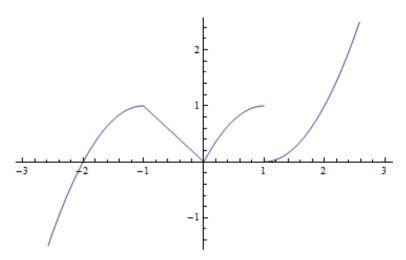
Name:

Midterm 2 July 8, 2016

Instructions: Do all the problems on **both sides** of each page. Show all your work and box your answers. If you get stuck on a problem, skip it and come back to it at the end.

1. [6 points] Let f be the function shown on the graph below. Sketch the graph of the derivative of f in the space below the graph.



- 2. A ball is thrown upwards from the edge of the roof of a building that is 64 feet tall. The height of the ball off the ground as a function of time is $h(t) = -16t^2 + 48t + 64$. Answer the following:
 - (a) [3 points] When does the ball have zero velocity?

(b) [2 points] What is the acceleration of the ball?

(c) [3 points] When does the ball hit the ground?

3. [4 points each] Let f and g be functions and suppose

$$g(0) = 3$$
 $g(3) = 2$ $g'(0) = -2$ $g'(3) = 1$ $f(3) = -2$ $f'(3) = 5$

- (a) $(f \cdot g)'(3) =$
- (b) $(f \circ g)'(0) =$

4. [10 points] Find the equation of the tangent line to the function $f(x) = 2\cos x$ at $x = \pi/6$. Then sketch both f(x) and the tangent line you just calculated.

5. [8 points] Assume the following equation determines a differentiable function of x. Find dy/dx using implicit differentiation.

$$xy - 12 = 2x^2 + 3y^3$$

6. [5 points each] Find the derivative of the following functions. Do not simplify your answers

(a)
$$g(x) = x^{12} + 5x^{-2} - 8\sqrt{x}$$

(b)
$$f(x) = x^3 \cos x$$

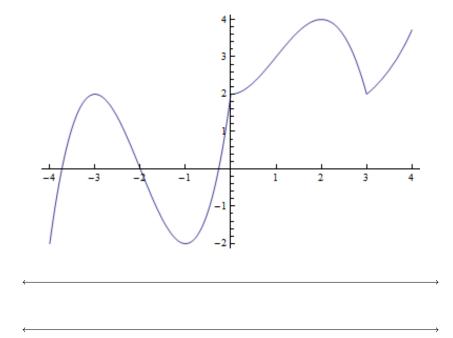
(c)
$$g(x) = \tan\left(\frac{2x + 5\sin x}{3x^2}\right)$$

7. **[5 points]** Find $f^{(100)}(x)$ if $f(x) = 23x^{94} - 8x^{61} + x^{37} - 1 + \sin(x)$

8. [8 points] Compute the derivative of $f(x) = x^2 + 1$ directly from the definition. IF YOU DO NOT USE THE LIMIT DEFINITION OF THE DERIVATIVE, YOU WILL NOT RECEIVE CREDIT

9. [8 points] A cone-shaped hour glass has a height of 20 inches and its base has a radius of 10 inches. Sand drains from the hour glass at a constant rate of 10 cubic inches per minute. How fast is the height of the sand changing when the height is 10 inches?

10. Shown here is the graph of a function f(x):



(a) [5 points] Identify the critical points of f. Write each point as a pair (x, f(x)).

(b) [3 points] Identify the inflection points of f. Write each point as a pair (x, f(x)).

(c) [4 points] On the two lines above, draw sign graphs for f' and f''.

11. [6 points] Use differentials to approximate $\sqrt{100.5}$.

12. **[6 points]** Does the function $f(x) = x^3 - 3x$ necessarily have a maximum and minimum on the interval [-2,3]? Explain why or why not. If so, find the maximum and minimum of f on this interval.