# MATH2270: Midterm 3 Study Guide

The following is an overview of the material that will be covered on the third exam.

# §4.1 Vector Spaces and Subspaces

- Know and have familiarity with vector spaces besides  $\mathbb{R}^n$ . Some examples: the vector space of polynomials of degree less than or equal to n,  $\mathbb{P}_n$ ; set of all polynomials,  $\mathbb{P}$ ; the vector space of  $m \times n$  matrices,  $M_{m \times n}$ ; the vector space of infinite sequences,  $\mathbb{R}^{\infty}$ ; the vector space of all functions  $\mathcal{F}([a,b]) = \{f : [a,b] \to \mathbb{R}\}$ ; the vector space of continuous functions  $\mathcal{C}([a,b]) = \{f : [a,b] \to \mathbb{R} \mid f \text{ is cont.}\}$ ; the vector space of k-times differentiable functions  $\mathcal{C}^k([a,b]) = \{f : [a,b] \to \mathbb{R} \mid f \text{ is differentiable } k \text{ times}\}$ .
- You should be able to use your intuition from  $\mathbb{R}^n$  to determine whether or not a given set is a subspace of a vector space V. You should be able to check, using the definition, if a given set is a subspace.

### §4.2 Linear Transformations, Kernels & Ranges

- Find the kernel of a linear transformation
- Describe the range of a linear transformation explicitly.
- Use your intuition from  $\mathbb{R}^n$  to understand linear transformations.

### §4.3 Linear (In)Dependence & Bases

- Be able to answer linear algebra questions in general vector spaces
  - Is this set linearly independent?
  - Is this set a basis?
  - Find a basis for this subspace.
- Know the definitions (as always) of linear (in)dependence, basis, and other relevant terms.

### §4.4 Coordinate Systems

- Understand coordinate mappings.
- Be able to use them to translate questions/computations in general vector spaces into questions/computations in  $\mathbb{R}^n$ .

# §4.5/4.6 Dimension & the Rank-Nullity Theorem

- As always, know the definition of dimension of a vector space or subspace.
- Know the rank-nullity theorem: If  $T: V \to W$  is a linear transformation, then  $\dim(\ker T) + \dim(\Im T) = \dim(V)$ .
- Understand the rank-nullity theorem using your intuition from  $\mathbb{R}^n$ . Can you draw a picture?

# §4.7 Change of Basis

- If V is a vector space, and  $\mathcal{B}, \mathcal{C}$  are bases for V, in what sense are the associated coordinate mappings the same? In what sense are they different?
- Be able to compute change of coordinate matrices.
- Understand what changing coordinates does!

### §5.1 Eigenvectors & Eigenvalues

- Know the definitions...eigenvector, eigenvalue
- Be able to answer questions like:
  - Is  $\lambda = 7$  an eigenvalue of A?
  - Is  $\vec{v}$  an eigenvector for A?
  - Write down a  $3 \times 3$  matrix that has  $\begin{bmatrix} 1\\2\\1 \end{bmatrix}$  as an eigenvector.
  - Write down a  $3 \times 3$  matrix that has  $\lambda = 2$  as an eigenvalue.
- Compute a basis for an eigenspace of A.

### §5.2 The Characteristic Equation

- Compute the characteristic polynomial of a matrix.
- Find the eigenvalues of a matrix (or linear transformation).

### §5.3/5.4 Eigenvectors in relation to Linear Transformations/Diagonalization

- Be able to diagonalize a matrix. That is, write  $A = PDP^{-1}$ . If the matrix is not diagonalizable, you should be able to determine that.
- Given a diagonalizable matrix, A, be able to find a basis of  $\mathbb{R}^n$  consisting of eigenvectors of A.
- Understand the connection between diagonalizing a matrix, and viewing a linear transformation in a "well chosen" basis.
- Given a linear transformation,  $T: V \to V$ , be able to find a basis of V (if one exists) for which the matrix of T with respect to  $\mathcal{B}$  is diagonal.
- Given a linear transformation,  $T: V \to V$ , know the relationship between  $[T]_{\mathcal{B}}$  and  $[T]_{\mathcal{C}}$  for bases  $\mathcal{B}, \mathcal{C}$  of V.

### §4.9/5.6 Markov Chains & Discrete Dynamical Systems

- Apply the theory of eigenvectors and eigenvalues to determine the long term or steadystate behavior of a Markov chain or discrete dynamical system.
- Plot trajectories for discrete dynamical systems.
- Determine if the origin is an attractor/repeller/saddle point for a discrete dynamical system.
- Use the above analysis to describe the long-term behavior of such a system.

#### §5.7 Applications to Differential Equations

- Use the process of diagonalization to decouple a dynamical system determined by a system of first order differential equations.
- $\bullet$  Determine if the origin is an attractor/repeller/saddle point for a system of differential equations.