currently being completed with funding from government agencies, both in India and abroad. Here entries will be submitted by college pertaining to extramural funded research projects which are ongoing or being initiated or completed in last 2 financial years. Score will be given to each **extramural funded projects vis-a-vis total sanctioned amount** received in past 2 financial years in the account of College or Investigators associated with concerned College as Full-time Faculty or Students.

Note-For computation of per faculty average score, following scores will be assigned to each research project for parameter-7.6

Amount for Extramural Funds for sanctioned projects (Project wise)	Assigned weightage Score (Project wise)	Conditions for Scoring (Project wise)
≤ 1 Lakh	50	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
≤ 5 Lakh	100	Same as mentioned above

\leq 10 Lakhs	150	Same as mentioned above
\leq 25 Lakhs	200	Same as mentioned above
> 25 Lakhs to \leq 50 Lakhs	250	Same as mentioned above
\geq 51 Lakhs to \leq 1 crore	300	Same as mentioned above
>1 crore to \leq 2 crore	350	Same as mentioned above
>2 crore	400	Same as mentioned above

Note: Cumulative scores shall be averaged out with respect to required full time Faculties for sanctioned intakes of UG & PG Programs (if PG Program is being offered).

Note: Cumulative scores shall be averaged out with respect to required full time Faculties for sanctioned intakes of UG & PG Programs (if PG Program is being offered). College must produce evidence of received funds in the account of College or Investigator associated with college. For the Collaborative project, if received funds are not in the name of College or Investigators associated with the concerned College as such claimed amount shall not be considered for scoring.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of \leq 25	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to \leq 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of \geq 75	As mentioned above

Parameter-7.7: - Total amount of funded projects ongoing/completed in the last 2 financial Years (mentioned under Parameter-7.5 & 7.6)

Operational explanation: - This parameter deals with total amount of extramural funded project in INR vis-à-vis research projects completed/being completed received in last two financial year as mentioned under 7.5 and 7.6 parameters. Under this parameter score will be assigned based on entire received amount cumulated over all research projects completed/being completed in the last 2 financial years.

Note: For computation of per faculty average score, following scores will be assigned to each research project for parameter-6 & 7

Total amount received vis-à-vis all Research Projects mentioned under 7.5 and 7.6 in last two financial year	Weightage score
< 5 Lakhs	10
>5 Lakhs to ≤ 10 Lakhs	15
>10 Lakhs to ≤ 20 Lakhs	20
>20 Lakhs to < 25 Lakhs	25
≤ 25 Lakhs	50
≤ 50 Lakhs	100
≥ 51 Lakhs to ≤ 1 crore	150
>1 crore to ≤ 2.5 crore	200
>2.5 crore to ≤ 5 crore	250
>5 crore to ≤ 7.5 crore	300
> 7.5 crore	350

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Evidences required under Parameter 7.5 & 7.6
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above

Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥75	As mentioned above

Parameter-7.8: Total Seed money allocated for promotion of Research Activities in past 2 financial years

Operational Explanation: - This parameter is designed to capture data pertaining to initiatives taken by college for creating ecosystem for research activities. College will be assigned scores for this parameter based on following criteria:

Category for utilization of Seed Money for Research Activity	Assigned scores
Category-1: Total amount spent on organization of in-house Capacity Building Programs on the themes like Research Methodology, Research Proposal writing, Research Paper writing etc. by inviting reputed Resource Persons with publications in indexed journals as mentioned under 7.1 parameter.	If less than 1 Lakh used, 10 score If more than 1 Lakh used, 20 scores If more than 2.5 Lakh used, 30 score If more than 5 Lakh used, 40 scores If more than 10 Lakh used, 50 scores
Category-2: Total amount spent on intramural Funding of Research Projects submitted by Faculty (Utilization certificate along with supporting documents essential for scoring as score will be given against total utilized amount across all projects for Faculty/teacher)	If less than 5 Lakh used, 10 score If more than 10 Lakh used, 20 scores If more than 15 Lakh used, 30 score If more than 20 Lakh used, 40 scores If more than 25 Lakh used, 50 scores
Category-3: Total amount spent on intramural Funding of Research Projects submitted by UG Students (Utilization certificate along with supporting documents essential for scoring as score will be given against total utilized amount across all projects for Students)	If less than 1 Lakh used, 10 score If more than 1 Lakh used, 20 scores If more than 2.5 Lakh used, 30 score If more than 5 Lakh used, 40 scores If more than 10 Lakh used, 50 scores

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Evidences of sponsoring of Capacity Building Programs for Faculty for Research Methodology, Proposal writing, Research paper writing, Certificates of completed Capacity Building Program etc. For in-house Program, photographs of program, List of Participants, Resume of Resource Persons with research publications in indexed journals etc. Audited Balance Sheet & Expenditure Statements for utilization of Seed Money List of Research Proposals approved by Internal Research Ethics Committee for funding under seed money for students & Faculty, Sanctioned Letter, Project Completion Certificate, Utilization Certificate etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

8.0. Criterion-8: Financial-Resource: Recurring & non-recurring expenditures (For Previous Financial Year)

Scoring Rubrics for individual parameter from 1 to 12

Under this criterion, values on each parameter will be subjected to normalization based on following formula: -

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, average score will be computed as per requirement of parameter, per sanctioned intake for BAMS program or per faculty recruited for BAMS Program.

Note: for computation of average value per unit following methods will be used:

- If in the College, in addition to BAMS Programme, PG Programmes are also being offered as such if submitted financial data is applicable for all programmes being offered, then for computation of average value per student, sanctioned intake for UG and PG Programs will be considered.
- Further wherever as per requirements of parameter, if submitted financial data is applicable for all faculties (Professor, Associate Professor and Assistant Professor) recruited for all programmes (UG & PG Programmes) as such for computation of average value per faculty, all faculties on College's roll will be considered.
- Further wherever applicable, parameter which are applicable to Clinical departments of teaching hospital, for these parameters, average value per unit will be computed. For computation of average value per unit, as per requirement of the parameter, total number of laboratory-based investigations carried out, total number of radiological investigations carried or total number of operative works performed etc. will be considered for normalization of scores on the concerned parameters.

y = Maximum Value for “Maximum obtained per faculty or student average score by any college on this parameter” across all colleges

x= Minimum value for “Minimum obtained per faculty or per student average score by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Following Rubrics will be used for each parameter under this criterion: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	As per requirement of concerned parameter
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.1: Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year

Operational explanation: - Based on this parameter, data will be captured regarding amount spent on addition of new books & subscription of new journals etc. This parameter is proxy for enriching knowledge & skills of students by making new literatures available related to medical field. Total amount spent in INR in past 1 year will be captured college wise.

Note: As given in very beginning under the Criterion-8, for this parameter, average value per student will be computed.

Total sanctioned intake will be considered for computing average value per intake. If College is offering PG programmes as such PG students will also be considered for computing average value per student for the concerned college.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none"> ○ Subject to List of Books & Journals procured/subscribed ○ Invoices related to procurement and subscriptions of print copies or electronic copies of Library Resources for teaching and learning ○ Annual Budget, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.2: Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year

Operational explanation: As per requirements of Curriculum, in each College there shall have Practical Laboratories (Kriya Sharir, Rachana Sharir, Dravyaguna Vigyan, Rasa shastra Evam Bhaishajyakalpana,)/Skill Laboratory/Simulation Lab etc. in college.



In addition to above mentioned Laboratories in Medical College campus, there will be Clinical Laboratories in the attached teaching hospital for exposure of students to adequate clinical materials (Laboratory based investigations). Further procurement of consumable materials in laboratory-based investigations in clinical departments in hospital, is proxy of patient loads which is essential for clinical training of students.

As per requirements of the parameter, College is required to provide total amount spent in INR separately under following heads: -

- Total amount spent on consumables materials in Laboratories set up in teaching block of College (Practical Laboratories & Skill Laboratory) in past 1 year
- Total amount spent on consumables materials in clinical Laboratories set up in attached teaching hospital

Note: for computation of average value per unit, following methods will be used-

- For computation of normalized score for 8.2.1 as given below, first average value will be computed taking into considerations of sanctioned intake of BAMS. If PG Programs are also being offered as such, sanctioned intakes of BAMS and MD/MS (Ayurveda) Programs will be taken into considerations for computation of average value per intake. Normalization formula is given at the beginning of Criterion-8.
- For computation of normalized score for 8.2.2 as given below, first average value for this sub-parameter will be computed, total amount spent on procuring consumables for clinical laboratories set-up in attached teaching hospital will be divided by total OPD attendance in last 1 year. Normalization formula is given at the beginning of the Criterion-8.

Scoring Rubrics for Parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.2.1-Amount spent on consumables for	If based on normalized scores of all colleges, if the	Invoices and stock registers for Practical			



Practical Laboratories & Skill Lab/Simulation Lab set-up in Medical College	colleges, if the normalized score of the College is falling in the range of ≤ 25	colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	colleges, if the normalized score of the College is falling in the range of >50 to < 75	normalized score of the College is falling in the range of ≥ 75	Laboratories & Skill Laboratory, Purchase Order, Tax Invoices and Receipts etc.
8.2.2-Amount spent on consumables for Clinical Laboratories set-up in attached Teaching Hospital	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and stock registers for Central Clinical Laboratory in the attached Teaching Hospital, Purchase Order, Tax Invoices and Receipts etc.

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-8.2=

$$\frac{\text{Obtained score on 8.2.1}}{4} + \frac{\text{Obtained score on 8.2.2}}{4} \times \text{AW}$$

$$\frac{2}{2} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-8.2

Parameter-8.3: Total amount spent on procurement of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 years

Operational explanation: This parameter requires capturing data for procurement of non-consumable equipment in Laboratory other than minimum requirements. Procurement of non-equipment other than MSR laid down by Medical Regulator is indicative of augmentation of resources as a result of increased patient footfall, which are essential clinical materials for clinical training of students.

Note: for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on procurement of non-consumable equipment in attached teaching hospital, will be divided by total OPD attendance in last 1 calendar year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Invoices and stock registers etc. Annual Budget, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above

Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above
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Parameter-8.4: Cumulative amount spent on maintenance of radiological equipment in past 1 year

Operational explanation: **Operational explanation:** According to NCISM guidelines there shall be facilities for medical radiological equipment like X-RAY, ECG, USG, ECG etc. Spending of amount for maintenance of equipment in department of radio-diagnosis is indicative of radiological investigations as result of patient loads which is further essential for clinical training of students.

Note: for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on maintenance of radiological equipment in attached teaching hospital, will be divided by total OPD attendance in last 1 year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $\leq 25^{\text{th}}$ Percentile	Invoices and AMCs etc. Annual Budget, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25^{\text{th}}$ to $\leq 50^{\text{th}}$ Percentile	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50^{\text{th}}$ percentile to $< 75^{\text{th}}$ percentile	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $\geq 75^{\text{th}}$ Percentile	As mentioned above

Parameter 8.5: Cumulative amount spent on procurement of Medicine & raw materials for medicine in Last 1 Year

Operational explanation: **Operational explanation:** As per requirements of this parameter, data will be captured pertaining to total amount spent on purchasing of prepared medicine and raw drugs in the previous financial year. It is assumed that procurement of medicines and raw drugs will be indicative of patient loads in OPDs & IPDs in attached teaching hospital.

Note: for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on procurement of prepared medicine and raw drugs will be divided by total OPD Attendance in previous year (January to December).
- College wise computed score will be subjected to normalization.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $\leq 25^{\text{th}}$ Percentile	Invoices & Stock Registers, Expenditure Statements, Inventory of Prepared Medicines and Raw drugs purchased, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>25^{\text{th}}$ to $\leq 50^{\text{th}}$ Percentile	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $>50^{\text{th}}$ percentile to $< 75^{\text{th}}$ percentile	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of $\geq 75^{\text{th}}$ Percentile	As mentioned above



Parameter 8.6: Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with external Resource Persons in last 1 year in-campus/in-house of college

Operational explanation: As per requirements of this parameters financial expenditure data will be taken for organization of guest lectures for students. If College has engaged Guest Faculty/Visiting Faculty of specialties of Ayurveda or Modern Medicine for organization of Guest Lectures as such remunerations, Accommodations & Travelling etc. given to these Guest/Visiting Faculty may be mentioned under this parameter.

Further if College is organizing in-house conference or workshops etc. by inviting external Resource Persons as such remunerations, Travelling & Lodging etc. given to external resource persons may be mentioned under this parameter. This Parameter is related to academic excellence category of assessment and rating criteria for Medical Colleges.

Note: for computation of average value per unit, following method will be used-

- By organization of Guest Lectures BAMS Students will be benefitted and by organization of Workshops & Conferences by inviting external resource persons both students & faculty will be befitted. Hence for computation of average score sanctioned intake for BAMS & total faculty on roll for BAMS Program will be considered. If PG/MD/MS program is also being offered and College has provided data for both UG & PG Programs as such sanctioned intakes of both programs will be considered for computing average value per person.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, audited Expenditure Statements audited balance sheets etc.

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.7: - Total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outstations/ outside the Institution in last 1 year

Operational explanation: As per requirement of this parameter, College wise data will be captured pertaining to sponsoring Faculty Development Programmes, if college has deputed faculties for attending FDPs ***outstation or outside the College*** at different venues within same district or different districts etc.

Note: for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on sponsoring attending and completion of FDPs/CPDs at different venues as defined above in past 1 year, will be divided by total number of faculties (Professor, Associate Professor & Assistant Professor).

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, Audited Expenditure Statement, audited balance sheets, Sanctioned amount & Utilization Records and other relevant documents etc.

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.8: Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year

Operational explanation: As per requirement of this parameter, College is required to submit incurred expenditure data pertaining to augmentation of resources by *procuring consumables* for indoor and outdoor sports.

Note: As given at very beginning under the Criterion-8, for this parameter, average value per student will be computed. Sanctioned intakes will be considered for computing average value per student. If College is offering PG programmes as such sanctioned intakes of PG will also be considered for computing average value per student for the concerned college.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, Audited expenditure statements, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above

Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.9: Amount spent on salary for Faculty Staff in the previous Financial Year

Operational explanation- As per regulatory provisions for Higher Education Institution pertaining to salary of Teaching staff, salary should be at least equivalent to same cadre of staff in concerned government run Colleges. As per requirements of this parameter, all colleges are required to submit amount spent on salary of teaching staff in the previous financial year.

Note: for computation of average value per unit, following method will be used-

- Cadre wise per faculty average gross salary will be computed. In the case, College is offering both BAMS & MD/PG programs in Ayurveda, as such sanctioned intakes of both program shall be used as denominator for each sub parameter for computing per sanctioned intake average value.

Scoring Rubrics for Parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.9.1-Per faculty average gross salary in Assistant Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is	If based on normalized scores of all colleges, if the normalized score of the College is	If based on normalized scores of all colleges, if the normalized score of the College is	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Form -16, Salary Slip month wise, Month wise gross salary statement for each cadre of faculty staff

	falling in the range of ≤ 25	falling in the range of >25 to ≤ 50	falling in the range of >50 to < 75		Bank statements regarding digital payments of salary to Staff Audited Balance sheets & Expenditure statement
8.9.2- Per faculty average gross salary in Associate Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
8.9.3- Per faculty average gross salary in Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

Note: For normalization of data under 8.9, Colleges may be grouped in Govt. and Private Institute category.



Weightage score on Parameter-8.9=

$$\frac{\text{Obtained score on 8.9.1} + \text{Obtained score on 8.9.2} + \text{Obtained score on 8.9.2}}{3} \times \text{AW}$$



Where AW= Assigned weightage to Parameter-8.9

Parameter-8.10: Amount spent on salary for Non-Teaching Staff in the previous Financial Year

Operational explanation- As per regulatory provisions for Higher Education Institution pertaining to salary of non-teaching staff, salary should be at least equivalent to same cadre of staff in concerned government run Colleges. As per requirements of this parameter, all colleges are required to submit amount spent on salary of teaching staff in the previous financial year.

Note: for computation of average value per unit, following method will be used-

- Total amount spent on gross salaries of non-teaching staff shall be averaged out with respect to sanctioned intakes of the Programs

Scoring Rubrics for Parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.10 -On average cumulative amount spent on gross salary of non-teaching staff in college for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Form 16, Salary slip, Month wise gross salary statement for each cadre of faculty staff Bank statements regarding digital payments of salary to Staff Audited Balance sheets & Expenditure statement

Parameter-8.11: Amount spent on salary for Hospital Staff in the previous Financial Year

Operational explanation- As per regulatory provisions for Higher Education Institution pertaining to salary of Hospital staff, salary should be at least equivalent to same cadre of staff in concerned government run Colleges. As per requirements of this parameter, all colleges are required to submit amount spent on salary of hospital staff in the previous financial year.

Note: for computation of average value per unit, following method will be used-

- Total amount spent on gross salaries of non-teaching staff shall be averaged out with respect to sanctioned intakes /teaching beds available for the concerned Programs

Scoring Rubrics for Parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.11 -On average cumulative amount spent for gross salary of hospital staff for previous Financial Year	If based on If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Month wise gross salary statement for each cadre of faculty staff Bank statements regarding digital payments of salary to Staff Audited Balance sheets & Expenditure statement

Parameter-8.12: Percentage of Electricity (Units) vis-à-vis total consumed electricity in the previous financial year from renewable energy (solar/wind)

Operational explanation- This parameter is related to consumption of electricity (in units) in College including teaching hospital.

Further what percentage of consumed electricity are obtained from renewable energy sources like Solar/wind.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If less than 5% of total consumed electricity by college and attached hospital is obtained from renewable energy	Electricity Bills for previous financial year separately for Medical College & attached Teaching Hospital Audited Expenditure statements for previous Financial Year Evidences of electricity produced from renewable sources
Level-2	If more than 5% of total consumed electricity by college and attached hospital is obtained from renewable energy	Same as mentioned above
Level-3	If more than 10% of total consumed electricity by college and attached hospital is obtained from renewable energy	Same as mentioned above
Level-4	If more than 15% of total consumed electricity by college and attached hospital is obtained from renewable energy	Same as mentioned above

Parameter-8.13: Amount spent on procurement of consumable materials for Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year

Operational explanation-This parameter is related to amount spent on consumable materials in Panchakarma Therapy Section & Surgical Therapy Sections functioning in teaching hospital. Amount spent on consumables in these therapies are indication about patient loads in hospital which is proxy for adequate clinical material for clinical training of students as per requirement of Curriculum.

Note: for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on procurement of consumable materials in Panchakarma Therapy section will be divided by total OPD attendance (January to December).
- Total amount spent on procurement of consumable materials in Surgical Therapy section will be divided by total OPD attendance in previous year (January to December).
- For each below mentioned sub-parameter, claimed and validated amount shall be averaged out vis-à-vis total OPD attendance in past calendar year for normalization process.

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.13.1 -Amount spent on procurement of consumables in Panchakarma Therapy Sections vis-à-vis total carried out therapies	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and stock registers etc. Audited balance sheets, Expenditure statements, Purchase order, tax invoices and Receipts etc.
8.13.2 -Amount spent on procurement of consumables in Surgical Therapy Section for Shalya Tantra	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

8.13.3 -Amount spent on procurement of consumables in Surgical Therapy Section for Shalakya Tantra/Kriya Kalpa	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
8.13.4 -Amount spent on procurement of consumables in Surgical Therapy Section for Prasuti Tantra & Streeroga	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
8.13.5 -Amount spent on procurement of consumables in Surgical Therapy Section for Anushashtra Karma	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

8.13.6 -Amount spent on procurement of consumables in Surgical Therapy Section for KAUMARBHRITYA	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
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Weightage score on Parameter-8.13=

$$\frac{\text{Obtained score on 8.13.1} + \text{Obtained score on 8.13.2} + \text{Obtained score on 8.13.3} + \text{Obtained score on 8.13.4} + \text{Obtained score on 8.13.5} + \text{Obtained score on 8.13.6}}{6} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-8.13

Parameter-8.14: Amount spent on maintenance of non-consumable equipment in Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year

Operational explanation- This parameter is related to amount spent on maintenance of non-consumable equipment in Panchakarma Therapy Section & Surgical Therapy Sections functioning in teaching hospital. Amount spent on maintenance of non-consumables in these therapy sections are indication about patient loads in hospital which is proxy for adequate clinical material for clinical training of students as per requirement of Curriculum.

Note: for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on procurement of non-consumable materials in Panchakarma Therapy section will be divided by total OPD attendance (January to December).
- Total amount spent on procurement of non-consumable materials in Surgical Therapy section will be divided by total OPD attendance in previous year (January to December).

- For each below mentioned sub-parameter, claimed and validated amount shall be averaged out vis-à-vis total OPD attendance in past calendar year for normalization process.

Scoring Rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.14.1 -Amount spent on maintenance of non-consumables in Panchakarma Therapy Sections vis-à-vis total carried out therapies	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Purchase order, Invoices, receipts and AMCs etc. Audited balance sheets, Expenditure statements etc.
8.14.2 -Amount spent on maintenance of non-consumables in Surgical Therapy Section for Shalya Tantra vis-à-vis total carried out therapies	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
8.14.3 -Amount spent on maintenance of non-consumables in Surgical Therapy Section for Shalakya Tantra/ Kriya	If based on normalized scores of all colleges, if the normalized score of the College is	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

Kalpa vis-à-vis total carried out therapies	falling in the range of ≤ 25	range of >25 to ≤ 50	range of >50 to < 75		
8.14.4 -Amount spent on maintenance of non-consumables in Surgical Therapy Section for Prasuti Tantra & Streeroga vis-à-vis total carried out therapies	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
8.14.5 -Amount spent on maintenance of non-consumables in Surgical Therapy Section for Anushastra Karma vis-à-vis total carried out therapies	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
8.14.6 -Amount spent on maintenance of non-consumables in Surgical Therapy Section for KAUMARBHRITYA vis-à-vis total carried out therapies	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

		range of >25 to ≤ 50	range of >50 to < 75		
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Weightage score on Parameter-8.14=

$$\frac{\text{Obtained score on 8.14.1} + \text{Obtained score on 8.14.2} + \text{Obtained score on 8.14.3} + \text{Obtained score on 8.14.4} + \text{Obtained score on 8.14.5} + \text{Obtained score on 8.14.6}}{6} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-8.14

Parameter-8.15: Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year

Operational explanation- This parameter is related to amount spent by Medical College for strengthening safety measures in entire campus including teaching hospital. This parameter is related to regulatory provisions of Regulators laid down for Medical College for providing safe physical environment to all stakeholders. This parameter is further related to satisfactory physical teaching learning environment laid down as assessment and rating criteria for Medical Colleges.

As per requirements of the parameter, Medical College is required to provide total amount spent in INR separately under following heads:

Total amount spent on strengthening of safety measures in Medical College on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets

Total amount spent on strengthening of safety measures in Hostels (Boys & Girls both) on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets
Amount spent on salary outsourced security Staff in the hostel

Total amount spent on strengthening of safety measures in attached teaching hospital on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets
Amount spent maintenance of Lifts
Amount spent on maintenance of existing facilities for Biomedical Waste Management (BMW)
Amount spent procurement of wheel chairs & trolleys with railings

Note: for computation of average value per unit, following methods will be used-

- For computation of normalized score for 8.14.1 as given below, first average value will be computed taking into considerations of students of all professional years. If PG Programs are also being offered as such, sanctioned intakes of BAMS and PG Programs will be taken into considerations for computation of average value per student. For arriving at average value per student, total amount spent on strengthening of safety measures in Medical College & Hostels together will be divided by total number of students as defined above. Normalization formula is given at the beginning of Criterion-8.
- For computation of normalized score for 8.14.2 as given below, fist average value for this sub-parameter will be computed, total amount spent strengthening of safety measures in attached teaching hospital will be divided by total number of IPD admissions in past 1 year. Normalization formula is given at the beginning of Criterion-8.

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.15.1-Total amount spent on strengthening safety measures in Medical College and Hostels both	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices, receipts and AMCs, Annual Budget and audited balance sheets etc.
8.15.2- Total amount spent on strengthening safety measures in attached teaching hospital	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and AMCs, Annual Budget and audited balance sheets etc.

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-8.15=

$$\frac{\text{Obtained score on 8.15.1}}{4} + \frac{\text{Obtained score on 8.15.2}}{4} \times \text{AW}$$

$$\frac{2}{2} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-8.15

Parameter-8.16: Amount spent on staff preparedness for Accreditation of Laboratories & teaching hospital in previous Financial Year (by NABH, NABL or any other recognized national or international body mandated for the task)

Operational explanation- This parameter pertains to the amount spent in previous Financial Year pertaining to Accreditation of Laboratories & attached teaching hospital based on following heads:

- ✓ Training of staff by inviting External Resources vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body
- ✓ Sponsoring outstation trainings of staff vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body
- ✓ Subscriptions training materials & handbooks etc. vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

College is required to provide Expenditure data pertaining to above mentioned heads for capacity building of staff for organization of in-house training by inviting external trainers or sponsoring outstation training of staff. Provided data will be subjected to normalization based on formula mentioned above in beginning of this Criterion. For normalization of provided data, per sanctioned intakes average value will be computed. If the College is offering both UG and PG programs in Ayurveda as such sanctioned intakes of all these programs will be considered for computation of average scores.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Invoices, Receipts, Annual Budget, Audited expenditure statements, audited balance sheets, List of external resource persons invited for in-house training for NABL or NABH or accreditation by any other national body, list of staff deputed for outstation training for

		the NABL or NABH or accreditation by any other national body, list of training materials & handbooks procured for above mentioned purpose etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

9.0. Criterion-9: Community Outreach Programs

Parameter-9.1: Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative

Operational Explanation: This parameter focuses on capturing the number and types of healthcare programs/services conducted by the college as part of its community outreach programs/Swasthya Rakshana Program (SRP). These programs can be conducted in collaboration with local self-government bodies, non-governmental organizations (NGOs), government agencies, or as self-initiated initiatives by the college. The aim is to provide healthcare services and support to the community, addressing their specific needs and promoting well-being.

Scoring Rubrics for Parameter: -

Level	Required Conditions	Supporting Documents
Level-1	If the College has adopted minimum one urban locality or rural locality OR College has identified focused residential areas/settlements where health interventions under Community Health Care Program was essential	<ul style="list-style-type: none"> ○ Geo-tagged evidence of location along with photographs for organization of Community Health Programs ○ Collaboration documents with NGO Or local government body for adoption of Village or urban locality ○ Communication Letter to Regulator for Community Health Initiative being taken by college ○ Recognition letter issued from Govt. authority
Level-2	If College is able to provide documented evidence <ul style="list-style-type: none"> • about type of activities have been conducted in adopted setting/locality/Residential areas for health intervention 	Same as mentioned above

	<ul style="list-style-type: none"> • No. of beneficiary • Documented evidence about health screening records • How many students of BAMS/BUMS/BSMS and interns were involved in these kind of activities 	
Level-3	If Community Health Outreach Program is recognized by Govt. authority (Local/State/Central)	Same as mentioned above
Level-4	If Community Health Outreach Program is recognized by Govt. authority (State/Central)	Same as mentioned above

Parameter-9.2: - Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year

Operational Explanation: This parameter is related to the observation of important national and international days and weeks by the College through the organization of Community Outreach Programs such as awareness programs and health surveillance programs. These programs may be organized on significant days.

Scoring Rubrics for this Parameter: -

Level	Required Conditions	Supporting Documents
Level-1	If the College has actively participated and College has taken initiatives for planning and organizing activities under Community Health Care Program like “PRAKRITI PARIKSHAN DRIVE” of the govt among others	<ul style="list-style-type: none"> ○ Geo-tagged evidence of location along with photographs ○ Geo tagged photos of Organization of Activities and services ○ Sample geo-tagged photos beneficiaries participating in Organized Community Health Care Programs ○ Communication Letter to Regulator
Level-2	If College is able to provide documented evidence <ul style="list-style-type: none"> • No. of beneficiary 	Same as mentioned above

	<ul style="list-style-type: none"> • Type of health care activities and services organized • Documented evidence about health screening records • How many students of BAMS/BUMS/BSMS and interns were involved in these kind of activities 	
Level-3	<ul style="list-style-type: none"> ○ If activities organized under “PRAKRITI PARIKSHAN DRIVE” and other Community Health Care Programs have been communicated to Regulator (NCISM-MARBISM) 	Same as mentioned above
Level-4	<ul style="list-style-type: none"> ○ If Community Health Outreach Program is recognized by Govt. authority (State/Central) 	Same as mentioned above

Parameter-9.3: Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in past 1 year vis-à-vis 9.1 and 9.2 Parameters

Operational Explanation: This parameter captures information about the types of health care programs organized for the adopted villages & urban locality. Programs such as diagnostic or screening camps, along with therapeutic health care services, may be organized. In diagnostic or disease screening camps, family members or individuals from the village may be made aware and encouraged to participate, and relevant data may be maintained.

- ✓ 5% sampled students of *2nd, 3rd Professional & Interns* will be interacted by Assessment Team Members. Same set of sampled students for Parameter1 of Criterion1 may be interacted or different set of students may be randomly selected.
- ✓

Scoring Rubrics for Parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
9.3.1-Clinical Health Examination & Health Screening Data vis-à-vis 9.1 and 9.2 parameter	If College has provided details of type of Community Health Care Activities or services organized and type of initiatives taken by college like "NATIONAL PRAKRITI PARIKSHAN DRIVE" of Govt. and others with documented evidence and other community health care activities	Level 1 plus If College has provided Community health Program or activity wise total number of beneficiaries participated under 9.1 and 9.2 Parameter	Level-2 plus If College has provided data about beneficiaries diagnosed with type health disease/ailments and other health screening details. Further if College has provided how many beneficiaries diagnosed with diseases/ailments opted for Ayurveda or Siddha or Unani system of medicine	Level-3 plus If College has provided Follow up Data indicating how many beneficiaries are showing tangible health improvement after going through Health Interventions provided by the College	Evidences for organization of Medical Screening Camps and Health Screening Data State or Central or Local Government Reports as documented evidences for Community Health Program intervention and impact on Health Outcome etc. Logbooks of students
9.3.2-Interaction with Sampled students by Assessment Team on the day of Physical visit	If less than 30% of sampled students are able to tell about Community	Level-1 plus If 30% to 50% of students are able to tell about	Level-2 plus If 50% to 70% of students are able to tell about	Level-3 plus If more than 70% of students are able to tell about	Same as mentioned above

	<p>Health Care activities organized by college like “PRAKRITI PARIKSHAN DRIVE” and others under other Community Health Care Programs as per 91. and 9.2 parameters and able to produce documented evidence about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved</p>	<p>Community Health Care activities organized by college like “PRAKRITI PARIKSHAN DRIVE” and others under other Community Health Care Programs as per 91. and 9.2 parameters and able to produce documented evidence about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved</p>	<p>Community Health Care activities organized by college like “PRAKRITI PARIKSHAN DRIVE” and others under other Community Health Care Programs as per 91. and 9.2 parameters and able to produce documented evidence about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved</p>	<p>Community Health Care activities organized by College like “PRAKRITI PARIKSHAN DRIVE” and others under other Community Health Care Programs as per 91. and 9.2 parameters and able to produce documented evidence about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved</p>	<p>History Records and Clinical Examination Records etc. Logbooks of students</p>
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9.3.3-Recognition of Community Health Interventions of College by concerned department of Government (Central or State or Local)	If local government has recognized Community Health Interventions of College by publishing reports of Health Intervention in adopted setting or under “PRAKRITI PARIKSHAN DRIVE” etc.	If district government has recognized Community Health Interventions of College by publishing reports of Health Intervention in adopted setting or under “PRAKRITI PARIKSHAN DRIVE” etc.	If state government has recognized Community Health Interventions of College by publishing reports of Health Intervention in adopted setting or under “PRAKRITI PARIKSHAN DRIVE” etc.	If Central government has recognized Community Health Interventions of College by publishing reports of Health Intervention in adopted setting or under “PRAKRITI PARIKSHAN DRIVE” etc.	Documented evidence of published reports OR recognition by Government Credit point certificate issued by NCISM for “PRAKRITI PARIKSHAN DRIVE”
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-9.3=

$$\frac{\text{Obtained score on 9.3.1}}{4} + \frac{\text{Obtained score on 9.3.2}}{4} + \frac{\text{Obtained score on 9.3.3}}{4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-9.3

Parameter-9.4: - Number of Initiatives taken for School Health Programmes

Operational explanation: - This parameter is related to number of initiatives taken by College as part of School Health Programmes.

Whether College has organized School Health Programmes like Nutritional Counselling, participation in School Lunch Programs etc. or not.

Scoring Rubrics for this parameter:

Level	Required conditions	Supporting documents
Level-1	If College has adopted minimum one School and organized Awareness/Health education Programs	Geotagged Photographs for Organization of Awareness/Health education Programs in adopted Schools Health Profile and Treatment History Records of students Evidences for organization of Medical Screening Camps and Health Screening Data
Level-2	Level-1 plus <ul style="list-style-type: none"> ○ If the College has submitted Health Screening data of the Diagnostic/Screening Medical Camp organized in adopted school 	Same as mentioned above
Level-3	Level-2 plus If the College has submitted Follow Up data Health Outcome organized as follow Ups of health intervention organized for students based on Clinical Examination during Medical Screening Camps	Same as mentioned above
Level-4	Level-3 plus <i>If school education department of District has published the Report on Impact of School Health Intervention programs of the College</i>	Published Report by School Education Department of District Government etc.

10.0. Criterion-10: Quality Assurance System

Parameter-10.1: Accreditations of Laboratories by NABL or nationally recognized body

Operational Explanation: - Based on this parameter, College is required to provide information regarding whether the available Laboratories are accredited by NABL or any other nationally recognized accreditation body.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If each Laboratory is accredited for less than 25% of Type of tests being carried out	NABL certificate, List of tests accredited by NABL for each Laboratory
Level-2	If each Laboratory is accredited for 25% to 50% of Type of tests being carried out	Same as mentioned above
Level-3	If each Laboratory is accredited for than 50% to 75% of type of tests being carried out	Same as mentioned above
Level-4	If each Laboratory is accredited for more than 75% of type of tests being carried out	Same as mentioned above

Parameter-10.2: NABH Accreditation of parent/attached hospital

Operational Explanation: - Based on this parameter, information will be captured regarding whether the teaching hospital/parent hospital is accredited by NABH or any other recognized accreditation body.

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If teaching hospital is under accreditation process of NABH/any other national body and certificate is awaiting	NABH certificate or accreditation certificate of any other national body

Level-2	If teaching hospital is accredited with entry level accreditation of NABH/any other national body	Same as mentioned above
Level-3	Level-2 plus If teaching hospital has been granted full NABH/any other national body accreditation status	Same as mentioned above
Level-4	Level-3 plus If Full accreditation status of NABH/any other national accreditation is valid and validity has not expired	Same as mentioned above

Parameter 10.3: Pharmacovigilance Committee

Operational Explanation: - This parameter aims to capture information related to the establishment and functioning of the Pharmacovigilance Committee in the Medical College.

Scoring rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
10.3.1- Constitution of Pharmacovigilance Committee	If College has constituted Pharmacovigilance Committee as per regulatory required compositions	Level-1 plus If Pharmacovigilance Committee meets at least once in each six months	Level-2 plus If Pharmacovigilance Committee meets at least once in each 2-3 months	Level-3 plus If College is able to show documented evidences of all mentioned like MOMs and ATRs	Compositions of Committee MOMs and ATRs for organized meetings

10.3.2- Conducting Patient Education	If Committee has organized minimum one Patient sensitization and awareness Programme vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Level-1 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each 6 months vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Level-2 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each 2-3 months vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Level-2 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each month vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Records of Programme for Patient Education Records of conducted Patient Education Programme etc.
10.3.3-Research Paper Publications & reporting Adverse Drug Reactions (ADRs)	If Committee has published minimum one research paper on ADRs in Indexed Journals	Level-1 plus If Committee has reported minimum 1 ADR report to Indian Pharmacopoeia Commission	Level-2 plus If Committee has published more than one research paper in indexed journals in past 2 years	Level-3 plus If Committee has reported more than 1 ADR report to Indian Pharmacopoeia Commission	Evidences of published Research Papers and Reported ADRs etc.

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-10.3=

$$\frac{\text{Obtained score on 10.3.1}}{4} + \frac{\text{Obtained score on 10.3.2}}{4} + \frac{\text{Obtained score on 10.3.3}}{4} \times \text{AW}$$

3

Where AW= Assigned weightage to Parameter-10.3

Parameter 10. 4: Approach of Internal Quality Assurance Cell (IQAC) for strengthening Quality Improvement & Enhancement measures in College/Institution

Operational Explanation: - This parameter aims to capture information regarding the approach employed by the Internal Quality Assurance Cell (IQAC) in the College for improving and enhancing the quality of education.

Scoring rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If College has constituted IQAC (Internal Quality Assurance Cell) or Committee	Documented evidences about Constitution of IQAC in the College
Level-2	Level-1 plus <ul style="list-style-type: none"> ○ If the IQAC conducts training programs for staff to raise awareness about the approach of IQAC for improving and enhancing quality. ○ If the IQAC has adopted a scientific model like the PDCA (Plan-Do-Check-Act) Cycle or any other Quality Tool for standardization of core processes like Finance, Admissions, Teaching Learning Process, Administration, Examinations etc. ○ If based on PDCA Cycle or any other quality Tool Handbook/Manual has been designed for objectivity & transparency in the core processes like Administration, Finance, Human Resource, Admission Process etc. 	<ul style="list-style-type: none"> ○ Supporting evidences for training of department wise Faculty staff by IQAC ○ Documented evidences for standardization of core processes like Finance, Admissions, Teaching Learning Process, Administration, Examinations etc. based on PDCA Cycle or any other Quality Tool
Level-3	Level-2 plus <ul style="list-style-type: none"> ○ If the IQAC has developed tangible criteria and indicators for audit of all core departments like Administration, Finance, Admission, Teaching Learning Process, Examination etc. 	<ul style="list-style-type: none"> ○ Documented evidences by self-audit by each Department ○ Documented evidences about department & core process wise tangible criteria & indicators for self-audit

	<ul style="list-style-type: none"> ○ Documented evidences for self-audit for core processes like Administration, Finance, Admission, Teaching Learning Process, Examination etc. 	<ul style="list-style-type: none"> ○ Audited Balance Sheets & Expenditure statements by Competent CA
Level-4	<p>Level-3 plus</p> <ul style="list-style-type: none"> ○ Review of self-audited findings & reports of all core departments & core processes by IQAC ○ Recommendations and ATRs for further improvements 	<ul style="list-style-type: none"> ○ Self-audited findings & reports ○ Review meeting of IQAC for reviewing self-audited findings and reports of core departments and core processes ○ Recommendations & ATRs based self-audited findings & reports

Parameter 10.5 Office automation & digitization of processes (No. of modules implemented)

Operational Explanation: - This parameter is related to measures taken by college for automation & digitization of processes.

Scoring rubrics for this parameter: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
10.5.1- Automation & Digitization of core processes like Administration, Admission Process, Finance etc.	If College is using online modules or ERP system for digitization of administrative processes like Admission Process & maintenance of admission related documents etc.	<p>Level-1 plus</p> <p>If the College is using online system or modules for digital maintenance of Human Resource (Teaching & Non-teaching staff) Documents & information</p>	<p>Level-2 plus</p> <p>If the College is using online system or modules for all type transactions like Fees collection, electronic clearance of salary for staff, all income & expenditure details</p>	<p>Level-3 plus</p> <p>If College is able to show documented evidences for all required criteria for Level-1, Level-2 & Level-3.</p>	Physical verifications on sample basis for each level

10.5.2- Hospital Management System (HMS) for digital maintenance of OPD & IPD Data	If in the attached teaching or parent hospital all registration data maintained online by tagging each OPD & IPD Patient with Unique IDs	Level-1 plus If all prescriptions & investigations reports are maintained patient wise tagging with Unique ID of concerned IPD & OPD patients	Level-2 plus If on the sample basis IPD related HMS data is verified on sample basis for registration to discharge including investigations reports, prescriptions & discharge summary etc. <i>(Random verifying for any days or weeks)</i>	Level-3 plus If on the sample basis IPD related HMS data is verified on sample basis for registration, investigations reports, prescriptions etc. <i>(Random verifying for any days or weeks)</i>	Physical verifications required
10.5.3- Online system for receiving grievances & complaints of staff & students & their redressal	If the College is using online system or modules for receiving grievances or complaints of staff & students	Level-1 plus If the College is able to show number & natures received grievances or complaints on sample basis	Level-2 plus Randomly asking any 2 or 3 staff for showing how online complaints or grievances can be filed	Level-3 plus Randomly asking any 2 or 3 students for showing how online complaints or grievances can be filed	Physical verification required
10.5.4- Establishing LMS (Learning Management System) for effective management of	If the College has created Learning Management System (LMS)	Level-1 plus If the College is able to show how LMS is being used for BAMS First Professional like	Level-2 plus If the College is able to show how LMS is being used	Level-3 plus If the College is able to show how LMS is being used for BAMS third Professional like	Physical verification required for each BAMS Professional

Teaching Learning Process		<ul style="list-style-type: none"> <input type="radio"/> Sharing of subject wise teaching contents <input type="radio"/> Subject wise periodical or formative assessment <input type="radio"/> Any other 	for BAMS second Professional like <ul style="list-style-type: none"> <input type="radio"/> Sharing of subject wise teaching contents <input type="radio"/> Subject wise periodical or formative assessment <input type="radio"/> Any other 	<ul style="list-style-type: none"> <input type="radio"/> Sharing of subject wise teaching contents <input type="radio"/> Subject wise periodical or formative assessment <input type="radio"/> Any other 	
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Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -

Weightage score on Parameter-10.5=

$$\frac{\text{Obtained score on 10.5.1}}{4} + \frac{\text{Obtained score on 10.5.2}}{4} + \frac{\text{Obtained score on 10.5.3}}{4} + \frac{\text{Obtained score on 10.5.4}}{4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-10.5

Parameter 10.6: Best practices in college (departments, hospital, hostel & canteen, energy conservation, infrastructure, sustainability of environment, others)

Operational Explanation: - This parameter focuses on capturing information about best practices implemented by the College. Best practices are recognized based on certain criteria, such as their distinguished and remarkable contributions over a period of time. These practices should have tangible and noticeable effects, making a significant difference in the effectiveness of certain aspects.

Scoring rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none"> ○ If the College has identified minimum one best practice 	Physical verification required
Level-2	<ul style="list-style-type: none"> ○ If the College has identified minimum 2 best practices ○ If the College is able to show data-based analysis for how identified best practices in the concerned areas are making tangible & noticeable improvement & difference 	List of identified best practice & data-based impact analysis
Level-3	<ul style="list-style-type: none"> ○ If the College has identified minimum 3 best practices ○ If the College is able to show data-based analysis for how identified best practices in the concerned areas are making tangible & noticeable improvement & difference 	List of identified best practice & data-based impact analysis
Level-4	<p><i>Level-3 plus</i></p> <ul style="list-style-type: none"> ○ If the College is able to show how best practices are making improvement in Performance of students over years vis-à-vis National Benchmarks (AIAPGET etc.) 	List of identified best practice & data-based impact analysis

Criterion-11: Feedback & Perception of Stakeholders

Parameter-11.1: - Feedback from sampled students & Inspiration Index of BAMS Pursing students

Online Feedback/Responses from students (minimum 50% of total enrolled students) of First BAMS Professional, Second BAMS Professional, Third BAMS Professional and Interns will be collected online. College will be required to upload Professional Year wise with information like "**Name of students**" and "**their Email Ids**" and further they are "**living in Hostel provided by College or not**" for taking online Feedback. Feedback will be taken based on following parameters: -

*Dimension-1: Student Feedback vis-à-vis Teaching Learning Opportunities & Facilities	**Dimension-2: Impact of BAMS Program on Inspiration of Students
<ol style="list-style-type: none"> 1) Clinical Postings & Exposure 2) Skill Laboratory/Simulation Lab 3) Support of Faculty for any difficulty in Learning 4) Indoor & Outdoor Sports facilities 5) Hygiene & Sanitation (College, Hostel & Teaching Hospital) 6) Quality drinking water & Canteen/Mess Facilities in College/Teaching Hospital 7) Hostel Facilities 8) Central Library Facilities 9) Safety Measures in Campus 	<ol style="list-style-type: none"> 1) Perceived Quality of Faculty 2) Perceived Career Support Facilities & Programs 3) Perceived Career in Ayurveda/Indian System of Medicine vis-à-vis Modern Medicine/Allopathy 4) Perceived Motivation Level of Ayurveda Faculty 5) Perceived Motivation level of BAMS Students 6) Perceived Readiness of BAMS Student in terms of Skills & Competencies required for Career in Ayurveda Medicine 7) Recommending Ayurveda to relatives/known one/other aspirants for making their career as Doctors/Health Care Professional

***Student Feedback for Teaching Learning Opportunities & Facilities will be online captured from BAMS First Professional & BAMS Second Professional.**

****For analysing impact of BAMS Program on Inspiration of Students, responses of BAMS Third Professional students & Interns will be online captured.**

Note:

- As per requirement of this parameter for dimension-1, each student of BAMS Professional First and Second will be given 3 sub-parameters out of 9 mentioned under Dimension-1. For dimension-2, each student of BAMS Third Professional and each intern will be required to give their responses for all 7 sub-parameters mentioned under Dimension-2.
- For dimension-1, each sub parameter will be rated on 4-point scale.
- For dimension-2, each sub parameter will be rated on 4-point scale.

For computation of dimension wise average score, following formula will be used: -

$$\text{Dimension wise average rating score} = \frac{\text{Average rating score per student given to College}}{\text{Maximum possible score on dimension}} \times 100$$

Based on above mentioned formula, dimension wise average rating score will be range between 1 to 100.

Scoring Rubrics for this Parameter: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
11.1- Student rating score on Dimension-1	If the Rating score of the College is falling in the range of ≤ 25	If the Rating score of the College is falling in the range of >25 to ≤ 50	If the Rating score of the College is falling in the range of >50 to ≤ 75	If the Rating score of the College is falling in the range of ≥ 75	Minimum 50% students of each BAMS Professional must submit their responses
11.2- Student & Intern rating score on Dimension-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to ≤ 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Minimum 50% students of each BAMS Professional & Internships must submit their responses

Note: for computing weightage score on this parameter based on above mentioned rubrics following formula will be used: -



Weightage score on Parameter-11.1=

$$\frac{\text{Obtained score on 11.1.1} + \text{Obtained score on 11.1.2}}{4 + 4} \times \text{AW}$$

Where AW= Assigned weightage to Parameter-11.1



Parameter-11.2: -Feedback from sampled Faculty & Loyalty index

Feedback from all Faculty will be collected online. College will be required to upload Faculty names & their Email Ids for taking online Feedback. Feedback will be taken based on following parameters: -

Teacher Feedback vis-à-vis Work Conditions & Environment & Professional Aspiration

1) Salary structures/Financial Entitlements 2) Promotion & Increments 3) Opportunity for Career Advancement 4) Faculty welfare and amenities (Privileges, Insurance, Health Check Ups) 5) Residential Facility /Accommodations for Staff 6) Work load 7) Recognition and Importance	8) Empathy of Management towards Faculty 9) Reward and Recognition for best performing tasks 10)Fair allocation & allotments of Responsibilities 11)Exposure to advanced Health Education Technology 12)Motivating Work Environment 13)Perceived reputation of the College 14)Academic Freedom & Flexibility 15)Recommending College among BAMS aspirants for admission 16)Recommending College for Jobs
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Note:

- ***As per requirement of this parameter, each faculty (Professor, Associate Professor & Assistant Professors) will be required to online respond to above mentioned sub-parameter (1 to 16) in the above table.***

For computation of average score per faculty, following formula will be used: -

$$\text{Score of the College based on Feedback from Faculty} = \frac{\text{Average rating score per Faculty given to College}}{\text{Maximum overall possible score}}$$

Based on above mentioned formula, Score of College will range from 0.1 to 1.

For computing Loyalty Index Following formula will be used:

Score obtained on 11.2 parameter x Total weightage assigned to Parameters 11.2

Note: Loyalty Index Value will range on the scale of 0 to 15

Parameter-11.3: Feedback of Alumni towards quality of Institution

Feedback from minimum 50 alumni representing oldest and youngest batches, shall be collected online. College will be required to upload Alumnus wise Names and their Email Ids for all batches for taking online Feedback. Feedback will be taken based on following parameters: -

- Establishing Network of Alumni for Professional Interaction
- Organization of Alumni Meet
- Awards & Recognition for Best Performing Alumni
- Perceived Reputation of College among BAMS aspirants
- Perceived reputation of College among employers
- Involvement of College at national & state level policy & decision making
- Perception of society towards alumni of this College

Note: Each Alumnus will be randomly assigned any Four parameters for giving their online Feedback. Each parameter will be rated by Alumnus on 4-point scale. As such for 4 parameters there will be 16 scores. Alumnus wise scores given to College out of 16 will be Collated. Based on scores given by all alumni, average scores per Alumnus who have submitted their feedback will be calculated.

Weightage score on this parameter will be = $\frac{\text{Average score per Alumnus given to College}}{16} \times \text{Weightage score assigned to this parameter 11.3}$

Parameter-11.4: Contribution of Parent Teacher Association (PTA) & Alumni Association towards Quality & Development of Institutions

Operational Definition: As per requirement of this parameter, data will be captured and analysed with respect to constitution of Parent Teacher Association (PTA) & Constitution of Alumni Association. Further how these two bodies are contributing in functioning of the concerned College.

Scoring Rubrics for this Parameter: -

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none"> ○ If the College has constituted Parent Teacher Association (PTA) and Alumni Association both 	Documented evidences about constitution of PTA and Alumni Association
Level-2	<p>Level-1 plus</p> <ul style="list-style-type: none"> ○ If the PTA meetings are periodically being organized periodically ○ If College is able to produce MOMs and agenda of the meetings and further Action Taken Reports based on recommendations in previous meetings 	Documented evidences of MOMs and agenda of meetings, Calendar of PTA Meetings, Recordings of PTA Meetings etc.
Level-3	<p>Level-2 plus</p> <ul style="list-style-type: none"> ○ If the College has maintained detailed database as required in DCF for minimum previous batch students ○ If the College has organized guest lecture & Guidance sessions of Alumni for current BAMS Students etc. 	Online submissions of required data and physical verification by Assessment Team
Level-4	<p>Level-3 plus</p> <ul style="list-style-type: none"> ○ If the College has maintained detailed database as required in DCF for minimum two last batches ○ If the College has organized guest lecture & Guidance sessions of Alumni for current BAMS Students etc. 	Online submissions of required data and physical verification by Assessment Team

Numerator & Denominator for Averaging Out Per Unit value for Normalization

S. No.	Criterion	Parameter	Numerator (Validated score)	Denominator
1	Curriculum	Parameter-1.4: Faculty wise completed Faculty Development Programmes (FDP)/Continuing Medical Education (CME) in past 2 year	Validated score	Minimum Required Faculty for UG with respect to Sanctioned Intakes (For UG) plus 2 Faculty each for each PG Program being offered (For PG)
		Parameter-1.5: No. of Collaborations/MOU's with Academic/Research Institutions in the past 2 Year	Validated score	Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered
		Parameter-1.6: Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 2 Year	Validated score	Same as above (Refer 1.5)
4	Students' Admission, Attainment of Competence & Progression	Parameter-4.4: Average NEET Rank/Scores of students admitted to the UG Programme in last 5 years	Validated score	Sub parameter wise Average score vis-à-vis sanctioned intakes in UG
		Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination	Validated score	Sub parameter wise Average score vis-à-vis sanctioned intakes in UG

		Parameter-4.7: Performance of Students in Summative Assessment/Exit Examination in the last academic year	Validated Score	Sub parameter wise Average score
5	Human Resource & Teaching-Learning Process	Parameter-5.4: Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator	Validated Score	Minimum Required Faculty for UG with respect to Sanctioned Intakes plus 2 Faculty each for each PG Program being offered (If being offered)
		Parameter-5.7: No. of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years	Validated score	Sanctioned Intake for UG Program
		Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years	Validated score	Minimum Required Faculty for UG with respect to Sanctioned Intakes plus 2 Faculty each for each PG Program being offered (If being offered)
		Parameter-5.9: Number of Extra/Co-curricular Student awards instituted at	Validated score	Sanctioned Intake for UG Program

		<p>State/National/International level in the last 2 Year (For UG Student only)</p> <p>Parameter-5.10: Number of Paper Presentations by Faculty Staff in recognized International/ National & State level Conferences/Competitions in the last 2 year</p> <p>Parameter-5.11: Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last 2 year (For UG Student only)</p> <p>Parameter-5.12: Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years</p>	Validated score	<p>Minimum Required Faculty for UG with respect to Sanctioned Intakes</p> <p><i>plus</i></p> <p>2 Faculty each for each PG Program being offered (If being offered)</p> <p>Sanctioned Intake for UG Program</p> <p>Minimum Required Faculty for UG with respect to Sanctioned Intakes</p> <p><i>plus</i></p> <p>2 Faculty each for each PG Program being offered (If being offered)</p>
7	Research Output & Impact	Parameter 7.1: Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Years in indexed Journals as Principal/First Author/ Second Author	Validated score	<p>Minimum Required Faculty for UG with respect to Sanctioned Intakes</p> <p><i>plus</i></p> <p>2 Faculty each for each PG Program being offered (If being offered)</p>

	Parameter-7.2: Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter Parameter-7.3: No. of patents/Design Registration filed by the Institution in the last 2 years Parameter-7.4: No. of patents granted in last 2 years Parameter-7.5: No. of Collaborative projects completed/ongoing in collaboration with Industry/Non-government (National, State/International) funding agencies in last 2 Year Parameter-7.6: - No. of projects completed/ongoing funded/being funded by government agency in India and abroad like RAV-New Delhi, Ministry of AYUSH, CSIR, ICMR, CCRAS, DST, CCRAS Regional Institute, CCRAS National Institute, DST, etc. in last 2 Year Parameter-7.7: - Total amount of funded projects ongoing/completed in the last 2 Years (mentioned under Parameter-7.5 & 7.6) Parameter-7.8: - Total Seed money allocated for promotion of Research Activities in past 2 year	Validated score	Same as mentioned above (Refer 7.1)
		Validated score	Same as mentioned above (Refer 7.1)
		Validated score	Same as mentioned above (Refer 7.1)
		Validated score	Same as mentioned above (Refer 7.1)
		Validated score	Same as mentioned above (Refer 7.1)
		Validated score	Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered

8	Financial-Resource: Recurring & non-recurring expenditures <i>(for previous Financial Year)</i>	Parameter-8.1: Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year	Validated score	Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered
		Parameter-8.2: Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year	Validated score	For sub-parameter -8.2.1 Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered For sub-parameter -8.2.2 <i>Total OPDs in 2023</i>
		Parameter-8.3: Total amount spent on procurement of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 year	Validated score	<i>Total OPDs in previous year</i>
		Parameter-8.4: Cumulative amount spent on maintenance of radiological equipment in past 1 year	Validated score	<i>Total OPDs in previous</i>
		Parameter-8.5: Cumulative amount spent on procurement of Medicine & raw materials for medicine in Last 1 Year	Validated score	<i>Total OPDs in previous</i>
		Parameter-8.6: Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with external resource persons in-campus/in-house of college in last 1 year	Validated score	Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered

	Parameter-8.7: Total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outstations/ outside the Institution in last 1 year	Validated score	Minimum Required Faculty for UG with respect to Sanctioned Intakes <i>plus</i> 2 Faculty each for each PG Program being offered (If being offered)
	Parameter-8.8: Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year		Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered
	Parameter-8.9: Amount spent on salary for Faculty Staff in the previous Financial Year	Validated score	8.9.1 Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered 8.9.2 Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered 8.9.3 Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered
	Parameter-8.10: Amount spent on salary for Non-Teaching Staff in the previous Financial Year	Validated score	Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered
	Parameter-8.11: Amount spent on salary for Hospital Staff in the previous Financial Year	Validated score	Teaching Beds for UG Program plus Teaching Beds for PG Program if PG is being Offered

	<p>Parameter-8.13: Amount spent on procurement of consumable materials for Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year</p>		<p>Denominator</p> <p>8.13.1 <i>Total OPDs in previous year</i></p> <p>8.13.2 <i>Total OPDs in previous year</i></p> <p>8.13.3 <i>Total OPDs in previous year</i></p> <p>8.13.4 <i>Total OPDs in previous year</i></p> <p>8.13.5 <i>Total OPDs in previous year</i></p> <p>8.13.6 <i>Total OPDs in previous year</i></p>
	<p>Parameter-8.14: Amount spent on maintenance of non-consumable equipment in Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year</p>		<p>Denominator</p> <p>8.14.1 <i>Total OPDs in previous year</i></p> <p>8.14.2 <i>Total OPDs in previous year</i></p>

			8.14.3 <i>Total OPDs in previous year</i>
			8.14.4 <i>Total OPDs in previous year</i>
			8.14.5 <i>Total OPDs in previous year</i>
			8.14.6 <i>Total OPDs in previous year</i>
	Parameter-8.15: Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year	Validated score	8.15.1 Sanctioned intake for UG Program Plus Sanctioned intake for PG Program if being offered 8.15.2 Teaching Beds for UG Program plus Teaching Beds for PG Program if PG is being Offered
	Parameter-8.16: Amount spent on staff preparedness for Accreditation of Laboratories & teaching hospital in previous Financial Year (<i>by NABH, NABL or</i>	Validated score	Minimum Required Faculty for UG with respect to Sanctioned Intakes plus



		<i>any other recognized national or international body mandated for the task)</i>		2 Faculty each for each PG Program being offered (If being offered)
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