Daily Assignment after Lecture 9-Spring 2024

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Lecture 9 EEP 118 Spring 2024

Please work on this notebook as your daily assignment afer Lecture 9 (in 2024, I will finish lecturing this material in Lecture 10 since we ran out of time in Lecture 9). See the media gallery video for Lecture 10 for the material needed to solve this notebook. I will also post this notebook solved in bcourses after lecture.

I will also post Video 4 on this notebook as a "How to EEP Series" on how to test for the equality of the proportions of yes answers in two different populations.

In [1]:

```
# Load the 'pacman' package
library(pacman)
#packages to use load them now using the pacman "manager"
p_load(dplyr, readr)
#Another great feature of p_load(): if you try to load a package that is not
p_load(ggplot2)

#set scientific display off, thank you Roy
options(scipen=999)

# Loading packages
pacman::p_load(lfe, lmtest, haven, sandwich, tidyverse,psych)
# lfe for running fixed effects regression
# lmtest for displaying robust SE in output table
# haven for loading in dta files
# sandwich for producing robust Var-Cov matrix
# tidyverse for manipulating data and producing plots
# psych for using describe later on
```

```
Installing package into ‘/srv/r’
(as ‘lib’ is unspecified)


lfe installed
```

In [2]:

```
#-------------------------------------------
#1. Read in data
#-------------------------------------------
my_data <- read_dta("data2024.dta")
head(my_data)
```

A tibble: 6 × 9

timestamp	went2class	soccerfan	correct1	correct2	correctboth	numberCorr
<chr>	<chr>	<chr>	<dbl>	<dbl>	<dbl>	<d
2/6/2024 10:53:19	yes	yes	1	1	1	
2/6/2024 11:01:25	yes	yes	1	0	0	
2/6/2024 11:11:24	yes	yes	1	1	1	
2/6/2024 11:11:28	yes	yes	1	0	0	
2/6/2024 11:11:52	yes	yes	1	0	0	
2/6/2024 11:11:53	yes	no	1	1	1	

In [3]:

```
#describe data
describe(my_data,skew = FALSE)

# 108 total responses
```

A psych: 9 × 8

	vars	n	mean	sd	min	max	range	
	<int>	<dbl>	<dbl>	<dbl>	<dbl>	<dbl>	<dbl>	
timestamp*	1	108	53.8055556	30.9529212	1	107	106	2.
went2class*	2	108	1.9351852	0.2473466	1	2	1	0.
soccerfan*	3	108	1.5185185	0.5019864	1	2	1	0.
correct1	4	108	0.9722222	0.1651017	0	1	1	0.
correct2	5	108	0.5555556	0.4992206	0	1	1	0.
correctboth	6	108	0.5555556	0.4992206	0	1	1	0.
numberCorrect	7	108	1.5277778	0.5546462	0	2	2	0.
went2Class	8	108	0.9351852	0.2473466	0	1	1	0.
isSoccerFan	9	108	0.5185185	0.5019864	0	1	1	0.

Select coming to class subsample and how many came to class?

In [4]:

```
#select coming to class subsample
my_dataClass <- filter(my_data, went2Class == 1)

#how many are there that came to class?
summarise(my_dataClass, trimmed_count = n())
```

```
#answer 101 out of 108 came to class
```

A tibble: 1 × 1

trimmed_count
<int>
101

In [5]:
```
# what is the proportion of correct both for those coming to class?
mean(my_dataClass$correctboth)
```

0.574257425742574

In [6]:
```
#Lets call that phat_1   p hat for having come to class"

phat_1<-mean(my_dataClass$correctboth)
phat_1
```

0.574257425742574

In [7]:
```
#Lets call that Y_1   the number oe people answering correctly among those c

Y_1<-mean(my_dataClass$correctboth)*nrow(my_dataClass)
Y_1

#and N1
N_1<-nrow(my_dataClass)
```

58

Select not coming to class subsample and how many did not come to class?

In [8]:
```
#select not coming to class subsample
my_dataNotClass <- filter(my_data, went2Class == 0)

#how many are there that did not come to class?
summarise(my_dataNotClass, trimmed_count = n())

#answer 7 out of 108 did not come to class
```

A tibble: 1 × 1

trimmed_count
<int>
7

In [9]:
```
#Lets call that phat_2   the proportion of people that answered correctly bo
#come to class " p hat_2
```

```
phat_2<-mean(my_dataNotClass$correctboth)
phat_2
```

0.285714285714286

In [10]:
```
#Lets call that Y_2   the number of people answering correctly among those r

Y_2<-mean(my_dataNotClass$correctboth)*nrow(my_dataNotClass)
Y_2

#and
N_2<-nrow(my_dataNotClass)
```

2

Question:

Test whether the proportion of answering both correctly for those that came to class (p_1) is statistically equal to to the one of those not coming to class (p_2) at the 10% significance against an alternative that $p_1 > p_2$

that is,

against the alternative that those coming to class have a larger proportion p_1 of answering correctly than those not coming to class p_2.

Recall the 5 step-procedure for hypothesis testing.

let $D = p_1 - p_2$ be the diffference in proportions in the population

Step 1: D=0 null, alternative D>0 one sided alternative.

Step 2: construct the test stat that under the null will be distributed N(0,1)

Let $\hat{D} = \hat{p}_1 - \hat{p}_2$

Testing equality of proportions

The test statistic for testing the difference in two population proportions, that is, for testing the null hypothesis $H_0 : p_1 - p_2 = 0$ is:

$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{\sqrt{\hat{p}(1-\hat{p})\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

where:

$$\hat{p} = \frac{Y_1 + Y_2}{n_1 + n_2}$$

the proportion of "successes" in the two samples combined.

where $\hat{p_1} = \frac{Y_1}{n_1}$ and $\hat{p_2} = \frac{Y_2}{n_2}$ and we interpret $\hat{p} = \frac{Y}{n}$ as the overall proportion in the sample of correct answers, and $\hat{p_1}$ the proportion correct for the first group (coming to class), and $\hat{p_2}$ the proportion correct for the second group (not coming to class).

The sample estimate for the population p_1 is $\hat{p_1} = \frac{Y_1}{n_1}$ The sample estimate for the population p_2 is $\hat{p_2} = \frac{Y_2}{n_2}$

If under the null hypothesis $p_1 = p_2 = p$ then the sample estimatefor the population p is $\hat{p} = \frac{Y}{n} = \frac{Y_1+Y_2}{n_1+n_2}$

Under the null of the population proportion being p, then the variance is p (1-p)

Recall that the sample estimate for the variance of the sample average of sample size N is $\frac{\hat{p}(1-\hat{p})}{N}$

We know that under the null hypothesis that $p_1 = p_2 = p$ then

$var(\hat{p_1}) = \frac{\hat{p}(1-\hat{p})}{N_1}$

and

$var(\hat{p_2}) = \frac{\hat{p}(1-\hat{p})}{N_2}$

So the variance($\hat{D}$) is the variance ($\hat{p_1} - \hat{p_2}$) = $var(\hat{p_1}) + var(\hat{p_2})$

And the $se(\hat{D}) = \sqrt{variance(\hat{D})}$

which is equivalent to

$$se(\hat{D}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{N_1} + \frac{\hat{p}(1-\hat{p})}{N_1}} = \sqrt{\hat{p}(1-\hat{p})(\frac{1}{N_1} + \frac{1}{N_1})}$$

like in the formula in the Testing Equality of Proportions given above

In [11]:
```
#get phat
phat<-(Y_1+Y_2)/(N_1+N_2)

phat
```

0.555555555555555

In [12]:
```
#to construct statistic
#get denominator of Z (slide 30 in Lecture 9 notes)
temp<-phat*(1-phat)*(1/N_1+1/N_2)
denom<-sqrt(temp)


denom
```

0.194211373302486

In [13]:
```
#numerator is
D_hat<-phat_1-phat_2

D_hat
```

0.288543140028289

In [14]:
```
#get z statistic
#z= Dhat/denom

z_testStatValue<-D_hat/denom
z_testStatValue
```

1.48571700576402

you get that the value of the t is 1.48757

Step 3: given significance level alpha=10% get the Critical Z for one sided test - go to the normal (0,1) table

get one sided 10% critical value

go to the z table

you will see that

z_crit<-1.2896

In [17]:
```
#or get it in R by
zcritical<-qnorm(0.1,lower.tail=FALSE)
zcritical

#this gives you the z value that has 10 percent mass higher than it,
#which is what we want in the one sided test

#answer is Zcritical=1.28158
```

1.2815515655446

Step 4: Compare Z with Z critical

If the value of z from step 2 is less than the critical value from step 3 then we fall in the non rejection area,

that is, if z < zcritical then cannot reject the null of step 1

If the z is greater than the zcritical then we fall in the rejection area, that is, if z > zcritical then we reject the null of step 1

What do you find?

since z greater than critical value we reject the null

Step 5: Conclude.

In this case, we reject that both proportions are the same at the 10% significance level against an alternative that p_1 is greater than p_2, that is,

against the alternative that those coming to class have a larger proportion p_1 of answering correctly than those not coming to class p_2.

oh Yes!

the end

In [ ]: