Challenge Problem 9: Time Complexity of Recursive Algorithms

MATH2603: Discrete Mathematics

Overview: In this Challenge Problem, you'll analyze the time complexity of a recursive sorting algorithm. In class, we discussed time complexity for functions with loops, but we did not address time complexity of recursive functions. Time complexity of algorithms is an important topic in theoretical computer science and it is applied any time someone writes code that will be executed many times (or on large inputs). If you write a program to sort a list (for example), but the program takes 5 years to finish, that isn't very helpful. A more sophisticated sorting method might be the basis of a program that finishes in mere seconds. In this challenge problem, you'll analyze the sorting algorithm I've devised below.

Instructions: After the background section, you will find a block of pseudo-code. Read the pseudo-code carefully, then complete the exercises below. Your solutions should be complete, clear, and correct. Your solutions should also be accompanied by explanations written in complete sentences that justify your work. You are welcome to write some code to implement this algorithm, if you think that will be helpful for your understanding. This is by no means necessary, however.

Instructions for submitting your work, and information on how the EMRN rubric will be applied to evaluate this exploration, are at the end of the assignment.

Background: Read Section 18.1 in the textbook, which discusses how to determine the time complexity of recursive algorithms; you may have seen some of this material in other classes.

A sorting algorithm is an algorithm that takes as input a list of items and returns the same list sorted in ascending order. On input [12, 4, 7, 9], for example, the correct output is [4, 7, 9, 12]. The items to be sorted must have a well-defined ordering. For example, integers can be sorted using \leq and names can be sorted according to alphabetical (a.k.a., lexicographic) order.

If L is the list L = (12, 4, 7, 9), then length(L) = 4, and we retrieve items from L as follows: L[1] is the first item in L, so L[1] = 12. Similarly, L[4] = 9. All lists have indices beginning at 1.

The Problem: Casper is taking their first computer science class and has just learned a new sorting algorithm (pseudo-code is given below). Help Jasper understand the algorithm by answering the questions that follow.

```
ARecursiveSort(L)
   %%%%% Input: list L
   %%%%% Output: sorted version of the list L
   n:= the length of L
   if n = 1
       return L
   for i ranging from 1 to n-1
       if (the i-th item of L) > (the (i+1)-st item of L)
8
           swap the i-th and the (i+1)-st items of L
9
   %%%%% apply algorithm to the sublist that omits the last entry of L
10
   LastElt := the n-th item of L
11
   Remove the last item from L
12
   SortedSublist := ARecursiveSort(L)
```

- SortedList := add LastElt to the end of SortedSublist return SortedList
 - 1. First, help walk Jasper through the recursive sorting algorithm by applying it to the list L = (12, 7, 4, 9). Be sure to explain: what the input to each recursive call is; what is returned from each recursive call; the values of each variable at critical moments. Feel free to use the line numbers to aid in your description.
 - 2. After working through the algorithm on a couple inputs, write a paragraph or two describing how the algorithm works.

Jasper needs to sort a rather large list, and is considering using an implementation of the above algorithm. Help Jasper determine whether this algorithm will be a good candidate for large lists by finding its asymptotic time complexity. Let T(n) denote the maximum number of atomic operations used by ARecursiveSort on any list of size n.

- 3. If ARecursiveSort is called on a list of size n, how many recursive calls will be made? Explain your reasoning.
- 4. Find a recurrence relation satisfied by T(n). Then solve your recurrence relation using the methods discussed in class and in section 7.12 of the textbook. Explain your answer, and the steps you take to get there.
- 5. What is the asymptotic time complexity of ARecursiveSort? Based on an internet search of commonly implemented sorting algorithms, is this a good candidate for large inputs? Explain how you arrived at your answer and what you learned from your internet search.

Submitting your work: Your work must be neatly typed up using a system that supports mathematical notation. For example, you can use MS Word and its equation editor; or you can write your work in a Jupyter notebook using Markdown and LATEX. Once it is written up, the work must be saved as a PDF file and then uploaded as a PDF to the area on Blackboard where the original assignment is located. Remember that the work is not actually submitted until you upload the file and click the "Submit" button. Grading and feedback will take place entirely on Blackboard. The following are not allowed: Submissions outside Blackboard (for example through email); files that are not in PDF form; and work that contains any handwriting, though you may draw a diagram neatly by hand, scan it, and include it in your submission.

Evaluation: Like all Advanced Explorations, your work will be evaluated using the EMRN rubric. Please see the statement of this rubric in the syllabus for an explanation of how it is used. When applied to this Advanced Exploration, the following criteria help to assign the grade:

- E: The solution consists of a clear, correct, and complete solution. The solution contains no major errors (computation, logic, syntax, or semantic); it is also exceptionally clear and the writeup is professional in its look and style. The solution would be at home in a professional lecture or publication.
- M: The solution consists of a clear, correct, and complete solution. The solution contains no major errors (computation, logic, syntax, or semantic) and is neatly and professionally written up.

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- R: The solution contains at least one, but not several, major errors (computation, logic, syntax, and/or semantic) that require revision. An "R" may also be given for writeups that do not expend sufficient effort to produce a good-looking writeup.
- N: The solution has several significant errors; or the submission is missing large portions of the solution; or the solution is for a significantly altered version of the problem; or the submission is excessively cluttered, messy, difficult to read, or handwritten.