

Distribution Analysis for DERRICK WIGGLESWORTH Teaching MATH 1030 Undergraduate Intro Quant Reasoning LEC sec: 10 2012 Fall
There were: 36 possible respondents.

Order		Question Text	N	Top Two	My Avg													
Grp	WIGGLESWORTH	Instructor Questions		79% (107)	5.1													
Grp		Course Questions		65% (90)	4.81													
						Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree							
1		Objectives clearly stated	21	86% (18)	5.33	0% (0)	0% (0)	0% (0)	14% (3)	38% (8)	48% (10)							
2		Objectives met	19	79% (15)	5.05	0% (0)	0% (0)	5% (1)	16% (3)	47% (9)	32% (6)							
3		Content well-organized	20	70% (14)	5.05	0% (0)	0% (0)	0% (0)	30% (6)	35% (7)	35% (7)							
4		Course materials helpful	20	65% (13)	4.9	5% (1)	0% (0)	0% (0)	30% (6)	25% (5)	40% (8)							
5		Assignments & exams covered the course	19	68% (13)	4.79	5% (1)	0% (0)	11% (2)	16% (3)	32% (6)	37% (7)							
6		Learned great deal	20	40% (8)	4.2	10% (2)	0% (0)	10% (2)	40% (8)	20% (4)	20% (4)							
7		Overall effective course	20	45% (9)	4.35	5% (1)	5% (1)	5% (1)	40% (8)	25% (5)	20% (4)							
9	WIGGLESWORTH	Instructor was organized	20	80% (16)	5	0% (0)	5% (1)	0% (0)	15% (3)	50% (10)	30% (6)							
10	WIGGLESWORTH	Instructor presented effectively	20	60% (12)	4.7	5% (1)	0% (0)	0% (0)	35% (7)	35% (7)	25% (5)							
11	WIGGLESWORTH	Instructor created respectful environment	19	79% (15)	5.21	5% (1)	0% (0)	0% (0)	16% (3)	21% (4)	58% (11)							
12	WIGGLESWORTH	Demonstrated thorough knowledge	19	84% (16)	5.32	0% (0)	0% (0)	0% (0)	16% (3)	37% (7)	47% (9)							
13	WIGGLESWORTH	Instructor encouraged questions/ opinions	20	85% (17)	5.15	5% (1)	0% (0)	0% (0)	10% (2)	40% (8)	45% (9)							
14	WIGGLESWORTH	Instructor available for student consultation	19	89% (17)	5.42	0% (0)	0% (0)	5% (1)	5% (1)	32% (6)	58% (11)							
15	WIGGLESWORTH	Overall effective instructor	19	74% (14)	4.95	5% (1)	0% (0)	0% (0)	21% (4)	37% (7)	37% (7)							
						0-9												
		Credit hours earned	21	0% (0)		100% (21)												
						21	31-40	25-30	17	18	19	20	22	23	24	41+	9-16	0
		Student age	21	0% (0)		14% (3)	5% (1)	5% (1)	0% (0)	24% (5)	24% (5)	19% (4)	5% (1)	0% (0)	5% (1)	0% (0)	0% (0)	0% (0)
						V Discrim	Discrim	Avg	N Discrim	Careless								
		Discriminate by semester	21	0% (0)		33% (7)	5% (1)	19% (4)	19% (4)	24% (5)								
						Very Easy	Easy	Avg	Hard	Very Hard								
		Rating tendency	21	0% (0)		38% (8)	14% (3)	10% (2)	19% (4)	19% (4)								
						Xfer No	Xfer Yes											
		Transfer student	21	0% (0)		81% (17)	19% (4)											
						M	F											
		Student gender	21	0% (0)		10% (2)	90% (19)											
						Very Easy	Easy	Avg	Hard	Very Hard								
		Rating tendency	17	0% (0)		18% (3)	12% (2)	18% (3)	12% (2)	41% (7)								