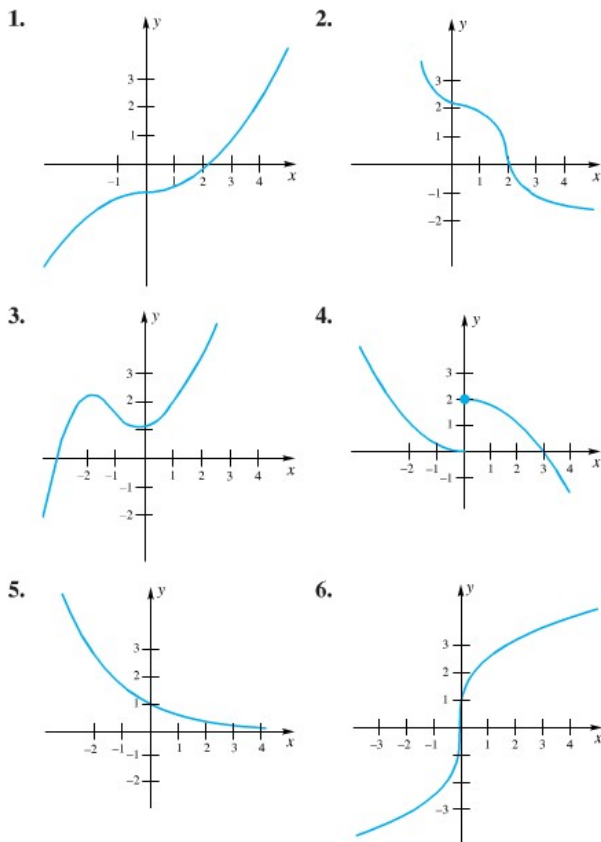


Problem Set 6.2

In Problems 1–6, the graph of $y = f(x)$ is shown. In each case, decide whether f has an inverse and, if so, estimate $f^{-1}(2)$.



In Problems 7–14, show that f has an inverse by showing that it is strictly monotonic (see Example 1).

7. $f(x) = -x^5 - x^3$
8. $f(x) = x^7 + x^5$
9. $f(\theta) = \cos \theta, 0 \leq \theta \leq \pi$
10. $f(x) = \cot x = \frac{\cos x}{\sin x}, 0 < x < \frac{\pi}{2}$
11. $f(z) = (z - 1)^2, z \geq 1$
12. $f(x) = x^2 + x - 6, x \geq 2$
13. $f(x) = \int_0^x \sqrt{t^4 + t^2 + 10} dt$
14. $f(r) = \int_r^1 \cos^4 t dt$

In Problems 15–28, find a formula for $f^{-1}(x)$ and then verify that $f^{-1}(f(x)) = x$ and $f(f^{-1}(x)) = x$ (see Examples 2 and 3).

15. $f(x) = x + 1$
16. $f(x) = -\frac{x}{3} + 1$
17. $f(x) = \sqrt{x + 1}$
18. $f(x) = -\sqrt{1 - x}$
19. $f(x) = -\frac{1}{x - 3}$
20. $f(x) = \sqrt{\frac{1}{x - 2}}$
21. $f(x) = 4x^2, x \leq 0$
22. $f(x) = (x - 3)^2, x \geq 3$
23. $f(x) = (x - 1)^3$
24. $f(x) = x^{5/2}, x \geq 0$

25. $f(x) = \frac{x - 1}{x + 1}$
26. $f(x) = \left(\frac{x - 1}{x + 1}\right)^3$
27. $f(x) = \frac{x^3 + 2}{x^3 + 1}$
28. $f(x) = \left(\frac{x^3 + 2}{x^3 + 1}\right)^5$

29. Find the volume V of water in the conical tank of Figure 8 as a function of the height h . Then find the height h as a function of volume V .

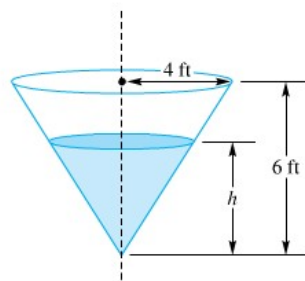


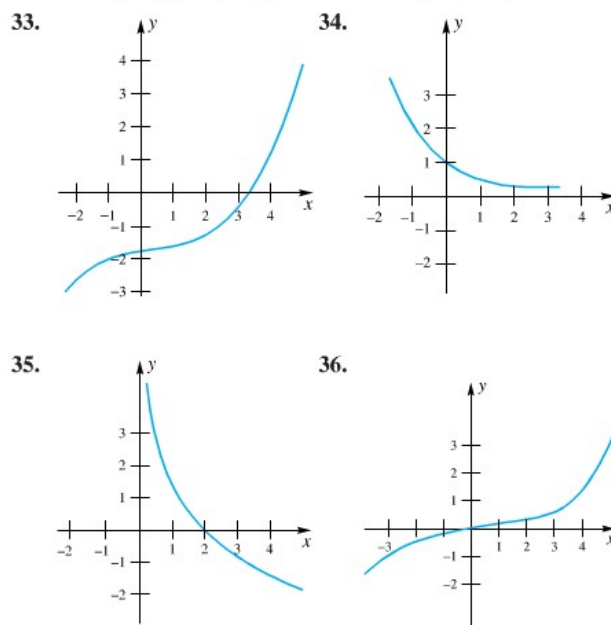
Figure 8

30. A ball is thrown vertically upward with velocity v_0 . Find the maximum height H of the ball as a function of v_0 . Then find the velocity v_0 required to achieve a height of H .

In Problems 31 and 32, restrict the domain of f so that f has an inverse, yet keeping its range as large as possible. Then find $f^{-1}(x)$. Suggestion: First graph f .

31. $f(x) = 2x^2 + x - 4$
32. $f(x) = x^2 - 3x + 1$

In each of Problems 33–36, the graph of $y = f(x)$ is shown. Sketch the graph of $y = f^{-1}(x)$ and estimate $(f^{-1})'(3)$.



In Problems 37–40, find $(f^{-1})'(2)$ by using Theorem B (see Example 4). Note that you can find the x corresponding to $y = 2$ by inspection.

37. $f(x) = 3x^5 + x - 2$
38. $f(x) = x^5 + 5x - 4$

39. $f(x) = 2 \tan x, -\frac{\pi}{2} < x < \frac{\pi}{2}$

40. $f(x) = \sqrt{x+1}$

41. Suppose that both f and g have inverses and that $h(x) = (f \circ g)(x) = f(g(x))$. Show that h has an inverse given by $h^{-1} = g^{-1} \circ f^{-1}$.

42. Verify the result of Problem 41 for $f(x) = 1/x, g(x) = 3x + 2$.

43. If $f(x) = \int_0^x \sqrt{1 + \cos^2 t} dt$, then f has an inverse. (Why?) Let $A = f(\pi/2)$ and $B = f(5\pi/6)$. Find

- (a) $(f^{-1})'(A)$, (b) $(f^{-1})'(B)$,
(c) $(f^{-1})'(0)$.

44. Let $f(x) = \frac{ax+b}{cx+d}$ and assume $bc - ad \neq 0$.

- (a) Find the formula for $f^{-1}(x)$.
(b) Why is the condition $bc - ad \neq 0$ needed?
(c) What condition on a, b, c , and d will make $f = f^{-1}$?

45. Suppose that f is continuous and strictly increasing on $[0, 1]$ with $f(0) = 0$ and $f(1) = 1$. If $\int_0^1 f(x) dx = \frac{2}{3}$, calculate $\int_0^1 f^{-1}(y) dy$. *Hint:* Draw a picture.

EXPL 46. Let f be continuous and strictly increasing on $[0, \infty)$ with $f(0) = 0$ and $f(x) \rightarrow \infty$ as $x \rightarrow \infty$. Use geometric reasoning to establish **Young's Inequality**. For $a > 0, b > 0$,

$$ab \leq \int_0^a f(x) dx + \int_0^b f^{-1}(y) dy$$

What is the condition for equality?

EXPL 47. Let $p > 1, q > 1$, and $1/p + 1/q = 1$. Show that the inverse of $f(x) = x^{p-1}$ is $f^{-1}(y) = y^{q-1}$ and use this together with Problem 46 to prove **Minkowski's Inequality**:

$$ab \leq \frac{a^p}{p} + \frac{b^q}{q}, \quad a > 0, b > 0$$

Answers to Concepts Review: 1. $f(x_1) \neq f(x_2)$

2. $x; f^{-1}(y)$ 3. monotonic; increasing; decreasing

4. $(f^{-1})'(y) = 1/f'(x)$

6.3 The Natural Exponential Function

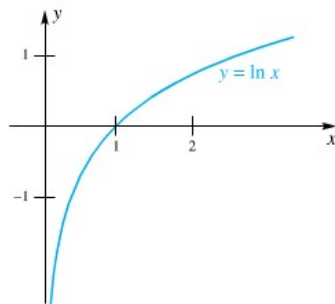


Figure 1

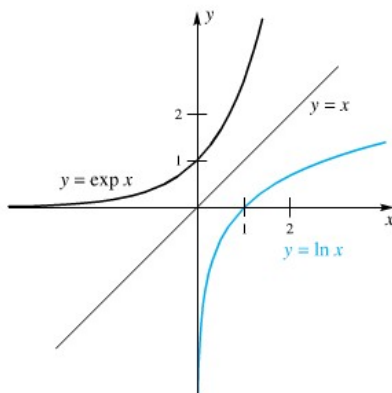


Figure 2

The graph of $y = f(x) = \ln x$ was obtained at the end of Section 6.1 and is reproduced in Figure 1. The natural logarithm function is differentiable (hence continuous) and increasing on its domain $D = (0, \infty)$; its range is $R = (-\infty, \infty)$. It is, in fact, precisely the kind of function studied in Section 6.2, and therefore has an inverse \ln^{-1} with domain $(-\infty, \infty)$ and range $(0, \infty)$. This function is so important that it is given a special name and a special symbol.

Definition

The inverse of \ln is called the **natural exponential function** and is denoted by \exp . Thus,

$$x = \exp y \Leftrightarrow y = \ln x$$

It follows immediately from this definition that

1. $\exp(\ln x) = x, \quad x > 0$
2. $\ln(\exp y) = y, \quad \text{for all } y$

Since \exp and \ln are inverse functions, the graph of $y = \exp x$ is just the graph of $y = \ln x$ reflected across the line $y = x$ (Figure 2).

But why the name *exponential function*? You will see.

Properties of the Exponential Function We begin by introducing a new number, which, like π , is so important in mathematics that it gets a special symbol, e . The letter e is appropriate since Leonhard Euler first recognized the significance of this number.

Definition

The letter e denotes the unique positive real number such that $\ln e = 1$.