University of Utah

Text Responses for DERRICK WIGGLESWORTH Teaching all types in all course levels in all NONE courses in the MATH department 2013 Fall



Text Responses

Ouestion: Comments on course effectiveness

The tests are written too long. I always felt extremely rushed when taking the tests (and I am a fast test taker who usually finishes with plenty of time left).

Sometimes there were more difficult problems on exams that were not seen before which were hard to deal with. Maybe having more simular problems to these on quizes would be better. But overall the course was set up in a way that helped me learn a lot.

This was the third time I took trigonometry, because it seems as if the other teachers were just in it for a paycheck. I finally found a class where the instructor was friendly, understanding, and flexible. I had absolutely no problem learning the material that was expected of us.

The online system web-assign got a lot of flak from students. There were a few downtime issues, and the access wasn't great. Despite that I didn't really have a problem with it. I liked the fact there were about 3 sources to learn the information (the book, accompanying videos, the class). I didn't have a problem with the homework interface although there were some parts that were kludgy.

I like that he gave definitions and explanations on everything and then did several examples. He also answered questions when ever asked, and if he didn't know, he would have the answer for you the next class

Assignment were helpful and also the weekly quizzes were effective by testing what we have learned

It helps to do problems on the chalk board in class. Also, as frustrating as webassign was at times it was a good tool for learning the material

1. Webassign was a great program for online homework. 2. The practice exams were not very helpful to me. Especially because a lot of the answers given on the key were actually wrong. This was confusing.

The quizzes were a great indicator as to what I knew and what I needed to further study in order to prepare for the test.

The tests were far too long for the allotted time--the instructor had to extend the exam duration by at least 15 minutes for every test, and many students still did not have enough time. The homework assignments need to be shorter-some of the assignments took upwards of 4 hours to complete, and many of the questions are the same, just with different numbers, and did not help my understanding of the material.

The exams were much more difficult than what we learned in class, what our quizzes were on, and our homework.

Lectures did not necessarily prepare you for the homework, and the homework did not help prepare you for the quizzes an tests. The homework seemed very detached from the rest of the course and was very frustrating to complete. It seems that the homework would have been more useful if the instructor had written it.

Good info

The course was very well organized, and presented in a professional manner.

Homework and quizzes helped me to know where to focus my studying

Good class. Good instructor. My only suggestion would be to have the tests done in the testing center so they're not restricted to class time. I don't know about anyone else, but I tend to be very methodical and I take my time so sometimes it was hard to finish in the allotted time.

As far as homework assignments are concerned, I feel like there are better online resources than WebAssign. It seemed to create more of a headache for the students and teachers than it should have.

all the peer reviews and drafts

The quizzes and homework assignments

Question: Comments, suggestions on instructor performance

He was extremely smart however I did not feel like he was always able to put his thoughts into words that were helpful for the students. He flew through material. I think it would be helpful if he slowed down his speech and presentation and did more well-explained examples.

Straight to the point, friendly and helpful; This is an instructor that I would recommend to any person looking to take this class.

One of the best teachers I have had at my time at the U. He was very helpful and made every question feel like it was a good one. He was able to slow down and explain a complicated subject in a way that was understandable. I would recommend him to friends and would gladly take a course from him again.

Derrick was a great teacher in this subject. He approaches the concepts in a clear and comprehendible way. He's a very fair instructor, giving the feeling that he wants you to succeed. He spends time talking about the way of learning, which in many cases with math is the key to understanding problems. I would be excited to take another class from him.

He was the best Math teacher I've had at the U, it was very refreshing to work with someone that actually cared about his students as well as understood the subject he was teaching. Hope he continues on as an instructor

He was always excited about the material he was teaching and he created a friendly learning environment.

I thought Derrick's personality helped him to be an effective teacher. I could tell that he loves math and wanted us to do well.he was a great instructor

1. Derek is really good at explaining math concepts to someone who has a difficult time understanding math. 2. Whenever someone in the class had a question, Derek was really good about giving an explanation that was beneficial to everyone. Most of the time he would include an example.

Derrick is a great teacher, he made it entertaining to learn math. He did a great job putting complicated concepts into terms we could understand

He was very kind and approachable, which made it easy to ask him questions if I didn't understand something he said. His knowledge of the subject was very evident, and he was able to explain things multiple ways, which was helpful if you didn't understand something the first time.

The instructor was very involved with the class' understanding, and flexible in working the material and schedule around to meet everyone's needs. I enjoyed the feeling of not being left behind, and I believe the class learned better this way. Overall I think he was a very effective instructor --

The exams didn't reflect the examples you gave in class, the quizzes, or our homework. The exams were too difficult, only people really, really good at math could get a good score, I know because I was one of them. It was fine for me but not fair to others. For others who studied just as hard as I did and did well on the quizzes and homework could not do well on the exams because they were too tricky. For the midterm reviews and exams, I saw multiple problems that I had never seen before. They were similar, but not the same. I believe the reviews and exams should reflect exactly what we learned in class and not a tricky or unfamiliar version of it.

Explained things to where everyone understood them, very good professor

Derrick was extremely professional when conducting lectures and very through when explaining tough concepts.

Excellent at guiding class time and showing very useful examples.

Best math teacher I've had at the U.

Though I might have done really well in this course, math is one subject that I am still somewhat terrified of. I think it was helpful to have an instructor that was confident, positive, and sincerely excited about teaching math.

Good communicating could be more specific

He knew how to explain things. He made sure everyone understood before moving on